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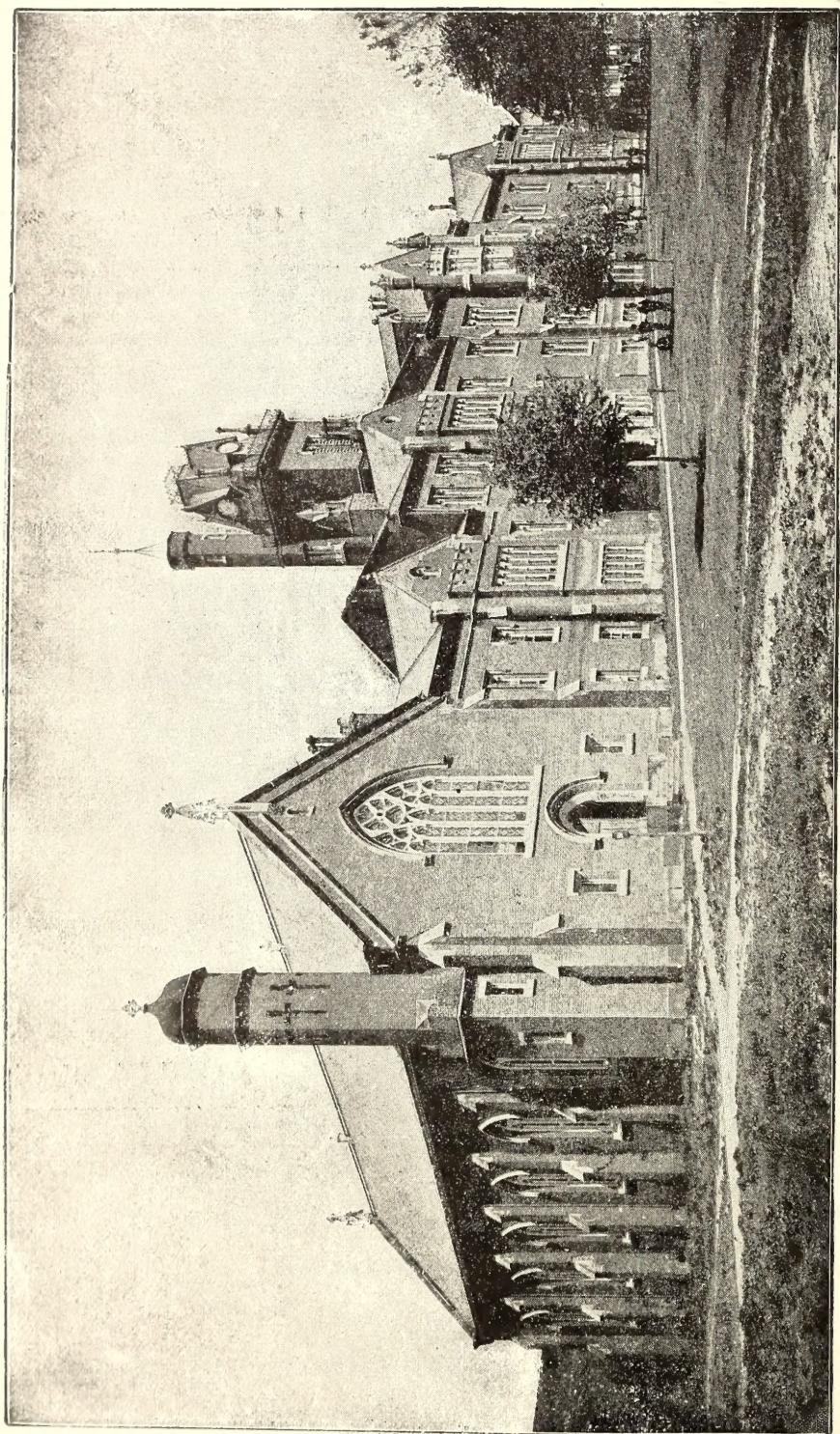
Bethany College.

1900.

to
1909



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Catalogue

...OF...

Bethany College,

...FOR THE...

Fifty-ninth Session,

Ending June 21, 1900,

...WITH THE...

Courses of Study and Annual Announcement

For 1900-1901.

**Open to Young Men and Young Women
on Equal Terms.**

Bethany, West Va.

WHEELING:
DAILY INTELLIGENCER STEAM JOB PRESS.

1900.

Calendar.

1900.

Baccalaureate Sermon,	Sunday, June 17
Annual Exhibition of the Class in Elocution,	Monday, June 18
Annual Meeting of the Board of Trustees, on Tuesday and	Wednesday, June 19 and 20
Field Day,	Tuesday, June 19
Annual Exhibition of Neotrophian Literary Society,	Tuesday, June 19
Class Day,	Wednesday, June 20
Annual Commencement,	Thursday, June 21
Annual Exhibition of American Literary Institute.	Thursday, June 21

Summer Vacation.

Session begins,	Monday, September 24
Anniversary of Neotrophian Society,	November 5
Anniversary of American Literary Institute,	November 10
Christmas Recess begins at 8 a. m.,	Friday, December 21

1901.

Christmas Recess ends at 8 a. m.,	Thursday, January 3
First Term ends,	January 31
Second Term begins,	February 1
Joint Celebration of the Literary Societies,	February 22
Anniversary of the Ossolian Literary Society,	March 18
Baccalaureate Sermon,	Sunday, June 16
Annual Meeting of the Board of Trustees, on Tuesday and	Wednesday, June 18 and 19
Annual Commencement,	Thursday, June 20

Board of Trustees.

J. M. KERSEY, President, (ex officio)	Bethany, W. Va.
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MRS. I. M. RIDGE,	Kansas City, Mo.
M. M. COCHRAN,	Uniontown, Pa.
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J. F. MERRYMAN,	St. Louis, Mo.
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CAMPBELL JOBES,	Claysville, Pa.
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W. R. ERRETT,	Pittsburgh, Pa.
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DR. E. E. MONTGOMERY,	Philadelphia, Pa.
A. L. WHITE,	Wheeling, W. Va.
WILLIAM H. NAVE,	Bethany, W. Va.
PROF. C. L. LOOS, JR.,	Dayton, Ohio.

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Secretary of the Board of Trustees.

R. H. WYNNE.
Bursar.

JOHN MUNRO.
Curator of the Museum.

OSCAR SCHMIEDEL,
Librarian.

The Faculty.

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President.

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OSCAR SCHMIEDEL, A. M.,
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Professor of Biblical Literature and Doctrine.

JOHN MUNRO, A. B.,
Professor of Natural Science.

H. NEWTON MILLER, A. M.,
Professor of English and Elocution.

JULIAN BARCLAY,
Professor of Latin.

JEAN MOOS,
Director of Music.

MRS. JEAN MOOS,
Assistant in Music.

*
Professor of Stringed Instruments.

MISS BERTHA DUNBAR,
Professor of Drawing and Painting.

MRS. BELLE UPDEGRAFF,
Lady Principal.

*To be appointed.

Graduates of the Fifty-ninth Session.

Masters of Arts.

Bates, Zimri E.,	Pennsylvania.
Deming, James Levi,	Connecticut.
Fisher, William Loren,	Missouri.
White, Thomas James,	West Virginia.

Masters of Music.

Mathews, Carrie Brownlee,	West Virginia.
Taylor, Ida Harden,	West Virginia.

Bachelors of Arts.

Cochran, Percy Bayard,	Pennsylvania.
Gordon, Fred Marsh,	Ohio.
Johnson, Drusilla V.,	Ohio.
Long, William Mahaffey,	West Virginia.
Martin, Jesse Elmore,	Indiana.
Mason, Guy Milton	Virginia.
Stottlemeyer, Frederick Lemuel,	Maryland.

Bachelor of Letters.

Cooper, Grace Frances,	Pennsylvania.
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Bachelors of Music.

Colborn, Mary Louise,	Pennsylvania.
Swaney, Anna Estelle,	Pennsylvania.
Vogel, Virginia V.,	Pennsylvania.
Woolery, Anna Belle,	West Virginia.

Honors of the Fifty-ninth Session.

Summa Cum Laude.

Drusilla V. Johnson,	Ohio.
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Students of the Fifty-ninth Session.

Post Graduates.

Bates, Zimri E.,	.	.	.	Beaver, Pa.
Deming, J. L.,	.	.	.	Beaver, Pa.
Fisher, William L.,	.	.	.	New London, Mo.
Mathews, Carrie B.,	.	.	.	Wellsburg, W. Va.
Taylor, Ida H.,	.	.	.	Bethany, W. Va.
White, T. J.,	.	.	.	Bethany, W. Va.

Classical Course.

Barrackman, Ross,	.	.	.	Behler, W. Va.
Brandon, J. E.,	.	.	.	New Cumberland, W. Va.
Bowman, Harry,	.	.	.	Pleasant Grove, Ohio.
Cochran, P. B.,	.	.	.	Uniontown, Pa.
Green, Robert,	.	.	.	Bethany, W. Va.
Huff, W. H.,	.	.	.	New Cumberland, W. Va.
Johnson, Drusilla V.,	.	.	.	Tariff, Ohio.
Marshall, John,	.	.	.	New Cumberland, W. Va.
Mason, G. M.,	.	.	.	Norfolk, Va.
Shrontz, J. Fred,	.	.	.	Lone Pine, Pa.
Stewart, K. D.,	.	.	.	New Cumberland, W. Va.
Underwood, Della,	.	.	.	Wellsburg, W. Va.
Waddle, G. A.,	.	.	.	Brilliant, Ohio.

Ministerial Course.

Butler, W. D.,	.	.	.	Colliers, W. Va.
Cowgill, C. C.,	.	.	.	Hagerstown, Md.
Cresswell, Phena,	.	.	.	Spruce, Pa.
Erskine, W. H.,	.	.	.	Mt. Oliver, Pa.
Evans, G. B.,	.	.	.	Omaha, Neb.
Fieldes, W. H.,	.	.	.	Lock No. 4, Pa.
Geis, C. E.,	.	.	.	Uhrichsville, Ohio.
Gordon, F. M.,	.	.	.	Bridgeport, Ohio.
Gordon, A. T.,	.	.	.	Bridgeport, Ohio.
Green, J. F.,	.	.	.	St. Louis, Mich.
Israel, A. G.,	.	.	.	Morristown, Ohio.

Kilpatrick, Mary,	.	.	.	Kinston, N. C.
Long, W. M.,	.	.	.	Bethany, W. Va.
Martin, J. E.,	.	.	.	Bedford, Ind.
Miller, R. O.,	.	.	.	Miller, W. Va.
Miller, V. H.,	.	.	.	Hagerstown, Md.
Miller, W. H.,	.	.	.	Wellsburg, W. Va.
Nicholson, E. C.,	.	.	.	Wheeling, W. Va.
Oldham, W. H.,	.	.	.	Beeham, Pa.
Pierce, W. E.,	.	.	.	Glen Easton, W. Va.
Smith, C. E.,	.	.	.	Bethany, W. Va.
Stottlemeyer, F. L.,	.	.	.	Beaver Creek, Md.
Strickler, R. F.,	.	.	.	Smithfield, Ohio.
Taylor, J. J.,	.	.	.	Lexington, Ky.
Tebbs, Louia C.,	.	.	.	Harrison, Ohio.
Warfield, W. H.,	.	.	.	Franklinville, Md.
Wayt, Hugh,	.	.	.	Glen Easton, W. Va.

Scientific Course.

Barger, F. D.,	.	.	.	Moundsville, W. Va.
Gans, Robert,	.	.	.	Morris X Roads, Pa.
Streator, Ethel,	.	.	.	Clarksville, Tenn.

Literary Course.

Allen, Edith,	.	.	.	Hotchkissville, Ct.
Cooper, Grace F.,	.	.	.	Monongahela, Pa.
Cooper, Daisy S.,	.	.	.	Monongahela, Pa.
Lewis, G. K.,	.	.	.	Washington, Pa.
McBroom, Anna,	.	.	.	Bethany, W. Va.
Scott, Odessa K.,	.	.	.	Bethany, W. Va.
White, J. E.,	.	.	.	La Mira, Ohio.
Wills, Earle Y.,	.	.	.	Keokuk, Iowa.

Preparatory Department.

Core, Geo.,	.	.	.	Core, W. Va.
Cowgill, E. C.,	.	.	.	Hagerstown, Md.
Fields, J. E.,	.	.	.	Lock No. 4, Pa.
Green, Ethel,	.	.	.	Bethany, W. Va.
Hallam, Ed.,	.	.	.	Washington, Pa.
Hughes, T. C.,	.	.	.	Washington, Pa.
Kersey, Richard,	.	.	.	Bethany, W. Va.
Lyon, Renz,	.	.	.	Washington, Pa.

McBroom, Earle,	.	.	.	Bethany, W. Va.
Munro, Crombie,	.	.	.	Bethany, W. Va.
Munro, John,	.	.	.	Bethany, W. Va.
Ryan, J. F.,	.	.	.	Howard, Ohio.
Updegraff, Bessie,	.	.	.	Bethany, W. Va.
Wynne, Harry,	.	.	.	Bethany, W. Va.
Wynne, Herbert,	.	.	.	Bethany, W. Va.

Department of Music.

Allen, Eva,	.	.	.	Lock No. 4, Pa.
Brown, Anna,	.	.	.	Washington, Pa.
Beall, Virginia,	.	.	.	Independence, Pa.
Colborn, M. L.,	.	.	.	Somerset, Pa.
Core, Martha,	.	.	.	Core, W. Va.
Green, Ethel,	.	.	.	Bethany, W. Va.
Israel, A. G.,	.	.	.	Morristown, Ohio.
Kersey, Richard,	.	.	.	Bethany, W. Va.
Kimmell, Clara L.,	.	.	.	Somerset, Pa.
Langfitt, Ada H.,	.	.	.	Eagle Mills, W. Va.
Lewis, Lilia,	.	.	.	Wellsburg, W. Va.
Mathews, Carrie B.,	.	.	.	Wellsburg, W. Va.
Mulholland, Evelyne A.,	.	.	.	Independence, Pa.
Ryan, Mrs. J. F.,	.	.	.	Howard, Ohio.
Scott, Leora H.,	.	.	.	Somerset, Pa.
Scott, Zona,	.	.	.	Bethany, W. Va.
Swaney, Anna E.,	.	.	.	Pittsburgh, Pa.
Taylor, Ida H.,	.	.	.	Bethany, W. Va.
Taylor, Bessie L.,	.	.	.	Croton, Ohio.
Todd, Mamie,	.	.	.	New Cumberland, W. Va.
Updegraff, Carl,	.	.	.	Bethany, W. Va.
Vogel, Virginia,	.	.	.	Somerset, Pa.
Woolery, Anna B.,	.	.	.	Bethany, W. Va.
Yost, Edith,	.	.	.	Colerain, Ohio.

Department of Art.

Campbell, Alice,	.	.	.	Wellsburg, W. Va.
Hallam, Mrs. Ed.,	.	.	.	Washington, Pa.
Kersey, Mrs. J. M.,	.	.	.	Bethany, W. Va.
Kersey, Loreine,	.	.	.	Bethany, W. Va.
Moos, Mrs. Jean,	.	.	.	Bethany, W. Va.
Nave, Mrs. W. H.,	.	.	.	Bethany, W. Va.

Nave, Jessica,	.	.	.	.	Bethany, W. Va.
Oram, Miss,	.	.	.	.	Bethany, W. Va.
Waddle, G. A.,	.	.	.	.	Brilliant, Ohio.

Department of Elocution.

Allen, Edith,	.	.	.	.	Hotchkissville, Ct.
Allen, Eva,	.	.	.	.	Lock No. 4, Pa.
Barger, F. D.,	.	.	.	.	Moundsville, W. Va.
Cooper, Daisy S.,	.	.	.	.	Monongahela, Pa.
Cooper, Grace,	.	.	.	.	Monongahela, Pa.
Erskine, W. H.,	.	.	.	.	Mt. Oliver, Pa.
Fields, W. H.,	.	.	.	.	Lock No. 4, Pa.
Gans, Robert,	.	.	.	.	Morris X Roads, Pa.
Israel, A. G.,	.	.	.	.	Morristown, Ohio.
Johnson, Drusilla, V.,	.	.	.	.	Tariff, Ohio.
Kersey, Loreine,	.	.	.	.	Bethany, W. Va.
Langfitt, Ada H.,	.	.	.	.	Eagle Mills, W. Va.
Marshall, John,	.	.	.	.	New Cumberland, W. Va.
Pierce, W. E.	.	.	.	.	Glen Easton, W. Va.
Scott, L. H.,	.	.	.	.	Somerset, Pa.
Shrontz, J. Fred,	.	.	.	.	Lone Pine, Pa.
Waddle, G. A.,	.	.	.	.	Brilliant, Ohio.

Special Students.

Campbell, Jeanette O.,	.	.	.	.	Bethany, W. Va.
Hukill, Cora,	.	.	.	.	Bethany, W. Va.
Martin, A. G.,	.	.	.	.	Bedford, Ind.

Origin and Purpose of Bethany College.

The establishment of an institution of learning, differing in some essential respects from any in existence, had long been a favorite scheme with Alexander Campbell. When he was fifty years old he formulated and published in the "Millennial Harbinger" the plan of such an institution as he had in contemplation. He said: "Imagining that I possess some views and attainments which I can in this way render permanently useful to this community and posterity, I feel in duty bound to offer this project to the consideration of all friends of literature, morality and unsectarian Bible Christianity.' He proposed to give the rest of his life to its establishment and supervision, provided only that his brethren—the rich and opulent especially, and those who had children to educate—would take a strong hold of it, and determine to build up an establishment that might be made to themselves, their children, and many others, a lasting and comprehensive blessing.

Two very simple and yet very important convictions were cherished by Alexander Campbell in founding Bethany College. In these two convictions, in fact, the college has had its origin, and by these it has been supported and conducted through the more than half-century of its history. The first is that the Bible is the basis of all true culture, the foundation of all knowledge. In the cornerstone of the college building is laid, underneath books of literature, history, science, magazines and periodicals, not a confession or a creed, not the "Christian Baptist" or the "Millennial Harbinger," but a plain Bible. This is the pillar and support of all. And it was the deep-rooted belief of the founder and the first friends of the college, that no education is worthy of the name which leaves the student ignorant of the Bible. What Alexander Campbell believed so implicitly and proclaimed so boldly in the middle of the present century is just now beginning to be apparent to the leaders of education generally, as we are nearing the end of it. Indeed, it is only beginning to be appreciated now. Until quite recent years the great majority of colleges and a multitude of theological seminaries had no place in their course for any practical study of the Bible.

The other conviction cherished just as sacredly in the founding of Bethany is that thorough education is essential to an efficient

ministry of the gospel. In this conviction, without doubt, is the most remarkable growth of the Disciples of Christ in a large degree explained. The ministry of the Disciples has been, to a great extent, an educated ministry. That this is true is surely due in no small part to the fifty years' work of Bethany College. It was never the aim of the college to endow the student with a stock of ideas or a system of thought, but to make mind, to increase the capacity for sound and scholarly study, for clear, accurate and independent thinking, and withal, to educate conscience, will and heart, as well as intellect. The one great teacher, honored supremely in our college, is Christ; the one text-book, the New Testament; the one great aim in all our training is to make men know Christ that they may make Him known to the world. In this aim the college began. To this it steadfastly adheres.

The charter was procured from the Legislature of Virginia in 1840 by John C. Campbell, of Wheeling. Bethany was chosen as the site, and the first session of the college began in the autumn of 1841.

Bethany is situated in the Pan-Handle of West Virginia, sixteen miles north of Wheeling and seven miles east of Wellsburg, on the Wheeling branch of the Pittsburgh, Cincinnati, Chicago & St. Louis Railway. (From Wellsburg stages are run to Bethany twice every day, except Sunday. For special conveyance, address Moore Bros. or George Hukill, Bethany, W. Va.)

Bethany is in the midst of an elevated region, where there is pure air, good water, and almost perfect exemption from malaria and intermittent, congestive and malignant fevers, so prevalent in some parts of the country.

The surrounding country is one of extraordinary natural beauty. Where can be found a fairer scene than that which opens to us as we stand on the steps or walk the corridor of the college building? Noble hills which do not rush abruptly to their really mountainous height, but rise to it by gentle gradations which give them a rounded and finished aspect, and, besides, make them green pastures to their very summits through all the seasons; valleys fair and fragrant, through which the shadowy waters of "Old Buffalo" wander riverward forever. Rarely does nature bestow on any spot so various charms with so lavish a hand. Added to these natural attractions are the traditions and associations which linger about the place. The memory of those great souls who lived and labored at Bethany is kept green among us. Their ashes rest amid these fruitful and

peaceful hills. Their aims and ideas still hover in the air. The very atmosphere of such a place is an education in itself.

It is but truth to say that Bethany hardly aspires to be a great school, as some count greatness—great in the number of names on its register. It rather rejoices to be enrolled among the small colleges of our country. The small college has played a great part in American education and history. It is more than doubtful that so good results would have come if our colleges had been fewer and larger. The university has its mission, but it will not be well for our generation if it be made to supplant the college, or if our colleges all aspire to be universities. The ambition of magnitude so common to our colleges, is not altogether a matter of congratulation. A college is to be judged more by the character than the number of its students. Mammoth schools, like other mammoth concerns, may well serve for advertising ends, but they are likely to turn out a large proportion of men who, however they may count in the catalogue, count for very little in the world's work.

From its foundation the college has attracted those who desire to prepare themselves for gospel ministry. So true is this, that it is sometimes supposed to be chiefly, if not wholly, a school for students for the ministry. It is, in fact, much more than this: it is a college in the full sense, educating men not for one calling only, but for all the vocations of life. It has eminent alumni in all the professions. It is, however, eminently a school for the training of preachers. So far as our knowledge goes, no one ever came to Bethany with the intention of devoting his life to the ministry and changed that intention after coming here, while it is a thing of frequent occurrence that one who comes with his mind set on some other profession, resolves, after being in the college awhile, to give himself to the work of the ministry. Bethany exalts the ministerial office. A ministerial student is held in at least equal honor with any other, while his intimate association with other students of the college, and his instruction in the same classes and studies with the rest, correct all tendency to clericalisms. Bethany aims to make young men, first of all, students and scholars. Before entering upon the strictly ministerial studies, the student is drilled in the classical and disciplinary studies as are other students. The design of this is to bring him to a degree of maturity and independence of mind before beginning the special ministerial studies. The propriety of this is obvious.



PENDLETON HEIGHTS.

Courses of Study.

Bethany College offers four regular courses of study : The Classical Course and the Ministerial Course, each leading to the degree of Bachelor of Arts ; the Scientific Course, leading to the degree of Bachelor of Science, and the Literary Course, leading to the degree of Bachelor of Letters. Beginning with session of 1901-1902, the courses will be revised and strengthened. Those entering the Freshman class of 1900-1901 may be graduated according to the catalogue under which they enter.

For students not sufficiently advanced to enter the Freshman class of these college courses, the necessary preparation will be given in two preparatory years. The studies of these preparatory years are as follows :

JUNIOR PREPARATORY.

Latin Lessons, Tuell and Fowler ; English Grammar, Reed and Kellogg ; Algebra, Wentworth's School Algebra ; Applied Physiology (advanced), Overton ; History of the United States.

SENIOR PREPARATORY.

Latin, four Books of Caesar and two orations of Cicero ; Greek, Harper and Castle's Inductive Primer ; English, Composition and Rhetoric, Kellogg ; General History, Meyers ; Geometry, Wentworth's Plane and Solid ; Trigonometry, Wentworth's Plane and Spherical, Jones' Tables.

The required studies for each of the regular courses are presented in the Synoptical View of the several Courses, and are described in detail in the several departments of instruction following.

Synoptical View of the Several Studies.

		CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	LITERARY.
	FRESHMAN.	Latin. Greek. Higher Algebra. O. T. Literature. (3) English. (2)	Latin. Greek. O. T. Literature. (3) English. (2)	Latin. French. Higher Algebra. O. T. Literature. (3) English. (2)	Latin. French. O. T. Literature. (3) English. (2)
	SECOND TERM.	Latin. Greek. Surveying. N. T. Literature (3) English. (2)	Latin. Greek. N. T. Literature (3) English. (2)	Latin. French. Surveying. N. T. Literature (3) English. (2)	Latin. N. T. Literature. (3) French. English. (2)
	SOPHOMORE.	Latin. Greek. Analytic Geometry English. (2) Zoology. (3)	Latin. Greek. Bible Study. (2) Homiletics. (3) English. (2) Zoology. (3)	Latin. French. Analytic Geometry English. (2) Zoology. (3)	Latin. French. European History. English. (2) Zoology. (3)
		Latin. Greek. Calculus. English. (2) Botany. (3)	Latin. Greek. Bible Study. (2) Homiletics. (3) English. (2) Botany. (3)	Latin. German. Calculus. English. (2) Botany. (3)	Latin. French. European History. English. (2) Botany. (3)

Figures in brackets indicate the number of recitations per week. Other studies are daily.

Synoptical View of the Several Studies, Junior Year,

FIRST TERM.	CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	LITERARY.
	Required. Greek. Chemistry. Mechanics. Physics. Elective. Latin. German. Hebrew.	Greek. Hebrew. Chemistry. Physics.	German. Chemistry. Mechanics. Physics.	Latin. Chemistry. German. Physics.
SECOND TERM.	Required. Greek. Pol. Economy. English Lit. Astronomy Elective. Latin. German. Hebrew. Lab. Chem. (10)	Required. Greek. Hebrew. Pol. Economy. Hermeneutics. Elective. English Lit.	German. Astronomy. Pol. Economy. Lab. Chem. (10)	Required. German. Pol. Economy. English Lit. Elective. Latin. Lab. Chem. (10)

Synoptical View of the Several Studies, Senior Year.

	FIRST TERM.					SECOND TERM.				
	CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	LITERARY.		CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	LITERARY.	
	Required. Psychology. Eng. Hist. & Lit.	Hebrew. N. T. Greek. Psychology. Church History.	German. Psychology. Higher Math. (5) Eng. Hist. & Lit. (5)	Required. Psychology. Eng. Hist. & Lit. German.		Required. Psychology. Eng. Hist. & Lit.	Hebrew. N. T. Greek. Psychology. Church History.	German. Psychology. Higher Math. (5) Eng. Hist. & Lit. (5)	Required. Psychology. Eng. Hist. & Lit. German.	
	Elective. Latin. Greek. German. Hebrew. Sociology. Mus. Theory.			Elective. Latin. Sociology. Mus. Theory.		Required. Logic. { (5) Ethics. { (5) Geology.	Required. Logic. { (5) Ethics. { (5) Hebrew. Geology. Christ. Evidences. { (5) P. & J. Theology. { (5) Astron. Lectures.	Required. Logic. { (5) Ethics. { (5) Higher Math. (5) Geology.	Required. Logic. { (5) Ethics. { (5) Geology. German. Astron. Lectures.	
	Required. Logic. { (5) Ethics. { (5) Geology.	Required. Logic. { (5) Ethics. { (5) Hebrew. Geology. Christ. Evidences. { (5) P. & J. Theology. { (5) Astron. Lectures.	Required. Logic. { (5) Ethics. { (5) Higher Math. (5) Geology.	Required. Logic. { (5) Ethics. { (5) Geology. German. Astron. Lectures.		Required. Logic. { (5) Ethics. { (5) Geology.	Required. Logic. { (5) Ethics. { (5) Hebrew. Geology. Christ. Evidences. { (5) P. & J. Theology. { (5) Astron. Lectures.	Required. Logic. { (5) Ethics. { (5) Higher Math. (5) Geology.	Required. Logic. { (5) Ethics. { (5) Geology. German. Astron. Lectures.	
	Elective. Latin. Greek. German. Hebrew. Sociology. Quant. Analysis. Mus. Theory.	Elective & Post Grad. Natural Theology. Canonic. Pastoral Theol. (Lec.) O. T. & N. T. Prophecy.		Elective. Latin. Sociology. Mus. Theory.		Elective. Latin. Greek. German. Hebrew. Sociology. Quant. Analysis. Mus. Theory.	Elective & Post Grad. Natural Theology. Canonic. Pastoral Theol. (Lec.) O. T. & N. T. Prophecy.		Elective. Latin. Sociology. Mus. Theory.	

Department of Instruction.

Department of Greek.

In the work of the preparatory year pupils begin the reading and writing of Greek with the very first lesson. The inductive method is used, and every effort is made to develop the power and the habit of independent study. The common forms and constructions of the language, together with a considerable vocabulary are acquired in course of reading the first book of the *Anabasis*. Daily exercises in translating English into Greek. Text-books:—Harper and Castle's *Inductive Greek Primer*, Goodwin's *Grammar*.

FRESHMAN YEAR.

Xenophon's *Anabasis*, three books. Selections from Herodotus and three books of Homer's *Iliad* are read.

Composition based on the prose previously translated in class runs through the first half year. In connection with Homer, mythology is taken up. The times and customs of the periods covered in translation are noted. Careful examination of all forms and constructions continues through the year. Attention is called to the variety of form and dialect of the *Iliad*. The verse is read metrically.

Text-books:—Harper and Wallace's *Anabasis*, Seymour's *Iliad*, Guerber's *Myths of Greece and Rome*. Students should also have Liddell and Scott's *Lexicon*, a *Classical Atlas* and a *Dictionary of Antiquities*.

SOPHOMORE YEAR.

Demosthenes' *Philippics* or the *De Corona*. Plato's *Apology* and *Crito* are read.

An accurate knowledge of forms and syntax is required.

A study of the times and conditions of the subjects read is made.

Some time is devoted to Greek History and special themes are assigned for individual research.

Text-books:—Dyer's *Apology* and *Crito*, Pennell's *Ancient Greece* or Fyffe's *History of Greece*. D'Ooge's *Demosthenes on the Crown*.

JUNIOR YEAR.

During the first half-year Aeschylus' Prometheus and Aristophanes' Clouds are read.

A close study of the Greek drama is made. The meter is studied and portions of the verse read metrically.

The development of Comedy is examined and its political bearing discussed. Considerable time is also devoted to the study of Greek Literature.

The second half-year is devoted to reading one of the Tragedies of Sophocles and extracts from Thucydides, accompanied by further study of Greek Literature.

Text-books:—Humphrey's Clouds, Allen's Prometheus, Jebb's Greek Literature.

SENIOR YEAR.

The Seniors in the Ministerial Course, and other members of the Senior Class who take Greek as an elective, spend the first half-year in studying New Testament Greek. Peculiar forms and idiomatic expressions are carefully examined, comparisons being constantly made with standard Attic Greek. The Gospels are studied on the basis of Mark and the Pauline epistles on the basis of Galatians. Especial emphasis is laid on the form, structure and usage of the language rather than on exegesis. However, where form or syntax affect the meaning of a passage, an exposition of the text is given.

The second half-year (elective) is devoted to a study of lyric poetry with readings from the Odes of Pindar.

Text-books:—Westcott and Hort's Greek New Testament, Green's Handbook of New Testament Greek, Seymour's Selected Odes of Pindar.

Department of Latin.

Candidates for admission to the Freshman Class in Latin will be examined on four books of Caesar and two orations of Cicero, or their equivalents. A fair knowledge of the forms and syntax, and the ability to translate an easy paragraph based on one of the authors named, from English into Latin will be necessary to pass the entrance examination. Some knowledge of Roman History will also be found helpful. Instruction in the Preparatory years is intended to meet these requirements. The text-books for these years will be Tuell and Fowler's First Book in Latin, Allen and

Greenough's or Kelsey's editions of Caesar and Cicero, Daniell's Exercises in Latin Composition and Bennett's Grammar.

FRESHMAN YEAR.

In the first term Cicero's *Pro Archia* and three books of Virgil's *Aeneid* and in the second term one book of the *Aeneid* and the *Odes* of Horace will be read by the Freshman Class. Syntax, prosody, the usage of the poets contrasted with that of the prose writers and so much of the mythology as is necessary for the proper understanding of Virgil and Horace, will receive careful attention. Roman History is studied, and weekly exercises in Prose Composition are continued throughout the session.

Text-books:—Bennett's Grammar; Allen and Greenough's or Kelsey's Cicero; Greenough & Kittridge's Virgil; Smith's *Odes* and *Epodes* of Horace; Allen's *History of the Roman People*; Daniell's *Prose Composition*. Lewis' *Elementary Latin Dictionary* or Harper's *Latin Dictionary* is recommended.

SOPHOMORE YEAR.

This class will read during the first term Cicero's *De Senectute* and *De Amicitia*, and during the second term the *Germania* and *Agricola* of Tacitus. A part of the time will be given to the study of Roman Literature. Weekly exercises in Prose Composition will be required.

Text-books:—Bennett's Grammar; Kelsey's edition of the *De Senectute* and *De Amicitia*; Allen's Tacitus; Wilkin's *Primer of Roman Literature*; Miller's *Prose Composition*.

JUNIOR YEAR.

This class will study Roman Satire in its great masters, Horace and Juvenal. In the second term Roman Comedy will be studied in the *Captivi* of Plautus. The life and customs of the Romans will also be considered.

Text-books:—Kirkland's *Satires and Epistles of Horace*; Maclean's *Juvenal*; Lindsay's edition of the *Captivi* of Plautus; Wilkin's *Roman Antiquities*.

SENIOR YEAR.

The Senior Class will read selected plays of Plautus and Terence. A thorough study of the syntax of these plays will be made. Considerable time will be spent in reading Cicero, Caesar and Nepos at sight. Any recognized edition of these authors will be satisfactory.

Department of Hebrew.

In this age of Biblical criticism the need of a knowledge of Hebrew is more generally felt and recognized and there is a growing interest taken in the study of the language. The course extends through the Junior and Senior year.

JUNIOR YEAR.

Genesis i-viii is read; the general principles of the grammar; special attention is given to the forms of words; the acquisition of a vocabulary; the translation of English into Hebrew; some of the important principles of syntax; reading of selections from Old Testament. Recitations daily.

SENIOR YEAR.

A critical study of selections from the historic, poetic and prophetic books of the Hebrew Bible; review of the grammar; the principles of syntax; the principles of Hebrew poetry.

Text-books:—Harper's Elements of Hebrew, Harper's Method and Manual; Harper's Hebrew Syntax, Hebrew Bible, Lexicon. Recitations daily.

Department of French and German.

Students who desire to begin these languages must possess an accurate knowledge of the elements of English grammar, and those desiring to enter later in the course must offer the work assigned for the preceding terms, or an equivalent. The aims of the instruction are good pronunciation, ready use of regular and irregular inflections, and the acquisition of a useful vocabulary. Special attention will be given to reading at sight; oral practice and writing from dictation will begin early in the course and continue throughout. Selections for reading are made with a view to acquainting the student, as far as time admits, with the masterpieces of French and German literature, and the political, social and literary characteristics of the author's time are therefore considered in the work. In every translation, the idiomatic accuracy of the English used is taken into account. Scientific readings are included, that the student may acquire the special vocabulary needed for scientific research. The third year will not be required of those entering previous to 1901.

French.

FIRST YEAR.

First Term—Minimum French Grammar (Joynes); Preparatory French Reader (Super). Daily drill in verb forms.

Second Term—Halevy's *L'Abbe Constantin* (Logie); Victor Hugo's *Ruy Blas* (Garner); French Composition (Grandgent); Grammar.

SECOND YEAR.

First Term—Scientific French Reading (Bowen); Racine's *Athalie* (Joynes); Composition and Grammar.

Second Term—French Lyrics (Bowen); Pailleron's *Le Monde ou l'on s'ennuie* (Pendleton); Moliere's *Le Misanthrope* (Joynes).

THIRD YEAR.

First Term—Composition and Syntax; History of French Literature; Recitation and Conversation.

Second Term—Rostand's *Cyrano de Bergerac* (Kuhns); Conversation and writing to dictation.

German.

FIRST YEAR.

First Term—Joynes-Meissner's German Grammar; Hillern's *Hoher als die Kirche* (Clary); Lessing's *Minna von Barnhelm* (Primer) begun.

Second Term—Lessing's *Minna von Barnhelm* finished; Schefel's *Ekkehard* (Wenckebach); Colloquial German (Bronson); Grammar.

SECOND YEAR.

First Term—Scientific German readings (Hodges); Colloquial German, Composition and Grammar; Schiller's *Maria Stuart* (Joynes).

Second Term—German Lyrics and Ballads (Hatfield); Colloquial German and Composition and Grammar; Freytag's *Soll und Haben*.

THIRD YEAR.

First Term—Composition and Syntax; History of German Literature; Recitation and Conversation.

Second Term—Goethe's *Faust*, Part I (Thomas); conversation and writing to dictation.

Department of English and History.**FRESHMAN YEAR.**

A careful study of the principles of Rhetoric and, in order that the student may acquire the habit of putting these principles into practice by the use of good English, frequent exercises in composition will occupy the time of both the Freshman and Sophomore classes.

Three compositions a term will be required of each member. In order to cultivate in the student a taste for the best literature, a certain amount of parallel reading will be assigned at the beginning of the session.

Text-books—Genung's Practical Rhetoric.

SOPHOMORE YEAR.

This class will continue the study of Rhetoric, taking up the discussion of Figures, and of the different kinds of Composition, including the general principles of Versification. Some time will be spent in the critical analysis of selected specimens of English prose and also in the study of words. Three compositions a term will be required.

Text-books—Genung's Practical Rhetoric; Genung's Rhetorical Analysis; Trench on the Study of Words.

JUNIOR YEAR.

During this year will be studied critically representative English authors of each period up to the nineteenth century. Attention will be given to the relations of writers to one another and to the times in which they lived; also the characteristics of each period. Parallel readings will be assigned, on which papers will be prepared by the students and discussed in class. Recitations twice a week.

Text-book:—Painter's Introduction to English Literature.

SENIOR YEAR.

During the first half-year the nineteenth century period of English Literature will be studied. The lives of the important writers of this epoch will be considered individually and reciprocally. Selections from their best writings will be carefully examined and analyzed. A knowledge of the figures and allusions will be required. The bearing of the works of the writers of this period on the history and literary culture of their time will be discussed. Parallel readings will be assigned for the preparation of papers on special themes for class discussion.

During the last half-year students will make a study of American Literature. A general survey of the subject will be taken, but Emerson, Hawthorne, Lowell, Longfellow, Holmes, Bryant, Poe and Whittier will receive attention. The work will proceed on much the same plan as that of the preceding term. One carefully prepared essay on an assigned subject will be required each term.

Text-books:—Painter's Introduction to English Literature; Painter's Introduction to American Literature.

History.

Students entering college are expected to have a knowledge of the History of the United States, and also some acquaintance with General History, both Ancient and Modern. For those who have not had instruction in these subjects, provision has been made in the preparatory classes.

Text-book:—Colby's Outlines of General History.

SENIOR YEAR.

For Ministerial students, recitations five times a week, during the first term of the Senior year, are given in Church History, giving special attention to the Apostolic and Reformation periods of church history, and supplemented by lectures on recent reformatory movements, especially the origin, principles and growth of the Disciples.

Text-book:—Fisher's Church History.

Department of Natural Sciences.

Zoology and Botany.

SOPHOMORE YEAR.

During the Sophomore year about eighteen weeks will be devoted to each one of these sciences in the order named. Three recitations a week.

In Zoology, beginning with the lowest and simplest forms of animal life, the student is brought to the study of the higher and more complex, and in the diversity of form led to see the oneness of plan.

Text-book:—"Comparative Zoology," by James Orton, latest edition, and Packard's Zoology.

In the study of Botany each student is required, in addition to the text-book work of the recitation room, to collect and analyze, accurately naming Order, Genus and Species, and scientifically arrange

a collection of at least fifty specimens of the more common plants, thus practically applying, so far as classification is concerned, what has been learned from the text-book.

Text-books:—Gray's School and Field Botany, latest edition, and Plants, a text-book of Botany by J. M. Coulter, A. M., Ph. D.

Physics.

JUNIOR YEAR.

The course in Physics occupies the first term of the Junior year.

A thorough knowledge of Mathematics, at least so far as to include Trigonometry, is indispensable to the proper pursuit of this course.

Beginning with matter and motion, and their laws, the student is brought to the practical application of these laws in the different forms of matter, solids, liquids and gases, and to the philosophy of machinery. When these have been mastered, the different forms of energy, heat, light, sound and electricity are studied and discussed with special reference to their practical application in the recent discoveries and inventions in this science.

Text-book:—Appleton's School Physics.

Chemistry.

JUNIOR YEAR.

Chemistry occupies the first eighteen weeks of the Junior year, with five recitations per week, and is conducted on the plan suggested by the author of the text-book used, viz:—first, the systematic study of the phenomena; and then, the connection between these phenomena and the theories. The apparatus and laboratory of this department are used with this end in view.

Text-book:—"Introduction to the Study of Chemistry," by Ira Remsen, latest edition, and "Inorganic Chemistry," by Richter.

Analytical Chemistry

This course is required only of those Juniors who take the Scientific Course, though open to any student prepared by having taken the course in Chemistry of the first term of the Junior year. It consists of five weekly recitations, of two hours each, during the last eighteen weeks of the Junior year in Qualitative and Quantitative Analysis.

In the Qualitative work the student first studies the reactions of the more common bases and acids, by dealing with known sub-

stances, and then he is given mixed compounds of, to him, unknown composition, to determine the different metals and acids which compose it. Not only is the student taught methods of analysis, but the reasons for the methods.

Each student is required to keep neat and carefully prepared notes of all phenomena observed by him, during these determinations, which are inspected and corrected by the instructor.

In Quantitative Analysis only those who have satisfactorily completed the first part of the course (Qualitative Analysis) will be allowed to undertake this work. The student is first required to determine the per cent of the metals and acids in some of the pure salts, and when he has acquired accuracy in manipulation and understands the reasons for the methods employed, he is given salts and ores of unknown per cents for determination.

A fee of Ten Dollars is charged to each student in Qualitative Analysis, and an additional fee of Five Dollars to those taking the Quantitative work.

Geology.

SENIOR YEAR.

The study of Geology occupies fourteen weeks of the last term of the Senior year, five recitations per week.

The plan pursued is, first, the study of the agencies now at work in producing structure, or Dynamical Geology; second, structural Geology; last, Historical Geology. As an aid to this study, the college has a collection of minerals and geological specimens well suited for illustration.

Text-book:—"Compend of Geology," by Le Conte.

In all classes in Natural Sciences monthly examinations are required.

Department of Mathematics.

Admission to the Freshman class is conditioned upon the satisfactory completion of Algebra, Geometry and Trigonometry, as given in the Preparatory Department.

The studies pursued during the first three years of the collegiate course are indicated below, and are so arranged that no one completing them in the order given, and with the thoroughness required, will encounter serious difficulty in the completion of the course. The work of the Senior year in the Scientific course is a continuation in a variety of directions of that of the preceding

years and will consist in the study of one, or two, of the following subjects: Roads and Railroads, Descriptive Geometry and Perspective, Higher Plane Curves, Analytic Geometry of Three Dimensions, Projective Geometry, Barycentric Calculus, Calculus of Extension, Quaternions, Differential Equations, Theory of Functions, according to the tastes or predilection of the members of the class. For the session 1900-'01, an advanced course in Infinitesimal Calculus and an elementary course in Differential Equations has been decided upon.

Before entering the classes in Surveying and Roads and Railroads, a payment of \$3 00, and of \$2 00 in Descriptive Geometry, must be made for the use of instruments and drawing room.

FRESHMAN YEAR.

First Term—Higher Algebra (Wentworth).

Second Term—Land Surveying (Gillespie).

SOPHOMORE YEAR.

First Term—Analytic Geometry and Differential Calculus.

Second Term—Integral Calculus with applications to Geometry.

JUNIOR YEAR.

First Term—Mechanics (Kemper).

Second Term—Astronomy.

SENIOR YEAR.

Selected Topics.

Department of Biblical Literature and Doctrine.

During the Freshman year, students in all the regular college courses are required to give three recitations a week in Old and New Testament Literature, and ministerial Sophomores are required to give two recitations a week in more technical Bible study. The study of the Old and New Testament Literature considers the Bible both in its unity as the record of a progressive Divine revelation, and also in its diversity as made up of many widely different though vitally related books. The authorship, the time and place of writing, the purpose, the plan, the contents and the style of each of the several books are studied. These books are also regarded in their Biblical groupings as Historical, Poetical, Prophetical, Epistolatory, etc.

During the Sophomore year instruction is given three times a week to ministerial students in Homiletics. It is believed that before young men are encouraged to preach they should study "The Preparation and Delivery of Sermons." In the second term of the Junior year ministerial students give five recitations a week to Hermeneutics.

In the first term of the Senior year ministerial students devote their time to Church History, and in the second term they take up Christian Evidences and New Testament Doctrine.

Text-books:—In this Department the Revised Version of the Bible is the main text-book, but the following books are also used and recommended as valuable helps: Broadus' Preparation and Delivery of Sermons; Terry's Biblical Hermeneutics; Fisher's Church History; Fisher's Manual of Christian Evidences; Stevens' Pauline Theology and Stevens' Johannine Theology.

Department of Mental, Moral and Political Science.

In this department, during the first half of the year, a course of lectures will be given, designed to present in an elementary and summary way the principal philosophical problems. An outline sketch of the history and development of philosophical thought will be given in connection with the course in Psychology.

Text-books:—James' Psychology, Ladd's Psychology, descriptive and explanatory.

In Moral Science much attention is given to the various existing theories concerning the supreme motive in human conduct and the true ground of moral obligation. An effort is made to show that the various theories are not so much opposed to each other as might be supposed.

Text-book:—Porter's Elements of Moral Science.

In Logic both the deductive and inductive methods are taught. Special drill is given in the work of detecting fallacies and in pointing out the exact nature of the fallacy in each instance.

Text-book:—Jevon's Logic.

Instruction is given five times a week during the second term of the Junior year in Economics.

The study of Economics embraces the principles of Political Economy. Its development, private and public. Under private Economics will be considered production, transfer, distribution and

consumption of goods. Public Economics deals with the relations of the state and private enterprise, expenditure and revenues.

Text-book:—Ely's Outlines of Economics, or Thurston's Economic Industrial History.

A course in Sociology is offered as an elective to members of the Senior class and Post Graduates.

Text-book:—Small and Vincent's Introduction to the Study of Society.



ORDER OF RECITATIONS.

SESSION OF 1899-1900.

	8:30-9:15	9:15-10:00	10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	2:00-2:45	2:45-3:30
Professor Pendleton	Senior German	Junior German	Freshman French	Sophomore French				
Professor Schmiedel	Senior Mathematics	Freshman Math.	Junior Math.	Sophomore Math.				
Professor Wynne	Prep. Algebra I		Junior Hebrew	General History	Political Economy	Senior Hebrew		
Professor Green	Senior Greek	Junior Greek	Greek Lessons		Latin Lessons I	Cæsar.	Senior Latin	
Professor G. Munro		M., W., F. N. T. Literature.	T. & Th. Christian Evidences. M., W., F. Ch. History.	Hermeneutics	Logic.	Tacitus.	Acts.	
Professor J. Munro		Botany.	Zoology.	Geology.			Physiology.	
Professor Miller			T., Th. Soph. Eng.	Junior English		Prep. English	T., Th. Freshman English	
Miss Johnson						Virgil.	Anabasis.	
Miss Streator				Prep. Algebra II				
Mr. Cowgill			Latin Lessons II					

Department of Music.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the Faculty.

Students in the Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage.

To educate teachers, who shall be masters of knowledge, and understand the correct and systematic training of those entrusted to their care.

To give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

Branches of Instruction.

Piano-forte; Organ; String Instruments:—Violin, Mandolin, Guitar, etc.

Voice Culture:—Solo Singing; Chorus Singing.

Ensemble Playing.

Theory of Music, embracing: Harmony, Composition and History of Music.

PIANO OR ORGAN.

All Violin students must attend classes in Harmony and Theory.

Teacher's Certificate will be given to those completing our Three Years' course. Diploma of Graduation and degree of Bachelor of Music will be awarded to those who have completed the entire Four Years' course and the Three Years' course in Theory. Any candidate for Teacher's Certificate or Diploma of Graduation must have studied at least one year in our college.

VOICE CULTURE.

All voice students must attend the classes in Harmony and Theory.

Teachers' Certificates will be given to those completing the course of Two Years. Applicants for this certificate must be able to play accompaniments. Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years and the course in theory.

ORCHESTRA (VIOLIN, ETC.)

All Violin students must attend classes in Harmony and Theory.

Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years.

HARMONY AND THEORY.

This course includes two years' study of Harmony and one year of Musical Form and History of Music. This course is obligatory for all who desire to receive a diploma in any of the other courses.

The work in Theory embraces two weekly recitations of one hour each.

Terms of Tuition.

PAYABLE IN ADVANCE.

The school year of the Music Department consists of two terms of 18 weeks each. Private lessons are 30 minutes each, twice a week. All class lessons are of an hour's duration.

For specifications of study send for special Music Circular.

Apply to Director Jean Moos, Bethany, W. Va.

PIANO OR ORGAN.

Two private lessons each week.

I and II year, each term	\$28.00
III and IV year, each term	38.00

IN CLASSES OF FOUR STUDENTS.

Two lessons a week, of one hour each.

I and II year, each term	\$20.00
III and IV year, each term	30.00

Ensemble playing, free.

VOICE.

Two private lessons each week.

I and II year, each term	\$28 00
II and III year, each term	38.00

In classes of four students, two lessons a week, one hour each.

I year, each term	\$25.00
II and III year, each term	30.00

Chorus singing free.

Lectures on Hygiene of Vocal and Respiratory Organs. and Anatomy of Chest and Larynx, free.

VIOLIN, MANDOLIN, GUITAR, ETC.

Two private lessons each week.

I and II year, each term	\$28.00
III year, each term	38.00

In classes of four students, two lessons of one hour each.

I and II year, each term	\$15.00
III year, each term	20.00

One private lesson a week.

I and II year, each term	\$15.00
III year, each term	20.00

Ensemble playing, free.

HARMONY AND THEORY.

Two class lessons a week of one hour each, per term . . .	\$10.00
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CERTIFICATES AND DIPLOMAS.

Teacher's Certificate	\$ 5.00
Diploma of Graduation	10.00

RENT OF PIANO.

Use of Piano or Practice Clavier, one hour and a half, for daily practice, per term, \$5.00.

Students in the Department of Music taking studies in any other department of instruction in the College, pay \$5 per term for each study taken.

There is a special circular of the Music Department which will be sent upon application, free of charge, by the Director, Prof. Jean Moos, Bethany, W. Va. This circular gives detailed description of each branch of study, the compositions, composers, and technical material to be studied. It gives the advantages, rules, regulations, special privileges, etc.

Department of Art.

In the Art Department thorough instruction will be given in Free-Hand Drawing in charcoal and crayon, and in Flower, Portrait and Landscape Painting in Oil, Water Colors and India Ink. Situated in one of the most beautiful landscapes in America, Bethany affords rare opportunities for sketching from nature. It is the purpose and policy of the college to foster the love and study of art continually.

FIRST YEAR.

This consists in the drawing of straight and curved lines, circles, squares and other simple forms in outline, until the muscles of the hand have learned to obey the will. This is continued with simple drawings executed in the modern method, until the use of charcoal and crayon is thoroughly understood. The student then takes up Cast Drawing, which is progressive, beginning with the features in different positions and leading gradually to the full head, feet, hands, etc., until the whole length figure is reached.

SECOND YEAR.

Cast drawing continued.

Crayon, Pastel, Drawing from Nature, Water Colors.

THIRD YEAR.

Pastel, Water Colors, Drawing from Nature continued.

Oil Colors, Portraiture.

Porcelain Painting in over-glaze colors is made a specialty. This will include the preparation of designs, their application to the ware, and firing.

Instruction is given also in figure and miniature painting on porcelain.

Tuition.

Class Lessons, per term	.	.	.	.	.	.	\$18.00
Private Lessons, each	.	.	.	.	.	.	1.00

Department of Elocution and Oratory.

The design of this department is to cultivate a taste for pure literature, to elevate the standard of expression and to qualify students for public reading and speaking.

The regular course in Oratory extends one full college year, is compact, systematic and practical; but for those who for any reason

do not care to take the regular course of study, special courses are arranged.

The work in the regular course is supplemented by lectures on such subjects as Mental and Moral conditions affecting the Voice, The Will in Elocutionary Work, Personal Magnetism and other topics of interest to the student of elocution and oratory. Many special advantages are afforded in this department.

Tuition.

Two private lessons a week, per term	\$15.00
Special lessons, one hour each	75
For particulars, address the Director, H. Newton Miller.	

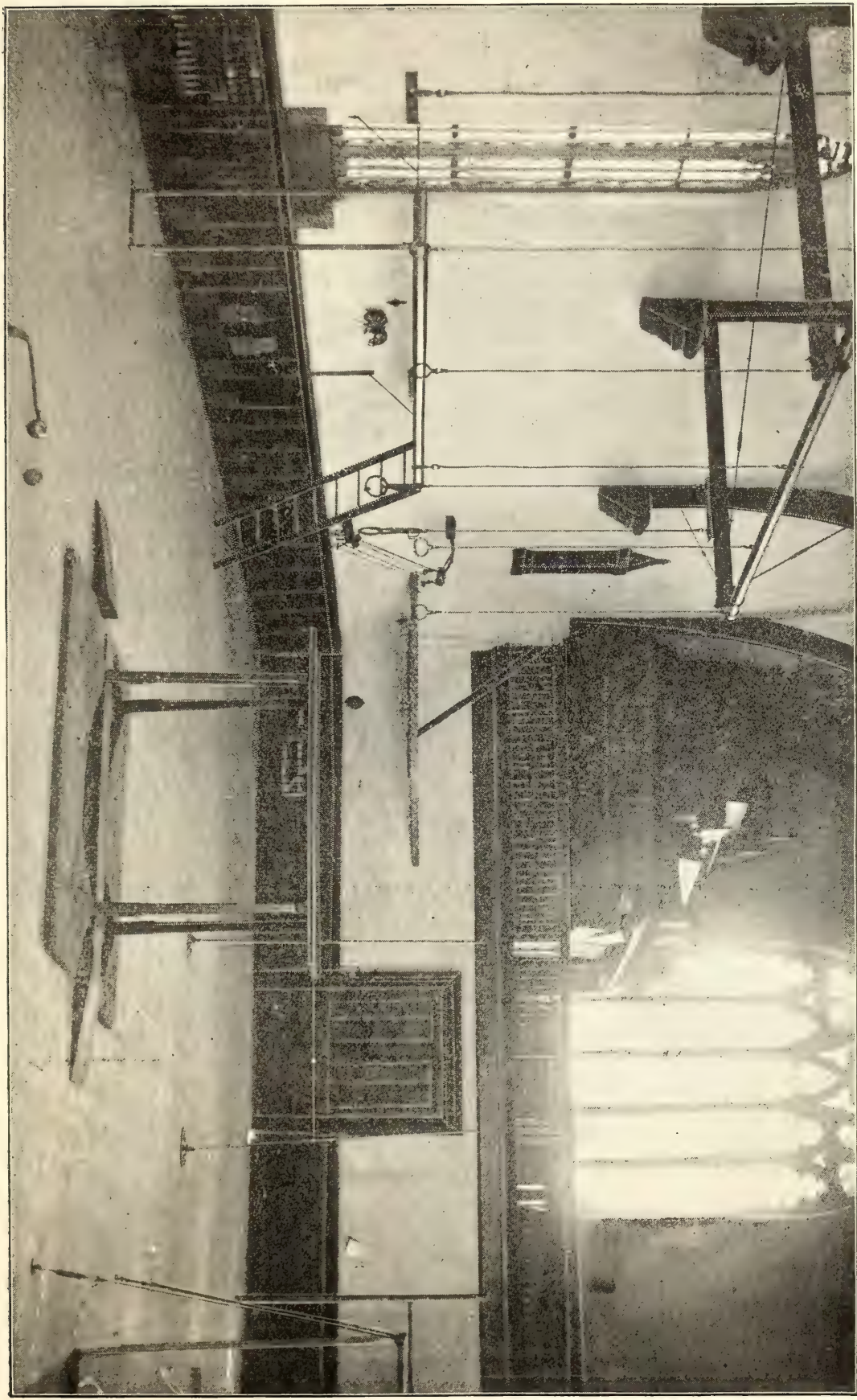
Gymnasium.

Believing that the true principles and methods of education require proper and proportionate consideration to be given to both mind and body, Bethany College, in connection with her other departments of instruction, also fosters physical culture. There is a commodious gymnasium, equipped with modern apparatus and appliances for physical development and culture, such as horizontal bars, parallel bars, ladders, climbing ropes, chest weights, dumbbells, wands, indian clubs, striking bag, basket ball, etc. Within the College Campus there are ample athletic grounds well laid out for base ball, foot ball and other athletic games; also fine tennis courts, croquet grounds, etc. Thus superior advantages and inducements are afforded for both ladies and gentlemen. Hours are set apart for the daily use of the gymnasium by the young lady students, and it is expected that they will make as free use of the gymnasium facilities as do the male students. With such variety of recreations, no student can lack that diversion and exercise so indispensable to the enjoyment of college life and success in college work.

Library and Reading Room.

This is a commodious apartment, 30 by 80 feet, well lighted and supplied with the best papers and magazines of the day. It is known by many that our library has twice suffered heavy losses by fire; it is at present well equipped with encyclopaedias and other books of reference, and contains, besides, about two thousand volumes of miscellaneous literature. Liberal gifts in books have been made by friends from time to time; such donations are earnestly solicited, and will at all times be gratefully acknowledged.

GYMNASIUM



A reading-room fee of one dollar is required from each student in the college to provide a fund for the supply of current literature.

Cabinets and Museums.

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia and exchanges from other sections of the country; also a fine Herbarium of native plants, with many rare ones from other parts of the world.

The Mineralogical and Geological Cabinet contains several thousand specimens of Minerals and Fossils from all parts of the world.

The Ethnological Cabinet, though not large, contains rare and valuable collections.

Literary Societies.

There are in connection with the College four societies devoted to the cultivation of literary composition and oratory: The Ossolian, the Neotrophian, the American and the Adelpian. The Ossolian is distinctively for ladies and the Adelpian for ministerial students. As the Adelpian Society differs in some important respects from a purely literary society, it demands more particular notice. As it is a distinguishing feature of Bethany College to make the Bible a regular subject of study and daily examination, the Adelpian Society was organized in order to promote and carry out to the fullest extent the purposes contemplated in the department of Bible Literature. The regular exercises of the society consist of recitations of portions of the Scriptures; reading original essays on moral and religious subjects, and the delivery of Scriptural discourses, not only before the society, but on suitable occasions in public.

Young men in preparing for the Christian ministry may derive incalculable advantages from this society. From its organization, and the character and ability of its members, it is well fitted to facilitate the acquisition of enlarged views of the Bible, and the cultivation of a high standard of morality and religion.

Students Lecture Association.

A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country.

The Collegian.

During the college year the students publish a monthly journal entitled *The Collegian*, which may be used as an excellent means of developing literary talent.

Religious Services.

The daily morning devotions are held in the college chapel at 8 o'clock.

Weekly meetings for prayer and song and exhortation are maintained by the students.

The college authorities are anxious to make the college pulpit worthy of its splendid traditions. The regular preacher is a member of the Faculty; other members speak occasionally, and during the year a number of eminent men are invited to spend a Lord's Day in Bethany. The church seeks to contribute to the piety of every student.

The Y. M. C. A., the Y. W. C. A. and the Y. P. S. C. E. have each a large and active membership among the students and are doing good work. Many students have been enrolled in the Volunteer Band.

It is expected that all students will attend church on Sunday morning.

Missions.

A course of lectures on Missions is given before the whole school. This course covers as fully as practicable all the more important points in the Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing for work at home, and for those who are preparing to go abroad. The Missionary Association of the College holds stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the mission work, and, in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world.

Lectures Before the College.

The interesting and instructive courses upon other specially selected themes which have been contributed by many of our most prominent lecturers, as A. McLean, R. T. Mathews, F. D. Power,

H. L. Willett, George Darsie, C. S. Lucas, S. M. Jefferson, Mrs. Jessie Brown Pounds and others, and which are also so timed that all students of the College may attend them, will be continued.

Degrees and Diplomas.

To receive the degree of Bachelor of Arts, Bachelor of Science or Bachelor of Letters, the candidate must have completed all the studies required (or their full equivalents) in the course leading to the desired degree, with an actual attendance in the college during at least the Senior year.

Students who have attended the college during the Junior and Senior years, and whose final grade, computed as the average of all their monthly and examination grades during these years is ninety-three per cent. are enrolled on the Honor List, and this distinction is noted in the diploma by the words Cum Laude. A final grade of ninety-four per cent is noted by Magna Cum Laude, one of ninety-five per cent by Summa Cum Laude. In the awarding of honors, however, regard is had to the conduct of the student during his course, and any student who has incurred serious discipline may be debarred from the honor to which otherwise his scholarship would have entitled him.

In order to obtain the degree of Master of Arts, the candidate must first receive the degree of Bachelor of Arts, be thereafter in actual attendance in the college for one session, and complete, with an approved examination in each, three studies to be selected by him with the consent of the Faculty.

The honorary degree of Master in any one of the courses may be conferred on a Bachelor of three years' standing in that course, provided he has, during the interval, pursued studies relating to the degree and has maintained an exemplary character.

The fee for any diploma is ten dollars; except for a Bachelor's diploma to Ministerial students, which is five dollars. No application for the degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

Expenses.

Young men can procure board and rooms (either furnished or unfurnished) in Bethany at about the same prices, according to

quality, as the prevailing cost of corresponding accommodations in other college communities. The best rooms in the village, furnished and cared for, with fuel, etc., can be had for the entire session by two students at a cost to each of from thirty to thirty-five dollars. The best board can be had for from two dollars and fifty cents to three dollars a week. In clubs it may be made to cost still less. Some students reduce their expenses very much more by boarding themselves. Such young men are none the less respected by their fellow students. It will be understood that incidental expenses vary with the habits and circumstances of students. The following tabular statement may be taken as a fair average of the necessary expenses of a young man for the entire session, or college year:

Tuition	\$40 00
Matriculation	10 00
Furnished room	30 00
Board, 38 weeks at \$2.50 per week	95 00
Reading Room Fee	1 00
Washing, say	15 00
Total	\$191 00

Expenses at Phillips Hall.

Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board, for three dollars and fifty cents a week. This rate supposes that each room has two occupants. For those choosing to room alone, there is an additional charge. Each is expected to bring sheets, pillow-cases, towels, napkins, napkin-ring, knife, fork, teaspoon and lamp. A deposit of five dollars is required of each as guarantee for preservation of the room and furniture, which is refunded when the room is vacated, if everything is found in proper condition.

Phillips Hall, the handsome gift of the Hon. Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies. The rooms have lately been newly furnished. The hall is heated throughout by steam and has hot and cold water on each floor. It is situated on college hill, only a few steps from the college building.

A lady principal has charge of Phillips Hall, devotes herself to the welfare of the inmates, and endeavors to make this place a home in fact as well as in name. The moral and spiritual, as well as the



PHILLIPS' HALL.

intellectual interests of the young ladies are constantly kept in view. The aim is to inspire them with the highest ideals, and to promote their growth in character as well as in mind. Honor and truth are the main principles regarded in the government of the home; and sympathy and confidence rather than rigid rules are relied on to preserve the peace and order of the household. This confidence is rarely disappointed. Those who have begun to take life in earnest do not need much discipline. Others are not advised to come to Bethany.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the college faculty.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Reduced Tuition.

Young men in any of the religious denominations, who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at one-half the regular rates of tuition.

All applicants for this privilege are required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well known ministers of the gospel, certifying that they come under the foregoing conditions.

Children of regular ministers of the gospel, of all denominations, are admitted to all classes and privileges of the college upon payment of the matriculation fee and one-half the regular tuition.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes.

Phillips Loan Fund.

A few years ago, the Hon. Thomas W. Phillips, of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars to be loaned to students in Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. Aid from this fund may be obtained by ministerial students on complying with the conditions of the loan.

Endowment.

Within the academic year just closed, \$50,000 has been added to the permanent endowment of the college.

Regulations.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement.

Fees—One-half of the expenses of the college year must be paid at the opening of the first term, the other half at the opening of the second term. The matriculation and tuition fees must be paid invariably in advance. Before entering class, a student is required to show his matriculation card. Every student using a scholarship, must, when matriculating, present it, or a copy of it, to the Bursar.

No portion of the student's fees is refunded on account of withdrawal from college, unless the withdrawal be rendered necessary by ill health.

Number of Studies—A student must have at least three daily studies, unless, upon the written request of parent or guardian, or for good cause shown, the Faculty shall allow him a less number.

Absences—A student is not permitted to absent himself from any recitation or examination without a valid excuse, nor from the college without special leave from the President. Any student who fails to attend his classes regularly or to manifest an interest in his work is dismissed. The college is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

Reports—At the end of each term (or oftener, if requested) a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed.

Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Conduct—Young men are expected to conduct themselves as gentlemen. The college does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste, or good morals. Should anyone act otherwise, the Faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

The laws of the college require from every student decorous, sober and upright conduct as long as he remains a member of the college, whether he be within the precincts or not. They strictly forbid drunkenness, gaming, dissoluteness, swearing, habits of expense, and the introduction of wine or other intoxicating drinks into town or college precincts. They require a proper observance of the Lord's Day. They forbid the use or possession of pistols or other weapons, and the introduction of them into the college precincts. Any violation of these Regulations may lead to dismissal or expulsion from the college.

Prohibition of Credit—The Faculty wish to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling, and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

Forms of Bequests.

I give and bequeath to the Trustees of Bethany College, Bethany, West Virginia, the sum of thousand dollars, to be safely invested by them as an endowment, only the interest of which is to be used for the support of the College.

.....

I give and bequeath to the Trustees of Bethany College, Bethany, West Virginia, the sum of thousand dollars, to be applied, at their discretion, for the general purposes of the College.

.....

I give and bequeath to the Trustees of Bethany College, Bethany, West Virginia, the sum of thousand dollars, to be safely invested by them, and only the interest to be applied, at their discretion, to aid deserving students in any course in the College.

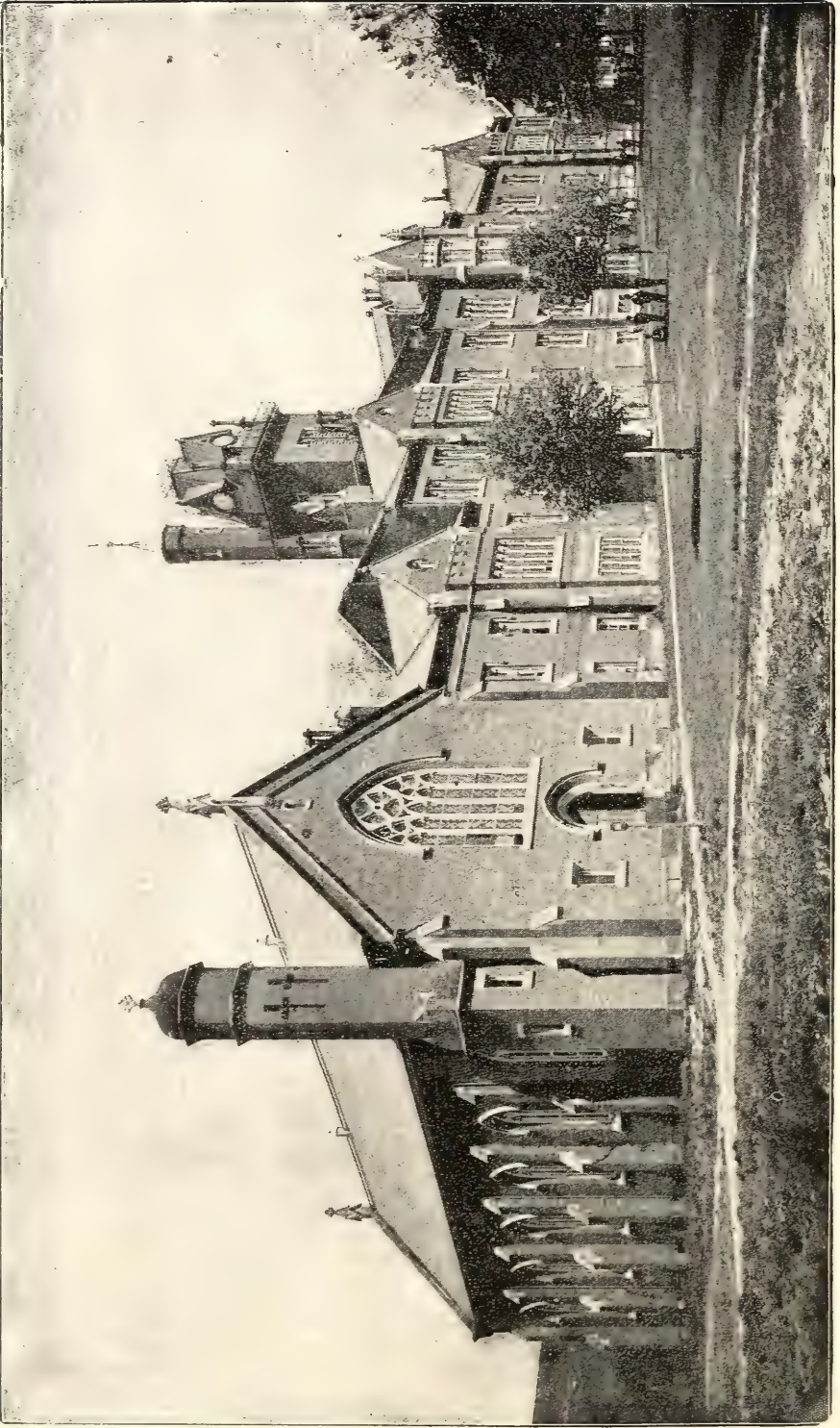
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1901-2

Bethany College.

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Catalogue

...OF...

Bethany College,

...FOR THE...

Sixtieth Session,

Ending June 20, 1901,

..WITH THE...

Courses of Study and Annual Announcement

For 1901-1902.

**Open to Young Men and Young Women
on Equal Terms.**

Bethany, West Va.

WHEELING:
DAILY INTELLIGENCER STEAM JOB PRESS.

1901.

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The Faculty.

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*_____

Professor of English and Elocution.

*_____

Professor of Latin.

JEAN MOOS,
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MRS. JEAN MOOS,
Assistant in Music.

*_____

Professor of Stringed Instruments.

*_____

Professor of Drawing and Painting.

*_____

Lady Principal.

*--To be filled.

Calendar.**1901.****Summer Vacation.**

Session begins,	Monday, September 23
Anniversary of Neotrophian Society,	November 5
Anniversary of American Literary Institute,	November 10
Christmas recess begins at 1 p. m.,	Friday, December 20

1902.

Christmas Recess ends,	Friday, January 3
First term ends,	January 31
Second Term begins,	February 1
Joint Celebration of the Literary Societies,	February 22
Anniversary of the Ossolian Literary Society,	March 18
Baccalaureate Sermon,	Sunday, June 15
Annual Meeting of the Board of Trustees,	Tuesday and Wednesday, June 17 and 18
Annual Commencement,	Thursday, June 19
Field Day,	June 17
Class Day,	June 18
Exhibition Ossolian Literary Society,	June

Graduates of the Sixtieth Session.

Masters of Arts.

Gordon, Fred M.,	.	.	.	.	Ohio.
Streator, Jonathan M.,	.	.	.	.	Pennsylvania.

Bachelors of Arts.

Cowgill, Charles C.,	.	.	.	.	Washington, D. C.
Fields, W. H.,	.	.	.	.	Pennsylvania.
Miller, V. H.,	.	.	.	.	Maryland.
Smith, C. E.,	.	.	.	.	West Virginia.
Strickler, Robert F.,	.	.	.	.	Ohio.
Taylor, J. Jones,	.	.	.	.	Kentucky.
Tebbs, Louisa C.,	.	.	.	.	Ohio.
Waddle, G. A.,	.	.	.	.	Ohio.

Bachelors of Letters.

Lewis, Gaylord K.,	.	.	.	.	Pennsylvania.
Wills, Earle Y.,	.	.	.	.	Iowa.
Woolery, Anna B.,	.	.	.	.	West Virginia.

Bachelors of Music.

Langfitt, Ada H.,	.	.	.	.	West Virginia.
Kimmell, Clara L.,	.	.	.	.	Pennsylvania.

Honors of the Sixtieth Session.

Summa cum laude.

Waddle, G. A.,	.	.	.	.	Ohio.
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Magna Cum Laude.

Cowgill, Charles C.,	.	.	.	.	Washington, D. C.
Smith, C. E.,	.	.	.	.	West Virginia.

Students of the Sixtieth Session.

Post Graduates.

Gordon, F. M.,	Bridgeport, Ohio.
Streator, J. M.,	California, Pa.

Seniors.

Cowgill, Charles C., min.,	Washington, D. C.
Fields, W. H., min.,	Lock No. 4, Pa.
Lewis, G. K., lit.,	Washington, Pa.
Miller, V. H., min.,	Hagerstown, Md.
Smith, C. E., min.,	Bethany, W. Va.
Strickler, R. F., min.,	Smithfield, Ohio.
Taylor, J. J., min.,	Lexington, Ky.
Tebbs, L. C., min.,	Harrison, Ohio.
Waddle, G. A., cla.,	Brilliant, Ohio.
Wills., E. Y., lit.,	Keokuk, Iowa.
Woolery, Anna B., lit.,	Bethany, W. Va.

Juniors.

Bowman, Harry, cla.,	Pleasant Grove, Ohio.
Cooper, Daisy S., lit.,	Monongahela, Pa.
Erskine, W. H., min.,	Pittsburgh, Pa.
Evans, G. B., min.,	Omaha, Nebraska.
Green, J. F., min.,	St. Louis., Mich.
Israel, A. G., min.,	Egypt, Ohio.
Kent, Frank J., min.,	Malden, W. Va.
Marshall, John, cla.,	New Cumberland, W. Va.
Oldham, W. H., min.,	Jeannette, Pa.
Shrontz, J. F., cla.,	Lone Pine, Pa.
Smith, Mrs. C. E., min.,	Bethany, W. Va.
Streator, Ethel W., sci.,	California, Pa.

Sophomores.

Barger, F. D., sci.,	Moundsville, W. Va.
Brandon, James E., cla.,	New Cumberland, W. Va.
Gans, R. A., sci.,	Morris X Roads, Pa.
Geis., C. E., min.,	Uhrichsville, Ohio.
Gordon, Allen T., min.,	Bridgeport, Ohio.
Kilpatrick, Mary, min.,	Kinston, North Carolina.

Miller, R. O., min., . . .	Miller, W. Va.
Pierce, W. E., min., . . .	Glen Easton, W. Va.
Scott, Odessa K., lit., . . .	Bethany, W. Va.
Stewart, Kenneth D., cla., . . .	New Cumberland, W. Va.
Underwood, Della, cla., . . .	Wellsburg, W. Va.
Wayt, Hugh, min., . . .	Glen Easton, W. Va.
White, Julia E., lit., . . .	La Mira, Ohio.

Freshmen.

Atkinson, C. S., cla., . . .	Potomac, W. Va.
Bassett, F. M., min., . . .	Granville Summit, Pa.
Charnock, E. C., cla., . . .	Wellsburg, W. Va.
Curtis, Margaret V., cla., . . .	West Alexander, Pa.
Fields, John E., min., . . .	Bethany, W. Va.
Gist, J. A., sci.,	Wellsburg, W. Va.
Gist, W. C., sci.,	Wellsburg, W. Va.
Graham, Lesley S., sci., . . .	Allegheny, Pa.
Hay, Frank, min.,	Nortonville, Kansas.
Jones, C. C., min.,	New Orleans, La.
Keltch, H. F., min.,	Granville Centre, Pa.
Kersey, Richard, cla.,	Bethany, W. Va.
Magee, W. N., cla.,	Uniontown, Pa.
Pitman, F. M., min.,	Wileyville, W. Va.
Ryan, J. F., min.,	Howard, Ohio.
Streator, Emma B., lit.,	Washington, Pa.
Thompson, W. H., min.,	Sandy Lake, Pa.
Updegraff, Bessie, cla.,	Bethany, W. Va.
Watson, G. W., min.,	Holbrook, Pa.
Waugh, Mary, lit.,	Wellsburg, W. Va.
Wynne, Harry, cla.,	Bethany, W. Va.
Yocum, Cyrus M., min.,	Steubenville, Ohio.

Preparatory Department.

Blood, Hiram,	So. Frankfort, Mich.
Connelly, Howard,	Baltimore, Md.
Cowgill, E. C.,	Washington, D. C.
Davis, Enoch,	McKee's Rocks, Pa.
Decker, M. S.,	Jenison, Mich.
Donley, Carl,	McKee's Rocks, Pa.
Drake, H. H.,	Howard, Ohio.
Fisher, Guy M.,	Frankford, Mo.
Gardner, M. C.,	Charleston, W. Va.

Higinbotham, D. M., . . .	Morris X Roads, Pa.
Howell, Loring, . . .	Elm Grove, W. Va.
Keith, Katharine, . . .	Santa Cruz., Cala.
Mercer, Elmer, . . .	Rudolph, Ohio.
Mullady, John, . . .	Washington, D. C.
Oram, H. B., . . .	Wellsburg, W. Va.
Shrontz, Frank, . . .	Lone Pine, Pa.
Suruda, N., . . .	Japan.
Swaney, Blaine, . . .	Pittsburg, Pa.
Wynne, Herbert, . . .	Bethany, W. Va.

Special Students.

Bachel, Gardie, . . .	Bethany, W. Va.
Beall, Virginia, mus., . . .	Independence, Pa.
Davis, Elizabeth B., mus., . . .	McKee's Rocks, Pa.
Kersey, Mrs. J. M., . . .	Bethany, W. Va.
Kersey, Loraine, . . .	Bethany, W. Va.
Kimmell, Clara L., mus., . . .	Somerset, Pa.
Langfitt, Ada., mus., . . .	Eagle Mills, W. Va.
Lewis, Lilia, mus., . . .	Wellsburg, W. Va.
Martin, A. G., . . .	Bedford, Indiana.
Mathews, Carrie, mus., . . .	Wellsburg, W. Va.
Mulholland, Evelyne, mus., . . .	Independence, Pa.
Munro, Mrs. J., . . .	Bethany, W. Va.
Nave, Jessica, mus., . . .	Bethany, W. Va.
Ryan, Mrs. J. F., . . .	Bethany, W. Va.
Scott, Leora Hay, mus., . . .	Somerset, Pa.
Smith, L. R., . . .	Acheson, Pa.
Swaney, G. R., . . .	Pittsburg, Pa.
Tener, Mrs. R. E., . . .	Wheeling, W. Va.
Updegraff, Carl, . . .	Bethany, W. Va.
Whitsett, Gertrude, . . .	Connellsville, Pa.
Yost, Edith L., mus., . . .	Coleran, Ohio,

Origin and Purpose of Bethany College.

The establishment of an institution of learning, differing in some essential respects from any in existence, had long been a favorite scheme with Alexander Campbell. When he was fifty years old he formulated and published in the "Millennial Harbinger" the plan of such an institution as he had in contemplation. He said: "Imagining that I possess some views and attainments which I can in this way render permanently useful to this community and posterity, I feel in duty bound to offer this project to the consideration of all friends of literature, morality and unsectarian Bible Christianity." He proposed to give the rest of his life to its establishment and supervision, provided only that his brethren—the rich and opulent especially, and those who had children to educate—would take a strong hold of it, and determine to build up an establishment that might be made to themselves, their children, and many others, a lasting and comprehensive blessing.

Two very simple and yet very important convictions were cherished by Alexander Campbell in founding Bethany College. In these two convictions, in fact, the college has had its origin, and by these it has been supported and conducted through the more than half-century of its history. The first is that the Bible is the basis of all true culture, the foundation of all knowledge. In the cornerstone of the college building is laid, underneath books of literature, history, science, magazines and periodicals, not a confession or a creed, not the "Christian Baptist" or the "Millennial Harbinger," but a plain Bible. This is the pillar and support of all. And it was the deep-rooted belief of the founder and the first friends of the college, that no education is worthy of the name which leaves the student ignorant of the Bible. What Alexander Campbell believed so implicitly and proclaimed so boldly in the middle of the last century is just now beginning to be apparent to the leaders of education generally. Indeed, it is only beginning to be appreciated now. Until quite recent years the great majority of colleges and a multitude of theological seminaries had no place in their course for any practical study of the Bible.

The other conviction cherished just as sacredly in the founding of Bethany is that thorough education is essential to an efficient ministry of the gospel. In this conviction, without doubt, is the most

remarkable growth of the Disciples of Christ in a large degree explained. The ministry of the Disciples has been, to a great extent, an educated ministry. That this is true is surely due in no small part to the fifty years' work of Bethany College. It was never the aim of the college to endow the student with a stock of ideas or a system of thought, but to make mind, to increase the capacity for sound and scholarly study, for clear, accurate and independent thinking, and withal, to educate conscience, will and heart, as well as intellect. The one great teacher, honored supremely in our college is Christ; the one text-book, the New Testament; the one great aim in all our training is to make men know Christ that they may make Him known to the world. In this aim the college began; to this it steadfastly adheres.

The charter was procured from the Legislature of Virginia in 1840 by John C. Campbell, of Wheeling. Bethany was chosen as the site, and the first session of the college began in the autumn of 1841.

Bethany is in the midst of an elevated region, where there is pure air, good water, and almost perfect exemption from malaria and intermittent, congestive and malignant fevers, so prevalent in some parts of the country.

The surrounding country is one of extraordinary natural beauty. Where can be found a fairer scene than that which opens to us as we stand on the steps or walk the corridor of the college building? Noble hills which do not rush abruptly to their really mountainous height, but rise to it by gentle gradations which give them a rounded and finished aspect, and, besides, make them green pastures to their very summits through all the seasons; valleys fair and fragrant, through which the shadowy waters of "Old Buffalo" wander riverward forever. Rarely does nature bestow on any spot so various charms with so lavish a hand. Added to these natural attractions are the traditions and associations which linger about the place. The memory of those great souls who lived and labored at Bethany is kept green among us. Their ashes rest amid these fruitful and peaceful hills. Their aims and ideas still hover in the air. The very atmosphere of such a place is an education in itself.

It is but truth to say that Bethany hardly aspires to be a great school, as some count greatness—great in the number of names on its register. It rather rejoices to be enrolled among the small colleges of our country. The small college has played a great part in American education and history. It is more that doubtful that so good results would have come if our colleges had been fewer and

larger. The university has its mission, but it will not be well for our generation if it be made to supplant the college, or if our colleges all aspire to be universities. The ambition of magnitude so common to our colleges, is not altogether a matter of congratulation. A college is to be judged more by the character than the number of its students. Mammoth schools, like other mammoth concerns, may well serve for advertising ends, but they are likely to turn out a large proportion of men who, however they may count in the catalogue, count for very little in the world's work.

From its foundation the college has attracted those who desire to prepare themselves for gospel ministry. So true is this, that it is sometimes supposed to be chiefly, if not wholly, a school for students for the ministry. It is, in fact, much more than this: it is a college in the full sense, educating men not for one calling only, but for all the vocations of life. It has eminent alumni in all the professions. It is, however, eminently a school for the training of preachers. So far as our knowledge goes, no one ever came to Bethany with the intention of devoting his life to the ministry and changed that intention after coming here, while it is a thing of frequent occurrence that one who comes with his mind set on some other profession, resolves, after being in the college awhile, to give himself to the work of the ministry. Bethany exalts the ministerial office. A ministerial student is held in at least equal honor with any other, while his intimate association with other students of the college, and his instruction in the same classes and studies with the rest, correct all tendency to clericalisms. Bethany aims to make young men, first of all, students and scholars. Before entering upon the strictly ministerial studies, the student is drilled in the classical and disciplinary studies as are other students. The design of this is to bring him to a degree of maturity and independence of mind before beginning the special ministerial studies. The propriety of this is obvious.

Bethany is situated in the Pan-Handle of West Virginia, sixteen miles north of Wheeling and seven miles east of Wellsburg, on the Wheeling branch of the Pittsburgh, Cincinnati, Chicago & St. Louis Railway. (From Wellsburg stages are run to Bethany twice every day, except Sunday. For special conveyance, address Moore Bros. or George Hukill, Bethany, W. Va.)



PENDLETON HEIGHTS.

Courses of Study.

Bethany College offers four regular courses of study: The Classical Course and the Ministerial Course, each leading to the degree of Bachelor of Arts; the Scientific Course, leading to the degree of Bachelor of Science, and the Literary Course, leading to the degree of Bachelor of Letters.

For students not sufficiently advanced to enter the Freshman class of these college courses, the necessary preparation will be given in two preparatory years. The studies of these preparatory years are as follows:

JUNIOR PREPARATORY.

Latin Lessons, Tuell and Fowler; English Grammar, Reed and Kellogg; Algebra, Wentworth's School Algebra; Applied Physiology (advanced), Overton; History of the United States.

SENIOR PREPARATORY.

Latin, four Books of Caesar and two orations of Cicero; Greek, First Greek Book, White; English, Composition and Rhetoric, Kellogg; General History, Meyers; Geometry, Wentworth's Plane and Solid; Trigonometry, Wentworth's Plane and Spherical, Jones' Tables.

The required studies for each of the regular courses are presented in the Synoptical View of the several Courses, and are described in detail in the several departments of instruction following:

Synoptical View of the Several Studies.

		CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	LITERARY.
FRESHMAN.	FIRST TERM.	Latin. Greek. Higher Algebra. O. T. Literature (3). English (2).	Latin. Greek. O. T. Literature (3). English (2).	Latin. French. Higher Algebra. O. T. Literature (3). English (2).	Latin. French. O. T. Literature (3). English (2).
	SECOND TERM.	Latin. Greek. Surveying. N. T. Literature (3). English (2).	Latin. Greek. N. T. Literature (3). English (2).	Latin. French. Surveying. N. T. Literature (3). English (2).	Latin. N. T. Literature (3). French. English (2).
SOPHOMORE.	FIRST TERM.	Latin. Greek. Analytic Geometry. English (2). Zoology (3).	Latin. Greek. Bible Study (2). Homiletics (3). English (2). Zoology (3).	Latin. French. Analytic Geometry. English (2). Zoology (3).	Latin. French. European History. English (2). Zoology (3).
	SECOND TERM.	Latin. Greek. Calculus. English (2). Botany (3).	Latin. Greek. Bible Study (2). Homiletics (3). English (2). Botany (3).	Latin. German. Calculus. English (2). Botany (3).	Latin. French. European History. English (2). Botany (3).

Figures in brackets indicate the number of recitations per week. Other studies are daily.

Synoptical View of the Several Studies, Junior Year.

	CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	LITERARY.
FIRST TERM.	Required. Greek. Chemistry. Mechanics. Physics.	Greek. Hebrew. Chemistry. Physics.	German. Chemistry. Mechanics. Physics.	Latin. Chemistry. German. Physics.
	Elective. Latin. German. Hebrew.			
SECOND TERM.	Required. Greek. Pol. Economy. English Lit. Astronomy.	Required. Greek. Hebrew. Pol. Economy. Hermeneutics.	German. Astronomy. Pol. Economy. Lab. Chem. (10).	Required. German. Pol. Economy. English Lit.
	Elective. Latin. German. Hebrew. Lab. Chem. (10).	Elective. English Lit.		Elective. Latin. Lab. Chem. (10).

Synoptical View of the Several Studies, Senior Year.

	CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	LITERARY.
FIRST TERM.	Required. Psychology. Eng. Hist. & Lit.	Hebrew. N. T. Greek. Psychology. Church History.	German. Psychology. Higher Math. (5) Eng. Hist. & Lit.	Required. Psychology. Eng. Hist. & Lit. German.
	Elective. Latin. Greek. German. Hebrew. Sociology. Mus. Theory.			Elective. Latin. Sociology. Mus. Theory.
SECOND TERM.	Required. Logic. { (5) Ethics. { Geology.	Required. Logic. { (5) Ethics. { Hebrew. Geology. Christ. Evidences { (5) P. & J. Theology. Astron. Lectures.	Required. Logic. Ethics. Higher Math. (5) Geology.	Required. Logic. { (5) Ethics. { Geology. German. Astron. Lectures.
	Elective. Latin. Greek. German. Hebrew. Sociology. Quant. Analysis. Mus. Theory.	Elective & Post Grad. Natural Theology. Canonics. Pastoral Theol. (Lec.) O. T. & N. T. Prophecy.		Elective. Latin. Sociology. Mus. Theory.

Department of Instruction.

Department of Greek.

PREPARATORY YEAR.

First Term—First Greek Book (White); Grammar (Goodwin).

Second Term—Grammar, Xenophon's Anabasis (Pretor).

FRESHMAN YEAR.

First Term—Xenophon's Anabasis, Prose Composition, Herodotus (Schuckbrugh).

Second Term—Herodotus, Homer (Seymour).

SOPHOMORE YEAR.

First Term—Plato's Apology of Socrates (Adam), Theocritus (Snow).

Second Term—Selected Dialogues of Lucian, Fyffe's History of Greece.

JUNIOR YEAR.

First Term—The Oedipus Tyrannus (Jebb), Aristophanes' Clouds (Graves).

Second Term—Aeschylus' Prometheus (Rackham), Primer of Greek Literature (Jebb).

SENIOR YEAR.

First Term—New Testament Greek (Westcott & Hort.)

Second Term—Odes of Pindar (Gildersleeve).

Department of Spanish.

FIRST YEAR.

First Term—Manning's Practical Spanish grammar; pronunciation; conversation; rapid reading of easy prose.

Second Term—Ramsey's Spanish Reader; conversational exercises (Cortina); Valera's El Pajaro Verde.

SECOND YEAR.

First Term—*Historia de Gil Blas de Santillana*; conversational exercises (*Cortina*); selections from *Lope* and *Calderon*.

Second Term—*P. A. de Alarcon's El Final de Norma*, *Breton de los Herreros, La Independencia*, *Todd's Don Quijote*.

Tuition for Spanish, per term.....\$5 00

Department of Latin.

Candidates for admission to the Freshman Class in Latin will be examined on four books of *Caesar* and two orations of *Cicero*, or their equivalents. A fair knowledge of the forms and syntax, and the ability to translate an easy paragraph based on one of the authors named, from English into Latin, will be necessary to pass the entrance examination. Some knowledge of Roman History will also be found helpful. Instruction in the Preparatory years is intended to meet these requirements. The text-books for these years will be *Tuell and Fowler's First Book in Latin*, *Allen and Greenough's* or *Kelsey's* editions of *Caesar* and *Cicero*, *Daniell's Exercises in Latin Composition* and *Bennett's Grammar*.

FRESHMAN YEAR.

In the first term *Cicero's Pro Archia* and three books of *Virgil's Aeneid* and in the second term one book of the *Aeneid* and the *Odes* of *Horace* will be read by the Freshman Class. Syntax, prosody, the usage of the poets contrasted with that of the prose writers and so much of the mythology as is necessary for the proper understanding of *Virgil* and *Horace*, will receive careful attention. Roman History is studied, and weekly exercises in *Prose Composition* are continued throughout the session.

Text-books:—*Bennett's Grammar*; *Allen & Greenough's* or *Kelsey's Cicero*; *Greenough & Kittridge's Virgil*; *Smith's Odes* and *Epodes of Horace*; *Allen's History of the Roman People*, *Daniell's Prose Composition*. *Lewis' Elementary Latin Dictionary* or *Harper's Latin Dictionary* is recommended.

SOPHOMORE YEAR.

This class will read during the first term *Cicero's De Senectute* and *De Amicitia*, and during the second term the *Germania* and *Agricola* of *Tacitus*. A part of the time will be given to the study of Roman Literature. Weekly exercises in *Prose Composition* will be required.

Text-books:—Bennett's Grammar; Kelsey's edition of the *De Senectute* and *De Amicitia*; Allen's *Tacitus*; Wilkin's *Primer of Roman Literature*; Miller's *Prose Composition*.

JUNIOR YEAR.

This class will study Roman Satire in its great masters, Horace and Juvenal. In the second term Roman Comedy will be studied in the *Captivi* of Plautus. The life and customs of the Romans will also be considered.

Text-books:—Kirkland's *Satires and Epistles of Horace*; Maclean's *Juvenal*; Lindsay's edition of the *Captivi* of Plautus; Wilkin's *Roman Antiquities*.

SENIOR YEAR.

The Senior Class will read selected plays of Plautus and Terence. A thorough study of the syntax of these plays will be made. Considerable time will be spent in reading Cicero, Caesar and Nepos at sight. Any recognized edition of these authors will be satisfactory.

Department of Hebrew.

In this age of Biblical criticism the need of a knowledge of Hebrew is more generally felt and recognized and there is a growing interest taken in the study of the language. The course extends through the Junior and the Senior year.

JUNIOR YEAR.

Genesis i-viii is read; the general principles of the grammar; special attention is given to the forms of words; the acquisition of a vocabulary; the translation of English into Hebrew; some of the important principles of syntax; reading of selections from Old Testament. Recitations daily.

SENIOR YEAR.

A critical study of selections from the historic, poetic and prophetic books of the Hebrew Bible; review of the grammar; the principles of syntax; the principles of Hebrew poetry.

Text-books:—Harper's *Elements of Hebrew*, Harper's *Method and Manual*; Harper's *Hebrew Syntax*, *Hebrew Bible*, *Lexicon*. Recitations daily.

Department of French and German.

Students who desire to begin these languages must possess an accurate knowledge of the elements of English grammar, and those desiring to enter later in the course must offer the work assigned for the preceding terms, or an equivalent. The aims of the instruction are good pronunciation, ready use of regular and irregular inflections, and the acquisition of a useful vocabulary. Special attention will be given to reading at sight; oral practice and writing from dictation will begin early in the course and continue throughout. Selections for reading are made with a view to acquainting the student, as far as time admits, with the masterpieces of French and German literature, and the political, social and literary characteristics of the author's time are therefore considered in the work. In every translation, the idiomatic accuracy of the English used is taken into account. Scientific readings are included that the student may acquire the special vocabulary needed for scientific research. The third year will not be required of those entering previous to 1901.

French.**FIRST YEAR.**

First Term—Minimum French Grammar (Joynes); Preparatory French Reader (Super). Daily drill in verb forms.

Second Term—Halevy's *L'Abbe Constantin* (Logie); Victor Hugo's *Ruy Blas* (Garner); French Composition (Grandgent); Grammar.

SECOND YEAR.

First Term—Scientific French Reading (Bowen); Racine's *Athalie* (Joynes); Composition and Grammar.

Second Term—French Lyrics (Bowen); Pailleron's *Le Monde ou l'on s'ennuie* (Pendleton); Moliere's *Le Misanthrope* (Joynes).

THIRD YEAR.

First Term—Composition and Syntax; History of French Literature; Recitation and Conversation.

Second Term—Rostand's *Cyrano de Bergerac* (Kuhns); Conversation and writing to dictation.

German.**FIRST YEAR.**

First Term—Joynes-Meissner's German Grammar; Hillern's *Hoher als die Kirche* (Clary); Lessing's *Minna von Barnhelm* (Primer) begun.

Second Term—Lessing's *Minna von Barnhelm* finished; Schefel's *Ekkehard* (Wenckebach); Colloquial German (Pronson); Grammar.

SECOND YEAR.

First Term—Scientific German Readings (Hodges); Colloquial German, Composition and Grammar; Schiller's *Maria Stuart* (Joynes).

Second Term—German Lyrics and Ballads (Hatfield); Colloquial German and Composition and Grammar; Freytag's *Soll und Haben*.

THIRD YEAR.

First Term—Composition and Syntax; History of German Literature; Recitation and Conversation.

Second Term—Goethe's *Faust*, Part I (Thomas); conversation and writing to dictation.

Department of English and History.**FRESHMAN YEAR.**

A careful study of the principles of Rhetoric and, in order that the student may acquire the habit of putting these principles into practice by the use of good English, frequent exercises in composition will occupy the time of both the Freshman and Sophomore classes.

Three compositions per term will be required of each member. In order to cultivate in the student a taste for the best literature, a certain amount of parallel reading will be assigned at the beginning of the session.

Text-books—Genung's *Practical Rhetoric*.

SOPHOMORE YEAR.

This class will continue the study of Rhetoric, taking up the discussion of Figures, and of the different kinds of Composition, including the general principles of Versification. Some time will be spent in the critical analysis of selected specimens of English prose.

and also in the study of words. Three compositions per term will be required.

Text-books:—Genung's Practical Rhetoric; Genung's Rhetorical Analysis; Trench on the Study of Words.

JUNIOR YEAR.

During this year will be studied critically representative English authors of each period up to the nineteenth century. Attention will be given to the relations of writers to one another and to the times in which they lived; also the characteristics of each period. Parallel readings will be assigned on which papers will be prepared by the students and discussed in class. Recitations twice a week.

Text-book:—Painter's Introduction to English Literature.

SENIOR YEAR.

During the first half-year the nineteenth century period of English Literature will be studied. The lives of the important writers of this epoch will be considered individually and reciprocally. Selections from their best writings will be carefully examined and analyzed. A knowledge of the figures and allusions will be required. The bearing of the works of the writers of this period on the history and literary culture of their time will be discussed. Parallel readings will be assigned for the preparation of papers on special themes for class discussion.

During the last half-year students will make a study of American Literature. A general survey of the subject will be taken, but Emerson, Hawthorne, Lowell, Longfellow, Holmes, Bryant, Poe and Whittier will receive attention. The work will proceed on much the same plan as that for the preceding term. One carefully prepared essay on an assigned subject will be required each term.

Text-books—Painter's Introduction to English Literature; Painter's Introduction to American Literature.

History.

Students entering college are expected to have a knowledge of the History of the United States, and also some acquaintance with General History, both Ancient and Modern. For those who have not had instruction in these subjects, provision has been made in the preparatory classes.

Text-book:—Myer's General History.

SENIOR YEAR.

For Ministerial students, recitations five times a week, during the first term of the Senior year, are given in Church History, giving special attention to the Apostolic and Reformation periods of church history, and supplemented by lectures on recent reformatory movements, especially the origin, principles and growth of the Disciples.

Text-book:—Fisher's Church History.

Department of Natural Sciences.

Zoology and Botany.

SOPHOMORE YEAR.

During the Sophomore year about eighteen weeks will be devoted to each one of these sciences in the order named. Three recitations a week.

In Zoology, beginning with the lowest and simplest forms of animal life, the student is brought to the study of the higher and more complex, and in the diversity of form led to see the oneness of plan.

Text-book:—"Comparative Zoology," by James Orton, latest edition, and Packard's Zoology.

In the study of Botany each student is required, in addition to the text-book work of the recitation room, to collect and analyze, accurately naming Order, Genus and Species, and scientifically arrange a collection of at least fifty specimens of the more common plants, thus practically applying, so far as classification is concerned, what has been learned from the text-book.

Text-books:—Gray's School and Field Botany, latest edition; and Plants, a Text-Book of Botany, by J. M. Coulter, A. M., Ph. D.

Physics.

JUNIOR YEAR.

The course in Physics occupies the first term of the Junior year.

A thorough knowledge of Mathematics, at least so far as to include Trigonometry, is indispensable to the proper pursuit of this course.

Beginning with matter and motion, and their laws, the student is brought to the practical application of these laws in the different forms of matter, solids, liquids and gases, and to the philosophy of

machinery. When these have been mastered, the different forms of energy, heat, light, sound and electricity are studied and discussed with special reference to their practical application in the recent discoveries and inventions in this science.

Text-book:—Appleton's School Physics.

Chemistry.

JUNIOR YEAR.

Chemistry occupies the first eighteen weeks of the Junior year, with five recitations per week, and is conducted on the plan suggested by the author of the text-book used, viz:—first, the systematic study of the phenomena; and then, the connection between these phenomena and the theories. The apparatus and laboratory of this department are used with this end in view.

Text-book:—"Introduction to the Study of Chemistry," by Ira Remsen, latest edition, and "Inorganic Chemistry," by Richter.

Analytical Chemistry.

This course is required only of those Juniors who take the Scientific Course, though open to any student prepared by having taken the course in Chemistry of the first term of the Junior year. It consists of five weekly recitations, of two hours each, during the last eighteen weeks of the Junior year in Qualitative and Quantitative Analysis.

In the Qualitative work the student first studies the reactions of the more common bases and acids, by dealing with known substances, and then he is given mixed compounds of, to him, unknown composition, to determine the different metals and acids which compose it. Not only is the student taught methods of analysis, but the reasons for the methods.

* Each student is required to keep neat and carefully prepared notes of all phenomena observed by him, during these determinations, which are inspected and corrected by the instructor.

In Quantitative Analysis only those who have satisfactorily completed the first part of the course (Qualitative Analysis) will be allowed to undertake this work. The student is first required to determine the per cent of the metals and acids in some of the pure salts, and when he has acquired accuracy in manipulation and understands the reasons for the methods employed, he is given salts and ores of unknown per cents for determination.

A fee of Ten Dollars is charged to each student in Qualitative Analysis, and an additional fee of five Dollars to those taking the Quantitative work.

Geology.

SENIOR YEAR.

The study of Geology occupies fourteen weeks of the last term of the Senior year, five recitations per week.

The plan pursued is, first, the study of the agencies now at work in producing structure, or Dynamical Geology; second, Structural Geology; last, Historical Geology. As an aid to this study, the college has a collection of minerals and geological specimens well suited for illustration.

Text-book:—"Compend of Geology," by Le Conte.

In all classes in Natural Sciences monthly examinations are required.

Department of Mathematics.

Admission to the Freshman class is conditioned upon the satisfactory completion of Algebra, Geometry and Trigonometry, as given in the Preparatory Department.

The studies pursued during the first three years of the collegiate course are indicated below, and are so arranged that no one completing them in the order given, and with the thoroughness required, will encounter serious difficulty in the completion of the course. The work of the Senior year in the Scientific course is a continuation in a variety of directions of that of the preceding years and will consist in the study of one, or two, of the following subjects: Roads and Railroads, Descriptive Geometry and Perspective, Higher Plane Curves, Analytic Geometry of Three Dimensions, Projective Geometry, Barycentric Calculus, Calculus of Extension, Quaternions, Differential Equations, Theory of Functions, according to the tastes or predilections of the members of the class. For the session 1901-02, an advanced course in Algebra of Logic and Geometry of Position is contemplated.

Before entering the classes in Surveying and Roads and Railroads a payment of \$3.00, and of \$2.00 in Descriptive Geometry, must be made for the use of instruments and drawing room.

FRESHMAN YEAR.

First Term—Higher Algebra (Wentworth).

Second Term—Land Surveying (Gillespie).

SOPHOMORE YEAR.

First Term—Analytic Geometry, Astronomy and Differential Calculus.

Second Term—Integral Calculus with applications to Geometry

JUNIOR YEAR.

First Term—Mechanics (Kemper).

Second Term—Astronomy.

SENIOR YEAR.

Selected Topics.

Department of Biblical Literature and Doctrine.

During the Freshman year, students in all the regular college courses are required to give three recitations a week in Old and New Testament Literature, and ministerial Sophomores are required to give two recitations a week in more technical Bible study. The study of the Old and New Testament Literature considers the Bible both in its unity as the record of a progressive Divine revelation, and also in its diversity as made up of many widely different though vitally related books. The authorship, the time and place of writing, the purpose, the plan the contents and the style of each of the several books are studied. These books are also regarded in their Biblical groupings as Historical, Poetical, Prophetical Epistolatory, etc.

During the Sophomore year instruction is given three times a week to ministerial students in Homiletics. It is believed that before young men are encouraged to preach they should study the preparation and delivery of sermons. In the second term of the Junior year ministerial students give five recitations a week to Hermeneutics.

In the first term of the Senior year ministerial students devote their time to Church History, and in the second term they take up Christian Evidences and New Testament Doctrine.

Text-books:—In this department the Revised Version of the Bible is the main text-book, but the following books are also used and recommended as valuable helps: Broadus' Preparation and Delivery of Sermons; Terry's Biblical Hermeneutics; Fisher's Church History; Fisher's Manual of Christian Evidences; Stevens' Pauline Theology and Stevens' Johannine Theology.

Department of Mental, Moral and Political Science.

In this department, during the first half of the year, a course of lectures will be given, designed to present in an elementary and summary way the principal philosophical problems. An outline sketch of the history and development of philosophical thought will be given in connection with the course in Psychology.

Text-books:—Davis's Elements of Psychology, James' Psychology, Ladd's Psychology, descriptive and explanatory.

In Moral Science, much attention is given to the various existing theories concerning the supreme motive in human conduct and the true ground of moral obligation. An effort is made to show that the various theories are not so much opposed to each other as might be supposed.

Text-book:—Robinson's Principles and Practice of Morality, Porter's Elements of Moral Science, with frequent lectures.

In Logic both the deductive and inductive methods are taught. Special drill is given in the work of detecting fallacies and in pointing out the exact nature of the fallacy in each instance.

Text-book:—Jevon's Logic.

Instruction is given five times a week during the second term of the Junior year in Economics.

The study of Economics embraces the principles of Political Economy. Its development, private and public. Under private Economics will be considered production, transfer, distribution and consumption of goods. Public Economics deals with the relations of the state and private enterprise, expenditure and revenues.

Text-book:—Ely's Outlines of Economics, or Thurston's Economic Industrial History.

A course in Sociology is offered as an elective to members of the Senior class and Post Graduates.

Text-book:—Small and Vincent's Introduction to the Study of Society.

Department of Music.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the Faculty.

Students in the Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage.

To educate teachers, who shall be masters of knowledge, and understand the correct and systematic training of those entrusted to their care.

To give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

Branches of Instruction.

Piano-forte; Organ; String Instruments:—Violin, Mandolin, Guitar, etc.

Voice Culture:—Solo Singing; Chorus Singing.

Ensemble Playing.

Theory of Music, embracing Harmony, Composition and History of Music.

PIANO OR ORGAN.

All Violin students must attend classes in Harmony and Theory. Teachers' Certificate will be given to those completing our Three Years' course. Diploma of Graduation and degree of Bachelor of Music will be awarded to those who have completed the entire Four Years' Course and the Three Years' course in Theory. Any candidate for Teacher's Certificate or Diploma of Graduation must have studied at least one year in our college.

VOICE CULTURE.

All voice students must attend the classes in Harmony and Theory.

Teacher's Certificates will be given to those completing the course of Two Years. Applicants for this certificate must be able to play accompaniments. Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years and the course in theory.

ORCHESTRA (VIOLIN, ETC.)

All Violin students must attend classes in Harmony and Theory. Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years.

HARMONY AND THEORY.

This course includes two years' study of Harmony and one year of Musical Form and History of Music. This course is obligatory for all who desire to receive a diploma in any of the other courses

The work in Theory embraces two weekly recitations of one hour each.

Terms of Tuition.

PAYABLE IN ADVANCE.

The school year of the Music Department consists of two terms of 18 weeks each. Private lessons are 30 minutes each, twice a week. All class lessons are of an hour's duration.

For specifications of study send for Music Circular.

Apply to Director Jean Moos, Bethany, W. Va.

PIANO OR ORGAN.

Two private lessons each week.

I and II year, each term	\$28.00
III and IV year, each term	38.00

IN CLASSES OF FOUR STUDENTS.

Two lessons a week, of one hour each.

I and II year, each term	\$20.00
III and IV year, each term	30.00

Ensemble playing, free.

VOICE.

Two private lessons each week.

I and II year, each term	\$28.00
II and III year, each term	38.00

In classes of four students, two lessons a week, one hour each.

I year, each term	\$25.00
II and III year, each term	30.00

Chorus singing free.

Lectures on Hygiene of Vocal and Respiratory Organs and Anatomy of Chest and Larynx, free.

VIOLIN, MANDOLIN, GUITAR, ETC.

Two private lessons each week.

I and II year, each term	\$28.00
III year, each term	38.00

In classes of four students, two lessons of one hour each.

I and II year, each term,	\$15.00
III year, each term	20.00

One private lesson a week.

I and II year, each term	\$15.00
III year, each term	20.00

Ensemble playing free.

HARMONY AND THEORY.

Two class lessons a week of one hour each, per term	\$10.00
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CERTIFICATES AND DIPLOMAS.

Teacher's Certificate	\$ 5.00
Diploma of Graduation	10.00

RENT OF PIANO.

Use of Piano or Practice Clavier, one hour and a half, for daily practice, per term, \$5.00.

Students in the Department of Music taking studies in any other department of instruction in the college, pay \$5 per term for each study taken.

There is a special circular of the Music Department which will be sent upon application, free of charge, by the Director, Prof Jean Moos, Bethany, W. Va. This circular gives detailed description of each branch of study, the compositions, composers, and technical material to be studied. It gives the advantages, rules, regulations, special privileges, etc.

Department of Art.

In the Art Department thorough instruction will be given in Free-Hand Drawing in charcoal and crayon, and in Flower, Portrait

and Landscape Painting in Oil, Water Colors and India Ink. Situated in one of the most beautiful landscapes in America, Bethany affords rare opportunities for sketching from nature. It is the purpose and policy of the college to foster the love and study of art continually.

FIRST YEAR.

This consists in the drawing of straight and curved lines, circles, squares and other simple forms in outline, until the muscles of the hand have learned to obey the will. This is continued with simple drawings executed in the modern method, until the use of charcoal and crayon is thoroughly understood. The student then takes up Cast Drawing, which is progressive, beginning with the features in different positions and leading gradually to the full head, feet, hands, etc., until the whole length figure is reached.

SECOND YEAR.

Cast drawing continued.
Crayon, Pastel, Drawing from Nature, Water Colors.

THIRD YEAR.

Pastel, Water Colors, Drawing from Nature continued.
Oil Colors, Portraiture.
Porcelain Painting in over-glaze colors is made a specialty. This will include the preparation of designs, their application to the ware, and firing.
Instruction is given also in figure and miniature painting on porcelain.

Tuition.

Class Lessons, per term		\$18.00
Private Lessons, each		1.00

Department of Elocution and Oratory.

The design of this department is to cultivate a taste for pure literature, to elevate the standard of expression and to qualify students for public reading and speaking.
The regular course in Oratory extends one full college year, is compact, systematic and practical; but for those who for any reason

do not care to take the regular course of study, special courses are arranged.

The work in the regular course is supplemented by lectures on such subjects as Mental and Moral conditions affecting the Voice, The Will in Elocutionary Work, Personal Magnetism and other topics of interest to the student of elocution and oratory. Many special advantages are afforded in this department.

Tuition.

Two private lessons a week, per term	.	.	.	.	\$15.00
Special lessons, one hour each	.	.	.	.	75

Gymnasium.

Believing that the true principles and methods of education require proper and proportionate consideration to be given to both mind and body, Bethany College, in connection with her other departments of instruction, also fosters physical culture. There is a commodious gymnasium, equipped with modern apparatus and appliances for physical development and culture, such as horizontal bars, parallel bars, ladders, climbing ropes, chest weights, dumbbells, wands, indian clubs, striking bag, basket ball, etc. Within the College Campus there are ample athletic grounds well laid out for base ball, foot ball and other athletic games; also fine tennis courts, croquet grounds, etc. Thus superior advantages and inducements are afforded for both ladies and gentlemen. Hours are set apart for the daily use of the gymnasium by the young lady students, and it is expected that they will make as free use of the gymnasium facilities as do the male students. With such variety of recreations, no student can lack that diversion and exercise so indispensable to the enjoyment of college life and success in college work.

Library and Reading Room.

This is a commodious apartment, 30 by 80 feet, well lighted and supplied with the best papers and magazines of the day. It is known by many that our library has twice suffered heavy losses by fire; it is at present well equipped with encyclopaedias and other books of reference, and contains, besides, about two thousand volumes of miscellaneous literature. Liberal gifts in books have been made by friends from time to time; such donations are earnestly solicited, and will at all times be gratefully acknowledged.



GYMNASIUM.

A reading-room fee of one dollar is required from each student in the college to provide a fund for the supply of current literature.

Cabinets and Museums.

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a fine Herbarium of native plants, with many rare ones from other parts of the world.

The Mineralogical and Geological Cabinet contains several thousand specimens of Minerals and Fossils from all parts of the world.

The Ethnological Cabinet, though not large, contains rare and valuable collections.

Literary Societies.

There are in connection with the College four societies devoted to the cultivation of literary composition and oratory: The Ossolian, the Neotrophian, the American and the Adelpian. The Ossolian is distinctively for ladies and the Adelpian for ministerial students. As the Adelpian Society differs in some important respects from a purely literary society, it demands more particular notice. As it is a distinguishing feature of Bethany College to make the Bible a regular subject of study and daily examination, the Adelpian Society was organized in order to promote and carry out to the fullest extent the purposes contemplated in the department of Bible Literature. The regular exercises of the society consist of recitations of portions of the Scriptures; reading original essays on moral and religious subjects, and the delivery of Scriptural discourses, not only before the society, but on suitable occasions in public.

Young men in preparing for the Christian ministry may derive incalculable advantages from this society. From its organization, and the character and ability of its members, it is well fitted to facilitate the acquisition of enlarged views of the Bible, and the cultivation of a high standard of morality and religion.

Students Lecture Association.

A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country.

The Collegian.

During the college year the students publish a monthly journal entitled *The Collegian*, which may be used as an excellent means of developing literary talent.

Religious Services.

The daily morning devotions are held in the college chapel at 8 o'clock.

Weekly meetings for prayer and song and exhortation are maintained by the students.

The college authorities are anxious to make the college pulpit worthy of its splendid traditions. The regular preacher is a member of the Faculty; other members speak occasionally, and during the year a number of eminent men are invited to spend a Lord's Day in Bethany. The church seeks to contribute to the piety of every student.

The Y. M. C. A., the Y. W. C. A. and the Y. P. S. C. E. have each a large and active membership among the students and are doing good work. Many students have been enrolled in the Volunteer Band.

It is expected that all students will attend church on Sunday morning.

Missions.

A course of lectures on Missions is given before the whole school. This course covers as fully as practicable all the more important points in the Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing for work at home, and for those who are preparing to go abroad. The Missionary Association of the College holds stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the mission work, and, in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world.

Lectures Before the College.

The interesting and instructive courses upon other specially selected themes which have been contributed by many of our most prominent lecturers, as A. McLean, R. T. Mathews, F. D. Power,

H. L. Willett, George Darsie, C. S. Lucas, S. M. Jefferson, Mrs. Jessie Brown Pounds and others, and which are also so timed that all students of the College may attend them, will be continued.

Degrees and Diplomas.

To receive the degree of Bachelor of Arts, Bachelor of Science or Bachelor of Letters, the candidate must have completed all the studies required (or their full equivalents) in the course leading to the desired degree, with an actual attendance in the college during at least the Senior year.

Students who have attended the college during the Junior and Senior years, and whose final grade, computed as the average of all their monthly and examination grades during these years is ninety-three per cent. are enrolled on the Honor List, and this distinction is noted in the diploma by the words *Cum Laude*. A final grade of ninety-four per cent is noted by *Magna Cum Laude*, one of ninety-five per cent by *Summa Cum Laude*. In the awarding of Honors, however, regard is had to the conduct of the student during his course, and any student who has incurred serious discipline may be debarred from the honor to which otherwise his scholarship would have entitled him.

In order to obtain the degree of Master of Arts, the candidate must first receive the degree of Bachelor of Arts, be thereafter in actual attendance in the college for one session, and complete, with an approved examination in each, three studies to be selected by him with the consent of the Faculty.

The honorary degree of Master in any one of the courses may be conferred on a Bachelor of three years' standing in that course, provided he has, during the interval, pursued studies relating to the degree and has maintained an exemplary character.

The fee for any diploma is ten dollars; except for a Bachelor's diploma to Ministerial students, which is five dollars. No application for the degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

Expenses.

Young men can procure board and rooms (either furnished or unfurnished) in Bethany at about the same prices, according to

quality, as the prevailing cost of corresponding accommodations in other college communities. The best rooms in the village, furnished and cared for, with fuel, etc., can be had for the entire session by two students at a cost to each of from thirty to thirty-five dollars. The best board can be had for from two dollars and fifty cents to three dollars a week. In clubs it may be made to cost still less. Some students reduce their expenses very much more by boarding themselves. Such young men are none the less respected by their fellow students. It will be understood that incidental expenses vary with the habits and circumstances of students. The following tabular statement may be taken as a fair average of the necessary expenses of a young man for the entire session, or college year :

Tuition,	\$40.00
Matriculation,	10.00
Furnished room,	30.00
Board, 38 weeks at \$2.50 per week,	95.00
Reading Room Fee,	1.00
Washing, say	15.00
Total,	\$191.00

Expenses at Phillips Hall.

Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board, for three dollars and fifty cents a week. This rate supposes that each room has two occupants. For those choosing to room alone, there is an additional charge. Each is expected to bring sheets, pillow-cases, towels, napkins, napkin-ring, knife, fork, teaspoon and lamp. A deposit of five dollars is required of each as guarantee for preservation of the room and furniture, which is refunded when the room is vacated, if everything is found in proper condition.

Phillips Hall, the handsome gift of the Hon. Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies. The rooms have lately been newly furnished. The hall is heated throughout by steam and has hot and cold water on each floor. It is situated on college hill, only a few steps from the college building.

A lady principal has charge of Phillips Hall, devotes herself to the welfare of the inmates, and endeavors to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the young ladies are constantly kept in view.



PHILLIPS' HALL.

The aim is to inspire them with the highest ideals, and to promote their growth in character as well as in mind. Honor and truth are the main principles regarded in the government of the home; and sympathy and confidence rather than rigid rules are relied on to preserve the peace and order of the household. This confidence is rarely disappointed. Those who have begun to take life in earnest do not need much discipline. Others are not advised to come to Bethany.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the college faculty.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Reduced Tuition.

Young men in any of the religious denominations, who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at one-half the regular rates of tuition.

All applicants for this privilege are required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well known ministers of the gospel, certifying that they come under the foregoing conditions.

Children of regular ministers of the gospel, of all denominations, are admitted to all classes and privileges of the college upon payment of the matriculation fee and one-half the regular tuition.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes.

Phillips Loan Fund.

A few years ago, the Hon. Thomas W. Phillips, of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars to be loaned to students in Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. Aid from this fund may be obtained by ministerial students on complying with the conditions of the loan.

Regulations.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement.

Fees—One-half of the expenses of the college year must be paid at the opening of the first term, the other half at the opening of the second term. The matriculation and tuition fees must be paid invariably in advance. Before entering class, a student is required to show his matriculation card. Every student using a scholarship, must, when matriculating, present it, or a copy of it, to the Bursar.

No portion of the students's fees is refunded on account of withdrawal from college, unless the withdrawal be rendered necessary by ill health.

Number of Studies—A student must have at least three daily studies, unless, upon the written request of parent or guardian, or for good cause shown, the Faculty shall allow him a less number.

Absences—A student is not permitted to absent himself from any recitation or examination without a valid excuse, nor from the college without special leave from the President. Any student who fails to attend his classes regularly or to manifest an interest in his work is dismissed. The college is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

Reports—At the end of each term (or oftener, if requested) a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Conduct—Young men are expected to conduct themselves as gentlemen. The college does not lay down specific and minute reg-

ulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste, or good morals. Should anyone act otherwise, the Faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

The laws of the college require from every student decorous, sober and upright conduct as long as he remains a member of the college, whether he be within the precincts or not. They strictly forbid drunkenness, gaming, dissoluteness, swearing, habits of expense, and the introduction of wine or other intoxicating drinks into town or college precincts. They require a proper observance of the Lord's Day. They forbid the use or possession of pistols or other weapons, and the introduction of them into the college precincts. Any violation of these Regulations may lead to dismissal or expulsion from the college.

Prohibition of Credit—The Faculty wish to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling, and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

Forms of Bequests.

I give and bequeath to the Trustees of Bethany College, Bethany, West Virginia, the sum of thousand dollars, to be safely invested by them as an endowment, only the interest of which is to be used for the support^d of the College.

.....

I give and bequeath to the Trustees of Bethany College, Bethany, West Virginia, the sum of thousand dollars, to be applied, at their discretion, for the general purposes of the College.

.....

I give and bequeath to the Trustees of Bethany College, Bethany, West Virginia, the sum of thousand dollars, to be safely invested by them, and only the interest to be applied, at their discretion, to aid deserving students in any course in the College.

.....

✓
Jona L. Scott
Quarterly Bulletin.

Vol. I. No. 2.

Bethany,
Brooke Co. West Virginia

ANNUAL CATALOGUE

of

BETHANY COLLEGE,

1902—1903.

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422/-
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Bethany, West Virginia.
Published by the College.
July, 1902.



BETHANY COLLEGE.

☞CATALOGUE☞

of

BETHANY COLLEGE

for the

SIXTY-SECOND YEAR,

1902—1903.

**Bethany, W. Va.
Published by the College.
1902.**

1902—COLLEGE CALENDAR—1903.

Fall Term, 1902.

Sept. 23.....Fall Term Begins, Matriculation Day.....Tuesday.
Nov. 4.....Anniversary of the American Literary Institute. Tuesday.
Nov. 9.....Anniversary of the Neotrophian Society.....Monday.
Dec. 20-24.....Examinations.....Sat.-Wed.
Dec. 24.....Christmas Recess Begins 12 M.....Wednesday.

Winter Term, 1903.

Jan. 6.....Winter Term Begins.....Tuesday.
Feb. 23.....Joint Celebration of the Literary Societies.....Monday.
March 17.....Anniversary of the Adelpian Literary Society... Monday.
March 25-28... Examinations.....Wed.-Sat.
March 28.....Winter Term Ends.....Saturday.

Spring Term, 1903.

March 31.....Spring Term Begins.....Tuesday.
June 14.....Baccalaureate Sermon, 11 A. M.....Sunday.
June 11-13.....Examinations.....Thurs.-Sat.
June 14.....President's Annual Address, 8 P. M.....Sunday.
June 16-17.....Annual Meeting of the Board of Trustees.....Tues.-Wed.
June 16.....Field Day.....Tuesday.
June 17.....Class Day.....Wednesday.
June 18.....Annual Commencement.....Thursday.

Summer Term, 1903.

June 23.....Recitations and Lectures Begin.....Tuesday.
Aug. 6-7.....Examinations.....Thurs.-Fri.
Aug. 7.....Recitations, Lectures and Examinations End.....Friday.

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Barclay, Julian T.	Bethany, W. Va.
Cochran, Percy B.	Uniontown, Pa.
Long, W. M.	New Martinsville, W. Va.
Kershner, Bruce L.	Beaver Falls, Pa.
Moore, B. G.	Proctor, W. Va.
Smith, C. E.	Bethany, W. Va.

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Bowman, Harry, Cla.,	Martin's Ferry, O.
Cooper, Daisy, Lit.,	Monongahela, Pa.
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Green, J. F., Min.,	St. Louis, Mich.
Kent, Frank J., Cla.,	Hartford, W. Va.
Marshall, John, Cla.,	New Cumberland, W. Va
Mulholland, Evelyne, Mus.,	Independence, Pa.
Oldham, W. H., Min.,	Jeannette, Pa.
Shrontz, J. Fred., Lit.,	Unity, Pa.
Smith, Mrs. C. E., Min.,	Bethany, W. Va.
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Magee, W. N., Cla.,	Uniontown, Pa.
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Suruda, Nuizot, Lit.,	Japan.
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Jobes, Calder, Cla.,	Claysville, Pa.
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Ritscher, W. J. S., Cla.,	Pittsburg, Pa.
Watkins, Elsie, Lit.,	Pittsburg, Pa.
Watson, Edna,	Knoxville, Tenn.
Weaver, J. E.,	Stillwater, O.
Wise, Bessie, Lit.,	New England, W. Va.

MUSIC DEPARTMENT.

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Carmichael, Eliza	Wellsburg, W. Va.
Carson, Elizabeth E.,	Charleroi, Pa.
Cox, Stella,	Wellsburg, W. Va.
Craig, Martha,	Wellsburg, W. Va.
Davies, David,	Wellsburg, W. Va.
DeCamp, Eva,	Wellsburg, W. Va.
Dennis, Ethel,	New Martinsville, W. Va.
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Miller, Emma,	Wellsburg, W. Va.
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Roberts, Emily,	Carnegie, Pa.

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Smith, Pearl,	Wellsburg, W. Va.
Simpson, Bertha,	Wellsburg, W. Va.
Sprague, Bertha,	Bethany, W. Va.
Thomson, Ethel,	Antioch, Ohio.
Whitsett, Gertrude,	Whitsett, Pa.

BUSINESS DEPARTMENT.

This department was inaugurated January, 1902.

Fisher, Guy,	Frankford, Mo.
Jones, George A.,	Bethany, W. Va.
Lockhart, Eunice,	Bethany, W. Va.
Martin, Clyde,	Bethany, W. Va.
Mercer, Elmer,	Bowling Green, Ohio.
Mercer, Iza,	Bethany, W. Va.
Priest, John,	New Martinsville, W. Va.
Ritscher, William,	Pittsburg, Pa.
Thomson, Ralph,	Antioch, Ohio.

STUDENTS OF SUMMER SCHOOL OF 1902.

Tebbs, Louia C.,	Harrison, Ohio.
McCaskey, Flora C.,	Wheeling, W. Va.
Weitzell, Annie,	Wheeling, W. Va.
McGowan, Jennie,	Wheeling, W. Va.
Archer, Raymond,	Pittsburg, Pa.
Forney, E. H.,	Bethany, W. Va.
Yoho, J. W.,	Bethany, W. Va.
Shrontz, J. Fred.,	Lone Pine, Pa.
Weaver, J. E.,	Stillwater, Ohio.
Pitman, F. M.,	Bethany, W. Va.
Wayt, Hugh,	Glen, Easton, W. Va.
Hukill, Isa B.,	Wellsburg, W. Va.
Streator, Emma,	Washington, Pa.
Blood, Hiram,	Frankfort, Mich.
Feeney, E. M.,	Bethany, W. Va.
Feeney, Errett,	Bethany, W. Va.
Feeney, Clara,	Bethany, W. Va.
Ellis, B. W.,	Uniontown, Pa.
Mason, H. E.,	Connellsville, Pa.
Woolery, Anna B.,	Bethany, W. Va.
Streator, Ethel W.,	Clarksville, Tenn.
Wynne, R. H., Jr.,	Bethany, W. Va.
Wynne, H. M. N.,	Bethany, W. Va.
Hoffman, Laura E.,	Garrettsville, Ohio.
Gunn, Olive,	Mingo Junction, Ohio.
Gunn, Edith,	Mingo Junction, Ohio.
Beltz, Jennie C.,	Elm Grove, W. Va.
Culberson, Gerald C.,	Atlanta, Ga.

Murray, Lorman,	Pittsburg, Pa.
Ritscher, William J. S.,	Pittsburg, Pa.
Sprague, Bertha,	Bethany, W. Va.
Marshall, John,	New Cumberland, W. Va.
Keith, Katherine,	Bethany, W. Va.
Pierce, W. E.,	Glen Easton, W. Va.
Meyer, Louise J.,	Wheeling, W. Va.
Turner, Mrs. W. D.,	Shelby, Ohio.
Cramblet, Harold W.,	Bethany, W. Va.
Netting, May G.,	Allegheny, Pa.
Archer, May Augustus,	Pittsburg, Pa.
Archer, Howard,	Pittsburg, Pa.
Archer, Aimie T.,	Pittsburg, Pa.
Gordon, Allen T.,	Bridgeport, Ohio.
Nicholl, Carrie,	Wellsburg, W. Va.
Scott, Zona Leona,	Bethany, W. Va.
Swaney, Uhl D.,	Allegheny, Pa.
Chaplin, Lulu,	New Martinsburg, W. Va.
Handron, May,	New Martinsville, W. Va.
Liggett, Harry Hunter,	Independence, Pa.
Chapline, Bessie,	Cleveland, Ohio.
Tener, Ethel,	Pittsburg, Pa.
Houston, Rex A.,	Moundsville, W. Va.
Bremer, Ella,	Wheeling, W. Va.

HONORS OF THE SIXTY-FIRST SESSION.

Summa Cum Laude.

William H. Erskine, Pittsburg, Pa.

Magna Cum Laude.

Ethel W. Streater, Clarksville, Tenn.

GENERAL INFORMATION.

The charter for Bethany College was procured from the Legislature of Virginia in 1840 by John C. Campbell, of Wheeling. The establishment of an institution for the promotion of higher Christian education was for many years the cherished purpose and desire of Alexander Campbell, the illustrious founder. When he was fifty years old he published in "The Millennial Harbinger" the plan of the institution which, a little later, he inaugurated at Bethany. The first session of the college began in 1841. Mr. Campbell insisted that, as the Bible is the basis of the highest and truest culture, it should form an integral part in college education. For a long time Bethany was the only college in America using the Bible as a text book. Until recent years the great majority of colleges and many theological seminaries had no place in their courses for the practical study of the Bible.

In the sixty-one years of her history almost ten thousand young people have received training in the halls of "Old Bethany." Nearly one thousand of this number have graduated from the institution. Bethany is proud of her alumni. They are to be found in almost every State in the Union. They are to-day filling, with credit to themselves and their Alma Mater, honorable and responsible places in all the learned professions. Glorious as has been the past, the friends of Bethany confidently look for greater things in the years to come. With a larger endowment than ever before; with the buildings in better condition than in a score of years; with hundreds of friends in all parts of the land, there should be, yea, there shall be, glorious years yet for this mother of great men, this mother of colleges, this cradle of one of the mightiest religious movements of modern times.

Grounds and Buildings.

The College owns seventy-five acres of land overlooking the beautiful Buffalo creek. A coal mine on the college land provides fuel for the heating of the buildings. Springs of purest water supply reservoirs on the hillsides to the northeast of the college; from these water is piped into all the buildings. With pure water, wholesome food,, healthful surroundings and comfortable buildings, one may claim for Bethany all the advantages of a present-day health resort. The main college building stands on an elevation in the centre of an attractive campus. It is an imposing structure and is well adapted to the purposes for which it is used. To the west of the main building stands Phillips Hall, a modern and well equipped boarding hall, for young ladies. This building is heated with steam, lighted with electric lights, and has water and sewerage on each floor. It affords accommodations for sixty young ladies. To the east is Pendleton Heights, the beautiful home of the President. This building, recently repaired, is supplied with hot-air furnace and electric lights.

Location.

The village of Bethany is situated in Brooke county, West Virginia, seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles

south of Pittsburg. Comfortable hacks make three round trips between Bethany and Wellsburg. Students should plan to reach Wellsburg not later than 4 p. m., the time when the last hack leaves for Bethany. Carriages can be secured by those who arrive too late for the hack. The drive over the well-kept limestone pike is unsurpassed. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. It possesses a fascination that delights the student while here and remains with him a precious memory through life. There are no licensed saloons in Brooke county. The moral atmosphere is unusually healthful and stimulating. Situated near enough to Pittsburg, Wheeling, Steubenville and Wellsburg to derive the advantages which these cities afford, our students are at the same time removed from many of the temptations that come with city life.

Improvements and Electric Light Plant.

During the first half of 1902 all the college buildings were thoroughly repaired. All the rooms were repapered and painted. The new carpets and modern furniture will add much to the comfort of students. Not in a quarter of a century have our buildings and grounds been in such good condition for the reception of students. The college owns and operates very successfully its own electric light plant. This supplies abundant illumination for the college buildings, including Philips Hall, Pendleton Heights and the college campus. Mr. George T. Oliver, of Pittsburg; Mrs. Cadwalader Evans, of Pittsburg; Mrs. M. B. Holbrook, of Onawa, Iowa, and Mr. Campbell Jobes, of Claysville, Pa., kindly provided the funds which enabled us to make these improvements. Mr. J. W. Knight, of Bowling Green, Ohio, was the generous donor of the electric light plant.

Endowment.

The effort to endow Bethany College, begun in the summer of 1897, is meeting with very encouraging success. At the commencement in 1901 it was announced that the first fifty thousand dollars had been secured in good notes, and the greater part had been paid into the Mercantile Trust Company, of Pittsburg, Pa., the chosen depository of our fund. During the past year a second fifty thousand dollars was subscribed. We now have in cash and what we believe to be good notes about \$110,000. At our commencement this year a generous friend who wishes her name withheld for the present, but who may be depended upon with absolute certainty, to redeem all her promises, agrees to pay within one year \$20,000 to our endowment fund.

At the recent meeting of the Board of Trustees it was voted to proceed at once to raise a second \$100,000. Mr. O. G. White, of Parkersburg, was elected Field Agent to assist the President and other officials in securing this needed endowment.

At the annual meeting of the Alumni Association, held at Bethany, June 19th, 1902, it was unanimously agreed and voted that an effort should be made by the alumni to endow an "Alumni Chair." A nice sum has already been subscribed and it is believed that Bethany's Alumni will rally to the enterprise and insure its success. The officers of the Alumni Association are Philip Johnson, President, and O. G. White, Secretary and Treasurer. These gentlemen may be addressed at Bethany. The cordial and liberal support of all alumni and former students is solicited in aid of this praiseworthy undertaking.

TABULAR VIEW OF PREPARATORY STUDIES.

For admission, the common branches, including elementary physiology, are required.

JUNIOR PREPARATORY YEAR.

Regular Classical.	Ministerial.	Scientific.	Literary.
FALL TERM. Latin Lessons, Col- lar and Daniell. English Grammar. Algebra—Went- worth School. Advanced Physi- ology—Overton.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physi- ology.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physi- ology.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physi- ology.
WINTER TERM. Latin Lessons. English Grammar. Algebra. Advanced Physi- ology.	WINTER TERM. Latin Lessons. English Grammar. Advanced Physi- ology. Algebra.	WINTER TERM. Latin Lessons. English Grammar. Advanced Physi- ology. Algebra.	WINTER TERM. Latin Lessons. English Grammar. Advanced Physi- ology. Algebra.
SPRING TERM. Latin Lessons and Caesar. U. S. History, Ad- vanced, Fisk's. Algebra. Civil Government.	SPRING TERM. Latin Lessons and Caesar. U. S. History, Ad- vanced. Algebra. Civil Government.	SPRING TERM. Latin Lessons and Caesar. U. S. History, Ad- vanced. Algebra. Civil Government.	SPRING TERM. Latin Lessons and Caesar. U. S. History, Ad- vanced. Algebra. Civil Government.

SENIOR PREPARATORY YEAR.

FALL TERM. Caesar and Com- position. Geometry (Went- worth). Greek Lessons. Rhetoric (Lock- wood and Emerson).	FALL TERM. Caesar and Com- position. Geometry. Greek Lessons. Rhetoric.	FALL TERM. Caesar and Com- position. Geometry. French or German. Rhetoric.	FALL TERM. Caesar and Com- position. Geometry. French or German. Rhetoric.
WINTER TERM. Caesar and Com- position. Geometry. Greek Lessons. Rhetoric.	WINTER TERM. Caesar and Com- position. Geometry. Greek Lessons. Rhetoric.	WINTER TERM. Caesar and Com- position. Geometry. French or German. Rhetoric.	WINTER TERM. Caesar and Com- position. Geometry. French or German. Rhetoric.
SPRING TERM. Cicero and Com- position. Trigonometry (Wentworth). Greek Lessons and Analysis. General History (Meyer).	SPRING TERM. Cicero and Com- position. Trigonometry. Greek Lessons and Analysis. General History.	SPRING TERM. Cicero and Com- position. Trigonometry. French or German. General History.	SPRING TERM. Cicero and Com- position. Trigonometry. French or German. General History.

SYNOPTICAL VIEW OF THE SEVERAL COURSES, JUNIOR AND SENIOR YEAR.

SENIOR YEAR.			JUNIOR YEAR.		
SPRING TERM	WINTER TERM.	FALL TERM.	SPRING TERM.	WINTER TERM.	FALL TERM.
Ethics. Evidences of Christianity. Sociology. Shakespeare and Browning.	Logic. Evidences of Christianity. Descriptive Astronomy. New Test. Greek.	Required— Psychology. Geology. English Literature. Electives— Latin. Greek. Church History.	Physics. Greek. Astronomy. Zoology.	Required— Greek. Economics. Physics. Electives— Latin. German. New Test. Literature.	Required— Greek. Physics. Mechanics. Electives— Latin. German. Hebrew.
	Required— Ethics. Evidences of Christianity. P. and J. Theology. Electives— Natural Theology. Shakespeare and Browning. Zoology. New Test. Greek.	Hebrew. Evidences of Christianity. Logic. New Test. Greek.	Greek. Hermeneutics. Hebrew. Old and New T. Prophecy.	Greek. Economics. Physics. Hebrew. Hermeneutics.	Required— Greek. Physics. Hebrew. Mechanics. Electives— Mechanics. Geology.
	Ethics. Evidences of Christianity. Shakespeare and Browning. Sociology.	German Psychology. Geology. English Literature.	German. Physics. Lab. Chemistry. Zoology.	German. Economics. Physics. New Test Literature.	Required— German. Physics. Mechanics. Electives— Latin. French.
	Ethics. Evidences of Christianity. Shakespeare and Browning. Sociology.	German. Psychology. Geology. English Literature.	German. Physics. Zoology. Lab. Chemistry.	Latin. German. Economics. Physics.	Required— Latin. German. Physics. Electives— Mechanics. French.
Four full studies are required each term. When electives are offered one must be chosen to make up the number.					

CLASSICAL.

MINISTERIAL.

SCIENTIFIC.

LITERARY.

SYNOPTICAL VIEW OF THE SEVERAL COURSES, FRESHMAN AND SOPHOMORE YEARS.

SOPHOMORE YEAR.				FRESHMAN YEAR.			
Spring.	Winter.	Fall.		Spring.	Winter.	Fall.	
Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. Calculus. Chemistry.	Latin. Greek. Analytic Geometry. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Surveying. Botany.	Latin. Greek. O. T. Literature. Rhetoric (Genung).	Latin. Greek. Higher Algebra. Rhetoric (Genung).	Latin. French. O. T. Literature. Rhetoric.
Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Analytic Geometry. Chemistry.	Latin. French. Calculus. Chemistry.	Latin. French. Surveying. Botany.	Latin. French. O. T. Literature. Rhetoric (Genung).	Latin. French. Higher Algebra. Rhetoric.	Latin. French. O. T. Literature. Rhetoric.
Latin. Greek. Analytical Chemistry. American Literature.	Latin. French. Calculus. Chemistry.	Latin. French. Analytic Geometry. Chemistry.	Latin. French. European History. Chemistry.	Latin. French. N. T. Literature. Botany.	Latin. French. O. T. Literature. Rhetoric (Genung).	Latin. French. O. T. Literature. Rhetoric.	Latin. French. O. T. Literature. Rhetoric.

DEPARTMENT OF GREEK.

Text Books.

The Beginner's Greek Book, White; Greek Grammar, Goodwin; Handbook of New Testament Greek, Green; Xenophon's *Anabasis*, White; Homer's *Iliad*, Seymore; Herodotus Books VI. and VII., Merriman, Plato's *Apology* and *Crito*, Kitchel; Xenophon's *Memorabilia*, Winans; Demosthenes on the Crown, D'Eoge; Aeschylus' *Prometheus Bound*, Rackham; Sophocles' *Oedipus Tyrannus*, Jebb; Odes of Pindar, Gildersleeve; Short Extracts from Lucian, Williams; New Testament, Westcott and Hort; Liddell and Scott's Greek, English Lexicon; Thayer's Greek, English Lexicon of the New Testament; History of Greece, Tyffe; Greek Literature, Jebb.

Purpose.

It is the primary intention of this department to afford the student a basis of classical Greek scholarship upon which he may receive recognition in any of the leading educational institutions in the country. In addition to this rather technical purpose, an effort will be made to have him acquire to as large a degree as possible the classical spirit. Greek is recognized as the most beautiful and refined of the classics. Its study is one of the most helpful means of acquiring the truest intellectual and aesthetic culture. The highest good arising from the study of such a language will be eagerly sought. Its beauties will be kept constantly before the class and no pains will be spared to make its study an inspiration to the student always to seek that which is refined and pure. Attention will also be given to this study as a means of cultivating the spirit of independent and original research. The student will be constantly encouraged to take such steps on new ground as will contribute a necessary element in the attainment of that degree of self-assurance which is essential to all true success.

For the accomplishment of this threefold purpose the following courses of instruction have been prepared with great care, and the student will be required to be accurate and thorough in pursuing them:

Courses of Instruction.

Preparatory Year:

First Quarter—Beginner's Greek Book, Greek Grammar, Composition.

Second Quarter—Beginner's Greek Book, Greek Grammar, Composition.

Third Quarter—Beginner's Greek Book, Greek Grammar, Composition, reading first six chapters of *Anabasis*.

Freshman Year:

First Quarter—*Anabasis*, Book I., chapter 7, beginning; Greek Syntax.

Second Quarter—Herodotus, Greek Syntax.

Third Quarter—Homer's *Iliad*, Study of Greek Prosody.

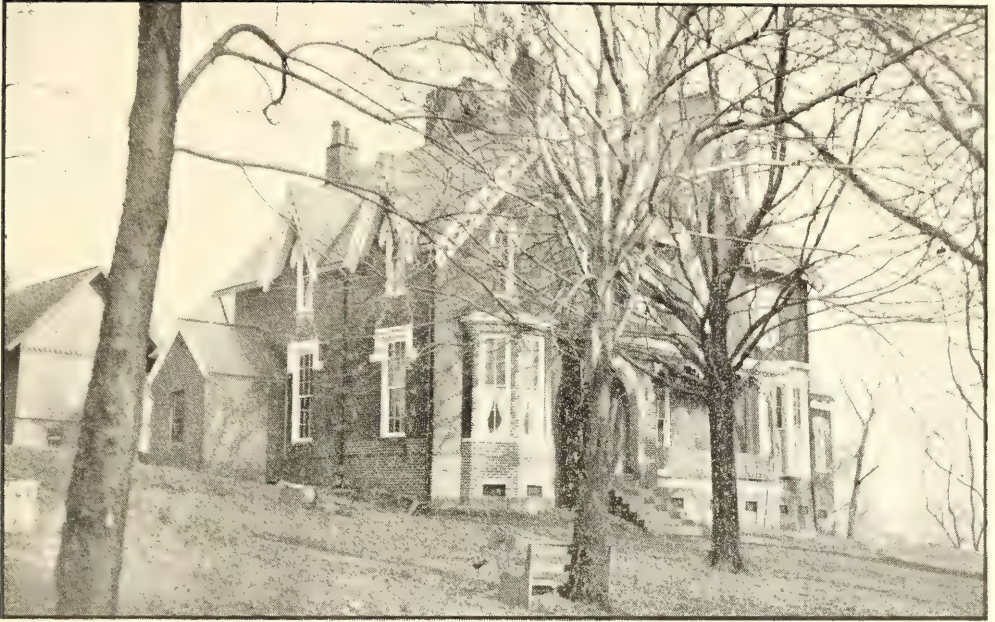
Sophomore Year:

First Quarter—Plato's *Apology*, Greek Syntax.

Second Quarter—Xenophon's *Memorabilia*.

Third Quarter—Demosthenes' on the Crown.

Junior Year:



THE HEIGHTS.



THE ALEXANDER CAMPBELL HOME.

First Quarter—Aeschylus' Prometheus Bound.

Second Quarter—Sophocles' Oedipus Tyrannus.

Third Quarter—Odes of Pindar. Particular attention will be given during the first two quarters of this year to a study of the Greek drama.

Senior Year:

First Quarter—Lucian.

Second Quarter—New Testament.

Third Quarter—New Testament, Study of Hellenistic Greek.

Ministerial Course.

The work of this course for the Freshmen and Sophomore years and the first two quarters of Junior year corresponds with that of the classical for the same periods of time. Beginning with the third quarter of the Junior year attention is devoted entirely to the study of the Greek New Testament in pursuance of the following outline:

Junior Year:

Third Quarter—Introduction to New Testament Greek; Select Reading from the Greek Testament.

Senior Year:

First Quarter—Acts.

Second Quarter—Mark.

Third Quarter—Galatians.

DEPARTMENT OF LATIN.

Candidates for admission to the Freshman class in Latin will be examined on four books of Caesar and two orations of Cicero, or their equivalents. A fair knowledge of the forms and syntax, and the ability to translate an easy paragraph based on one of the authors named, from English into Latin, will be necessary to pass the entrance examination. Some knowledge of Roman history will also be found helpful. Instructions in the preparatory years is intended to meet these requirements. The text books for these years will be Collar & Daniell's Beginner's Latin Book, Kelsey's Caesar, Allen & Greenough's Cicero, Daniell's Exercises in Latin Composition, and Allen & Greenough's Grammar.

Freshman Year.

In the first and second terms four books of Virgil's Aeneid will be studied. Careful attention will be given to scansion. Special emphasis will be given to the study of the mythological and historical references. Roman History and Mythology will be studied in connection with this classic.

Classic odes and epodes of Horace will be read in the third term. The study of Mythology and Roman History will continue throughout this session.

Text Books—Allen & Greenough's Grammar; Greenough & Kittridge's Virgil; Smith's Odes and Epodes of Horace; Allen's History of the Roman

People; Lewis' Elementary Latin Dictionary, or Harper's Latin Dictionary, is recommended.

Sophomore Year.

This class will read, during the first term, Cicero's *De Senectute*, and during the second term his *De Amicitia*. The third term Tacitus' *Germania* will be read. A part of the time will be given to the study of Roman literature and to the study of the Roman Constitution.

Text Books—Allen & Greenough's Grammar; Bennett's Edition of the *De Senectute* and *De Amicitia*; Allen's Tacitus; Wilkins' Primer of Roman Literature, and Tighe's Roman Constitution..

Junior Year.

During the first term this class will read the *Ars Poetica* of Horace and will study selections from the Satires and Epistles from the same author.

In the second term the study of Roman Satire in its great masters will be continued by reading selections from Juvenal. The third term will be given to the study of Roman comedy in the *Captivi* of Plautus. The life and customs of the Roman people will also be considered.

Text Books—Kirkland's Satires and Epistles of Horace; Maclean's Juvenal; Lindsay's Edition of the *Captivi* of Plautus; Wilkin's Roman Antiquities.

Senior Year.

The senior class will read selected plays of Plautus and Terence. A thorough study of the syntax of these plays will be made. Considerable time will be spent in reading Cicero, Caesar and Nepos at sight. Any standard edition of these authors will be satisfactory.

DEPARTMENT OF BIBLICAL LITERATURE AND DOCTRINE.

One great aim in the foundation and perpetuation of Bethany College was and is that all students who enter her halls shall, at some point in their course, receive instruction in the word of God. This is essential to good citizenship and the best civilization.

During the Freshman year students in all the regular college courses are required to give three recitations a week in Old and New Testament Literature. This study of the Old and of the New Testament Literature considers the Bible both in its unity as the record of a progressive Divine revelation; and also in its diversity as made up of many widely different though vitally related books. The authorship, the time and place of writing, the purpose, the plan, the contents and the style of each of the several books are studied. These books are also regarded in their Biblical groupings as Historical, Poetical, Prophetical, Epistolatory, etc.

During the first and second terms of their Sophomore year all ministerial students are required to make four recitations per week in Homiletics, and one per week in practical exercises on the themes studied. It is held that, before young men are encouraged to preach, they should be well drilled in English and study thoroughly the preparation and delivery of sermons. During the third term of this year they must make one recitation every day in advanced Bible study. This will be mostly in Mark, Acts, Romans and First Corinthians.

During the second and third terms of their Junior year ministerial students must make five recitations per week in Hermeneutics, with practical exercises in interpretation.

In the first and second terms of their Senior year ministerial students devote their time to Church History and Evidences of Christianity, and in the third term to Pauline and Johannine Theology and Evidences.

Text Books—In this department the Revised Version of the Bible is the main text book, but the following books are also used and recommended as valuable helps: Broadus' Preparation and Delivery of Sermons; Terry's Hermeneutics; Fisher's Evidences; McGarvey's Evidences; Stevens' Pauline Theology and Stevens' Johannine Theology, and Fisher's Natural Theology and Church History.

DEPARTMENT OF MENTAL AND MORAL SCIENCE.

In this department, during the first term of the year, a course of lectures will be given, designed to present in an elementary and summary way the principal philosophical problems. An outline sketch of the history and development of philosophical thought will be given in connection with the course in Psychology.

Text Books—Davis's Elements of Psychology; James' Psychology; Ladd's Psychology, descriptive and explanatory.

In Moral Science much attention is given to the various existing theories concerning the supreme motive in human conduct and the true ground of moral obligation. An effort is made to show that the various theories are not so much opposed to each other as might be supposed.

Text Book—Robinson's Principles and Practice of Morality; Porter's Elements of Moral Science, with frequent lectures.

In Logic both the deductive and inductive methods are taught. Special drill work is given in the work of detecting fallacies and in pointing out the exact nature of the fallacy in each instance.

Text Book—Jevon's Logic.

A course in Sociology is offered as an elective to members of the Senior class and Post Graduates.

Text Book—Small and Vincent's Introduction to the Study of Society.

DEPARTMENT OF ENGLISH AND HISTORY.

Freshman Year.

A careful study of the principles of Rhetoric and, in order that the student may acquire the habit of putting these principles into practice by the use of good English, frequent exercises in composition will occupy the time of both the Freshman and Sophomore classes.

Three compositions per term will be required of each member. In order to cultivate in the student a taste for the best literature, a certain amount of parallel reading will be assigned at the beginning of the session.

Text Books—Genung's Practical Rhetoric.

Sophomore Year.

One term of the Sophomore year will be devoted to a critical study of American Literature.

Junior Year.

During this year will be studied critically representative English authors of each period up to the nineteenth century. Attention will be given to the relations of writers to one another and to the times in which they lived; also the characters of each period. Parallel reading will be assigned on which papers will be prepared by the students and discussed in class. Recitations twice a week.

Text Book—Painter's Introduction to English Literature.

Senior Year.

During one term of the year the nineteenth century period of English Literature will be studied. The lives of the important writers of this epoch will be considered individually and reciprocally. Selections from their best writings will be carefully examined and analyzed. The bearing of the works of the writers of this period on the history and literary culture of their time will be discussed. Parallel readings will be assigned for the preparation of papers on special themes for class discussion.

During one term students will make a study of American Literature. A general survey of the subject will be taken, but Emerson, Hawthorne, Lowell, Longfellow, Holmes, Bryant, Poe and Whittier will receive attention. The work will proceed on much the same plan as that for the preceding term. One carefully prepared essay on an assigned subject will be required each term.

Text Books—Painter's Introduction to English Literature; Painter's Introduction to American Literature.

History.

Students entering the Freshman year are expected to have a knowledge of the History of the United States, and also some acquaintance with General

History, both Ancient and Modern. For those who have not had instruction in these subjects provision has been made in the preparatory classes.

European and English History are required in the first two terms of the Sophomore years. Greek and Roman History are taught in connection with the Greek and Latin courses, and are in charge of the professors of these departments.

Senior Year.

For ministerial students, recitations five times a week, during the first term of the Senior year, are given in Church History, giving special attention to the Apostolic and Reformation periods of church history, and supplemented by lectures on recent reformatory movements, especially the origin, principles and growth of the Disciples.

Text Book—Fisher's Church History.

DEPARTMENT OF MATHEMATICS.

Admission to the Freshman class is conditioned upon the satisfactory completion of Algebra, Geometry and Trigonometry, as given in the Preparatory Department.

The studies pursued during the first three years of the collegiate course are indicated below, and are so arranged that no one completing them in the order given, and with the thoroughness required, will encounter serious difficulty in the completion of the course. The work of the Senior year in the Scientific course is a continuation in a variety of directions of that of the preceding years, and will consist in the study of one or two of the following subjects: Roads and Railroads, Descriptive Geometry and Perspective, Higher Plane Curves, Analytic Geometry of Three Dimensions, Projective Geometry, Barycentric Calculus, Calculus of Extension, Quaternions, Differential Equations, Theory of Functions, according to the tastes or predilections of the members of the class.

Before entering the classes in Surveying and Roads and Railroads a payment of \$3.00, and of \$2.00 in Descriptive Geometry, must be made for the use of instruments and drawing room.

Freshman Year.

First Term—Higher Algebra (Wentworth).

Second Term—Higher Algebra, completed, and Land Surveying.

Third Term—Land Surveying (Gillespie).

Sophomore Year.

First Term—Analytic Geometry and Astronomy.

Second Term—Differential Calculus.

Third Term—Integral Calculus, with Application to Geometry.

Junior Year.

First Term—Mechanics (Kemper).

Second Term—Astronomy.

Senior Year.

Selected Topics.

OF FRENCH AND GERMAN.

Candidates for admission to these classes must possess an accurate knowledge of the elements of English Grammar, and those desiring to enter later in the courses must offer the work assigned for the preceding terms, or an equivalent. The aims of the instruction are good pronunciation, ready use of regular and irregular inflections, the acquisition of a useful vocabulary, and a knowledge of syntax.

Selections for reading are made with a view to acquainting the student, as far as time admits, with the masterpieces of French and German literature; and the political, social and literary characteristics of the author's time are therefore considered in the work. In every translation the idiomatic accuracy of the English used is taken into account. Scientific readings are included, that the student may acquire the special vocabulary needed for scientific research.

Oral practice, composition and memorizing are begun early in the work and continued throughout.

Any special selection for reading named may be subject to change, as conditions may render expedient.

FRENCH.

First Year.

First Term—Minimum French Grammar (Joynes) to page 54.

Second Term—Minimum Grammar continued to page 97; Preparatory French Reader (Super).

Third Term—Minimum Grammar to page 137; Halevy's *L'Abbe Constantin* (Logie).

Second Year.

First Term—Minimum Grammar continued; Scientific French Reading (Bowen).

Second Term—Moliere's *Le Misanthrope* (Joynes).

Third Term—Pailleron's *Le Monde ou l'on s'ennuie* (Pendleton).

Third Year.

First Term—French Lyrics (Bowen); Victor Hugo's *La Chute* (Huss).

Second Term—Racine's *Athalie* (Joynes).

Third Term—*Athalie* continued; a study of the city of Paris, local, literary and historic, conducted in French, and based on *Une Semaine a Paris* (Bacon).

GERMAN.**First Year.**

First Term—Joynes-Meissner's German Grammar to page 75.

Second Term—Joynes-Meissner's Grammar to page 119; Hillern's *Hoher als die Kirche* (Clary).

Third Term—Joynes-Meissner's Grammar to page 153; Lessing's *Minna von Barnhelm* (Primer).

Second Year.

First Term—Joynes-Meissner's Grammar to part 11; *Minna von Barnhelm* continued.

Second Term—Joynes-Meissner's Grammar continued from beginning of part 11 to page 265; Freitag's *Die Journalisten* (Toy).

Third Term—Joynes-Meissner's Grammar continued; *Maria Stuart* (Joynes); *Scientific German Reading* (Hodges).

Third Year.

First Term—Schiller's *Maria Stuart* (Joynes).

Second Term—Marlitt's *Amtmanns Magd*.

Third Term—Goethe's *Faust*, part 1 (Thomas).

DEPARTMENT OF NATURAL SCIENCE

BOTANY.**Freshman Year.**

Five recitations weekly for one term of the Freshman year will be devoted to the study of Botany.

In the study of Botany each student is required, in addition to the text book work of the recitation room, to collect and analyze, accurately naming Order, Genus and Species, and scientifically arrange a collection of at least fifty specimens of the more common plants, thus practically applying, so far as classification is concerned, what has been learned from the text book.

Text Books—Gray's *School and Field Botany*, latest edition; and *Plants*, a Text Book of Botany, by J. M. Coulter, A. M., Ph. D.

CHEMISTRY.**Sophomore Year.**

The study of General Chemistry is pursued during the fall and winter terms of the Sophomore year; the non-metals are studied the first term and the metals the second.

Each student performs a selected list of experiments, under the direction of the instructor. A description of these is written carefully in a note book,

the results are discussed in the class, the proper deductions are drawn and the corresponding chemical theories explained in the light of the student's own observation and reading. Frequent written reviews are given. Each student is required each term, in addition, to study one element or compound as thoroughly as possible and deliver a lecture upon it before his class. The attempt is made to cultivate keenness of observation, neatness in manipulation, correctness in making inferences, and orderly, systematic methods of investigation.

Remsen's Introduction or some similar text is used, and reference works are freely consulted.

A fee of \$2.00 per term is charged each student in General Chemistry.

Analytical Chemistry.

One term's work in qualitative analysis is required of those who take the scientific course, though open to any student prepared by having taken the course in General Chemistry. It consists of ten hours' laboratory work weekly during the spring term of the Sophomore year. Advanced work is done in Qualitative and in Quantitative Analysis with those students who desire to specialize in chemistry.

In the Qualitative work the student first studies the reactions of the more common bases and acids, by dealing with known substances, and then he is given mixed compounds of, to him, unknown composition, to determine the different metals and acids which compose them. Not only is the student taught methods of analysis, but the reasons for the methods.

Each student is required to keep neat and carefully prepared notes of all phenomena observed by him during these determinations, which are inspected and corrected by the instructor.

Only those students who have satisfactorily completed a course in Qualitative Analysis will be allowed to undertake Quantitative Work. The student is first required to determine the per cent of the metals and acids in some of the pure salts, and when he has acquired accuracy in manipulation and understands the reasons for the methods employed, he is given salts and ores of unknown per cents for determination.

A fee of \$5.00 is charged to each student in Qualitative Analysis, and a similar fee to those taking the Quantitative Work.

Text Book—Newth's Manual.

ZOOLOGY AND PHYSICS.

Junior Year.

The course in Physics occupies the three terms of the Junior year.

A thorough knowledge of Mathematics, at least so far as to include Trigonometry, is indispensable to the proper pursuit of this course.

Beginning with matter and motion, and their laws, the student is brought to the practical application of these laws in the different forms of matter, solids, liquids and gases, and to the philosophy of machinery. When these have been mastered, the different forms of energy, heat, light, sound and

electricity are studied and discussed with special reference to their practical application in the recent discoveries and inventions in this science.

Text Book—Appleton's School Physics; Gage's Principles, Physics or an equivalent.

In Zoology, beginning with the lowest and simplest forms of animal life, the student is brought to the study of the higher and more complex, and in the diversity of form led to see the oneness of plan.

Text Book—"Comparative Zoology," by James Orton, latest edition, and Packard's Zoology.

GEOLOGY.

Senior Year.

The study of Geology occupies one term of the Senior year, five recitations per week.

The plan pursued is, first, the study of the agencies now at work in producing structure, or Dynamical Geology; second, Structural Geology; last, Historical Geology. As an aid to this study, the college has a collection of minerals and geological specimens well suited for illustration.

Text Book—"Compend of Geology," by Le Conte.

DEPARTMENT OF HEBREW.

In this age of Biblical criticism the need of knowledge of Hebrew is more generally felt, and recognized and there is a growing interest taken in the study of the language. The course extends through the Junior and the Senior years.

Junior Year.

Genesis i-viii. is read; the general principles of the grammar; special attention is given to the forms of words; the acquisition of a vocabulary; the translation of English into Hebrew; some of the important principles of syntax. Recitations daily.

Senior Year.

A critical study of selections from the historic, poetic and prophetic books of the Hebrew Bible; review of the grammar; the principles of syntax; the principles of Hebrew poetry.

Text Books—Harper's Elements of Hebrew; Harper's Method and Manual; Harper's Hebrew Syntax; Gesenius' or Green's Grammar; Hebrew Bible, Lexicon. Recitations daily.

DEPARTMENT OF ECONOMICS.

Instruction is given five times a week during the second term of the Junior year in Economics.

The study of Economics embraces the principles of Political Economy. Its development, private and public. Under private Economics will be considered production, transfer, distribution and consumption of goods. Public Economics deals with the relations of the state and private enterprise, expenditure and revenues.

Text Book—Bullock's Introduction to the Study of Economics.

DEPARTMENT OF MUSIC.

A liberal, all-embracing education having been the aim of Bethany College from its very inception, Music has for years been given its proper place in its curriculum. Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thoroughness generally found only in the larger art centers. Not a mere musical smattering, but a well-grounded knowledge and mastery of the art, theoretical and practical, is the aim constantly kept in view. Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the Faculty.

Students in the Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage.

To educate teachers, who shall be masters of knowledge, and understand the correct and systematic training of those entrusted to their care.

To give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

Courses of Study.

Full courses are offered in Piano, Voice, Stringed Instruments and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed.

Piano.

All Piano students must attend classes in Theory.

Teachers' Certificates will be given to those completing one year Preparatory work, and three years of the collegiate course. Diplomas of Grad-

uation and degree of Bachelor of Music will be awarded to those who have completed the preparatory year and the entire collegiate course, which latter embraces four years.

Voice Culture.

All voice students must attend the classes in Theory.

Teachers' Certificates will be given to those completing the course of two years. Applicants for **this certificate must be able to play accompaniments.** Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years and the course in theory.

Violin.

All Violin students must attend classes in Theory.

Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years.

Harmony and Theory.

This course includes two years' study of Harmony and one year of Musical Form and History of Music. This course is obligatory for all who desire to receive a diploma **in any of the other courses.**

The work in Theory embraces two weekly recitations.

Expenses.

The tuition fees are as low as is compatible with high-class work.

Piano.

Preparatory, First and Second Collegiate year, by the director, per term..	\$19.00
By the assistant.....	12.00
Third and Fourth Collegiate year, by the director, per term.....	25.00

Voice.

First year, per term.....	19.00
Second and third year, per term.....	25.00

Violin.

First year, per term.....	19.00
Second and third year, per term.....	25.00

All lessons are private, of thirty minutes' duration, twice a week, and the duration of each term is 13 weeks.

Harmony, Musical Analysis and Musical History are taught in classes, meeting twice a week. The tuition for each branch is \$6.50 per term.

Pianos for practicing purposes can be rented at the college at the rate of \$2.00 an hour for the term.

For further information and special Music Prospectus apply to

JEAN C. MOOS, A. M.,
Musical Director, Bethany, W. Va.

DEPARTMENT OF ELOCUTION AND ORATORY.

The methods used in the School of Elocution and Oratory of Bethany College are those employed in the leading schools of elocution and oratory in America. The object of training is the harmonic development of body, mind and voice for practical working purposes in life, and for artistic, professional platform work. Special attention in pulpit oratory is given to ministerial students. Specific training for teachers is another prominent feature.

The constant aim of the Director is to impart such instruction as will best meet the individual needs of each pupil. The work, as pursued in the School of Elocution and Oratory, will be found a valuable adjunct to the instruction given in music and in the regular collegiate course. The work is divided into three years—Junior, Senior and Post Graduate.

In addition to the regular course for graduation and post graduate work, the School of Elocution and Oratory offers an auxiliary or private course of instruction arranged in groups of ten lessons. In this course special attention will be given to practical training exercises in **Physical Culture and Voice**, and to the drilling of students for appearances at the entertainments of the Literary Societies, Junior and Senior Orations, and for public platform work in general.

Persons desiring criticism of Reading, Reciting, Oratory, etc., may arrange for private instruction in single lessons.

Courses of Study.

The following subjects are required in regular course:

Physical Training	{ Hygiene, { Discovery and correction of physical { defects and mannerisms, { Relaxing and energizing exercises, { Harmonic Gymnastics.	{ For the ac- { quirement of { health, strength { and grace of { movement.
Voice and Diction	{ Right modes of breathing. { Vocal Training, { English Diction. Phonetics.	
Vocal Expression	{ 1. Means of Vocal Expression; stud- { ies in change of pitch, inflection, { range, subordination, tone, color, { force, stress, phrasing, movement, { rhythm, pauses and attack. { 2. Modes of vocal expression. { 3. The rendering of brief extracts to { illustrate the means and modes of ex- { pression. { 4. The reading and reciting of se- { lections from good authors, training { and practice in Oratory, extempor- { aneous speaking, and the rendition of { scenes from classical dramas.	

Other required courses included in course for graduation in the School of Elocution and Orotary:

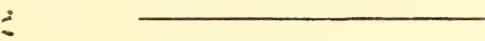
English	6 Terms
Shakespeare :	2 Terms
Physiology, Logic, Psychology,	{ For each of these subjects the pre- scribed length of time in regular Collegiate Course.

Books Used in the Course in Elocution and Oratory.

Classics for Vocal Expression, Lessons in Vocal Expression, Imagination and Dramatic Instinct, The Province of Expression (Curry); The Delsarte System of Physical Culture (Georgen); Elocution and Action, Steps to Oratory (Southwick). MS. matter of the most eminent teachers in America.

Tuition Fees.

Tuition per term in Junior Class.....	\$10 00
Tuition per term in Senior Class.....	10 00
Tuition per term for Post Graduate work.....	12 00
Tuition for course of ten private lessons.....	5 00
Tuition for single private lessons.....	75



THE COMMERCIAL DEPARTMENT.



The Commercial Department of this institution is believed to afford the best possible facilities for acquiring proficiency in those branches of study that are adapted to prepare a person for a business career.

The course in bookkeeping comprises a thorough elucidation of the principles of double entry, and the development of these principles in the various departments of accounting.

In view of the fact that the study becomes more interesting and profitable as the basal principles are better understood the utmost effort is made to give the students in this department a clear and comprehensive knowledge of the essential elements of accounts at the outset.

The drill in the use of the day book, journal, cash book, ledger, trial balance, and sheet is thorough, aiming to make the student painstaking, exact and careful of detail. He is impressed with the importance of a well-written, neatly ruled and systematically arranged ledger, in order to exhibit most readily and clearly the condition and results of the business.

No one will ever regret having learned how to keep accounts and how to do business correctly. It greatly contributes to success in any vocation of life.

As instruction is personal, not in classes, a student can enter at any time. A good knowledge of the common English branches fits a person to enter profitably upon any of the courses.

Among the special privileges offered to regular students of this department, while pursuing a business, shorthand or typewriting course, are: 1—Free access to the gymnasium, literary societies, and library and reading room. 2—Free tuition for not longer than one term in any two of the following common branches, provided the superintendent of the department requires the student to pursue them. English grammar, arithmetic, United States history and descriptive geography. For other literary studies the usual fee must be paid.

In addition, also, to the advanced business course, which embraces everything necessary in a business line, including ordinary banking, we give, when there is demand for it, a special extended banking course, representing the working of a metropolitan bank of the first order, gleaned from the best methods of the New York and Chicago banks.

Shorthand and Typewriting.

The age in which we live is one of progress. Shorthand writing is now recognized as an important element in the commercial world, and the young man or woman who has the necessary qualifications in this branch is sure of lucrative employment.

The Graham System.

The superiority of the Graham system over all of the methods which it is claimed may be more quickly and easily learned lies in the fact that it can be pushed to any desired degree of speed. The "short" systems, as they are called, meet the requirements of the amanuensis fairly, when speed is not important, but ambitious young men and women, as a rule, wish to learn a method that will enable them to aspire to the most responsible positions. It requires but little, if any more time, to learn a system by which a high rate of speed may be reached, than it does one with which rapidity is out of the question, and the difference in results is certain to be very great. We teach the Graham System because we have faith in it.

COMMERCIAL COURSE.

Bookkeeping, Single and Double Entry.

Commercial Arithmetic.
Office Practice.
Business Penmanship.
Practical Grammar.
Business Correspondence.

Business Forms and Customs.
Rapid Calculating.
Spelling.
Commercial Law.
Actual Business Practice.

SHORTHAND COURSE.

Theory and Practice of Shorthand.

Individual Instruction. Typewriting, Dictation Drill. Punctuation. Correspondence. Speed Exercises. Penmanship. Spelling.

GENERAL INFORMATION.

Rates of Tuition, Payable in Advance.

Tuition is payable in advance and the rates are as follows: Bookkeeping, one term, three months, \$15.00; Shorthand and Typewriting, one term, three months, \$15.00; Bookkeeping, Shorthand and Typewriting, combined course, three months, \$25.00. The course of bookkeeping or shorthand may be completed in from three to six months.

Typewriting, with the use of machine one hour a day, \$4.00 per month. Business penmanship, one lesson per day, \$3.00 per month.

Books and Supplies.

Expense for books and blanks—everything necessary, is as follows: Commercial course, including all text books, \$6.00; Shorthand course, supplies, \$6.00, including text book on typewriting. If penmanship is taken in connection with shorthand \$1.50 additional is charged for stationary and a set of copies.

When to Enter.

The tuition rates are arranged by terms simply for convenience in classification and matriculation. Pupils may enter when most convenient to them. A large part of the instruction is individual, and it is easily arranged to classify new students whenever it suits them to enter.

Diplomas and Certificates.

Those who complete the full course either in bookkeeping, shorthand or typewriting, and who satisfy the superintendent of the department of their proficiency, will be graduated and a diploma or certificate in testimony of their attainments will be granted, for which a charge of \$3.00 will be made.

Positions.

All business colleges to-day have more calls for competent help than they can fill. The question no longer is, "Can I get a position?" It is, "Are you ready, or getting ready, for the position that awaits you?" You have a bright future before you if you **will grasp the opportunities**. You will find this school equal to the best business schools of the large cities. You can prepare yourself here cheaper than you can in them. Our prices are within the reach of all. Students are not guaranteed situations, but every reasonable effort will be made to secure them positions. We have superior facilities along this line, and can assure every competent graduate a position.

Correspondence Solicited.

We earnestly invite correspondence with reference to this department.

DEPARTMENT OF TELEGRAPHY.

A thorough course in Telegraphy is offered. A competent teacher will have charge of this department and the work done will prepare young people to fill successfully positions in telegraph offices anywhere. The tuition will be \$12.00 per term. This will entitle the student to the privilege of pursuing at the same time two studies in the common branches.

DEPARTMENT OF DRAWING AND PAINTING.

No education is complete in this progressive age without at least as much knowledge of drawing as would enable one to make a fair sketch, or a simple design. To be cultured one must have some knowledge of the great works of Art, and possess enough practical skill to appreciate them. Even to appreciate nature to the fullest Art study is indispensable.

The object of the Art course in Bethany College is to develop natural ability and inspire a love and study of Art. The course is thorough, leading to a certificate.

Honest work is required. Individual attention given each pupil in class.

Charcoal, Oil, Crayon, Water Color, Pencil, Pastel, India Ink, China and Fabric Painting are taught.

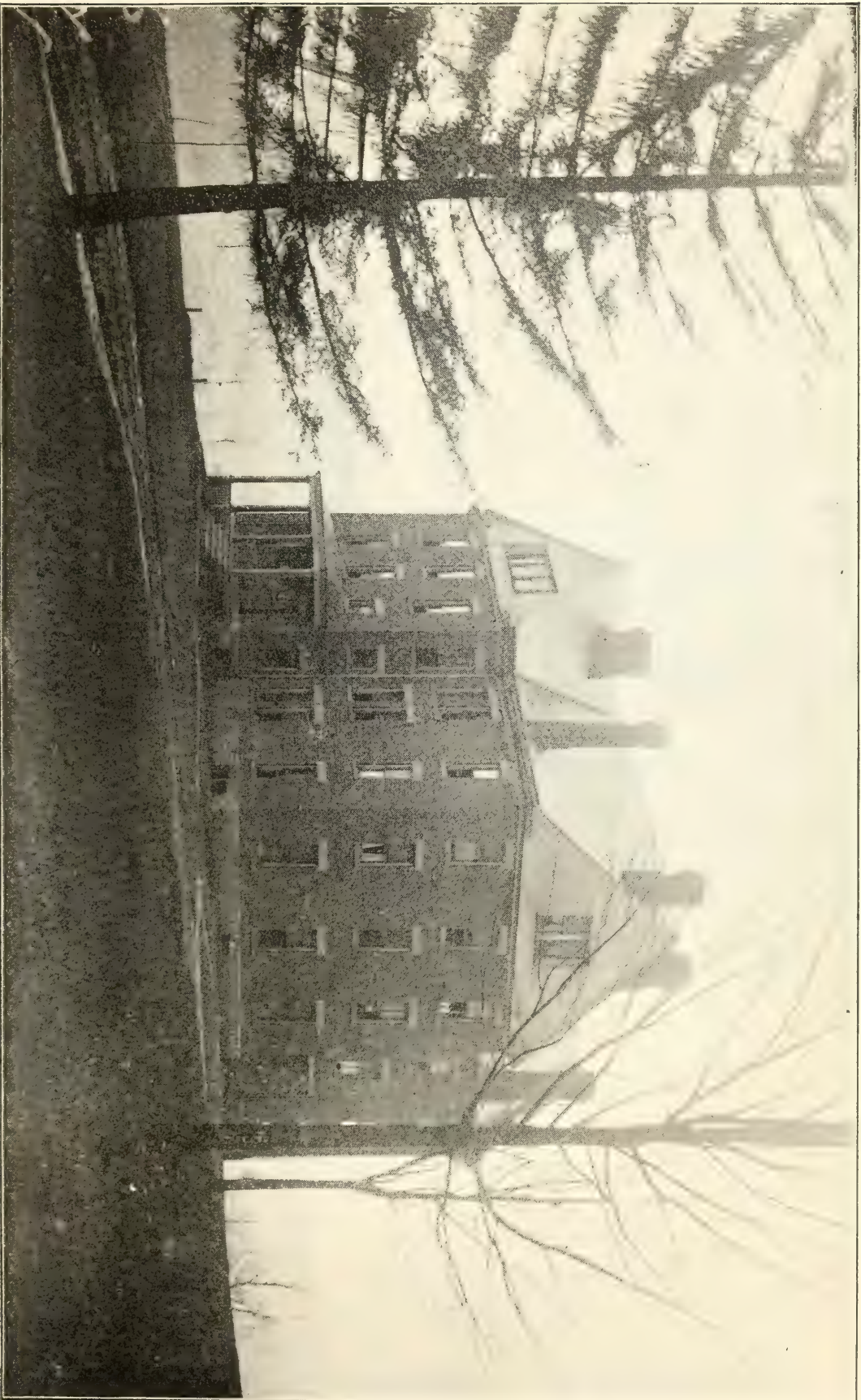
ART COURSE.

First Year—Charcoal, Pencil, India Ink, Crayon.

1. Drawing in outline from geometric solids.
2. Drawing in outline from ornament cast.
3. Drawing in outline from still life groups.
4. Drawing in outline from details of human figure from cast.
5. Drawing in outline of natural foliage from plants.
6. Drawing and shading objects in charcoal and pencil.
7. Crayoning begun (from approved examples).

Second Year—Charcoal, Crayon, Water Color, Oil.

1. Drawing and shading from objects, completed.
2. Still life studies in oil and water color.
3. Sketching from nature.
4. Landscape from nature or approved example in color.
5. Crayoning.
6. Fruit, flowers, animals and marine studies in color.
7. Composition and perspective.
8. Original design of student from nature.



PHILLIPS HALL.

Third Year—Oil, Water Color, Pastel, Mineral.

1. Drawing heads from casts shaded.
2. Study of human head.
3. Studies of different subjects from approved examples, or nature in any medium.
4. Simple work in china.
5. Elaborate work in china.

Fourth Year.

1. Decorative work in oils and water colors.
2. Fabric painting—tapestry, etc.
3. China painting continued.
4. Portraiture in oil, from life or approved example.
5. Art history.

Throughout the college year Art Exhibits of pupil's work will be given. A special course will be arranged for those desiring it.

Expenses.

Tuition for regular college year.....	\$37 50
Tuition per term.....	13 50
Tuition—private lessons, per lesson.....	1 00
Matriculation fee, per term.....	3 00

Payments in all cases to be made at beginning of each term.

All art materials to be paid for when received.

Further information will be cheerfully furnished upon applying to

EDNA PEARL KEITH, Director of Art.

NORMAL AND SUB-PREPARATORY STUDIES.

Arithmetic, Grammar, United States History, Geography and Pedagogy will be offered every term. Physiology and Natural Philosophy in the fall and spring. Additional classes in elementary studies will be organized to meet the wishes and needs of the students. These arrangements have been made to meet the requirements of those who need pre-preparatory studies. Students who can only attend college for a term or two with a view to preparing to teach in public schools will find here, every term, advantages for such preparation.

NORMAL COURSE.

In response to many requests a normal course is now offered in Bethany College. The course covers a period of four years and equals the best normal schools in the country. Those who satisfactorily complete this course receive the degree of Bachelor of Pedagogy. Students preparing to teach will find it vastly to their advantage to make the necessary preparation in a college where the very best instructors are available and where association with maturer students is possible.

Normal Curriculum.			
FALL TERM.	WINTER TERM.	SPRING TERM.	
English Grammar. United States History. Physiology. Arithmetic.	English Grammar. United States History. Descriptive Geography. Arithmetic.	Orthography—Penmanship. Civil Government. Geography. Arithmetic.	
Latin—Lessons and Grammar. English—Rhetoric. Science—Physical Geography. Mathematics—Algebra.	Latin—Lessons and Grammar. English—Rhetoric. Old Test. Literature. Mathematics—Algebra.	Latin—Caesar; Composition. English—American Literature. New Test. Literature. Mathematics—Algebra.	
Pedagogy—Elements of Psychology. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Methods. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Methods. Latin—Cicero; Composition. English—English Literature. Mathematics—Trigonometry.	
Pedagogy—History of Education. Latin—Virgil; Composition. English—Shakespeare. Science—Physics.	Pedagogy—History of Education Latin—Virgil History—General. Science—Physics.	Pedagogy—Lectures. Latin—Horace. History—General. Science—Chemistry.	

For a shorter curriculum, omit Latin, the last year of Pedagogy and Trigonometry.

THE ENGLISH MINISTERIAL COURSE.

In addition to the regular classical ministerial course, a shorter English ministerial course is offered to those students who enter upon their studies late in life or who for other good and sufficient reasons have not the time to enable them to complete the longer course. Forty-eight credits are required to complete this course. These may be elected from the preparatory or collegiate years, with the advice and approval of the faculty. No degrees are conferred upon those who complete this course. A certificate of graduation will, however, be presented, certifying to graduation in the English Ministerial Course. This course offers special advantages to those young ministers now preaching who feel the need of a year or more of preparation, but do not see their way clear to enter upon the more extensive preparation. Such students may elect from all the courses subjects best suited to their needs.

SUMMER SCHOOL, 1902.

Faculty of Instruction.

T. E. Cramblet, A. M., President, Lecturer on the Geography and Topography of Bible Lands.

W. D. Turner, A. M., Principal Shelby, Ohio, High School. Algebra, Geometry, Civil Government, Pedagogy.

W. H. Anderson, A. M., Superintendent of Wheeling Schools. Lecturer on Public School Management and Teachers' Methods.

A. C. Pendleton, A. M., French and German.

J. C. Keith, A. M., Biblical Literature, Doctrine and Philosophy. Prof. Keith will also deliver before the entire school five lectures on Ethics and Psychology.

R. H. Wynne, A. M., Hebrew, History and Economics.

Julian T. Barkley, A. M., Greek and Spanish.

Mrs. W. B. Turner, A. B., Arithmetic.

Miss Laura Hoffman, A. B., United States History and Geography.

T. L. Feeney, M. S., Physics, Chemistry, Botany, Geology and Physiology.

Percy Bayard Cochran, A. B., Rhetoric, English Literature, Shakespeare, Browning and Tennyson.

Jean Moos, Director of Music.

F. T. McEvoy, Bookkeeping, Shorthand and Typewriting.

Miss Edna Pearl Keith, Director of Art.

Lecturers and Entertainers in the Summer School.

D. R. Dungan, A. M., LL. D., President Christian University, Canton, Mo. Six lectures to preachers.

E. O. Lovett, A. M., Professor Mathematics, Princeton University. Six popular lectures on Science and Religion.

Philip Y. Pendleton, A. M., Editor Standard Sunday School Commentary. Four lectures to Sunday school teachers.

Mrs. Virginie Saffel Mercer, Elocutionist, Salem, Ohio. Two popular elocutionary entertainments.

Col. Samuel Harden Church, Pittsburg, Pa. One lecture on "Cromwell and His England."

F. M. Rains, A. M., Treasurer of Foreign Christian Missionary Society, Cincinnati, Ohio. Two lectures on "Recent Tour Through Japan and China."

Hon. B. H. Donover, United States Congressman from West Virginia. One lecture, "Our Country, Present and Future."

John A. Jayne, Pastor Observatory Hill Christian Church, Allegheny, Pa. One popular stereopticon lecture, "The Fly Wheel of Society," and one Sunday evening sermon, illustrated with stereopticon.

Earle Wilfley, A. B., New Castle, Pa. One Humorous and Dramatic Entertainment.

C. H. Plattenburg, A. B., Uniontown, Pa. One popular lecture, "At the Tomb of Luther."

W. J. Russell, A. M., Pastor East End Christian Church, Pittsburg, Pa. One popular lecture, "What Is Your Life?"

M. J. Grable, A. M., Pastor Dunham Avenue Christian Church, Cleveland, Ohio. Four lectures on "Methods of Sunday School and Church Work."

John E. Pounds, A. M., Cleveland, Ohio, National Superintendent of Christian Endeavor among the Disciples of Christ. Two addresses on "The C. E. and Its Work." z

C. M. Watson, A. M., Pastor Christian Church, Bellaire, Ohio. Two lectures, "Savonarola and His Times."

J. M. Kersey, A. M., Pastor Christian Church, Wellsburg, W. Va. One lecture "Force and Counterforce."

The Summer School, inaugurated June 24, 1902, promises to be a permanent feature of Bethany work. It was a success from the start. Already plans are being perfected for one of the best summer schools in the country during the summer of 1903. We will have a strong corps of teachers and lecturers, and a wide range of subjects will be taught. Tuition in Summer School, any department, \$10. Send for our special Summer School circular.

Purpose of the Summer School.

The aims of the Summer School are substantially as follows:

1. To offer teachers and those preparing to teach opportunities for larger service in their chosen profession.
2. To offer to students of all colleges, and especially of Bethany, work applying and that may be credited upon a regular college course. It shall be our aim to do the work so thoroughly that it may receive deserved credit towards regular college degrees.
4. To present to preachers and advanced teachers subjects especially helpful to a broader and completer preparation for their work.

5. To give the most thorough instruction to those who desire to devote their time to music, art, oratory, bookkeeping, shorthand and typewriting.

6. To enable students to specialize along certain lines of study, as Language, Science, English, History, Pedagogy, Methods and such other branches as may be arranged in the schedule.

7. To provide courses of study adapted to the needs of all, elementary, intermediate and advanced.

8. To give to all who are in attendance seven weeks of thorough, painstaking work, along the lines, in every instance, of greatest need. It is expected that energetic and persistent work will be done by all students from first to last. A student by hard work may earn three credits toward his graduation in Bethany College.

SENIOR AND JUNIOR ADDRESSES.

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the Faculty. In addition to these, every Senior is required to deliver an address on Commencement Day, unless excused by the Faculty, in which case a thesis must be submitted. Copies of the aforesaid addresses and theses must be submitted at least ten days prior to the date of the addresses.

Graduation.

To those who satisfactorily complete one of the curricula, and who meet all other requirements for graduation, will have conferred upon them the degree corresponding to the curriculum completed

To receive the degree of Bachelor of Arts, Bachelor of Science or Bachelor of Letters, the candidate must have completed all the studies required (or their full equivalents) in the course leading to the desired degree, with an actual attendance in the college during at least the Senior year.

Students who have attended the college during the Junior and Senior year, and whose final grade, computed as the average of all their monthly and examination grades during these years is ninety-three per cent., are enrolled on the Honor List, and this distinction is noted in the diploma by the words Cum Laude. A final grade of ninety-four per cent. is noted by Magna Cum Laude., one of ninety-five per cent. by Summa Cum Laude. In the awarding of honors, however, regard is had to the conduct of the student during his course, and any student who has incurred serious discipline may be debarred from the honor to which otherwise his scholarship would have entitled him. A student who fails in any study during the two years preceding his graduation forfeits his claim to the honor list.

In order to obtain the degree of Master of Arts the candidate must first receive the degree of Bachelor of Arts, be thereafter in actual attendance in the college for one session, and complete, with an approved examination in each, nine term studies, to be selected by him with the consent of the Faculty.

The honorary degree of Master in any one of the courses may be conferred on a Bachelor of three years' standing in that course, provided he has,

during the interval, pursued studies relating to the degree and has maintained an exemplary character.

The fee for any diploma is ten dollars, except the Normal, which is five, and the Business, which is three dollars. No application for the degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

CREDITS NEEDED FOR CLASSIFICATION AND GRADUATION.

A term's work in one study, satisfactorily taken, constitutes a credit.

The Bachelor's degree in any of the regular courses requires 24 preparatory and 48 collegiate credits—72 in all.

Bachelor of Pedagogy requires 48 credits.

THE COLLEGIAN.

During the college year the students publish a monthly journal entitled The Collegian, which may be used as an excellent means of developing literary talent.

RELIGIOUS SERVICES.

The daily morning devotions are held in the college chapel at 8 o'clock.

Weekly meetings for prayer and song and exhortation are maintained by the students.

The Y. M. C. A., the Y. W. C. A. and the Y. P. S. C. E. have each a large and active membership among the students and are doing good work. Many students have been enrolled in the Volunteer Band.

It is expected that all students will attend church on Sunday morning. There are two churches in the village of Bethany—the Christian and M. E. Both have pastors and students may attend either of these.

MISSIONS.

A course of lectures on missions is given before the whole school. This course covers as fully as practical all the more important points in the

Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing for work at home, and for those who are preparing to go abroad. The Missionary Association of the College holds stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the mission work, and, in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world.

COLLEGE CREDITS TO MUSIC STUDENTS.

The Credit Allowed to College Students.—Studies in music may be substituted for college work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count one credit. No credits allowed for first year piano or violin. No more than three credits will be allowed. Claims for such credits must be accompanied by a certificate from the director, stating the work done. For particulars regarding the study of Theory read statement under "Department of Music," elsewhere in this catalogue.

CREDITS IN BUSINESS DEPARTMENT.

One credit for preparatory work will be given for two terms in Bookkeeping, and two such credits for three terms of Bookkeeping, including Banking. One credit for preparatory work will be given for two terms in Stenography, and two such credits will be given for three terms in the same subject. In no case, however, will more than two credits be allowed from this department.

STUDENT PREACHING.

Ministerial students are frequently called to fill pulpits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the good they do for others, they earn funds to meet their college expenses. During the past year the demand for students to supply pulpits was greater than the supply. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the Senior year preach oftener than alternate Sundays.

LIBRARY AND READING ROOM.

The college library is a most valuable adjunct. It has a nucleus of several thousand volumes. Additions are being made and more are greatly desired. The reading room is in connection with the library. There is a large and choice selection of periodicals on the tables. This includes the best daily and weekly papers and **monthly magazines**.

Friends of the college are invited to make gifts of books. The names of donors will be inscribed within them. Some friends have paid for valuable papers and had them sent regularly. We are very grateful to those who have kindly presented the library with books and papers. We are glad to be able to announce a valuable addition to our library during the past year. Mr. W. C. Lyne, of Pittsburg, Pa., an alumnus and a trustee of the college, presented the library with 1,500 valuable books. These books have been arranged on separate shelves and are designated "The Lyne Library." Mr. Lyne promises additional contributions of this kind. Our library now has about 6,000 volumes, and by a recent arrangement a librarian is kept in charge and books are loaned, and may be kept seven days. During the past year the library has been newly papered, painted and refitted with modern chairs and tables.

Bethany College is a designated depository of United States public documents. Of these we already have a large number, and others are received as rapidly as they are ready for distribution. The most of these are useful, and many of the books, maps and pamphlets are very important and valuable. We are greatly in need of more shelf room. A new and commodious library building would be highly appreciated.

CABINETS AND MUSEUMS.

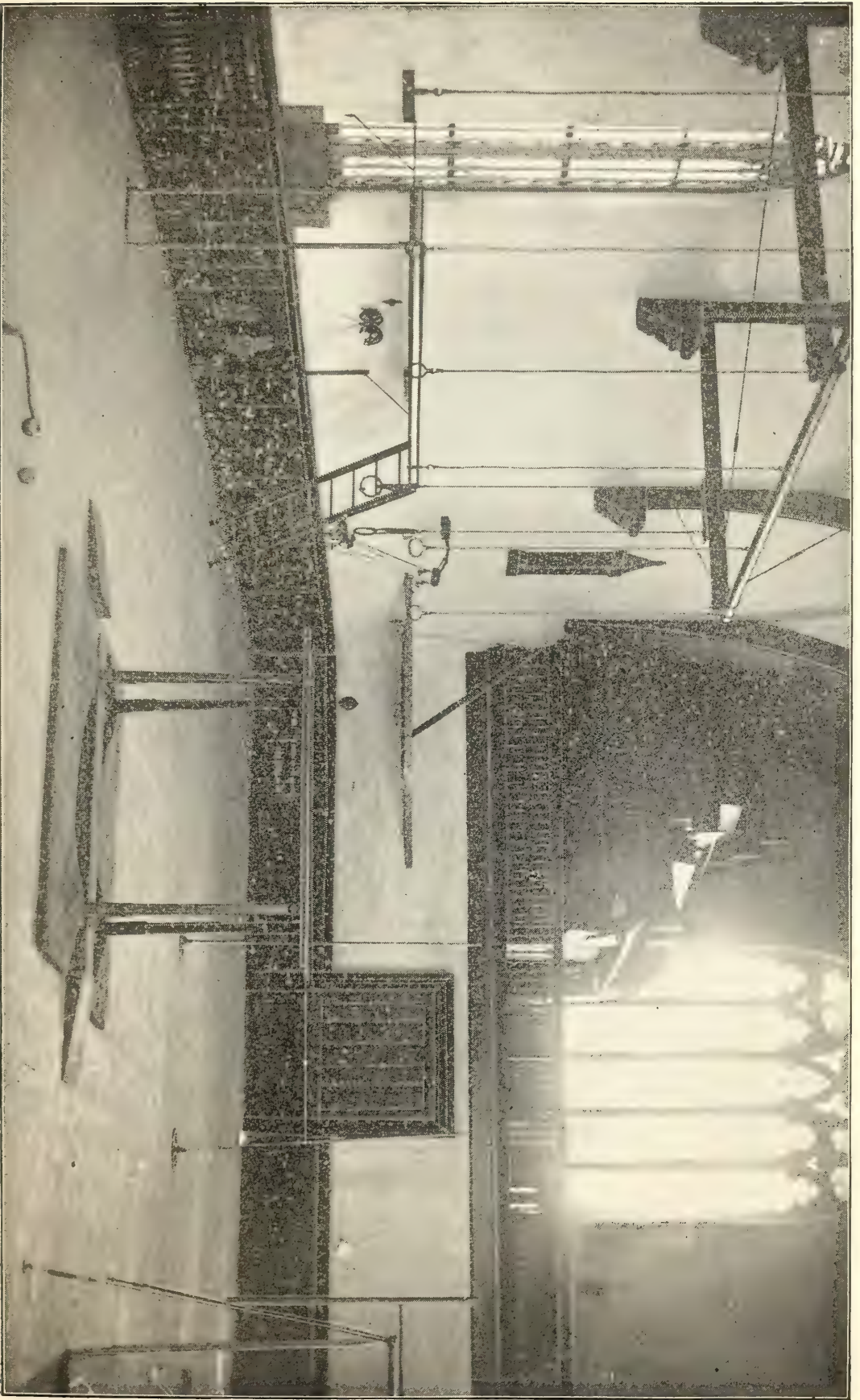
The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a fine Herbarium of native plants, with many rare ones from other parts of the world.

The Mineralogical and Geological Cabinet contains several thousand specimens of Minerals and Fossils from all parts of the world.

The Ethnological Cabinet, though not large, contains rare and valuable collections.

LITERARY SOCIETIES.

There are in connection with the college three societies devoted to the cultivation of literary composition and oratory—the Neotrophan, the Ameri-



THE GYMNASIUM.

can and the Adelpian. The Adelpian is for ministerial students. As the Adelpian Society differs in some important respects from a purely literary society, it demands more particular notice. As it is a distinguishing feature of Bethany College to make the Bible a regular subject of study and daily examination, the Adelpian Society was organized in order to promote and carry out to the fullest extent the purposes contemplated in the department of Bible Literature. The regular exercises of the society consist of recitations of portions of the Scriptures, reading original essays on moral and religious subjects, and the delivery of Scriptural discourses, not only before the society, but on suitable occasions in public.

Young men in preparing for the Christian ministry may derive incalculable advantages from this society. From its organization, and the character and ability of its members, it is well fitted to facilitate the acquisition of enlarged views of the Bible, and the cultivation of a high standard of morality and religion.

STUDENTS' LECTURE ASSOCIATION.

A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country. Interesting and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

REGULATIONS.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement.

Fees—The matriculation and tuition fees must be paid invariably in advance. Before entering class, a student is required to show his matriculation card. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of the student's fees is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks.

A deposit of 25 cents per term is required from each student, to constitute a damage fund, out of which the College property damaged by the students, when the author is unknown, is repaired. At the end of the year the balance is refunded. By this means the property is kept in good condition, and the amount deducted from each deposit rarely exceeds a few cents.

Number of Studies—A student must have at least three daily studies, unless, upon the written request of parent or guardian, or for good cause shown, the Faculty shall allow him a less number.

When a student obtains permission to pursue more than four studies he must pay \$3.00 per term for each additional study. No reduction will be made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Absences—A student is not permitted to absent himself from any recitation or examination without a valid excuse, nor from the College without special leave from the President. Any student who fails to attend his classes regularly or to manifest an interest in his work is dismissed. The College is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

Members of the Senior Class are excused from the classes of the regular Senior year, from June 1st to the end of the term. This is done to give time for the preparation of graduation addresses.

Reports—At the end of each term (or oftener, if requested) a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Conduct—Young men are expected to conduct themselves as gentlemen. The college does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste, or good morals. Should anyone act otherwise, the Faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

The laws of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within the precincts or not. They strictly forbid drunkenness, gaming, dissoluteness, swearing, habits of expense, and the introduction of wine or other intoxicating drinks into town or College precincts. Smoking is not permitted by students upon the College grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the College require a proper observance of the Lord's Day. They forbid the use or possession of pistols or other weapons, and the introduction of them into the College precincts. Any violation of these Regulations may lead to dismissal or expulsion from the College.

Prohibition of Credit—The Faculty wishes to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling, and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

GYMNASIUM AND ATHLETICS.

Believing that the true principles and methods of education require proper and proportionate consideration to be given to both mind and body, Bethany College, in connection with her other departments of instruction, also fosters physical culture. There is a commodious gymnasium, equipped with modern apparatus and appliances for physical development and culture, such as horizontal bars, parallel bars, ladders, climbing ropes, chest weights, dumb-bells, wands, Indian clubs, striking bag, basket ball, etc. Within the College Campus there are ample athletic grounds well laid out for base ball, foot ball and other athletic games; also fine tennis courts, croquet grounds, etc. Thus superior advantages and inducements are afforded for both ladies and gentlemen. Hours are set apart for the daily use of the gymnasium by the young lady students, and it is expected that they will make as free use of the gymnasium facilities as do the male students. With such variety of recreations, no student can lack that diversion and exercise so indispensable to the enjoyment of College life and success in College work. A Physical Director has been secured, and he will conduct regular classes in gymnastic exercises. He will also have general management and supervision of all games of football, basket-ball, base-ball, etc. No inter-collegiate contest games will be arranged with students of other institutions without his approval.

ADMISSION BY CERTIFICATE.

Students who have prepared for college under teachers or principals of recognized standing, may be admitted to the Freshman Class on certificate from their teachers, without examination on the studies covered by their certificates. The certificate should state the work accomplished by the pupil and the time devoted to each study.

The certificate issued by the College Entrance Examination Board of the Middle States and Maryland will also be accepted. This Board will hold examinations in all the principal cities.

ADMISSION FROM OTHER COLLEGES.

Students from other colleges where the curriculum is substantially similar to that pursued in this College, may be admitted, *ad eundem*, upon presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand an examination for that department.

No examinations are required for admission to the Normal and Preparatory Departments.

EXAMINATIONS.

All students are required to take the examinations that come during the last week of each term, and those who get 65 per cent. as an average grade for the term's work, including the examination, will be passed. The class work shall count for two-thirds and the examination for one-third in making up the grade. A second examination may be taken after sufficient interval to give the student time for needed preparation. Teachers will in no case depart from the schedule time of tests except by special vote of the Faculty.

EXTRA FEES.

Chemical Laboratory	\$ 5 00	Per Term
General Chemistry	2 00	" "
Surveying, Roads and Railroads.....	3 00	" "
Descriptive Geometry	2 00	" "
Each extra study above four.....	3 00	" "
Private examinations	3 00	" "
Music students, for each literary study.....	3 00	" "
Library fee	25	" "
Breakage deposit	25	" "
Breakage deposit (Phillips Hall Roomers).....	3 00	" "
Diploma in Literary Courses.....	10 00	" "
Diploma in Normal Course.....	5 00	" "
Diploma in Business Course.....	3 00	" "

POST GRADUATE COURSE LEADING TO MASTER'S DEGREE.

This course may be taken in absentia, providing the student visits Bethany for recitation or examination as often as six times during the college year. Nine books from this list, selected with the approval of the faculty, must be prepared for examination. The tuition for this course, including examination, is \$25.00; Diploma, \$10.00. Part of this course may be taken in our Summer School. Other subjects may be substituted for part of this course, with the approval of the faculty.

The Place of Christ in Modern Theology.—Fairburn.

The Divine Origin of Christianity.—Storrs.

Natural Religion.—Max Muller.

Parish Problems.—Gladden.

Butler's Analogy.

The Cognitive Powers.—McCosh.

Ueberweg's History of Philosophy (two vols.).

Brice's American Commonwealth.

International Law.—Lawrence.

Ely's Socialism and Social Reform.

History of the Reformation.—D'Aubigne.

History of Our Times.—McCarthy.

Beginnings of Christianity.—Foster.

History of English Thought.—Stevens.

Sociology.—Hall and Vincent.

MATRICULATION FEE.

All students in all departments are required to pay a matriculation fee of \$3.00 per term, except in the case of students in the business department, when one matriculation fee covers the entire course. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the opening of each term. Students will not be enrolled in classes until they present matriculation cards.

ADVANTAGES CLAIMED FOR BETHANY.

1. Healthfulness and beauty of location. There never has been an epidemic of any kind in Bethany. The beauty of landscape is unsurpassed.

2. Four full courses leading to Bachelors' Degrees, permitting the widest range of electives possible.
3. A Classical Ministerial Course so arranged that, without neglecting the student's classic training, special preparation, along the lines of practical utility, is given for his life work.
4. A shorter English Ministerial Course, arranged for those who cannot remain long enough in college to complete the Classical Ministerial.
5. A special Normal Course for the training of teachers, equal to the best in the land.
6. All students are given instruction in Bible History. A general knowledge of Biblical History is essential to the broadest culture.
7. A large and well selected library, with reading room supplied with the best current literature, free to all students.
8. Away from the detracting influences of city life. There are no saloons in Brooke county, W. Va. Bethany is an ideal place for the moral as well as the mental culture of young people.
9. A thoroughly competent teacher of Physical Culture, who directs the physical development of the students, and has the general direction of the college athletics.
10. A Conservatory of Music equal to the best. Prof. Moos and his assistants are worthy of unqualified commendation.
11. Special students may pursue any studies which they desire and for which they are fitted.
12. Thorough course in Bookkeeping, Shorthand, Typewriting and Telegraphy, equal to the best city college.
13. Historic surroundings. Bethany for all time to come will be a sacred place to multitudes. It is an inspiration to study amidst such historic associations.
14. Our Ladies' Hall, modern in every way, with a lady principal always in charge, is an ideal home for young ladies. Parents may rest assured that the best interests of their daughters are faithfully guarded.
15. Bethany has two daily mails, two telephone systems, telegraphic communications, three hacks each way between Bethany and Wellsburg.
16. The moral and religious atmosphere is especially pure. Both a Young Men's and a Young Women's Christian Association are maintained.
17. Buildings thoroughly repaired and nicely furnished; an electric light plant and water works in successful operation.
18. All these advantages offered at a minimum of cost. No college in the country can reduce expenses lower than they are at Bethany.

REDUCED TUITION.

Young men in any of the religious denominations who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at two-thirds of the regular rates of tuition

All applicants for this privilege are required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well-known ministers of the gospel, certifying that they come under the foregoing conditions.

Children of regular ministers of the gospel, of all denominations, are admitted to all classes and privileges of the college upon payment of the matriculation fee and two-thirds of the regular tuition.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes, without remuneration.

PHILLIPS LOAN FUND.

A few years ago the Hon. Thomas W. Phillips, of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars, to be loaned to students in Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. Aid from this fund may be obtained by ministerial students on complying with the conditions of the loan. Applications should be made to the President, in writing. Personal or other approved security is required of those borrowing from the fund. No student is loaned more than one hundred dollars per year.

FEES AND EXPENSES.

Matriculation, per term.....	\$ 3 00
Tuition, per term, not exceeding four full studies....	12 00
Library fee, per term.....	25
Room rent, \$7 to \$10 per term.....	7 00 to 10 00
Table board, \$2 per week for 12 weeks	24 00
Cost per term.....	\$ 46 25
Cost per year.....	\$138 75

This does not include books and washing. Students for the ministry and children of ministers are allowed a reduction of one-third in tuition. This would make the above estimate \$42.25 per term, or \$126.75 for the college year. A number of students board themselves and they report the cost of room and board as low as \$1.50 per week. Young men may take their meals at Phillips Hall. The charge for meals is only \$2.00 per week. Most of the boarding houses in the village charge \$2.50 per week for table board. Expenses at Bethany are as low as at any reputable college in this part of the country, and much lower than in most of them. It is

cheaper to come to Bethany and pay the small tuition required than to go to many schools where tuition is free. The difference is more than made up in fees and the cost of living.

Expenses at Phillips Hall.

Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board for \$2.50 to \$3.25 a week, depending upon the size and location of the room. This rate supposes that each room has two occupants. For those choosing to room alone there is an additional charge of 50 cents per week. Each is expected to bring sheets, pillow-cases, towels, napkins, napkin-ring, knife, fork, teaspoon and lamp. A deposit of \$3.00 is required of each as guarantee for preservation of the room and furniture, which is refunded when the room is vacated, if everything is found in proper condition.

Phillips Hall, the handsome gift of the Hon. Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies. The rooms have lately been newly furnished. The hall is heated throughout by steam and has hot and cold water on each floor. The Hall is lighted throughout with electric light, provided by the electric light plant of the college. The light is furnished free to students. Electric lamps are paid for by the students, and cost 25 cents each. One or two lamps with proper care will last the entire nine months of the session. Phillips Hall is situated on College Hill, only a few steps from the College building. It is undoubtedly the best equipped boarding hall for girls in the State. It is in every way an ideal home for young women.

Prof. and Mrs. W. S. Hertzog reside at Phillips Hall, and have its general oversight. Mrs. Hertzog is the lady principal and she devotes herself to the welfare of the young women. It is the constant endeavor of the Faculty to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the young ladies are constantly kept in view. The aim is to inspire them with the highest ideals, and to promote their growth in character as well as in mind. Honor and truth are the main principles regarded in the government of the Hall, and sympathy and confidence, rather than rigid rules, are relied on to preserve the peace and order of the household. This confidence is rarely abused. Those who have begun to take life in earnest do not need much discipline.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the College Faculty.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Young ladies intending to enter the College and desiring rooms in Phillips Hall should write the President as soon as decision is reached. This will insure the reservation of rooms at the prices desired.

1903-04

Quarterly Bulletin.

Vol. 2. No. 1.

ANNUAL CATALOGUE

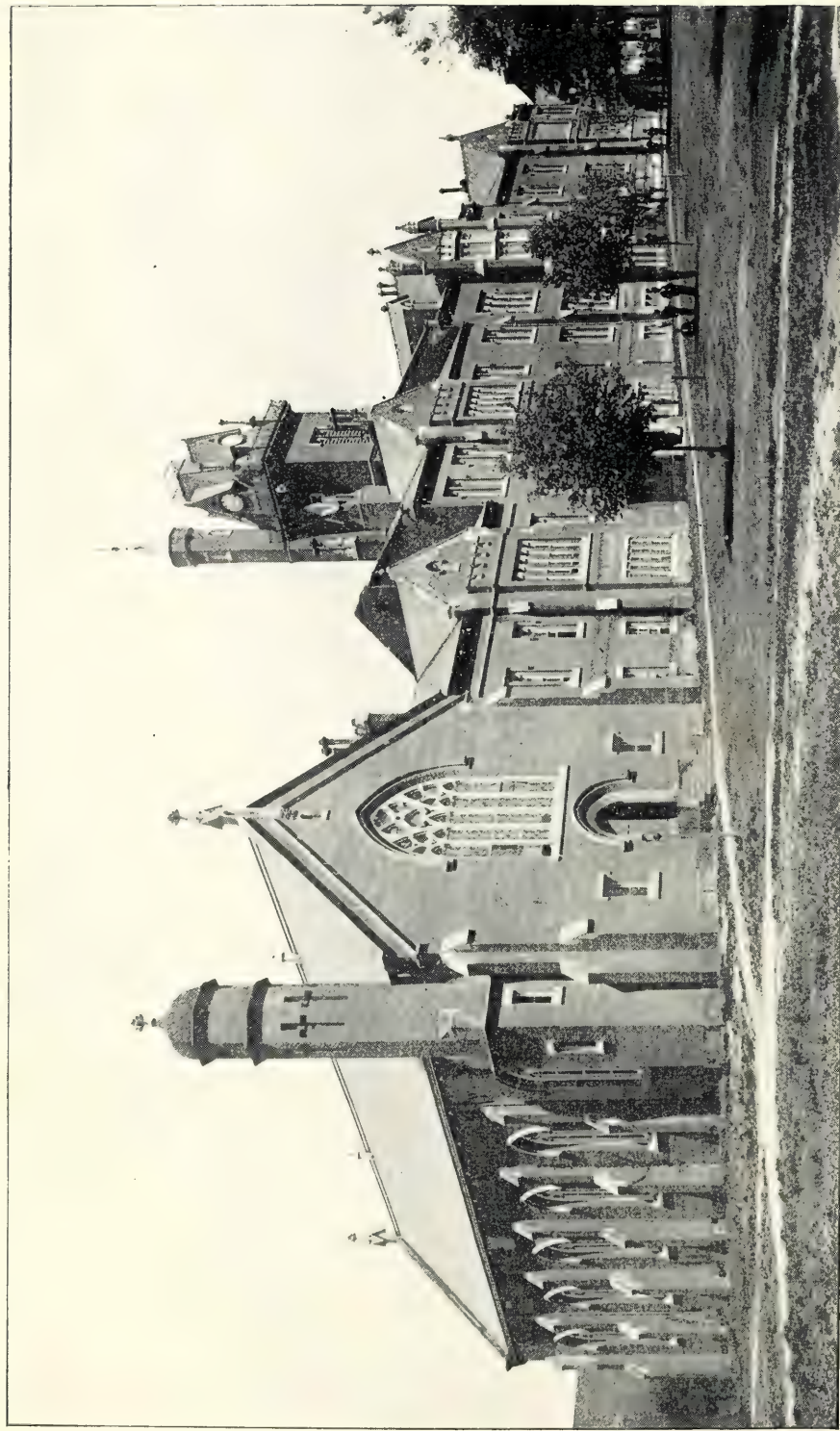
of

BETHANY COLLEGE,

1903-1904.

Shipping June 1903

**BETHANY, WEST VIRGINIA.
Published by the College.
July, 1903.**



Main College Building.

CATALOGUE

OF

BETHANY COLLEGE

FOR THE

SIXTY-THIRD YEAR,

1903-1904.

BETHANY, W. VA.
PUBLISHED BY THE COLLEGE.
1903.

1903—COLLEGE CALENDAR—1904.

Fall Term, 1903.

Sept. 22Fall Term begins, Matriculation Day.....Tuesday
 Nov. 3.....Anniversary of the American Literary Institute..Tuesday
 Nov. 9.....Anniversary of the Neotrophian Literary Society..Monday
 Dec. 22-24..ExaminationsTues.-Thurs.
 Dec. 24.....Christmas Recess begins 12 M.....Thursday

Winter Term, 1904.

Jan. 5.....Winter Term begins.....Tuesday
 Feb. 22.....Joint Celebration of the Literary Societies.....Monday
 March 14...Anniversary of the Adelpian Literary Society...Monday
 March 24-26.ExaminationsWed.-Sat.
 March 26...Winter Term endsSaturday

Spring Term, 1904.

March 29...Spring Term beginsTuesday
 June 9-11...ExaminationsThurs.-Sat.
 June 12.....Baccalaureate Sermon, 11 A. M.....Sunday
 June 12.....President's Annual Address, 8 P. M.....Sunday
 June 14.....Field DayTuesday
 June 14-15..Annual Meeting of the Board of Trustees.....Tues.-Wed.
 June 15.....Class DayWednesday
 June 16.....Annual CommencementThursday

Summer Term, 1904.

June 21.....Recitations and Lectures begin.....Tuesday
 Aug. 4-5...ExaminationsThurs.-Fri.
 Aug. 5...Recitations, Lectures and Examinations End.....Friday

BOARD OF TRUSTEES.

Term Expires June, 1904.

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WILLIAM H. NAVE.....	Bethany, W. Va.
CHARLES L. LOOS, JR.....	Dayton, O.
W. A. DINKER.....	Pittsburg, Pa.

Term Expires June, 1905.

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HON. OLIVER S. MARSHALL.....	New Cumberland, W.Va.
C. B. SCOTT.....	Bethany, W. Va.
CAMPBELL, JOBES.....	Claysville, W. Va.
A. L. WHITE.....	Wheeling, W. Va.
JOHN NAYLOR	Wheeling, W. Va.
DR. CADWALLADER EVANS.....	Pittsburg, Pa.
MRS. CADWALLADER EVANS.....	Pittsburg, Pa.
W. S. KIDD.....	McKee's Rocks, Pa.

Term Expires June, 1906.

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HON. GEORGE H. ANDERSON.....	Pittsburg, Pa.
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F. D. POWER, LL. D.....	Washington, D. C.
ALEXANDER CAMPBELL	Bethany, W. Va.
W. C. LYNE.....	Pittsburg, Pa.
DR. I. M. RIDGE.....	Kansas City, Mo.
OLIVER C. VODREY.....	East Liverpool, O.
W. R. ERRETT.....	Pittsburg, Pa.
E. T. NORTON	Connellsville, Pa.

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President.

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Professor of Biblical Literature, Doctrine and Philosophy.

A. C. PENDLETON, A.M.,
Professor of French and German.

R. H. WYNNE, A.M.,
Professor of Hebrew and History.

PHILIP JOHNSON, A.M.,
Professor of Latin.

* W. S. HERTZOG, A.M.,
Professor of Natural Science.

ETHEL STREATOR, A.B.,
Assistant Professor of Natural Science.

BRUCE L. KERSHNER, A.M.,
Professor of Greek.

W. D. TURNER, A.M.,
Professor of Mathematics and Pedagogy.

WILLIAM H. ERSKINE, A.B.,
Assistant Professor of Mathematics.

EDITH COGSWELL,
Professor of Elocution.

A. R. BOURNE,
Professor of English.

F. T. McEVOY, B.C.S.,
Professor of Book-keeping, Shorthand and Typewriting.

MISS ETHEL M. BRAGG,
Instructor in Telegraphy.

* Resigned.

A. R. BOURNE,
Dean of Women.

JEAN MOOS, MUS. B.,
Director of the Department of Music, and Instructor in Piano, Voice and
Theory.

MRS. JEAN MOOS, MUS. B.,
Assistant Instructor in Music Department.

MRS. ALAN MURRAY, MUS. B.,
Assistant Instructor in Music Department.

MISS BERTHA SPRAGUE, MUS. B.,
Assistant Instructor in Music.

MISS PEARL KEITH, A.B.,
Professor of Drawing and Painting.

ORILAS G. WHITE, A.M.,
Field Agent.

W. D. TURNER, A.M.,
Director of Athletics.

ETHEL STREATOR, A.B.,
Librarian.

PHILIP JOHNSON, A.M.,
Bursar.

G. H. CULBERSON,
Assistant Librarian.

WILLIAM H. ERSKINE, A.B.,
Curator of Museum.

W. D. TURNER, A.M.,
Principal Boys' Dormitory.

MATRICULATION, SESSION 1902-3.

Post Graduates.

Erskine, William Hugh.....	Pittsburg, Pa.
Evans, George B.....	Omaha, Neb.
Gordon, Elsie E.....	India.
Growden, A. M.....	Findlay, O.
Oxer, Rose Lee.....	India.
Streator, Ethel Willis.....	Clarksville, Tenn.
Wells, L. N. D.....	Wilkinsburg, Pa.

Graduates.

Barger, Frank Downey.....	Wheeling, W. Va.
Curtis, Margaret V.....	West Alexander, Pa.
Gordon, Allen Thomas.....	Bridgeport, O.
McLarty, J. L.....	Blenheim, Ont.
Meyer, Louise J.....	Wheeling, W. Va.
Miller, Ray Oakley.....	Wellsburg, W. Va.
Pierce, Willis E.....	Glen Easton, W. Va.
Scott, Odessa K.....	Bethany, W. Va.
Streator, Emma Boyd.....	Washington, Pa.
Wayt, Hugh.....	Glen Easton, W. Va.
White, Julia E.....	La Mira, O.
Woolery, Anna B.....	Bethany, W. Va.

Undergraduates.

Allen, John	Bethany, W. Va.
Allen, William B.....	Uhrichsville, O.
Bearce, Irene B.....	Bethany, W. Va.
Blackstone, Henry.. ..	Pittsburg, Pa.
Blood, Hiram L.....	South Frankfort, Mich.
Blood, Lyman G.....	South Frankfort, Mich.
Bowers, C. A.....	Wheeling, W. Va.
Bragg, Ethel M.....	Carnegie, Pa.
Briggs, Alice D.....	Wellsburg, W. Va.
Brown, Harvey F.....	Toronto, O.
Brown, Henry T.....	Louisville, Ky.
Call, Clyde M.....	Waynesburg, Pa.
Carson, Elizabeth E.....	Charleroi, Pa.
Cochran, Harry A.....	Allegheny, Pa.
Connelly, Howard G.....	Baltimore, Md.
Cramblet, Harold W.....	Bethany, W. Va.
Cramblet, Wilbur H.....	Bethany, W. Va.
Crane, Ruth Alden	Chicago, Ill.
Crothers, Will	Cincinnati, O.
Culbertson, Gerald H.....	Atlanta, Ga.
Cunningham, Clayton C.....	Dawson, Pa.

Decker, Mathew S.....	Jenison, Mich.
Delf, Albert	Liverpool, England.
Doley, Ernest	Adalaide, Australia.
Dudley, Howard A.....	Wheeling, W. Va.
Ecker, Chester	Wilkinsburg, Pa.
Eicher, Harry A.....	Gebhart, Pa.
Ellis, B. W.....	Uniontown, Pa.
Errett, John P.....	Cincinnati, O.
Fair, Georgia	Bethany, W. Va.
Fair, R. W.....	Bethany, W. Va.
Feeney, Clara	Bethany, W. Va.
Feeney, Errett	Bethany, W. Va.
Feeney, E. Mark.....	Bethany, W. Va.
Forney, E. H.....	Bethany, W. Va.
Forsythe, Foster E.....	Pittsburg, Pa.
Frye, Iva G.....	Charleroi, Pa.
Geis, Charles E.....	Uhrichsville, O.
Gibson, Berne	Bethany, W. Va.
Gibson, James C.....	Bethany, W. Va.
Good, Mark D.....	Parkersburg, W. Va.
Gordon, W. E.....	India.
Gordon, Josephine	Knoxville, Tenn.
Graham, Leslie S.....	Allegheny, Pa.
Green, P. T.....	St. Louis, Mich.
Gross, Ilse	Findlay, O.
Gunn, Olive	Mingo Junction, O.
Hanke, R. J.....	Wheeling, W. Va.
Harvey, J. Ellis.....	Flemington, Pa.
Hay, J. F.....	Nortonville, Kan.
Hayden, Myrtle	East Cleveland, O.
Heddleston, James C.....	Dawes, O.
Hazelwood, Ella M.....	Pittsburg, Pa.
Hendershot, William B.....	Parkersburg, W. Va.
Houston, J. Howard	Pittsburg, Pa.
Houston, Rex A.....	Moundsville, W. Va.
Hudson, Henry.....	Canton, O.
James, Albert N.....	Pittsburg, Pa.
Jarret, J. O.....	Ashgrove, Va.
Johnson, Benj. S.....	Tariff, O.
Johnson, Amanda J.....	Wellsville, O.
Johnson, G. Winifred.....	Lanesville, Va.
Jobes, E. C.....	Bethany, W. Va.
Jobes, E. I.....	Bethany, W. Va.
Jones, George A.....	Bethany, W. Va.
Keffer, Emily	Somerset, Pa.
Keith, Katherine	Bethany, W. Va.
Kelch, Henry F.....	Granville Center, Pa.

Kemp, Anna M.....	Mansfield, O.
Kersey, Richard T.....	Wellsburg, W. Va.
Kidd, Mable	McKees Rocks, Pa.
Kidd, Winifred	McKees Rocks, Pa.
King, Virginius L.....	Newmans, Va.
Kittle Lawrence	Rossmoyne, O.
Koller, O. S.....	Wheeling, W. Va.
Lane, Henry O.....	Boston, Mass.
Lauck, John	Bethany, W. Va.
Lunk, William R.....	Rochester, Pa.
Lyon, J. Lorenz	Washington, Pa.
McDonald, Alfred	Pittsburg, Pa.
McGrew, Harry D.....	Bethany, W. Va.
McIntyre, Ford	Hepzibah, W. Va.
McIntyre, Lynna	Alvy, W. Va.
McGown, Jennie	Cambridge, O.
Madden, Harland E.....	Hebron, O.
Madden, May	Hebron, O.
Magarey, Mary Campbell	Adalaide, Australia.
Maldoon, George A.....	Potomac, W. Va.
Martin, Clyde	Bethany, W. Va.
Mead, Clark F.....	Grand Rapids, Mich.
Mercer, A. G.....	Bowling Green, O.
Mercer, Elmer	Bowling Green, O.
Mercer, Lawrence D.....	Rudolph, O.
Mercer, Norma	Digby, O.
Mercer, R. J.....	Bowling Green, O.
Mercer, Virginia	Bethany, W. Va.
Mitchell, R. B.....	Huntington, W. Va.
Moore, Grace	Vanderbilt, Pa.
Moore, J. Blaine	Friendly, W. Va.
Monroe, John R.....	Wheeling, W. Va.
Morris, Charlotte	Bethany, W. Va.
Morris, Lena Jane.....	Greenwich, O.
Murray, Lorman G.....	Bethany, W. Va.
Murray, Wellwood G.....	Bethany, W. Va.
Myers, Eva	Meeker, W. Va.
Mullady, John	Washington, D. C.
Norton, Lewis B.....	South Norfolk, Va.
Oram, H. B.....	Wellsburg, W. Va.
Philips, Eugene N.....	Braddock, Pa.
Pickett, Martha A.....	Bellaire, O.
Pitman, Alma	Bethany, W. Va.
Pitman, F. M.....	Wileyville, W. Va.
Place, Alta M.....	Bowling Green, O.
Potter, Warren T.....	Pittsburgh, Pa.
Priest, John	New Martinsville, W. Va.

Proctor, Henry	Liverpool, England.
Proctor, Thomas H.....	Liverpool, England.
Quick, Errett B.....	Cincinnati, O.
Rice, John F.....	Shelby, O.
Roberts, Emily	Carnegie, Pa.
Russell, J. M.....	St. James, Mo.
Ryan, J. F.....	Howard, O.
Sala, Homer E.....	Minerva, O.
Sayler, E. Pearl.....	Digby, O.
Scott, Edna	Quaker City, O.
Scott, Katherine V.....	Bethany, W. Va.
Scott, Muriel	Charleroi, Pa.
Seiler, Charles A.....	Masontown, Pa.
Sellers, Lucille	Parkersburg, W. Va.
Shannon, W. Vernon	Charleroi, Pa.
Shaw, A. C.....	East Liverpool, O.
Simpson, J. William	Parkersburg, W. Va.
Smith, Arthur H.....	Atlantic, Iowa.
Smith, J. A.....	Lower Newport, O.
Smith, Frank	Moundsville, W. Va.
Smith, Ella M.....	Claysville, Pa.
Smith, John J.....	West Middletown, Pa.
Smith, M. Eola	West Middletown, Pa.
Smith, George A.....	Akron, O.
Steed, G. Hubert	Norfolk, Va.
Stewart, Virginia	Findlay, O.
Stickle, Earle A.....	Newark, O.
Stucky, William S.....	Lexington, Ky.
Suruda, Nuziot	Japan.
Sutterfield, Isaola	Ravenswood, W. Va.
Sword, Mary A.....	Wesson, Va.
Thompson, W. H.....	Sandy Lake, Pa.
Thompson, Ralph	Antioch, O.
Tucker, Jennie M.....	Florence, Pa.
Underwood, S. C.....	Wellsburg, W. Va.
Walker, Dwight	Roseville, O.
Ward, Fred J.....	Terrace Park, O.
Watkins, Elsie Gregg	Pittsburgh, Pa.
Watson, George Washington	Holbrook, Pa.
Weaver, Jerry E.....	Stillwater, O.
Wells, Charles	Washington, D. C.
White, Mrs. O. G.....	Bethany, W. Va.
Williams, Julia	Salem, O.
Williams, Shuman	Blanchard, Pa.
Williams, William W.....	Pittsburgh, Pa.
Winn, W. Garnet	Richmond, Va.
Winn, Mrs. W. Garnet	Richmond, Va.

Wise, Bessie	New England, W. Va.
Woolery, Kirk	Bethany, W. Va.
Wright, John	Rocky Fort, O.
Wynne, R. Harry, Jr.....	Bethany, W. Va.
Wynne, Herbert N. M.....	Bethany, W. Va.
Yocum, Cyrus M., Jr.....	Steubenville, O.
Yoho, J. W.....	Bethany, W. Va.

Graduates in Music Department.

Beable, Charlotte.....	Wilkinsburg, Pa.
Lewis, Lila	Wellsburg, W. Va.
Murray, Mrs. Alan	Pittsburg, Pa.
Sprague, Bertha.....	Bethany, W. Va.
Ritscher, William J. S.....	Pittsburg, Pa.
Thomson, Ethyl	Antioch, O.

Music Department.

Allen, William B.....	Uhrichsville, O.
Beable, Charlotte	Wilkinsburg, Pa.
Brown, Harvey F.....	Toronto, O.
Feeney, Clara	Bethany, W. Va.
Feeney, E. Mark.....	Bethany, W. Va.
Gist, Evangeline	Independence, Pa.
Gordon, Elsie	India.
Granger, Mary	Somerset, Pa.
Harris, Blanche	Wheeling, W. Va.
Harvey, Mary	Turtle Creek, Pa.
Humes, Jennie	Moundsville, W. Va.
Irvin, Nellie	Big Run, Pa.
Jacob, Susan V.....	Wellsburg, W. Va.
Kemp, Anna M.....	Mansfield, O.
Keith, E. Pearl	Bethany, W. Va.
Lewis, Lila	Wellsburg, W. Va.
Liggett, Harry	Lazierville, W. Va.
Luke, Bessie	Bellaire, O.
Mason, Harry E.....	Connellsville, Pa.
Mason, Clarice	Millsboro, W. Va.
Myer, Eva	Meeker, W. Va.
McIntyre, Lynna	Alvy, W. Va.
McMillen, Lena B.....	Somerset, Pa.
Murray, Mrs. Alan	Bethany, W. Va.
Murray, Wellwood	Bethany, W. Va.
Nave, Jessica	Bethany, W. Va.
Oxer, Rosa Lee	India.
Pfiefer, Harry	Allegheny, Pa.
Phillips, Minnie	Burgettstown, Pa.
Place, Alta	Bowling Green, O.

Pritts, Emily	Somerset, Pa.
Ritscher, Ethel Spahr.....	Pittsburg, Pa.
Ritscher, William Jeffery Spahr.....	Pittsburg, Pa.
Roberts, Emily	Carnegie, Pa.
Sellers, Lucile	Parkersburg, W. Va.
Smith, Pearl	West Middletown, Pa.
Snyder, Elizabeth	Turtle Creek, Pa.
Snyder, Ida	Turtle Creek, Pa.
Sprague, Bertha	Bethany, W. Va.
Stillwagon, William P.....	Connellsville, Pa.
Thomson, Ethyl	Antioch, O.
Thomson, Ralph	Antioch, O.
Walker, Dwight	Roseville, O.

Business Department.

Altimus, Louis	Washington, D. C.
Baker, Harry	Woodsfield, O.
Curtis, Eugene	Bethany, W. Va.
Gregor, P. B	Washington, D. C.
Irvin, Benjamin W.....	Big Run, Pa.
Jameson, George W.....	Higbee, Pa.
Jones, George A.....	Bethany, W. Va.
Lauck, John	Bethany, W. Va.
Martin, Clyde	Bethany, W. Va.
Mason, Harry E.....	Connellsville, Pa.
McIntyre, Ford	Hepzibah, W. Va.
Mercer, Elmer	Bowling Green, O.
Mercer, Iza	Bethany, W. Va.
Pfiefer, Harry E.....	Allegheny, Pa.
Porter, Elmer	Connellsville, Pa.
Priest, John	New Martinsville, W. Va.
Shondelmyer, Fannie	Digby, O.
Smith, Eugene	Woodsfield, O.
Stillwagon, William P.....	Connellsville, Pa.
Taylor, Enoch	Bethany, W. Va.
Thomson, Ralph	Antioch, O.
Vosper, Stanley D.....	Woodsfield, O.
Walker, Dwight	Roseville, O.
Weaver, Susie	Stillwater, O.
White, Richard R.....	Washington, D. C.

Art Department.

Allen, William B.....	Uhrichsville, O.
Beable, Charlotte	Wilkinsburg, Pa.
Curtis, Margaret	West Alexander, Pa.
Cogswell, Edith	Crete, Neb.
Gibson, Laura	Bethany, W. Va.
Granger, Mary	Somerset, Pa.

Hertzog, Mrs. Walter S.....	Bethany, W. Va.
Harvey, Mary E.....	Turtle Creek, Pa.
Hanke, R. J.....	Wheeling, W. Va.
Irvin, Jenny L.....	Big Run, Pa.
Keith, Katherine	Bethany, W. Va.
McMillan, Lena B.....	Somerset, Pa.
Murray, Lorman G.....	Bethany, W. Va.
Place, Alta M.....	Bowling Green, O.
Pritts, Emily	Somerset, Pa.
Ritscher, Ethel Spahr.....	Pittsburg, Pa.
Ritscher, William J. S.....	Pittsburg, Pa.
Roberts, Emily	Carnegie, Pa.
Smith, Retta A.....	West Middletown, Pa.
Snyder, Ida	Turtle Creek, Pa.
Snyder, Lizzie	Turtle Creek, Pa.
Scott, Muriel	Charltroi, Pa.
Streator, Ethel	Clarksville, Tenn.
Thomson, Ethyl	Antioch, O.

GENERAL INFORMATION.

Attendance for the Session of 1902-3.

The attendance in all departments during the session of 1902-3 was 221. Counting the matriculates in the Summer School, the enrollment of different students for the year was 251. When it is remembered that the highest enrollment for any one year in Bethany's sixty-two years of honorable history was in 1891-2, when the number reached 176, it will be seen that the College now has a patronage larger than ever before. We confidently believe that this is the beginning of larger things for Bethany College.

Bethany's History.

The charter for Bethany College was procured from the Legislature of Virginia in 1840, by John C. Campbell, of Wheeling. The establishment of an institution for the promotion of higher Christian education was for many years the cherished purpose and desire of Alexander Campbell, the illustrious founder. When he was fifty years old he published in "The Millennial Harbinger" the plan of the institution, which, a little later, he inaugurated at Bethany. The first session of the college began in 1841. Mr. Campbell insisted that, as the Bible is the basis of the highest and truest culture, it should form an integral part in college education. For a long time Bethany was the only college in America using the Bible as a text book. Until recent years the great majority of colleges and many theological seminaries had no place in their courses for the practical study of the Bible.

In the sixty-two years of her history almost ten thousand young people have received training in the halls of "Old Bethany." Nearly one thousand of this number have graduated from the institution. Bethany is proud of her alumni. They are to be found in almost every State in the Union. They are to-day filling, with credit to themselves and their Alma Mater, honorable and responsible places in all the learned professions. Glorious as has been the past, the friends of Bethany confidently look for greater things in the years to come. With a larger endowment than ever before; with the buildings in better condition than in a score of years; with hundreds of friends in all parts of the land, there should be, yea, there shall be, glorious years yet for this mother of great men, this mother of colleges, this cradle of one of the mightiest religious movements of modern times.

Grounds and Buildings.

The College owns seventy-five acres of land overlooking the beautiful Buffalo creek. A coal mine on the college land provides fuel for the heating of the buildings. Springs of purest water supply reservoirs on the hillsides to the northeast of the college. From these, water is piped into all the buildings. With pure water, wholesome food, healthful surroundings and comfortable buildings, one may claim for Bethany all the advantages of a present-day health resort. The main college building stands on an elevation in the centre of an attractive campus. It is an imposing structure and is well adapted to the purposes for which it is used. To the west of the main building stands Philip Hall, a modern and well equipped boarding hall, for young ladies. This building is heated with steam, lighted with electric lights, and has water and sewerage on each floor. It affords accommodations for sixty young ladies. To the east is Pendleton Heights, the beautiful home of the President. This building, recently repaired, is supplied with hot-air furnace and electric lights.

Location.

The village of Bethany is situated in Brooke county, West Virginia, seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles south of Pittsburg. Comfortable hacks make three round trips between Bethany and Wellsburg. Students should plan to reach Wellsburg not later than 4 P. M., the time when the last hack leaves for Bethany. Carriages can be secured by those who arrive too late for the hack. The drive over the well-kept limestone pike is unsurpassed. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. It possesses a fascination that delights the student while here and remains with him a precious memory through life. There are no licensed saloons in Brooke county. The moral atmosphere is unusually healthful and stimulating. Situated near enough to Pittsburg, Wheeling, Steubenville and Wellsburg to derive the advantages which these cities afford, our students are at the same time removed from many of the temptations that come with city life.

Endowment.

The effort to endow Bethany College, begun in the summer of 1897, is meeting with very encouraging success. One hundred thousand dollars in cash and interest-bearing securities is now in hand. In addition to this, about \$20,000 has been pledged toward a third block of 50,000. The College also has a bequest in Scotland that will amount to fifteen to twenty thousand dollars. The Ministerial Loan Fund is almost \$10,000.

The Board of Trustees has unanimously decided that another \$100,000 must be added to our endowment. Mr. O. G. White, our field agent, is ably assisting the President in this campaign for endowment.

At the annual meeting of the Alumni Association, held at Bethany, June 19th, 1902, it was unanimously agreed and voted that an effort should be made by the alumni to endow an "Alumni Chair." A nice sum has already been subscribed, and it is believed that Bethany's Alumni will rally to the enterprise and insure its success. The officers of the Alumni Association are: Earle Wilfley, President, and O. G. White, Secretary and Treasurer. These gentlemen may be addressed at Bethany. The cordial and liberal support of all alumni and former students is solicited in aid of this praiseworthy undertaking.

TABULAR VIEW OF PREPARATORY STUDIES.

For admission, the common branches, including elementary physiology, are required.

Junior Preparatory Year.

Regular Classical.	Ministerial.	Scientific.	Literary.
FALL TERM. Latin Lessons, Collar and Daniell. English Grammar. Algebra, Wentworth School. Advanced Physiology—Overton.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physiology.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physiology.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physiology.
WINTER TERM. Latin Lessons. English Grammar. Algebra. Astronomy.	WINTER TERM. Latin Lessons. English Grammar. Astronomy. Algebra.	WINTER TERM. Latin Lessons. English Grammar. Astronomy. Algebra.	WINTER TERM. Latin Lessons. English Grammar. Astronomy. Algebra.
SPRING TERM Latin Lessons and Caesar. U. S. History, Advanced—Fisk's, Algebra. Civil Government.	SPRING TERM Latin Lessons and Caesar. U. S. History, Advanced. Algebra. Civil Government.	SPRING TERM Latin Lessons and Caesar. U. S. History, Advanced. Algebra. Civil Government.	SPRING TERM Latin Lessons and Caesar. U. S. History, Advanced. Algebra. Civil Government.

Senior Preparatory Year.

FALL TERM. Caesar and Composition. Geometry (Wentworth). Greek Lessons. Rhetoric, Lockwood and Emerson.	FALL TERM. Caesar and Composition. Geometry. Greek Lessons. Rhetoric.	FALL TERM. Caesar and Composition. Geometry. French or German. Rhetoric.	FALL TERM. Caesar and Composition. Geometry. French or German. Rhetoric.
WINTER TERM. Caesar and Composition. Geometry. Greek Lessons. Rhetoric.	WINTER TERM. Caesar and Composition. Geometry. Greek Lessons. Rhetoric.	WINTER TERM. Caesar and Composition. Geometry. French or German. Rhetoric.	WINTER TERM. Caesar and Composition. Geometry. French or German. Rhetoric.
SPRING TERM Cicero and Composition. Trigonometry (Wentworth). Greek Lessons and Analysis. General History (Meyer).	SPRING TERM Cicero and Composition. Trigonometry. Greek Lessons and Analysis. General History	SPRING TERM Cicero and Composition. Trigonometry. French or German. General History	SPRING TERM Cicero and Composition. Trigonometry. French or German. General History

Synoptical View of the Several Courses, Freshmen and Sophomore Years.

SOPHOMORE YEAR.			FRESHMAN YEAR.		
Spring.	Winter.	Fall.	Spring.	Winter.	Fall.
Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. Calculus. Chemistry.	Latin. Greek. Analytic Geometry. Chemistry.	Latin. Greek. Surveying. Botany.	Latin. Greek. O. T. Literature. Rhetoric (Genung).	Latin. Greek. Higher Algebra. Rhetoric (Genung).
Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. N. T. Literature. Botany.	Latin. Greek. O. T. Literature. Rhetoric (Genung).	Rhetoric. O. T. Literature. Greek. Latin.
Latin. French. Analytical Chemistry. American Literature.	Latin. French. Calculus. Chemistry.	Latin. French. Analytic Geometry. Chemistry.	Latin. French. Surveying. Botany.	Latin. French. O. T. Literature. Rhetoric (Genung).	Latin. French. Higher Algebra. Rhetoric.
Latin. French. Analytical Chemistry. American Literature.	Latin. French. English History. Chemistry.	Latin. French. European History. Chemistry.	Latin. French. N. T. Literature. Botany.	Latin. French. O. T. Literature. Rhetoric (Genung).	Latin. French. O. T. Literature. Rhetoric.



Bird's Eye View of Bethany.



Phillips Hall—for Young Ladies.

DEPARTMENT OF GREEK.

Text Books.

The Beginner's Greek Book, White; Greek Grammar, Goodwin; Handbook of New Testament Greek, Green; Xenophon's Anabasis, White; Homer's Iliad, Seymore; Herodotus Books VI. and VII., Merriman; Plato's Apology and Crito, Kitchel; Xenophon's Memorabilia, Winans; Demosthenes on the Crown, D'Boge; Aeschylus' Prometheus Bound, Rackham; Sophocles' Oedipus Tyrannus, Jebb; Odes of Pindar, Gildersleeve; Short Extracts from Lucian, Williams; New Testament, Westcott and Hort; Liddell and Scott's Greek, English Lexicon; Thayer's Greek, English Lexicon of the New Testament; History of Greece, Tyffe; Greek Literature, Jebb.

Purpose.

It is the primary intention of this department to afford the student a basis of classical Greek scholarship upon which he may receive recognition in any of the leading educational institutions in the country. In addition to this rather technical purpose, an effort will be made to have him acquire to as large a degree as possible the classical spirit. Greek is recognized as the most beautiful and refined of the classics. Its study is one of the most helpful means of acquiring the truest intellectual and aesthetic culture. The highest good arising from the study of such a language will be eagerly sought. Its beauties will be kept constantly before the class and no pains will be spared to make its study an inspiration to the student always to seek that which is refined and pure. Attention will also be given to this study as a means of cultivating the spirit of independent and original research. The student will be constantly encouraged to take such steps on new ground as will contribute a necessary element in the attainment of that degree of self-assurance which is essential to all true success.

For the accomplishment of this three-fold purpose the following courses of instruction have been prepared with great care, and the student will be required to be accurate and thorough in pursuing them:

Courses of Instruction.

Preparatory Year:

First Quarter—Beginner's Greek Book, Greek Grammar, Composition.

Second Quarter—Beginner's Greek Book, Greek Grammar, Composition.

Third Quarter—Beginner's Greek Book, Greek Grammar, Composition, reading first six chapters of Anabasis.

Freshman Year:

First Quarter—Anabasis, Book I., chapter 7, beginning; Greek Syntax.

Second Quarter—Herodotus, Greek Syntax.

Third Quarter—Homer's Iliad, Study of Greek Prosody.

Sophomore Year:

First Quarter—Plato's Apology, Greek Syntax.

Second Quarter—Xenophon's Memorabilia.

Third Quarter—Demosthenes' on the Crown.

Junior Year:

First Quarter—Aeschylus' Prometheus Bound.

Second Quarter—Sophocles' Oedipus Tyrannus.

Third Quarter—Odes of Pindar. Particular attention will be given during the first two quarters of this year to a study of the Greek drama.

Senior Year:

First Quarter—Lucian.

Second Quarter—New Testament.

Third Quarter—New Testament, Study of Hellenistic Greek.

Ministerial Course.

The work of this course for the Freshmen and Sophomore years and the first two quarters of Junior year corresponds with that of the classical for the same periods of time. Beginning with the third quarter of the Junior year attention is devoted entirely to the study of the Greek New Testament in pursuance of the following outline:

Junior Year:

Third Quarter—Introduction to New Testament Greek; Select Reading from the Greek Testament.

Senior Year:

First Quarter—Acts.

Second Quarter—Mark.

Third Quarter—Galatians.

DEPARTMENT OF LATIN.

Candidates for admission to the Freshman class in Latin will be examined on four books of Cæsar and two orations of Cicero, or their equivalents. A fair knowledge of the forms and syntax, and the ability to translate an easy paragraph based on one of the authors named, from English into Latin, will be necessary to pass the entrance examination. Some knowledge of Roman history will also be found helpful. Instructions in the preparatory years is intended to meet these requirements. The text books for these years will be Collar & Daniell's Beginner's Latin Book, Kelsey's Cæsar, Allen & Greenough's Cicero, Daniell's Exercises in Latin Composition, and Allen & Greenough's Grammar.

Freshman Year.

In the first and second terms four books of Virgil's Aeneid will be studied. Careful attention will be given to scansion. Special emphasis will be given to the study of the mythological and historical references. Roman History and Mythology will be studied in connection with this classic.

Classic odes and epodes of Horace will be read in the third term. The study of Mythology and Roman History will continue throughout this session.

Text Books—Allen & Greenough's Grammar; Greenough & Kittridge's Virgil; Smith's Odes and Epochs of Horace; Galey's Classic Myths; Allen's History of the Roman People; Lewis' Elementary Latin Dictionary, or Harper's Latin Dictionary, is recommended.

Sophomore Year.

This class will read, during the first term, Cicero's *De Senectute*, and during the second term his *De Amicitia*. The third term Tacitus' *Germania* will be read. A part of the time will be given to the study of Roman literature and to the study of the Roman Constitution.

Text Books—Allen & Greenough's Grammar; Bennett's Edition of the *De Senectute* and *De Amicitia*; Allen's Tacitus; Wilkins' Primer of Roman Literature, and Tighe's Roman Constitution.

Junior Year.

During the first term this class will read the *Ars Poetica* of Horace and will study selections from the *Satires* and *Epistles* from the same author.

In the second term the study of Roman Satire in its great masters will be continued by reading selections from Juvenal. The third term will be given to the study of Roman comedy in the *Captivi* of Plautus. The life and customs of the Roman people will also be considered.

Text Books—Kirkland's *Satires* and *Epistles* of Horace; Maclean's Juvenal; Lindsay's Edition of the *Captivi* of Plautus; Wilkin's Roman Antiquities.

Senior Year.

The Senior class will read selected plays of Plautus and Terence. A thorough study of the syntax of these plays will be made. Considerable time will be spent in reading Cicero, Cæsar and Nepos at sight. Any standard edition of these authors will be satisfactory.

Department of Biblical Literature and Doctrine.

One great aim in the foundation and perpetuation of Bethany College was and is that all students who enter her halls shall, at some point in their course, receive instruction in the word of God. This is essential to good citizenship and the best civilization.

During the Freshman year students in all the regular college courses are required to give three recitations a week in Old and New Testament Literature. This study of the Old and of the New Testament Literature considers the Bible both in its unity as the record of a progressive Divine revelation; and also in its diversity as made up of many widely different though vitally related books. The authorship, the time and place of writing, the purpose, the plan, the contents and the style of each of the several books are studied. These books are also regarded in their Biblical groupings as Historical, Poetical, Prophetical, Epistolatory, etc.

During the first and second terms of their Sophomore year all minis-

terial students are required to make four recitations per week in Homiletics, and one per week in practical exercises on the themes studied. It is held that, before young men are encouraged to preach, they should be well drilled in English and study thoroughly the preparation and delivery of sermons. During the third term of this year they must make one recitation every day in advanced Bible study. This will be mostly in Mark, Acts, Romans and First Corinthians.

During the second and third terms of their Junior year ministerial students must make five recitations per week in Hermeneutics, with practical exercises in interpretation.

In the first and second terms of their Senior year ministerial students devote their time to Church History and Evidences of Christianity, and in the third term to Pauline and Johannine Theology and Evidences.

Text Books—In this department the Revised Version of the Bible is the main text book, but the following books are also used and recommended as valuable helps: Broadus' Preparation and Delivery of Sermons; Terry's Hermeneutics; Fisher's Evidences; McGarvey's Evidences; Stevens' Pauline Theology and Stevens' Johannine Theology, and Fisher's Natural Theology and Church History.

Department of Mental and Moral Science.

In this department, during the first term of the year, a course of lectures will be given, designed to present in an elementary and summary way the principal philosophical problems. An outline sketch of the history and development of philosophical thought will be given in connection with the course in Psychology.

Text Books—Davis's Elements of Psychology; James' Psychology; Ladd's Psychology, descriptive and explanatory.

In Moral Science much attention is given to the various existing theories concerning the supreme motive in human conduct and the true ground of moral obligation. An effort is made to show that the various theories are not so much opposed to each other as might be supposed.

Text Book—Robinson's Principles and Practice of Morality; Porter's Elements of Moral Science, with frequent lectures.

In Logic both the deductive and inductive methods are taught. Special drill work is given in the work of detecting fallacies and in pointing out the exact nature of the fallacy in each instance.

Text Book—Jevon's Logic.

A course in Sociology is offered as an elective to members of the Senior class and Post Graduates.

Text Book—Small and Vincent's Introduction to the Study of Society.

DEPARTMENT OF ENGLISH AND HISTORY.

Freshman Year.

A careful study of the principles of Rhetoric and, in order that the student may acquire the habit of putting these principles into practice by the use of good English, frequent exercises in composition will occupy the time of both the Freshman and Sophomore classes.

Three compositions per term will be required of each member. In order to cultivate in the student a taste for the best literature, a certain amount of parallel reading will be assigned at the beginning of the session.

Text Books—Genung's Practical Rhetoric.

Sophomore Year.

One term of the Sophomore year will be devoted to a critical study of American Literature.

Junior Year.

During this year will be studied critically representative English authors of each period up to the nineteenth century. Attention will be given to the relations of writers to one another and to the times in which they lived; also the characters of each period. Parallel reading will be assigned on which papers will be prepared by the students and discussed in class.

Text Book—Painter's Introduction to English Literature.

Senior Year.

During one term of the year the nineteenth century period of English Literature will be studied. The lives of the important writers of this epoch will be considered individually and reciprocally. Selections from their best writings will be carefully examined and analyzed. The bearing of the works of the writers of this period on the history and literary culture of their time will be discussed. Parallel readings will be assigned for the preparation of papers on special themes for class discussion.

During one term students will make a study of American Literature. A general survey of the subject will be taken, but Emerson, Hawthorne, Lowell, Longfellow, Holmes, Bryant, Poe and Whittier will receive attention. The work will proceed on much the same plan as that for the preceding term. One carefully prepared essay on an assigned subject will be required each term.

One full term will be given to Anglo Saxon and Old English.

Text Books—Painter's Introduction to English Literature; Painter's Introduction to American Literature.

History.

Students entering the Freshman year are expected to have a knowledge of the History of the United States, and also some acquaintance with General History, both Ancient and Modern. For those who have not had instruction in these subjects provision has been made in the preparatory classes.

European and English History are required in the first two terms of the Sophomore years. Greek and Roman History are taught in connection with the Greek and Latin courses, and are in charge of the professors of these departments.

Senior Year.

For ministerial students, recitations five times a week, during the first term of the Senior year, are given in Church History, giving special attention to the Apostolic and Reformation periods of church history, and supplemented by lectures on recent reformatory movements, especially the origin, principles and growth of the Disciples.

Text Book—Fisher's Church History.

DEPARTMENT OF MATHEMATICS.

Admission to the Freshman class is conditioned upon the satisfactory completion of Algebra, Geometry and Trigonometry, as given in the Preparatory Department.

The studies pursued during the first three years of the collegiate course are indicated below, and are so arranged that no one completing them in the order given, and with the thoroughness required, will encounter serious difficulty in the completion of the course. The work of the Senior year in the Scientific course is a continuation in a variety of directions of that of the preceding years, and will consist in the study of one or two of the following subjects: Roads and Railroads, Descriptive Geometry and Perspective, Higher Plane Curves, Analytic Geometry of Three Dimensions, Projective Geometry, Barycentric Calculus, Calculus of Extension, Quaternions, Differential Equations, Theory of Functions, according to the tastes or predilections of the members of the class.

Before entering the classes in Surveying and Roads and Railroads a payment of \$3.00, and of \$2.00 in Descriptive Geometry, must be made for the use of instruments and drawing room.

Freshman Year.

First Term—Higher Algebra (Wentworth).

Third Term—Land Surveying (Gillespie).

Sophomore Year.

First Term—Analytic Geometry.

Second Term—Differential and Integral Calculus.

Junior Year.

First Term—Mechanics (Kemper).

Third Term—Mathematical Astronomy.

Senior Year.

Selected Topics.

DEPARTMENT OF FRENCH AND GERMAN.

Candidates for admission to these classes must possess an accurate knowledge of the elements of English Grammar, and those desiring to enter later in the courses must offer the work assigned for the preceding terms, or an equivalent. The aims of the instruction are good pronunciation, ready use of regular and irregular inflections, the acquisition of a useful vocabulary, and a knowledge of syntax.

Selections for reading are made with a view to acquainting the student, as far as time admits, with the masterpieces of French and German literature; and the political, social and literary characteristics of the author's time are therefore considered in the work. In every translation the idiomatic accuracy of the English used is taken into account. Scientific readings are included, that the student may acquire the special vocabulary needed for scientific research.

Oral practice, composition and memorizing are begun early in the work and continued throughout.

Any special selection for reading named may be subject to change, as conditions may render expedient.

French—First Year.

First Term—Minimum French Grammar (Joynes) to page 54.

Second Term—Minimum Grammar continued to page 97; Preparatory French Reader (Super).

Third Term—Minimum Grammar to page 137; Halevy's *L'Abbe Constantin* (Logie).

Second Year.

First Term—Minimum Grammar continued; Scientific French Reading (Bowen).

Second Term—Moliere's *Le Misanthrope* (Joynes).

Third Term—Pailleron's *Le Monde ou l'on s'ennuie* (Pendleton).

Third Year.

First Term—French Lyrics (Bowen); Victor Hugo's *La Chute* (Huss).

Second Term—Racine's *Athalie* (Joynes).

Third Term—*Athalie* continued; a study of the city of Paris, local, literary and historic, conducted in French, and based on *Une Semaine a Paris* (Bacon).

German—First Year.

First Term—Joynes-Meissner's German Grammar to page 75.

Second Term—Joynes-Meissner's Grammar to page 119; Hillern's *Hoher als die Kirche* (Clary).

Third Term—Joynes-Meissner's Grammar to page 153; Lessing's *Minna von Barnhelm* (Primer).

Second Year.

First Term—Joynes-Meissner's Grammar to part II; Minna von Barnhelm continued.

Second Term—Joynes-Meissner's Grammar continued from beginning of part II to page 265; Freitag's Die Journalisten (Toy).

Third Term—Joynes-Meissner's Grammar continued; Maria Stuart (Joynes); Scientific German Reading (Hodges).

Third Year.

First Term—Schiller's Maria Stuart (Joynes).

Second Term—Marlitt's Amtmanns Magd.

Third Term—Goethe's Faust, part I (Thomas).

DEPARTMENT OF NATURAL SCIENCE.

Botany—Freshman Year.

Five recitations weekly during the spring term of the Freshman year will be devoted to the study of Botany.

Each student is required, in addition to the text book work of the recitation room, to collect and analyze, accurately naming Order, Genus and Species, and scientifically arrange a collection of at least fifty specimens of the more common plants, thus practically applying, so far as classification is concerned, what has been learned from the text book.

Text Books—Gray's School and Field Botany, latest edition; and Plants, a Text Book of Botany, by J. M. Coulter, A.M., Ph.D.

Chemistry—Sophomore Year.

The study of General Chemistry is pursued during the fall and winter terms of the Sophomore year; the non-metals are studied the first term and the metals the second.

Each student performs a selected list of experiments, under the direction of the instructor. A description of these is written carefully in a note book, the results are discussed in the class, the proper deductions are drawn and the corresponding chemical theories explained in the light of the student's own observation and reading. Frequent written reviews are given. Each student is required each term, in addition, to study one element or compound as thoroughly as possible and deliver a lecture upon it before his class. The attempt is made to cultivate keenness of observation, neatness in manipulation, correctness in making inferences, and orderly, systematic methods of investigation.

Remsen's Introduction or some similar text is used, and reference works are freely consulted.

A fee of \$2.00 per term is charged each student in General Chemistry.

Analytical Chemistry.

One term's work in qualitative analysis is required of those who take the scientific and classical courses, though open to any student prepared by having taken the course in General Chemistry. It consists of ten hours' laboratory work weekly during the spring term of the Sophomore year. Advanced work is done in Qualitative and in Quantitative Analysis with those students who desire to specialize in chemistry.

In the Qualitative work the student first studies the reactions of the more common bases and acids, by dealing with known substances, and then he is given mixed compounds of, to him, unknown composition, to determine the different metals and acids which compose them. Not only is the student taught methods of analysis, but the reasons for the methods.

Each student is required to keep neat and carefully prepared notes of all phenomena observed by him during these determinations, which are inspected and corrected by the instructor.

Only those students who have satisfactorily completed a course in Qualitative Analysis will be allowed to undertake Quantitative Work. The student is first required to determine the per cent. of the metals and acids in some of the pure salts, and when he has acquired accuracy in manipulation and understands the reasons for the methods employed, he is given salts and ores of unknown per cents for determination.

A fee of \$5.00 is charged to each student in Qualitative Analysis, and a similar fee to those taking the Quantitative Work.

Text Book—Newth's Manual.

Zoology and Physics—Junior Year.

The course in Physics occupies the three terms of the Junior year.

A thorough knowledge of Mathematics, at least so far as to include Trigonometry, is indispensable to the proper pursuit of this course.

Beginning with matter and motion, and their laws, the student is brought to the practical application of these laws in the different forms of matter, solids, liquids and gases, and to the philosophy of machinery. When these have been mastered, the different forms of energy, heat, light, sound and electricity are studied and discussed with special reference to their practical application in the recent discoveries and inventions in this science.

Text Book—Appleton's School Physics; Gage's Principles, Physics or an equivalent.

In Zoology, beginning with the lowest and simplest forms of animal life, the student is brought to the study of the higher and more complex, and in the diversity of form led to see the oneness of plan.

Text Book—"Comparative Zoology," by James Orton, latest edition, and Packard's Zoology.

Geology—Senior Year.

The study of Geology occupies one term of the Senior year, five recitations per week.

The plan pursued is, first, the study of the agencies now at work in producing structure, or Dynamical Geology; second, Structural Geology; last, Historical Geology. As an aid to this study, the college has a collection of minerals and geological specimens well suited for illustration.

Text Book—"Compend of Geology," by Le Conte.

DEPARTMENT OF HEBREW.

In this age of Biblical criticism the need of knowledge of Hebrew is more generally felt, and recognized and there is a growing interest taken in the study of the language. The course extends through the Junior and the Senior years.

Junior Year.

Genesis i:viii is read; the general principles of the grammar; special attention is given to the form of words; the acquisition of a vocabulary; the translation of English into Hebrew; some of the important principles of syntax. Recitations daily.

Senior Year.

A critical study of selections from the historic, poetic and prophetic books of the Hebrew Bible; review of the grammar; the principles of syntax; the principles of Hebrew poetry.

Text Books—Harper's Elements of Hebrew; Harper's Method and Manual; Herper's Hebrew Syntax; Gesenius' or Green's Grammar; Hebrew Bible, Lexicon. Recitations daily.

DEPARTMENT OF ECONOMICS.

Instruction is given five times a week during the second term of the Junior year in Economics.

The study of Economics embraces the principles of Political Economy. Its development, private and public. Under private Economics will be considered production, transfer, distribution and consumption of goods. Public Economics deals with the relations of the state and private enterprise, expenditure and revenues.

Text Book—Bullock's Introduction to the Study of Economics.

DEPARTMENT OF MUSIC.

A liberal, all-embracing education having been the aim of Bethany College from its very inception, Music has for years been given its proper place in its curriculum. Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thor-

oughness generally found only in the larger art centers. Not a mere musical smattering, but a well-grounded knowledge and mastery of the art, theoretical and practical, is the aim constantly kept in view. Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the Faculty.

Students in this Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage.

To educate teachers, who shall be masters of knowledge, and understand the correct and systematic training of those entrusted to their care.

To give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

Courses of Study.

Full courses are offered in Piano, Voice, Stringed Instruments and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed.

Piano.

All Piano students must attend classes in Theory.

Teachers' Certificates will be given to those completing one year Preparatory work, and three years of the collegiate course. Diplomas of Graduation and degree of Bachelor of Music will be awarded to those who have completed the preparatory year and the entire collegiate course, which latter embraces four years.

Voice Culture.

All voice students must attend the classes in Theory.

Teachers' Certificates will be given to those completing the course of two years. Applicants for this certificate must be able to play accompaniments. Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years and the course in theory.

Violin.

All Violin students must attend classes in Theory.

Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years.

Harmony and Theory.

This course includes two years' study of Harmony and one year of Musical Form and History of Music. This course is obligatory for all who desire to receive a diploma in any of the other courses.

The work in Theory embraces two weekly recitations.

Expenses.

The tuition fees are as low as is compatible with high-class work.

Piano.

Preparatory, First and Second Collegiate year, by the director, per term	\$19 00
By assistants	12 00
Third and Fourth Collegiate year, by the director, per term.....	25 00

Voice.

First year, per term.....	19 00
Second and third year, per term.....	25 00

Violin.

First year, per term.....	19 00
Second and third year, per term.....	25 00

All lessons are private, of thirty minutes' duration, twice a week, and the duration of each term is 13 weeks.

Harmony, Musical Analysis and Musical History are taught in classes, meeting twice a week. The tuition for each branch is \$6.50 per term.

Pianos for practicing purposes can be rented at the college at the rate of \$2.00 an hour for the term.

For further information and special Music Prospectus apply to

JEAN C. MOOS, A.M.,

Musical Director, Bethany, W. Va.

DEPARTMENT OF ELOCUTION AND ORATORY.

The methods used in the School of Elocution and Oratory of Bethany College are those employed in the leading schools of elocution and oratory in America. The object of training is the harmonic development of body, mind and voice for practical working purposes in life, and for artistic, professional platform work. Special attention in pulpit oratory is given to ministerial students. Specific training for teachers is another prominent feature.

The constant aim of the Director is to impart such instruction as will best meet the individual needs of each pupil. The work, as pursued in the School of Elocution and Oratory, will be found a valuable adjunct to the instruction given in music and in the regular collegiate course. The work is divided into three years—Junior, Senior and Post Graduate.

In addition to the regular course for graduation and post graduate work, the School of Elocution and Oratory offers an auxiliary or private course of instruction arranged in groups of ten lessons. In this course special attention will be given to practical training exercises in Physical Culture and Voice, and to the drilling of students for appearances at the entertainments of the Literary Societies, Junior and Senior Orations, and for public platform work in general.

Persons desiring criticism of Reading, Reciting, Oratory, etc., may arrange for private instruction in single lessons.

Courses of Study.

The following subjects are required in regular course:

Physical Training	{ Hygiene, { Discovery and correction of physical defects and mannerisms, { Relaxing and energizing exercises, { Harmonic Gymnastics.	{ For the acquirement of health, strength and grace of movement.
Voice and Diction	{ Right modes of breathing. { Vocal Training. { English Diction. Phonetics.	
Vocal Expression	{ 1. Means of Vocal Expression; studies in change of pitch, inflection, range, subordination, tone, color, force, stress, phrasing, movement, rhythm, pauses and attack. { 2. Modes of vocal expression. { 3. The rendering of brief extracts to illustrate the means and modes of expression. { 4. The reading and reciting of selections from good authors, training and practice in Oratory, extemporaneous speaking, and the rendition of scenes from classical dramas.	

Other required courses included in course for graduation in the School of Elocution and Oratory:

English	6 Terms
Shakespeare	2 Terms

Physiology, Logic, Psychology.	{ For each of these subjects the prescribed length of time in regular Collegiate Course.
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Books Used in the Course in Elocution and Oratory.

Classics for Vocal Expression, Lessons in Vocal Expression, Imagination and Dramatic Instinct, The Province of Expression (Curry); The Delsarte System of Physical Culture (Georgen); Elocution and Action, Steps to Oratory (Southwick). MS. matter of the most eminent teachers in America.

Tuition Fees.

Tuition per term in Junior Class.....	\$10 00
Tuition per term in Senior Class.....	10 00
Tuition per term for Post Graduate work.....	12 00
Tuition for course of ten private lessons.....	5 00
Tuition for single private lessons.....	75

THE COMMERCIAL DEPARTMENT.

The Commercial Department of this institution is believed to afford the best possible facilities for acquiring proficiency in those branches of study that are adapted to prepare a person for a business career.

The course in book-keeping comprises a thorough elucidation of the principles of double entry, and the development of these principles in the various departments of accounting.

In view of the fact that the study becomes more interesting and profitable as the basal principles are better understood the utmost effort is made to give the students in this department a clear and comprehensive knowledge of the essential elements of accounts at the outset.

The drill in the use of the day book, journal, cash book, ledger, trial balance, and sheet is thorough, aiming to make the student painstaking, exact and careful of detail. He is impressed with the importance of a well-written, neatly ruled and systematically arranged ledger, in order to exhibit most readily and clearly the condition and results of the business.

No one will ever regret having learned how to keep accounts and how to do business correctly. It greatly contributes to success in any vocation of life.

As instruction is personal, not in classes, a student can enter at any time. A good knowledge of the common English branches fits a person to enter profitably upon any of the courses.

Among the special privileges offered to regular students of this department, while pursuing a business, shorthand or typewriting course, are: 1. Free access to the gymnasium, literary societies, and library and reading room. 2. Free tuition for not longer than one term in any two of the following common branches, provided the superintendent of the department requires the student to pursue them. English grammar, arithmetic, United States history and descriptive geography. For other literary studies the usual fee must be paid.

In addition, also, to the advanced business course, which embraces everything necessary in a business line, including ordinary banking, we give, when there is demand for it, a special extended banking course, representing the working of a metropolitan bank of the first order, gleaned from the best methods of the New York and Chicago banks.

Shorthand and Typewriting.

The age in which we live is one of progress. Shorthand writing is

now recognized as an important element in the commercial world, and the young man or woman who has the necessary qualifications in this branch is sure of lucrative employment.

The Graham System.

The superiority of the Graham system over all of the methods which it is claimed may be more quickly and easily learned lies in the fact that it can be pushed to any desired degree of speed. The "short" systems, as they are called, meet the requirements of the amanuensis fairly, when speed is not important, but ambitious young men and women, as a rule, wish to learn a method that will enable them to aspire to the most responsible positions. It requires but little, if any more time, to learn a system by which a high rate of speed may be reached, than it does one with which rapidity is out of the question, and the difference in results is certain to be very great. We teach the Graham System because we have faith in it.

Commercial Course—Book-keeping, Single and Double Entry.

Commercial Arithmetic.	Business Forms and Customs.
Office Practice.	Rapid Calculating.
Business Penmanship.	Spelling.
Practical Grammar.	Commercial Law.
Business Correspondence.	Actual Business Practice.

Shorthand Course—Theory and Practice of Shorthand.

Individual Instruction. Typewriting, Dictation Drill. Punctuation. Correspondence. Speed Exercises. Penmanship. Spelling.

General Information—Rates of Tuition Payable in Advance.

Tuition is payable in advance and the rates are as follows: Book-keeping, one term, three months, \$15.00; Shorthand and Typewriting, one term, three months, \$15.00; Book-keeping, Shorthand and Typewriting, combined course, three months, \$25.00. The course of book-keeping or shorthand may be completed in from three to six months.

Typewriting, with the use of machine one hour a day, \$4.00 per month. Business penmanship, one lesson per day, \$3.00 per month.

Books and Supplies.

Expense for books and blanks—everything necessary, is as follows: Commercial course, including all text books, \$6.00; Shorthand course, supplies, \$6.00, including text book on typewriting. If penmanship is taken in connection with shorthand \$1.50 additional is charged for stationery and a set of copies.

When to Enter.

The tuition rates are arranged by terms simply for convenience in classification and matriculation. Pupils may enter when most convenient to them. A large part of the instruction is individual, and it is easily arranged to classify new students whenever it suits them to enter.

Diplomas and Certificates.

Those who complete the full course either in book-keeping, shorthand or typewriting, and who satisfy the superintendent of the department of their proficiency, will be graduated and a diploma or certificate in testi-



Neotrophian Literary Society Hall.



American Literary Society Hall.

mony of their attainments will be granted, for which a charge of \$3.00 will be made.

Positions.

All business colleges to-day have more calls for competent help than they can fill. The question no longer is, "Can I get a position?" It is, "Are you ready, or getting ready, for the position that awaits you?" You have a bright future before you if you will grasp the opportunities. You will find this school equal to the best business schools of the large cities. You can prepare yourself here cheaper than you can in them. Our prices are within the reach of all. Students are not guaranteed situations, but every reasonable effort will be made to secure them positions. We have superior facilities along this line, and can assure every competent graduate a position.

Correspondence Solicited.

We earnestly invite correspondence with reference to this department.

Department of Telegraphy.

A thorough course in Telegraphy is offered. A competent teacher will have charge of this department and the work done will prepare young people to fill successfully positions in telegraph offices anywhere. The tuition will be \$12.00 per term. This will entitle the student to the privileges of pursuing at the same time two studies in the common branches.

DEPARTMENT OF DRAWING AND PAINTING.

No education is complete in this progressive age without at least as much knowledge of drawing as would enable one to make a fair sketch, or a simple design. To be cultured one must have some knowledge of the great works of Art, and possess enough practical skill to appreciate them. Even to appreciate nature to the fullest Art study is indispensable.

The object of the Art course in Bethany College is to develop natural ability and inspire a love and study of Art. The course is thorough, leading to a certificate.

Honest work is required. Individual attention given each pupil in class.

Charcoal, Oil, Crayon, Water Color, Pencil, Pastel, India Ink, China and Fabric Painting are taught.

Art Course—First Year—Charcoal, Pencil, India Ink, Crayon.

1. Drawing in outline from geometric solids.
2. Drawing in outline from ornament cast.
3. Drawing in outline from still life groups.
4. Drawing in outline from details of human figure from cast.
5. Drawing in outline of natural foliage from plants.
6. Drawing and shading objects in charcoal and pencil.
7. Crayoning begun (from approved examples).

Second Year—Charcoal, Crayon, Water Color, Oil.

1. Drawing and shading from objects, completed.
2. Still life studies in oil and water color.
3. Sketching from nature.
4. Landscape from nature or approved example in color.
5. Crayoning.
6. Fruit, flowers, animals and marine studies in color.
7. Composition and perspective.
8. Original design of student from nature.

Third Year—Oil, Water Color, Pastel, Mineral.

1. Drawing heads from casts shaded.
2. Study of human head.
3. Studies of different subjects from approved examples, or nature in any medium.
4. Simple work in china.
5. Elaborate work in china.

Fourth Year.

1. Decorative work in oils and water colors.
2. Fabric painting—tapestry, etc.
3. China painting continued.
4. Portraiture in oil, from life or approved example.
5. Art history.

Throughout the college year Art Exhibits of pupil's work will be given. A special course will be arranged for those desiring it.

Expenses.

Tuition for regular college year.....	\$37 50
Tuition per term	13 50
Tuition—private lessons, per lesson.....	1 00
Matriculation fee, per term.....	3 00

Payments in all cases to be made at beginning of each term.

All art materials to be paid for when received.

Further information will be cheerfully furnished upon applying to
EDNA PEARL KEITH, Director of Art.

Normal and Sub-Preparatory Studies.

Arithmetic, Grammar, United States History, Geography and Pedagogy will be offered every term. Physiology and Natural Philosophy in the fall and spring. Additional classes in elementary studies will be organized to meet the wishes and needs of the students. These arrangements have been made to meet the requirements of those who need preparatory studies. Students who can only attend college for a term or two with a view to preparing to teach in public schools will find here, every term, advantages for such preparation.

NORMAL COURSE.

In response to many requests a normal course is now offered in Bethany College. The course covers a period of four years and equals the best normal schools in the country. Those who satisfactorily complete this course receive the degree of Bachelor of Pedagogy. Students preparing to teach will find it vastly to their advantage to make the necessary preparation in a college where the very best instructors are available and where association with maturer students is possible.

Normal Curriculum.			
FALL TERM.		WINTER TERM.	SPRING TERM.
Senior Yr.	English Grammar. United States History. Physiology. Arithmetic.	English Grammar. United States History. Descriptive Geography. Arithmetic.	Orthography—Penmanship. Civil Government. Geography. Arithmetic.
	Latin—Lessons and Grammar. English Rhetoric. Science—Physical Geography. Mathematics—Algebra.	Latin—Lessons and Grammar. English Rhetoric. Old Test. Literature. Mathematics—Algebra.	Latin—Caesar; Composition. English—American Literature. New Test. Literature. Mathematics—Algebra.
	Pedagogy—Elements of Psychology. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Methods. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Methods. Latin—Cicero; Composition. English—English Literature. Mathematics—Trigonometry.
	Pedagogy—History of Education Latin—Virgil; Composition. English—Shakespeare. Science—Physics.	Pedagogy—History of Education Latin—Virgil. History—General. Science—Physics.	Pedagogy—Lectures. Latin—Horace. History—General. Science—Chemistry.

For a shorter curriculum, omit Latin, the last year of Pedagogy and Trigonometry.

The English Ministerial Course.

In addition to the regular classical ministerial course, a shorter English ministerial course is offered to those students who enter upon their studies late in life or who for other good and sufficient reasons have not the time to enable them to complete the longer course. Forty-eight credits are required to complete this course. These may be elected from the preparatory or collegiate years, with the advice and approval of the faculty. No degrees are conferred upon those who complete this course. A certificate of graduation will, however, be presented, certifying to graduation in the English Ministerial Course. This course offers special advantages to those young ministers now preaching who feel the need of a year or more of preparation, but do not see their way clear to enter upon the more extensive preparation. Such students may elect from all the courses subjects best suited to their needs.

Senior and Junior Addresses.

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the Faculty. In addition to these, every Senior is required to deliver an address on Commencement Day, unless excused by the Faculty, in which case a thesis must be submitted. Copies of the aforesaid addresses and theses must be submitted at least ten days prior to the date of the addresses.

Graduation.

Those who satisfactorily complete one of the curricula, and who meet all other requirements for graduation, will have conferred upon them the degree corresponding to the curriculum completed.

To receive the degree of Bachelor of Arts, Bachelor of Science or Bachelor of Letters, the candidate must have completed all the studies required (or their full equivalents) in the course leading to the desired degree, with an actual attendance in the college during at least the Senior year.

Students who have attended the college during the Junior and Senior year, and whose final grade, computed as the average of all their monthly and examination grades during these years is ninety-three per cent., are enrolled on the Honor List, and this distinction is noted in the diploma by the words Cum Laude. A final grade of ninety-four per cent. is noted by Magna Cum Laude, one of ninety-five per cent. by Summa Cum Laude. In the awarding of honors, however, regard is had to the conduct of the student during his course, and any student who has incurred serious discipline may be debarred from the honor to which otherwise his scholarship would have entitled him. A student who fails in any study during the two years preceding his graduation forfeits his claim to the honor list.

In order to obtain the degree of Master of Arts the candidate must first receive the degree of Bachelor of Arts, be thereafter in actual attend-

ance in the college for one session, and complete, with an approved examination in each, nine term studies, to be selected by him with the consent of the Faculty.

The honorary degree of Master in any one of the courses may be conferred on a Bachelor of three years' standing in that course, provided he has, during the interval, pursued studies relating to the degree and has maintained an exemplary character.

The fee for any diploma is ten dollars, except the Normal, which is five, and the Business, which is three dollars. No application for the degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

Credits Needed for Classification and Graduation.

A term's work in one study, satisfactorily taken, constitutes a credit.

The Bachelor's degree in any of the regular courses requires 24 preparatory and 48 collegiate credits—72 in all.

Bachelor of Pedagogy requires 48 credits.

The Collegian.

During the college year the students publish a monthly journal entitled *The Collegian*, which may be used as an excellent means of developing literary talent.

Religious Services.

The daily morning devotions are held in the college chapel at 8 o'clock.

Weekly meetings for prayer and song and exhortation are maintained by the students.

The Y. M. C. A., the Y. W. C. A. and the Y. P. S. C. E. have each a large and active membership among the students and are doing good work. Many students have been enrolled in the Volunteer Band.

It is expected that all students will attend church on Sunday morning. There are two churches in the village of Bethany—the Christian and M. E. Both have pastors and students may attend either of these.

Missions.

A course of lectures on missions is given before the whole school. This course covers as fully as practical all the more important points in the Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing for work at home, and for those who are preparing to go abroad. The Missionary Association of the College holds stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the mission work, and, in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world.

College Credits to Music Students.

The Credit Allowed to College Students—Studies in music may be substituted for college work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count one credit. No credits allowed for first year piano or violin. No more than three credits will be allowed. Claims for such credits must be accompanied by a certificate from the director, stating the work done. For particulars regarding the study of Theory read statement under "Department of Music," elsewhere in this catalogue.

Credits in Other Departments.

One credit for preparatory work will be given for two terms in Book-keeping, and two such credits for three terms of Book-keeping, including Banking. One credit for preparatory work will be given for two terms in Stenography, and two such credits will be given for three terms in the same subject. In no case, however, will more than two credits be allowed from this department. This same rule will apply to the departments of Art and Elocution.

Student Preaching.

Ministerial students are frequently called to fill pulpits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the good they do for others, they earn funds to meet their college expenses. During the past year the demand for students to supply pulpits was greater than the supply. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the Senior year preach oftener than alternate Sundays.

Library and Reading Room.

The college library is a most valuable adjunct. It has a nucleus of several thousand volumes. Additions are being made and more are greatly desired. The reading room is in connection with the library. There is a large and choice selection of periodicals on the tables. This includes the best daily and weekly papers and monthly magazines.

Friends of the college are invited to make gifts of books. The names of donors will be inscribed within them. Some friends have paid for valuable papers and had them sent regularly. We are very grateful to those who have kindly presented the library with books and papers. We are glad to be able to announce a valuable addition to our library during the past year. Mr. W. C. Lyne, of Pittsburg, Pa., an alumnus and a trustee of the college, presented the library with 1,500 valuable books. These books have been arranged on separate shelves and are designated "The Lyne Library." Mr. Lyne promises additional contributions of this kind. Our library now has about 6,000 volumes, and by a recent arrangement a librarian is kept in charge and books are loaned, and may be kept seven days. During the past year the library has been newly papered, painted and refitted with modern chairs and tables.

Bethany College is a designated depository of United States public documents. Of these we already have a large number, and others are received as rapidly as they are ready for distribution. The most of these are useful, and many of the books, maps and pamphlets are very important and valuable. We are greatly in need of more shelf room. A new and commodious library building would be highly appreciated.

Cabinets and Museums.

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a fine Herbarium of native plants, with many rare ones from other parts of the world.

The Mineralogical and Geological Cabinet contains several thousand specimens of Minerals and Fossils from all parts of the world.

The Ethnological Cabinet, though not large, contains rare and valuable collections.

Literary Societies.

There are in connection with the college three societies devoted to the cultivation of literary composition and oratory—the Neotrophian, the American and the Adelpian. The Adelpian is for ministerial students. As the Adelpian Society differs in some important respects from a purely literary society, it demands more particular notice. As it is a distinguishing feature of Bethany College to make the Bible a regular subject of study and daily examination, the Adelpian Society was organized in order to promote and carry out to the fullest extent the purposes contemplated in the department of Bible Literature. The regular exercises of the society consist of recitations of portions of the Scriptures, reading original essays on moral and religious subjects, and the delivery of Scriptural discourses, not only before the society, but on suitable occasions in public.

Young men in preparing for the Christian ministry may derive incalculable advantages from this society. From its organization, and the character and ability of its members, it is well fitted to facilitate the acquisition of enlarged views of the Bible, and the cultivation of a high standard of morality and religion.

Students' Lecture Association.

A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country. Interesting and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

Regulations.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement:

Fees—The matriculation and tuition fees must be paid invariably in advance. Before entering class, a student is required to show his matriculation card. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of the student's fees is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks.

A fee of 25 cents per term is required from each student, to constitute a damage fund, out of which the College property damaged by the students, when the author is unknown, is repaired. By this means the property is kept in good condition.

Number of Studies—A student must have at least three daily studies, unless, upon the written request of parent or guardian, or for good cause shown, the Faculty shall allow him a less number.

When a student obtains permission to pursue more than four studies he must pay \$3.00 per term for each additional study. No reduction will be made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Absences—A student is not permitted to absent himself from any recitation or examination without a valid excuse, nor from the College without special leave from the President. Any student who fails to attend his classes regularly or to manifest an interest in his work is dismissed. The College is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

Members of the Senior Class are excused from the classes of the regular Senior year, from June 1st to the end of the term. This is done to give time for the preparation of graduation addresses.

Reports—At the end of each term (or oftener, if requested) a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Conduct—Young men are expected to conduct themselves as gentlemen. The college does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste, or good morals. Should anyone act otherwise, the Faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

The laws of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within the precincts or not. They strictly forbid drunkenness, gaming, dissoluteness, swearing, habits of expense, and the introduction of wine or other intoxicating drinks into town or College precincts. Smoking is not permitted by students upon the College grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the College require a proper observance of the Lord's Day. They forbid the use or possession of pistols or other weapons, and the introduction of them into the College precincts. Any violation of these Regulations may lead to dismissal or expulsion from the College.

Prohibition of Credit—The Faculty wishes to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling, and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

Gymnasium and Athletics.

Believing that the true principles and methods of education require proper and proportionate consideration to be given to both mind and body, Bethany College, in connection with her other departments of instruction, also fosters physical culture. Within the College Campus there are ample athletic grounds well laid out for base ball, foot ball and other athletic games; also fine tennis courts, croquet grounds, etc. Thus superior advantages and inducements are afforded for both ladies and gentlemen. With such variety of recreations, no student can lack that diversion and exercise so indispensable to the enjoyment of College life and success in College work. A Physical Director has been secured, and he will conduct regular classes in gymnastic exercises. He will also have general management and supervision of all games of foot ball, basket ball, base ball, etc. No inter-collegiate contest games will be arranged with students of other institutions without his approval.

Admission by Certificate.

Students who have prepared for college under teachers or principals of recognized standing, may be admitted to the Freshman Class on certificate from their teachers, without examination on the studies covered by their certificates. The certificate should state the work accomplished by the pupil and the time devoted to each study.

The certificate issued by the College Entrance Examination Board of the Middle States and Maryland will also be accepted. This Board will hold examinations in all the principle cities.

Admission from Other Colleges.

Students from other colleges where the curriculum is substantially similar to that pursued in this College, may be admitted, *ad eundem*, upon

presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand an examination for that department.

No examinations are required for admission to the Normal and Preparatory Departments.

Examinations.

All students are required to take the examinations that come during the last week of each term, and those who get 65 per cent. as an average grade for the term's work, including the examination, will be passed. The class work shall count for two-thirds and the examination for one-third in making up the grade. A second examination may be taken after sufficient interval to give the student time for needed preparation. Teachers will in no case depart from the schedule time of tests except by special vote of the Faculty. Students who do not take their examination at the scheduled time will be charged one dollar extra for each examination.

Extra Fees.

Chemical Laboratory.....	\$ 5 00	Per Term.
General Chemistry	2 00	" "
Surveying, Roads and Railroads.....	3 00	" "
Descriptive Geometry	2 00	" "
Each extra study above four.....	3 00	" "
Private Examinations for study not pursued in class	3 00	" "
Music students, for each literary study.....	3 00	" "
Library Fee	25	" "
Breakage Fee	25	" "
Breakage deposit (Phillips Hall Roomers).....	3 00	" "
Diploma in Literary Courses.....	10 00	" "
Diploma in Normal Course.....	5 00	" "
Diploma in Business Course.....	3 00	" "

Post Graduate Course Leading to Master's Degree.

This course may be taken in absentia, providing the student visits Bethany for recitation or examination as often as six times during the college year. Nine books from this list, selected with the approval of the Faculty, must be prepared for examination. The tuition for this course, including examination, is \$25.00; Diploma, \$10.00. Part of this course may be taken in our Summer School. Other subjects may be substituted for part of this course, with the approval of the Faculty.

The Place of Christ in Modern Theology.—Fairburn.

The Divine Origin of Christianity.—Storrs.

Natural Religion.—Max Muller.

Parish Problems.—Gladden.

Butler's Analogy.

The Cognitive Powers.—McCosh.

Ueberweg's History of Philosophy (two vols).

Brice's American Commonwealth.

International Law.—Lawrence.

Ely's Socialism and Social Reform.

History of the Reformation.—D'Aubigne.
History of Our Times.—McCarthy.
Beginnings of Christianity.—Foster.
History of English Thought.—Stevens.
Sociology.—Hall and Vincent.

Matriculation Fee.

All students in all departments are required to pay a matriculation fee of \$3.00 per term, except in the case of students in the business department, when one matriculation fee covers the entire course. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the opening of each term. Students will not be enrolled in classes until they present matriculation cards.

Advantages Claimed for Bethany.

1. Healthfulness and beauty of location. There never has been an epidemic of any kind in Bethany. The beauty of landscape is unsurpassed.
2. Four full courses leading to Bachelors' Degrees, permitting the widest range of electives possible.
3. A Classical Ministerial Course so arranged that, without neglecting the student's classic training, special preparation, along the lines of practical utility, is given for his life work.
4. A shorter English Ministerial Course, arranged for those who cannot remain long enough in college to complete the Classical Ministerial.
5. A special Normal Course for the training of teachers, equal to the best in the land.
6. All students are given instruction in Bible History. A general knowledge of Biblical History is essential to the broadest culture.
7. A large and well selected library, with reading room supplied with the best current literature, free to all students.
8. Away from the detracting influences of city life. There are no saloons in Brooke county, W. Va. Bethany is an ideal place for the moral as well as the mental culture of young people.
9. A thoroughly competent teacher of Physical Culture, who directs the physical development of the students, and has the general direction of the college athletics.
10. A Conservatory of Music equal to the best. Prof. Moos and his assistants are worthy of unqualified commendation.
11. Special students may pursue any studies which they desire and for which they are fitted.
12. Thorough course in Book-keeping, Shorthand, Typewriting and Telegraphy, equal to the best city college.
13. Historic surroundings. Bethany for all time to come will be a sacred place to multitudes. It is an inspiration to study amidst such historic associations.
14. Our Ladies' Hall, modern in every way, with a lady principal always in charge, is an ideal home for young ladies. Parents may rest assured that the best interests of their daughters are faithfully guarded.

15. Bethany has two daily mails, two telephone systems, telegraphic communications, three hacks each way between Bethany and Wellsburg.
16. The moral and religious atmosphere is especially pure. Both a Young Men's and a Young Women's Christian Association are maintained.
17. Buildings thoroughly repaired and nicely furnished; an electric light plant and water works in successful operation.
18. All these advantages offered at a minimum of cost. No college in the country can reduce expenses lower than they are at Bethany.

Reduced Tuition.

Young men in any of the religious denominations who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at two-thirds of the regular rates of tuition. When scholarships are used by ministerial students the regular rate of tuition will be charged and a credit of \$30 per year will be given on each scholarship. No more than \$10.00 of this amount will be allowed each term.

All applicants for this privilege are required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well-known ministers of the gospel, certifying that they come under the foregoing conditions.

Children of regular ministers of the gospel, of all denominations, are admitted to all classes and privileges of the college upon payment of the matriculation fee and two-thirds of the regular tuition.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes, without remuneration.

Phillips Loan Fund.

A few years ago the Hon. Thomas W. Phillips, of New Castle, Pa. generously donated to the trustees the sum of five thousand dollars, to be loaned to students in Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. Aid from this fund may be obtained by ministerial students on complying with the conditions of the loan. Applications should be made to the President in writing. Personal or other approved security is required of those borrowing from the fund. No student is loaned more than one hundred dollars per year. The fund now amounts to more than \$10,000.

Fees and Expenses.

Matriculation, per term.....	\$ 3 00
Tuition, per term, not exceeding four full studies.	12 00
Library fee, per term.....	25
Room rent, \$7 to \$10 per term.....	7 00 to 10 00
Table board, \$2.00 per week for 12 weeks.....	24 00

Cost per term\$ 46 25

Cost per year 138 75

This does not include books and washing. Students for the ministry and children of ministers are allowed a reduction of one-third in tuition. This would make the above estimate \$42.25 per term, or \$130.35 for the

college year. A number of students board themselves and they report the cost of room and board as low as \$1.50 per week. Young men may take their meals at Phillips Hall. The charge for meals is only \$2.00 per week. Most of the boarding houses in the village charge \$2.50 per week for table board. Expenses at Bethany are as low as at any reputable college in this part of the country, and much lower than in most of them. It is cheaper to come to Bethany and pay the small tuition required than to go to many schools where tuition is free. The difference is more than made up in fees and the cost of living.

Expenses at Phillips Hall.

Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board for \$2.50 to \$3.25 a week, depending upon the size and location of the room. This rate supposes that each room has two occupants. For those choosing to room alone there is an additional charge of 50 cents per week. Each is expected to bring sheets, pillow-cases, towels, napkins, napkin-ring, knife, fork, teaspoon and lamp. A deposit of \$3.00 is required of each as guarantee for preservation of the room and furniture, which is refunded when the room is vacated, if everything is found in proper condition.

Phillips Hall, the handsome gift of the Hon. Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies. The rooms have lately been newly furnished. The hall is heated throughout by steam and has hot and cold water on each floor. The hall is lighted throughout with electric light, provided by the electric light plant of the college. The light is furnished free to students. Electric lamps are paid for by the students, and cost 25 cents each. One or two lamps with proper care will last the entire nine months of the session. Phillips Hall is situated on College Hill, only a few steps from the College building. It is undoubtedly the best equipped boarding hall for girls in the State. It is in every way an ideal home for young women.

Mrs. A. R. Bourne resides at Phillips Hall, and has its general oversight. Mrs. Hertzog is the Dean of Women in the College, and she devotes herself to the welfare of the young women. It is the constant endeavor of the Faculty to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the young ladies are constantly kept in view. The aim is to inspire them with the highest ideals, and to promote their growth in character as well as in mind. Honor and truth are the main principles regarded in the government of the Hall, and sympathy and confidence, rather than rigid rules are relied on to preserve the peace and order of the household. This confidence is rarely abused. Those who have begun to take life in earnest do not need much discipline.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the College Faculty.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Young ladies intending to enter the College and desiring rooms in Phillips Hall should write the President as soon as decision is reached. This will insure the reservation of rooms at the prices desired.

Young Men's Dormitory.

With the opening of the session, a modern and well furnished dormitory for young men will be ready to receive students. Commencement Hall is being converted into one of the most comfortable Dormitories to be found anywhere. The building will have thirty-nine elegant rooms. There will be sewerage and bath on each of the three floors. The dormitory throughout will be lighted by electricity and heated with a new steam heating plant. The rooms will be large, $15\frac{1}{2}$ by 16 feet, and each room will have two large windows, with new furniture, carpets, etc. This will be the most comfortable and, in many respects, the most desirable rooming place in Bethany. The cost of rooms in this Dormitory will be \$21 to \$25 for each student, when paid in advance or guaranteed, for the college year of nine months. If the rooms are engaged by the term the price will be \$8 to \$10 per term, three terms to the year. Young men will furnish their own sheets, pillow cases and towels, and will be expected to care for their own rooms. When the rooms are cared for by the college, an additional charge of \$5.00 per year will be made for each student. Two students will occupy each room. Should any student choose to room alone, he may do so by paying the rate of one student and two-thirds. The price of the rooms vary according to location and size. All the rooms, however, are quite desirable. Students who room in the Dormitory may take their meals where they like or they may board themselves if they prefer to do so. Young men who room in the Dormitory will have preference over the young men who room in the college in securing meals at Phillips Hall, should the dining room at the Hall at any time be overcrowded. Prof. and Mrs. W. D. Turner will reside in the Dormitory and have a general supervision over those who room there. Special supervision will be given when parents request it. The college also reserves the right to give this special supervision to such young men as, in its judgment, may need it. Those who expect to room in the Dormitory should write and engage rooms as early as possible.

Special Arrangement for Boys in the Preparatory Department.

Experience has clearly demonstrated that, as a rule boys under seventeen years of age should not be permitted to room in houses where there can be no oversight of their conduct. Unless special arrangements are made with the President, boys under seventeen years of age must room at the Dormitory. One floor of the Dormitory will be given to the younger boys, and such others as the faculty may recommend or parents or guardians may request. Study hours and a study room will be maintained for these, and Prof. Turner, or some one designated by the President, will have personal oversight. By this arrangement parents may safely send

very young boys to Bethany. Indeed we are confident in promising parents most satisfactory results from these new arrangements. Very good boys, when away from home with all restraints removed, are often tempted to waste their time and to form habits detrimental to their best interests. We do not recommend rigid and painful discipline, but rather that firm, though kind, directing of a boy's time, which is essential to his symmetrical and proper development. We confidently commend to parents and guardians the advantages secured by having their boys reside in our Young Men's Dormitory.

Alumni Register.

We print in this issue of our catalogue a list of our honored alumni. We are very desirous of perfecting this list, so that the present residence and occupation of all our alumni may be shown. We shall be pleased to hear from those who can give us this desired information. Write to O. G. White, Bethany, W. Va. Mr. White is the Field Agent of the college, and the Secretary of the Alumni Association.

The College Book Store.

Arrangements have been perfected whereby the college will manage its own book store. By this plan we will be able to provide books for our students at a minimum of cost. Students who desire to sell their old text books, or trade them for other text books, will be accommodated in the college book store. New and second-hand books will be carried, so that by buying and reselling, the student can reduce the cost of books to a very nominal sum. This plan will amount to about the same thing as renting books by the term. We shall manage this sale of text books and give students the advantage of low prices. We guarantee that the cost of text books will be as low at Bethany College as anywhere in the country, and much lower than in most colleges and universities.

A New Gymnasium.

At the annual meeting of the Board of Trustees, held in Bethany, June 17th, 1903, it was unanimously voted to proceed at once to build a new gymnasium. Half the money necessary to meet the expense of erecting this building has already been secured, and we confidently count upon the friends of the College to provide the remainder. Plans have been secured and the gymnasium will be ready for the use of students during the session of 1903-4.

Alumni Register.

CLASS—JULY 4, 1844.

Robert T. Bryan, Ky.....	Deceased
John A. Dearborn, Ky.....	Kansas City, Mo
J. S. Fall, Ky.....	Deceased
William Ferrell, Va.....	Deceased
J. C. Stone, Ky.....	Leavenworth, Kan

CLASS—JULY 4, 1845.

William Baxter, Pa.....	Deceased
J. W. Brown, Tenn.....	Deceased
Andrew Campbell, Tenn.....	Deceased
Hiram Christopher, Ky.....	Deceased
John O. Ewing, Tenn.....	Deceased
T. C. McKeever, Pa.....	Deceased
Walter C. Whitaker, Ky.....	Deceased
William W. Whitaker, Ky.....	Deceased
John A. Williams, Ky.....	Deceased
James A. Young.....	Deceased

CLASS—JULY 4, 1846.

Elijah C. Bryan, Ky.....	Deceased
Daniel B. Bryan, Ky.....	_____
J. W. C. Bryant, O.....	Clifton Forge, Va
Elias J. Earle, S. C.....	Deceased
Richard Lemmon, Md.....	Deceased
C. L. Loos, O.....	Lexington, Ky
W. W. McKenney, Va.....	Deceased
T. J. Mellish, Pa.....	Deceased
Henry S. Pearce, Md.....	Deceased
Daniel Runyon, Ky.....	Deceased
Thomas J. Singleton, Ky.....	_____
Thomas J. Smith, Ky.....	_____
J. R. Stratonstall, Ill.....	_____
C. F. Ulrich, Va.....	Deceased
Benjamin P. Wheeler, Ind.....	Deceased
Richard M. Webb, Ky.....	_____

CLASS—JULY 3, 1847.

Thomas N. Arnold, Ky.....	Frankfort, Ky
A. R. Benton, N. Y.....	Irvington, Ind
R. D. Boykin, Ala.....	Deceased
Robert Graham, Pa.....	Deceased
J. D. Harris, Ky.....	Richmond, Ky
E. L. Lashbrook, Ky.....	Deceased
John Bryson, Pa.....	Deceased
J. N. Carpenter, Va.....	Deceased
J. W. Earle, S. C.....	Deceased
J. H. Pendleton, Va.....	Deceased
John Poston, Ky.....	Deceased
Thomas W. Whitaker, Va.....	Deceased
B. F. Williams, Ky.....	Lexington, Ky

CLASS—JULY 4, 1848.

John H. Armstrong, Va.....	Deceased
John A. Black, Ky.....	Deceased
Samuel T. Boykin, Ala.....	_____
C. A. Caroland, N. B.....	_____
Henry M. Fowlkes, Va.....	Deceased
John Lindsay, Ill.....	Deceased
Hardin B. Littlepage, Va.....	Deceased
Alexander Proctor, Mo.....	Deceased



Hibemin Cave.



**On the road to Bethany—
First Tunnel.**



Cascade.

Thomas L. Ricks, Ala.....	Deceased
B. R. Sulgrove, Ind.....	Deceased
J. T. Whitelaw, Tenn.....	Deceased
Evan D. Williams, Ky.....	Deceased

CLASS—JULY 4, 1849.

Charles Carlton, N. Y.....	Deceased
Andrew Chapman, Pa.....	Kansas City, Mo
T. D. Gore, Mo.....	Adelaide, S. Aus
M. E. Lard, Mo.....	Deceased
J. H. Neville, Ill.....	Lexington, Ky
J. D. Pickett, Ky.....	Deceased
Colby A. Smith, Ky.....	Deceased

CLASS—JULY 4, 1850.

Randolph Ballinger, Ky.....	Deceased
Joseph Bledsoe, Mo.....	Sherman, Tex.
A. C. Bryant, O.....	Deceased
J. W. Butler, Ill.....	Abingdon, Ill
J. W. Carter, Va.....	Deceased
Samuel Dougherty, Mo.....	_____
Henry Henderson, Scotland	_____
James McCariher, Pa.....	Moundsville, W. Va
J. W. McGarvey, Mo.....	Lexington, Ky
Thomas Munnell, Va.....	_____
W. W. Smith, Tenn.....	Deceased

CLASS—JULY 4, 1851.

Kirkland Baxter, Pa.....	_____
E. T. Bush, Tenn	_____
Edgar Crews, Mo.....	Deceased
J. M. Ewing, Mo.....	Fulton, Mo
Amaziah Hull, Pa.....	_____
J. F. Lauck, Va.....	Deceased
George Lemmon, Md.....	_____
J. J. Louthan, Mo.....	Canton, Mo
N. W. Miller, Mo.....	_____
John C. New, Ind.....	Indianapolis, Ind
George Plattenburg, Va.....	Dover, Mo
Thomas M. Redd, Ky.....	Deceased
B. D. T. Standeford, Ky.....	Deceased
A. G. Thomas, Ga.....	Atlanta, Ga

CLASS—JULY 4, 1852.

Joseph Baldwin, Pa.....	Austin, Texas
Moses Bennett, Ky.....	_____
Alexander Campbell, Va.....	Bethany, W. Va
A. W. Campbell, Va.....	Deceased
Augustus Campbell, Va.....	Deceased
T. F. Campbell, La.....	Deceased
J. W. Clanton, Miss.....	_____
S. W. Coleman, Ky.....	Deceased
S. G. Earle, S. C.....	Deceased
J. W. Ewing, Tenn.....	Deceased
R. Faurot, Ia.....	Deceased
W. P. Hudgens, Va.....	Marshal, Texas
J. T. T. Hundley, Va.....	Deceased
Joseph T. Johnson, Mo.....	_____
J. B. McLure, Va.....	Moundsville, W. Va
A. E. Myers, Tenn.....	Deceased
T. M. Neal, La.....	Deceased
J. C. Palmer, Va.....	Wellsburg, W. Va
F. H. Risley, O.....	Deceased

W. C. Rodgers, Ky.....	Deceased
J. R. Tait, O.....	Baltimore, Md
E. S. Tener, Ireland.....	Ireland
J. M. Watson, Mo.....	_____
R. H. Whitaker, Va.....	Deceased

CLASS—JULY 3, 1853.

R. H. Bennett, Miss.....	Deceased
W. W. Bond, Tenn.....	Deceased
Hanson Boring, Va.....	Madisonville, Ky
J. R. Challan, O.....	Jacksonville, Fla
W. S. Giltner, Ky.....	Covington, Ky.
E. A. Guess, O.....	_____
T. J. Harbert, Tenn.....	Deceased
R. L. Henley, Va.....	_____
T. H. Jones, Va.....	Deceased
W. D. Moffitt, Ill.....	_____
R. H. Prewitt, Ky.....	Deceased
C. B. Ross, Tenn.....	Deceased
J. P. Smith, Ky.....	Deceased
W. B. Smith, Ky.....	Richmond, Ky
W. B. Wynne, Va.....	Grove, Va

CLASS—JULY 4, 1854.

O. A. Burgess, Ill.....	Deceased
W. P. Craig, N. C.....	_____
John T. Dye, Ky.....	Indianapolis, Ind
Alexander Ellett, Va.....	_____
R. Y. Gross, Mo.....	_____
John Harnitt, Pa.....	_____
J. M. Henley, Va.....	Deceased
J. S. Lamar, Ga.....	Winder, Ga
L. H. Lane, Ky.....	_____
J. H. McKay, Ky.....	Deceased
J. J. Perry, Va.....	_____
W. C. Piper, Ky.....	_____
J. F. Rowe, O.....	Deceased
John Shaackelford, Ky.....	_____
George B. Sherman, Vt.....	_____
W. M. Thrasher, Ind.....	Deceased
R. V. Wall, Miss.....	Deceased

CLASS—JULY 4, 1855.

F. W. Allen, Mo.....	Independence, Md
W. E. Armstrong, Ky.....	Deceased
S. S. Bassett, Mo.....	Paris, Mo
W. S. Billups, Va.....	Matthews C. H., Va
W. C. Brown, N. C.....	_____
I. N. Carmen, O.....	_____
J. B. Davis, Ky.....	_____
J. W. Davis, Ky.....	Paris, Ky
Ezra Harnitt, Pa.....	_____
J. W. Horner, D. C.....	_____
Joseph King, O.....	Deceased
W. H. Lillard, Ky.....	Knoxville, Tenn
R. M. Messick, Ky.....	Salem, Oregon
C. L. Randolph, Ala.....	_____
W. H. Robinson, Mo.....	_____
J. C. C. Thornton, Mo.....	Deceased
J. M. Walton, Tenn.....	Crew, Ala
R. L. Ware, Va.....	Dunsville, Va

CLASS—JULY 4, 1856.

B. H. Allen, Mo.....	Deceased
George Anderson, Ind.....	Deceased
James Atkins, Ga.....	Deceased
J. M. Barnes, Ala.....	Montgomery, Ala
W. C. Boone, Mo.....	New York City
J. A. Brooks, Ky.....	Deceased
J. H. Bryan, Ky.....	Lexington, Ky
J. M. Childs, Tenn.....	_____
J. B. Dow, Va.....	_____
I. L. Elliott, Tenn.....	Deceased
W. A. Hall, Tenn.....	Galatin, Tenn
J. C. Howell, Mo.....	Deceased
J. H. Hundley, Ala.....	_____
B. W. Johnson, Ill.....	Deceased
A. M. Lay, Mo.....	Deceased
S. McBride, O.....	Deceased
J. A. Meng, Mo.....	Deceased
J. Pollock, Va.....	Wheeling, W. Va
L. Pyron, Ga.....	Deceased
J. T. Riley, Mo.....	_____
W. E. Rogers, Ky.....	St. Paul, Minn
L. L. Rowland, Ore.....	Salem, Oregon
W. S. Russell, Mo.....	Deceased
J. B. Scearce, Ky.....	Chillicothe, O
R. W. Selden, Va.....	_____
R. F. Turner, Va.....	Deceased
J. H. Underwood, Ill.....	_____

CLASS—JULY 4, 1857.

E. B. Challenger, Va.....	Deceased
J. W. Crockett, Ky.....	Deceased
L. A. Cutler, Va.....	Louisa, Va
William Dew, Va.....	_____
R. S. Dulin, Ky.....	Deceased
J. M. Dunning, Mo.....	_____
H. C. Durett, Ky.....	Deceased
D. L. Irvin, Mo.....	_____
George A. James, O.....	Deceased
N. M. Laws, Ill.....	_____
P. Lucas, Mo.....	Washington, D. C
M. W. Miller, Mo.....	_____
J. W. Mosby, Mo.....	_____
F. H. Pendleton, Va.....	Deceased
A. Elliott, Mo.....	_____
I. B. Grubb, Ky.....	Lexington, Ky
W. T. Haley, Ore.....	Monmouth, Oregon
B. F. Harvey, Mo.....	Deceased
T. W. H. Hedden, Ky.....	_____
E. H. Irvine, Mo.....	_____
C. W. Sewell, Tenn.....	_____
E. R. Sims, Va.....	_____
A. M. Summers, Mo.....	_____
I. D. Stone, Ky.....	Deceased
P. H. Taylor, Ky.....	_____
G. W. Turner, Mo.....	Richmond, Va

CLASS—JULY 2, 1858.

T. V. Berry, Va.....	Deceased
J. G. Bramham, Va.....	_____
C. F. Coleman, Va.....	Deceased

A. F. Dabney, Va.....	_____
H. S. Earle, Ill.....	Irvington, Ind
J. W. Goss, Va.....	_____
A. S. Hale, Pa.....	Deceased
H. H. Haley, Mo.....	Deceased
Jephthah Hobbs, Ill.....	Eureka, Ill
S. C. Humphrey, Ill.....	_____
J. M. Larue, Ky.....	_____
J. C. Miller, Ind.....	Deceased
C. C. Moore, Ky.....	Cincinnati, O
W. T. Moore, Ky.....	Columbia, Mo
M. T. Moye, N. C.....	_____
H. Pangbury, O.....	Deceased
N. P. Peeler, Mo.....	Deceased
G. W. Riley, Ky.....	_____
J. J. Rogers, Ky.....	Deceased
R. A. Spurr, Ky.....	Deceased
J. Z. Taylor, Pa.....	Deceased
H. Turner, Ky.....	Deceased
T. H. Wynne, Va.....	Deceased
D. T. Yates, Miss.....	_____

CLASS—JULY 4, 1859.

R. H. Alfred, S. C.....	Dayton, Va
J. R. B. Best, Ky.....	Allendale, Ky.
M. M. Burke, Miss.....	Columbus, Miss
T. H. Collins, Miss.....	_____
C. F. Crenshaw, Ga.....	_____
N. R. Dale, Ky.....	New Albany, Ind
A. L. Darnell, Ky.....	Sherman, Texas
William Dudley Davis, Va.....	_____
W. S. Frank, Ky.....	_____
Phillip Galley, Pa.....	_____
D. M. Granfield, Mo.....	Deceased
W. S. Hawkins, Tenn.....	Deceased
J. Helm, Ky.....	_____
J. W. Hopper, Ky.....	_____
C. W. Hubbard, Va.....	_____
William Hunt, O.....	Deceased
J. H. Johnson, Ky.....	_____
R. H. Johnson, Ill.....	_____
J. S. Larue, Ky.....	_____
O. L. Matthews, Va.....	Deceased
M. B. McKeever, Pa.....	_____
R. H. Miller, La.....	Deceased
Robert Moffit, Ill.....	Cleveland, O
D. F. Patterson, Pa.....	Pittsburg, Pa
Peter Perrine, Pa.....	_____
J. Davis Reid, Ky.....	Mt. Sterling, Ky
Warren T. Rogers, Ky.....	Deceased
B. H. Smith, Mo.....	Deceased
A. W. Thomson, Ky.....	Deceased
Matthew Turney, Ky.....	_____
Hiram Warinner, Mo.....	Memphis, Tenn
George W. Watts, Mo.....	_____

CLASS—JULY 4, 1860.

R. O. Baker, Va.....	_____
T. V. Bryant, Mo.....	Independence, Mo
G. S. Bryant, Mo.....	Independence, Mo
W. C. Fenley, Ky.....	_____

A. E. Higgason, Va.....	Independence, Mo
J. A. Holton, Ky.....	_____
W. B. Hough, Va.....	_____
J. C. Johnson, Va.....	_____
J. W. Lucas, Ky.....	_____
Walter Overton, Ky.....	Deceased
F. H. Overton, Ky.....	Deceased
R. L. Parrish, Va.....	Covington, Va
E. T. Porter, Ky.....	_____
H. D. Ring, Mo.....	Deceased
J. H. Rogers, Mo.....	Deceased
C. Shackelford, Ky.....	_____
A. H. Shropshire, Ky.....	Deceased
Eugene Tarr, Va.....	Wellsburg, W. Va
W. T. Thurmond, Mo.....	Millwood, Mo
J. W. Tompkins, Ky.....	_____
C. M. B. Thurmond, Mo.....	_____
C. L. Woolfolk, Va.....	Deceased
CLASS—JULY 4, 1861.	
E. C. Anderson, Va.....	_____
E. Frazier, Ky.....	_____
R. A. Hester, Ky.....	Lafayette, Ky.
J. J. Perrine, Ky.....	_____
N. F. Smith, Ky.....	_____
CLASS—JULY 4, 1862.	
W. O. Clough, Va.....	Deceased
Thomas T. Holton, Ky.....	Deland, Ill
J. L. Hunt, O.....	New York City
T. W. Mulhern, Va.....	_____
R. J. Weatherly, Miss.....	Deceased
CLASS—JULY 4, 1863.	
J. R. Darnall, Va.....	_____
L. R. Gault, Ky.....	Paris, Ky
H. T. F. Linn, Mo.....	Deceased
W. H. Nave, Mo.....	Bethany, W. Va
CLASS—JULY 2, 1864.	
J. H. Carter, Va.....	_____
A. L. Carvajal, Mexico.....	_____
S. S. Moore, Ky.....	Yarnallton, Ky
D. P. Newcomer, Md.....	Beaver Creek, Md
J. D. Riley, Ky.....	_____
Austin Taylor, Ky.....	_____
CLASS—JULY 4, 1865.	
J. L. Pinkerton, Ky.....	_____
J. R. Player, Tenn.....	Deceased
W. C. Dawson, Mo.....	Deceased
Jabez Hall, W. Va.....	Irvington, Ind
William Hukill, Jr., W. Va.....	_____
CLASS—JUNE 28, 1866.	
John M. Bass, Tenn.....	Nashville, Tenn
M. R. Freshwater, W. Va.....	_____
W. B. Higby, O.....	Deceased
J. B. Johnson, Ill.....	Deceased
E. Lowry, W. Va.....	Gibson City, Ill
John O. Lea, Tenn.....	Nashville, Tenn
H. Price, Mo.....	Shell City, Mo
J. S. Ross, O.....	Oneida, O
M. L. Streator, Pa.....	Cleveland, O
W. D. Swain, O.....	Portland, Oregon
Robert Wason, Md.....	_____

J. T. Wilkerson, Ky.....
 D. Wilson, W. Va.....Wheeling, W. Va

CLASS—JUNE 20, 1867.

James Lane Allen, W. Va.....Chicago, Ill
 R. L. Armistead, Tenn.....Clarksville, Tenn
 J. F. Berry, Wis.....
 L. S. Brown, Pa.....
 F. Houston, Mo.....Sedalia, Mo
 A. Jones, W. Va.....Deceased
 H. McDiarmid, Canada.....Deceased
 W. R. Moore, Ky.....Yarnallton, Ky.

CLASS—JUNE 18, 1868.

B. L. Coleman, Ky.....Lexington, Ky
 R. Courtney, O.....
 J. W. Crenshaw, Va.....
 George Crow, W. Va.....Jackson C. H, W. Va
 J. L. Darsie, Pa.....Hiram, O
 George Darsie, Pa.....Frankfort, Ky
 J. H. Dodd, W. Va.....Deceased
 B. B. Furguson, Mo.....Houstonia, Mo.
 William O. Foley, Ind.....Pt. Marion, Pa
 B. T. Jones, O.....Cleveland, O
 William P. Neale, W. Va.....Pt. Pleasant, W. Va
 George P. Nelson, Ky.....Winchester, Ky
 George T. Oliver, Pa.....Pittsburg, Pa
 S. C. Robinson, O.....Deceased
 William H. Schell, Pa.....Washington, D. C
 J. M. Streator, Pa.....West Liberty, W. Va

CLASS—JUNE 17, 1869.

Frank W. Allen, W. Va.....Columbus, Mo
 William P. Aylesworth, Ill.....Bethany, Neb.
 L. Bacon, Mo.....Kansas City, Mo
 T. B. Bird, O.....Millersburg, O
 W. S. Bullard, Va.....
 J. B. Crenshaw, Va.....Deceased
 B. S. Dean, Wis.....Hiram, O
 G. T. Douglass, W. Va.....Deceased
 O. Goodrich, O.....
 A. T. Gunnell, Mo.....Colorado Springs, Col
 J. A. Harding, Ky.....Bowling Green, Ky
 C. L. Loos, Jr., W. Va.....Dayton, O
 W. K. McAllister, Tenn.....Nashville, Tenn
 J. I. Nelson, Mo.....Deceased
 C. E. Shriver, Pa.....
 J. A. Williams, O.....Deceased
 R. C. Wilson, W. Va.....Deceased

CLASS—JUNE 16, 1870.

J. G. Anderson, Va.....Richmond, Va
 W. S. Atkinson, O.....Deceased
 W. C. Gans, O.....Youngstown, O
 John G. Hawley, Mich.....Deceased
 B. H. Hayden, Mich.....Bowmansville, Ont
 H. W. List, W. Va.....Deceased
 W. C. Lyne, Va.....Pittsburg, Pa.
 F. H. Merger, Tenn.....
 H. N. Mertz, O.....
 B. W. Peterson, W. Va.....Wheeling, W. Va
 W. H. Spencer, Ky.....
 R. W. Thomas, Texas.....

G. N. Tillman, Tenn.....	Louisburg, Tenn
A. B. Wells, Ky.....	Washington, D. C

CLASS—JUNE 15, 1871.

B. T. Blanpied, O.....	Columbus, O
D. W. Clendennin, Can.....	_____
E. L. Crenshaw, Va.....	Richmond, Va
G. C. Curtis, W. Va.....	Wellsburg, W. Va
W. B. Dillard, Va.....	_____
G. Y. Ellis, O.....	_____
W. S. Errett, O.....	Carbondale, Ill
G. M. Kemp, O.....	Deceased
R. H. Marling, Tenn.....	_____
A. M. Merriman, Mich.....	Deceased
L. K. Murton, Canada.....	Oshawa, Ont
F. D. Power, Va.....	Washington, D. C
J. R. Reese, Mich.....	Bangor, Mich
J. C. Roseborough, Miss.....	_____
A. C. Smith, Ga.....	Atlanta, Ga
E. G. Smith, W. Va.....	Kent, O
R. T. Walker, Va.....	Cedar Keys, Fla

CLASS—JUNE 20, 1872.

E. D. Barclay, Conn.....	Deceased
James Burrier, O.....	_____
C. W. Franzheim, W. Va.....	Wheeling, W. Va
L. S. Gibson, W. Va.....	Deceased
I. A. Harvey, Pa.....	Beech Creek, Pa
C. T. Henley, Va.....	_____
Charles Knight, Ky.....	Kopkinsville, Ky
F. W. Oglebay, W. Va.....	Kansas City, Mo
D. S. Sowers, Pa.....	Kansas City, Mo
D. D. Voorhes, O.....	Deceased
R. H. Wynne, Va.....	Bethany, W. Va

CLASS—JUNE 19, 1873.

J. N. Adams, Tenn.....	_____
Alcinous Baker, O.....	Lowellville, O
J. A. Beattie, O.....	Hiram, O
W. C. Buchanan, W. Va.....	Deceased
J. Beauchamp Clark, Ky.....	Washington, D. C
W. K. Curtis, W. Va.....	Midland, Texas
J. D. Davis, Pa.....	_____
J. E. Dunn, Va.....	Dunnsville, Va
M. T. Gallagher, O.....	Martel, O
R. S. Groves, O.....	Deceased
Fred. Hoffman, O.....	Deceased
J. W. Huey, Tenn.....	_____
S. A. Lacock, Pa.....	Cannonsburg, Pa.
H. S. Lobingier, Pa.....	Columbus, O.
G. W. McCoard, Pa.....	Columbus, O
J. F. Merryman, Mo.....	St. Louis, Mo
F. P. McNell, W. Va.....	Wheeling, W. Va
Charles Mills, Pa.....	Deceased
J. A. Moninger, Pa.....	Kansas City, Mo
J. H. Nesslage, N. Y.....	Deceased
G. W. Ralston, Pa.....	_____
E. D. Shreve, O.....	_____
L. H. Stine, Ill.....	Lawrenceville, Ill
F. P. St. Clair, W. Va.....	Deceased
W. S. Garvey, Ky.....	Ft. Myers, Fla

CLASS—JUNE 18, 1874.

C. P. Garvey, Ky.....	Cincinnati, O.
D. M. Harris, O.....	Chanute, Kan
Alexander Kuhn, W. Va.....	Deceased
A. McLean, P. E. I.....	Cincinnati, O
N. McLeod, P. E. I.....	Deceased
J. D. Maxwell, O.....	Mt. Gilead, O
M. J. Maxwell, O.....	McComb, O
A. J. Moye, N. C.....	Farmville, N. C
S. C. Rockwell, Pa.....	_____
J. H. Sallee, Ky.....	Maysville, Ky
George T. Smith, Ind.....	Winfield, Kan.
W. B. Thomson, O.....	Ann Arbor, Mich
Rogers Williams, Pa.....	Pittsburg, Pa

CLASS—JUNE 18, 1875.

D. S. Borland, O.....	Citra, Fla
C. T. Carlton, Texas.....	Bonham, Texas
M. M. Cochran, Pa.....	Uniontown, Pa
W. A. Davidson, Pa.....	Deceased
J. T. Gano, Ky.....	_____
E. J. Gantz, N. Y.....	Milwaukee, Wis
T. B. Knowles, Nova Scotia.....	Cleveland, O
J. A. Myers, W. Va.....	Deceased
I. J. Spencer, O.....	Lexington, Ky
J. M. Tribble, Va.....	Deceased
W. A. Watkins, Pa.....	Deceased
L. W. Welsh, Md.....	Kansas City, Mo
E. T. Williams, O.....	Shanghai, China
A. B. Williams, O.....	Mt. Vernon, O
J. J. Williams, Ky.....	Harrodsburg, Ky
J. T. Wilson, Va.....	Deceased
E. V. Zollars, O.....	Waco, Texas

CLASS—JUNE 15, 1876.

G. W. Burns, O.....	_____
A. F. Erb, N. Y.....	Clarence, N. Y
N. C. Criswell, W. Va.....	Moundsville, W. Va
T. C. Gabler, Pa.....	Pittsburg, Pa
C. W. Gano, Texas.....	Dallas, Tex.
B. C. Hageman, Ky.....	Lexington, Ky
F. C. McMillin, O.....	Cleveland, O
G. W. McCord, W. Va.....	Wellsburg, W. Va.
C. S. Morrison, O.....	West Point, Va
E. C. Myers, W. Va.....	Wheeling, W. Va
W. F. Parker, Mo.....	Deceased
F. W. Pattie, Texas.....	Deceased
J. S. Rogers, W. Va.....	Bethany, W. Va
W. M. Richardson, W. Va.....	Cleveland, O
Charles Shields, Pa.....	Allegheny, Pa
E. F. Taylor, Ind.....	_____
F. S. Trimble, Md.....	_____
W. H. Woodlery, Ky.....	Deceased
G. L. Wharton, Ill.....	Hiram, O
W. B. Young, Ala.....	Fayetteville, Ark
R. P. Young, La.....	_____

CLASS—JUNE 21, 1877.

T. V. Barclay, Ky.....	_____
S. W. Brown, O.....	Indianapolis, Ind
T. H. Capp, Australia.....	Plattsburg, Mo
E. W. Dallas, O.....	_____

M. J. Hartley, O.....	Xenia, O
C. P. Hendershot, O.....	Cleveland, O
E. B. Hook, Ga.....	Augusta, Ga
Alexander Holt, Mo.....	Italy, Texas
C. P. Kemper, W. Va.....	Vicksburg, Miss
J. R. Lamar, Ga.....	Augusta, Ga
P. J. Lamar, Ga.....	Deceased
Harry McFarland, Pa.....	Pittsburg, Pa
A. J. Mercer, O.....	Fairfield, Neb
W. H. Scott, O.....	Marshalltown, Iowa
E. G. Sebree, Jr., Ky.....	Elkton, Ky
R. T. Walker, Texas.....	_____
G. E. Walk, Tenn.....	_____
G. S. Walton, La.....	Austin, Texas
W. G. Walton, La.....	Talinboh, La.
S. A. Walton, Ky.....	Deceased

CLASS—JUNE 20, 1878.

John Ambler, Ia.....	_____
C. L. Brown, W. Va.....	Ravenswood, W. Va
George Byrne, W. Va.....	Charleston, W. Va
W. N. Curtis, W. Va.....	_____
Carrol Ghent, O.....	_____
S. D. Goff, Ky.....	Winchester, Ky
M. J. Goodwin, Ky.....	_____
H. W. Grigsby, Pa.....	_____
W. H. Hayden, O.....	Deceased
O. S. Marshall, W. Va.....	New Cumberland, W. Va
D. A. Quick, W. Va.....	_____
C. L. Sallee, Ky.....	Maysville, Ky.
J. H. Shinn, Ark.....	_____
G. W. Shinn, Ark.....	_____
Alonzo Skidmore, O.....	East Liberty, O
B. L. Smith, Ind.....	Cincinnati, O
J. W. Tate, Mo.....	Deceased
D. O. Thomas, Wales.....	Minneapolis, Minn
N. P. Van Meter, Ky.....	_____
C. T. Vinson, Ky.....	Huntington, W. Va

CLASS—JUNE 19, 1879.

A. G. Bauer, O.....	_____
D. W. Daugherty, O.....	Steubenville, O
C. H. Garvey, Ky.....	Cincinnati, O
J. W. Gist, W. Va.....	Independence, Pa
C. W. Harvey, Md.....	Harrisburg, Pa
W. S. Hoye, Va.....	Beaver Creek, Md
Asbury Hull, Ga.....	Aquita, Ga.
C. A. Kleeberger, O.....	Painesville, O.
S. P. Lazear, W. Va.....	West Liberty, W. Va
O. A. Lyon, O.....	Akron, O
Levi Marshall, O.....	Hannibal, Mo
W. C. Meaux, Ky.....	_____
C. D. Painter, Ky.....	Alliance, O
P. M. Pritchard, O.....	Omaha, Neb.
T. C. Robinson, Ky.....	_____
W. Rist, Col.....	_____
W. W. Stephenson, Ky.....	_____
R. W. Stephenson, P. E. I.....	Charlottetown, P. E. I
L. A. Thomas, Jr., Ky.....	Augusta, Ga
M. J. I. Thomson, O.....	Deceased
W. C. Wade, Va.....	Welsh, W. Va

C. P. Winbigler, O.....Ashland, O
 J. F. Winn, Ky.....

CLASS—JUNE 17, 1880.

B. O. Aylesworth, Ill.....Ft. Collins, Col
 J. D. Crow, Ky.....Hartford, Ky
 E. P. Couch, Tenn.....
 A. S. Dabney, Ky.....Union City, Tenn
 Ida C. Darsie, Pa.....Chautauqua, N. Y
 A. T. Fox, Pa.....
 T. L. Fowler, Canada.....Coshockton, O.
 A. B. Griffith, Pa.....Cleveland, O
 James Hammond, O.....Wheeling, W. Va
 J. W. Jenkins, Mich.....
 J. W. McGarvey, Jr., Ky.....Richmond, Ky
 W. H. McKinley, Ky.....Louisville, Ky
 D. C. McKay, P. E. I.....Deceased
 H. H. Nesslage, N. Y.....Madison, Ind
 C. W. Norris, Ky.....Lexington, Ky
 W. S. Priest, O.....Atchison, Kan
 F. T. Smith, O.....Chattanooga, Tenn
 J. R. Stevenson, Ia.....Deceased
 S. L. Van Meter, Ky.....Lexington, Ky

CLASS—JUNE 17, 1881.

E. W. Matthews, O.....Cambridge, Mass.
 Curran Palmer, W. Va.....Wellsburg, W. Va
 C. J. Tanner, O.....Detroit, Mich
 J. C. Ulrich, W. Va.....Denver, Col

CLASS—JUNE 15, 1882.

J. L. Atkins, Ga.....Washington, D. C
 Mary C. Campbell, W. Va.....Lexington, Ky
 J. A. Cox, W. Va.....Wheeling, W. Va
 Jennie Darsie, Pa.....Chautauqua, N. Y
 S. L. Darsie, W. Va.....Chicago, Ill
 W. G. Garvey, Ky.....Seattle, Wash
 A. M. Harvout, O.....Cincinnati, O
 L. B. Mertz, O.....Deceased
 H. K. Pendleton, W. Va.....Tacoma, Wash.
 W. S. St. Clair, W. Va.....Deceased
 W. S. Wells, Mo.....Platt City, Mo

CLASS—JUNE 22, 1883.

D. E. Andrews, O.....
 F. V. Brown, N. Y.....Deceased
 J. H. Grayson, Va.....Cattlesburg, Ky
 Irene T. Myers, W. Va.....Lexington, Ky
 C. M. Oliphant, O.....Paris, Ill
 S. M. Rodgers, W. Va.....Worcester, Mass
 A. C. Stickley, Va.....Woodstock, Va
 Stewart Taylor, Mo.....Kansas City, Mo

CLASS—JUNE 20, 1884.

A. G. Baker, O.....
 C. G. Brelos, N. Y.....Chicago, Ill
 A. J. Colborn, Jr., Pa.....Scranton, Pa
 T. J. Davis, Va.....Cincinnati, O
 G. T. Halbert, Ky.....Minneapolis, Minn
 R. H. Lillard, Ky.....Lawrenceburg, Ky
 W. H. Mooney, O.....Deceased
 Emma G. Newcomer, Pa.....Pt. Marion, Pa.
 W. S. Payne, Ky.....
 P. Y. Pendleton, Pa.....Cincinnati, O

F. L. Phillips, Va.....	
E. M. Smith, Va.....	Centralia, Mo
G. K. Smith, Mo.....	Deceased
F. B. Walker, Ind.....	Chautauqua, N. Y
H. C. Wells, Mo.....	Platte City, Mo
J. F. Witmer, N. Y.....	Buffalo, N. Y
L. C. Woolery, Ky.....	Deceased
Addie M. Gale, Tenn.....	Memphis, Tenn

CLASS—JUNE 18, 1885.

F. P. Arthur, N. Y.....	Grand Rapids, Mich
M. G. Baxter, O.....	Deceased
F. S. Brown, N. Y.....	Akron, N. Y
A. D. Dowling, O.....	Deceased
F. M. Dowling, O.....	Pasadena, Cal
D. S. Gay, Ky.....	Winchester, Ky
J. H. Mertz, O.....	Deceased
W. L. McElroy, O.....	Deceased
Flora Price, O.....	Kenton, O
Gussie Price, O.....	Chicago, Ill
G. W. Smith, Mo.....	Deceased
Cyrus Ulrich, O.....	
Laura Westlake, O.....	Youngstown, O
J. B. Wilson, W. Va.....	Wheeling, W. Va
W. H. Wolf, O.....	West Wheeling, O

CLASS—JUNE 17, 1886.

S. M. Cooper, O.....	Cincinnati, O
A. W. Mayers, O.....	Cleveland, O
G. W. Muckley, O.....	Kansas City, Mo
W. J. McLure, O.....	Dayton, O
W. C. Payne, Ind.....	Lawrence, Kan
R. M. Rosser, Ga.....	Deceased
Oscar Schmiedel, W. Va.....	Bethany, W. Va
A. L. White, O.....	Wheeling, W. Va
H. L. Willett, Mich.....	Chicago, Ill
Lassie Williamson, Idaho.....	Dillon, Mont
J. R. Wilson, W. Va.....	Wheeling, W. Va

CLASS—JUNE 16, 1887.

E. E. Curry, O.....	Sullivan, Ill
T. A. Jones, Ky.....	
S. T. Martin, O.....	Bellaire, O
J. C. Reid, Ky.....	Mt. Sterling, Ky
Virginti R. Shriver, W. Va.....	Bethany, W. Va
J. F. Woolery, Ky.....	Omaha, Neb

CLASS—JUNE 21, 1888.

M. L. Bartlett, O.....	Deceased
R. M. Campben, W. Va.....	Lancaster, Ky
J. W. Gorrell, W. Va.....	East Liverpool, O
G. M. Guy, Kan.....	South Bend, Ind
J. M. Hervey, O.....	Sheridan, Pa
F. S. Israel, O.....	Stockton, Cal
Sherman Kirk, O.....	Des Moines, Iowa
C. F. McCoy, O.....	
A. B. Phillips, O.....	Augusta, Ga
J. E. Pounds, O.....	Cleveland, O
H. H. Rumble, Mo.....	Norfolk, Va
H. Rose White, O.....	Des Moines, Iowa
J. L. White, Ky.....	Mt. Sterling, Ky

CLASS—JUNE 20, 1889.

W. L. Addy, Pa.....	Pittsburg, Pa
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A. S. Bell, W. Va.....	West Liberty, W. Va
E. R. Black, Canada.....	New Castle, Ind
L. J. Cameron, O.....	Cleveland, O
Anna L. Cox, W. Va.....	Wheeling, W. Va
T. S. Freeman, N. S.....	Deceased
J. A. Hopkins, O.....	Rockville, Md
Daisey E. Lewis, W. Va.....	Allegheny, Pa
Nellie C. Mendle, W. Va.....	Wheeling, W. Va
A. C. Phillips, Pa.....	Scottdale, Pa
J. H. Strickling, W. Va.....	Middlebourne, W. Va
H. W. Talmage, Pa.....	McKeesport, Pa.
W. R. Warren, Mo.....	Connellsville, Pa
A. J. P. Wilson, W. Va.....	Wheeling, W. Va

CLASS—JUNE 19, 1890.

W. P. Bentley, O.....	Shanghai, China
Emily M. Camp, O.....	Marion, O
Bessie Chapline, W. Va.....	Bethany, W. Va
R. A. Cutler, Va.....	Deceased
B. S. Ferrall, O.....	Watseka, Ill.
Alfred Harris, W. Va.....	Weston, W. Va
R. S. Israel, O.....	Morristown, O
E. O. Lovett, O.....	Princeton, N. J
C. E. Lowry, Ill.....	Gibson City, Ill
Belle M. McDiarmid, O.....	Cincinnati, O
S. S. McGill, O.....	_____
L. I. Mercer, O.....	Edinburg, Ind
Melancthon Moore, O.....	Garnett, Kan
E. S. Muckley, O.....	Honolulu, H. I.
Zinnia Oram.....	Wellsburg, W. Va.
J. B. Smith, O.....	Moundsville, W. Va
A. H. Taylor, W. Va.....	Deceased
G. S. Warnock, O.....	Coraopolis, Pa
W. B. White, Ky.....	Mt. Sterling, Ky

CLASS—JUNE 18, 1891.

G. O. Black, Canada.....	Hamilton, O
E. J. Butler, N. Y.....	Eagle Mills, N. Y
Evangeline Fox, O.....	Los Angeles, Cal
E. W. Gordon, Pa.....	Chattanooga, Tenn
W. A. Harp, Ind.....	Springfield, O
D. E. V. Hedgepeth, Ind.....	_____
H. W. Hoover, Canada.....	_____
B. A. Jenkins, Mo.....	Lexington, Ky
Beatrice M. Kelly, O.....	Steubenville, O
C. M. Kreidler, Md.....	Milwaukee, Wis
J. T. McGavran, O.....	Damoh, C. P., India
J. R. McWane, Va.....	Graham, Va
W. G. Oram, W. Va.....	Shelby, O
W. F. Shrontz, Pa.....	Orange, Ind
Daisy M. Wells, W. Va.....	Wellsburg, W. Va
W. J. Wright, Pa.....	Washington, D. C

CLASS—JUNE, 1892.

I. N. Aldrich, Ind.....	_____
H. F. Blackwell, Mo.....	Lexington, Mo
M. E. Chatley, O.....	Columbus, O
E. S. Clark, Ky.....	Falmouth, Ky
George Darsie, Ky.....	Massillon, O
C. B. Gans, Pa.....	Des Moines, Iowa
H. B. Gans, Pa.....	Uniontown, Pa
Barnes Gillespie, Va.....	Tazwell, Va

W. T. Groom, Ky.....	Bellefontaine, O
W. H. Hanna, Pa.....	Lavay, Luzon, P. I.
C. W. Jopson, Cal.....	Nicolaus, Cal
Emma Lyon, Pa.....	Nankin, China
J. H. Miller, O.....	Ada, O
L. Etta Reynolds	_____
Oren E. Scott, W. Va.....	St. Louis, Mo
R. G. Scott, W. Va.....	St. Louis, Mo
May Shupe, O.....	Hiram, O
W. W. Winbinger, O.....	Sabina, O

CLASS—1893.

Richard Bugby, Va.....	Louisa, Va
E. K. Cameron, O.....	Mt. Vernon, O
A. L. Chapman	Butte, Mont
M. E. Childs.....	Butte, Mont
T. H. Collins, Ky.....	Colyer, Ky
J. H. Craig.....	Bellevue, Pa
C. V. Critchfield, O.....	Hillsboro, O
M. V. Danford, O.....	Shady Side, O
Meriam E. Dimond, W. Va.....	_____
W. G. Dodd	Paducah, Ky
Grace Fox, O.....	Wellsville, O
J. T. T. Hundley, Va.....	Dunsville, Va.
C. E. Israel, O.....	Newark, N. Y
B. L. Kershner, Md.....	Bethany, W. Va
G. D. Lovett, O.....	Cleveland, O
E. L. Perry, N. Y.....	Indiana, Pa
C. H. Plattenburg, Mo.....	_____
W. C. Prewitt, Ky.....	Wellsville, O
J. R. Robinson, Mo.....	Long Lane, Mo
Anna Shupe, O.....	Hiram, O
K. S. Woolery, Ky.....	Mannington, W. Va

CLASS—1894.

H. W. Allen, Mo.....	_____
J. C. Anderson, W. Va.....	_____
W. H. Billingsley, Pa.....	Deceased
Ina Bowman, O.....	Martins Ferry, O
W. H. Brandenburg, O.....	La Grange, Ind
Harry Buckley	Louisville, Ky
F. A. Chapman, W. Va.....	Wellsburg, W. Va
Allen B. Creighton, O.....	Moundsville, W. Va
W. D. Cunningham, Pa.....	Tokio, Japan
Charles Darsie, Ky.....	Paulding, O
Bessie B. Ferrar, Va.....	Pendra Road, India
Grace Fortier, W. Va.....	_____
B. T. Hickman, Mo.....	Kansas City, Mo
W. R. Jennett, N. C.....	Bloomington, Ill
G. C. Johnson, O.....	Ord, Neb
C. E. Jones, Pa.....	Pleasant Unity, Pa
Grace McGrew, Pa.....	Allegheny, Pa
Louise J. Meyer, W. Va.....	Wheeling, W. Va.
Mamie K. Mendle, W. Va.....	New Philadelphia, O
Minnie Miller, O.....	Martinsburg, O
Zwinglius Moore, O.....	Princeton, Mo
H. M. Prewitt, Ky.....	_____
R. M. Patton, Pa.....	Deceased
C. W. Pritchard, Pa.....	Lisbon, O
W. E. Reeves, Kan.....	Leon, Kan
M. M. Scott, W. Va.....	St. Louis, Mo

H. L. Townsend, Ind.....	Angola, Ind
Harry Vodry, O.....	East Liverpool, O
J. E. W. Wayman, W. Va.....	Chicago, Ill
Earl Wilfley	New Castle, Pa
Allen Wilson	Indianapolis, Ind
Mrs. Woolery, O.....	Bethany, W. Va

CLASS—1895.

Margaret Appleton, O.....	Dayton, O
A. N. Cameron, O.....	Chicago, Ill
Argyle Campbell, W. Va.....	Swissvale, Pa
W. C. Chapman, Mo.....	Higginsville, Mo
Burns Darsie, Pa.....	Uniontown, Pa
Clyde Darsie, Ky.....	Pueblo, Col
T. J. Forner, O.....	Pittsburg, Pa
W. L. Gans, Pa.....	Uniontown, Pa
Pearl A. Groves, O.....	Columbus, O
Margarete Jobes, Pa.....	Wheeling, W. Va
Philip Johnson, Va.....	Bethany, W. Va
Ira W. Kimmell, Pa.....	Deceased
T. S. Lewis, Pa.....	Washington, Pa
M. B. Madden, Kan.....	Sendai, Japan
E. W. McDearmid, W. Va.....	Morehead, Ky
Ada J. Morris, O.....	Bethany, W. Va
J. C. Morris, O.....	Shelby, O
L. O. Newcomer, Pa.....	Glendora, Cal
F. B. Sapp, W. Va.....	Washington, D. C.
Bessie D. Taytor, W. Va.....	Chicago, Ill
W. D. Turner, W. Va.....	Bethany, W. Va
H. O. Williams, O.....	Columbus, O

CLASS—1896.

R. J. Bamber, Ill.....	Turtle Creek, Pa
J. A. Canby, W. Va.....	Ann Arbor, Mich
E. E. Crawford, Canada.....	Cincinnati, O
Gertrude Frew, W. Va.....	Pleasant Unity, Pa
G. W. Gilmore, Pa.....	Meyersdale, Pa
C. A. Groom, Ky.....	Cincinnati, O
E. C. Harris, O.....	Le Moyne, Pa
E. H. Hart, O.....	Newton, Ill
J. D. Hull, O.....	Parkersburg, W. Va
R. C. Lutton, Pa.....	Turtle Creek, Pa
W. T. McConnell, Ill.....	Holdenville, Ind. Ter
J. E. Merryman, Mo.....	St. Louis, Mo
R. H. Merryman, Mo.....	St. Louis, Mo
C. F. Mortimer, Ill.....	Springfield, Ill
T. G. Picton, Pa.....	Chico, Cal
H. C. Saum, Va.....	Prairie Depot, O
J. F. Stewart, Ind.....	Piqua, O
J. W. Stewart, W. Va.....	Rogersville, Pa
J. J. White, O.....	Richmond, Ind
A. F. Willett, Mich.....	Deceased
L. G. Willett, Mich.....	Deceased
J. F. Williams, W. Va.....	Pittsburg, Pa

CLASS—1897.

C. E. Baldrige, Ky.....	St. Louis, Mo
J. J. Barclay, Ala.....	Grinnell, Kan
B. Brown, O.....	Knoxville, Pa
E. N. Clopper, Ky.....	Philippine Islands
Sarah E. Dimond, W. Va.....	Deceased
Harry G. Hill, Ind.....	Omaha, Neb
V. G. Hostetter, O.....	Lorain, O

F. B. Huffman, Mich.....	Cleveland, O
A. E. Ice, Kan.....	Lawrence, Kan
W. B. Mansell, O.....	Salem, O
Ethel McDiarmid, W. Va.....	Grove City, Pa
Norman McDiarmid, W. Va.....	Dayton, O
C. M. Preston, Tenn.....	Chattanooga, Tenn
John P. Sala, O.....	Elyria, O
Goldie Scott, W. Va.....	Washington, D. C
Zona Scott, W. Va.....	Bethany, W. Va
Ola Scott, W. Va.....	Beaver, Pa
G. B. Stewart, Ind.....	Dayton, O
J. R. Tolar, Jr., N. Y.....	Brooklyn, N. Y
J. M. Tribble, W. Va.....	Ann Arbor, Mich
C. M. Watson, Pa.....	New Haven, Conn
H. A. Watson, O.....	Chicago, Ill
L. L. Weiker, O.....	Deceased
Edmund Wynne, W. Va.....	Wilkinsburg, Pa

CLASS—1898.

H. W. Aacoam, Ind.....	Bedford, Ind.
J. T. Barclay, Ala.....	New Haven, Conn
Z. E. Bates, Kan.....	Allegheny, Pa
D. R. Bebout, O.....	Effingham, Ill
F. M. Biddle, O.....	Meyersdale, Pa
A. C. Chapman, Pa.....	Claysville, Pa
Herbert Moninger, Pa.....	Steubenville, O
H. N. Miller, Pa.....	Newark, O
A. W. Place, O.....	Akron, O
M. E. Stickley, Va.....	Woodstock, Va
O. G. White, O.....	Bethany, W. Va
Bessie Lauck, W. Va.....	East Liverpool, O

CLASS—1899.

Mary E. Charnock, W. Va.....	Morgantown, W. Va
Myra Carroll, Pa.....	Monessen, Pa
W. L. Fisher, Mo.....	Somerset, Pa
Harrietta P. Morris, O.....	Shelby, O
Frank N. Otsuku, Japan.....	Chicago, Ill
Lillian A. Roberts, W. Va.....	Moundsville, W. Va
Carrie B. Matthews, W. Va.....	Wellsburg, W. Va
W. P. S. Murray, P. E. I.....	Outville, O
T. B. M. Sommerville, W. Va.....	Edgington, W. Va
Ida H. Taylor, W. Va.....	Bethany, W. Va
T. J. White, O.....	North Baltimore, O

CLASS—1900.

J. L. Deming.....	Loudenville, O
P. B. Cochran, Pa.....	Uniontown, Pa
F. M. Gordon, O.....	Knoxville, Pa
Drusilla V. Johnson, O.....	Morgantown, W. Va
W. M. Long, Pa.....	Fairmont, W. Va
J. E. Martin, Ind.....	Washington, D. C
G. M. Mason, Va.....	Norfolk, Va
F. L. Shottlemeyer, Md.....	Beaver Creek, Md
Grace F. Cooper, Pa.....	Steubenville, O
M. Louise Colburn, Pa.....	Norfolk, Va
Anna E. Swaney, Pa.....	Pittsburg, Pa
Virginia V. Vogel, Pa.....	Somerset, Pa

CLASS—1901.

C. C. Cowgill, Md.....	Carnegie, Pa
W. H. Fields, Pa.....	Beaver, Pa
G. K. Lewis, Pa.....	Washington, Pa

V. H. Miller, Md.....	McMechen, W. Va
C. E. Smith, Pa.....	Monessen, Pa
R. F. Strickler, O.....	Quaker City, O
J. J. Taylor, Ky.....	North Vernon, Ind
Louisa C. Tibbs, O.....	Harrison, O
G. A. Waddle, O.....	Steubenville, O
Earl Y. Wills, Iowa.....	Keokuk, Iowa
Anna B. Woolery, W. Va.....	Shepherdstown, W. Va

CLASS—1902.

Harry Bowman, O.....	New Castle, Pa
W. H. Erskine, Pa.....	Bethany, W. Va
F. J. Kent, O.....	Washington, D. C
John Marshall, W. Va.....	New Haven, Conn
Daisy F. Cooper, Pa.....	Charleroi, Pa
G. B. Evans, Neb.....	Fairview, W. Va
J. F. Green, Mich.....	Grand Rapids, Mich
Evelyne A. Mulholland, W. Va.....	Wellsburg, W. Va
W. H. Oldham, O.....	Pt. Marion, Pa
J. F. Shrontz, Pa.....	Charleroi, Pa
Ethel M. Streator, Ala.....	Bethany, W. Va
Mrs. C. E. Smith, W. Va.....	Monessen, Pa
L. N. D. Wells, O.....	Wilkinsburg, Pa

Quarterly Bulletin.

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ANNUAL CATALOGUE

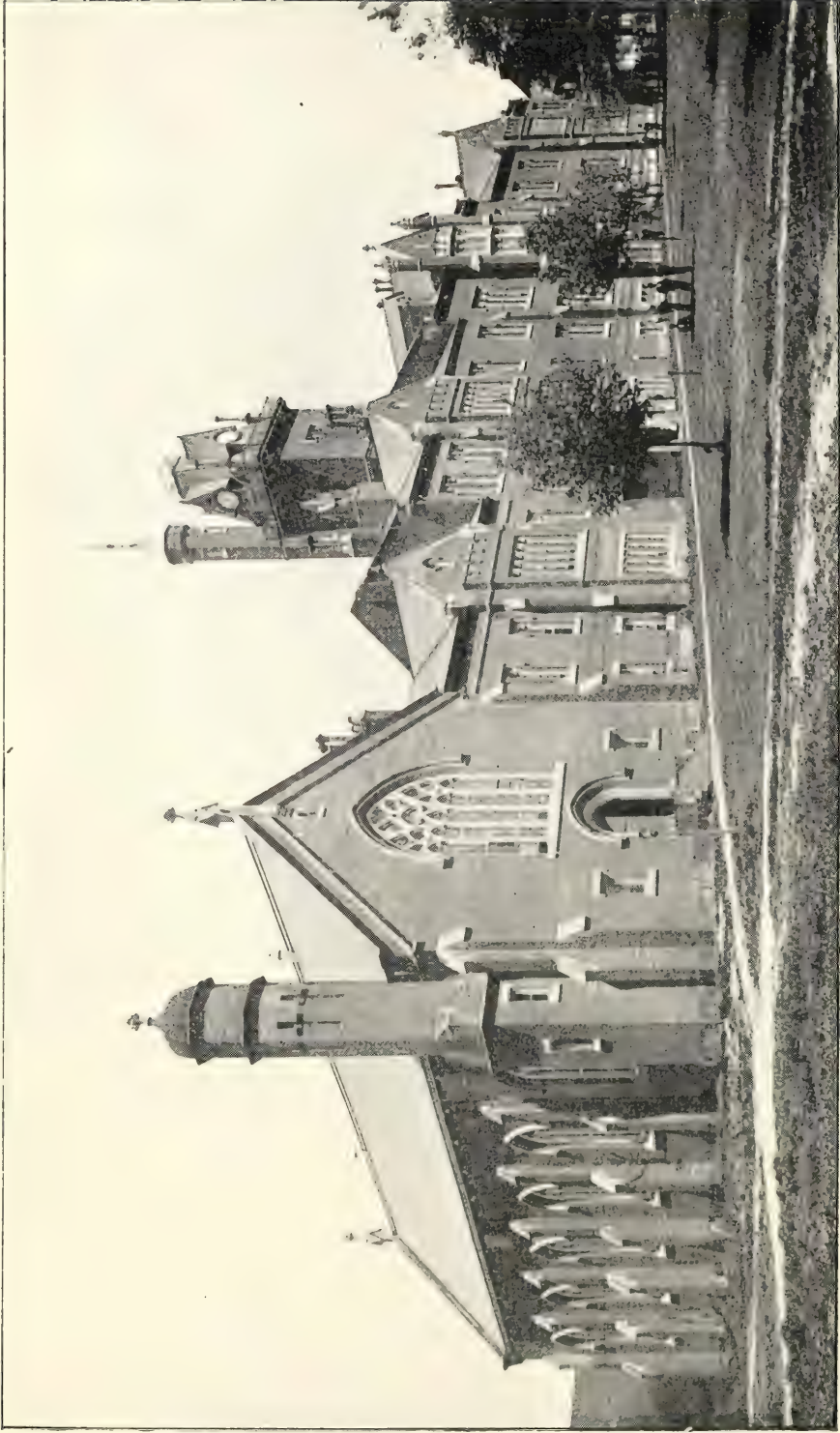
OF

BETHANY COLLEGE,

1904 - 1905.

**BETHANY, WEST VIRGINIA.
Published by the College.
July, 1904.**

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Main College Building.

CATALOGUE

OF

BETHANY COLLEGE

FOR THE

SIXTY-FOURTH YEAR,

1904-1905.

BETHANY, W. VA.
PUBLISHED BY THE COLLEGE.
1904.

1904—COLLEGE CALENDAR—1905

Fall Term, 1904.

Sept. 21....	Fall Term begins, Matriculation Day.....	Tuesday
Nov. 7.....	Anniversary of the American Literary Institute...	Tuesday
Nov. 16....	Anniversary of the Neotrophian Literary Society..	Monday
Dec 21-23...	Examinations.....	Wed.-Fri.
Dec. 23.....	Christmas Recess begins 4 P. M.....	Friday

Winter Term, 1905.

Jan. 3.....	Winter Term begins.....	Tuesday
Feb. 22....	Joint Celebration of the Literary Societies.....	Wednesday
March 13...	Anniversary of the Adelphian Literary Society....	Monday
March 23-25	Examinations.....	Wed.-Sat.
March 25...	Winter Term ends.....	Saturday

Spring Term, 1905.

March 28...	Spring Term begins.....	Tuesday
June 8-10...	Examinations.....	Thurs.-Sat.
June 11....	Baccalaureate Sermon, 11 A. M.....	Sunday
June 11....	Annual Address, 8 P. M.....	Sunday
June 13....	Field Day.....	Tuesday
June 13-14..	Annual Meeting of the Board of Trustees.....	Tues.-Wed.
June 14....	Class Day.....	Wednesday
June 15....	Annual Commencement.....	Thursday
June 15....	Joint Exhibition Neotrophian Literary Society and American Literary Institute, 8 P. M.....	Thursday

BOARD OF TRUSTEES

Term Expires June, 1905.

J. W. MULHOLLAND.....	Philadelphia, Pa.
HON. WILLIAM H. GRAHAM.....	Allegheny, Pa.
HON. OLIVER S. MARSHALL.....	New Cumberland, W. Va.
C. B. SCOTT.....	Bethany, W. Va.
CAMPBELL JOBES.....	Claysville, Pa.
A. L. WHITE.....	Wheeling, W. Va.
JOHN NAYLOR.....	Wheeling, W. Va.
DR. CADWALLADER EVANS.....	Pittsburg, Pa.
MRS. CADWALLADER EVANS.....	Pittsburg, Pa.
W. S. KIDD.....	McKee's Rocks, Pa.

Term Expires June, 1906.

HON. THOMAS W. PHILLIPS.....	New Castle, Pa.
HON. GEORGE H. ANDERSON.....	Pittsburg, Pa.
ROBERT MOFFETT.....	Cleveland, O.
F. D. POWER, LL.D.....	Washington, D. C.
ALEXANDER CAMPBELL.....	Bethany, W. Va.
W. C. LYNE.....	Pittsburg, Pa.
DR. I. M. RIDGE.....	Kansas City, Mo.
OLIVER C. VODREY.....	East Liverpool, O.
W. R. ERRETT.....	Pittsburg, Pa.
E. T. NORTON.....	Connellsville, Pa.

Term Expires June, 1907.

JUDGE JOHN A. CAMPBELL.....	New Cumberland, W. Va.
J. E. CURTIS.....	Wellsburg, W. Va.
J. J. BARCLAY.....	Bethany, W. Va.
MRS. I. M. RIDGE.....	Kansas City, Mo.
M. M. COCHRAN.....	Uniontown, Pa.
J. W. KNIGHT.....	Bowling Green, O.
FRANK H. MAIN.....	Detroit, Mich.
WILLIAM H. NAVE.....	Bethany, W. Va.
CHARLES H. IRVIN.....	Big Run, Pa.
W. A. DINKER.....	Pittsburg, Pa.

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HON. WM. H. GRAHAM, Chairman.	GEORGE H. ANDERSON,
M. M. COCHRAN,	THOMAS W. PHILLIPS,
W. R. ERRETT,	W. S. KIDD,
W. A. DINKER,	DR. C. EVANS,
T. E. CRAMBLET,	W. C. LYNE.

Officers of the Board.

T. E. CRAMBLET, President.	W. H. GRAHAM, Treasurer.
A. C. PENDLETON, Secretary.	

MEMBERS OF THE FACULTY.

THOMAS E. CRAMBLET, A.M. LL.D., *President.*

Student Scio College, '79-'80; student Ohio State University, '80-'82; A. B. Mt. Union College, '85; Classical Graduate College of the Bible in Kentucky University, '87; A. M., Mt. Union College, '88. Pastor Mentor, Ohio, '87-'88; Pastor Salem, Ohio, '88-'91; Pastor First Christian Church, Omaha, Neb., '91-'96; Pastor East End Christian Church, Pittsburg, Pa., '96-'01; LL.D. Western University of Pennsylvania, '02. Traveled in Europe, Egypt and Holy Land, '01. President of Bethany College, 1901—

JAMES CRAWFORD KEITH, A.M., Ph.D.

Studied in Oak Grove Academy, Ky., '60-'61; Hopkinsville Seminary, Ky., '64-'65; graduated from Kentucky University College of Arts, A.B., '67; Bible College of the same, Classical Course, '67; University of California, Special Course, '96-'97; A.M. Bethany College, '98. Taught in public schools some years; Lane Seminary, Cal., two years; President of Christian College, Cal., 12 years; President of Washington College, Cal., four years; taught in Kentucky University, two years.

A. C. PENDLETON, A.M., *Professor of German and French.*

'70 Graduate French and German Department Bethany, under Prof. C. L. Loos; '86, Student in Paris, France, where she received diploma for special work; '83, A.M. Bethany; '91, Graduate Student, Geneva, Switzerland; Editor of Pailleron's "Le Monde on l'on s'ennuie," annotated for class use. Professor of German and French, Bethany, '84—

MRS. A. R. BOURNE, A.B., *Professor of English.*

Baptist Female College, Lexington, Mo.; State Normal School, Warrensburg, Mo., '79-'81; Principal School for Girls, Ashley, Mo., '81-'83; Student in Correspondence College and Summer School, Chautauqua, '83-'85; Professor English, Christian College, Columbia, Mo., '85-'89; Student University of Mo., '88-'89; Professor English Literature and History, Hamilton College, Lexington, Ky., '90-'94; Principal Madison Female Institute, Richmond, Ky., '94-'95; Traveled in Continent of Europe, Summer, '95; Special Student King's College, London, England, '95-'96; A.B., Bethany, '04; Assistant Professor of English, Kentucky University, Lexington, Ky., '96-'97; Student Oxford University, England, Summer '97; Professor Civil History, Kentucky University, Lexington, Ky., '97-'03; Special Student in Library of British Museum, London, England, Summer '01; Member American Historical Association; Elected Member of Historical Association of Kentucky, '04; Professor of English, Bethany, '03—

R. H. WYNNE, A.M., *Professor of Hebrew and Economics, and Christian Doctrine.*

A.B., Bethany, 1872; Tutor in Latin, Bethany, '72; Pastor, Virginia, '73-'79; Professor of Mathematics, Columbia College, Ky., '79-'81; Professor Norfolk College, Va., '82-'89; Professor of Hebrew and History, Bethany, 1891—

D. W. REED, A.M., *Professor of Mathematics.*

1869-'72, Student Private School of Prof. Chas. J. Kemper, Louisa, Va.; M.A., Univ. of Va., '72-'73; Studied Law at University of Va., '73; Practiced Law in Baltimore, Md., '74-'83; First Assistant in New London Academy, '84-'85; Principal of New London Academy, Va., '85-'96; Principal of West Point Academy, West Point, Va., '96-'98; Principal of Belmont Seminary, '98-'04; Twenty Years Experience as Teacher.

JOHN MCKEE, A.M., B.D., *Professor of the Greek Language and Literature.*

'75-'77, Student of Bethany College; '83, A.B., Butler College; '84, A.M., Butler College; '87, B.D., Yale University; '87-'98, Pastor, Indiana; '98-'99, Graduate Student, Chicago University; '99-'01, Professor of Greek and Hebrew, Butler College; '01-'04, Pastor, Beaver Falls, Pa.; '04, Professor of Greek, Bethany.

*PHILIP JOHNSON, A.M., *Professor of Latin.*

A.B., Bethany, '95; A.M., Bethany, '96; President Tazewell College, Va., '96-'01; Professor of Latin, Bethany, 1901—

F. M. LONGANECKER, A.M., *Professor of the Latin Language and Literature.*

A.B. Hiram College, '99; '99-'01 Professor of Latin and Greek, Fayette Normal College, Ohio; '03-'04 Principal Preparatory Department Texas Christian University; '02-'03 Graduate Student University of Michigan; Ann Arbor, '04, Assistant Instructor in Latin, University of Michigan; '04 A.M. University of Michigan; Professor of Latin, Bethany '04—

CORNELIUS BEATTY, A.B., *Professor Natural Sciences.*

Graduate Baltimore City Public Schools; B.S., Baltimore City College, '95; A.B., '96, Johns Hopkins University; '96-'97, Post Graduate Student Johns Hopkins University; Professor Natural Sciences, Des Moines College, '97-'01; Professor of Physics and Chemistry, Grant University, '01-'03; Professor Natural Sciences, Bethany, '04—

*Leave of Absence—Attending Yale University.

MRS. D. W. READ, *Art and Elocution.*

'84-'86, Pupil at Private Studio, Lynchburg, Va.; '93-'94, Lynchburg Art League; '90-'96, Teacher of Art and Elocution at New London Academy, Va.; '99, Student in Baltimore Art League and Charcoal Club; '98-'04, Teacher of Art and Elocution in Belmont Seminary; 1903-1904, Special Student at University of Virginia Summer School; Fourteen Years Experience as Teacher.

JEAN CORRODI MOOS, A. M., *Director of Department of Music and Instructor in Piano, Voice and Theory.*

'84-'88, Student College of Music, Zurich; '88-'90, Student Royal Conservatory of Music, Leipsic; '90-'92, Director of Music, Kidder Institute, Kidder, Mo.; '92-'94, Stephens College, Columbia, Mo.; '94, Ripon College, Ripon, Wis.; '95-'97, De Pauw University, Greencastle, Ind.; '97—, Bethany College, Bethany.

F. T. McEVoy, *Professor of Shorthand, Typewriting and Book-keeping.*

'74-'75, Student Pine Flat Academy; '76-'79, Student State Normal School, Indiana, Pa., Student Hiram College, '79-'80; '86, Student Matthews Business College; taught in Public Schools of Pennsylvania ten years; '96-'97, Principal Duke Centre High School; '90-'94, Professor Normal Business College, Youngstown, Ohio; '95-'96, Principal Lockport, N. Y., Business College; '97-'98, Principal Little Falls Business College; '97-'98, Professor Shorthand and Book-keeping, Bethany, '02—

MRS. JEAN MOOS, Mus. B., *Assistant Instructor in Music.*

CHARLOTTE DUTY, *Librarian and Assistant in English Department.*

A. H. SMITH, *Tutor Common Branches.*

LYNNA MCINTYRE, *Tutor in Geography and Arithmetic.*

F. T. McEVoy, *Director of Athletics.*

H. S. McCLARY, *Assistant Librarian.*

EARLE STICKLE, *Secretary for the President.*

CORNELIUS BEATTY, *Curator of Museum.*

MRS. ANNA R. BOURNE, *Dean of the Department of Women.*

F. T. McEVoy, *Principal Young Men's Dormitory.*

CHESTER SPRAGUE, *Field Agent.*

F. T. McEVoy, *Bursar.*

GENERAL INFORMATION.

Bethany's History.

The charter for Bethany College was procured from the Legislature of Virginia in 1840, by John C. Campbell, of Wheeling. The establishment of an institution for the promotion of higher Christian education was for many years the cherished purpose and desire of Alexander Campbell, the illustrious founder. When he was fifty years old he published in "The Millennial Harbinger" the plan of the institution, which, a little later, he inaugurated at Bethany. The first session of the college began in 1841. Mr. Campbell insisted that, as the Bible is the basis of the highest and truest culture, it should form an integral part in college education. For a long time Bethany was the only college in America using the Bible as a text book. Until recent years the great majority of colleges and many theological seminaries had no place in their courses for the practical study of the Bible.

In the sixty-two years of her history almost ten thousand young people have received training in the halls of "Old Bethany." Nearly one thousand of this number have graduated from the institution. Bethany is proud of her alumni. They are to be found in almost every State in the Union. They are to-day filling, with credit to themselves and their Alma Mater, honorable and responsible places in all the learned professions. Glorious as has been the past, the friends of Bethany confidently look for greater things in the years to come. With a larger endowment than ever before; with the buildings in better condition than in a score of years; with hundreds of friends in all parts of the land, there should be, yea, there shall be, glorious years yet for this mother of great men, this mother of colleges, this cradle of one of the mightiest religious movements of modern times.

Grounds and Buildings.

The College owns seventy-five acres of land overlooking the beautiful Buffalo creek. A coal mine on the college land provides fuel for the heating of the buildings. Bethany Water Works supplies reservoirs on the hillside to the northeast of the college. From these, water is piped into all the buildings. With pure water, wholesome food, healthful surroundings and comfortable buildings, one may claim for Bethany all the advantages of a present-day health resort. The main college building stands on an elevation in the centre of an attractive campus. It is an imposing structure and is well adapted to the purposes for which it is used. To the south of the main building stands Phillips Hall, a modern and well equipped boarding hall, for young ladies. This building is heated with steam, lighted with electric lights, and has water and sewerage on each floor. It affords accommodations for sixty young ladies. To the north is

Pendleton Heights, the beautiful home of the President. This building, recently repaired, is supplied with hot-air furnace and electric lights. The Young Men's Dormitory stands at the south end of the main college buildings. It is a modern, three story brick structure, with forty rooms. The building is supplied throughout with steam heat, electric lights, bath, sewerage and all modern conveniences. In all respects this is one of the most comfortable homes for young men to be found among our educational institutions. Directly west of the college tower stands the new gymnasium. This is a building 70 feet by 42 feet, and is wholly adequate to the needs of the student body.

Attendance for the Session of 1903-4.

The attendance in all departments during the session of 1903-4 was 241. Counting the matriculates in the Summer School, the enrolment of different students for the year was 261. When it is remembered that the highest enrolment for any one year in Bethany's sixty-two years of honorable history, not counting session of 1902-3, was in 1891-2, when the number reached 176, it will be seen that the College now has a patronage larger than ever before. We confidently believe that this is the beginning of larger things for Bethany College.

Location.

The village of Bethany is situated in Brooke county, West Virginia, seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles south of Pittsburg. Hacks make three daily round trips between Bethany and Wellsburg. Students should plan to reach Wellsburg not later than 4 P. M., the time when the last hack leaves for Bethany. Carriages can be secured by those who arrive too late for the hack. The drive over the well-kept limestone pike is unsurpassed. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. It possesses a fascination that delights the student while here and remains with him a precious memory through life. There are no licensed saloons nearer than seven miles. The moral atmosphere is unusually healthful and stimulating. Situated near enough to Pittsburg, Wheeling, Steubenville and Wellsburg to derive the advantages which these cities afford, our students are at the same time removed from many of the temptations that come with city life.

Bethany is one of the most healthful locations in the country. Situated among the beautiful hills of the Pan Handle of West Virginia, with pure air, pure water and helpful surroundings of every kind, we are entirely free from fevers and epidemics. Many young people from the cities find in Bethany a most gratifying health resort. This is an item of no inconsiderable importance when selecting an educational institution for the full development of young people.



Young Men's Dormitory.



A Room—Young Men's Dormitory.

Education Day.

At our national convention, held in Detroit last October, the third Lord's day in January of each year was designated as Education Day. All pastors are urged to preach education sermons on that day, especially emphasizing the importance of patronizing our own colleges. Our people should not only give to support our educational institutions; they should send their sons and daughters to them. Not education but sound *Christian* education is the paramount need. We must depend upon our Christian colleges to give us leaders grounded in the faith. The question of paramount importance to-day, is not the tariff, not finance—not expansion, not the Panama Canal, not even education, but *Christian* education. If the Church is to successfully cope with the spirit of ultra commercialism, so inimical to spiritual growth, if she is to overcome unbelief and scepticism, she must train her champions in an atmosphere free from the mephitic poison of infidelity and laden with the rich life-giving ozone of essential truth. The Church must depend upon the college, its true handmaiden, to give this training. To neglect our colleges is to exhibit folly unworthy of an intelligent and faithful people. Education day ought to be one of the greatest anniversaries in our churches. Every pastor capable of seeing beyond his own church doors must readily recognize the claims of Education Day. If the day has not been observed in your church, it is not too late. Harry G. Hill, Indianapolis, Ind., is the General Secretary. He will be pleased to furnish envelopes and literature. Churches and individuals have the right to indicate the institutions to which their contributions shall go. Friends of Bethany may render valuable service by urging the observance of Education Day and having the offering credited to Bethany College.

Phillips Hall—For Young Ladies.

The College is indebted to the generosity of Thomas W. Phillips, of New Castle, Pa., for this hall. It is a stately and commodious building, with all modern improvements, heated with steam, supplied with bathrooms, warm and cold water on every floor, rooms newly carpeted and furnished with comfortable and substantial hardwood furniture, well-lighted, well ventilated, and altogether adapted to the needs and conveniences of young ladies. It has a capacity for sixty roomers and one hundred boarders. The hall is under the care of Mrs. Bourne, Dean of Women, and she is ably assisted by Mrs. Tinsley. It is their earnest desire and constant endeavor to make it a home indeed.

TABULAR VIEW OF PREPARATORY STUDIES.

For admission, the common branches, including elementary physiology, physical geography, and the rudiments of English Grammar are required.

Junior Preparatory Year.

Regular Classical.	Ministerial.	Scientific.	Literary.
FALL TERM. Latin Lessons. Collar and Daniell. English Grammar. Algebra, Wentworth School. Advanced Physiology—Overton.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physiology.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physiology.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physiology.
WINTER TERM. Latin Lessons. English Grammar. Algebra. Astronomy.	WINTER TERM. Latin Lessons. English Grammar. Astronomy. Algebra.	WINTER TERM. Latin Lessons. English Grammar. Astronomy. Algebra.	WINTER TERM. Latin Lessons. English Grammar. Astronomy. Algebra.
SPRING TERM. Latin Lessons and Caesar. U. S. History, Advanced—Fisk's. Algebra. Civil Government.	SPRING TERM. Latin Lessons and Caesar. U. S. History, Advanced. Algebra. Civil Government.	SPRING TERM. Latin Lessons and Caesar. U. S. History, Advanced. Algebra. Civil Government.	SPRING TERM. Latin Lessons and Caesar. U. S. History, Advanced. Algebra. Civil Government.

Senior Preparatory Year.

FALL TERM. Caesar and Composition. Geometry (Wentworth). Greek Lessons. Rhetoric, Lockwood and Emerson.	FALL TERM. Caesar and Composition. Geometry. Greek Lessons. Rhetoric.	FALL TERM. Caesar and Composition. Geometry. French or German. Rhetoric.	FALL TERM. Caesar and Composition. Geometry. French or German. Rhetoric.
WINTER TERM. Caesar and Composition. Geometry. Greek Lessons. Rhetoric.	WINTER TERM. Caesar and Composition. Geometry. Greek Lessons. Rhetoric.	WINTER TERM. Caesar and Composition. Geometry. French or German. Rhetoric.	WINTER TERM. Caesar and Composition. Geometry. French or German. Rhetoric.
SPRING TERM. Cicero and Composition. Trigonometry (Wentworth). Greek Lessons and Analysis. General History (Meyer).	SPRING TERM. Cicero and Composition. Trigonometry. Greek Lessons and Analysis. General History.	SPRING TERM. Cicero and Composition. Trigonometry. French or German. General History.	SPRING TERM. Cicero and Composition. Trigonometry. French or German. General History.

The Religious Life of the College.

Daily and weekly meetings for prayer and praise are held by the students. Evangelistic services are held in the church every year. It is a rare thing for a student who is not a Christian to be graduated. Every member of the present class is a Christian. Ninety-four per cent. of the students are professed followers of the Christ. The College seeks to contribute to the piety of each and all. Seldom, if ever, does one lose his faith while a student. Many are graduated as preachers who had no thought of preaching when they entered. Some give themselves to prayer and to the ministry of the Word who were not Christians when they began the course. It has been said that there is something in the air at Bethany which inclines men to preach. No particular pressure is brought to bear to this end. All the associations and influences of the place are favorable to the ministry. Bethany exalts the ministerial office. A ministerial student is held in at least equal honor with any other, while his intimate association with other students of the College, and his instruction in the same classes and studies with the rest, correct the tendency to clerical caste.

The Environment of Bethany College.

The influence of surroundings on education and character can scarcely be exaggerated. Every man is in some part the product of his early environment. The divine discipline of nations and of men makes much of circumstances. When the providence of God would educate the Hebrew race for its peculiar mission among the nations, the first step was to settle them in the most appropriate environment. Palestine above any other country afforded the surroundings necessary to Israel's education. The whole region conduced to convey and confirm those ideas of God and righteousness which made the essence of the old covenant. So John the Baptist was schooled for his great ministry in the wilderness; the apostle Paul was brought up at Jerusalem, and imbibed from those sacred surroundings, no less than from his great teacher, his knowledge of the law.

Bethany College has a great environment. The surrounding country is one of extraordinary natural beauty. Where can be found a fairer scene than that which opens to us as we stand on the steps or walk the corridor of the college building? Noble hills, which do not rush abruptly to their really mountainous height, but rise to it by gentle gradations which give them a rounded and finished aspect and besides makes them green pastures to their very summits through all the seasons; valleys, fair and fragrant, through which the shadowy waters of the "old Buffalo" wander riverward forever—but why try to describe in cold type that which only poet's or painter's power can portray? Who that has seen can ever forget this picturesque and perfect landscape? "The veriest clod that ever vegetated" could not contemplate these scenes continually without some elevation and enlargement of mind. Rarely does nature bestow on any one spot so varied charms with so lavish hand.

Added to these natural attractions are the traditions and associations which linger about the place. The memory of those great souls who lived and labored at Bethany is kept green among us. Their ashes rest amid these fruitful and peaceful hills. Their ideas and aims still hover in the air. The very atmosphere of such a place is an education in itself.

The college is the mountain summit whence streams flow down upon all the fields of life. What is being thought and taught up there will presently appear as a practical force down on the level of character and conduct. If agnosticism takes possession of the mountain summits, religious faith and faithfulness cannot hold the plain. The atmosphere that is breathed in college is a powerful influence in shaping character; it may either vitalize it with spiritual health and strength, or infect it with poison that will long linger in the blood. The years of training in the school and college are a plastic, formative period of life when it is largely moulded and rounded into form. Let our young people there be drawn into the service of religious faith and high ideals, and they will serve their day and generation as good soldiers of God; but let them absorb secular ideas of money-making and worldly success, and they will go the way of this world.

Synoptical View of the Several Courses, Freshmen and Sophomore Years.

SOPHOMORE YEAR.			FRESHMAN YEAR.			CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	LITERARY.
Spring.	Winter.	Fall.	Spring.	Winter.	Fall.				
Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. Calculus. Chemistry.	Latin. Greek. Analytic Geometry. Chemistry.	Latin. Greek. Surveying. Botany.	Latin. Greek. O. T. Literature. Rhetoric (Genung).	Latin. Greek. Higher Algebra. Rhetoric (Genung).		Rhetoric. O. T. Literature. Greek. Latin.	Latin. French. Higher Algebra. Rhetoric.	Latin. French. O. T. Literature. Rhetoric.
Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. N. T. Literature. Botany.	Latin. Greek. O. T. Literature. Rhetoric (Genung).	Latin. French. O. T. Literature. Rhetoric (Genung).		Latin. French. O. T. Literature. Rhetoric.	Latin. French. O. T. Literature. Rhetoric.	Latin. French. O. T. Literature. Rhetoric.
Latin. Greek. Analytical Chemistry. American Literature.	Latin. French. Calculus. Chemistry.	Latin. French. Analytic Geometry. Chemistry.	Latin. French. Surveying. Botany.	Latin. French. O. T. Literature. Rhetoric (Genung).	Latin. French. O. T. Literature. Rhetoric (Genung).		Latin. French. O. T. Literature. Rhetoric.	Latin. French. O. T. Literature. Rhetoric.	Latin. French. O. T. Literature. Rhetoric.
Latin. French. Analytical Chemistry. American Literature.	Latin. French. English History. Chemistry.	Latin. French. Old English Literature. Chemistry.	Latin. French. N. T. Literature. Botany.	Latin. French. O. T. Literature. Rhetoric (Genung).	Latin. French. O. T. Literature. Rhetoric (Genung).		Latin. French. O. T. Literature. Rhetoric.	Latin. French. O. T. Literature. Rhetoric.	Latin. French. O. T. Literature. Rhetoric.

Synopsis View of the Several Courses, Junior and Senior Years.

SENIOR YEAR.				JUNIOR YEAR.			
SPRING		WINTER	FALL	SPRING		WINTER	FALL
Ethics. Scheme of Redemption. Tennyson and Browning. International Law.		Logic. Evidences of Christianity. New Test. Greek. Anglo Saxon.	Required— Psychology. Geology. English Literature. Electives— Latin. Greek. Church History.	Physics. Greek. Zoology. Mathematical Astronomy.		Required— Greek. Economics. Physics. Electives— Latin. German. New Test. Literature.	Required— Greek. Physics. Mechanics. Electives— Latin. German. Old English Literature.
Required— Ethics. Evidences of Christianity. Electives— Natural Theology. Tennyson and Browning. Zoology—New Test. Greek.		Hebrew. Evidences of Christianity. Logic. New Test. Greek.	Hebrew. New Test. Greek. Church History. Psychology.	Greek. Hermeneutics. Hebrew. Old and New T. Prophecy.		Greek. Economics. Hebrew. Hermeneutics.	Required— Greek. Physics. Hebrew. Electives— Mechanics. Geology. Old English Literature.
Ethics. Evidences of Christianity. Tennyson and Browning. International Law.		Logic. Evidences of Christianity. German. Anglo Saxon.	German. Psychology. Geology. English Literature.	German. Physics. Zoology. Mathematical Astronomy.		German. Economics. Physics. New Test. Literature.	Required— German. Physics. Mechanics. Electives— Latin. French. Old English Literature.
Ethics. Evidences of Christianity. Tennyson and Browning. International Law.		Logic. Evidences of Christianity. German. Anglo Saxon.	German. Psychology. Geology. English Literature.	Latin. German. Physics. Zoology.		Latin. German. Economics. Physics.	Required— Latin. German. Physics. Electives— Mechanics. French.

Four full studies are required each term. When electives are offered one must be chosen to make up the number.

DEPARTMENT OF GREEK.

Text Books.

The Beginner's Greek Book, White; Greek Grammar, Goodwin; Handbook of New Testament Greek, Green; Xenophon's Anabasis, White; Homer's Iliad, Seymore; Herodotus Books VI. and VII., Merriman, Plato's Apology and Crito, Kitchel; Xenophon's Memorabilia, Wiman; Demosthenes on the Crown, D'Boge; Aeschylus' Prometheus Bound, Rackham; Sophocles' Oedipus Tyrannus, Jebb; Odes of Pindar, Gildersleeve; Short Extracts from Lucian, Williams; New Testament, Westcott and Hort; Liddell and Scott's Greek, English Lexicon; Thayer's Greek, English Lexicon of the New Testament; History of Greece, Tyffe; Greek Literature, Jebb.

Purpose.

It is the primary intention of this department to afford the student a basis of classical Greek scholarship upon which he may receive recognition in any of the leading educational institutions in the country. In addition to this rather technical purpose, an effort will be made to have him acquire to as large a degree as possible the classical spirit. Greek is recognized as the most beautiful and refined of the classics. Its study is one of the most helpful means of acquiring the truest intellectual and aesthetic culture. The highest good arising from the study of such a language will be eagerly sought. Its beauties will be kept constantly before the class and no pains will be spared to make its study an inspiration to the student always to seek that which is refined and pure. Attention will also be given to this study as a means of cultivating the spirit of independent and original research. The student will be constantly encouraged to take such steps on new ground as will contribute a necessary element in the attainment of that degree of self-assurance which is essential to all true success.

For the accomplishment of this three-fold purpose the following courses of instruction have been prepared with great care, and the student will be required to be accurate and thorough in pursuing them:

Courses of Instruction.

Preparatory Year:

First Quarter—Beginner's Greek Book, Greek Grammar, Composition.

Second Quarter—Beginner's Greek Book, Greek Grammar, Composition.

Third Quarter—Beginner's Greek Book, Greek Grammar, Composition, reading first six chapters of Anabasis.

Freshman Year:

First Quarter—Anabasis, Book I., chapter 7, beginning; Greek Syntax.

Second Quarter—Herodotus, Greek Syntax.

Third Quarter—Homer's Iliad, Study of Greek Prosody.

Sophomore Year:

First Quarter—Plato's Apology, Greek Syntax.

Second Quarter—Xenophon's Memorabilia.

Third Quarter—Demosthenes' on the Crown.

Junior Year:

First Quarter—Aeschylus' Prometheus Bound.

Second Quarter—Sophocles' Oedipus Tyrannus.

Third Quarter—Odes of Pindar. Particular attention will be given during the first two quarters of this year to a study of the Greek drama.

Senior Year:

First Quarter—Lucian.

Second Quarter—New Testament.

Third Quarter—New Testament, Study of Hellenistic Greek.

MINISTERIAL COURSE.

The work of this course for the Freshmen and Sophomore years and the first two quarters of Junior year corresponds with that of the classical for the same periods of time. Beginning with the third quarter of the Junior year attention is devoted entirely to the study of the Greek New Testament in pursuance of the following outline:

Junior Year:

Third Quarter—Introduction to New Testament Greek; Select Reading from the Greek Testament.

Senior Year:

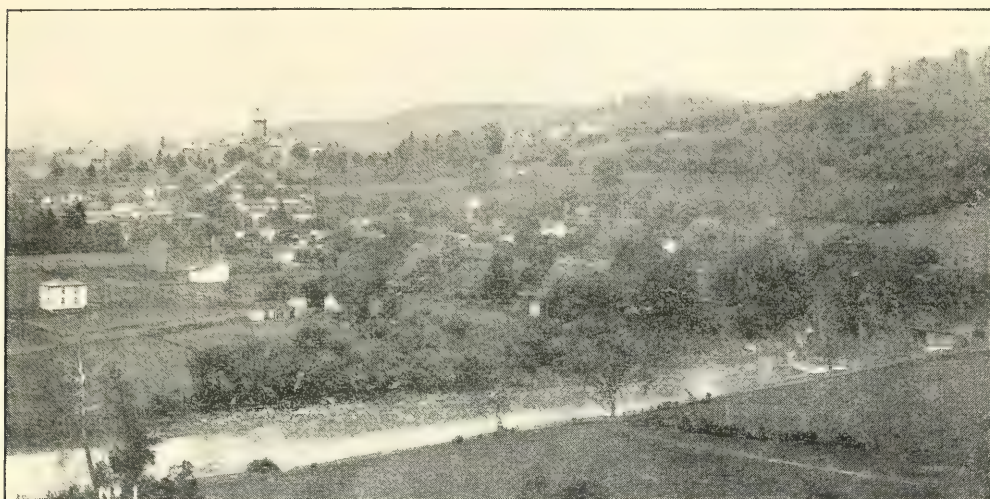
First Quarter—Acts.

Second Quarter—Mark.

Third Quarter—Galatians.

DEPARTMENT OF LATIN.

Students who do not complete in our institution the two years preparatory work offered in Latin, or who do not bring certificates from accredited high schools or other institutions, showing that such work has been satisfactorily done, must be examined before admission to the Freshman class, on four books of Cæsar and two orations of Cicero, or their equivalents. A fair knowledge of the forms of syntax, and the ability to translate an easy paragraph based on one of the authors named, from English into Latin, will be necessary to pass the entrance examination. Some knowledge of Roman history will also be found helpful. Instructions in the preparatory years is intended to meet these requirements. The text books for these years will be Collar & Daniell's Beginner's Latin Book, Kelsey's Cæsar, Allen & Greenough's Cicero, Daniell's Exercises in Latin Composition, and Allen & Greenough's Grammar.



Bird's Eye View of Bethany.



Phillips Hall—for Young Ladies.

Junior Preparatory Year.

Collar & Daniell's Beginner's Latin Book completed, and First Book of Cæsar read.

Senior Preparatory Year.

Three books of Cæsar, and four orations of Cicero will be read. Special attention will be given to English-Latin composition throughout the year.

Freshman Year.

In the first and second terms four books of Virgil's Aeneid will be studied. Careful attention will be given to scansion. Special emphasis will be given to the study of the mythological and historical references. Roman History and Mythology will be studied in connection with this classic.

Classic odes and epodes of Horace will be read in the third term. The study of Mythology and Roman History will continue throughout this session.

Text Books—Allen & Greenough's Grammar; Greenough & Kittridge's Virgil; Smith's Odes and Epochs of Horace; Galey's Classic Myths; Allen's History of the Roman People; Lewis' Elementary Latin Dictionary, or Harper's Latin Dictionary, is recommended.

Sophomore Year.

This class will read, during the first term, Cicero's De Senectute, and during the second term his De Amicitia. The third term Tacitus' Germania will be read. A part of the time will be given to the study of Roman literature and to the study of the Roman Constitution.

Text Books—Allen & Greenough's Grammar; Bennett's Edition of the De Senectute and De Amicitia; Allen's Tacitus; Wilkins' Primer of Roman Literature, and Tighe's Roman Constitution.

Junior Year.

During the first term this class will read the Ars Poetica of Horace and will study selections from the Satires and Epistles from the same author.

In the second term the study of Roman Satire in its great masters will be continued by reading selections from Juvenal. The third term will be given to the study of Roman comedy in the Captivi of Plautus. The life and customs of the Roman people will also be considered.

Text Books—Kirkland's Satires and Epistles of Horace; Maclean's Juvenal; Lindsay's Edition of the Captivi of Plautus; Wilkin's Roman Antiquities.

Senior Year.

The Senior class will read selected plays of Plautus and Terence. A thorough study of the syntax of these plays will be made. Considerable time will be spent in reading Cicero, Cæsar and Nepos at sight. Any standard edition of these authors will be satisfactory.

Department of Biblical Literature and Doctrine.

One great aim in the foundation and perpetuation of Bethany College was and is that all students who enter her halls shall, at some point in their course, receive instruction in the word of God. This is essential to good citizenship and the best civilization.

During the second term of the Freshman year students in all the regular college courses are required to give five recitations a week in Old and New Testament Literature. This study of the Old and of the New Testament Literature considers the Bible both in its unity as the record of a progressive Divine revelation; and also in its diversity as made up of many widely different though vitally related books. The authorship, the time and place of writing, the purpose, the plan, the contents and the style of each of the several books are studied. These books are also regarded in their Biblical groupings as Historical, Poetical, Prophetical, Epistolary, etc.

During the first and second terms of their Sophomore year all ministerial students are required to make four recitations per week in Homiletics, and one per week in practical exercises on the themes studied. It is held that, before young men are encouraged to preach, they should be well drilled in English and study thoroughly the preparation and delivery of sermons. During the third term of this year they must make one recitation every day in advanced Bible study. This will be mostly in Mark, Acts, Romans and First Corinthians.

During the second and third terms of their Junior year ministerial students must make five recitations per week in Hermeneutics, with practical exercises in interpretation.

In the first and second terms of their Senior year ministerial students devote their time to Church History and Evidences of Christianity, and in the third term to Pauline and Johannine Theology and Evidences.

A special course is offered in the third term, in Christian Doctrine, using Milligen's Scheme of Redemption as a text book.

Department of Mental and Moral Science.

In this department, during the first term of the year, a course of lectures will be given, designed to present in an elementary and summary way the principal philosophical problems. An outline sketch of the history and development of philosophical thought will be given in connection with the course in Psychology.

Text Books—Davis's Elements of Psychology; James' Psychology; Ladd's Psychology, descriptive and explanatory.

In Moral Science much attention is given to the various existing theories concerning the supreme motive in human conduct and the true ground

of moral obligation. An effort is made to show that the various theories are not so much opposed to each other as might be supposed.

Text Book—Robinson's Principles and Practice of Morality; Porter's Elements of Moral Science, with frequent lectures.

In Logic both the deductive and inductive methods are taught. Special drill work is given in the work of detecting fallacies and in pointing out the exact nature of the fallacy in each instance.

Text Book—Jevon's Logic.

A course in Sociology is offered as an elective to members of the Senior class and Post Graduates.

Text Book—Small and Vincent's Introduction to the Study of Society.

International Law.

International Law is taught during the third term of the Senior year. In the study of this timely subject, "Lawrence's Text Book on International Law" is used.

DEPARTMENT OF HISTORY.

Students entering the Freshman year are expected to have a knowledge of the History of the United States, and also some acquaintance with General History, both Ancient and Modern. For those who have not had instruction in these subjects provision has been made in the preparatory classes.

European and English History are required in the first two terms of the Sophomore years. Greek and Roman History are taught in connection with the Greek and Latin courses, and are in charge of the professors of these departments.

Senior Year.

For ministerial students, recitations five times a week, during the first term of the Senior year, are given in Church History, giving special attention to the Apostolic and Reformation periods of church history, and supplemented by lectures on recent reformatory movements, especially the origin, principles and growth of the Disciples.

Text Book—Fisher's Church History.

DEPARTMENT OF ENGLISH.

Junior Preparatory Year.

The first term of the Junior preparatory year will be given to a careful study of Advanced Grammar. For such students as are not prepared for this advanced work, a beginner's class will be taught. The second term of the Junior preparatory year will be devoted to a study of Irving, Milton's L'Allegro, Lycidas, Comus Il'Benwroso, and Webster's Bunker Hill Oration.

Senior Preparatory Year.

Lockwood and Emerson's Rhetoric will be studied the first term. Frequent exercises in composition will be required. The second term will be devoted to the study of "De Quincy's Flight of a Tartar tribe," "Merchant of Venice," Macaulay's Essay on Milton. Selections will be studied from Addison, George Elliott, Silas Marner, and other authors.

Freshman Year.

The first two terms of the Freshman year will be given to an advanced study of Rhetoric and Composition, using as a text book Genung's Practical Rhetoric. Special attention will be given to a study of the essential qualities of good style of reading critically selections from representative English prose.

Sophomore Year.

In the first term of the Sophomore year, Old English Literature will be studied. The text books used are Cook's First Book in Old English, Bright's Anglo Saxon Reader, and Wyatt's Edition of Beowulf. Some time will also be given to a critical study of Chaucer, and of the literature, life, and language of the fourteenth century. The History of American Literature will be studied during the third term of the Sophomore year. In connection with this, critical readings will be required from Lowell, Longfellow, Poe, Bryant, and Emerson as representative authors. Webster and Hayne debate will also be critically reviewed.

Senior Year.

The History of English Literature is studied in the first term of the Senior year. In the second term, the Elizabethan Drama and the life and times of Shakespeare are carefully surveyed. Three of Shakespeare's plays are critically read. During the third term of the Senior year Nineteenth Century Poetry is studied. Tennyson and Browning as representative writers are given special attention.

DEPARTMENT OF MATHEMATICS.

Admission to the Freshman class is conditioned upon the satisfactory completion of Algebra, Geometry and Trigonometry, as given in the Preparatory Department.

The studies pursued during the first three years of the collegiate course are indicated below, and are so arranged that no one completing them in the order given, and with the thoroughness required, will encounter serious difficulty in the completion of the course. The work of the Senior year in the Scientific course is a continuation in a variety of directions of that of the preceding years, and will consist in the study of one or two of the following subjects: Roads and Railroads, Descriptive Geom-

etry and Perspective, Higher Plane Curves, Analytic Geometry of Three Dimensions, Projective Geometry, Barycentric Calculus, Calculus of Extension, Quaternions, Differential Equations, Theory of Functions, according to the tastes or predilections of the members of the class.

Before entering the classes in Surveying and Roads and Railroads a payment of \$3.00, and of \$2.00 in Descriptive Geometry, must be made for the use of instruments and drawing room.

Freshman Year.

First Term—Higher Algebra (Wentworth).

Third Term—Land Surveying (Gillespie).

Sophomore Year.

First Term—Analytic Geometry.

Second Term—Differential and Integral Calculus.

Junior Year.

First Term—Mechanics.

Third Term—Mathematical Astronomy.

Senior Year.

Selected Topics.

DEPARTMENT OF FRENCH AND GERMAN.

Candidates for admission to these classes must possess an accurate knowledge of the elements of English Grammar, and those desiring to enter later in the courses must offer the work assigned for the preceding terms, or an equivalent. The aims of the instruction are good pronunciation, ready use of regular and irregular inflections, the acquisition of a useful vocabulary, and a knowledge of syntax.

Selections for reading are made with a view to acquainting the student, as far as time admits, with the masterpieces of French and German literature; and the political, social and literary characteristics of the author's time are therefore considered in the work. In every translation the idiomatic accuracy of the English used is taken into account. Scientific readings are included, that the student may acquire the special vocabulary needed for scientific research.

Oral practice, composition and memorizing are begun early in the work and continued throughout.

Any special selection for reading named may be subject to change, as conditions may render expedient.

French—First Year.

First Term—Minimum French Grammar (Joynes) to page 54.

Second Term—Minimum Grammar continued to page 97; Preparatory French Reader (Super).

Third Term—Minimum Grammar to page 137; Halevy's L'Abbe Constatin (Logie).

Second Year.

First Term—Minimum Grammar continued; Scientific French Reading (Bowen).

Second Term—Moliere's *Le Misanthrope* (Joynes).

Third Term—Pailleron's *Le Monde ou l'on s'ennuie* (Pendleton).

Third Year.

First Term—French Lyrics (Bowen); Victor Hugo's *La Chute* (Huss).

Second Term—Racine's *Athalie* (Joynes).

Third Term—*Athalie* continued; a study of the city of Paris, local, literary and historic, conducted in French, and based on *Une Semaine a Paris* (Bacon).

German—First Year.

First Term—Joynes-Meissner's German Grammar to page 75.

Second Term—Joynes-Meissner's Grammar to page 119; Hillern's *Hoher als die Kirche* (Clary).

Third Term—Joynes-Meissner's Grammar to page 153; Lessing's *Minna von Barnhelm* (Primer).

Second Year.

First Term—Joynes-Meissner's Grammar to part II; *Minna von Barnhelm* continued.

Second Term—Joynes-Meissner's Grammar continued from beginning of part II to page 265; Freitag's *Die Journalisten* (Toy).

Third Term—Joynes-Meissner's Grammar continued; *Maria Stuart* (Joynes); Scientific German Reading (Hodges).

Third Year.

First Term—Schiller's *Maria Stuart* (Joynes).

Second Term—Marlitt's *Amtmanns Magd*.

Third Term—Goethe's *Faust*, part I (Thomas).

DEPARTMENT OF NATURAL SCIENCE.

Botany—Freshman Year.

Five recitations weekly during the spring term of the Freshman year will be devoted to the study of Botany.

Each student is required, in addition to the text book work of the recitation room, to collect and analyze, accurately naming Order, Genus and Species, and scientifically arrange a collection of at least fifty specimens of the more common plants, thus practically applying, so far as classification is concerned, what has been learned from the text book.

Text Books—Gray's *School and Field Botany*, latest edition; and *Plants*, a Text Book of Botany, by J. M. Coulter, A.M., Ph.D.

Chemistry—Sophomore Year.

The study of General Chemistry is pursued during the fall and winter terms of the Sophomore year; the non-metals are studied the first term and the metals the second.

Each student performs a selected list of experiments, under the direction of the instructor. A description of these is written carefully in a note book, the results are discussed in the class, the proper deductions are drawn and the corresponding chemical theories explained in the light of the student's own observation and reading. Frequent written reviews are given. Each student is required each term, in addition, to study one element or compound as thoroughly as possible and deliver a lecture upon it before his class. The attempt is made to cultivate keenness of observation, neatness in manipulation, correctness in making inferences, and orderly, systematic methods of investigation.

Remsen's Advanced Chemistry is used, and reference works are freely consulted.

A fee of \$2.00 per term is charged each student in General Chemistry.

Analytical Chemistry.

One term's work in qualitative analysis is required of those who take the scientific and classical courses, though open to any student prepared by having taken the course in General Chemistry. It consists of ten hours' laboratory work weekly during the spring term of the Sophomore year. Advanced work is done in Qualitative and in Quantitative Analysis with those students who desire to specialize in chemistry.

In the Qualitative work the student first studies the reactions of the more common bases and acids, by dealing with known substances, and then he is given mixed compounds of, to him, unknown composition, to determine the different metals and acids which compose them. Not only is the student taught methods of analysis, but the reasons for the methods.

Each student is required to keep neat and carefully prepared notes of all phenomena observed by him during these determinations, which are inspected and corrected by the instructor.

Only those students who have satisfactorily completed a course in Qualitative Analysis will be allowed to undertake Quantitative Work. The student is first required to determine the per cent. of the metals and acids in some of the pure salts, and when he has acquired accuracy in manipulation and understands the reasons for the methods employed, he is given salts and ores of unknown per cents for determination.

A fee of \$5.00 is charged to each student in Qualitative Analysis, and a similar fee to those taking the Quantitative Work.

Text Book—Newth's Manual.

Zoology and Physics—Junior Year.

The course in Physics occupies three terms of Junior year.

A thorough knowledge of Mathematics, at least so far as to include Trigonometry, is indispensable to the proper pursuit of this course.

Beginning with matter and motion, and their laws, the student is brought to the practical application of these laws in the different forms of matter, solids, liquids and gases, and to the philosophy of machinery. When these have been mastered, the different forms of energy, heat, light, sound and electricity are studied and discussed with special reference to their practical application in the recent discoveries and inventions in this science.

Text Book—Appleton's School Physics; Gage's Principles, Physics or an equivalent.

In Zoology, beginning with the lowest and simplest forms of animal life, the student is brought to the study of the higher and more complex, and in the diversity of form led to see the oneness of plan.

Text Book—"Comparative Zoology," by James Orton, latest edition, and Packard's Zoology.

Geology—Senior Year.

The study of Geology occupies one term of the Senior year, five recitations per week.

The plan pursued is, first, the study of the agencies now at work in producing structure, or Dynamical Geology; second, Structural Geology; last, Historical Geology. As an aid to this study, the college has a collection of minerals and geological specimens well suited for illustration.

Text Book—"Compend of Geology," by Le Conte.

DEPARTMENT OF HEBREW.

In this age of Biblical criticism the need of knowledge of Hebrew is more generally felt, and recognized and there is a growing interest taken in the study of the language. The course extends through the Junior and the Senior years.

Junior Year.

Genesis i:viii is read; the general principles of the grammar; special attention is given to the form of words; the acquisition of a vocabulary; the translation of English into Hebrew; some of the important principles of syntax. Recitations daily.

Senior Year.

A critical study of selections from the historic, poetic and prophetic books of the Hebrew Bible; review of the grammar; the principles of syntax; the principles of Hebrew poetry.

Text Books—Harper's Elements of Hebrew; Harper's Method and Manual; Harper's Hebrew Syntax; Gesenius' or Green's Grammar; Hebrew Bible, Lexicon. Recitations daily.

DEPARTMENT OF ECONOMICS.

Instruction is given five times a week during the second term of the Junior year in Economics.

The study of Economics embraces the principles of Political Economy. Its development, private and public. Under private Economics will be considered production, transfer, distribution and consumption of goods. Public Economics deals with the relations of the state and private enterprise, expenditure and revenues.

Text Book—Bullock's Introduction to the Study of Economics.

DEPARTMENT OF MUSIC.

A liberal, all-embracing education having been the aim of Bethany College from its very inception, Music has for years been given its proper place in its curriculum. Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thoroughness generally found only in the larger art centers. Not a mere musical smattering, but a well-grounded knowledge and mastery of the art theoretical and practical, is the aim constantly kept in view. Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the Faculty.

Students in this Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage.

To educate teachers, who shall be masters of knowledge, and understand the correct and systematic training of those entrusted to their care.

To give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

Courses of Study.

Full courses are offered in Piano, Voice, Stringed Instruments and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed.

Piano.

All Piano students must attend classes in Theory.

Teachers' Certificates will be given to those completing one year Preparatory work, and three years of the collegiate course. Diplomas of Graduation and degree of Bachelor of Music will be awarded to those who have completed the preparatory year and the entire collegiate course, which latter embraces four years.

Voice Culture.

All Voice students must attend the classes in Theory.

Teachers' Certificates will be given to those completing the course of two years. Applicants for this certificate must be able to play accompaniments. Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years and the course in Theory.

Violin.

All Violin students must attend classes in Theory.

Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years.

Harmony and Theory.

This course includes two years' study of Harmony and one year of Musical Form and History of Music. This course is obligatory for all who desire to receive a diploma in any of the other courses.

The work in Theory embraces two weekly recitations.

Expenses.

The tuition fees are as low as is compatible with high-class work.

Piano.

Preparatory, First and Second Collegiate year, by the director, per term	\$19 00
Third and Fourth Collegiate year, by the director, per term.....	25 00

Voice.

First year, per term.....	19 00
Second and third year, per term.....	25 00

Violin.

First year, per term	19 00
Second and third year, per term.....	25 00

All lessons are private, of thirty minutes' duration, twice a week, and the duration of each term is 13 weeks.

Harmony, Musical Analysis and Musical History are taught in classes, meeting twice a week. The tuition for each branch is \$6.50 per term.

Pianos for practicing purposes can be rented at the college at the rate of \$2.00 for the term, one hour each day; two hours each day, \$4.00; etc.

For further information and special Music Prospectus apply to

JEAN C. MOOS, A.M.,
Musical Director, Bethany, W. Va.

DEPARTMENT OF ELOCUTION AND ORATORY.

The methods used in the School of Elocution and Oratory of Bethany College are those employed in the leading schools of elocution and oratory in America. The object of training is the harmonic development of body, mind and voice for practical working purposes in life, and for artistic, professional platform work. Special attention in pulpit oratory is given to ministerial students. Specific training for teachers is another prominent feature.

The constant aim of the Director is to impart such instruction as will best meet the individual needs of each pupil. The work, as pursued in the School of Elocution and Oratory, will be found a valuable adjunct to the instruction given in music and in the regular collegiate course. The work is divided into three years—Junior, Senior and Post Graduate.

In addition to the regular course for graduation and post graduate work, the School of Elocution and Oratory offers an auxiliary or private course of instruction arranged in groups of ten lessons. In this course special attention will be given to practical training exercises in Physical Culture and Voice, and to the drilling of students for appearances at the entertainments of the Literary Societies, Junior and Senior Orations, and for public platform work in general.

Persons desiring criticism of Reading, Reciting, Oratory, etc., may arrange for private instruction in single lessons.

Courses of Study.

The following subjects are required in regular course:

Physical Training	{ Hygiene, Discovery and correction of physical defects and mannerisms, Relaxing and energizing exercises, Harmonic Gymnastics.	{ For the acquirement of health, strength and grace of movement.
Voice and Diction	{ Right modes of breathing. Vocal Training. English Diction. Phonetics.	
Vocal Expression	{ 1. Means of Vocal Expression; studies in changes of pitch, inflection, range, subordination, tone, color, force, stress, phrasing, movement, rhythm, pauses and attack. 2. Modes of vocal expression. 3. The rendering of brief extracts to illustrate the means and modes of expression. 4. The reading and reciting of selections from good authors, training and practice in Oratory, extemporaneous speaking, and the rendition of scenes from classical dramas.	

Other required courses included in course for graduation in the School of Elocution and Oratory:

English6 Terms
Shakespeare2 Terms

Physiology, Logic, Psychology.	{ For each of these subjects the pre- scribed length of time in regular Collegiate Course.
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Books Used in the Course in Elocution and Oratory.

Classics for Vocal Expression, Lessons in Vocal Expression, Imagination and Dramatic Instinct, The Province of Expression (Curry); The Delsarte System of Physical Culture (Georgen); Elocution and Action, Steps to Oratory (Southwick). MS. matter of the most eminent teachers in America.

Tuition Fees.

Tuition per term in Junior Class.....	\$10 00
Tuition per term in Senior Class.....	10 00
Tuition per term for Post Graduate work.....	12 00
Tuition for course of ten private lessons.....	5 00
Tuition for single private lessons.....	75

THE COMMERCIAL DEPARTMENT.

The Commercial Department of this institution is believed to afford the best possible facilities for acquiring proficiency in those branches of study that are adapted to prepare a person for a business career.

The course in book-keeping comprises a thorough elucidation of the principles of double entry, and the development of these principles in the various departments of accounting.

In view of the fact that the study becomes more interesting and profitable as the basal principles are better understood the utmost effort is made to give the students in this department a clear and comprehensive knowledge of the essential elements of accounts at the outset.

The drill in the use of the day book, journal, cash book, ledger, trial balance, and sheet is thorough, aiming to make the student painstaking, exact and careful of detail. He is impressed with the importance of a well-written, neatly ruled and systematically arranged ledger, in order to exhibit most readily and clearly the condition and results of the business.

No one will ever regret having learned how to keep accounts and how to do business correctly. It greatly contributes to success in any vocation of life.

As instruction is personal, not in classes, a student can enter at any time. A good knowledge of the common English branches fits a person to enter profitably upon any of the courses.

Among the special privileges offered to regular students of this department, while pursuing a business, shorthand or typewriting course, are: 1. Access to the gymnasium, literary societies, and library and reading room. 2. Free tuition for not longer than one term in any two of the following common branches, provided the superintendent of the department requires the student to pursue them. English grammar, arithmetic, United States history and descriptive geography. For other literary studies the usual fee must be paid.

In addition, also, to the advanced business course, which embraces everything necessary in a business line, including ordinary banking, we give, when there is demand for it, a special extended banking course, representing the working of a metropolitan bank of the first order, gleaned from the best methods of the New York and Chicago banks.

Shorthand and Typewriting.

The age in which we live is one of progress. Shorthand writing is now recognized as an important element in the commercial world, and the young man or woman who has the necessary qualifications in this branch is sure of lucrative employment.

The Graham System.

The superiority of the Graham system over all of the methods which it is claimed may be more quickly and easily learned lies in the fact that it can be pushed to any desired degree of speed. The "short" systems, as they are called, meet the requirements of the amanuensis fairly, when speed is not important, but ambitious young men and women, as a rule, wish to learn a method that will enable them to aspire to the most responsible positions. It requires but little, if any more time, to learn a system by which a high rate of speed may be reached, than it does one with which rapidity is out of the question, and the difference in results is certain to be very great. We teach the Graham System because we have faith in it.

Commercial Course—Book-keeping, Single and Double Entry.

Commercial Arithmetic.	Business Forms and Customs.
Office Practice.	Rapid Calculating.
Business Penmanship.	Spelling.
Practical Grammar.	Commercial Law.
Business Correspondence.	Actual Business Practice.

Shorthand Course—Theory and Practice of Shorthand.

Individual Instruction. Typewriting, Dictation Drill. Punctuation. Correspondence. Speed Exercises. Penmanship. Spelling.

General Information—Rates of Tuition Payable in Advance.

Tuition is payable in advance and the rates are as follows: Book-keeping, one term, three months, \$15.00; Shorthand and Typewriting, one

term, three months, \$15.00; Book-keeping, Shorthand and Typewriting, combined course, three months, \$25.00. The course of Book-keeping or Shorthand may be completed in from three to six months.

Typewriting, with the use of machine one hour a day, \$4.00 per month. Business penmanship, one lesson per day, \$3.00 per month.

Books and Supplies.

Expense for books and blanks—everything necessary, is as follows: Commercial course, including all text books, \$6.00; Shorthand course, supplies, \$6.00, including text book on typewriting. If penmanship is taken in connection with shorthand \$1.50 additional is charged for stationery and a set of copies.

When to Enter.

The tuition rates are arranged by terms simply for convenience in classification and matriculation. Pupils may enter when most convenient to them. A large part of the instruction is individual, and it is easily arranged to classify new students whenever it suits them to enter.

Diplomas and Certificates.

Those who complete the full course either in book-keeping, shorthand or typewriting, and who satisfy the superintendent of the department of their proficiency, will be graduated and a diploma or certificate in testimony of their attainments will be granted, for which a charge of \$3.00 will be made.

Positions.

All business colleges to-day have more calls for competent help than they can fill. The question no longer is, "Can I get a position?" It is, "Are you ready, or getting ready, for the position that awaits you?" You have a bright future before you if you will grasp the opportunities. You will find this school equal to the best business schools of the large cities. You can prepare yourself here cheaper than you can in them. Our prices are within the reach of all. Students are not guaranteed situations, but every reasonable effort will be made to secure them positions. We have superior facilities along this line, and can assure every competent graduate a position.

Correspondence Solicited.

We earnestly invite correspondence with reference to this department.

Department of Telegraphy.

A thorough course in Telegraphy is offered. A competent teacher will have charge of this department and the work done will prepare young people to fill successfully positions in telegraph offices anywhere. The tuition will be \$12.00 per term. This will entitle the student to the privileges of pursuing at the same time two studies in the common branches.

DEPARTMENT OF DRAWING AND PAINTING.

No education is complete in this progressive age without at least as much knowledge of drawing as would enable one to make a fair sketch, or a simple design. To be cultured one must have some knowledge of the great works of Art, and possess enough practical skill to appreciate them. Even to appreciate nature to the fullest Art study is indispensable.

The object of the Art course in Bethany College is to develop natural ability and inspire a love and study of Art. The course is thorough, leading to a certificate.

Honest work is required. Individual attention given each pupil in class.

Charcoal, Oil, Crayon, Water Color, Pencil, Pastel, India Ink, China and Fabric Painting are taught.

Art Course—First Year—Charcoal, Pencil, India Ink, Crayon.

1. Drawing in outline from geometric solids.
2. Drawing in outline from ornament cast.
3. Drawing in outline from still life groups.
4. Drawing in outline from details of human figure from cast.
5. Drawing in outline of natural foliage from plants.
6. Drawing and shading objects in charcoal and pencil.
7. Crayoning begun (from approved examples).

Second Year—Charcoal, Crayon, Water Color, Oil.

1. Drawing and shading from objects, completed.
2. Still life studies in oil and water color.
3. Sketching from nature.
4. Landscape from nature or approved example in color.
5. Crayoning.
6. Fruit, flowers, animals and marine studies in color.
7. Composition and perspective.
8. Original design of student from nature.

Third Year—Oil, Water Color, Pastel, Mineral.

1. Drawing heads from casts shaded.
2. Study of the human head.
3. Studies of different subjects from approved examples, or nature in any medium.
4. Simple work in china.
5. Elaborate work in china.

Fourth Year.

1. Decorative work in oils and water colors.
2. Fabric painting—tapestry, etc.
3. China painting continued.
4. Portraiture in oil, from life or approved example.

5. Art history.

Throughout the college year Art Exhibits of pupil's work will be given. A special course will be arranged for those desiring it.

Expenses.

Tuition for regular college year.....	\$37 50
Tuition per term	13 50
Tuition—private lessons, per lesson.....	1 00
Matriculation fee, per term.....	3 00

Payments in all cases to be made at beginning of each term.

All art materials to be paid when received.

Further information will be cheerfully furnished upon applying to
MRS. D. W. READ, Director of Art.

Normal and Sub-Preparatory Studies.

Arithmetic, Grammar, United States History, Geography and Pedagogy will be offered every term. Physiology and Natural Philosophy in the fall and spring. Additional classes in elementary studies will be organized to meet the wishes and needs of the students. These arrangements have been made to meet the requirements of those who need preparatory studies. Students who can only attend college for a term or two with a view of preparing to teach in public schools will find here, every term, advantages for such preparation.







A Room in Phillips Hall—Young Ladies' Home.



A Room in the Young Men's Dormitory.

NORMAL COURSE.

In response to many requests a normal course is now offered in Bethany College. The course covers a period of four years and equals the best normal schools in the country. Those who satisfactorily complete this course receive the degree of Bachelor of Pedagogy. Students preparing to teach will find it vastly to their advantage to make the necessary preparation in a college where the very best instructors are available and where association with maturer students is possible.

Normal Curriculum.			
FALL TERM.	WINTER TERM.	SPRING TERM.	
English Grammar. United States History. Physiology. Arithmetic.	English Grammar. United States History. Descriptive Geography. Arithmetic.	Orthography—Penmanship. Civil Government. Geography. Arithmetic.	
Latin—Lessons and Grammar. English Rhetoric. Science—Physical Geography. Mathematics—Algebra.	Latin—Lessons and Grammar. English Rhetoric. Old Test. Literature. Mathematics—Algebra.	Latin—Caesar; Composition. English—American Literature. New Test. Literature. Mathematics—Algebra.	
Pedagogy—Elements of Psychology. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Methods. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Methods. Latin—Cicero; Composition. English—English Literature. Mathematics—Trigonometry.	
Pedagogy—History of Education. Latin—Virgil; Composition. English—Shakespeare. Science—Physics.	Pedagogy—History of Education. Latin—Virgil. History—General. Science—Physics.	Pedagogy—Lectures. Latin—Horace. History—General. Science—Chemistry.	

For a shorter curriculum, omit Latin, the last year of Pedagogy and Trigonometry.

The English Ministerial Course.

In addition to the regular classical ministerial course, a shorter English ministerial course is offered to those students who enter upon their studies late in life or who for other good and sufficient reasons have not the time to enable them to complete the longer course. Forty-eight credits are required to complete this course. These may be elected from the preparatory or collegiate years, with the advice and approval of the Faculty. No degrees are conferred upon those who complete this course. A certificate of graduation will, however, be presented, certifying to graduation in the English Ministerial Course. This course offers special advantages to those young ministers now preaching who feel the need of a year or more of preparation, but do not see their way clear to enter upon the more extensive preparation. Such students may elect from all the courses subjects best suited to their needs.

Senior and Junior Addresses.

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the Faculty. In addition to these, every Senior is required to deliver an address on Commencement Day, unless excused by the Faculty, in which case a thesis must be submitted. Copies of the aforesaid addresses and thesis must be submitted at least ten days prior to the date of the addresses.

Graduation.

Those who satisfactorily complete one of the curricula, and who meet all other requirements for graduation, will have conferred upon them the degree corresponding to the curriculum completed.

To receive the degree of Bachelor of Arts, Bachelor of Science or Bachelor of Letters, the candidate must have completed all the studies required (or their full equivalents) in the course leading to the desired degree, with an actual attendance in the college during at least the Senior year.

In order to obtain the degree of Master of Arts the candidate must first receive the degree of Bachelor of Arts, be thereafter in actual attendance in the college for one session, and complete, with an approved examination in each, nine term studies, to be selected by him with the consent of the Faculty.

The honorary degree of Master in any one of the courses may be conferred on a Bachelor of three years' standing in that course, provided he has, during the interval, pursued studies relating to the degree and has maintained an exemplary character.

The fee for any diploma is ten dollars, except the Normal, which is five, and the Business, which is three dollars. No application for the degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

Credits Needed for Classification and Graduation.

A term's work in one study, satisfactorily taken, constitutes a credit.

The Bachelor's degree in any of the regular courses requires 24 preparatory and 48 collegiate credits—72 in all.

Bachelor of Pedagogy requires 48 credits.

The Collegian.

During the college year the students publish a monthly journal entitled *The Collegian*, which may be used as an excellent means of developing literary talent.

Religious Services.

The daily morning devotions are held in the college chapel at 8 o'clock.

Weekly meetings of prayer and song and exhortation are maintained by the students.

The Y. M. C. A., the Y. W. C. A. and the Y. P. S. C. E. have each a large and active membership among the students and are doing good work. Many students have been enrolled in the Volunteer Band.

It is expected that all students will attend church on Sunday morning. There are two churches in the village of Bethany—the Christian and M. E. Both have pastors and students may attend either of these.

Missions.

A course of lectures on missions is given before the whole school. This course covers as fully as practical all the more important points in the Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing for work at home, and for those who are preparing to go abroad. The Missionary Association of the College holds stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the mission work, and, in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world.

In addition to this, a Volunteer Mission Study Class, taught by the Dean of Women, Mrs. A. R. Bourne, meets one evening each week. This class has been very enthusiastic and had an enrollment of fifty for the last session.

College Credits to Music Students.

The Credit Allowed to College Students—Studies in music may be substituted for college work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count one credit. No credits allowed for first year piano or violin. No more than three credits will be allowed. Claims for such credits must be accompanied by a certificate from the director, stating the work done. For particulars regarding the study of Theory read statement under "Department of Music," elsewhere in this catalogue.

Credits in Other Departments.

One credit for preparatory work will be given for two terms in Book-keeping, and two such credits for three terms of Book-keeping, including Banking. One credit for preparatory work will be given for two terms in Stenography, and two such credits will be given for three terms in the same subject. In no case, however, will more than two credits be allowed from this department. This same rule will apply to the departments of Art and Elocution.

Student Preaching.

Ministerial students are frequently called to fill pulpits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the good they do for others, they earn funds to meet their college expenses. During the past year the demand for students to supply pulpits was greater than the supply. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the Senior year preach oftener than alternate Sundays.

Library and Reading Room.

The college library is a most valuable adjunct. It has a nucleus of several thousand volumes. Additions are being made and more are greatly desired. The reading room is in connection with the library. There is a large and choice selection of periodicals on the tables. This includes the best daily and weekly papers and monthly magazines.

Friends of the college are invited to make gifts of books. The names of donors will be inscribed within them. Some friends have paid for valuable papers and had them sent regularly. We are very grateful to those who have kindly presented the library with books and papers. We are glad to be able to announce a valuable addition to our library during the past year. Mr. W. C. Lynë, of Pittsburg, Pa., an alumnus and a trustee of the college, presented the library with 1,500 valuable books. These books have been arranged on separate shelves and are designated "The Lynë Library." Mr. Lynë promises additional contributions of this kind. Our library now has about 6,000 volumes, and by a recent arrangement a librarian is kept in charge and books are loaned, and may be kept seven

days. During the past year the library has been newly papered, painted and refitted with modern chairs and tables.

Bethany College is a designated depository of United States public documents. Of these we have already a large number, and others are received as rapidly as they are ready for distribution. The most of these are useful, and many of the books, maps and pamphlets are very important and valuable. We are greatly in need of more shelf room. A new and commodious library building would be highly appreciated.

The New Gymnasium.

The new gymnasium, now in course of erection, will be ready for the opening of next session. It will be supplied with modern equipments to aid in the physical development of the students. Separate hours will be arranged for the young women. Classes in physical culture will be organized and every attention given to make the gymnasium advantages redound to the advantages of the entire student body. A fee of \$1.00 will be charged each year for all students matriculating in the college. No reduction will be made for part of session.

Cabinets and Museums.

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a fine Herbarium of native plants, with many rare ones from other parts of the world.

The Mineralogical and Geological Cabinet contains several thousand specimens of Minerals and Fossils from all parts of the world.

The Ethnological Cabinet, though not large, contains rare and valuable collections.

Literary Societies.

There are in connection with the college three societies devoted to the cultivation of literary composition and oratory—the Neotrophian, the American and the Adelphian. The Adelphian is for ministerial students. As the Adelphian Society differs in some important respects from a purely literary society, it demands more particular notice. As it is a distinguishing feature of Bethany College to make the Bible a regular subject of study and daily examination, the Adelphian Society was organized in order to promote and carry out to the fullest extent the purposes contemplated in the department of Bible Literature. The regular exercises of the society consist of recitations of portions of the Scriptures, reading original essays on moral and religious subjects, and the delivery of Scriptural discourses, not only before the society, but on suitable occasions in public.

Every Literary student in the college must hold membership in one of these societies, and, unless excused by the president of the college, must appear at least once upon the program, in essay, oration, debate, or declamation. Music students are expected to become members of the Music and Literary Club and secure the advantages that may be derived from the work done in the club.

Young men in preparing for the Christian ministry may derive incalculable advantages from this society. From its organization, and the character and ability of its members, it is well fitted to facilitate the acquisition of enlarged views of the Bible, and the cultivation of a high standard of morality and religion.

Students' Lecture Association.

A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country. Interesting and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

Oratorical Association.

Bethany holds membership in two oratorical associations; the interstate, including colleges of Western Pennsylvania, Eastern Ohio, and Bethany in West Virginia. The college is also a member of the state intercollegiate oratorical association. The oratorical association within the college, with the approval of the Faculty, conducts its own contests for the selection of its representations in these intercollegiate contests.

Regulations.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement:

Fees:—The matriculation and tuition fees must be paid invariably in advance. Before entering class, a student is required to show his matriculation card. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of the student's fees is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks.

A fee of 25 cents per term is required from each student, to constitute a damage fund, out of which the College property damaged by the students, when the author is unknown, is repaired. By this means the property is kept in good condition.

Number of Studies—A student must have at least three daily studies, unless, upon the written request of parent or guardian, or for good cause, shown, the Faculty shall allow him a less number. No reduction is made to those who pursue less than four studies.

When a student obtains permission to pursue more than four studies he must pay \$3.00 per term for each additional study. No reduction will be made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Absences—A student is not permitted to absent himself from any recitation or examination without a valid excuse, nor from the college without special leave from the President. Any student who fails to attend his classes regularly or to manifest an interest in his work is dismissed. The college is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

Members of the Senior Class are excused from the classes of the regular Senior year, from June 1st to the end of the term. This is done to give time for preparation of graduation addresses.

Reports—At the end of each term (or oftener, if requested) a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Conduct—Young men are expected to conduct themselves as gentlemen. The college does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste, or good morals. Should anyone act otherwise, the Faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

Special Examinations—Where a student fails in his examination, he may have a second trial—by arranging with the professor in charge and paying a fee of \$1.00. When a student is absent from an examination for any cause, he may have a special examination by paying a fee of \$2.00. for each special examination in a study not pursued in class a fee of \$3.00 is charged.

Students in attendance during the Fall term must matriculate on the opening day of the next term, if they desire to continue their work. Fifty cents is charged for each day of delay in matriculating. This rule applies only to the opening of the Winter and Spring terms, and does not relate to students entering for their first term.

The laws of the college require from every student decorous, sober and upright conduct as long as he remains a member of the college, whether he be within the precincts or not. They strictly forbid drunkenness, gaming, dissoluteness, swearing, habits of expense, and the introduction of wine or other intoxicating drinks into town or College precincts. Smoking

is not permitted by students upon the College grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the College require a proper observance of the Lord's Day. They forbid the use or possession of pistols or other weapons, and the introduction of them into the College precincts. Any violation of these Regulations may lead to dismissal or expulsion from the College.

Prohibition of Credit—The Faculty wishes to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling, and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

Gymnasium and Athletics.

Believing that the true principles and methods of education require proper and proportionate consideration to be given to both mind and body, Bethany College, in connection with her other departments of instruction, also fosters physical culture. Within the College Campus there are ample athletic grounds well laid out for base ball, foot ball and other athletic games; also fine tennis courts, croquet grounds, etc. Thus superior advantages and inducements are afforded for both ladies and gentlemen. With such variety of recreations, no student can lack that diversion and exercise so indispensable to the enjoyment of College life and success in College work. A Physical Director conducts regular classes in gymnastic exercises. He also has general management and supervision of all games of foot ball, basket ball, base ball, etc. No inter-collegiate contest games will be arranged with students of other institutions without the approval of the President.

Admission by Certificate.

Students who have prepared for college under teachers or principals of recognized standing, may be admitted to the Freshman Class on certificate from their teachers, without examination on the studies covered by their certificates. The certificate should state the work accomplished by the pupil and the time devoted to each study.

The certificate issued by the College Entrance Examination Board of the Middle States and Maryland will also be accepted. The Board will hold examinations in all the principal cities.

Admission from Other Colleges.

Students from other colleges where the curriculum is substantially similar to that pursued in this College, may be admitted, *ad eundem*, upon presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department



Neotrophian Literary Society Hall.



American Literary Society Hall.

they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand an examination for that department.

No examinations are required for admission to the Normal and Preparatory Departments.

Examinations.

All students are required to take the examinations that come during the last week of each term, and those who make 65 per cent. as an average grade for the term's work, including the examination, will be passed. The class work shall count for two-thirds and the examination for one-third in making up the grade. A second examination may be taken after sufficient interval to give the student time for needed preparation. Teachers will in no case depart from the schedule time of tests except by special vote of the Faculty. Students who do not take their examination at the scheduled time will be charged two dollars extra for each examination.

Extra Fees.

Chemical Laboratory	\$ 5 00	Per Term.
General Chemistry	2 00	" "
Surveying, Roads and Railroads.....	3 00	" "
Descriptive Geometry	2 00	" "
Each extra study above four.....	3 00	" "
Private Examinations for study not pursued in class	3 00	" "
Music students, for each literary study.....	3 00	" "
Library Fee	25	" "
Breakage Fee	25	" "
Breakage deposit (roomers in either Dormitory)	3 00	" "
Diploma in Literary Courses.....	10 00	" "
Diploma in Normal Course.....	5 00	" "
Diploma in Business Course.....	3 00	" "
Gymnasium Fee	1 00	Per Session.

Post Graduate Course Leading to Master's Degree.

This course may be taken in absentia, providing the student visits Bethany for recitation or examination as often as six times during the college year. Nine books from this list, selected with the approval of the Faculty, must be prepared for examination. The tuition for this course, including examination, is \$25.00; Diploma, \$10.00. Part of this course may be taken in our Summer School. Other subjects may be substituted for part of the course, with the approval of the Faculty.

The Place of Christ in Modern Theology.—Fairburn.

The Divine Origin of Christianity.—Storrs.

Parish Problems.—Gladden.

Butler's Analogy.

The Cognitive Powers.—McCoch.

Ueberweg's History of Philosophy (two vols.)
 Brice's American Commonwealth.
 International Law.—Lawrence.
 Ely's Socialism and Social Reform.
 History of the Reformation.—D'Aubigne.
 History of Our Times.—McCarthy.
 Beginnings of Christianity.—Foster.
 History of English Thought.—Stevens.
 Sociology.—Hall and Vincent.

Matriculation Fee.

All students in all departments are required to pay a matriculation fee of \$3.00 per term, except in the case of students in the business department, when one matriculation fee covers the entire course. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the opening of each term. Students will not be enrolled in classes until they present matriculation cards.

Advantages Claimed for Bethany.

1. Healthfulness and beauty of location. There never has been an epidemic of any kind in Bethany. The beauty of landscape is unsurpassed.
2. Four full courses leading to Bachelors' Degrees, permitting the widest range of electives possible.
3. A Classical Ministerial Course so arranged that, without neglecting the student's classic training, special preparation, along the lines of practical utility, is given for his life work.
4. A shorter English Ministerial Course, arranged for those who cannot remain long enough in college to complete the Classical Ministerial.
5. A special Normal Course for the training of teachers, equal to the best in the land.
6. All students are given instruction in Bible History. A general knowledge of Biblical History is essential to the broadest culture.
7. A large and well selected library, with reading room supplied with the best current literature, free to all students.
8. Away from the detracting influences of city life. There are no saloons in Brooke county, W. Va. Bethany is an ideal place for the moral as well as the mental culture of young people.
9. A thoroughly competent teacher of Physical Culture, who directs the physical development of the students, and has the general direction of the college athletics.
10. A Conservatory of Music equal to the best. Prof. Moos and his assistants are worthy of unqualified commendation.
11. Special students may pursue any studies which they desire and for which they are fitted.
12. Thorough course in Book-keeping, Shorthand, Typewriting and Telegraphy, equal to the best city college.

13. Historic surroundings. Bethany for all time to come will be a sacred place to multitudes. It is an inspiration to study amidst such historic associations.
14. Our Ladies' Hall, modern in every way, with a lady principal always in charge, is an ideal home for young ladies. Parents may rest assured that the best interests of their daughters are faithfully guarded.
15. Bethany has two daily mails, two telephone systems, telegraphic communications, three hacks each way between Bethany and Wellsburg.
16. The moral and religious atmosphere is especially pure. Both a Young Men's and a Young Women's Christian Association are maintained.
17. Buildings thoroughly repaired and nicely furnished; an electric light plant and water works in successful operation.
18. All these advantages offered at a minimum of cost. No college in the country can reduce expenses lower than they are at Bethany.

Reduced Tuition.

Young men in any of the religious denominations who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at two-thirds of the regular rates of tuition. When scholarships are used by ministerial students the regular rate of tuition will be charged and a credit of \$30 per year will be given on each scholarship. No more than \$10.00 of this amount will be allowed each term.

All applicants for this privilege are required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well-known ministers of the gospel, certifying that they come under the foregoing conditions.

Young men who use tobacco are not given this reduction. It is presumed that those who have money for this appetite have money to pay full tuition rates. Each young man in accepting this reduced tuition must sign a certificate that it is his intention to preach the Gospel, and if at any time he should change his intentions and enter some secular calling, then he will repay the college the full amount of such reductions.

Children of regular ministers of the gospel, of all denominations, are admitted to all classes and privileges of the college upon the payment of the matriculation fee and two-thirds of the regular tuition.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes, without remuneration.

Phillips Loan Fund.

A few years ago the Hon. Thomas W. Phillips, of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars, to be loaned to students in Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. Aid from this fund may be

obtained by ministerial students on complying with the conditions of the loan. Applications should be made to the President in writing. Personal or other approved security is required of those borrowing from the fund. No student is loaned more than one hundred dollars per year. The fund now amounts to more than \$10,000.

In considering applications for loans preference is given to students rooming in the Dormitory and to those seeking to reduce their expenses, by self-board, or special labor. This rule does not apply to married students who reside in the village.

Fees and Expenses.

Matriculation, per term.....	\$ 3 00
Tuition, per term, not exceeding four full studies.	12 00
Library fee, and other fees.....	50
Room rent, \$7 to \$10 per term.....	7 00 to 10 00
Table board, \$2.10 per week for 12 weeks.....	25 20
Cost per term	\$ 47 70
Cost per year	143 10

This does not include books and washing. Students for the ministry and children of ministers are allowed a reduction of one-third in tuition. This would make the above estimate \$42.25 per term, or \$130.35 for the college year. A number of students board themselves and they report the cost of room and board as low as \$1.50 per week. Young men may take their meals in Phillips Hall. The charge for meals is only \$2.10 per week. Most of the boarding houses in the village charge \$2.50 to \$2.75 per week for table board. Expenses at Bethany are as low as at any reputable college in this part of the country, and much lower than in most of them. It is cheaper to come to Bethany and pay the small tuition required than to go to many schools where tuition is free. The difference is more than made up in fees and the cost of living.

Expenses at Phillips Hall.

Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board for \$2.50 to \$3.25 a week, depending upon the size and location of the room. This rate supposes that each room has two occupants. For those choosing to room alone there is an additional charge of 50 cents per week. Each is expected to bring sheets, pillow-cases, towels, napkins, napkin-ring, knife, fork, teaspoon and lamp. A deposit of \$3.00 is required of each as guarantee for preservation of the room and furniture, which is refunded when the room is vacated, if everything is in proper condition.

Phillips Hall, the handsome gift of the Hon. Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies. The rooms have lately been newly furnished. The hall is heated throughout by steam and is supplied with hot and cold

water. The hall is lighted throughout with electric light. The light is furnished free to students. Electric lamps are paid for by the students, and cost 25 cents each. One or two lamps with proper care will last the entire nine months of the session. Phillips Hall is situated on College Hill, only a few steps from the College building. It is undoubtedly the best equipped boarding hall for girls in the State. It is in every way an ideal home for young women.

Mrs. A. R. Bourne resides at Phillips Hall, and has its general oversight. She is the Dean of Women in the College, and devotes herself to the welfare of the young women. It is the constant endeavor of the management to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the young ladies are constantly kept in view. The aim is to inspire them with the highest ideals, and to promote their growth in character as well as in mind. Honor and truth are the main principles regarded in the government of the Hall, and sympathy and confidence, rather than rigid rules, are relied on to preserve the peace and order of the household. This confidence is rarely abused. Those who have begun to take life in earnest do not need much discipline.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the College Faculty.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Young ladies intending to enter the College and desiring rooms in Phillips Hall should write the President as soon as decision is reached. This will insure the reservation of rooms at the prices desired.

Young Men's Dormitory.

A modern, well furnished dormitory, containing forty rooms, offers superior accommodations for young men. The building has sewerage, bath, hot and cold water on each of the three floors. It is lighted by electricity and heated with steam. The rooms are large and well lighted, 16x16 feet in size, and furnished for two occupants. These are most delightful rooms and in many respects are the most desirable rooming places in Bethany. The cost of rooms, for each student, in the Dormitory, when paid in advance is \$21 to \$25 for the college year. If not paid in advance the charge will be \$8 to \$10 for the term. There will be no deviation from this rule. Young men who engage rooms for the year must keep them unless for some reason they leave the college. When any occupant, who has paid for a room for a year, is compelled to leave, a proportionate amount of the sum paid for room, is refunded. Each occupant is required to make a deposit of three dollars to cover breakage. This sum is refunded at the end of the session if the furniture of the room is found in proper condition. Young men will furnish their own sheets, pillow cases, bed spreads and towels, and will care for their rooms. When the rooms are cared for by the college, an additional charge of \$5.00 per year

will be made for each occupant. Two students will occupy each room. Should any student choose to room alone, he may do so by paying the rate of one student and two-thirds. The price of the rooms vary according to location and size. All the rooms, however, are quite desirable. Students who room in the Dormitory may take their meals where they like or they may board themselves if they prefer to do so. Young men who room in the Dormitory will have preference over the young men who room in the village in securing meals at Phillips Hall, should the dining room at the Hall at any time be overcrowded. Prof. and Mrs. F. T. McEvoy reside in the Dormitory and have a general supervision over those who room there. Special supervision will be given when parents request it. The college also reserves the right to give this special supervision to such young men as, in its judgment, may need it. Those who expect to room in the Dormitory should write and engage rooms as early as possible.

A breakage deposit of \$3.00 is required of each as a guarantee for the room and furniture. This is refunded when the room is vacated, if everything is in proper condition.

Special Arrangement for Boys in the Preparatory Department.

Experience has clearly demonstrated that, as a rule boys under seventeen years of age should not be permitted to room in houses where there can be no oversight of their conduct. Unless special arrangements are made with the President, boys under seventeen years of age must room at the Dormitory. One floor of the Dormitory will be given to the younger boys, and such others as the Faculty may recommend or parents or guardians may request. Study hours and a study room are maintained for these, and Prof. McEvoy, or some one designated by the President, will have personal oversight and reside constantly on this floor. By this arrangement parents may safely send very young boys to Bethany. Indeed, we are confident in promising parents most satisfactory results from these new arrangements. Very good boys, when away from home with all restraint removed, are often tempted to waste their time and to form habits detrimental to their best interests. We do not recommend rigid and painful discipline, but rather that firm, though kind, directing of a boy's time, which is essential to his symmetrical and proper development. We confidently commend to parents and guardians the advantages secured by having their boys reside in our Young Men's Dormitory. The third floor of the Dormitory is so arranged that at a given time in the evening the doors may be closed so that no student can leave without permission of the principal. The large study room is used during the evening and a competent superintendent and teacher is in charge. By this plan young boys are helped in their studies and given every incentive to proper effort. The boys who occupy this third floor and have this special supervision are charged an extra fee of \$10.00 for the year. We very strongly recommend parents to take advantage of this arrangement.

The College Book Store.

Arrangements have been perfected whereby the college will manage its own book store. By this plan we will be able to provide books for our students at a minimum cost. Students who desire to sell their old text books or trade them for other text books, will be accommodated in the college book store. New and second-hand books will be carried, so that by buying and reselling, the student can reduce the cost of books to a very nominal sum. This plan will amount to about the same thing as renting books by the term. We shall manage this sale of text books and give students the advantage of low prices. We guarantee that the cost of text books will be as low at Bethany College as anywhere in the country, and much lower than in most colleges and universities. The book store does a strictly cash business. No credit is given to any one. This rule is invariable.

LIST OF GRADUATES, JUNE, 1904.

Bachelor of Arts.

Anna Ruth Bourne, Lexington, Ky.; William Sweeney Stucky, Lexington, Ky.; Richard Terry Kersey, Springfield, Mo.; Mary Virginia Hagerman, Lexington, Ky.; George Washington Watson, Holbrook, Pa.

Bachelor of Arts—Ministerial.

Charles Edward Geis, Uhrichsville, Ohio; Cyrus McNeely Yocum, Steubenville, Ohio; William Howard Thompson, Sandy Lake, Pa.; Francis Marion Pitman, Wileyville, W. Va.; John Franklin Ryan, Howard, Ohio; Joseph Frank Hay, Nortonville, Kansas.

Bachelor of Science.

James Ellis Harvey, Flemington, Pa.; C. C. Wellbourne, Los Angeles, California.

Bachelor of Letters.

Virginia Stewart, Washington C. H., Ohio.

Bachelor of Music.

Emily Roberts, Carnegie, Pa.

Bachelor of Pedagogy.

Ardow Bliss Carter, Ashtabula, Ohio.

Master of Arts.

Ray Okey Miller, Dravoesburg, Pa.; William Hugh Erskine, Pittsburgh, Pa.; Dr. Benjamin E. Helprin, New York; William Dowler Turner, Bethany, W. Va.; W. J. Wright, New Brighton, W. Va.

Master of Music.

Bertha Sprague, Bethany, W. Va.

Art.

Miss Jennie Irwin, Big Run, Pa.

Elocution.

Edna Scott, Bethany, W. Va.

Business Department.

Clyde E. Martin, Bethany, W. Va.; John A. Smith, Akron, Ohio;
George A. Smith, Akron, Ohio; D. L. Stoneking, Sistersville, W. Va.;
Elva Scott, Morristown, Ohio.

Master of Arts—Honorary.

John P. Sala, Elyria, Ohio; Emma M. Camp, Marion, Ohio.

Doctor of Philosophy.

James C. Keith, Bethany, W. Va.



Main College Building from the West.

Undergraduates.

Alexander, W. B.....	Toledo, O.
Anderson, Archie.....	Homestead, Pa.
Anderson, Marie V.....	Wellsburg, W. Va.
Ash, Laura A.....	Clarksburg, W. Va.
Ash, Rufus E.....	Clarksburg, W. Va.
Atkinson, Mary.....	Connellsville, Pa.
Barclay, L. W.....	Poplar Hill, Ont.
Bearce, Irene.....	Bethany, W. Va.
Bennett, R. J.....	Ocean View, Del.
Biery, Harry.....	Prairie Depot, O.
Bishoff, Effie.....	Rankin, Pa.
Blackstone, Henry.....	Pittsburg, Pa.
Blackwell, Alice.....	Tappan, O.
Bremer, Ella.....	Wheeling, W. Va.
Brown, Harvey F.....	Toronto, O.
Brown, Henry.....	Bethany, W. Va.
Burdine, Orpha.....	Hundred, W. Va.
Breen, W. K.....	New Cumberland, W. Va.
Blood, Hiram.....	Arcadia, Mich.
Bourne, Mrs. A. R.....	Bethany, W. Va.
Burton, R. R.....	Franklin, Mo.
Call, Clyde M.....	Waynesburg, Pa.
Carson, Elizabeth.....	Charleroi, Pa.
Chapline, Bessie.....	Bethany, W. Va.
Clemens, J. K.....	Wellsburg, W. Va.
Cochran, Harry A.....	Allegheny, Pa.
Conelly, H. G.....	Baltimore, Md.
Cramblet, Harold W.....	Bethany, W. Va.
Cramblet, Wilbur H.....	Bethany, W. Va.
Crothers, Wm.....	Cincinnati, O.
Culberson, G. H.....	Atlanta, Ga.
Coleman, Irma.....	Hixburg, Va.
Daisy, Myrtle.....	Ocean View, Del.
Decker, M. S.....	Bethany, W. Va.
Duty E. N.....	Pittsburg, Pa.
Doley, E. J.....	Melbourne, Australia
Eicher, H. A.....	Somerset, Pa.
Eskey, Bessie.....	Wheeling, W. Va.
Embrey, R. B.....	Hebron, O.
Fair, F. H.....	Bethany, W. Va.
Fair, Georgia.....	Bethany, W. Va.

Fair, Wirt.....	Bethany, W. Va.
Filson, C. N.....	Salem, O.
Finch, W. S.....	Hamilton, Mo.
Fowler, C. N.....	Piedmont, O.
Francis, Jessie.....	Verona, Pa.
Francis, T. R.....	Connellsville, Pa.
Frye, Iva.....	Charleroi, Pa.
Gibson, Jas. C.....	Bethany, W. Va.
Gordon, Harry.....	Bridgeport, O.
Gordon, Josephine.....	Bethany, W. Va.
Graham, Leslie.....	Allegheny, Pa.
Granger, Mary.....	Somerset, Pa.
Green, P. T.....	St. Louis, Mich.
Gunn, Edith.....	Mingo, O.
Glass, John.....	Beaver Falls, Pa.
Gist, J. Fred.....	Wellsburg, W. Va.
Hammond, Carroll.....	Big Run, Pa.
Hanes, A. F.....	Parkersburg, W. Va.
Hanke, R. J.....	Wheeling, W. Va.
Harvey, J. Ellis.....	Flemmington, Pa.
Hastings, Veda.....	Tappan, O.
Heddleston, J. C.....	Dawes, O.
Hedges, C. P.....	Mt. Sterling, Ky.
Hendershot, W. B.....	Parkersburg, W. Va.
Hootman, W.....	Lake Falls, O.
Hodgkins, S. N.....	Canton, O.
Holiday, Meta.....	Wheeling, W. Va.
Holt, Ethel.....	Dagsboro, Del.
Humphreys, Muriel.....	Minneapolis, Minn.
Huston, J. H.....	Pittsburg, Pa.
Irvin, B. W.....	Big Run, Pa.
Irvin, Jennie V.....	Big Run, Pa.
Irvin, Nelle S.....	Big Run, Pa.
Jackson, S. L.....	Bethany, W. Va.
Jackson, Mrs. S. L.....	Bethany, W. Va.
Jobes, E. C.....	Claysville, Pa.
Jobes, E. I.....	Claysville, Pa.
Johnson, B. S.....	Cadiz, O.
Johnson, Lucile.....	Cadiz, O.
Johnson, R. T.....	Bethany, W. Va.
Johnson, W. R.....	Bethany, W. Va.
Johnson, Naomi.....	Bethany, W. Va.
Justice, Edith.....	Bethany, W. Va.

Keltch, H. F.....	Bethany, W. Va.
Keith, Katharine.....	Bethany, W. Va.
Kemp, Anna.....	Mansfield, O.
King, V. L.....	Newnan, Va.
Kubbs, Frank.....	Shelby, O.
Lane, H. O.....	Bethany, W. Va.
Langley, Robt.....	Liverpool, Eng.
Linville, Willard.....	West Alexander, Pa.
Lewis, Bertha.....	Braddock, Pa.
Lindsay, John.....	Bethany, W. Va.
Luke, Bessie.....	Bellaire, O.
Littleton, T. R.....	McMechan, W. Va.
McBroom, Earl.....	Bethany, W. Va.
McClary, George S.....	Radigran, Va.
McClelland, Clyde.....	Connellsville, Pa.
McConnell, Harry.....	Piedmont, O.
McDonald, Alfred.....	Pittsburg, Pa.
McMillan, Lena.....	Somerset, Pa.
McIntyre, Lynna.....	Alvay, W. Va.
McQuown, Wynard.....	Bond, Md.
McEvoy, Frank.....	Bethany, W. Va.
Madden, Harland.....	Hebron, O.
Madden, May.....	Hebron, O.
Maldoon, Alva.....	West Alexander, Pa.
Manley, Ray.....	Bethany, W. Va.
Martin, Clyde.....	Bethany, W. Va.
Mason, H. E.....	Connellsville, Pa.
Mercer, Elmer.....	Bowling Green, O.
Mercer, L. D.....	Rudolph, O.
Mercer, Iza.....	Bethany, W. Va.
Mercer, Virginia.....	Bethany, W. Va.
Miller, Katherine.....	Barnesville, O.
Miller, Roy.....	Bethany, W. Va.
Monroe, John.....	Wheeling, W. Va.
Moore, Blaine.....	Friendly, W. Va.
Morris, Charlotte.....	Bethany, W. Va.
Morris, Florence.....	Bethany, W. Va.
Murphy, Lura.....	Chesterhill, O.
Murray, L. G.....	Bethany, W. Va.
Murray, Welwood.....	Bethany, W. Va.
Mullady, John.....	Bethany, W. Va.
Nelson, Lula.....	Bellaire, O.
Orrison, Eunice.....	Morristown, O.

Phillips, J. H.....	Waynesburg, Pa.
Pfifer, Harry.....	Allegheny, Pa.
Peters, Olive.....	Welcome, W. Va.
Phillips, Gertrude.....	Barnesville, O.
Pitman, Alma.....	Bethany, W. Va.
Poole, Mabel.....	Wellsburg, W. Va.
Porter, E. R.....	Connellsville, Pa.
Potter, Warren.....	Wilkinsburg, Pa.
Proctor, H. A.....	Liverpool, Eng.
Proctor, T. H.....	Liverpool, Eng.
Pritts, Emily.....	Somerset, Pa.
Quick, Errett B.....	Cincinnati, O.
Rees, S. T.....	Newark, O.
Reese, Lillian.....	Johnstown, Pa.
Reid, Henry.....	Mt. Sterling, Ky.
Rice, John F.....	Shelby, O.
Roberts, Emily.....	Carnegie, Pa.
Roberts, Annie.....	Carnegie, Pa.
Ryan, J. F.....	Howard, O.
Ryan, Flora.....	Howard, O.
Rowan, Chas. S.....	Vanderbilt, Pa.
Sala, H. E.....	Minerva, O.
Saylor, Pearl.....	Rudolph, O.
Scott, Edna.....	Bethany, W. Va.
Scott, Elva.....	Morristown, O.
Scott, Katharine.....	Bethany, W. Va.
Scott, Muriel.....	Charleroi, Pa.
Seiler, C. A.....	Hopwood, Pa.
Shaw, A. C.....	Bethany, W. Va.
Shafer, A. J.....	Bridgeport, O.
Schidelman, Emma.....	Pine Flats, Pa.
Shannon, W. T.....	Charleroi, Pa.
Shrontz, Frank W.....	Lone Pine, Pa.
Sinclair, C. C.....	Poplar Hill, Ont.
Smith, A. H.....	Bethany, W. Va.
• Smith, Bessie.....	Leipsic, O.
Smith, Chas.....	Friendly, W. Va.
Smith, M. Eola.....	West Middletown, Pa.
Smith, John J.....	West Middletown, Pa.
• Smith, J. C.....	Lower Newport, O.
Smith, Kate.....	Elba, W. Va.
Smith, Herbert.....	Liverpool, Eng.
Smith, Geo. A.....	Akron, O.
Shank, W. B.....	Findlay, O.

Squire, Ethel.....	Swissvale, Pa.
Steed, G. H.....	Norfolk, Va.
Stewart, Olus J.....	Lowell, O.
Stickle, Earl A.....	Newark, O.
Swearingen, T. J.....	Steubenville, O.
Sword, Mary.....	Fig, Va.
Sprague, Bertha.....	Bethany, W. Va.
Stoneking, Donald.....	Sistersville, W. Va.
Stillwagon, W. P.....	Connellsville, Pa.
Suruda, Nizaro.....	Tokyo, Japan
Sugano, Tokusuke.....	Tokyo, Japan
Thorn, S. B.....	Toronto, O.
Tinsley, Helen L.....	Bethany, W. Va.
Turner, Charles.....	Pine Flats, Pa.
Underwood, J. W.....	Bethany, W. Va.
Underwood, Mrs. J. W.....	Bethany, W. Va.
Van Loon, Alvan W.....	Cincinnati, O.
Ward, F. J.....	Cincinnati, O.
Watkins, Elsie G.....	Pittsburg, Pa.
Weaver, J. E.....	Stillwater, O.
Wells, Charles E.....	Washington, D. C.
Williamson, Frank.....	Friendly, W. Va.
Winn, Nellie S.....	Richmond, Va.
Winn, W. Garnett.....	Richmond, Va.
Willard, Hess.....	Carnegie, Pa.
Williams, Julia.....	Salem, O.
Williams, S. S.....	Howard, Pa.
Woolery, Kirk.....	Bethany, W. Va.
Wright, John.....	Hanover, O.
Waugh, Jason.....	Wellsburg, W. Va.
Waugh, S. P.....	Wellsburg, W. Va.
Wynne, Harry.....	Bethany, W. Va.
Wynne, Herbert.....	Bethany, W. Va.
Zinke, Ferdinand.....	Allegheny, Pa.

Art Department.

Batchel, J. S.....	Wellsburg, W. Va.
Briggs, Alice.....	Wellsburg, W. Va.
Cramblett, Mrs. Della S.....	Bethany, W. Va.
Eskey, Bessie.....	Wheeling, W. Va.
Granger, Mary.....	Somerset, Pa.
Holliday, Meta.....	Wheeling, W. Va.
Hanke, R. J.....	Wheeling, W. Va.
Irvin, Jennie.....	Big Run, Pa.
Jacob, Mr. Julian.....	Wellsburg, W. Va.
Keith, Katharine.....	Bethany, W. Va.
Lauck, Ada.....	Bethany, W. Va.
Lauck, Hallie.....	Wellsburg, W. Va.
Matthews, Carrie.....	Wellsburg, W. Va.
Mendel, Janie.....	Wellsburg, W. Va.
Murray, Lorman.....	Pittsburg, Pa.
Roberts, Emily.....	Carnegie, Pa.
Scott, Pearl.....	Bethany, W. Va.
Smith, Bessie.....	Leipsic, O.
Smith, Retta.....	West Middletown, Pa.
Tinsley, Helen.....	Bethany, W. Va.
Watkinshaw, Mrs. J.....	Wellsburg, W. Va.
Waugh, Mary.....	Wellsburg, W. Va.
McCleary, Pansy.....	Wellsburg, W. Va.
Yingling, Mrs. R.....	Wellsburg, W. Va.

Music Department.

Anderson, Marie.....	Wellsburg, W. Va.
Ash, Laura.....	Clarksburg, W. Va.
Bishoff, Effie.....	Braddock, Pa.
Daisey, Myrtle.....	Ocean View, Del.
Eskey, Bessie.....	Wheeling, W. Va.
Francis, Jessie.....	Verona, Pa.
Geis, Chas. E.....	Uhrichsville, O.
Granger, Mary.....	Somerset, Pa.
Hastings, Veda.....	Tappan, O.
Holt, Ethel.....	Dagsboro, Del.
Irvin, Jennie.....	Big Run, Pa.
Jobes, E. C.....	Claysville, Pa.
Jones, Bessie.....	West Alexander, Pa.
Justice, Edith.....	Bethany, W. Va.
Kemp, Anna.....	Mansfield, O.
Luke, Bessie.....	Bellaire, O.
Madden, H. E.....	Hebron, O.
McIntyre, Lynna.....	Alvy, W. Va.
Miller, Catherine.....	Barnesville, O.
Mulholland, Evelyn.....	Independence, Pa.
Murray, Mrs. Alan.....	Bethany, W. Va.
Murray, Wellwood.....	Bethany, W. Va.
Peters, Olive.....	Welcome, W. Va.
Phillips, Gertrude.....	Barnesville, O.
Poole, Mabel.....	Wellsburg, W. Va.
Potter, Warren F.....	Wilkinsburg, Pa.
Pritts, Emily.....	Somerset, Pa.
Reese, Lillian.....	Johnstown, Pa.
Roberts, Nannie.....	Carnegie, Pa.
Roberts, Emily.....	Carnegie, Pa.
Sailor, Pearl.....	Rudolph, O.
Smith, Katherine.....	Leipsic, O.
Sprague, Bertha.....	Bethany, W. Va.
Squiers, Ethel.....	Swissvale, Pa.
Underwood, Mrs. J. W.....	Bethany, W. Va.

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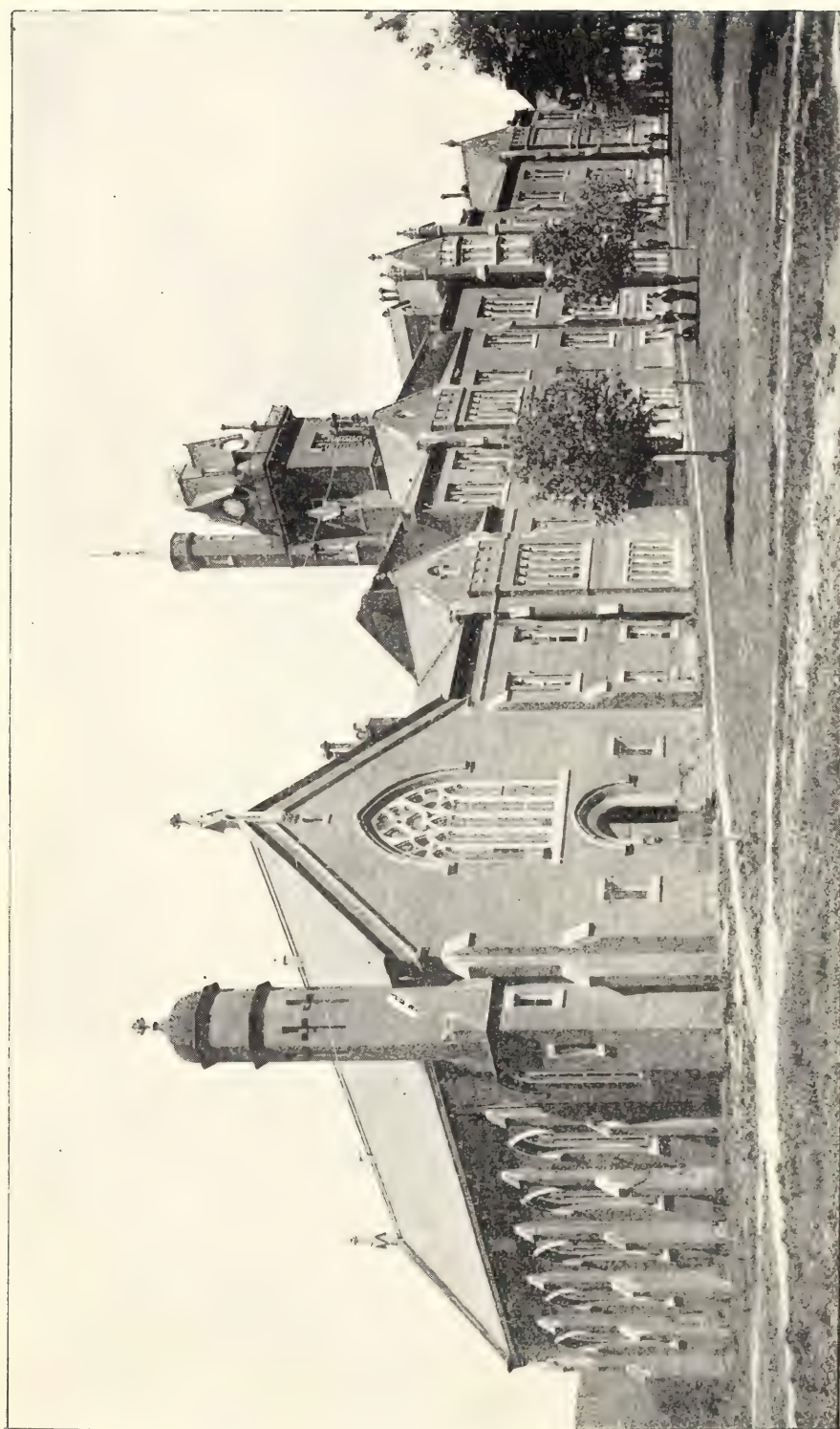
ANNUAL CATALOGUE

OF

BETHANY COLLEGE,

1905-1906.

**BETHANY, WEST VIRGINIA.
Published by the College,
July, 1905.**



Main College Building.

CATALOGUE

OF

BETHANY COLLEGE

FOR THE

SIXTY-FIFTH YEAR,

1905-1906.

BETHANY, W. VA.
PUBLISHED BY THE COLLEGE
1905.

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A. C. PENDLETON, Secretary.	

1905—COLLEGE CALENDAR—1906

Fall Term, 1905.

Sept.	19—Fall Term begins, Matriculation Day	Tuesday
Nov.	7—Anniversary of the American Literary Institute.....	Tuesday
"	20—Anniversary of the Neotrophian Literary Society.....	Monday
Dec.	20-22—Examinations	Wed.-Fri.
"	22—Christmas Recess begins 4 P. M.....	Friday

Winter Term, 1906.

Jan.	3—Winter Term begins	Wednesday
Feb.	22—Joint Celebration of the Literary Societies	Thursday
March	13—Anniversary of the Adelpian Literary Society..	Monday
"	22-24—Examinations	Wed.-Sat.
"	24—Winter Term ends	Saturday

Spring Term, 1906.

March	27—Spring Term begins	Tuesday
June	7- 9—Examinations	Thurs.-Sat.
"	10—Baccalaureate Sermon, 11 A. M.....	Sunday
"	11—Annual Address, 8 P. M.....	Sunday
"	11—Final Chapel Services, 10 A. M.....	Monday
"	11—Inter-Society Contest, 8 P. M.....	Monday
"	12—Field Day, 10 A. M.....	Tuesday
"	12-13—Annual Meeting Board of Trustees.....	Tues.-Wed.
"	12—President's Reception, 7 P. M.....	Tuesday
"	13—Class Day, 2 P. M.....	Wednesday
"	13—Exhibition of College of Music, 8 P. M.....	Wednesday
"	14—Annual Commencement	Thursday
"	14—Exhibition of Adelpian Literary Society, 8 P. M.....	Thursday

MEMBERS OF THE FACULTY.

THOMAS E. CRAMBLET, A.M., LL.D., *President. Professor of Homiletics and Exegesis.*

Student Scio College, '79-'80; student Ohio State University, '80-'82; A. B. Mt. Union College, '85; Classical Graduate College of the Bible in Kentucky University, '87; A. M., Mt. Union College, '88. Pastor Mentor, Ohio, '87-'88; Pastor Salem, Ohio, '88-'91; Pastor First Christian Church, Omaha, Neb., '91-'96; Pastor East End Christian Church, Pittsburg, Pa., '96-'01; LL.D. Western University of Pennsylvania, '02. Traveled in Europe, Egypt and Holy Land, '01. President of Bethany College, 1901—

WILLIAM BROOKES TAYLOR, A. B., *Vice President and Dean of the College of the Bible. Professor of Biblical Literature and Doctrine.*

Student in Hon. W. G. McAtee's Select School, Brooksville, Ky., '81; National Normal University, Lebanon, O., '84-'85; Kentucky University and the College of the Bible, '87-'93; the University of Chicago, '94-'96; Sociological work, Chicago Commons, '96-'97. Graduated in Eng. Bible Course, '91; in Classical Bible and A. B. Courses, '93. Completed the B.D. course, '95. Pastor Indian Creek and Ruddles Mills, Ky., Churches, '90-'93; North-side, Chicago, Church, '94-'00; Superintendent of Chicago City Missions, '00-'02; Pastor Ionia, Mich., '02-'05; Chairman Executive Committee of Chicago City Mission, '95-'00; member Illinois State Missionary Board, '95-'02; President Michigan Christian Missionary Society, '94-5; Bethany, '05—

*JAMES CRAWFORD KEITH, A.M., Ph.D.

Studied in Oak Grove Academy, Ky., '60-'61; Hopkinsville Seminary, Ky., '64-'65; graduated from Kentucky University College of Arts, A.B., '67; Bible College of the same, Classical Course, '67; University of California, Special Course, '96-'97; A.M. Bethany College, '98. Lane Seminary, Cal., two years; President of Christian College, Cal., 12 years; President of Washington College, Cal., four years; taught in Kentucky University, two years.

*Leave of absence on account of illness.

A. C. PENDLETON, A.M., *Professor of German and French.*

'70 Graduate French and German Department Bethany, under Prof. C. L. Loos; '86, Student in Paris, France, where she received diploma for special work; '83, A.M. Bethany; '91, Graduate Student, Geneva, Switzerland; Editor of Pailleron's "Le Monde on Pon s'ennuie," annotated for class use. Professor of German and French, Bethany, '84—

MRS. A. R. BOURNE, A.B., *Professor of English.*

Baptist Female College, Lexington, Mo.; State Normal School, Warrensburg, Mo., '79-'81; Principal School for Girls, Ashley, Mo., '81-'83; Professor, Christian College, Columbia, Mo., '85-'89; Student University of Mo., '88-'89; Professor Hamilton College, Lexington, Ky., '90-'94; Principal Madison Female Institute, Richmond, Ky., '94-'95; Traveled in Europe, '95; Student King's College, London, England, '95-'96; A.B., Bethany, '04; Student Oxford University, England, Summer '97; Professor Kentucky University, Lexington, Ky., '96-'03; Bethany, '03—

R. H. WYNNE, A.M., *Professor of Hebrew and Economics, and Christian Doctrine.*

A.B., Bethany, 1872; Tutor in Latin, Bethany, '72; Pastor, Virginia, '73-'79; Professor of Mathematics, Columbia College, Ky., '79-'81; Professor Norfolk College, Va., '82-'89; Student Chicago University, '93; Professor of Hebrew and History, Bethany, '91—

PHILIP JOHNSON, A.M., B.D. *Mrs. Susan B. Cochran Professor of Philosophy, Greek Exegesis and Church History.*

A.B. Bethany, '95; A.M., Bethany, '96; President Tazewell College, Va., '96-'01. Professor of Latin, Bethany, '01-'04; Student Yale University Divinity School, '04-'05; B.D. Yale University, '05; Professor, Bethany, '05—

F. M. LONGANECKER, A.M., *Professor of the Latin Language and Literature.*

A.B. Hiram College, '99; '99-'01, Professor of Latin and Greek, Fayette Normal College, Ohio; '03-'04, Principal Preparatory Department Texas Christian University; '02-'03, Graduate Student University of Michigan; Ann Arbor, '04, Assistant Instructor in Latin, University of Michigan; '04 A. M. University of Michigan; Professor of Latin, Bethany, '04—

CORNELIUS BEATTY, M.S., *Professor Natural Sciences.*

Graduate Baltimore City Public Schools; B.S., Baltimore City College, '95; B.S., '96; Johns Hopkins University; '96-'97, Post Graduate Student Johns Hopkins University; Professor Natural Sciences, Des Moines College, '97-'01; Professor of Physics and Chemistry, Grant University, '01-'03; M.S., Bethany College, '05; Professor, Bethany, '04—

JEAN CORRODI MOOS, A.M., *Director of Department of Music and Instructor in Piano, Voice and Theory.*

'84-'88, Student College of Music, Zurich; '88-'90, Student Royal Conservatory of Music, Leipsic; '90-'92, Director of Music, Kidder Institute, Kidder, Mo.; '92-'94; Stephens College, Columbia, Mo.; '94, Ripon College, Ripon, Wis.; '95-'97, De Pauw University, Greencastle, Ind.; '97—, Bethany College, '98—

F. T. McEvoy, A.M., *Professor of Shorthand, Typewriting and Book-keeping.*

'74-'75, Student Pine Flat Academy; '76-'79, Student State Normal School, Indiana, Pa., Student Hiram College, '79-'80; '86, Student Matthews Business College; taught in Public Schools of Pennsylvania ten years; '96-'97, Principal Duke Centre High School; '90-'94, Professor Normal Business College, Youngstown, Ohio; '95-'96, Principal Lockport, N. Y., Business College; '97-'98, Principal Little Falls Business College; '97-'98, Professor Shorthand and Bookkeeping, Bethany, '02— A.M., Bethany College, '05—

MISS ELMA R. ELLIS, A.M., *Assistant Professor of Greek and History.*

Graduate of High School, Portsmouth, Ohio, '88; Student Milligan College, '88-'90; B. A. University of Tennessee, '95; Graduate Student University of Tennessee, '96-'97; Student at University of Nevada, '97-'98; M.A. University of Tennessee, '99; Professor at Holbrook Normal College, Knoxville, Tenn., '99-'00; Professor of Ancient and Modern Languages at Milligan College, '00-'01, '03-'04; Greek and German at Virginia Christian College, '04-'05; Bethany, '05—

GILBERT H. EASLEY, B.S., *Professor of Mathematics.*

Received State Certificate in Kentucky in '85; taught eight years in Public Schools; Student Kentucky Normal College, '87-'89; Student Kentucky University, '92, '94, '98, '01; Professor Dickson Normal College, Tennessee, '99-'00; Professor, King College, Bristol, Tennessee, '01-'02; Student and Professor Milligan College, '02-'04; B. S. Milligan College, '03; Professor of Mathematics and Science in Jasper Normal College, Fla., '04-'05; Student University of Tennessee, '05; Professor of Mathematics, Bethany, '05—

MISS GENEVIVE KITTREDGE, *Professor of Art.*

Graduate Ann Arbor, Mich., High School, '98; Student Michigan University, '98-'99; Student Ann Arbor Art School, '99-'00; Student Pratt Institute, '01-'02; Professor of Art, Wilmington Conference Seminary, and Dover, Del., Public Schools, '02-'05.

J. P. CONDER, M.D., *Physical Director.*

Student, Mo. State Normal College; Graduate Kirksville, Mo., School of Osteopathy, '94; Physical Director, Central Christian College, Mo., '00-'02. Pastor Christian Church, Prattville, Kans., '03-'04; Physical Director, Bethany, '04—

H. A. BAILEY, *Professor of Elocution and Oratory.*

Graduate Massillon, Ohio, High School, '02; Graduate College of Oratory, Ohio, Northern University, '05; Bethany, '05—

MRS. H. A. BAILEY, *Assistant in Elocution and Physical Training.*

Graduate in College of Oratory, Ohio Northern University, '03; Bethany, '05—

CORNEULIUS BEATTY, *Curator of Museum.*

MRS. ANNA R. BOURNE, *Dean of the Department of Women.*

F. T. McEVOY, *Principal Young Men's Dormitory.*

A. H. JORDAN, *Assistant in Preparatory Department.*

F. T. McEVOY, *Bursar.*

HERBERT H. TILOCK, *Field Agent.*

GENERAL INFORMATION.

Bethany's History.

The charter for Bethany College was procured from the Legislature of Virginia in 1840, by John C. Campbell, of Wheeling. The establishment of an institution for the promotion of higher Christian education was for many years the cherished purpose and desire of Alexander Campbell, the illustrious founder. When he was fifty years old he published in "The Millennial Harbinger" the plan of the institution, which, a little later, he inaugurated at Bethany. The first session of the college began in 1841. Mr. Campbell insisted that, as the Bible is the basis of the highest and truest culture, it should form an integral part in college education. For a long time Bethany was the only college in America using the Bible as a text book. Until recent years the great majority of colleges and many theological seminaries had no place in their courses for the practical study of the Bible.

In the sixty-two years of her history almost ten thousand young people have received training in the hall of "Old Bethany." Nearly one thousand of this number have graduated from the institution. Bethany is proud of her alumni. They are to be found in almost every State in the Union. They are to-day filling, with credit to themselves and their Alma Mater, honorable and responsible places in all the learned professions. Glorious as has been the past, the friends of Bethany confidently look for greater things in the years to come. With a larger endowment than ever before; with the buildings in better condition than in a score of years; with hundreds of friends in all parts of the land, there should be, yea, there shall be, glorious years yet for this mother of great men, this mother of colleges, this cradle of one of the mightiest religious movements of modern times.

Grounds and Buildings.

The College owns seventy-five acres of land overlooking the beautiful Buffalo creek. A coal mine on the college land provides fuel for the heating of the buildings. Bethany Water Works supplies reservoirs on the hillside to the northeast of the college. From these, water is piped into all the buildings. With pure water, wholesome food, healthful surroundings and comfortable buildings, one may claim for Bethany all the advantages of a present-day health resort. The main college building stands on an elevation in the centre of an attractive

campus. It is an imposing structure and is well adapted to the purposes for which it is used. To the south of the main building stands Phillips Hall, a modern and well equipped boarding hall, for young ladies. This building is heated with steam, lighted with electric lights, and has water and sewerage on each floor. It affords accommodations for sixty young ladies. To the north is Pendleton Heights, the beautiful home of the President. This building, recently repaired, is supplied with hot-air furnace and electric lights. The Young Men's Dormitory stands at the south end of the main college buildings. It is a modern, three-story brick structure, with forty rooms. The building is supplied throughout with steam heat, electric lights, bath, sewerage and all modern conveniences. In all respects this is one of the most comfortable homes for young men to be found among our educational institutions. Directly west of the college tower stands the new gymnasium. This is a building 70 feet by 42 feet, and is wholly adequate to the needs of the student body.

A New Library Building.

In March, 1905, Mr. Andrew Carnegie offered to give to Bethany College twenty thousand dollars for the construction of a library building as soon as the college should add a like amount to its general endowments. The Trustees immediately accepted the offer, and within three months more than twenty-three thousand dollars has been secured. Seven thousand dollars of this amount was given as a memorial fund by the Hon. Thomas W. Phillips, of New Castle, Pa., in honor of his son, Norman A., deceased, and is not counted in the twenty thousand dollars to meet Mr. Carnegie's offer. Sufficient progress has been made in securing the needed twenty thousand dollars to cause Mr. Carnegie to write the college a cordial letter of congratulations and to state that the funds for the library building are now at our disposal and that we may proceed at once with the construction of the best building we can erect for twenty thousand dollars. Architects are now at work upon the plans, and this new building will be pushed to completion as rapidly as possible. It is hoped that it may be opened for the use of the students before the next session closes.

Location.

The village of Bethany is situated in Brooke county, West Virginia, seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles south of Pittsburg. Hacks

make three daily round trips between Bethany and Wellsburg. Students should plan to reach Wellsburg not later than 4 P. M., the time when the last hack leaves for Bethany. Carriages can be secured by those who arrive too late for the hack. The drive over the well-kept limestone pike is unsurpassed. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. It possesses a fascination that delights the student while here and remains with him a precious memory through life. There are no licensed saloons nearer than seven miles. The moral atmosphere is unusually healthful and stimulating. Situated near enough to Pittsburg, Wheeling, Steubenville and Wellsburg to derive the advantages which these cities afford, our students are at the same time removed from many of the temptations that come with city life.

Bethany is one of the most healthful locations in the country. Situated among the beautiful hills of the Pan Handle of West Virginia, with pure air, pure water and helpful surroundings of every kind, we are entirely free from fevers and epidemics. Many young people from the cities find in Bethany a most gratifying health resort. This is an item of no inconsiderable importance when selecting an educational institution for the full development of young people.

Education Day.

At our national convention, held in Detroit in 1903, the third Lord's day in January of each year was designated as Education Day. All pastors are urged to preach education sermons on that day, especially emphasizing the importance of patronizing our own colleges. Our people should not only give to support our educational institutions; they should send their sons and daughters to them. Not education but sound **Christian** education is the paramount need. We must depend upon our Christian colleges to give us leaders, grounded in the faith. The question of paramount importance to-day, is not the tariff, not finance—not expansion, not the Panama Canal, not even education, but **Christian** education. If the Church is to successfully cope with the spirit of ultra commercialism, so inimical to spiritual growth, if she is to overcome unbelief and scepticism, she must train her champions in an atmosphere free from the mephitic poison of infidelity and laden with the rich life-giving ozone of essential truth. The Church must depend upon the college, its true hand-maiden, to give this training. To neglect our colleges is to exhibit folly unworthy of an intelligent and faithful people. Education day ought to be one of the greatest anniversaries in our

churches. Every pastor capable of seeing beyond his own church doors must readily recognize the claims of Education Day. If the day has not been observed in your church, it is not too late. Harry G. Hill, Indianapolis, Ind., is the General Secretary. He will be pleased to furnish envelopes and literature. Churches and individuals have the right to indicate the institutions to which their contributions shall go. Friends of Bethany may render valuable service by urging the observance of Education Day and having the offering credited to Bethany College.

Phillips Hall—For Young Ladies.

The College is indebted to the generosity of Thomas W. Phillips, of New Castle, Pa., for this hall. It is a stately and commodious building, with all modern improvements, heated with steam, supplied with bath-rooms, warm and cold water on every floor, rooms newly carpeted and furnished with comfortable and substantial hardwood furniture, well-lighted, well ventilated, and altogether adapted to the needs and conveniences of young ladies. It has a capacity for sixty roomers and one hundred boarders. The hall is under the care of Mrs. Bourne, Dean of Women, and she is ably assisted by Mrs. Tinsley. It is their earnest desire and constant endeavor to make it a home indeed.

Mrs. Susan B. Cochran, Chair of Philosophy.

Mrs. Susan B. Cochran, of Dawson, Pa., has generously contributed twenty-five thousand dollars for the endowment of a chair of Philosophy in Bethany College. By unanimous vote of the Board of Trustees this chair has been named the Mrs. Susan B. Cochran Chair of Philosophy, as a memorial to the generous donor. Two or three other friends of the college have the endowment of chairs under consideration, and it is hoped that they may decide to establish here these permanent and honorable memorials.

Norman A. Phillips Dormitory.—For Young Men.

This is a modern well-equipped dormitory for young men. It has forty rooms, steam heat, electric lights, baths, sewerage and is, in all respects a very comfortable home for young men. Prof. and Mrs. F. T. McEvoy reside in the Dormitory and are thoroughly committed to the interests of all who reside there. Students who room in the Dormitory may take their meals in

the general dining room of Phillips Hall, or elsewhere in the village if they prefer. By special permission of the President students may board themselves in the Dormitory.

The Religious Life of the College.

Daily and weekly meeting for prayer and praise are held by the students. Evangelistic services are held in the church every year. It is a rare thing for a student who is not a Christian to be graduated. Ninety-four per cent of the students are professed followers of the Christ. The College seeks to contribute to the piety of each and all. Seldom, if ever, does one lose his faith while a student. Many are graduated as preachers who had no thought of preaching when they entered. Some give themselves to prayer and to the ministry of the Word who were not Christians when they began the course. It has been said that there is something in the air at Bethany which inclines men to preach. No particular pressure is brought to bear to this end. All the associations and influences of the place are favorable to the ministry. Bethany exalts the ministerial office. A ministerial student is held in at least equal honor with any other, while his intimate association with other students of the College, and his instruction in the same classes and studies with the rest, correct the tendency to clerical caste.

The Environment of Bethany College.

The influence of surroundings on education and character can scarcely be exaggerated. Every man is in some part the product of his early environment. The divine discipline of nations and of men makes much of circumstances. When the providence of God would educate the Hebrew race for its peculiar mission among the nations, the first step was to settle them in the most appropriate environment. Palestine above any other country afforded the surroundings necessary to Israel's education. The whole region conduced to convey and confirm those ideas of God and righteousness which made the essence of the old covenant. So John the Baptist was schooled for his great ministry in the wilderness; the apostle Paul was brought up at Jerusalem, and imbibed from those sacred surroundings, no less than from his great teacher, his knowledge of the law.

Bethany College has a great environment. The surrounding country is one of extraordinary natural beauty. Where can be found a fairer scene than that which opens to us as we stand on the steps or walk the corridor of the college build-

ing? Noble hills, which do not rush abruptly to their really mountainous height, but rise to it by gentle gradations which give them a rounded and finished aspect and besides makes them green pastures to their very summits through all the seasons; valleys, fair and fragrant, through which the shadowy waters of the "old Buffalo" wander riverward forever—but why try to describe in cold type that which only poet's or painter's power can portray? Who that has seen can ever forget this picturesque and perfect landscape? "The veriest clod that ever vegetated" could not contemplate these scenes continually without some elevation and enlargement of mind. Rarely does nature bestow on any one spot so many varied charms with so lavish hand.

Added to these natural attractions are the traditions and associations which linger about the place. The memory of those great souls who lived and labored at Bethany is kept green among us. Their ashes rest amid these fruitful and peaceful hills. Their ideas and aims still hover in the air. The very atmosphere of such a place is an education in itself.

The college is the mountain summit whence streams flow down upon all the fields of life. What is being thought and taught up there will presently appear as a practical force down on the level of character and conduct. If agnosticisism takes possession of the mountain summits, religious faith and faithfulness cannot hold the plain. The atmosphere that is breathed in college is a powerful influence in shaping character; it may either vitalize it with spiritual health and strength, or infect it with poison that will long linger in the blood. The years of training in the school and college are a plastic, formative period of life when it is largely moulded and rounded into form. Let our young people here be drawn into the service of religious faith and high ideals, and they will serve their day and generation as good soldiers of God; but let them absorb secular ideas of money-making and worldly success, and they will go the way of this world.

TABULAR VIEW OF PREPARATORY STUDIES.

For admission, the common branches, including elementary physiology, physical geography, and the rudiments of English Grammar are required.

Junior Preparatory Year.

Regular Classical.	Ministerial.	Scientific.	Literary.
FALL TERM. Latin Lessons. Collar and Daniell. English Grammar. Algebra, Wentworth School. Advanced Physiology—Overton.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physiology.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physiology.	FALL TERM. Latin Lessons. English Grammar. Algebra. Advanced Physiology.
WINTER TERM. Latin Lessons. English Grammar. Algebra. Astronomy.	WINTER TERM. Latin Lessons. English Grammar. Astronomy. Algebra.	WINTER TERM. Latin Lessons. English Grammar. Astronomy. Algebra.	WINTER TERM. Latin Lessons. English Grammar. Astronomy. Algebra.
SPRING TERM. Latin Lessons and Caesar. U. S. History, Advanced—Fisk's. Algebra. Civil Government.	SPRING TERM. Latin Lessons and Caesar. U. S. History, Advanced. Algebra. Civil Government.	SPRING TERM. Latin Lessons and Caesar. U. S. History, Advanced. Algebra. Civil Government.	SPRING TERM. Latin Lessons and Caesar. U. S. History, Advanced. Algebra. Civil Government.

Senior Preparatory Year.

FALL TERM. Caesar and Composition. Geometry (Wentworth). Greek Lessons. Rhetoric, Lockwood and Emerson.	FALL TERM. Caesar and Composition. Geometry. Greek Lessons. Rhetoric.	FALL TERM. Caesar and Composition. Geometry. French or German. Rhetoric.	FALL TERM. Caesar and Composition. Geometry. French or German. Rhetoric.
WINTER TERM. Caesar and Composition. Geometry. Greek Lessons. Rhetoric.	WINTER TERM. Caesar and Composition. Geometry. Greek Lessons. Rhetoric.	WINTER TERM. Caesar and Composition. Geometry. French or German. Rhetoric.	WINTER TERM. Caesar and Composition. Geometry. French or German. Rhetoric.
SPRING TERM. Cicero and Composition. Trigonometry (Wentworth). Greek Lessons and Analysis. General History (Meyer).	SPRING TERM. Cicero and Composition. Trigonometry. Greek Lessons and Analysis. General History.	SPRING TERM. Cicero and Composition. Trigonometry. French or German. General History.	SPRING TERM. Cicero and Composition. Trigonometry. French or German. General History.

Synoptical View of the Several Courses, Freshmen and Sophomore Years.

SOPHOMORE YEAR.			FRESHMAN YEAR.		
Spring.	Winter.	Fall.	Spring.	Winter.	Fall.
Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. Calculus. Chemistry.	Latin. Greek. Analytic Geometry. Chemistry.	Latin. Greek. Surveying. Botany.	Latin. Greek. O. T. Literature. Rhetoric (Genung).	Latin. Greek. Higher Algebra. Rhetoric (Genung).
Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. N. T. Literature. Botany.	Latin. Greek. O. T. Literature. Rhetoric (Genung).	Rhetoric. O. T. Literature. Greek. Latin.
Latin. French. Analytical Chemistry. American Literature.	Latin. French. Calculus. Chemistry.	Latin. French. Analytic Geometry. Chemistry.	Latin. French. Surveying. Botany.	Latin. French. O. T. Literature. Rhetoric (Genung).	Latin. French. Higher Algebra. Rhetoric.
Latin. French. Analytical Chemistry. American Literature.	Latin. French. English History. Chemistry.	Latin. French. Old English Literature. Chemistry.	Latin. French. N. T. Literature. Botany.	Latin. French. O. T. Literature. Rhetoric (Genung).	Latin. French. O. T. Literature. Rhetoric.

Synoptical View of the Several Courses, Junior and Senior Years.

SENIOR YEAR.				JUNIOR YEAR.			
SPRING		WINTER		SPRING		WINTER	
Ethics. Scheme of Redemption. Tennyson and Browning. International Law.		Logic. Evidences of Christianity. New Test. Greek. Anglo Saxon.		Physics. Greek. Zoology. Mathematical Astronomy.		Required— Greek. Economics. Physics. Electives— Latin. German. New Test. Literature.	
Required— Ethics. Evidences of Christianity. Scheme of Redemption. Electives— Natural Theology. Tennyson and Browning. Zoology—New Test. Greek.		Hebrew. Evidences of Christianity. Logic. New Test. Greek.		Greek. Hermeneutics. Hebrew. Old and New T. Prophecy.		Required— Greek. Physics. Mechanics. Electives— Latin. German. Old English Literature.	
Ethics. Evidences of Christianity. Tennyson and Browning. International Law.		Logic. Evidences of Christianity. German. Anglo Saxon.		German. Physics. Zoology. Mathematical Astronomy.		Required— German. Economics. Physics. New Test. Literature.	
Ethics. Evidences of Christianity. Tennyson and Browning. International Law.		German. Psychology. Geology. English Literature.		Latin. German. Physics. Zoology.		Required— Latin. German. Physics. Economics. Mechanics. Electives— French.	

Four full studies are required each term. When electives are offered one must be chosen to make up the number.



Phillips Hall—for Young Ladies.



Norman A. Phillips Dormitory—for Young Men.

DEPARTMENT OF GREEK.

Text Books.

The First Greek Book, White; Greek Grammar, Goodwin; Handbook of New Testament Greek, Green; Xenophon's Anabasis, White; Homer's Iliad, Seymore, Herodotus Books VI. and VII., Merriman; Plato's Apology and Crito, Kitchel; Xenophon's Memorabilia, Winans; Demosthenes on the Crown, D'Boge; Aeschylus' Prometheus Bound, Rackham; Sophocles' Oedipus Tyrannus, Jebb; Odes of Pindar, Gildersleeve; Short Extracts from Lucian, Williams; New Testament, Westcott and Hort; Liddell and Scott's Greek, English Lexicon; Thayer's Greek, English Lexicon of the New Testament; History of Greece, Tyffe; Greek Literature, Jebb.

Purpose.

It is the primary intention of this department to afford the student a basis of classical Greek scholarship upon which he may receive recognition in any of the leading educational institutions in the country. In addition to this rather technical purpose, an effort will be made to have him acquire to as large a degree as possible the classical spirit. Greek is recognized as the most beautiful and refined of the classics. Its study is one of the most helpful means of acquiring the truest intellectual and aesthetic culture. The highest good arising from the study of such a language will be eagerly sought. Its beauties will be kept constantly before the class and no pains will be spared to make its study an inspiration to the student always to seek that which is refined and pure. Attention will also be given to this study as a means of cultivating the spirit of independent and original research. The student will be constantly encouraged to take such steps on new ground as will contribute a necessary element in the attainment of that degree of self-assurance which is essential to all true success.

For the accomplishment of this three-fold purpose the following courses of instruction have been prepared with great care, and the student will be required to be accurate and thorough in pursuing them:

Courses of Instruction.

Preparatory Year:

First Quarter—Beginner's Greek Book, Greek Grammar, Composition.

Second Quarter—Beginner's Greek Book, Greek Grammar, Composition.

Third Quarter—Beginner's Greek Book, Greek Grammar, Composition, reading first six chapters of Anabasis.

Freshman Year:

First Quarter—Anabasis, Book I., chapter 7, beginning; Greek Syntax.

Second Quarter—Herodotus, Greek Syntax.

Third Quarter—Homer's Iliad, Study of Greek Prosody.

Sophomore Year:

First Quarter—Plato's Apology, Greek Syntax.

Second Quarter—Zenophon's Memorabilia.

Third Quarter—Demosthenes' on the Crown.

Junior Year:

First Quarter—Aeschylus' Prometheus Bound.

Second Quarter—Sophocles' Oedipus Tyrannus.

Third Quarter—Odes of Pindar. Particular attention will be given during the first two quarters of this year to a study of the Greek drama.

Senior Year:

First Quarter—Lucian.

Second Quarter—New Testament.

Third Quarter—New Testament, Study of Hellenistic Greek.

Ministerial Course.

The work of this course for the Freshmen and Sophomore years and the first two quarters of Junior year corresponds with that of the classical for the same periods of time. Beginning with the third quarter of the Junior year attention is devoted entirely to the study of the Greek New Testament in pursuance of the following outline:

Junior Year:

Third Quarter—Introduction to New Testament Greek; Select Reading from the Greek Testament.

Senior Year:

First Quarter—Acts.

Second Quarter—Mark.

Third Quarter—Galatians.

DEPARTMENT OF LATIN.

Students who do not complete in our institution the two years' preparatory work offered in Latin or who do not bring certificates from accredited high schools or other institutions showing that such work has been satisfactorily done, must be examined before admission to the Freshman class, on four books of Caesar and two orations of Cicero or their equivalents. A fair knowledge of the forms of syntax and an ability

to translate an easy paragraph based on one of the authors named from English into Latin will be necessary to pass the entrance examination. Some knowledge of Roman history will be found helpful. Instruction in the preparatory years is intended to meet these requirements. No examination is required to enter the first preparatory year.

COURSES OF INSTRUCTION.

Junior Preparatory Year.

First Term—Essentials of Latin.

Second Term—Essentials of Latin.

Third Term—Introduction to Caesar.

Senior Preparatory Year.

First Term—Caesar's Gallic War and Latin Prose composition.

Second Term—Caesar's Gallic War and Latin prose composition.

Third Term—Cicero's Orations and Latin prose composition.

Freshman Year.

First Term—Cicero's Orations and Latin prose composition.

Second Term—Virgil's Aeneid.

Third Term—Virgil's Aeneid. Four books of the Aeneid will be read and special attention will be given to mythology and Latin prosody.

Sophomore Year.

First Term—The De Senectute or De Amicitia of Cicero.

Second Term—Odes and Epodes of Horace with special attention to the meters of Horace.

Third Term—The Germania or Agricola of Tacitus. A part of the time during the sophomore year will be given to the study of the History of Roman Literature and to the study of the Development of the Roman Constitution.

Junior Year.

First Term—Satires and Epistles of Horace.

Second Term—Latin Selections.

Third Term—Captivi of Plautus and the Phormio of Terence with a study of Roman comedy.

Senior Year.

Fall Term—Selected plays of Plautus and Terence.

Winter Term—Lucutius De Revium Natura, Books I. and V.

Spring Term—The Topography and Monuments of Ancient Rome with papers and discussions.

Text Books.

Pearson's Essentials of Latin, Brittain's Introduction to Caesar, Bennett's Latin Grammar, Kelsey's Caesar's Gallic War, Kelsey's Cicer's Orations, D'Ooge's Latin Composition Parts I. and II., Bennett's Virgil's Aeneid, Shuckburgh's De Senectute and De Amicitia of Cicero, Smith's Odes and Epodes of Horace, Allen's Germania and Agricola of Tacitus, Greenough's Satires and Epistles of Horace, Roman Life in Latin, Prose and Verse—Peck and Arrowsmith, Elmer's Plautus' Captivi, Elmer's Pharmio of Terence, Kelsey's Lucretius De Rerum Natma, Platnus Topography and Monuments of Ancient Rome.

DEPARTMENT OF MENTAL AND MORAL SCIENCE.

In this department, during the first term of the year, a course of lectures will be given, designed to present in an elementary and summary way the principal philosophical problems. An outline sketch of the history and development of philosophical thought will be given in connection with the course in Psychology.

Text Books—Davis's Elements of Psychology; James' Psychology; Ladd's Psychology, descriptive and explanatory.

In Moral Science much attention is given to the various existing theories concerning the supreme motive in human conduct and the true ground of moral obligation. An effort is made to show that the various theories are not so much opposed to each other as might be supposed.

Text Book—Robinson's Principles and Practice of Morality; Porter's Elements of Moral Science, with frequent lectures.

In Logic both the deductive and inductive methods are taught. Special drill work is given in the work of detecting fallacies and in pointing out the exact nature of the fallacy in each instance.

Text Book—Jevon's Logic.

A course in Sciology is offered as an elective to members of the Senior class and Post Graduates.

Text Book—Small and Vincent's Introduction to the Study of Society.

International Law.

International Law is taught during the third term of the Senior year. In the study of this timely subject, "Lawrence's Text Book on International Law" is used.

DEPARTMENT OF HISTORY.

Students entering the Freshman year are expected to have a knowledge of the History of the United States, and also some acquaintance with General History, both Ancient and Modern. For those who have not had instruction in these subjects provision has been made in the preparatory classes.

European and English History are required in the first two terms of the Sophomore years. Greek and Roman History are taught in connection with the Greek and Latin courses, and are in charge of the professors of these departments.

Senior Year.

For ministerial students, recitations five times a week, during the first term of the Senior year, are given in Church History, giving special attention to the Apostolic and Reformation periods of church history, and supplemented by lectures on recent reformatory movements, especially the origin, principles and growth of the Disciples.

Text Book—Fischer's Church History.

DEPARTMENT OF ENGLISH.

Junior Preparatory Year.

First Term—Study of Advanced Grammar (Reed and Kellog's Higher Lesson in English). Reference will be made to all leading authors of Grammar.

Second Term—Advanced Grammar (continued). Assigned reading of standard works, Irving, Longfellow, Milton's school poems, Hawthorne, and others.

Senior Preparatory Year.

First Term—Rhetoric (Lockwood and Emerson).

Second Term—Rhetoric (completed). Assigned reading: De Quincy's Flight of Tartar Tribe, Merchant of Venice, Macauley's Essay on Milton, Selections from Addison, George Eliot, Cooper, Irving, and others.

College Course—First Year.

First Term—Rhetoric (Genung).

Second Term—Rhetoric (Genung).

Second Year.

First Term—History of English Literature (Pancoast).

Second Term—History of England (Terry).

Third Term—History of American Literature (Pancoast). Critical study of writing of representative authors.

Third Year.

First Term—Critical study of Standard English poems through period of Wordsworth and Coleridge. (Pancoast's Standard English poems.)

Second Term—Study of the Elizabethan Drama—Life and times of Shakespeare, and three of Shakespeare's plays (Hudson).

Third Term—Study of the poems of Tennyson and Browning. Idylls of the King (Vlepueau). In Memoriam. Introduction to study of Browning (Carson).

Fourth Year.

First Term—Anglo Saxon Reader. Sweet.

Second Term—Selection from Anglo Saxon poems of Beowulf, Judith, Elene (Sweet).

Third Term—Chaucer's Canterbury Tales (Morris).

List of Books Needed for First Term 1905-06.

Genung's Rhetoric, History of English Literature, Pancoast; Standard English Poems, Pancoast; Anglo-Saxon Reader, Sweet; Higher Lessons in English, Reed and Kellogg; Rhetoric, Lockwood and Emerson.

DEPARTMENT OF MATHEMATICS.

Admission to the Freshman class is conditioned upon the satisfactory completion of Algebra, Geometry and Trigonometry, as given in the Preparatory Department.

The studies pursued during the first three years of the collegiate course are indicated below, and are so arranged that no one completing them in the order given, and with the thoroughness required, will encounter serious difficulty in the

completion of the course. The work of the Senior year in the Scientific course is a continuation in a variety of directions of that of the preceding years, and will consist in the study of one or two of the following subjects: Roads and Railroads, Descriptive Geometry and Perspective, Higher Plane Curves, Analytic Geometry of Three Dimensions, Projective Geometry, Barycentric Calculus, Calculus of Extension, Quaternions, Differential Equations, Theory of Functions, according to the tastes or predilections of the members of the class.

Before entering the classes in Surveying and Roads and Railroads a payment of \$3.00, and of \$2.00 in Descriptive Geometry, must be made for the use of instruments and drawing room.

Freshman Year.

First Term—Higher Algebra (Wentworth).

Third Term—Land Surveying (Gillespie).

Sophomore Year.

First Term—Analytic Geometry.

Second Term—Differential and Integral Calculus.

Junior Year.

First Term—Mechanics.

Third Term—Mathematical Astronomy.

Senior Year.

Selected Topics.

DEPARTMENT OF FRENCH AND GERMAN.

Candidates for admission to these classes must possess an accurate knowledge of the elements of English Grammar, and those desiring to enter later in the courses must offer the work assigned for the preceding terms, or an equivalent. The aims of the instruction are good pronunciation, ready use of regular and irregular inflections, the acquisition of a useful vocabulary, and a knowledge of syntax.

Selections for reading are made with a view to acquainting the student, as far as time admits, with the masterpieces of French and German literature; and the political, social and literary characteristics of the author's time are therefore considered in the work. In every translation the idiomatic accuracy of the English used is taken into account. Scientific

readings are included, that the student may acquire the special vocabulary needed for scientific research.

Oral practice, composition and memorizing are begun early in the work and continued throughout.

Any special selection for reading named may be subject to change, as conditions may render expedient.

French—First Year.

First Term—Minimum French Grammar (Joynes) to page 54.

Second Term—Minimum Grammar continued to page 97; Preparatory French Reader (Super).

Third Term—Minimum Grammar to page 137; Halevy's L'Abbe Constatin (Logie).

Second Year.

First Term—Minimum Grammar continued; Scientific French Reading (Bowen).

Second Term—Moliere's *Le Misanthrope* (Joynes).

Third Term—Pailleron's *Le Monde ou l'on s'ennuie* (Pendleton).

Third Year.

First Term—French Lyrics (Bowen); Victor Hugo's *La Chute* (Huss).

Second Term—Racine's *Athalie* (Joynes).

Third Term—*Athalie* continued; a study of the city of Paris, local, literary and historic, conducted in French, and based on *Une Semaine a Paris* (Bacon).

German—First Year.

First Term—Joynes-Meissner's German Grammar to page 75.

Second Term—Joynes-Meissner's Grammar to page 119; Hillern's *Hoher als die Kirche* (Clary).

Third Term—Joynes-Meissner's Grammar to page 153; Lessing's *Minna von Barnhelm* (Primer).

Second Year.

First Term—Joynes-Meissner's Grammar to part II; *Minna von Barnhelm* continued.

Second Term—Joynes-Meissner's Grammar continued from beginning of part II to page 265; Freitag's *Die Journalisten* (Toy).

Third Term—Joynes-Meissner's Grammar continued; Maria Stuart (Joynes); Scientific German Reading (Hodges).

Third Year.

First Term—Schiller's Maria Stuart (Joynes).

Second Term—Marlitt's Amtmanns Magd.

Third Term—Goethe's Faust, Part I. (Thomas).

DEPARTMENT OF NATURAL SCIENCE.

Required Courses.

Botany—Freshman Year—Spring Term.

Outlines of the morphology, physiology and ecology of the flowering plants; plant analysis and the preparation of an herbarium are embraced in this course. The instructor will direct the class in the analysis of ten or more plants, after which they will be required to collect and analyze, accurately naming Order, Genus and Species, and scientifically arrange a collection of at least fifty specimens of the more common plants. The class may make excursions under the supervision of the instructor to the ravines near the College, which afford the best opportunities for the collection of specimens.

Text Books—Steven's Introduction to Botany, Gray's Manual or Gray's School and Field Book of Botany, will be useful in the analysis of some plants.

Chemistry—Sophomore Year.

The study of General Chemistry is pursued during the fall and winter terms of the Sophomore year; the non-metals are studied the first term and the metals the second.

Each student performs a selected list of experiments, under the direction of the instructor. A description of these is written carefully in a note book, the results are discussed in the class, the proper deductions are drawn and the corresponding chemical theories explained in the light of the student's own observation and reading. Frequent written reviews are given. The attempt is made to cultivate keenness of observation, neatness in manipulation, correctness in making inferences, and orderly, systematic methods of investigations.

One term's work in qualitative analysis is required of those who take the scientific and classical courses, though open

to any student prepared by having taken the course in General Chemistry. It consists of ten hours' laboratory work weekly during the spring term of the Sophomore year.

A fee of \$2.00 per term is charged each student in General Chemistry and a fee of \$5.00 per term is charged each student in Qualitative Analysis.

Text Books—Remsen's Advanced Chemistry for General Chemistry and Newth's Manual for Qualitative Analysis.

Physics—Junior Year.

The course in Physics occupies three terms of Junior year.

A thorough knowledge of Mathematics, at least so far as to include Trigonometry, is indispensable to the proper pursuit of this course.

Beginning with matter and motion, and their laws, the student is brought to the practical application of these laws in the different forms of matter, solids, liquids and gases, and to the philosophy of machinery. When these have been mastered, the different forms of energy, heat, light, sound and electricity are studied and discussed with special reference to their practical application in the recent discoveries and inventions in this science.

Text Book—Appleton's School Physics; Gage's Principles, Physics or an equivalent.

Zoology—Junior Year—Spring Term.

Students are encouraged to observe animals in the laboratory and in their native haunts. Five or more forms of animal life are examined in the laboratory and the student is required to make a record of his observations. Other forms will be exhibited in the class room. These forms are presented as types of the branches of the animal kingdom. Equipped with a knowledge of them, the student is led to a comprehensive view of the classification of animals.

Text Book—Colton's Zoology, Descriptive and Practical.

Geology—Senior Year—Fall Term.

The plan pursued is, first, the study of the agencies now at work in producing structure, or Dynamical Geology; second, Structural Geology; last, Historical Geology. As an aid to this study, the college has a collection of mineral and geological specimens well suited for illustration.

Text Book—"Compend of Geology" by Le Conte.

Electives.

The following elective courses are offered for the benefit of those students whose needs or tastes require a fuller knowledge of the natural sciences. Any elective course may be withdrawn if the number of applicants is insufficient.

Organic Chemistry—Winter Term.

Text Book—Leffman and La Wall's Organic Chemistry.
Fee, \$5.00.

Zoology—Fall Term.

A continuation of the work of the spring term is offered in the fall term. Additional types will be studied in the laboratory and the classification of animals will be presented in greater detail.

Text Book—Colton's Zoology, Descriptive and Practical.

Physics.

Special attention will be paid to the perception of the mathematical relations of physical quantities and the solution of numerous problems. One or more terms' work may be taken.

Text Book—Carhart's University Physics.

DEPARTMENT OF HEBREW.

In this age of Biblical criticism the need of knowledge of Hebrew is more generally felt, and recognized and there is a growing interest taken in the study of the language. The course extends through the Junior and the Senior years.

Junior Year.

Genesis i:viii is read; the general principles of the grammar; special attention is given to the form of words; the acquisition of a vocabulary; the translation of English into Hebrew; some of the important principles of syntax. Recitations daily.

Senior Year.

A critical study of selections from the historic, poetic and prophetic books of the Hebrew Bible; review of the grammar; the principles of syntax; the principles of Hebrew poetry.

Text Books—Harper's Elements of Hebrew; Harper's Method and Manual; Harper's Hebrew Syntax; Gesenius' or Green's Grammar; Hebrew Bible, Lexicon. Recitations daily.

DEPARTMENT OF ECONOMICS.

Instruction is given five times a week during the second term of the Junior year in Economics.

The study of Economics embraces the principles of Political Economy. Its development, private and public. Under private Economics will be considered production, transfer, distribution and consumption of goods. Public Economics deals with the relations of the state and private enterprise, expenditure and revenues.

Text Book—Bullock's Introduction to the Study of Economics.

DEPARTMENT OF MUSIC.

A liberal, all-embracing education having been the aim of Bethany College from its very inception, Music has for years been given its proper place in its curriculum. Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thoroughness generally found only in the larger art centers. Not a mere musical smattering, but a well-grounded knowledge and mastery of the art theoretical and practical, is the aim constantly kept in view. Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the Faculty.

Students in this Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage.

To educate teachers, who shall be masters of knowledge, and understand the correct and systematic training of those entrusted to their care.

To give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle

of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

Courses of Study.

Full courses are offered in Piano, Voice, Stringed Instruments and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed.

Piano.

All Piano students must attend classes in Theory.

Teachers' Certificates will be given to those completing one year Preparatory work, and three years of the collegiate course. Diplomas of Graduation and degree of Bachelor of Music will be awarded to those who have completed the preparatory year and the entire collegiate course, which latter embraces four years.

Voice Culture.

All Voice students must attend the classes in Theory.

Teachers' Certificates will be given to those completing the course of two years. Applicants for this certificate must be able to play accompaniments. Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years and the course in Theory.

Violin.

All Violin students must attend classes in Theory.

Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years.

Harmony and Theory.

This course includes two years' study of Harmony and one year of Musical Form and History of Music. This course is obligatory for all who desire to receive a diploma in any of the other courses.

The work in Theory embraces two weekly recitations.

Expenses.

The tuition fees are as low as is compatible with high-class work.

Piano.

Preparatory, First and Second Collegiate year, by the director, per term	\$19 00
Third and Fourth Collegiate year, by the director, per term	25 00

Voice.

First year, per term	19 00
Second and third year, per term	25 00

Violin.

First year, per term	19 00
Second and third year, per term	25 00

All lessons are private, of thirty minutes' duration, twice a week, and the duration of each term is 13 weeks.

Harmony, Musical Analysis and Musical History are taught in classes, meeting twice a week. The tuition for each branch is \$6.50 per term.

Pianos for practicing purposes can be rented at the college at the rate of \$2.00 for the term, one hour each day; two hours each day, \$4.00; etc.

DEPARTMENT OF ELOCUTION AND ORATORY.

The methods used in the School of Elocution and Oratory of Bethany College are those employed in the leading schools of elocution and oratory in America. The object of training is the harmonic development of body, mind and voice for practical working purposes in life, and for artistic, professional platform work. Special attention in pulpit oratory is given to ministerial students. Specific training for teachers is another prominent feature.

The constant aim of the Director is to impart such instruction as will best meet the individual needs of each pupil. The work, as pursued in the School of Elocution and Oratory, will be found a valuable adjunct to the instruction given in music and in the regular collegiate course. The work is divided into three years—Junior, Senior and Post Graduate.

In addition to the regular course for graduation and post graduate work, the School of Elocution and Oratory offers an auxiliary or private course of instruction arranged in groups of ten lessons. In this course special attention will be given to practical training exercises in Physical Culture and Voice, and to the drilling of students for appearances at the entertainments of the Literary Societies, Junior and Senior Orations, and for public platform work in general.

Persons desiring criticism of Reading, Reciting, Oratory, etc., may arrange for private instruction in single lessons.

Courses of Study.

The following subjects are required in regular course:

Physical Training	{ Hygiene, Discovery and correction of physical defects and mannerisms, Relaxing and energizing exercises Harmonic Gymnastics.	{ For the acquirements of health, strength and grace of movement.
Voice and Diction	{ Right modes of breathing. Vocal Training. English Diction. Phonetics.	
Vocal Expression	{ 1. Means of Vocal Expression; studies in changes of pitch, inflection, range, subordination, tone, color, force, stress, phrasing, movement, rhythm, pauses and attack. 2. Modes of vocal expression. 3. The rendering of brief extracts to illustrate the means and modes of expression. 4. The reading and reciting of selections from good authors, training and practice in Oratory, extemporaneous speaking, and the rendition of scenes from classical dramas.	

Other required courses included in course for graduation in the School of Elocution and Oratory:

English	6 Terms
Shakespeare	2 Terms
Physiology, Logic, Psychology,	{ For each of these subjects the prescribed length of time in regular Collegiate Course.

Books Used in the Course in Elocution and Oratory.

Classics for Vocal Expression, Lessons in Vocal Expression, Imagination and Dramatic Instinct, The Province of Expression (Curry); The Delsarte System of Physical Culture (Georgen); Elocution and Action, Steps to Oratory (Southwick). MS. matter of the most eminent teachers in America.

Tuition Fees.

Tuition per term in Junior Class	\$10 00
Tuition per term in Senior Class	10 00
Tuition per term for Post Graduate work	12 00
Tuition for course of ten private lessons	5 00
Tuition for single private lessons	75

THE COMMERCIAL DEPARTMENT.

The Commercial Department of this institution is believed to afford the best possible facilities for acquiring proficiency in those branches of study that are adapted to prepare a person for a business career.

The course in bookkeeping comprises a thorough lucidation of the principles of double entry, and the development of these principles in the various departments of accounting.

In view of the fact that the study becomes more interesting and profitable as the basal principles are better understood the utmost effort is made to give the students in this department a clear and comprehensive knowledge of the essential elements of accounts at the outset.

The drill in the use of the day book, journal, cash book, ledger, trial balance, and balance sheet is thorough, aiming to make the student painstaking, exact and careful of detail. He is impressed with the importance of a well-written, neatly ruled and systematically arranged ledger, in order to exhibit most readily and clearly the condition and results of the business.

No one will ever regret having learned how to keep accounts and how to do business correctly. It greatly contributes to success in any vocation of life.

As instruction is personal, not in classes, a student can enter at any time. A good knowledge of the common English branches fits a person to enter profitably upon any of the courses.

Among the special privileges offered to regular students of this department, while pursuing a business, shorthand or typewriting course, are: 1. Access to the gymnasium, literary societies, and library and reading room. 2. Free tuition for not longer than one term in any two of the following common branches, provided the superintendent of the department requires the student to pursue them: English grammar, arithmetic, United States history and descriptive geography. For other literary studies the usual fee must be paid.

In addition, also, to the advanced business course, which embraces everything necessary in a business line, including ordinary banking, we give, when there is demand for it, a special extended banking course, representing the working of a metropolitan bank of the first order, gleaned from the best methods of the New York and Chicago banks.

Shorthand and Typewriting.

The age in which we live is one of progress. Shorthand writing is now recognized as an important element in the com-







A Room in Phillips Hall—Young Ladies' Home.



A Room in Norman A. Phillips Dormitory—for Young Men.

mercial world, and the young man or woman who has the necessary qualifications in this branch is sure of lucrative employment.

The Graham System.

The superiority of the Graham system over all of the methods which, it is claimed may be more quickly and easily learned, lies in the fact that it can be pushed to any desired degree of speed. The "short" systems, as they are called, meet the requirements of the amanuensis fairly, when speed is not important, but ambitious young men and women, as a rule, wish to learn a method that will enable them to aspire to the most responsible positions. It requires but little, if any more time, to learn a system by which a high rate of speed may be reached, than it does one with which rapidity is out of the question, and the difference in results is certain to be very great. We teach the Graham System because we have faith in it.

Commercial Course—Book-keeping, Single and Double Entry.

Commercial Arithmetic.	Commercial Law.
Office Practice.	Business Forms and Customs.
Business Penmanship.	Rapid Calculating.
Practical Grammar.	Spelling.
Business Correspondence.	Actual Business Practice.

Shorthand Course—Theory and Practice of Shorthand.

Individual Instruction. Typewriting, Dictation Drill. Punctuation. Correspondence. Speed Exercises. Penmanship. Spelling.

General Information—Rates of Tuition Payable in Advance.

Tuition is payable in advance and the rates are as follows: Bookkeeping, one term, three months, \$15.00; Shorthand and Typewriting, one term, three months, \$15.00; Bookkeeping, Shorthand and Typewriting, combined course, three months, \$25.00. The course of Bookkeeping or Shorthand may be completed in from three to six months.

Typewriting, with the use of machine one hour a day, \$4.00 per month. Business penmanship, one lesson per day, \$3.00 per month.

Books and Supplies.

Expense for books and blanks—everything necessary, is as follows: Commercial course, including all text books, \$6.00; Shorthand course, supplies, \$6.00, including text book on typewriting. If penmanship is taken in connection with shorthand \$1.50 additional is charged for stationery and a set of copies.

When to Enter.

The tuition rates are arranged by terms simply for convenience in classification and matriculation. Pupils may enter when most convenient to them. A large part of the instruction is individual, and it is easily arranged to classify new students whenever it suits them to enter.

Diplomas and Certificates.

Those who complete the full course either in bookkeeping, shorthand or typewriting, and who satisfy the superintendent of the department of their proficiency, will be graduated and a diploma or certificate in testimony of their attainments will be granted, for which a charge of \$5.00 will be made.

Positions.

All business colleges to-day have more calls for competent help than they can fill. The question no longer is, "Can I get a position?" It is, "Are you ready, or getting ready, for the position that awaits you?" You have a bright future before you if you will grasp the opportunities. You will find this school equal to the best business schools of the large cities. You can prepare yourself here cheaper than you can in them. Our prices are within the reach of all. Students are not guaranteed situations, but every reasonable effort will be made to secure them positions. We have superior facilities along this line, and can assure every competent graduate a position.

Correspondence Solicited.

We earnestly invite correspondence with reference to this department.

DEPARTMENT OF TELEGRAPHY.

A thorough course in Telegraphy is offered. A competent teacher will have charge of this department and the work done will prepare young people to fill successfully positions in telegraph offices anywhere. The tuition will be \$12.00 per term. This will entitle the student to the privileges of pursuing at the same time two studies in the common branches.

DEPARTMENT OF DRAWING AND PAINTING.

No education is complete in this progressive age without at least as much knowledge of drawing as would enable one to make a fair sketch, or a simple design. To be cultured one

must have some knowledge of the great works of Art, and possess enough practical skill to appreciate them. Even to appreciate nature to the fullest Art study is indispensable.

The object of the Art course in Bethany College is to develop natural ability and inspire a love and study of Art. The course is thorough, leading to a certificate.

Honest work is required. Individual attention given each pupil in class.

Charcoal, Oil, Crayon, Water Color, Pencil, Pastel, India Ink, China and Fabric Painting are taught.

Art Course—First Year—Charcoal, Pencil, India Ink, Crayon.

1. Drawing in outline from geometric solids.
2. Drawing in outline from ornament cast.
3. Drawing in outline from still life groups.
4. Drawing in outline from details of human figure from cast.
5. Drawing in outline of natural foliage from plants.
6. Drawing and shading objects in charcoal and pencil.
7. Crayoning begun (from approved examples).

Second Year—Charcoal, Crayon, Water Color, Oil.

1. Drawing and shading from objects, completed.
2. Still life studies in oil and water color.
3. Sketching from nature.
4. Landscape from nature or approved example in color.
5. Crayoning.
6. Fruit, flowers, animals and marine studies in color.
7. Composition and perspective.
8. Original design of student from nature.

Third Year—Oil, Water Color, Pastel, Mineral.

1. Drawing heads from casts shaded.
2. Study of the human head.
3. Studies of different subjects from approved examples, or nature in any medium.
4. Simple work in china.
5. Elaborate work in china.

Fourth Year.

1. Decorative work in oils and water colors.
2. Fabric painting—tapestry, etc.
3. China painting continued.
4. Portraiture in oil, from life or approved example.
5. Art history.

Throughout the college year Art Exhibits of pupils' work will be given. A special course will be arranged for those desiring it.

Expenses.

Tuition for regular college year	\$37 50
Tuition per term	13 50
Tuition—private lessons, per lesson	1 00
Matriculation fee, per term	3 00

Payments in all cases to be made at beginning of each term.

All art materials to be paid when received.

Normal and Sub-Preparatory Studies.

Arithmetic, Grammar, United States History, Geography and Pedagogy will be offered every term. Physiology and Natural Philosophy in the fall and spring. Additional classes in elementary studies will be organized to meet the wishes and needs of the students. These arrangements have been made to meet the requirements of those who need preparatory studies. Students who can only attend college for a term or two with a view of preparing to teach in public schools will find here, every term, advantages for such preparation.

NORMAL COURSE.

In response to many requests a normal course is now offered in Bethany College. The course covers a period of four years and equals the best normal schools in the country. Those who satisfactorily complete this course receive the degree of Bachelor of Pedagogy. Students preparing to teach will find it vastly to their advantage to make the necessary preparation in a college where the very best instructors are available and where association with maturer students is possible.

Normal Curriculum.			
FALL TERM.	WINTER TERM.	SPRING TERM.	
English Grammar. United States History. Physiology. Arithmetic.	English Grammar. United States History. Descriptive Geography. Arithmetic.	Orthography—Penmanship. Civil Government. Geography. Arithmetic.	
Preparatory Year.			
Latin—Lessons and Grammar. English Rhetoric. Science—Physical Geography. Mathematics—Algebra.	Latin—Lessons and Grammar. English Rhetoric. Old Test. Literature. Mathematics—Algebra.	Latin—Caesar; Composition. English—American Literature. New Test. Literature. Mathematics—Algebra.	
Junior Year.			
Pedagogy—Elements of Psychology. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Methods. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Methods. Latin—Cicero; Composition. English—English Literature. Mathematics—Trigonometry.	
Middle Year.			
Pedagogy—History of Education. Latin—Virgil; Composition. English—Shakespeare. Science—Physics.	Pedagogy—History of Education. Latin—Virgil. History—General. Science—Physics.	Pedagogy—Lectures. Latin—Horace. History—General. Science—Chemistry.	
Senior Year.			

For a shorter curriculum, omit Latin, the last year of Pedagogy and Trigonometry.

DEPARTMENT OF MINISTERIAL EDUCATION.

Faculty.

Thomas E. Cramblet, A.M., LL.D., President. Professor of Homeletics and Exegesis.

William Brooks Taylor, A.B., Professor of Biblical Literature and Doctrine and Hermeneutics.

Phillip Johnson, A.M., B.D., Professor of Philosophy, Church History and Greek Exegesis.

R. H. Wynne, A.M., Professor of Hebrew and Economics.

A. P. Bailey, Professor of Oratory.

DEPARTMENT OF BIBLICAL LITERATURE AND DOCTRINE.

One great aim in the founding and perpetuation of Bethany College was and is that all students who enter her halls shall, at some time in their college course, receive instruction in the Word of God, the greatest of all classics. This is considered essential to good citizenship, the best civilization and highest culture.

1. All Students. During the second term of the Freshman year, students in all the regular college courses are required to give five recitations a week in Old and New Testament Literature. This course of study considers the Bible both in its unity as the record of a progressive Divine revelation; and also in its diversity, as made up of many widely different though vitally related books. The authorship, the time and place of writing, the purpose, the plan, the contents, and style of each of the several books are studied. These books are also regarded in their Biblical groupings as Historical, Poetical, Prophetical, Epistolary, etc. In other words an effort is made to give each student a mental picture of each author and his work. To many educated people the books of the greatest library are only so many names.

2. Ministerial Students. In this department there are four professors eminently fitted for their work, men of practical experience, men who have succeeded in an active ministry. An effort is made not only to teach the vital truths of the Word of God but how to apply them in a successful min-

istry. They seek for the latest and best results of modern scholarship without becoming the advocate of any theory or opinion of said scholarship. Facts, not theories; truths, not opinion, should be the acquisition of every man who is to be a leader of men.

(a) During the entire Sophomore year special instruction will be given in theory and practice of the ministerial office, equivalent to the best course in Pastoral Theology. Many young preachers leave college with no practical knowledge of the complex problems of the ministry, the meeting of which means the good of the congregation they serve and the success of their life-work. This course is designed to meet this need. It is to the preacher what the "Theory and Practice of Teaching" is to the teacher.

In the first and second terms of the Sophomore year all ministerial students are required to make four recitations per week in Homiletics and one per week in practical exercise on the themes studied. It is held that, before young men are encouraged to preach, they should be well drilled in English and study thoroughly the preparation and delivery of sermons and that they should be trained in the most efficient methods of church work.

During the third term of this year the student must make four recitations a week in advanced Bible study; this will be mostly in the Gospels (Acts, Romans and First Corinthians). In this course memory work will be emphasized, holding that the ministerial student should be thoroughly familiar with the words of the Master and His greatest Apostles. They shall make one recitation per week in Theory and Practice.

During the first term of the Junior year the student must make four recitations in advanced Bible study; this will be mostly in Acts, Romans and First Corinthians, and one recitation in Pastoral Theology.

In the second and third terms of this year the ministerial student must make five recitations in Hermeneutics with practical exercise in interpretation, and one recitation a week in Old and New Testament Prophecy.

Throughout the entire year the student will be encouraged in the study of the Hebrew and Greek languages.

(c) In the first and second terms of the Senior year ministerial students devote themselves to Church History and Evidences of Christianity. An effort is made to follow the current of the Church's History and to ascertain the present trend of events; also to give special emphasis to those lines of evidences which appeal most strongly to the thought of our own times. Hebrew and New Testament Greek are required.

In the third term of this year the student will devote his time to the study of the writings of Paul and John, Evidences of Christianity, and New Testament Greek. A special course is offered in Christian Doctrine, using Milligen's Scheme of Redemption as a text book.

(d) Elective Courses. In the Junior and Senior years courses will be offered in Hebrew Prophecy and the New Testament Epistles as classes can be arranged. The effort in these courses will be to enter as fully as possible into the times and spirit of the authors, and to ascertain the purpose inspiring the writer and his message.

An elective course in the History of the Restoration Movement will be presented. We hold that no place is equal to Bethany, the scenes of our early struggles and amid her historic surroundings, to study the history of one of the greatest religious movements in the history of the Church.

Another course will be presented in Christology in which the Son, instead of the Father, will be made the center of our system of religious thought and life and in this way to get a more perfect conception of God.

The English Ministerial Course.

In addition to the regular classical ministerial course, a shorter English ministerial course is offered to those students who enter upon their studies late in life or who for other good and sufficient reasons have not the time to enable them to complete the longer course. Forty-eight credits are required to complete this course. These may be elected from the preparatory or collegiate years, with the advice and approval of the Faculty. No degrees are conferred upon those who complete this course. A certificate of graduation will, however, be presented, certifying to graduation in the English Ministerial Course. This course offers special advantages to those young ministers now preaching who feel the need of a year or more of preparation, but do not see their way clear to enter upon the more extensive preparation. Such students may elect from all the courses subjects best suited to their needs.

Senior and Junior Addresses.

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the Faculty. In addition to these, every Senior is required to deliver an address on Commencement Day, unless excused by the Faculty,

in which case a thesis must be submitted. Copies of the aforesaid addresses and thesis must be submitted at least ten days prior to the date of the addresses.

Graduation.

Those who satisfactorily complete one of the curricula, and who meet all other requirements for graduation, will have conferred upon them the degree corresponding to the curriculum completed.

To receive the degree of Bachelor of Arts, Bachelor of Science or Bachelor of Letters, the candidate must have completed all the studies required (or their full equivalents) in the course leading to the desired degree, with an actual attendance in the college during at least the Senior year.

In order to obtain the degree of Master of Arts the candidate must first receive the degree of Bachelor of Arts, be thereafter in actual attendance in the college for one session, and complete, with an approved examination in each, nine term studies, to be selected by him with the consent of the Faculty.

The honorary degree of Master in any one of the courses may be conferred on a Bachelor of three years' standing in that course, provided he has, during the interval, pursued studies relating to the degree and has maintained an exemplary character.

The fee for any diploma is ten dollars, except the Normal, which is five, and the Business, which is five dollars. No application for the degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

Credits Needed for Classification and Graduation.

A term's work in one study, satisfactorily taken, constitutes a credit.

The Bachelor's degree in any of the regular courses requires 24 preparatory and 48 collegiate credits—72 in all.

Bachelor of Pedagogy requires 48 credits.

The Collegian.

During the college year the students publish a monthly journal entitled *The Collegian*, which may be used as an excellent means of developing literary talent.

Religious Services.

The daily morning devotions are held in the college chapel at 8 o'clock.

Weekly meetings for prayer and song and exhortation are maintained by the students.

The Y. M. C. A., the Y. W. C. A. and the Y. P. S. C. E. have each a large and active membership among the students and are doing good work. Many students have been enrolled in the Volunteer Band.

It is expected that all students will attend church on Sunday morning. There are two churches in the village of Bethany—the Christian and M. E. Both have pastors and students may attend either of these.

Missions.

A course of lectures on missions is given before the whole school. This course covers as fully as practical all the more important points in the Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing for work at home, and for those who are preparing to go abroad. The Missionary Association of the College holds stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the mission work, and, in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world.

In addition to this, a Volunteer Mission Study Class, taught by the Dean of Women, Mrs. A. R. Bourne, meets one evening each week. This class has been very enthusiastic and had an enrollment of fifty for the last session.

College Credits to Music Students.

The Credit Allowed to College Students.—Studies in music may be substituted for college work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count one credit. No credits allowed for first year piano or violin. No more than three credits will be allowed. Claims for such credits must be accompanied by a certificate from the director, stating the work done. For particulars regarding the study of Theory, read statement under "Department of Music," elsewhere in this catalogue.

Credits in Other Departments.

One credit for preparatory work will be given for two terms in Bookkeeping, and two such credits for three terms of Bookkeeping, including Banking. One credit for preparatory work will be given for two terms in Stenography, and two such credits will be given for three terms in the same subject. In no case, however, will more than two credits be allowed from this department. This same rule will apply to the departments of Art and Elocution.

Student Preaching.

Ministerial students are frequently called to fill pulpits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the good they do for others, earn funds to meet their college expenses. During the past year the demand for students to supply pulpits was greater than the supply. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the Senior year preach oftener than alternate Sundays.

Library and Reading Room.

The college library is a most valuable adjunct. It has a nucleus of several thousand volumes. Additions are being made and more are greatly desired. The reading room is in connection with the library. There is a large and choice selection of periodicals on the tables. This includes the best daily and weekly papers and monthly magazines.

Friends of the college are invited to make gifts of books. The names of donors will be inscribed within them. Some friends have paid for valuable papers and had them sent regularly. We are very grateful to those who have kindly presented the library with books and papers. We are glad to be able to announce a valuable addition to our library. Mr. W. C. Lyne, of Pittsburg, Pa., an alumnus and a trustee of the College, presented the library with 1,500 valuable books. These books have been arranged on separate shelves and are designated "The Lyne Library." Mr. Lyne promises additional contributions of this kind. Our library now has about 6,000 volumes, and by a recent arrangement a librarian is kept in charge and books are loaned, and may be kept seven days.

Bethany College is a designated depository of United States public documents. Of these we have already a large number, and others are received as rapidly as they are ready for distribution. The most of these are useful, and many of the books, maps and pamphlets are very important and valuable. We are greatly in need of more shelf room.

Plans are now being made by architects for the construction of a twenty-thousand dollar library building, the gift of Mr. Andrew Carnegie. It is expected that this building will be ready for opening sometime during the coming session.

The New Gymnasium.

During the past year a thoroughly modern gymnasium building was erected. This affords every advantage for physical culture. A competent physical director is employed, and regular classes are conducted. A fee of fifty cents per term is collected from all students for the maintenance of the gymnasium. No charge is made for instruction in Physical Culture.

Gymnasium and Athletics.

A student's success in college depends quite as much upon the health of his body as upon the integrity of his mind. There is no part of the mental training which the college students receive that is independent of the support of the body. The President of a leading University said, "To attain success in those indoor occupations which tax the brain and nervous system, extraordinary toughness of body must accompany extraordinary mental effort." The student has need of strength of body because mental work is severely exacting and physically expensive. It is necessary, therefore, to keep the body in the best possible condition.

It is the privilege of the Department of Physical Education in Bethany College to assist the students to do this. Aside from the obedience to the ordinary laws of hygiene and dietetics there must be physical activity of one kind or another for the attainment of success. Exercise, either in or out of doors, is not the end, but the means to an end which is the preparation for "the completest living." The college authorities seek the welfare of the students. They wish to prepare them for the battles of life and they recognize the necessity of physical stamina.

The college gymnasium is complete in its equipment and offers every rational inducement to all students to make use of its privileges. The gymnasium is a new building 45 by 70 feet, and is provided with convenient lockers, baths, etc., as well as with the newest forms of apparatus. Upon the college campus, there are ample athletic grounds, well laid out for baseball, footbabll, hand ball and other athletic games. There are also fine tennis courts, croquet grounds, etc. Hours are set apart for the use of the gymnasium by the young lady students and regular classes organized for the proper classification of the work. A careful examination of each student is made by the director of the gymnasium, Dr. J. P. Conder, and such exercises are prescribed as are best suited to his or her needs. Systematic exercise is required of all undergraduates, below the Junior year. The regular class work in the gymnasium consists of two periods of 45 minutes each week. In order to prevent ill-advised participation in out-of-door sports and to guard against over-indulgence in training, the athletic teams of the college are under the control of the Instructor of Physical Education. No student is allowed to become a member of a team unless his physical condition is satisfactory and no student is allowed to be a member of, or a candidate for, an athletic team who is seriously deficient in his studies. Each candidate for a place on an athletic team is required to procure from the Physical Director a card and he must return same with his standing in his classes recorded by his professors. Unless these cards show that he is proficient in his studies, he will be debarred from entering any athletic team of the college. No intercollegiate contest games can be arranged without the approval of the President of the College.

Cabinets and Museums.

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a fine Herbarium of native plants, with many rare ones from other parts of the world.

The Minerological and Geological Cabinet contains several thousand specimens of Minerals and Fossils from all parts of the world.

The Ethnological Cabinet, though not large, contains rare and valuable collections.

Literary Societies.

There are in connection with the college four societies devoted to the cultivation of literary composition and oratory—the Neotrophian, the American, the Adelpian and the Ossolian.

Every Literary student in the college must hold membership in one of these societies, and, unless excused by the president of the college, must appear at least once upon the program each term, in essay, oration, debate, or declamation. Music students are expected to become members of the Music and Literary Club and secure the advantages that may be derived from the work done in the club.

Students' Lecture Association.

A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country. Interesting and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

Oratorical Association.

Bethany holds membership in two oratorical associations; the interstate, including colleges of Western Pennsylvania, Eastern Ohio, and Bethany in West Virginia. The college is also a member of the state intercollegiate oratorical association. The oratorical association within the college, with the approval of the Faculty, conducts its own contests for the selections of its representations in these intercollegiate contests.

Regulations.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement:

Fees.—The matriculation and tuition fees must be paid invariably in advance. Before entering class, a student is required to show his matriculation card. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of the student's fees is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks.

A fee of 25 cents per term is required from each student, to constitute a damage fund, out of which the College property damaged by the students, when the author is unknown, is repaired. By this means the property is kept in good condition.

Number of Studies.—A student must have at least three daily studies, unless, upon the written request of parent or guardian, or for good cause, shown, the Faculty shall allow him a less number. No reduction is made to those who pursue less than four studies.

When a student obtains permission to pursue more than four studies he must pay \$3.00 per term for each additional study. No reduction will be made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Absences.—A student is not permitted to absent himself from any recitation or examination without a valid excuse, nor from the college without special leave from the President. Any student who fails to attend his classes regularly or to manifest an interest in his work is dismissed. The college is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

Members of the Senior Class are excused from the classes of the regular Senior year, from June 1st to the end of the term. This is done to give time for preparation of graduation addresses.

Reports.—At the end of each term (or oftener, if requested) a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

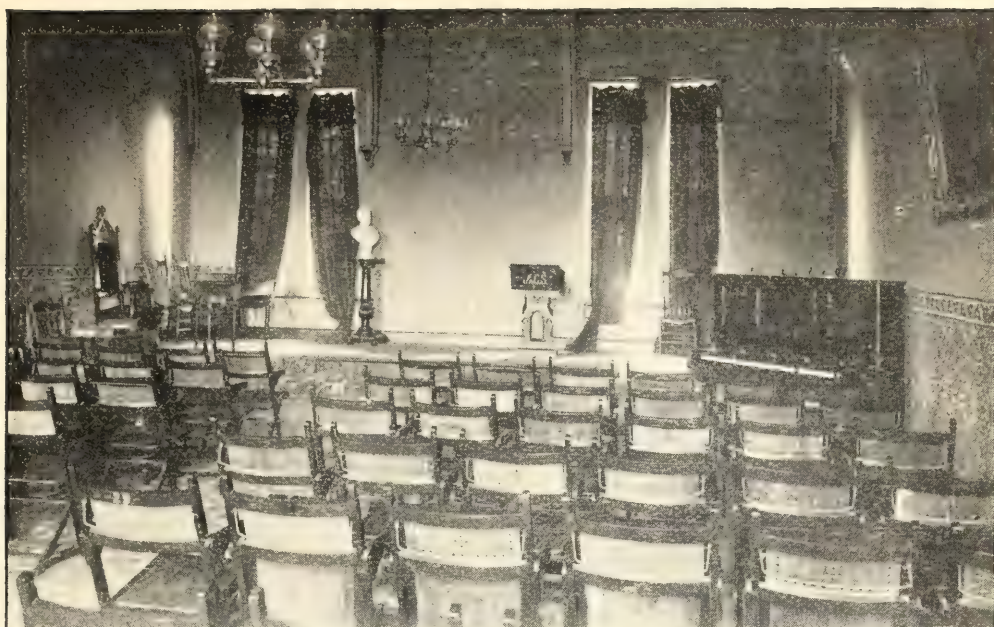
Conduct.—Young men are expected to conduct themselves as gentlemen. The college does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste, or good morals. Should anyone act otherwise, the Faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

Special Examinations.—Where a student fails in his examination, he may have a second trial—by arranging with the professor in charge and paying a fee of \$1.00. When a student is absent from an examination for any cause, he may have a special examination by paying a fee of \$2.00. For each special examination in a study not pursued in class a fee of \$3.00 is charged.

Students in attendance during the fall term must matriculate on the opening day of the next term, if they desire to continue their work. Fifty cents is charged for each day of delay in matriculating. This rule applies only to the opening of the winter and spring terms, and does not relate to students entering for their first term.

The laws of the college require from every student decorous, sober and upright conduct as long as he remains a member of the college, whether he be within the precincts or not. They strictly forbid drunkenness, gambling, dissoluteness, swearing, habits of expense, and the introduction of wine or other intoxicating drinks into town or College precincts. Smoking is not permitted by students upon the College grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the College require a proper observance of the Lord's Day. They forbid the use or possession of pistols or other weapons, and the introduction of them into the College precincts. Any violation of these Regulations may lead to dismissal or expulsion from the College.

Prohibition of Credit.—The Faculty wishes to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling, and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.



Neotrophan Literary Society Hall.



American Literary Society Hall.

General Regulations.

Unless excused by the Faculty, all students of all departments are required to attend devotional exercises held each school day at 8.00 A. M.

No one less than fourteen years of age, except Junior Music pupils, will be received in any department except by special permission of the President.

A student may be dismissed at any time when in the judgment of the Faculty his conduct is detrimental to himself or to the College.

All students are expected to attend public worship at least once each Sunday, each one selecting for himself the place of attendance.

No student is permitted to leave Bethany during term time without the consent of the President, or, in case of his absence, of the Vice President.

Admission by Certificate.

Students who have prepared for college under teachers or principals of recognized standing, may be admitted to the Freshman Class on certificate from their teachers, without examination on the studies covered by their certificates. The certificate should state the work accomplished by the pupil and the time devoted to each study.

The certificate issued by the College Entrance Examination Board of the Middle States and Maryland will also be accepted. The Board will hold examinations in all the principal cities.

Admission from Other Colleges.

Students from other colleges where the curriculum is substantially similar to that pursued in this College, may be admitted, ad eundem, upon presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand an examination for that department.

No examinations are required for admission to the Normal and Preparatory Departments.

Examinations.

All students are required to take the examinations that come during the last week of each term, and those who make 65 per cent as an average grade for the term's work, including the examination, will be passed. The class work shall count for two-thirds and the examination for one-third in making up the grade. A second examination may be taken after sufficient interval to give the student time for needed preparation. Teachers will in no case depart from the schedule time of tests except by special vote of the Faculty. Students who do not take their examination at the scheduled time will be charged two dollars extra for each examination.

Extra Fees.

Chemical Laboratory	\$ 5 00	Per Term.
General Chemistry	2 00	" "
Surveying, Roads and Railroads	3 00	" "
Descriptive Geometry	2 00	" "
Each extra study above four	3 00	" "
Private Examinations for study not pursued in class	3 00	" "
Music students, for each literary study	3 00	" "
Library Fee	25	" "
Breakage Fee	25	" "
Breakage deposit (roomers in either Dormi- tory)	3 00	" "
Diploma in Literary Courses	10 00	" "
Diploma in Normal Course	5 00	" "
Diploma in Business Course	5 00	" "
Gymnasium Fee	50	" "

Post Graduate Course Leading to Master's Degree.

This course may be taken in absentia, providing the student visits Beathany for recitation or examination as often as six times during the college year. Nine books from this list, selected with the approval of the Faculty, must be prepared for examination. The tuition for this course, including examination, is \$25.00; Diploma, \$10.00. Part of this course may be taken in our Summer School. Other subjects may be substituted for part of the course, with the approval of the Faculty.

The Place of Christ in Modern Theology.—Fairburn.
The Divine Origin of Christianity.—Storrs.
Parish Problems.—Gladden.
Butler's Analogy.
The Cognitive Powers.—McCoch.
Ueberweg's History of Philosophy (two vols.).
Brice's American Commonwealth.
International Law.—Lawrence.
Ely's Socialism and Social Reform.
History of the Reformation.—D'Aubigne.
History of Our Times.—McCarthy.
Beginnings of Christianity.—Foster.
History of English Thought.—Stevens.
Sociology.—Hall and Vincent.

Matriculation Fee.

All students in all departments are required to pay a matriculation fee of \$3.00 per term, except in the case of students in the business department, when one matriculation fee covers the entire course. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the opening of each term. Students will not be enrolled in classes until they present matriculation cards.

Advantages Claimed for Bethany.

1. Healthfulness and beauty of location. There never has been an epidemic of any kind in Bethany. The beauty of landscape is unsurpassed.
2. Four full courses leading to Bachelors' Degrees, permitting the widest range of electives possible.
3. A Classical Ministerial Course so arranged that, without neglecting the student's classic training, special preparation, along the lines of practical utility, is given for his life work.
4. A shorter English Ministerial Course, arranged for those who cannot remain long enough in college to complete the Classical Ministerial.
5. A special Normal Course for the training of teachers, equal to the best in the land.
6. All students are given instruction in Bible History. A general knowledge of Biblical History is essential to the broadest culture.

7. A large and well selected library, with reading room supplied with the best current literature, free to all students.
8. Away from the detracting influences of city life. There are no saloons in Bethany. Bethany is an ideal place for the moral as well as the mental culture of young people.
9. A thoroughly competent teacher of Physical Culture, who directs the physical development of the students, and has the general direction of the college athletics.
10. A Conservatory of Music equal to the best. Prof. Moos and his assistants are worthy of unqualified commendation.
11. Special students may pursue any studies which they desire and for which they are fitted.
12. Thorough course in Bookkeeping, Shorthand, Typewriting and Telegraphy, equal to the best city college.
13. Historic surroundings. Bethany for all time to come will be a sacred place to multitudes. It is an inspiration to study amidst such historic associations.
14. Our Ladies' Hall, modern in every way, with a lady principal always in charge, is an ideal home for young ladies. Parents may rest assured that the best interests of their daughters are faithfully guarded.
15. Bethany has two daily mails, two telephone systems, telegraphic communications, three hacks each way every week day between Bethany and Wellsburg.
16. The moral and religious atmosphere is especially pure. Both a Young Men's and a Young Women's Christian Association are maintained.
17. Buildings thoroughly repaired and nicely furnished; an electric light plant and water works in successful operation.
18. All these advantages offered at a minimum of cost. No college in the country can reduce expenses lower than they are at Bethany.

Reduced Tuition.

Young men in any of the religious denominations who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at two-thirds of the regular rates of tuition. When

scholarships are used by ministerial students the regular rate of tuition will be charged and a credit of \$30 per year will be given on each scholarship. No more than \$10.00 of this amount will be allowed each term.

All applicants for this privilege are required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well-known ministers of the gospel, certifying that they come under the foregoing conditions.

Young men who use tobacco are not given this reduction. It is presumed that those who have money for this appetite have money to pay full tuition rates. Each young man in accepting this reduced tuition must sign a certificate that it is his intention to preach the Gospel, and if at any time he should change his intentions and enter some secular calling, then he will repay the college the full amount of such reductions.

Children of regular ministers of the gospel, of all denominations, are admitted to all classes and privileges of the college upon the payment of the matriculation fee and two-thirds of the regular tuition.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes, without remuneration.

Phillips Loan Fund.

A few years ago the Hon. Thomas W. Phillips, of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars, to be loaned to students in Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. Aid from this fund may be obtained by ministerial students on complying with the conditions of the loan. Applications should be made to the President in writing. Personal or other approved security is required of those borrowing from the fund. No student is loaned more than one hundred dollars per year. The fund now amounts to more than \$10,000.

In considering applications for loans preference is given to students rooming in the Dormitory and to those seeking to reduce their expenses, by self-board, or special labor. This rule does not apply to married students who reside in the village.

Fees and Expenses.

Matriculation, per term	\$ 3 00
Tuition, per term, not exceeding four full studies	12 00
Library fee, and other fees	1 00
Room rent, \$7 to \$10 per term	7 00 to 10 00
Table board, \$2.10 per week for 12 weeks....	25 20

Cost per term\$ 48 20

Cost per year 144 60

This does not include books and washing. Students for the ministry and children of ministers in all evangelical bodies, are allowed a reduction of one-third in tuition. This would make the above estimate \$42.25 per term, or \$130.35 for the college year. A number of students board themselves and they report the cost of room and board as low as \$1.50 per week. Young men may take their meals in Phillips Hall. The charge for meals is only \$2.10 per week. Most of the boarding houses in the village charge \$2.50 to \$2.75 per week for table board. Expenses at Bethany are as low as at any reputable college in this part of the country, and much lower than in most of them. It is cheaper to come to Bethany and pay the small tuition required than to go to many schools where tuition is free. The difference is more than made up in fees and the cost of living.

Expenses at Phillips Hall.

Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board for \$2.60 to \$3.25 a week, depending upon the size and location of the room. This rate supposes that each room has two occupants. For those choosing to room alone there is an additional charge of 50 cents per week. Each is expected to bring sheets, pillow-cases, towels, napkins, napkin-ring, and lamp. A deposit of \$3.00 is required of each as guarantee for preservation of the room and furniture, which is refunded when the room is vacated, if everything is in proper condition.

Phillips Hall, the handsome gift of the Hon. Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies. The rooms have lately been newly furnished. The hall is heated throughout by steam and is supplied with hot and cold water. The hall is lighted throughout with electric light. The light is furnished free to students. One or two lamps with pro-

per care will last the entire nine months of the session. Phillips Hall is situated on College Hill, only a few steps from the College building. It is undoubtedly the best equipped boarding hall for girls in the State. It is in every way an ideal home for young women.

Mrs. A. R. Bourne resides at Phillips Hall, and has its general oversight. She is the Dean of Women in the College, and devotes herself to the welfare of the young women. It is the constant endeavor of the management to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the young ladies are constantly kept in view. The aim is to inspire them with the highest ideals, and to promote their growth in character as well as in mind. Honor and truth are the main principles regarded in the government of the Hall, and sympathy and confidence, rather than rigid rules, are relied on to preserve the peace and order of the household. This confidence is rarely abused. Those who have begun to take life in earnest do not need much discipline.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the College Faculty.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Young ladies intending to enter the College and desiring rooms in Phillips Hall should write the President as soon as decision is reached. This will insure the reservation of rooms at the prices desired.

Norman A. Phillips Dormitory, For Young Men.

A modern, well furnished dormitory, containing forty rooms, offers superior accommodations for young men. The building has sewerage, bath, hot and cold water on each of the three floors. It is lighted by electricity and heated with steam. The rooms are large and well lighted, 16x16 feet in size, and furnished for two occupants. These are most delightful rooms and in many respects are the most desirable rooming places in Bethany. The cost of rooms, for each student, in the Dormitory, when paid in advance, is \$21 to \$25 for the college year. Rooms are not rented by the term. There will be no deviation from this rule. Young men who engage rooms for the year must keep them unless for some reason they leave the college. When any occupant, who has paid for a room for a year, is compelled to leave, a proportion-

ate amount of the sum paid for room, is refunded. Each occupant is required to make a deposit of three dollars to cover breakage. This sum is refunded at the end of the session if the furniture of the room is found in proper condition. Young men will furnish their own sheets, pillow cases, bed spreads and towels, and will care for their rooms. When the rooms are cared for by the college, an additional charge of \$5.00 per year will be made for each occupant. Two students will occupy each room. Should any student choose to room alone, he may do so by paying the rate of one student and two-thirds. The price of the rooms vary according to location and size. All the rooms, however, are quite desirable. Students who room in the Dormitory may take their meals where they like or they may board themselves if they prefer to do so. Young men who room in the Dormitory will have preference over the young men who room in the village in securing meals at Phillips Hall, should the dining room at the Hall at any time be overcrowded. Prof. and Mrs. F. T. McEvoy reside in the Dormitory and have a general supervision over those who room there. Special supervision will be given when parents request it. The college also reserves the right to give this special supervision to such young men as, in its judgment, may need it. Those who expect to room in the Dormitory should write and engage rooms as early as possible.

A breakage deposit of \$3.00 is required of each as a guarantee for the room and furniture. This is refunded when the room is vacated, if everything is in proper condition.

Special Arrangement for Boys in the Preparatory Department.

Experience has clearly demonstrated that, as a rule, boys under seventeen years of age should not be permitted to room in houses where there can be no oversight of their conduct. Unless special arrangements are made with the President, boys under seventeen years of age must room at the Dormitory. One floor of the Dormitory will be given to the younger boys, and such others as the Faculty may recommend or parents or guardians may request. Study hours and a study room are maintained for these, and Prof. McEvoy, or some one designated by the President, will have personal oversight and reside constantly on this floor. By this arrangement parents may safely send very young boys to Bethany. Indeed, we are confident in promising parents most satisfactory results from these new arrangements. Very good boys, when away from home with all restraint removed, are often tempted to waste their time and to form habits detrimental to their best inter-

ests. We do not recommend rigid and painful discipline, but rather that firm, though kind, directing of a boy's time, which is essential to his symmetrical and proper development. We confidently commend to parents and guardians the advantages secured by having their boys reside in our Young Men's Dormitory. The large study room is used during the evening and a competent superintendent and teacher is in charge. By this plan young boys are helped in their studies and given every incentive to proper effort. The boys who occupy this third floor and have this special supervision are charged an extra fee of \$10.00 for the year. We very strongly recommend parents to take advantage of this arrangement.

The College Book Store.

Arrangements have been perfected whereby the college will manage its own book store. By this plan we will be able to provide books for our students at a minimum cost. Students who desire to sell their old text books or trade them for other text books, will be accommodated in the college book store. New and second-hand books will be carried, so that by buying and reselling, the student can reduce the cost of books to a very nominal sum. This plan will amount to about the same thing as renting books by the term. We shall manage this sale of text books and give students the advantage of low prices. We guarantee that the cost of text books will be as low at Bethany College as anywhere in the country, and much lower than in most colleges and universities. The book store does a strictly cash business. No credit is given to any one. This rule is invariable.

LIST OF GRADUATES, JUNE, 1905.

Bachelor of Arts.—Classical.

Harvey Foreman Brown, Toronto, Ohio; Emerson Garfield Hess, Uniontown, Pa.; John Monroe, Wheeling, W. Va.; Ethel Pearle Saylor, Rudolph, Ohio; Sherman Sylvester Williams, Howard, Pa.; Richard Henry Wyne, Jr., Bethany, W. Va.

Bachelor of Arts—Ministerial.

Howard Garfield Connelly, Baltimore, Md.; Gerald H. Culberson, Atlanta, Ga.; Matthew S. Decker, Jenison, Mich.; Henry F. Keltch, Dayton, Ohio; George Hubert Steed, Norfolk, Va.

Bachelor of Science.

William B. Hendershot, Parkersburg, W. Va.

Bachelor of Letters.

Katharine Valpa Scott, Bethany, W. Va.; Sarah Murial Scott, Charleroi, Pa.

Master of Arts.

W. H. Oldham, Ebensburg, Pa.; F. M. Pitman, East Liverpool, Ohio.

Bachelor of Music.

Anna Mary Kemp, Mansfield, Ohio; Katharine Elizabeth Miller, Barnesville, O.

Bachelor of Pedagogy.

Jennie McGown, Wheeling, W. Va.; Arthur H. Smith, Mt. Pleasant, Iowa; Earl A. Stickle, Newark, Ohio.

Commercial Department.

Gladys Cochran, Bond, Md.; Effie Cooper, Ella, W. Va.; Albert Edward Dunham, Paulding, Ohio; Ellsworth Johnson, Flushing, Ohio; Elbert Johnston, Bethany, W. Va.; Bertha Ellen Lewis, Braddock, Pa.; Gail Mansfield, Hendrysburg, Ohio; A. M. Gates, Byesville, Ohio.

Elocution.

Mayme Hoffman, Circleville, Ohio.

Master of Arts—Honorary.

John G. Slayter, Akron, Ohio; Evangeline Fox, Los Angeles, Cal.; G. G. Cole, Witson, N. C.; F. T. McEvoy, Bethany, W. Va.; John G. Slaytor, Akron, Ohio.

Master of Science—Honorary.

Cornelius Beatty, Baltimore, Md.

Doctor of Laws—Honorary.

Chancelor W. J. Holland, Pittsburg, Pa.; Prof. George P. Coler, Ann Arbor, Mich.

Post-Graduates.

Pitman, F. M.....	Bethany, W. Va.
Watson, Geo. W.....	Pittsburg, Pa.
Yocum, C. M.....	West Middletown, Pa.

Undergraduates.

Ake, Lloyd W.....	Canton, O.
Allen, W. B.....	Uhrichsville, O.
Amspoker, Marie	Hanlin Station, Pa.
Anderson, Marie V.....	Wellsburg, W. V.
Armstrong, R. L.....	Frankfort, Ky.
Ash, Laura A.....	Clarksburg, W. Va.
Ash, Rufus E.....	Clarksburg, W. Va.
Atkinson, Mary.....	Connellsville, Pa.

Baber, P. M.....	Junta, W. Va.
Bachell, Garda.....	Bethany, W. Va.
Bamford, M. M.....	Donora, Pa.
Barclay, L. W.....	Poplar Hill, Canada
Bates, Edith C.....	New Brighton, Pa.
Bearce, Irene.....	Bethany, W. Va.
Bennett, R. J.....	Ocean View, Del.
Bishoff, Effie.....	Rankin, Pa.
Blair, Ellen.....	Big Run, Pa.
Blood, H. I.....	Arcadia, Mich.
Blood, L. G.....	Arcadia, Mich.
Bonsall, Addie F.....	Salem, O.
Boyd, David F.....	Pittsburg, Pa.
Bowers, James.....	Toronto, O.
Bramel, G. P.....	North Fork, Ky.
Bremer, Ella.....	Wheeling, W. Va.
Brown, H. T.....	Bethany, W. Va.
Burdine, Orpha G.....	Ned, Pa.
Burlingame, Estelle.....	New Martinsville, W. Va.

Campbell, L. S.....	Twiggs, W. Va.
Carman, Mary.....	Bethany, W. Va.
Carson, Elizabeth.....	Charleroi, Pa.
Casey, Ed. G.....	Toronto, O.
Cavender, Florence.....	Connellsville, Pa.
Cavender, Josephine.....	Connellsville, Pa.
Chaplin, Lulu.....	New Martinsville, W. Va.
Chapman, C. L.....	Claysville, Pa.
Cochran, Vere.....	Bond, Md.

Condey, Wm. M.....	Uniontown, Pa.
Cotton, Mignon.....	Uniontown, Pa.
Councilman, Lewis.....	Bethany, W. Va.
Courie, Wadie F.....	Mt. Lebanon, Syria
Courtwright, H. R.....	Moundsville, W. Va.
Condor, J. P.....	Bethany, W. Va.
Cox, Dessie.....	Loudensville, W. Va.
Craig, Alonzo.....	Uniontown, Pa.
Cramblet, Dorothy.....	Bethany, W. Va.
Cramblet, Harold W.....	Bethany, W. Va.
Cramblet, Wilbur H.....	Bethany, W. Va.
Crothers, W. W.....	Cincinnati, O.
Doley, E. J.....	Adelaide, S. Australia
Duty, E. N.....	Pittsburg, Pa.
Dunham, A. H.....	Paulding, Ohio
Edwards, Nell.....	Connellsville, Pa.
Ehlers, E. S.....	Cincinnati, Ohio
Eicher, H. A.....	Gebhart, Pa.
Elson, O. D.....	Wellsburg, W. Va.
Evans, C. F.....	Wilkinsburg, Pa.
Fair, Georgia.....	Bethany, W. Va.
Fair, Wirt.....	Bethany, W. Va.
Filson, C. N.....	Salem, Ohio
Finley, J. L.....	Caldwell, Ohio
Fisher, Chas. E.....	Barnesville, Ohio
Fogg, E. K.....	Uniontown, Pa.
Fowler, Chas. E.....	Piedmont, Ohio
Frye, Iva G.....	Charleroi, Pa.
Gates, A. M.....	Beallsville, Ohio
Gatts, Lizzie L.....	Woodland, W. Va.
George, Chas. L.....	Paulding, Ohio
Gibson, James C.....	Bethany, W. Va.
Gordon, H. H.....	Bridgeport, Ohio
Graham, Leslie S.....	Allegheny, Pa.
Granger, Mary.....	Somerset, Pa.
Griffith, Effie.....	Claysville, Pa.
Groves, H. M.....	Barnesville, Ohio
Hammond, Carroll.....	Big Run, Pa.
Hanes, A. F.....	Parkersburg, W. Va.
Harpster, F. J.....	Elyria, Ohio
Hartford, J. L.....	Canonsburg, Pa.
Hastings, Veda.....	Tappan, Ohio

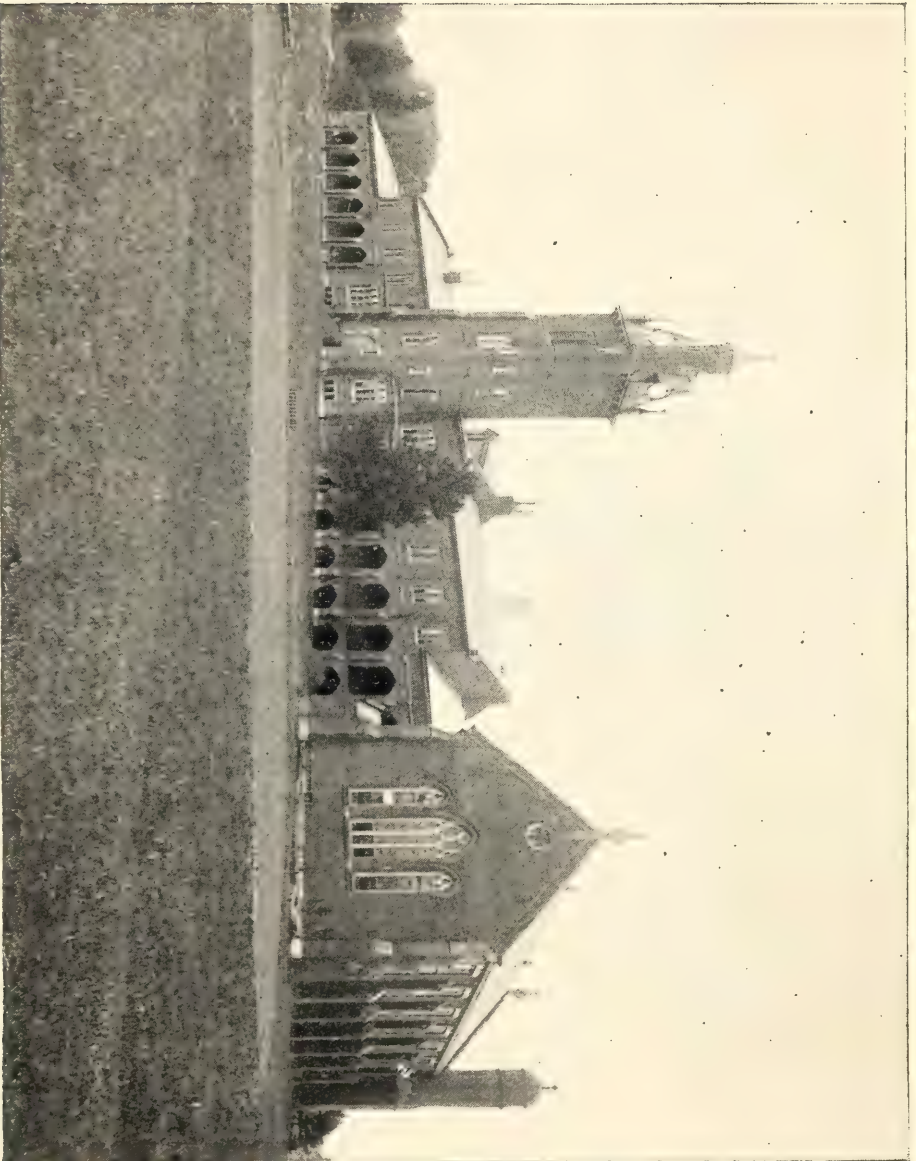
Hasselvander, P. P.....	Richmond, Ala.
Heddleston, J. O.....	Dawes, Ohio
Hedges, Chas. P.....	Mt. Sterling, Ky.
Hoffman, Mayme.....	Circleville, Ohio
Hoge, A. W.....	Bethesda, Ohio
Hootman, U. E.....	Flushing, Ohio
Houston, J. H.....	Pittsburg, Pa.
Houston, Wray A.....	Pittsburg, Pa.
Howearth, O. J.....	Sample Run, Pa.
Howes, Grace C.....	Sandyville, W. Va.
Huffer, C. G.....	Sebring, Ohio
Irwin, B. W.....	Big Run, Pa.
Jackson, B. E.....	Elyria, Ohio
Jackson, T. A.....	Uniontown, Pa.
Jennings, Maud.....	Connellsville, Pa.
Jobes, I. E.....	Bethany, W. Va.
Johnson, B. S.....	Cadiz, Ohio
Johnson, Lucile.....	Cadiz, Ohio
Johnston, Maude M.....	Scio, Ohio
Joost, T. W.....	Woodsfield, Ohio
Judge, R. S.....	Wellsburg, W. Va.
Justice, Edith.....	Bethany, W. Va.
Keith, Katherine.....	Bethany, W. Va.
Kemp, Anna M.....	Mansfield, Ohio
King, V. L.....	Newmans, Va.
Lane, H. O.....	Bethany, W. Va.
Langley, R. B.....	Liverpool, Eng.
Laughlin, Grover C.....	East Liverpool, Ohio
Lewis, Lila.....	Wellsburg, W. Va.
Lindsay, John.....	Bethany, W. Va.
Lowstetter, Mazie.....	Monongahela, Pa.
Madden, H. E.....	Hebron, Ohio
Madden, May.....	Hebron, Ohio
Maldoon, G. A.....	West Alexander, Pa.
Manley, R. G.....	Pittsburg, Pa.
Martin, C. B.....	Bethany, W. Va.
Marshall, Helen F.....	Crafton, Pa.
Mason, H. E.....	Connellsville, Pa.
Mayers, Lawrence.....	Milersburg, Ohio
Mercer, E. D.....	Bowling Green, Ohio
Mercer, L. D.....	Rudolph, Ohio
Mercer, Virginia.....	Wellsburg, W. Va.
Miller, F. R.....	Braddock, Pa.

Miller, Nannie M.....	Barnesville, Ohio
Moore, G. A.....	Reelsboro, N. C.
Moore, J. T.....	Reelsboro, N. C.
Morris, Charlotte.....	Bethany, W. Va.
Morrow, D. C.....	Claysville, Pa.
Morrow, Earle.....	Claysville, Pa.
Murray, L. G.....	Pittsburg, Pa.
Murray, W. G.....	Pittsburg, Pa.
Myrick, F. M.....	Brunswick, Ohio
McClary, G. S.....	Rapidan, Va.
McClelland, Clyde.....	Connellsville, Pa.
McEvoy, Frank.....	Bethany, W. Va.
McHenry, E. J.....	Parkersburg, W. Va.
McKee, C. J.....	Wheeling, W. Va.
McKee, J. Cecil.....	Bethany, W. Va.
McLain, W. H.....	Vanderbilt, Pa.
McQuown, Wymard.....	Bond, Md.
Orrison, Eunice.....	Morristown, Ohio
Paounoff, Paul.....	Stanimaca, Bulgaria
Pascoe, J. D.....	New Castle, Pa.
Philabaum, S. H.....	Bethany, W. Va.
Phillips, Geneva.....	Loudensville, W. Va.
Phillips, Gertrude.....	Barnesville, Ohio
Pitman, Alma E.....	Bethany, W. Va.
Poole, Mabel.....	Wellsburg, W. Va.
Porter, Imogene.....	Connellsville, Pa.
Porter, J. G.....	Carnegie, Pa.
Pritts, Emily.....	Somerset, Pa.
Procter, H. A.....	Liverpool, Eng.
Procter, T. H.....	Liverpool, Eng.
Protzman, Herbert.....	Gans, Pa.
Read, D. W.....	Bethany, W. Va.
Rees, L. T.....	Newark, Ohio
Rice, John F.....	Shelby, Ohio
Ritchey, Bertha B.....	Lake View, Ohio
Ritchey, Clara E.....	Lake View, Ohio
Roberts, Annie.....	Carnegie, Pa.
Rosenberg, Wm. A.....	Chicago, Ill.
Sala, H. E.....	Minerva, Ohio
Saurwein, Geo.....	Paulding, Ohio
Schafer, H. A.....	Bridgeport, Ohio
Scheideman, Emma.....	Bethany, W. Va.
Scott, Baron.....	Bethany, W. Va.

Scott, Nellie.....	Bethany, W. Va.
Shannon, W. V.....	Charleroi, Pa.
Shaw, A. C.....	Bethany, W. Va.
Sheridan, Dan F.....	Pittsburg, Pa.
Sherman, Henry.....	Bellaire, Ohio
Skinner, G. H.....	Bellaire, Ohio
Smail, C. M.....	Loudenville, Ohio
Smith, A. H.....	Bethany, W. Va.
Smith, Frank.....	Bethany, W. Va.
Smith, Herbert.....	Liverpool, Eng.
Smith, J. J.....	West Middletown, Pa.
Smith, Katie.....	Ella, W. Va.
Smith, Lillian.....	Bethany, W. Va.
Smith, M. Eola.....	West Middletown, Pa.
Stewart, O. J.....	Washington C. H., Ohio
Stewart, W. H.....	Parkersburg, W. Va.
Stickle, E. A.....	Newark, Ohio
Stillwagon, Bernard.....	Connellsville, Pa.
Stillwagon, W. P.....	Connellsville, Pa.
Stoney, G. F.....	Elyria, Ohio
Sugano, Tukuskue.....	Tokyo, Japan
Suruda, Nizo.....	Tokyo, Japan
Tanney, Hall.....	Wheeling, W. Va.
Tillman, O. K.....	Horner, W. Va.
Tinsley, Helen.....	Bethany, W. Va.
Tweedy, G. W.....	Martins Ferry, Ohio
Underwood, J. W.....	Bethany, W. Va.
Van Loon, A. W.....	Cincinnati, Ohio
Waddell, J. C.....	Shreve, Ohio
Watkins, Elsie G.....	Pittsburg, Pa.
Weaver, J. E.....	New Philadelphia, Ohio
Wells, C. S.....	Washington, D. C.
Welty, A. J.....	Dunkirk, Ohio
Willard, Hess F.....	Carnegie, Pa.
Wilcox, Bertha.....	Smithfield, W. Va.
Williams, C. F.....	Bethany, W. Va.
Williams, Jessie.....	Pittsburg, Pa.
Wills, Wm. F.....	Bryant, Ind.
Woodward, Jasper.....	Como, Tenn.
Wynne, Herbert.....	Bethany, W. Va.
Yoho, J. W.....	Bethany, W. Va.
Zimmerman, O. S.....	Hurford, Ohio
Zimmerman, T. D.....	Hurford, Ohio

Music Department.

Amspoker, Marie	Hanlin Station, Pa.
Anderson, Marie.....	Wellsburg, W. Va.
Ash, Laura A.....	Clarksburg, W. Va.
Blair, Ellen.....	Big Run, Pa.
Brown, Harvey F.....	Toronto, Ohio
Burlingame, Estelle B.....	New Martinsville, W. Va.
Cavender, Florence.....	Connellsville, Pa.
Chaplin, Lulu.....	New Martinsville, W. Va.
Cooper, Effie.....	Ella, W. Va.
Edwards, Nell.....	Connellsville, Pa.
Fair, Georgia.....	Bethany, W. Va.
France, Jeannette.....	West Middletown, Pa.
Frye, Ira G.....	Charleroi, Pa.
Gist, Elizabeth.....	Wellsburg, W. Va.
Granger, Mary.....	Somerset, Pa.
Howes, Grace.....	Sandyville, W. Va.
Jennings, Maud.....	Connellsville, Pa.
Jobes, E. C.....	Bethany, W. Va.
Jones, Bessie.....	Independence, Pa.
Justice, Edith.....	Bethany, W. Va.
Kemp, Anna.....	Mansfield, Ohio
Lowstetter, Maizie.....	Monongahela, Pa.
Madden, Harland.....	Hebron, Ohio
Mansfield, Gail.....	Hendrysburg, Ohio
Miller, Katharine.....	Barnesville, Ohio
Philabaum, J. S.....	Bethany, W. Va.
Phillips, Geneva.....	Loudensville, W. Va.
Phillips, Gertrude.....	Barnesville, Ohio
Poole, Mabel.....	Wellsburg, W. Va.
Porter, Imogene.....	Connellsville, Pa.
Pritts, Emily.....	Somerset, Pa.
Ritchey, Clara.....	Lake View, Ohio
Roberts, Annie.....	Carnegie, Pa.
Sayler, E. Pearl.....	Rudolph, Ohio
Smith, Katie.....	Ella, W. Va.
Underwood, Berlin.....	Wellsburg, W. Va.
Williams, Jessie.....	Moundsville, W. Va.



Main College Building from the West.

Department of Art and Elocution.

Barclay, L. W.....	Poplar Hill, Canada
Boyd, David F.....	Pittsburg, Pa.
Burlingame, Estella.....	New Martinsville, W. Va.
Cander, J. P.....	Bethany, W. Va.
Cotton, Mignon.....	Uniontown, Pa.
Cox, Dessie.....	Loudenville, W. Va.
Doley, E. J.....	Adelaide, S. Australia
Duty, E. N.....	Pittsburg, Pa.
Eicher, H. A.....	Gibhart, Pa.
Evans, C. F.....	Wilkinsburg, Pa.
Fowler, C. E.....	Piedmont, Ohio
Gatts, Lizzie L.....	Woodland, W. Va.
Hasselvander, P. P.....	Richmond, Ala.
Hoffman, Mayme.....	Circleville, Ohio
Johnson, Ben S.....	Cadiz, Ohio
Johnston, Maud M.....	Scio, Ohio
Lane, H. O.....	Bethany, W. Va.
Langley, R. B.....	Liverpool, Eng.
Marshall, Helen.....	Crafton, Pa.
McEvoy, Frank.....	Bethany, W. Va.
Pascoe, J. D.....	New Castle, Pa.
Shaw, A. C.....	Bethany, W. Va.
Smith, Herbert.....	Liverpool, Eng.
Smith, Katie.....	Pittsburg, Pa.
Van Loon, A. W.....	Cincinnati, Ohio
Wills, W. F.....	Bryant, Ind.
Zimmerman, T. D.....	Hurford, Ohio

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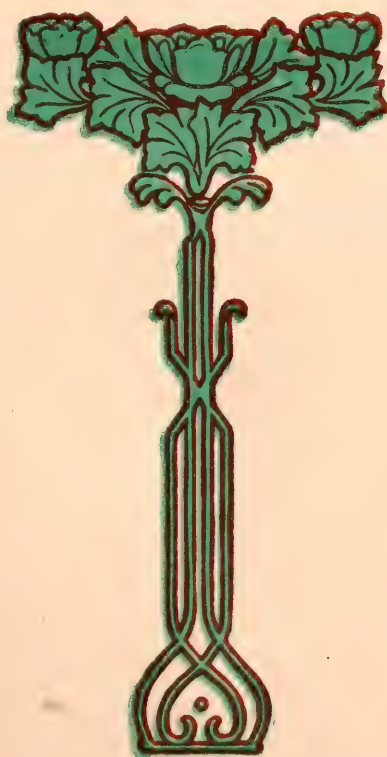
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JULY, 1906

No. 3.

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1906-7



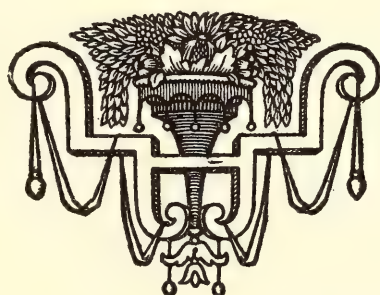
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BETHANY COLLEGE BULLETIN

For Nineteen and Six and Seven

Bethany College

*FOUNDED in EIGHTEEN and FORTY-ONE
BETHANY, WEST VIRGINIA*



*Published by BETHANY COLLEGE, at BETHANY,
WEST VIRGINIA, July, Nineteen Hundred and Six*

1906---College Calendar---1907

Fall Term, 1905.

Sept.	25—Fall Term begins, Matriculation Day..	Tuesday
Nov.	6—Anniversary of the American Literary Institute	Tuesday
Nov.	20—Anniversary of the Neotrophan Lit- erary Society.....	Tuesday
Dec.	19-21—Examinations	Wed.-Fri.
Dec.	21—Christmas Recess begins 4 P. M.....	Friday

Winter Term, 1906.

Jan.	8—Winter Term begins.....	Tuesday
Feb.	22—Joint Celebration of the Literary Societies	Friday
March	12—Anniversary of the Adelphian Literary Society	Tuesday
March	28-30—Examinations	Wed.-Sat.
March	30—Winter Term ends.....	Saturday

Spring Term, 1906.

April	2—Spring Term begins.....	Tuesday
June	13—Examinations	Thurs.-Sat.
June	16—Baccalaureate Sermon, 11 A. M.....	Sunday
June	16—Annual Address, 8 P. M.....	Sunday
June	17—Final Chapel Services, 10 A. M.....	Monday
June	17—Inter-Society Contest, 8 P. M.....	Monday
June	18—Field Day, 10 A. M.....	Tuesday
June	18-19—Annual Meeting Board of Trustees...	Tues.-Wed.
June	18—President's Reception, 7 P. M.....	Tuesday
June	19—Class Day, 2 P. M.....	Wednesday
June	19—Exhibition of College of Music, 8 P. M.	Wednesday
June	20—Annual Commencement.....	Thursday
June	20—Exhibition of Adelphian Literary Society, 8 P. M.....	Thursday

Board of Trustees

Term Expires June, 1909.

HON. THOMAS W. PHILLIPS.....	New Castle, Pa.
HON. GEORGE H. ANDERSON.....	Pittsburg, Pa.
ROBERT MOFFETT.....	Cleveland, O.
F. D. POWER, LL.D.....	Washington, D. C.
ALEXANDER CAMPBELL.....	Bethany, W. Va.
FRANCIS C. McMILLAN.....	Cleveland, Ohio.
DR. I. M. RIDGE.....	Kansas City, Mo.
OLIVER C. VODREY.....	East Liverpool, O.
W. R. ERRETT.....	Pittsburg, Pa.
E. T. NORTON.....	Connellsville, Pa.

Term Expires June, 1907.

JUDGE JOHN A. CAMPBELL.....	New Cumberland, W. Va.
J. E. CURTIS.....	Wellsburg, W. Va.
J. J. BARCLAY.....	Bethany, W. Va.
MRS. I. M. RIDGE.....	Kansas City, Mo.
M. M. COCHRAN.....	Uniontown, Pa.
J. W. KNIGHT.....	Bowling Green, O.
FRANK H. MAIN.....	Detroit, Mich.
CHARLES H. IRVIN.....	Big Run, Pa.
W. A. DINKER.....	Pittsburg, Pa.
GEO. T. OLIVER.....	Pittsburg, Pa.

Term Expires June, 1908.

J. W. MULHOLLAND.....	Philadelphia, Pa.
HON. WILLIAM H. GRAHAM.....	Allegheny, Pa.
HON. OLIVER S. MARSHALL.....	New Cumberland, W. Va.
CAMPBELL JOBES.....	Claysville, Pa.
A. L. WHITE.....	Wheeling, W. Va.
JOHN S. NAYLOR.....	Wheeling, W. Va.
DR. CADWALADER EVANS.....	Pittsburg, Pa.
W. S. KIDD.....	Beaver, Pa.
GEORGE M. JACOBS.....	Fairmont, W. Va.
THEODORE J. ALLEN.....	Charleroi, Pa.

EXECUTIVE COMMITTEE.

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M. M. COCHRAN,	THEODORE J. ALLEN,
W. R. ERRETT,	DR. C. EVANS,
W. A. DINKER,	GEO. T. OLIVER.
T. E. CRAMBLET,	

OFFICERS OF THE BOARD.

T. E. CRAMBLET, <i>President.</i>	W. H. GRAHAM, <i>Treasurer.</i>
A. C. PENDLETON, <i>Secretary.</i>	

Members of the Faculty

THOMAS E. CRAMBLET, A.M., LL.D., *President. Professor of Homiletics and Exegesis.*

Student Scio College, '79-'80; student Ohio State University, 80-'82; A. B. Mt. Union College, '85; Classical Graduate College of the Bible in Kentucky University, '87; A. M. Mt. Union College, '88. Pastor Mentor, Ohio, '87-'88; Pastor Salem, Ohio, '88-'91; Pastor First Christian Church, Omaha, Neb., '91-'96; Pastor East End Christian Church, Pittsburg, Pa., '96-'01; LL.D. Western University of Pennsylvania, '02. Traveled in Europe, Egypt and Holy Land, '01. President of Bethany College, 1901—

WILLIAM BROOKS TAYLOR, A. M., *Vice President and Dean of the College of the Bible. Professor of Biblical Literature and Doctrine.*

Student in Hon. W. G. McAtee's Select School, Brooksville, Ky., '81; National Normal University, Lebanon, O., '84-'85; Kentucky University and the College of the Bible, '87-'93; the University of Chicago, '94-'96; Sociological work, Chicago Commons, '96-'97. Graduated in Eng. Bible Course. '91; in Classical Bible and A. B. courses, '93. Completed the B.D. course, '95. Pastor Indian Creek and Ruddles Mills, Ky., Churches, '90-'93; North-side, Chicago, Church, '94-'00; Superintendent of Chicago City Missions, '00-'02; Pastor Ionia, Mich., '02-'05; Chairman Executive Committee of Chicago City Mission, '95-'00; member Illinois State Missionary Board, '95-'02; President Michigan Christian Missionary Society, '94-'5; Bethany, '05—

A. C. PENDLETON, A.M., *Professor of German and French.*

'70 Graduate French and German Department Bethany, under Prof. C. L. Loos; '86, Student in Paris, France, where she received diploma for special work; '83, A.M. Bethany; '91, Graduate Student, Geneva, Switzerland; Editor of Paileron's "Le Monde on Pon s'ennuie," annotated for class use. Professor of German and French, Bethany, '84—

F. M. LONGANECKER, A. M., *Professor of the Latin Language and Literature.*

A. B. Hiram College, '99; A. M. Univ. of Mich., '04; Professor of Latin and Greek, Fayette Normal College, Fayette, Ohio, '99-'01; Principal of Preparatory Department Texas Christian Univ.; Waco., Texas, '01-'02; Graduate Student Univ. of Mich., '02-'04; Assistant in Latin, Univ. of Mich., '03-'04; Professor of Latin, Bethany, '04—

MRS. A. R. BOURNE, A.B., *Professor of English.*

Baptist Female College, Lexington, Mo.; State Normal School, Warrensburg, Mo., '79-'81; Principal School for Girls, Ashley, Mo., '81-'83; Professor, Christian College, Columbia, Mo., '85-'89; Student University of Mo., '88-'89; Professor Hamilton College, Lexington, Ky., '90-'94; Principal Madison Female Institute, Richmond, Ky., '94-'95; Traveled in Europe, '95; Student King's College, London, England, '95-'96; A.B., Bethany, '04; Student Oxford University, Professor of History in Kentucky University '96-'03; Bethany, '03—

R. H. WYNNE, A.M., *Professor of Hebrew and Economics, and Christian Doctrine.*

A.B., Bethany, '72; Tutor in Latin, Bethany, '72; Pastor, Virginia, '73-'79; Professor of Mathematics, Columbia College, Ky., '79-'88; Professor Norfolk College, Va., '82-'89; Student Chicago University, '93; Professor of Hebrew and History, Bethany, '91—

PHILIP JOHNSON, A. M., B. D., *Professor of the Mrs. Sarah B. Cochran Professorship of Philosophy, Greek Exegesis and Church History.*

A.B., Bethany, '95; A.M., Bethany, '96; President Tazewell College, Va., '96-'01; Professor of Latin, Bethany, '01-'04; Student Yale University Divinity School, '04-'05; B. D. Yale University, '05; Professor, Bethany, '05—

WREN J. GRINSTEAD, A.M., *Professor of Natural Sciences.*

Kentucky State College; Graduate College of the Bible, Lexington, Ky.; Pastor and teacher, York, Neb.; Teacher in Public Schools in Kentucky; Pastor Christian Church, Adelaide, South Australia; Pastor, Jellico, Tenn.; Professor of Natural Sciences, Bethany, 1906.

JEAN CORRODI MOOS, A.M., *Director of Department of Music and Instructor in Piano, Voice and Theory.*

'84-'88, Student College of Music, Zurich; '88-'90, Student Royal Conservatory of Music, Leipsic; '90-'92, Director of Music, Kidder Institute, Kidder, Mo.; '92-'94; Stephens College, Columbia, Mo.; '94, Ripon College, Ripon, Wis.; '95-'97, De Pau University, Greencastle, Ind.; '97—, Bethany College, '98—

I. F. NEFF, S.M., *Professor of Mathematics.*

B. Pe. Drake University, '00; S. B. Drake University, '02; S. M., Drake University, '04; S. M. University of Chicago, '05; Teacher in public schools of Iowa, '93-'97; Instructor in Mathematics, Drake University, '00-'02; Professor of Mathe-

matics, Drake University, '02-'04; Assistant in Trigonometry, University of Chicago, '04; Graduate student University of Chicago, Summer Sessions of '03 and '04 and year of '04-'05; Professor of Mathematics, Bethany College, '05.

ANNA MAY KEMP, *Assistant Professor of Music.*

Mus. B. A.B., Bethany, 1906; Mus. B., Bethany, 1905.

F. T. McEVoy, A.M., *Professor of Shorthand, Typewriting and Book-keeping.*

'74-'75, Student Pine Flat Academy; '76-'79, Student State Normal School, Indiana, Pa., Student Hiram College, '79-'80; '86, Student Matthews Business College; taught in Public Schools of Pennsylvania ten years; '96-'97, Principal Duke Centre High School; '90-'94, Professor Normal Business College, Youngstown, Ohio; '95-'96, Principal Lockport, N. Y., Business College; '97-'98, Principal Little Falls Business College; '97-'98, Professor Shorthand and Bookkeeping, Bethany, '02— A.M., Bethany College, '05—

MISS ELMA R. ELLIS, A.M., *Assistant Professor of Greek and History.*

Graduate of High School, Portsmouth, Ohio, '88; Student Milligan College, '88-'90; B. A. University of Tennessee, '95; Graduate Student University of Tennessee, '96-'97; Student at University of Nevada, '97-'98; M. A. University of Tennessee, '99; Professor at Holbrook Normal College, Knoxville, Tenn., '99-'00; Professor of Ancient and Modern Languages at Milligan College, '00-'01-'03-'04; Greek and German at Virginia Christian College, '04-'05; Bethany, '05—

MISS GENEVIVE KITTREDGE, *Professor of Art.*

Graduate Ann Arbor, Mich., High School, '98; Student Michigan University, '98-'99; Student Ann Arbor Art School, '99-'00; Student Pratt Institute, '01-'02; Professor of Art, Wilmington Conference Seminary, and Dover, Del., Public Schools, '02-'05—

H. A. BAILEY, *Professor of Elocution and Oratory.*

Graduate Massillon, Ohio, High School, '02; Graduate College of Oratory, Ohio Northern University, '05; Bethany, '05—

MRS. H. A. BAILEY, *Assistant in Elocution and Physical Training.*

Graduate in College of Oratory, Ohio Northern University, '03; Bethany, '05—

MRS. ANNA R. BOURNE, *Dean of the Department of Women.*

F. T. McEVoy, *Principal Young Men's Dormitory.*

CHESTER V. DUNN, *Assistant in Mathematics.*

F. T. McEVoy, *Bursar.*

WREN J. GRISTEAD, A.M., *Principal Normal Department.*

General Information

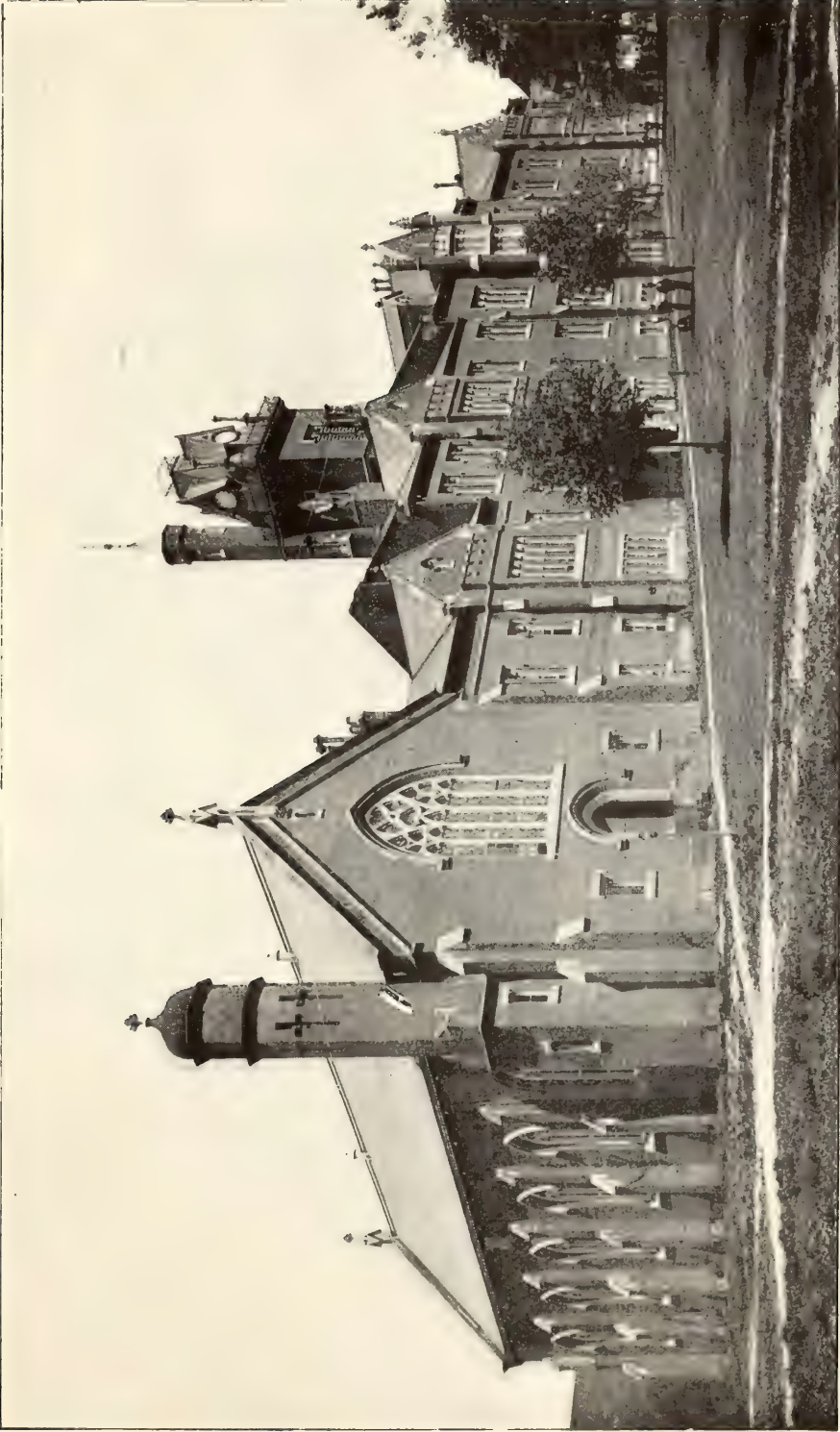
Bethany's History.

The charter for Bethany College was procured from the Legislature of Virginia in 1840, by John C. Campbell, of Wheeling. The establishment of an institution for the promotion of higher Christian education was for many years the cherished purpose and desire of Alexander Campbell, the illustrious founder. When he was fifty years old he published in "The Millennial Harbinger" the plan of the institution, which, a little later, he inaugurated at Bethany. The first session of the college began in 1841. Mr. Campbell insisted that, as the Bible is the basis of the highest and truest culture, it should form an integral part in college education. For a long time Bethany was the only college in America using the Bible as a text book. Until recent years the great majority of colleges and many theological seminaries had no place in their courses for the practical study of the Bible.

In the sixty-five years of her history more than eleven thousand young people have received training in the halls of "Old Bethany." More than one thousand of this number have graduated from the institution. Bethany is proud of her alumni. They are to be found in almost every State in the Union. They are to-day filling, with credit to themselves and their Alma Mater, honorable and responsible places in all the learned professions, Glorious as has been the past, the friends of Bethany confidently look for greater things in the years to come. With a larger endowment than ever before; with the buildings in better condition than in a score of years; with hundreds of friends in all parts of the land, there should be, yea, there shall be, glorious years yet for this mother of great men, this mother of colleges, this cradle of one of the mightiest religious movements of modern times.

Grounds and Buildings.

The College owns seventy-five acres of land overlooking the beautiful Buffalo creek. A coal mine on the college land provides fuel for the heating of the buildings. Bethany Water Works supplies reservoirs on the hillside to the northeast of the college. From these, water is piped into all the buildings. With pure water wholesome food, healthful surroundings and comfortable buildings, one may claim for Bethany all the advantages of a present-day health resort. The main college



MAIN COLLEGE BUILDING

building stands on an elevation in the center of an attractive campus. It is an imposing structure and is well adapted to the purpose for which it is used. To the south of the main building stands Phillips Hall, a modern and well equipped boarding hall, for young ladies. This building is heated with steam, lighted with electric lights, and has water and sewerage on each floor. It affords accommodations for sixty young ladies. To the north is Pendleton Heights, the beautiful home of the President. This building, recently repaired, is supplied with a hot-air furnace and electric lights. The Young Men's Dormitory stands at the south end of the main college buildings. It is a modern, three-story brick structure, with forty rooms. The building is supplied throughout with steam heat, electric lights, bath, sewerage and all modern conveniences. In all respects this is one of the most comfortable homes for young men to be found among our educational institutions. Directly west of the college tower stands the new gymnasium. This is a building 70 feet by 42 feet, and is wholly adequate to the needs of the student body.

New Library Building.

Mr. Andrew Carnegie has given to Bethany College \$20,000 for a new library building. This building is now in process of erection and will be ready for occupancy by January 1st, 1907. The building is being constructed of brown pressed brick with stone trimmings and will present, when completed, a very handsome appearance. The library will be 95 feet long and 45 feet wide. There will also be in the back of the building an 18 feet circular extension, to form a part of the book or stack room. The first floor will be made into a large auditorium or banquet room. It will have connected with it a well equipped kitchen. The auditorium will have a seating capacity equal to our former "Commencement Hall." On the second floor, which will be entered on a level with the ground in front of Phillips Hall, there will be a stack room, large enough to hold fifty thousand volumes. There will be in front of this stack room a lobby 18x24 feet and on either side of this a reading room. These reading rooms will be 45x35 feet. The third floor, reached by stairs from a second lobby in front of the first, will be divided into four splendid lecture, or class rooms. The building is to be finished in oak throughout, and in all respects with be highly ornamental as well as serviceable. It is located about two hundred feet in front of Phillips Hall, and will be conspicuous from the pike and all the surrounding country.

Location.

The village of Bethany is situated in Brooke county, West Virginia, seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles south of Pittsburg. Hacks make three daily round trips between Bethany and Wellsburg. Students should plan to reach Wellsburg not later than 4 P. M., the time when the last hack leaves for Bethany. Carriages can be secured by those who arrive too late for the hack. The drive over the well-kept limestone pike is unsurpassed. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. It possesses a fascination that delights the student while here and remains with him a precious memory through life. There are no licensed saloons nearer than seven miles. The moral atmosphere is unusually healthful and stimulating. Situated near enough to Pittsburg, Wheeling, Steubenville and Wellsburg to derive the advantages which these cities afford, our students are at the same time removed from many of the temptations that come with city life.

Bethany is one of the most healthful locations in the country. Situated among the beautiful hills of the Pan Handle of West Virginia, with pure air, pure water and helpful surroundings of every kind, we are entirely free from fevers and epidemics. Many young people from the cities find in Bethany a most gratifying health resort. This is an item of no inconsiderable importance when selecting an educational institution for the full development of young people.

Education Day.

At our national convention, held in Detroit in 1903, the third Lord's day in January of each year was designated as Education Day. All pastors are urged to preach education sermons on that day, especially emphasizing the importance of patronizing our own colleges. Our people should not only give to support our educational institutions; they should send their sons and daughters to them. Not education, but sound Christian education is the paramount need. We must depend upon our Christian colleges to give us leaders, grounded in the faith. The question of paramount importance to-day, is not the tariff, not finance—not expansion, not the Panama Canal, not even education, but Christian education. If the Church is to successfully cope with the spirit of ultra commercialism, so inimical to spiritual growth, if she is to overcome unbelief and scepticism, she must train her champions in an atmosphere free from the mephitic poison of infidelity and laden with the rich life-giving ozone of essential truth. The Church must depend upon the college, its true hand-maiden,

to give this training. To neglect our colleges is to exhibit folly unworthy of an intelligent and faithful people. Education day ought to be one of the greatest anniversaries in our churches. Every pastor capable of seeing beyond his own church doors must readily recognize the claims of Education Day. If the day has not been observed in your church, it is not too late. Churches and individuals have the right to indicate the institutions to which their contributions shall go. Friends of Bethany may render valuable service by urging the observance of Education Day and having the offering credited to Bethany College.

Phillips Hall—For Young Ladies.

The College is indebted to the generosity of Hon. Thomas W. Phillips, of New Castle, Pa., for this hall. It is a stately and commodious building, with all modern improvements, heated with steam, supplied with bath-rooms, warm and cold water on every floor, rooms newly carpeted and furnished with comfortable and substantial hardwood furniture, well-lighted, well ventilated, and altogether adapted to the needs and conveniences of young ladies. It has a capacity for sixty roomers and one hundred boarders. The hall is under the care of Mrs. Bourne, Dean of Women, and she is ably assisted by Mrs. Stockdale. It is their earnest desire and constant endeavor to make it a home indeed.

Mrs. Sarah B. Cochran, Chair of Philosophy.

Mrs. Sarah B. Cochran, of Dawson, Pa., has generously contributed twenty-five thousand dollars for the endowment of a chair of Philosophy in Bethany College. By unanimous vote of the Board of Trustees this chair has been named the Mrs. Sarah B. Cochran Chair of Philosophy, as a memorial to the generous donor. Two or three other friends of the college have the endowment of chairs under consideration, and it is hoped that they may decide to establish here these permanent and honorable memorials.

Norman A. Phillips Dormitory—For Young Men.

This is a modern well-equipped dormitory for young men. It has forty rooms, steam heat, electric lights, baths, sewerage and is, in all respects a very comfortable home for young men. Prof. and Mrs. F. T. McEvoy reside in the Dormitory and are thoroughly committed to the interests of all who reside there. Students who room in the Dormitory may take their meals in

the general dining room of Phillips Hall, or elsewhere in the village if they prefer. By special permission of the President students may board themselves in the Dormitory.

The Religious Life of the College.

Daily and weekly meetings for prayer and praise are held by the students. Evangelistic services are held in the church every year. It is a rare thing for a student who is not a Christian to be graduated. Ninety-four per cent of the students are professed followers of the Christ. The College seeks to contribute to the piety of each and all. Seldom, if ever, does one lose faith while a student. Many are graduated as preachers who had no thought of preaching when they entered. Some give themselves to prayer and to the ministry of the Word who were not Christians when they began the course. It has been said that there is something in the air at Bethany which inclines men to preach. No particular pressure is brought to bear to this end. All the associations and influences of the place are favorable to the ministry. Bethany exalts the ministerial office. A ministerial student is held in at least equal honor with any other, while his intimate association with other students of the College, and his instruction in the same classes and studies with the rest, correct the tendency to clerical caste.

The Environment of Bethany College.

The influence of surroundings on education and character can scarcely be exaggerated. Every man is in some part the product of his early environment. The divine discipline of nations and of men makes much of circumstances. When the providence of God would educate the Hebrew race for its peculiar mission among the nations, the first step was to settle them in the most appropriate environment. Palestine, above any other country, afforded the surroundings necessary to Israel's education. The whole region conduced to convey and confirm those ideas of God and righteousness which made the essence of the old covenant. So John the Baptist was schooled for his great ministry in the wilderness; the apostle Paul was brought up at Jerusalem, and imbibed from those sacred surroundings, no less than from his great teacher, his knowledge of the law.

Bethany College has a great environment. The surrounding country is one of extraordinary natural beauty. Where can be found a fairer scene than that which opens to us as we stand on the steps or walk the corridor of the college building? Noble hills, which do not rush abruptly to their really

mountainous height, but rise to it by gentle gradations which give them a rounded and finished aspect and besides makes them green pastures to their very summits through all the seasons; valleys, fair and fragrant, through which the shadowy waters of the "old Buffalo" wander riverward forever—but why try to describe in cold type that which only poet's or painter's power can portray? Who that has seen can ever forget this picturesque and perfect landscape? "The veriest clod that ever vegetated" could not contemplate these scenes continually without some elevation and enlargement of mind. Rarely does nature bestow on any one spot so many varied charms with so lavish hand.

Added to these natural attractions are the traditions and associations which linger about the place. The memory of those great souls who lived and labored at Bethany is kept green among us. Their ashes rest amid these fruitful and peaceful hills. Their ideals and aims still hover in the air. The very atmosphere of such a place is an education in itself.

The college is the mountain summit whence streams flow down upon all the fields of life. What is being thought and taught up there will presently appear as a practical force down on the level of character and conduct. If agnosticism takes possession of the mountain summits, religious faith and faithfulness cannot hold the plain. The atmosphere that is breathed in college is a powerful influence in shaping character; it may either vitalize it with spiritual health and strength, or infect it with poison that will long linger in the blood. The year of training in the school and college are a plastic, formative period of life when it is largely moulded and rounded into form. Let our young people here be drawn into the service of religious faith and high ideals, and they will serve their day and generation as good soldiers of God; but let them absorb secular ideas of money-making and worldly success, and they will go the way of this world.

*The Highest Interests of the Individual and of the Church
Demand the Christian College.*

Every person seeking a college education and devoting several of the most important years of life to this high end has a right to the best possible education attainable. No one can afford to waste these precious years, or to spend them where the results will prove unsatisfactory. What, now, is the chief aim in all true higher education? Is it to make the mathematician, the linguist, the scientist? Rather to make the man; the man prepared for "complete living," the symmetrical man. Where and under what influences can this end best be realized? Where shall

one find the true standard of ideal manhood? To that question there is but one answer: God's ideal of a man is given us in Jesus of Nazareth. The nearer we approach to the matchless standard the nearer perfection shall we attain. Need we add that the institution of learning that pays homage to this lofty ideal, that enthrones this incomparable Teacher, and conducts its educational work under His supremacy and in accordance with the principles of His kingdom will do the noblest work, will produce the loftiest types of character. There is no more delusive teaching of modern time than that which holds a man to be educated whose best and noblest nature is left an uncultivated waste. As well claim that the brutal champions of the prize ring are educated because their muscles have been so trained that they can beat and pommel each other with fearful force. So may a man's mental nature be trained to no higher purpose and practically with no higher results. We want colleges that will produce not a prize fighter in physique, nor a Mephistopheles in intellect, nor a Lilliputian in faith and morals, but manly, Christian men.

And this thoroughly Christian type of a college alone will meet the ordeal of the twentieth century. If a college under the auspices of the Church is not Christian through and through, and cannot present better products of character, better specimens of its work than schools that make no claim to Christianity, the reason for the existence of such a college has ceased. The one feature that most distinctly and positively should differentiate the Christian school from the secular school, the denominational college from the State college, is the decidedly religious character and life of the one as over against the secularity or religious indifference of the other. The moment this difference ceases to exist that moment the reason for the existence of the Christian school will justly be held in question.

It is becoming more evident each year that the Christian college is a necessity, a necessity to the individual, to the nation, a necessity to the Church. The supreme duty of the Church to-day is to strengthen her existing institutions of learning. Every interest of the Church requires this to be done. The millions of young people committed to the Church's care, her responsibility for the spiritual and largely for the higher intellectual culture of the population of this whole country, her growth and usefulness in the future, her great missionary and evangelistic enterprises require it. The most imperative demand of the Church to-day is for trained workers, for consecrated and cultured men and women.

Attendance for Session of 1905-6.

The attendance of students at Bethany has shown a most gratifying increase each year for five years. The total attendance for the past session, not counting the summer school, was 265.

Shorter Bachelor of Literature Course.

Recognizing the fact that there are many young people who are unable to complete the full four years' college course, preceded by the three years of preparatory work, Bethany College offers the degree of Bachelor of Literature to those students who complete any one of the three year preparatory courses, and in addition thereto, three full years of college work, or 36 college credits, elected from the studies offered in the regular collegiate departments. It is understood that candidates for graduation in this department must have completed the entire work offered in English. The remaining credits may be elected at the desire of the student.

Synoptical View of the Several Courses, Freshmen and Sophomore Years.

			PHILOSOPHICAL.	FRESHMAN YEAR.			SOPHOMORE YEAR.		
				FALL.	WINTER.	SPRING.	FALL.	WINTER.	SPRING.
CLASSICAL.	MINISTERIAL.	SCIENTIFIC.							
Latin. Greek. Trigonometry. Rhetoric (Genung).	Rhetoric. O. T. Literature. Greek. Latin.	Latin. French. Trigonometry. Rhetoric.	Latin. French. O. T. Literature. Rhetoric.	Latin. Greek. College Algebra. Rhetoric (Genung).	Latin. French. College Algebra. Rhetoric (Genung).	Latin. French. N. T. Literature. Botany.	Latin. French. Old English Literature. Chemistry.	Latin. French. English History. Chemistry.	Latin. French. Analytical Chemistry. American Literature.
Latin. Greek. College Algebra. Rhetoric (Genung).	Latin. Greek. O. T. Literature. Rhetoric (Genung).	Latin. French. College Algebra. Rhetoric (Genung).	Latin. French. O. T. Literature. Rhetoric.	Latin. Greek. College Algebra. Rhetoric (Genung).	Latin. Greek. College Algebra. Rhetoric (Genung).	Latin. Greek. N. T. Literature. Botany.	Latin. French. Old English Literature. Chemistry.	Latin. French. English History. Chemistry.	Latin. French. Analytical Chemistry. American Literature.
Latin. Greek. Surveying. Bible History.	Latin. Greek. N. T. Literature. Botany.	Latin. French. Surveying. Bible History.	Latin. French. Surveying. Bible History.	Latin. Greek. Surveying. Bible History.	Latin. Greek. Surveying. Bible History.	Latin. Greek. N. T. Literature. Botany.	Latin. French. Old English Literature. Chemistry.	Latin. French. English History. Chemistry.	Latin. French. Analytical Chemistry. American Literature.
Latin. Greek. Analytical Geometry. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. French. Analytical Chemistry. Chemistry.	Latin. French. Analytical Chemistry. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. N. T. Literature. Botany.	Latin. French. Old English Literature. Chemistry.	Latin. French. English History. Chemistry.	Latin. French. Analytical Chemistry. American Literature.
Latin. Greek. Calculus. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. French. Calculus. Chemistry.	Latin. French. Calculus. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. N. T. Literature. Botany.	Latin. French. Old English Literature. Chemistry.	Latin. French. English History. Chemistry.	Latin. French. Analytical Chemistry. American Literature.
Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. Analytical Chemistry. American Literature.	Latin. French. Analytical Chemistry. American Literature.	Latin. French. Analytical Chemistry. American Literature.	Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. N. T. Literature. Botany.	Latin. French. Old English Literature. Chemistry.	Latin. French. English History. Chemistry.	Latin. French. Analytical Chemistry. American Literature.



PHILLIPS HALL—FOR YOUNG LADIES



NORMAN A. PHILLIPS DORMITORY—FOR YOUNG MEN

Synoptical View of the Several Courses, Junior and Senior Years.

JUNIOR YEAR.			SENIOR YEAR.			
CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	PHILOSOPHICAL.	FALL.	WINTER.	SPRING.
Required— Greek. Physics. Mechanics. Electives— Latin. German. Old English Literature.	Required— Greek. Physics. Hebrew. Electives— Mechanics. Geology. Old English Literature.	Required— German. Physics. Mechanics. Electives— Latin. French. Old English Literature.	Latin. German. Physics. History of Philosophy.			
Required— Greek. Economics. Physics. Electives— Latin. German. New Test. Literature.	Greek. Economics. Hebrew. Hermeneutics.	German. Economics. Physics. New Test. Literature.	Latin. German. Economics. Physics. Electives— History of Philosophy. French.			
Physics. Greek. Zoology. Mathematical Astronomy.	Greek. Hermeneutics. Hebrew. Old and New T. Prophecy.	German. Physics. Zoology. Mathematical Astronomy.	Latin. German. Physics. Zoology.			
Required— Psychology. Geology. English Literature. Electives— Latin. Greek. Church History.	Hebrew. New Test. Greek. Church History. Psychology. Electives— History Christian Doctrine. Philosophy of Religion.	German. Psychology. Geology. English Literature.	German. Psychology. Geology. English Literature.			
Logic. Evidences of Christianity. New Test. Greek. Anglo Saxon.	Hebrew. Evidences of Christianity. Logic. New Test. Greek.	Logic. Evidences of Christianity. German. Anglo Saxon.	Logic. Evidences of Christianity. German. Anglo Saxon.			
Ethics. Scheme of Redemption. Tennyson and Browning. International Law.	Required— Ethics. Evidences of Christianity. Scheme of Redemption. Electives— Natural Theology. Tennyson and Browning. Zoology—New Test. Greek.	Ethics. Evidences of Christianity. Tennyson and Browning. International Law.	Ethics. Evidences of Christianity. Tennyson and Browning. International Law.			

Four full studies are required each term. When electives are offered one must be chosen to make up the number.

Four full studies are required each term. When electives are offered one must be chosen to make up the number.

Civil and Mining Engineering

A four years' course in Civil and Mining Engineering is offered. This requires forty-eight full credits, as outlined below. To enter this course, all of the studies of the preparatory year of the Scientific course are required, with the exception of the Latin, German and French. The degree of Civil Engineer is conferred upon those who satisfactorily complete this required work. This course has been planned with a view to laying a broad and substantial foundation for the general and technical knowledge needed by practitioners in civil engineering; so that graduates, guided by their theoretical education, and the practical training they may get during the course, may find profitable employment in the line of the profession and develop into useful investigators and scientific constructors.

The work of the students is based upon an extended course on the Mechanics and Economics of Engineering. The object aimed at is to give as thorough a preparation as possible for the general purposes of the profession in the following subjects: The survey, location and construction of railroads, tramways, elevated railroads, tunnels and aqueducts; the design and construction of girder, truss and suspension bridges, of towers, roofs and arches of stone and iron; hydrographical and topographical surveys of rivers and harbors, coast and geodetic surveys; the determination of latitude and longitude and the location of true meridians; the projection of maps, the construction of working drawings, plans and specifications of various engineering structures; the design and construction of machines and determination of their efficiency; the tests and selection of metallurgical works; the surveys of water works, canals, levees, revetments and retaining walls; the construction of coke ovens and the design of coal and coke plants; the construction and superintendence of power and power plants; the economic theories of railroad location and construction, track work and the maintenance of way railroads; the design and construction of hydraulic motors, and a course of instruction in mining, especially adapted to the coal and ore mining peculiar to West Virginia, Pennsylvania and Ohio.

Tabular View of Course

In Combined Civil and Mining Engineering

Combined Civil and Mining Engineering.

Freshman Year.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
German, Trigonometry, Mechanical Drawing, English.	German, College Algebra, Mechanical Drawing, English.	German, Surveying, Mechanical Drawing, English.

Sophomore Year.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
German, Analytical Geom., Chemistry, Descriptive Geom.	German, Calculus, Chemistry, Descriptive Geom.	German, Calculus, Chemistry, Descriptive Geom.

Junior Year.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Physics, R. R. Surveying, Mechanics, Chemistry.	Physics, Sph. Trig. & Astr., Hydraulics, Economics.	Physics, Astronomy, Hydraulics, Zoology.

Senior Year.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Municipal and Sanitary Engineering. R. R. Construction, Thesis.	Roads, Streets and Pavements, R. R. Economy, Thesis.	Topographical and Mine Surveying, Dams and Arches, Roofs and Bridges, Thesis.

Civil and Mining Engineering

I. *Descriptive Geometry*.—Orthographic projections in one quadrant; Elementary problems in shades and shadows; Isometric and oblique projections

Recitations and drawing room work.

Fall Term.

II. *Descriptive Geometry*.—Orthographic projections in the four quadrants; Problems of the point, line and plane; Tangencies and the development of single-curved surfaces.

Winter Term.

III. *Descriptive Geometry*.—Single-curved, double-curved and warped surfaces; Intersections, tangencies and development; Shades, shadows and perspective.

Spring Term.

IV. *Drawing*.—Projections, developments and intersections; Lettering.

Fall Term.

V. *Drawing*.—Conventional methods in detail drawing and map drawing; Special attention to execution and to practical lettering of working drawings.

Winter Term.

VI. *Drawing*.—Continuation of course V., Examples taken from actual engineering construction; Elementary problems in design of structures.

Spring Term.

VII. *Land Surveying*.—See course III. in Mathematics.

VIII. *Railroad Surveying*.—Reconnaissance; Preliminary and location methods, with the theory of curves and turnouts. Location of a line with preparation of profiles and maps. The computation of earthwork and estimate of cost.

Fall Term.

IX. *Topographical and Mine Surveying*.—The theory and use of the plane table and the use of the transit and stadia; Detailed field work in rough country, and the construction of topographic contour maps; Leveling and triangulation; Theory and practice of underground surveying.

Spring Term.

X. *Roads, Streets and Pavements*.—Theory of traction drainage, country roads, city streets and pavements; Material and devices used in practice; Inspection, reports and estimates.

Winter Term.

XI. *Hydraulics*.—Irrigation and water supply, rainfall and runoff, discharge of streams, evaporation, absorption and seepage; Drainage and sediment; Canals and reservoirs.

Winter Term.

XII. *Hydraulics*—Hydrostatics; General hydrodynamics; Flow through orifices, veins, tubes and pipes, flow in conduits, canals and streams, measurement of water power; hydraulic motors; Sewerage and water supply systems; Disposal of sewage.

Spring Term.

XIII. *Mechanics*.—See Mathematics VII.

Fall Term.

XIV. *Railroad Construction and Maintenance*.—Tunnels, trestles and track work; Earthwork; Signalling; Graduation; Masonry, etc.

XV. *Railroad Economics*.—Economical location and operation; Limiting gradients and curvature; Compensation for curvature; rain resistance; Systems of signalling; General railroad organization.

Winter Term.

XVI. *Stereomeotomy*.—Problems in stone cutting, including plans for piers, culverts, and arches; Isometric drawings and linear perspective.

XVII. *Municipal and Sanitary Engineering*.—Water supply for municipalities; Sewerage systems and methods of sewer purification; House drainage.

Fall Term.

XVIII. *Dams and Arches.*—The theory and design of masonry, walls, dams and arches; Concrete steel beams and arches.

Spring Term.

XIX. *Roofs and Bridges.*—The theory and computation of stress in roof and bridge trusses under dead, live and wind loads; locomotive wheel loads on plate girders and bridge trusses.

XX. *Thesis.*—Throughout the year.

Department of Ministerial Education

FACULTY.

THOMAS E. CRAMBLET, A.M., LL.D., President. Professor of Homiletics and Exegesis.

WILLIAM BROOKS TAYLOR, A.M., Professor of Biblical Literature and Doctrine and Hermeneutics.

PHILIP JOHNSON, A.M., B.D., Professor of Philosophy, Church History and Greek Exegesis.

R. H. WYNNE, A.M., Professor of Hebrew and Economics.

A. P. BAILEY, Professor of Oratory.

Department of Biblical Literature and Doctrine

(a) One great aim in the founding and perpetuation of Bethany College was and is that all students who enter her halls shall, at some time in their college course, receive instruction in the Word of God, the greatest of all classics. This is considered essential to good citizenship, the best civilization and highest culture.

1. All Students. During the second term of the Freshman year, students in all the regular college courses are required to give five recitations a week in Old and New Testament Literature. This course of study considers the Bible both in its unity as the record of a progressive Divine revelation; and also in its diversity, as made up of many widely different though vitally related books. The authorship, the time and place of writing, the purpose, the plan, the contents, and style of each of the several books are studied. These books are also regarded in their Biblical groupings as Historical, Poetical, Prophetical, Epistolary, etc. In other words an effort is made to give each student a mental picture of each author and his work. To many educated people the books of the greatest library are only so many names.

2. Ministerial Students. In this department there are four professors eminently fitted for their work, men of practical experience, men who have succeeded in an active ministry. An effort is made not only to teach the vital truths of the Word of God but how to apply them in a successful ministry. They seek for the latest and best results of modern scholarship without becoming the advocate of any theory or opinion of said scholarship. Facts, not theories; truths, not opinion, should be the acquisition of every man who is to be a leader of men.



THE NEW LIBRARY OF BETHANY COLLEGE

Donated by Andrew Carnegie

The work of Constructing this Library was begun April 1, 1906

The Total Cost of the Building is to be \$20,000.

3. In addition to the work required in the Ministerial A. B. course, Bethany College presents a three years' course in Ministerial training leading to the degree of Bachelor of Biblical Literature. In addition to the work presented in the leading Bible Colleges this course includes a course in Christology and the history of the Disciples of Christ, both in the movement and doctrine; also a course in the Theory and Practice of the Ministry. Many young preachers leave college with no practical knowledge of the complex problems of the ministry, the meeting of which means the good of the congregation they serve and the success of their life work. This course does for the preacher what "The Theory and Practice of Teaching" does for the teacher.

I. HERMANEUTICS AND PAULINE EPISTLES.

President Cramblet.

Winter Term.—Principles of interpretation.

Spring Term.—Pauline Epistles and Exegesis.

In this course the fundamental principles of interpreting the scriptures are carefully learned and exercises in application are required of each student. The Epistles of Paul in connection with his missionary journeys and the presentation of the various great doctrines of the apostle to the Gentiles are marked with care.

Text Books.—Lockhart's Principles of Interpretation and Life and Epistles of Paul. C. and H.

Biblical Literature and History

Professor Taylor.

II. OLD TESTAMENT HISTORY.

Fall Term.—Genesis to Exodus XX.

Winter Term.—Exodus XX to Joshua.

Spring Term.—Joshua to the division of kingdom.

In this course the account of Creation and Jehovah's providences in the history of the anti-deluvian and patriarchal ages and of His chosen people is traced with care. The laws of Moses are arranged systematically into the Moral, Ritualistic and Civil codes. The typology of the ceremonial law is carefully pointed out and Jehovah's moral government is emphasized. Questions of authorship and the circumstances of time and place are carefully considered in the light of a conservative scholarship. No

one can thoroughly understand the New Covenant who does not know the Old.

2. HEBREW PROPHECY.

Fall Term.—Introduction to Hebrew Prophecy; Pre-Mosaic, Mosaic and the earlier Prophet to Isaiah XXXIX.

Winter Term.—Isaiah XL; the Book of Consolation to and including the prophets of the Captivity.

Spring Term.—From Haggai to the close of the Old Testament Canon; also the apocraphal literature and history to time of Christ and an outline course of Hebrew poetry.

After the division of the Kingdom under Rehoboam the king sank to a secondary place and the prophet came to the fore in the history of the chosen people. This course traces the historic setting and secures a picture of the times of each prophet from his own writings and other historic references. The purpose then is to ascertain why Jehovah sent that particular man to that people at that time with that message. The question of the authorship of the book of Consolation and other disputed passages are discussed in the light of the best and truest scholarship. Each prophet becomes a living reality to the student and not simply a name. The Messianic prophecies are pointed out. No man can thoroughly understand the ministry and teaching of Christ who does not know these prophecies and the history leading up to and including His times. The best and most approved archeology and ancient history are used as bearing on the life and destiny of God's people.

3. NEW TESTAMENT HISTORY.

Fall Term.—Gospel by Matthew memorized and critically studied.

Winter Term.—The fourth Gospel is memorized and interpreted and a harmony of Gospels is studied.

Spring Term.—Acts of Apostles and Apostolic Christianity.

In this year's work the student is required to memorize the gospels of Matthew and John and the incidents and teachings peculiar to Mark and Luke. This work is to familiarize the student with the very words of the Great Teacher and to present Jesus as the fulfillment of the Law and Prophets and the fullest revelation of God.

In the study of Acts the sermons and speeches of the apostolic ministers are carefully analyzed and memorized. The chronology of the apostolic history and time of the writing of the epistles are considered with care.

Text Books.—Throughout this entire course the American Revised Bible is studied. The class lecture and note book method is used. Special research and investigation continues throughout the entire course.

Reference Books.—Biblical Geography, Lands of the Bible; Kirkpatrick on the Psalms and the Doctrine of the Prophets; George Adam Smith on The Minor Prophets; McCurdy's History, Prophecy and the Monuments; W. R. Smith's The Prophets of Israel; H. A. Sayce on Preparation for the Christ; Encyclopedias and commentaries, and Briggs' Messianic Prophecies.

III. HEBREW LANGUAGE AND LITERATURE.

Prof. Wynne.

1. Junior year.

Fall Term—Harper's Elements of Hebrew.

Winter Term.—Harper's Elements and Manual.

Spring Term.—Harper's Elements and Manual.

2. Senior year.

Fall Term.—Rapid reading of Hebrew Bible.

Winter Term.—Critical study of select passages.

In this age of Biblical criticism the need of knowledge of Hebrew is more generally felt and recognized and there is a growing interest taken in the study of the language, until today it is becoming the popular language study of the schools of higher learning.

In the Junior year Genesis I:VIII is read. The general principles of grammar; special attention to the form of words; the acquisition of a vocabulary; the translation of English into Hebrew and some of the important principles of syntax mark the year's work.

A critical study of select passages from the historic, poetic and prophetic books of the Hebrew Bible are read. The principles of Hebrew poetry, syntax and review of grammar characterize the senior year's work. Elements and Manual are continued. The inductive method of study is used throughout. Recitations are daily.

Text Books.—Harper's Elements of Hebrew; Harper's Method and Manual; Harper's Hebrew Syntax; Gesenius' Grammar; Hebrew Bible Lexicon.

IV. NEW TESTAMENT GREEK EXEGESIS.

Professor Johnson.

Fall Term.—The entire gospel by Mark.

Winter Term.—The Logia sections of Matthew.

Spring Term.—Galatians or Romans.

The gospel of Mark is studied critically. Much attention is given to the historic setting of the narrative, also to the relation which the other synoptic gospels bear to Mark. A careful exegesis of the entire gospel is sought after in accordance with modern methods of interpretation.

During the winter term a study of the Logia sections of Matthew are studied to give the student the benefit of material not found in the other synoptics. In addition to this rapid reading is done in other portions of the New Testament to familiarize the student with the thought, style and spirit of the various writers.

In the spring term special emphasis is put on the exegesis of the Pauline classics and the influence of the Apostle Paul in the structure of the New Testament is critically studied. On alternate years one of these great epistles is studied as an example of the great didactical epistles.

V. CHURCH HISTORY.

Professor Johnson.

Fall Term.—The first volume of Newman's Church History is studied to the Reformation.

Winter Term.—Second volume of Newman's Church History beginning with the Reformation.

Spring Term.—The History of the Disciples.

This course begins not only with the teachings of Jesus and the Apostles but goes back to the ideas and thoughts which produced the age in which they lived and wrought. The first term's work extends to the dawn of the Reformation.

Beginning with the Reformation special attention is given during second term to the lives of the most conspicuous leaders of the Protestant movement, and about these the history is clustered. An effort is made to translate the student into the times and movements studied.

The study of the History of the Disciples of Christ is reserved until the problems of creeds, church governments, schisms and denominations have been worked over and over in general

church history. Bethany is a singularly fitting place to study the origin and growth of the movement of the Restoration and to prepare students for an appreciation of the significance of the Centennial Convention.

VI. CHRISTIAN DOCTRINE AND EVIDENCES.

(I.) CHRISTOLOGY.

Professor Taylor.

Fall Term.—An analytical study of the Christologies of the Epistles.

Winter Term.—Christologies of the gospels.

Spring Term.—Constructive Christianity and a history of the Christo-centric teaching of the churches of Christ.

This course embodies all the advantages of a course in systematic theology without its faults. Jesus Christ is made the center of His religion. He is the expression of God's ideal of man and man's ideal of God. The relations of Christ to the world, the Father, the church and the individual Christian is placed in systematic form and arranged to provide preaching material. This course is concerned with two methods; one is exegetical, a proper conception of God as revealed in the history and consciousness of Jesus. The second is constructive and involves the explication of these truths to human life and conduct. The course closes with a history of the growth in the doctrine of the Restoration movement from a plea for Christian union to absolute personal loyalty to Christ. The course by Prof. Johnson is a history of the movement this is a history of a Christocentric gospel.

(II.) SCHEME OF REDEMPTION.

Professor Wynne.

Spring Term.—Milligan's Scheme of Redemption is studied. Robert Milligan was a former teacher in Bethany College and this course of study is concerned with the *history* of the plan of salvation more than Christology. "The Church of Christ," a recent book published by Funk & Wagnalls, is used in connection with this study.

(III.) HISTORY OF CHRISTIAN DOCTRINE.

Professor Johnson.

Spring Term.—Fisher's History of Christian Doctrine.

This course presents the origin of the great fundamental doctrines of the church and traces their development in the progress of outside influences such as those of gnosticism and Roman Legal-

ism. The history of the dogma of the old Catholic church, with the differences which produced the doctrines of the Eastern and Western churches is carefully given. The epoch making creeds of Christendom are studied in the circumstances of the occasion and time which produced them.

(IV.) EVIDENCES OF CHRISTIANITY.

Professor Johnson.

Fall Term.—McGarvey's Evidences of Christianity.

Those lines of evidence which appeal especially to this scientific age are emphasized without rejecting the fundamental grounds of the miraculous and fulfillment of prophecy.

Reference Books.—Bruce's Apologetics, Fisher's Theism.

(VII.) HOMILETICS.

Professor Taylor.

Fall Term.—Homiletics.

Winter Term.—Homiletics, presentation of sermon outlines and written sermons. Practicing.

In this course the student is required to study the best methods of sermon building; to present three sermon outlines each, of a subject sermon, a text sermon and expository sermon. These are carefully criticized by the class. Each student must present a carefully written sermon. The members of the class are required to conduct the services, preach the sermons and deliver the exhortations in a regular church service either in the old historic Bethany church or at other places of worship in the community. The following day their work is reviewed by the class.

(VIII.) THEORY AND PRACTICE OF THE MINISTRY.

Professor Taylor.

Spring Term.—A careful study of methods. This is an attempt to give the young preacher the best and most successful methods of doing church work and the philosophy of its success. In ministerial education the practical has hitherto been neglected for the purely intellectual. The complexity of church life to-day, which is but a reflection of the life of the people, makes the minister not only a preacher but a kind of director of the church's activities. The best methods of conducting special services and funerals, of performing marriage ceremonies and the baptismal ordinance; of keeping up an interest in the prayer meeting, C. E. and Sunday School; of preparing for the

Missionary offerings and starting Missions; of how to do pastoral work and protect one's character and reputation. These are a few of the things touched upon in this course. It aims to do for the preacher what is being done in every other professional or special training, give the student the advantage of the experience of the most successful men who have wrought.

IX. PHILOSOPHY (See Regular Course in Catalogue).

Professor Johnson.

FIRST YEAR.

Fall Term.—Psychology.

Winter Term.—Logic.

Spring Term.—Ethics.

Reference Books, Frank Tilly's Ethics; Paulsen's Ethics.

SECOND YEAR.

Fall Term.—History of Philosophy.

Winter Term.—History of Philosophy.

Spring Term.—History of Christian Doctrine.

SOCIAL PHILOSOPHY.

Professor Wynne.

Fall Term.—Economics.

Winter Term.—Sociology.

Spring Term.—International Law.

Text Books.

In the History of Philosophy Weber's History of Philosophy is studied. The subject is presented so as to make an abstract subject simple and attractive. In the first term Greek Philosophy is emphasized and the subject is pursued up to the dawn of Modern Philosophy. In the winter term the history of the ideas which make the civilization we inherit is traced on down to the present.

X. THE PHILOSOPHY OF RELIGION.

Professor Johnson.

This is a special course for advanced students. This course aims to give some acquaintance with the data which constitutes the material for philosophy of religion. As a back ground for

the study of the subject proper it begins with a careful survey of the history of religions in general, and proceeds thence from the historical to the psychological and philosophical elements.

Text Books.—Ladd's Philosophy of Religion.

Reference Book.—Fairburn's Philosophy of Christian Religion; Menzie's History of Religion.

XI. SCHOOL OF ORATORY.

Professor Bailey.

The School of Expression is open to all ministerial students. No man should attempt to preach regularly without at least understanding how to breath and use his voice.

Ministerial Courses Classified

Freshman Year.—Old Testament History; Hebrew Language; Hebrew Prophecy; Homiletics and Theory and Practice of the Ministry; Scheme of Redemption.

Junior Year.—New Testament History; New Testament Greek; Hebrew Language; Church History; Hermeneutics and Pauline Epistles.

Senior Year.—Christology; History of Philosophy; History of Christian Doctrine; Philosophy of Religion; International Law.

This course is arranged as a special ministerial course for those who have recured the A.B. degree. The Ministerial A. B. graduate of Bethany College will have taken some of the above course.

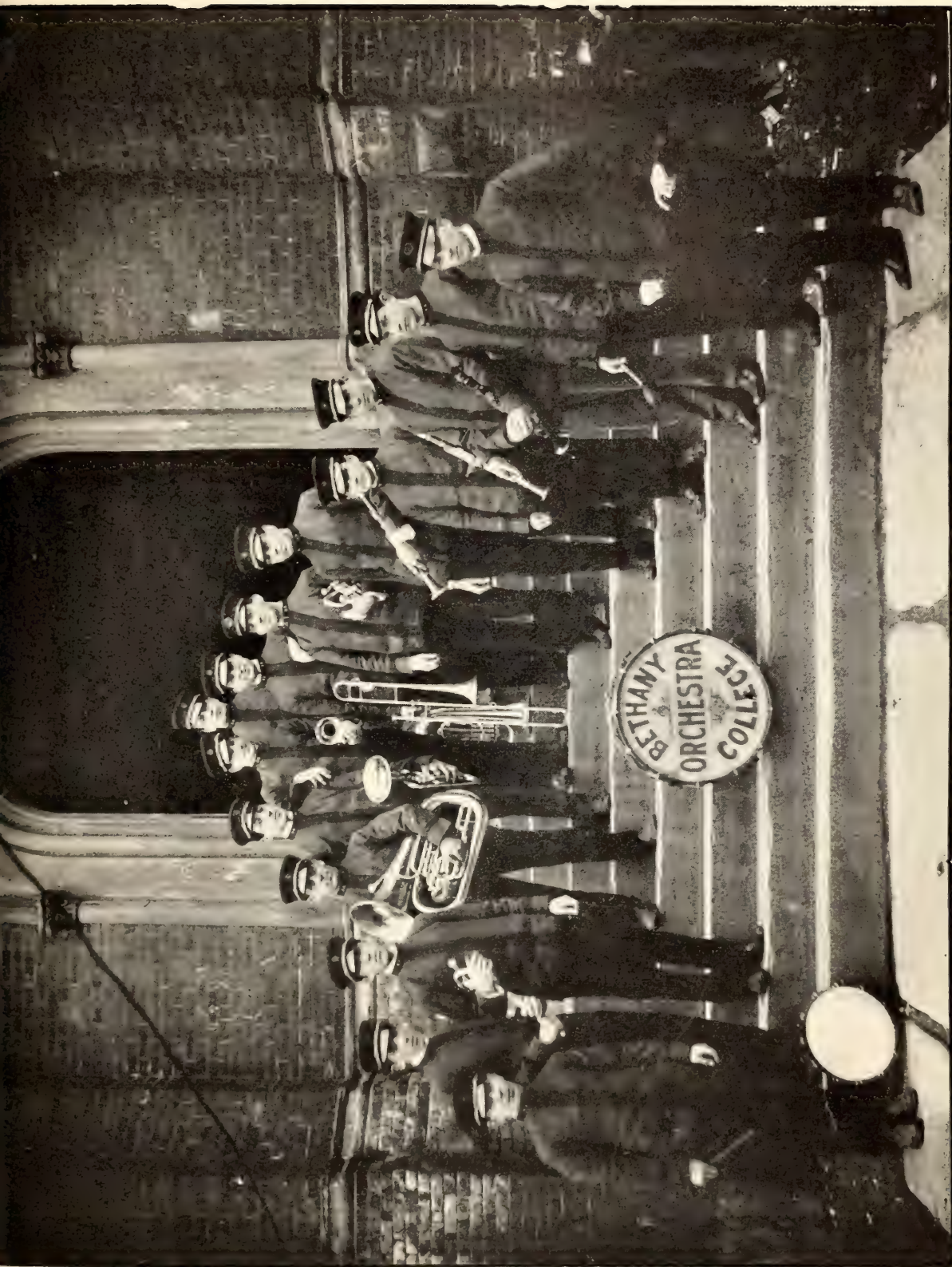
Degrees Conferred

Any student having completed a regular A.B. course in Bethany or any other college of like standing may elect, with the consent of the faculty, one year's work from the Ministerial courses and for the same receive his A.M. degree in residence.

The student who completes the Classical A.B. and the entire three years' Ministerial course will receive the degree of Bachelor of Biblical Literature.

Credits in Ministerial Department.

Students in the ministerial department, who are candidates for the A.B. degree, may have fifteen credits from the ministerial department toward such degree. Any credits in this department in excess of this may be credited on Master's degree.



ORCHESTRA AND BAND

Shorter Courses

ENGLISH MINISTERIAL COURSE.—In addition to the credits of the preparatory department the graduates of the English Ministerial course must have completed in a satisfactory manner the following studies: Old Testament History, Hebrew Prophecy, New Testament History, Christology and History of the Restoration, Homiletics and Theory and Practice, Hemanautics and Pauline Epistles, Evidences of Christianity, Church History, Psychology and the entire English course.

Forty-eight credits are required to complete this course. Besides those credits prescribed the student may select his course from the regular college and ministerial courses. No degree will be conferred but a certificate of graduation in the English Ministerial course will be granted upon completing the required number of credits. This offers special advantage to those who are advanced in years or for other good and sufficient reasons have not the time or resources to take a longer course, and to those who are now preaching and desire a more special preparation.

Singing Evangelist Course

The demand is ever increasing for the services of men and women who are prepared to do acceptably the work of a singing evangelist. In view of this need Bethany College presents the following course: Sight reading and chorus work, voice culture, Old Testament History, New Testament History, Theory and Practice, Evidences of Christianity and English, three terms. Certificate of graduation will be given.

Each year one of our most successful singing evangelists will hold an institute, presenting the practical work of such Christian service.

Department of Greek

Professor Ellis.

Text Books.

The First Greek Book, White; Greek Grammar, Goodwin; Handbook of New Testament, Greek, Green; Xenophon's Anabasis, White; Homer's Iliad, Seymour; Herodotus Books VI. and VII., Merriman; Plato's Apology and Crito, Kitchel; Xeno-

phon's ,Memorabilia, Winans; Demosthenes on the Crown D'Boge; Aeschylus' Prometheus Bound, Rackham; Sophocles' Oedipus Tyrannus, Jebb; Odes of Pindar, Gildersleeve; Short Extracts from Lucian, Williams; New Testament, Westcott and Hort; Liddell and Scott's Greek, English Lexicon; Thayer's Greek, English Lexicon of the New Testament; History of Greece, Tyffe; Greek Literature, Jebb.

Purpose.

It is the primary intention of this department to afford the student a basis of classical Greek scholarship upon which he may receive recognition in any of the leading educational institutions of the country. In addition to this rather technical purpose, an effort will be made to have him acquire to as large a degree as possible the classical spirit. Greek is recognized as the most beautiful and refined of the classics. Its study is one of the most helpful means of acquiring the truest intellectual and aesthetic culture. The highest good arising from the study of such a language will be eagerly sought. Its beauties will be kept constantly before the class and no pains will be spared to make its study an inspiration to the student always to seek that which is refined and pure. Attention will also be given to this study as a means of cultivating the spirit of independent and original research. The student will be constantly encouraged to take such steps on new ground as will contribute a necessary element in the attainment of that degree of self-assurance which is essential to all true success.

For the accomplishment of this three-fold purpose the following courses of instruction have been prepared with great care, and the student will be required to be accurate and thorough in pursuing them :

Courses of Instruction

Senior Preparatory Year.

First Quarter—First Greek Book, Greek Grammar.

Second Quarter—First Greek Book, Greek Grammar.

Third Quarter—First Greek Book, Greek Grammar.

Freshman Year.

First Quarter—Anabasis, Books I. and II., Greek Syntax.

Second Quarter—Herodotus, Greek Syntax.

Third Quarter—Homer's Iliad, Greek Syntax.

Sophomore Year.

First Quarter—Lysias.

Second Quarter—Demosthenes' Philippics, I., II. and III.

Third Quarter—Plato's Apology and Crito.

Greek syntax continues throughout the course.

Junior Year.

First Quarter—Euripides.

Second Quarter—Sophocles.

Third Quarter—Aeschylus.

Senior Year.

First Quarter—Lucian.

Second Quarter—Thucydides.

Third Quarter—Homer's Odyssey. New Testament Greek may be substituted for the work of the Senior Year.

*Department of Latin**Professor Longanecker.*

Students who do not complete in our institution the three years' preparatory work offered in Latin or who do not bring certificates from accredited high schools or other institutions showing that the work has been satisfactorily done, must be examined before admission to the Freshman class, on four books of Caesar and two orations of Cicero or their equivalents. A fair knowledge of the forms of syntax and an ability to translate an easy paragraph based on one of the authors named, from English into Latin, will be necessary to pass the entrance examination. Some knowledge of Roman history will be found helpful. Instruction in the preparatory years is intended to meet these requirements. No examination is required to enter the first preparatory year.

*Courses of Instruction.**Junior Preparatory Year.*

First Term—Essentials of Latin.

Second Term—Essentials of Latin.

Third Term—Introduction to Caesar.

Middle Preparatory Year.

First Term—Caesar's Gallic War and Latin Prose Composition.

Second Term—Caesar's Gallic War and Latin Prose Composition.

Third Term—Cicero's Orations and Latin Prose Composition.

Senior Preparatory Year.

First Term—Cicero's Orations and Latin Prose Composition.

Second Term—Virgil's Aeneid.

Third Term—Virgil's Aeneid. Four Books of the Aeneid will be read and special attention will be given to mythology and Latin Prosody.

Freshman Year.

First Term—The De Senectute and De Amicitia of Cicero.

Second Term—Odes and Epodes of Horace with special attention to the meters of Horace.

Third Term—The Germania and Agricola of Tacitus. A part of the time during the sophomore year will be given to the study of the History of Roman Literature and to the study of the Development of the Roman Constitution.

Sophomore Year.

First Term—Satires and Epistles of Horace.

Second Term—Latin Selections.

Third Term—Captivi of Plautus and the Phormio of Terence with study of Roman comedy.

Junior Year.

Fall Term—Selected plays of Plautus and Terence.

Winter Term—Lucretius De Rerum Natura, Books 1. and V.

Spring Term—The Topography and Monuments of Ancient Rome with papers and discussions.

Text Books.

Pearson's Essentials of Latin, Brittain's Introduction to Caesar, Bennett's Latin Grammar, Kelsey's Caesar's Gallic War, Kelsey's Cicero's Orations, Bennett's Preparatory Latin Writer Parts I. and II., Bennett's Virgil's Aeneid, Shuckburgh's De Senectute and De Amicitia of Cicero, Smith's Odes and Epodes of Horace, Allen's Germania and Agricola of Tacitus, Greenough's

Satires and Epistles of Horace, Roman Life in Latin Prose and Verse. Peck and Arrowsmith, Elmer's Plautus' Captivi, Elmer's Pharmio of Terence, Kelsey's Lucretius De Rerum Natino, Platner's Topography and Monuments of Ancient Rome.

Department of Mental and Moral Science

Professor Johnson.

In this department, during the first term of the year, a course of lectures will be given, designed to present in an elementary way the subject of Psychology. Much attention will be given to the history of the subject, and to the various methods of treatment, and also to the relation which it bears to the progress of philosophic thought.

Text Books—Davis' Elementary of Psychology; James' Psychology; Ladd's Outline of Descriptive Psychology; Stout's Psychology.

In Logic both the inductive and the deductive methods are taught. Special drill work is given in the work of detecting fallacies and in pointing out the exact nature of the fallacy in each instance.

Text Books—Elements of Logic, Jevon's-Hill; Deductive and Inductive Logic, Hibben.

In Ethics much attention is given to the various existing theories concerning the supreme motive in human conduct. The history of the theories of conscience and of the highest good are followed with the view of giving the student an acquaintance with the subject and also of reaching a more rational basis as the ground of moral obligation.

Text Books—Thilly's Introduction to Ethics; Paulsen's Ethics.

International Law is taught during the third term of the Senior year. In the study of this timely subject, "Lawrence's Text Book on International Law" is used.

Department of History

Students entering the Freshman year are expected to have a knowledge of the History of the United States, and also some acquaintance with General History, both Ancient and Modern. For those who have not had instruction in these subjects provision has been made in the preparatory classes.

European and English History are required in the first two terms of the Sophomore years. Greek and Roman History are taught in connection with the Greek and Latin courses, and are in charge of the professors of these departments.

Senior Year.

For ministerial students, recitations five times a week, during the first and second terms of the Senior year, are given in Church History, giving special attention to the Apostolic and Reformation periods of church history, and supplemented by lectures on recent reformatory movements, especially the origin, principles and growth of the Disciples.

Text Book—Fischer's Church History.

Department of English

Professor Bourne.

Junior Preparatory Year.

First Term—English Grammar (Metcalf). A thorough drill in determining the parts of speech and in diagraming is given.

Second Term—English Grammar (continued).

Middle Preparatory Year.

First Term—Study of Advanced Grammar (Reed and Kellogg's Higher Lesson in English). Reference will be made to all leading authors of Grammar.

Second Term—Advanced Grammar (continued). Assigned reading of standard works, Irving, Longfellow, Milton's school poems, Hawthorne, and others.

Senior Preparatory Year.

First Term—Rhetoric (Lockwood and Emerson).

Second Term—Rhetoric (completed). Assigned reading: De Quincy's Flight of Tartar Tribe, Merchant of Venice, Macauley's Essay on Milton, Selections from Addison, George Eliot, Cooper, Irving, and others.

College Course—First Year.

First Term—Rhetoric (Genung).

Second Term—Rhetoric (Genung).

Third Term—Advanced Composition. Practical Application of the principles and rules of Rhetoric.

Second Year.

First Term—History of English Literature (Pancoast).

Second Term—History of England (Terry).

Third Term—History of American Literature (Pancoast).
Critical Study of writing of representative authors.

Third Year.

First Term—Critical study of Standard English poems through period of Wordsworth and Coleridge. (Pancoast's Standard English Poems.)

Second Term—Study of the Elizabethan Drama—Life and times of Shakespeare, and three of Shakespeare's plays (Hudson).

Third Term—Study of the Poems of Tennyson and Browning. Idylls of the King (Vlepueau). In Memoriam. Introduction to study of Browning (Carson).

Fourth Year.

First Term—Anglo Saxon Reader. Sweet.

Second Term—Selection from Anglo Saxon poems of Beowulf, Judith, Elene (Sweet).

Third Term—Chaucer's Canterbury Tales (Morris).

List of Books Needed for First Term.

Genung's Rhetoric, History of English Literature, Pancoast; Standard English Poems, Pancoast; Anglo-Saxon Reader, Sweet; Higher Lessons in English, Reed and Kellogg; Rhetoric, Lockwood and Emerson.

Department of Mathematics

Professor Neff.

Fall Term.

I. *Trigonometry*—Development of formulae; Solution of Equations; Theory and use of Logarithms; Practical Exercises and Problems; Introduction to Spherical Trigonometry.

Winter Term.

II. *College Algebra*—Theory of Quadratic Equations; Indeterminate Equations; Ratio and Proportion; The Progressions; the Binomial Theorem; Convergency and Divergency of Series; Theorem of Undetermined Coefficients; Summation of Series; Theory and Practice of Logarithms; Logarithmic and Exponential

Series; Construction of Logarithmic Tables; Penmutations and Combinations; Theory of Equations; Solution of Higher Equations.

Spring Term.

III. Plane Surveying—Theory and practice of land surveying; Magneic Variations; Mapping the Survey; Calculating the Content; Retracing old Lines; Division of Lands; Establishment of Meridians; Care and use of Instruments; Field Practice and Recitation.

Fall Term.

IV. Plane Analytical Geometry—Cartesian and Polar Coordinates; Properties of Conics, Circle, Parabola, Ellipse, and Hyperbola; Tangents and Normals; General Equation of the Second Degree.

Winter Term.

V. Differential Calculus—Differentiation of Algebraic and Transcendental Functions, Taylor's and Maclaurin's Theorem; Evaluation of Indeterminate Forms; Maxima and Minima; Functions of two or More Variables; Analytical and Geometrical Applications.

Spring Term.

VI. Integral Calculus—Type Forms; General Methods of Transformation; Snccessive Integration, the Constant of Integration; Applications to Analytical Geometry Problems; Theory of Center of Gravity, and Moment of Inertia, Differential Equations.

Fall Term.

VII. Analytical Mechanics—Differential Equations of Motion; Treatment of Forces in Space; Free and Constrained Motion of a Particle and of Masses; Applications to Practical Problems.

Winter Term.

VIII. Special Trigonometry—Development of Formulae; Practical Exercises and Problems; Applications to Geodesy Navigation and Astronomy.

Spring Term.

IX. Astronomy—A study of the fundamental facts and principles of the subject, with application to practical problems.



YOUNG WOMEN'S CHRISTIAN ASSOCIATION

Fall Term.

X. (a) *Solid Analytical Geometry*—Geometry of three dimensions; Ellipsoids; Hyperboloids, Parabolids, Surfaces of Revolution.

(b) *Determinants*—Nature and properties of determinants; Laplace's and Cauchy's method of development.

Winter Term.

XI. *Theory of Equations*—General Properties; Relation between Roots and Coefficients; Transformations; Reciprocal and Binomial Equations; Cubics and Biquadatics; the Divided Function; Symmetric Functions; Limits of the Roots; Separation of the Roots; Solution of Numerical Equations; Complex Numbers and the Complex Variable.

Spring Term.

XII. *History of Mathematics*—Cajori's History of Mathematics will be used as a text in this course, together with other works on the subject.

XIII. *Modern Synthetic Geometry*—Fall term.

XIV. *Modern Analytic Geometry*—Winter term.

XV. *Differential Equations*—Spring term.

XVI. *Advanced Differential Calculus*—Fall term.

XVII. *Definite Integrals*—Winter term.

XVIII. *Elliptic Integrals*—Spring Term.

Department of French and German

Professor Pendleton.

Candidates for admission to these classes must possess an accurate knowledge of the elements of English Grammar, and those desiring to enter later in the courses must offer the work assigned for the preceding terms, or an equivalent. The aims of the instruction are good pronunciation, ready use of regular and irregular inflections, the acquisition of a useful vocabulary, and a knowledge of syntax.

Selections for reading are made with a view to acquainting the student, as far as time admits, with the masterpieces of French and German literature; and the political, social and literary characteristics of the author's time are therefore con-

sidered in the work. In every translation the idiomatic accuracy of the English used is taken into account. Scientific readings are included, that the student may acquire the special vocabulary needed for scientific research.

Oral practice, composition and memorizing are begun early in the work and continued throughout.

Any special selection for reading named may be subject to change, as conditions may render expedient.

French—First Year.

First Term—Minimum French Grammar (Joynes) to page 54.

Second Term—Minimum Grammar continued to page 97; Preparatory French Reader (Super).

Third Term—Minimum Grammar to page 137; Halevy's L'Abbe Constantine (Logie).

Second Year.

First Term—Minimum Grammar continued; Scientific French Reading (Bowen).

Second Term—Moliere's Le Misanthrope (Joynes).

Third Term—Pailleron's Le Monde ou l'on s'ennuie (Pendleton).

Third Year.

First Term—French Lyrics (Bowen); Victor Hugo's La Chute (Huss).

Second Term—Racine's Athalie (Joynes).

Third Term—Athalie continued; a study of the city of Paris, local literary and historic, conducted in French, and based on Une Semaine a Paris (Bacon).

German—First Year.

First Term—Joynes-Meissner's German Grammar to page 75.

Second Term—Joynes-Meissner's Grammar to page 119; Hillern's Hoher als die Kirche (Clary).

Third Term—Joynes-Meissner's Grammar to page 153; Lessing's Minna von Barnhelm (Primer).

Second Year.

First Term—Joynes-Meissner's Grammar to part 11; Mina von Barnhelm continued.

Second Term—Joynes-Meissner's Grammar continued from beginning of part 11 to page 265; Freitag's Die Journalisten (Toy).

Third Term—Joynes-Meissner's Grammar continued; Maria Stuart (Joynes); Scientific German Reading (Hodges).

Third Year.

First Term—Schiller's Maria Stuart (Joynes).

Second Term—Marlitt's Amtmanns Magd.

Third Term—Goethe's Faust, Part I. (Thomas).

Department of Natural Science

Professor Grinstead.

Required Courses.

Botany—Senior Preparatory Year—Spring Term.

Outlines of the morphology, physiology and ecology of the flowering plants; plant analysis and the preparation of an herbarium are embraced in this course. The instructor will direct the class in the analysis of ten or more plants, after which the students will be required to collect and analyze, accurately naming Order, Genus and Species, and scientifically arrange a collection of at least fifty specimens of the more common plants. The class may make excursions under the supervision of the instructor to the ravines near the College, which afford the best opportunities for the collection of specimens.

Text Books—Steven's Introduction to Botany, Gray's Manual or Gray's School and Field Book of Botany, will be used in the analysis of plants.

Chemistry—Sophomore Year.

The study of General Chemistry is pursued during the fall and winter terms of the Sophomore year; the non-metals are studied the first term and the metals the second.

Each student performs a selected list of experiments, under the direction of the instructor. A description of these is written carefully in a note book, the results are discussed in the class, the proper deductions are drawn and the corresponding chemical theories explained in the light of the student's own observation and reading. Frequent written reviews are given. The attempt is made to cultivate keenness of observation, neatness in manipulation, correctness in making inferences, and orderly, systematic methods of investigations.

One term's work in qualitative analysis is required of those who take the scientific and classical courses, though open to

any student prepared by having taken the course in General Chemistry. It consists of ten hours' laboratory work weekly during the spring term of the Sophomore year.

A fee of \$2.00 per term is charged each student in General Chemistry and a fee of \$5.00 per term is charged each student in Qualitative Analysis.

Text Books—Remsen's Advanced Chemistry for General Chemistry and Newth's Manual for Qualitative Analysis.

Physics—Junior Year.

The course in Physics occupies one term in Elementary Physics in the Senior Preparator year, and three terms in the Junior year.

A thorough knowledge of Mathematics, at least so far as to include Trigonometry, is indispensable to the proper pursuit of the course in the Junior year.

Beginning with matter and motion, and their laws, the student is brought to the practical application of these laws in the different forms of matter, solids, liquids and gases, and to the philosophy of machinery. When these have been mastered, the different forms of energy, heat, light, sound and electricity are studied and discussed with special reference to their practical application in the recent discoveries and inventions in this science.

Zoology—Junior Year—Spring Term.

Students are encouraged to observe animals in the laboratory and in their native haunts. Five or more forms of animal life are examined in the laboratory and the student is required to make a record of his observations. Other forms will be exhibited in the class room. These forms are presented as types of the branches of the animal kingdom. Equipped with a knowledge of them, the student is led to a comprehensive view of the classification of animals.

Text Book—Colton's Zoology, Descriptive and Practical.

Geology—Senior Year—Fall Term.

The plan pursued is, first, the study of the agencies now at work in producing structure, or Dynamical Geology; second, Structural Geology; last, Historical Geology. As an aid to this study, the college has a collection of mineral and geological specimens well suited for illustration.

Text Book—"Compend of Geology" by Lee Conte.

Advanced Physiology—Senior Year—Winter Term.

Some knowledge of Physics and Chemistry will be required for this course. Martin's Human Body, Advanced Course, will be used at a text book.

Electives.

The following elective courses are offered for the benefit of those students whose needs or tastes requires a full knowledge of the natural sciences. Any elective course may be withdrawn if the number of applicants is insufficient.

Organic Chemistry—Winter Term.

Text Book—Leffman and La Wall's Organic Chemistry.
Fee, \$5.00.

Zoology—Fall Term.

A continuation of the work of the spring term is offered in the fall term. Additional types will be studied in the laboratory and the classification of animals will be presented in greater detail.

Text Book—Colton's Zoology, Descriptive and Practical.

Department of Economics

Instruction is given five times a week during the second term of the Junior year in Economics.

The study of Economics embraces the principles of Political Economy. Its development, private and public. Under private Economics will be considered production, transfer, distribution and consumption of goods. Public Economics deals with the relations of the state and private enterprise, expenditures and revenues.

Text Book—Bullock's Introduction to the Study of Economics.

Department of Music.

A liberal, all-embracing education having been the aim of Bethany College from its very inception, Music has for years been given its proper place in its curriculum. Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thoroughness generally found only in the larger art centers. Not a mere musical smattering, but a well-grounded knowledge and mastery of the art theoretical and practical, is the aim constantly kept in view. Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the Faculty.

Students in this Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage.

To educate teachers, who shall be masters of knowledge, and understand the correct and systematic training of those entrusted to their care.

To give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

Courses of Study.

Full courses are offered in Piano, Voice, Stringed Instruments and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed.

Piano.

All Piano students must attend classes in Theory.

Teachers' Certificates will be given to those completing two years Preparatory work, and four years of the collegiate course. Diplomas of Graduation and degree of Bachelor of Music will be awarded to those who have completed the preparatory year and the entire collegiate course, which latter embraces four years.

Voice Culture.

All Voice students must attend the classes in Theory.

Teachers' Certificates will given to those completing the course of two years. Applicants for this certificate must be able to play accompaniments. Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of three years and the course in Theory.

Violin.

All Violin students must attend classes in Theory.

Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of four years.

Harmony and Theory.

This course includes two years' study of Harmony and one year of Musical Form and History of Music. This course is obligatory for all who desire to receive a diploma in any of the other courses.

The work in Theory embraces two weekly recitations.

Expenses.

The tuition fees are as low as is compatible with high-class work.

Piano.

Preparatory, First and Second Collegiate year, by the director, per term.....	\$19 00
Third and Fourth Collegiate year, by the director, per term	25 00
By the Assistant.....	12 00

Voice.

First year, per term.....	19 00
Second and third year, per term.....	25 00

Violin.

First year, per term.....	19 00
Second and third year, per term.....	25 00

All lessons are private, of thirty minutes' duration, twice a week, and the duration of each term is three months.

Harmony, Musical Analysis and Musical History are taught in classes, meeting twice a week. The tuition for each branch is \$6.50 per term.

Pianos for practicing purposes can be rented at the college at the rate of \$2.00 for the term, one hour each day; two hours each day, \$4.00; etc.

Department of Elocution and Oratory

The methods used in the School of Elocution and Oratory of Bethany College are those employed in the leading schools of elocution and oratory in America. The object of training is the harmonic development of body, mind and voice for practical working purposes in life, and for artistic, professional platform work. Special attention in pulpit oratory is given to ministerial students. Specific training for teachers is another prominent feature.

The constant aim of the Director is to impart such instruction as will best meet the individual needs of each pupil. The work, as pursued in the School of Elocution and Oratory, will be found a valuable adjunct to the instruction given in music and in the regular collegiate course. The work is divided into three years—Junior, Senior and Post Graduate.

In addition to the regular course for graduation and post graduate work, the School of Elocution and Oratory offers an auxiliary or private course of instruction arranged in groups of ten lessons. In this course special attention will be given to practical training exercises in Physical Culture and Voice, and to the drilling of students for appearances at the entertainments of the Literary Societies, Junior and Senior Orations, and for public platform work in general.

Persons desiring criticism of Reading, Reciting, Oratory, etc., may arrange for private instruction in single lessons.

Courses of Study.

The following subjects are required in regular course:

Physical Training	$\left\{ \begin{array}{l} \text{Hygiene,} \\ \text{Discovery and correction of physical defects and mannerisms,} \\ \text{Relaxing and energizing exercises,} \\ \text{Harmonic Gymnastics.} \end{array} \right.$	For the acquirements of health, strength and grace of movement.
Voice and Diction	$\left\{ \begin{array}{l} \text{Right modes of breathing.} \\ \text{Vocal Training.} \\ \text{English Diction. Phonetics.} \end{array} \right.$	
Vocal Expression	$\left\{ \begin{array}{l} 1. \text{ Means of Vocal Expression; studies in changes of pitch, inflection, range, subordination, tone, color, force, stress, phrasing, movement, rhythm, pauses and attack.} \\ 2. \text{ Modes of vocal expression.} \\ 3. \text{ The rendering of brief extracts to illustrate the means and modes of expression.} \\ 4. \text{ The reading and reciting of selections from good authors, training and practice in Oratory, extemporaneous speaking, and the rendition of scenes from classical dramas.} \end{array} \right.$	

Other required courses included in course for graduation in the School of Elocution and Oratory:

English	6 Terms
Shakespeare	2 Terms
Physiology,	
Logic,	
Psychology,	

For each of these subjects the prescribed length of time in regular Collegiate Course.



YOUNG MEN'S CHRISTIAN ASSOCIATION

Books Used in the Course in Elocution and Oratory.

Classics for Vocal Expression, Lessons in Vocal Expression, Imagination and Dramatic Instinct, The Province of Expression (Curry); The Delsarte System of Physical Culture (Georgen); Elocution and Action, Steps to Oratory (Southwick). MS. matter of the most eminent teachers in America.

Tuition Fees.

Tuition per term in Junior Class.....	\$10 00
Tuition per term in Senior Class.....	10 00
Tuition per term for Post Graduate work.....	12 00
Tuition for course of ten private lessons.....	5 00
Tuition for single private lessons.....	75

The Commercial Department

Professor McEvoy.

The Commercial Department of this institution is believed to afford the best possible facilities for acquiring proficiency in those branches of study that are adapted to prepare a person for a business career.

The course in bookkeeping comprises a thorough lucidation of the principles of double entry, and the development of these principles in the various departments of accounting.

In view of the fact that the study becomes more interesting and profitable as the basal principles are better understood the utmost effort is made to give the students in this department a clear and comprehensive knowledge of the essential elements of accounts at the outset.

The drill in the use of the day book, journal, cash book, ledger, trial balance, and balance sheet is thorough, aiming to make the student painstaking, exact and careful of detail. He is impressed with the importance of a well-written, neatly ruled and systematically arranged ledger, in order to exhibit most readily and clearly the condition and results of the business.

No one will ever regret having learned how to keep accounts and how to do business correctly. It greatly contributes to success in any vocation of life.

As instruction is personal, not in classes, a student can enter at any time. A good knowledge of the common English branches fits a person to enter profitably upon any of the courses.

Among the special privileges offered to regular students of this department, while pursuing a business, shorthand or type-

writing course, are: 1. Access to the gymnasium, literary societies, and library and reading room. 2. Free tuition for not longer than one term in any of the following common branches, provided the superintendent of the department requires the student to pursue them: English grammar, arithmetic, United States history and descriptive geography. For other literary studies the usual fee must be paid.

In addition, also, to the advanced business course, which embraces everything necessary in a business line, including ordinary banking, we give, when there is demand for it, a special extended banking course, representing the working of a metropolitan bank of the first order, gleaned from the best methods of the New York and Chicago banks.

Shorthand and Typewriting.

The age in which we live is one of progress. Shorthand writing is now recognized as an important element in the commercial world, and the young man or woman who has the necessary qualifications in this branch is sure of lucrative employment.

The Graham System.

The superiority of the Graham system over all of the methods which, it is claimed may be more quickly and easily learned, lies in the fact that it can be pushed to any desired degree of speed. The 'short' systems, as they are called, meet the requirements of the amanuensis fairly, when speed is not important, but ambitious young men and women, as a rule, wish to learn a method that will enable them to aspire to the most responsible positions. It requires but little, if any more time, to learn a system by which a high rate of speed may be reached than it does one with which rapidity is out of the question, and the difference in results is certain to be very great. We teach the Graham System because we have faith in it.

Commercial Course—Book-keeping, Single and Double Entry.

Commercial Arithmetic.

Office Practice.

Business Penmanship.

Practical Grammar.

Business Correspondence.

Commercial Law.

Business Forms and Customs.

Rapid Calculating.

Spelling.

Actual Business Practice.

Shorthand Course—Theory and Practice of Shorthand.

Individual Instruction. Typewriting, Dictation Drill. Punctuation. Correspondence. Speed Exercises. Penmanship. Spelling.

General Information—Rates of Tuition Payable in Advance.

Tuition is payable in advance and the rates are as follows: Bookkeeping, one term, three months, \$15.00; Shorthand and Typewriting, one term, three months, \$15.00; Bookkeeping, Shorthand and Typewriting, combined course, three months, \$25.00. The course in Bookkeeping or Shorthand may be completed in from three to six months.

Typewriting, with the use of machine one hour a day, \$4.00 per month. Business penmanship, one lesson per day, \$3.00 per month.

Books and Supplies.

Expense for books and blanks—everything necessary, is as follows: Commercial course, including all text books, \$6.00; Shorthand course, supplies, \$6.00, including text book on typewriting. If penmanship is taken in connection with shorthand \$1.50 additional is charged for stationery and a set of copies.

When to Enter.

The tuition rates are arranged by terms simply for convenience in classification and matriculation. Pupils may enter when most convenient to them. A large part of the instruction is individual, and it is easily arranged to classify new students whenever it suits to enter.

Diplomas and Certificates.

Those who complete the full course either in bookkeeping, shorthand or typewriting, and who satisfy the superintendent of the department of their proficiency, will be graduated and a diploma or certificate in testimony of their attainments will be granted, for which a charge of \$5.00 will be made.

Positions.

All business colleges to-day have more calls for competent help than they can fill. The question no longer is, "Can I get a position?" It is, "Are you ready, or getting ready, for the position that awaits you?" You have a bright future before you if you will grasp the opportunities. You will find this school equal to the best business schools of the large cities.

You can prepare yourself here cheaper than you can in them. Our prices are within the reach of all. Students are not guaranteed situations, but every reasonable effort will be made to secure them positions. We have superior facilities along this line, and can reasonably assure every competent graduate a position.

Correspondence Solicited.

We earnestly invite correspondence with reference to this department.

Department of Telegraphy

A thorough course in Telegraphy is offered. A competent teacher will have charge of this department and the work done will prepare young people to fill successful positions in telegraph offices anywhere. The tuition will be \$12.00 per term. This will entitle the student to the privileges of pursuing at the same time two studies in the common branches.

Department of Drawing and Painting

No education is complete in this progressive age without at least as much knowledge of drawing as would enable one to make a fair sketch, or a simple design. To be cultured one must have some knowledge of the great works of Art, and possess enough practical skill to appreciate them. Even to appreciate nature to the fullest Art study is indispensable.

The object of the Art course in Bethany College is to develop natural ability and inspire a love and study of Art. The course is thorough, leading to a certificate.

Honest work is required. Individual attention is given each pupil in class.

Charcoal, Oil, Crayon, Water Color, Pencil, Pastel, India Ink, China and Fabric Painting are taught.

Art Course—First Year—Charcoal, Pencil, Pastel, India Ink, Crayon.

1. Drawing in outline from geometric solids.
2. Drawing in outline from ornament cast.
3. Drawing in outline from still life groups.

4. Drawing in outline from details of human figure from cast.
5. Drawing in outline of natural foliage from plants.
6. Drawing and shading objects in charcoal and pencil.
7. Crayoning (from approved examples).

Second Year—Charcoal, Crayon, Water Color, Oil.

1. Drawing and shading from objects, completed.
2. Still life studies in oil and water color.
3. Sketching from nature.
4. Landscape from nature or approved example in color.
5. Crayoning.
6. Fruit, flowers, animals and marine studies in color.
7. Composition and perspective.
8. Original design of studies from nature.

Third Year—Oil, Water Color, Pastel, Mineral.

1. Drawing heads from casts shaded.
2. Study of the human head.
3. Studies of different subjects from approved examples, or nature in any medium.
4. Simple work in china.
5. Elaborate work in china.

Fourth Year.

1. Decorative work in oils and water colors.
2. Fabric painting—tapestry, etc.
3. China painting continued.
4. Portraiture in oil, from life or approved example.
5. Art history.

Throughout the college year Art Exhibits of pupils' work will be given. A special course will be arranged for those desiring it.

Expenses.

Tuition for regular college year.....	\$37 50
Tuition per term	12 50
Tuition—private lessons, per lesson.....	1 00
Matriculation fee, per term.....	3 00

Payments in all cases to be made at beginning of each term.

All art materials to be paid for when received.

Normal and Sub-Preparatory Studies.

Arithmetic, Grammar, United States History, Geography and Pedagogy will be offered every term. Physiology and Natural Philosophy in the fall and spring. Additional classes in elementary studies will be organized to meet the wishes and needs of the students. These arrangements have been made to meet the requirements of those who need preparatory studies. Students who can only attend college for a term or two with a view of preparing to teach in public schools will find here, every term, advantages for such preparation.

Normal Course

In response to many requests a normal course is now offered in Bethany College. The course covers a period of four years and equals the best normal schools in the country. Those who satisfactorily complete this course receive the degree of Bachelor of Pedagogy. Students preparing to teach will find it vastly to their advantage to make the necessary preparation in a college where the very best instructors are available and where association with maturer students is possible. The laws of West Virginia give the same advantages regarding certificates for teaching that are accorded graduates of the State University and the State Normal Schools.

NORMAL CURRICULUM				
FALL TERM.	WINTER TERM.	SPRING TERM.	SENIOR YEAR.	MIDDLE YEAR.
English Grammar. United States History. Physiology. Arithmetic.	English Grammar. United States History. Descriptive Geography. Arithmetic.	Orthography—Penmanship. Civil Government. Geography. Arithmetic.	Latin—Caesar; Composition. English—American Literature. New Testament Literature. Mathematics—Algebra.	Latin—Caesar; Composition. English—American Literature. New Testament Literature. Mathematics—Algebra.
Latin—Lessons and Grammar. English Rhetoric. Science—Physical Geography. Mathematics—Algebra.	Latin—Lessons and Grammar. English Rhetoric. Old Testament Literature. Mathematics—Algebra.	Pedagogy—Methods. Latin—Cicero; Composition. English—English Literature. Mathematics—Trigonometry.	Pedagogy—Methods. Latin—Cicero; Composition. English—English Literature. Mathematics—Trigonometry.	Pedagogy—Methods. Latin—Cicero; Composition. English—English Literature. Mathematics—Trigonometry.
Pedagogy—Elements of Psychology. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Methods. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Lectures. Latin—Horace. History—General. Science—Chemistry.	Pedagogy—Lectures. Latin—Horace. History—General. Science—Chemistry.	Pedagogy—Lectures. Latin—Horace. History—General. Science—Chemistry.
Pedagogy—History of Education. Latin—Virgil; Composition. English—Shakespeare. Science—Physics.	Pedagogy—History of Education. Latin—Virgil. History—General. Science—Physics.	Pedagogy—History of Education. Latin—Virgil. History—General. Science—Physics.	Pedagogy—History of Education. Latin—Virgil. History—General. Science—Physics.	Pedagogy—History of Education. Latin—Virgil. History—General. Science—Physics.

For a shorter curriculum, omit Latin, the last year of Pedagogy and Trigonometry.

General Information.

Special Students.

Many young people for various reasons are able to attend college for a few terms only. To such students Bethany offers the largest liberty in the selection of studies from all of the courses offered. Special students may enter without examination and may pursue any studies the general advancement of the student may make desirable. This opportunity makes it possible for preachers, and those educated in other schools and desiring to enter the classes in the Ministerial Department to obtain in the shortest possible time the desired preparation.

The English Ministerial Course.

In addition to the regular classical ministerial course, a shorter English ministerial course is offered to those students who enter upon their studies late in life or who for other good and sufficient reasons have not the time to enable them to complete the longer course. Forty-eight credits are required to complete the course. These may be elected from the preparatory or collegiate years, with the advice and approval of the Faculty. No degrees are conferred upon those who complete this course. A certificate of graduation will, however, be presented, certifying to graduation in the English Ministerial Course. This course offers special advantages to those young ministers now preaching who feel the need of a year or more of preparation, but do not see their way clear to enter upon the more extensive preparation. Such students may elect from all the courses subjects best suited to their needs.

Senior and Junior Addresses.

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the Faculty. In addition to these, every Senior is required to deliver an address on Commencement Day, unless excused by the Faculty, in which case a thesis must be submitted. Copies of the afore-said addresses and thesis must be submitted at least ten days prior to the date of the addresses.

Graduation.

Those who satisfactorily complete one of the curricula, and who meet all the other requirements for graduation, will have conferred upon them the degree corresponding to the curriculum completed.

To receive the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Letters, Bachelor of Philosophy, the candi-



BASEBALL TEAM

date must have completed all the studies required (or their full equivalents) in the course leading to the desired degree, with an actual attendance in the college during at least the Senior year.

In order to obtain the degree of Master of Arts the candidate must first receive the degree of Bachelor of Arts, be thereafter in actual attendance in the college for one session, and complete, with an approved examination in each, twelve term studies, to be selected by him with the consent of the Faculty.

The honorary degree of Master in any one of the courses may be conferred on a Bachelor of three years' standing in that course, provided he has, during the interval, pursued studies relating to the degree and has maintained an exemplary character.

The fee for any diploma is ten dollars, except the Normal, and the Business, which is five dollars. No application for the degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

Credits Needed for Classification and Graduation.

A term's work in one study, satisfactorily taken, constitutes a credit.

The Bachelor's degree in any of the regular courses requires 30 preparatory and 48 collegiate credits—78 in all.

Bachelor of Pedagogy requires 48 credits.

The Bachelor of Letters degree requires 30 preparatory and 36 college credits—66 in all.

The Collegian.

During the college year the students publish a monthly journal entitled The Collegian, which may be used as an excellent means of developing literary talent. The Junior and Senior classes also issue annually a publication called The Kodac.

Religious Services.

The daily morning devotions are held in the college chapel at 8 o'clock.

Weekly meetings for prayer and song and exhortations are maintained by the students.

The Y. M. C. A., the Y. W. C. A. and Y. P. S. C. E. have each a large and active membership among the students and are doing good work. Many students have been enrolled in the Volunteer Band.

It is expected that all students will attend church on Sunday morning. There are two churches in the village of Bethany—the Christian and M. E. Both have pastors and students may attend either of these churches.

Missions.

A course of lectures on missions is given before the whole school. This course covers as fully as practical all the more important points in the Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing to work at home, and for those who are preparing to go abroad. The Missionary Association of the College holds stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the mission work, and, in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world.

In addition to this, a Volunteer Mission Study Class, taught by the Dean of Women, Mrs. A. R. Bourne, meets one evening each week. This class has been very enthusiastic and had an enrollment of fifty for the last session.

A flourishing Volunteer Mission Band is a strong factor in developing the missionary spirit.

College Credits to Music Students.

The Credit Allowed to College Students.—Studies in music may be substituted for college work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count one credit. No credits allowed for first year piano or violin. No more than three credits will be allowed. Claims for such credits must be accompanied by a certificate from the director, stating the work done. For particulars regarding the study of Theory, read statement under "Department of Music," elsewhere in this catalogue.

Credits in Other Departments.

One credit for preparatory work will be given for two terms in Bookkeeping, and two such credits for three terms of Bookkeeping, including Banking. One credit for preparatory work will be given for two terms in Stenography, and two such credits will be given for three terms in the same subject. In no case, however, will more than two credits be allowed from this department. This same rule will apply to the departments of Art and Elocution.

Student Preaching.

Ministerial students are frequently called to fill pulpits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the

good they do for others, earn funds to meet their college expenses. During the past year the demand for students to supply pulpits was greater than the supply. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the Senior year preach oftener than alternate Sundays.

Library and Reading Room.

The college library is a most valuable adjunct. It has a nucleus of several thousand volumes. Additions are being made and more are greatly desired. The reading room is in connection with the library. There is a large and choice selection of periodicals on the tables. This includes the best daily and weekly papers and monthly magazines.

Friends of the college are invited to make gifts of books. The names of donors will be inscribed within them. Some friends have paid for valuable papers and had them sent regularly. We are very grateful to those who have kindly presented the library with books and papers. We are glad to be able to announce a valuable addition to our library. Mr. W. C. Lyne, of Pittsburg, Pa., an alumnus and a trustee of the College, presented the library with 1,500 valuable books. These books have been arranged on separate shelves and are designated "The Lyne Library." Mr. Lyne promises additional contributions of this kind. Our library now has about 9,000 volumes. A librarian is kept in charge and books are loaned, and may be kept seven days.

As soon as the new \$20,000 library building, now in process of erection shall be completed, it is expected that this feature of the College work will be greatly improved.

Bethany College is a designated depository of United States public documents. Of these we have already a large number, and others are received as rapidly as they are ready for distribution. The most of these are useful, and many of the books, maps and pamphlets are very important and valuable. We are greatly in need of more shelf room.

The New Gymnasium.

Two years ago a thoroughly modern gymnasium building was erected. This affords every advantage for physical culture. A competent physical director is employed, and regular classes are conducted. A fee of fifty cents per term is collected from all students for the maintenance of the gymnasium. No charge is made for instruction in Physical Culture.

Gymnasium and Athletics.

A student's success in college depends quite as much upon the health of his body as upon the integrity of his mind. There is no part of the mental training which the college students receive that is independent of the support of the body. The President of a leading University said, "To attain success in those indoor occupations which tax the brain and nervous system, extraordinary toughness of the body must accompany extraordinary mental effort." The student has need of strength of body because mental work is severely exacting and physically expensive. It is necessary, therefore, to keep the body in the best possible condition.

It is the privilege of the Department of Physical Education in Bethany College to assist the students to do this. Aside from the obedience to the ordinary laws of hygiene and dietetics there must be physical activity of one kind or another for the attainment of success. Exercise, either in or out of doors, is not the end, but the means to an end which is the preparation for "the completest living." The college authorities seek the welfare of the students. They wish to prepare them for the battles of life and they recognize the necessity of physical stamina.

The college gymnasium is complete in its equipment and offers every rational inducement to all students to make use of its privileges. The gymnasium is a new building 45 by 70 feet, and is provided with convenient lockers, baths, etc., as well as with the newest forms of apparatus. Upon the college campus, there are ample athletic grounds, well laid out for baseball, football, hand ball and other athletic games. There are also fine tennis courts, croquet grounds, etc. Hours are set apart for the use of the gymnasium by the young lady students and regular classes organized for the proper classification of the work. A careful examination of each student is made by the director of the gymnasium, and such exercises are prescribed as are best suited to his or her needs. Systematic exercise is required of all undergraduates, below the Junior year. The regular class work in the gymnasium consists of two periods of 45 minutes each week.

Cabinets and Museums.

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a fine Herbarium of native plants, with many rare ones from other parts of the world.

The Minerological and Geological Cabinet contains several thousand specimens of Minerals and Fossils from all parts of the world.

The Ethnological Cabinet, though not large, contains rare and valuable collections.

Literary Societies.

There are in connection with the college four societies devoted to the cultivation of literary composition and oratory—the Neotrophian, the American, the Adelphian and the Ossolian.

Every Literary student in the college must hold membership in one of these societies, and, unless excused by the president of the college, must appear at least once upon the program each term, in essay, oration, debate, or declamation. Music students are expected to become members of the Music and Literary Club and secure the advantages that may be derived from the work done in the club.

Students' Lecture Association.

A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country. Interesting and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

Oratorical Association.

Bethany holds membership in two oratorical associations; the Interstate, including colleges of Western Pennsylvania, Eastern Ohio, and Bethany in West Virginia. The college is also a member of the State Intercollegiate Oratorical Association. The Oratorical Association within the college, with the approval of the Faculty, conducts its own contests for the selections of its representatives in these intercollegiate contests.

Regulations.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement:

Fees.—The matriculation and tuition fees must be paid invariably in advance. Before entering class, a student is required to show his matriculation card. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of the student's fees is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks.

A fee of 25 cents per term is required from each student, to constitute a damage fund, out of which the College property damaged by the students, when the author is unknown, is repaired. By this means the property is kept in good condition.

Number of Studies.—A student must have at least three daily studies, unless, upon the written request of parent or guardian, or for good cause, shown, the Faculty shall allow him a less number. No reduction is made to those who pursue less than four studies.

When a student obtains permission to pursue more than four studies he must pay \$3.00 per term for each additional study. No reduction will be made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Absence.—A student is not permitted to absent himself from any recitation or examination without a valid excuse, nor from the college without special leave from the President. Any student who fails to attend his classes regularly or to manifest an interest in his work is dismissed. The college is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

Members of the Senior Class are excused from the classes of the regular Senior year, from June 1st to the end of the term. This is done to give time for preparation of graduation addresses.

Reports.—At the end of each term (or oftener, if requested) a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Conduct.—Young men are expected to conduct themselves as gentlemen. The college does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with the good order, good taste, or good morals. Should anyone act otherwise, the Faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

Special Examinations.—Where a student fails in his examination, he may have a second trial—by arranging with the professor in charge and paying a fee of \$1.00. When a student is absent from an examination for any cause, he may have a special examination by paying a fee of \$2.00. For each special examination in a study not pursued in class a fee of \$3.00 is charged.

Students in attendance during the fall term must matriculate on the opening day of the next term, if they desire to continue their work. Fifty cents is charged for each day of delay in matriculating. This rule applies only to the opening of the winter and spring terms, and does not relate to students entering for their first term.

The laws of the college require from every student decorous, sober and upright conduct as long as he remains a member of the college, whether he be within the precincts or not. They strictly forbid drunkenness, gambling, dissoluteness, swearing, habits of expense, and the introduction of wine or other intoxicating drinks into town or college precincts. Smoking is not permitted by students upon the College grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the College require a proper observance of the Lord's Day. They forbid the use or possession of pistols or other weapons, and the introduction of them into the College precincts. Any violation of these Regulations may lead to dismissal or expulsion from the College.

Prohibition of Credit.—The Faculty wishes to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling, and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

General Regulations.

Unless excused by the Faculty, all students of all departments are required to attend devotional exercises held each school day at 8.00 A. M.

No one less than fourteen years of age, except Junior Music pupils, will be received in any department except by special permission of the President.

A student may be dismissed at any time when in the judgment of the Faculty his conduct is detrimental to himself or to the College.

All students are expected to attend public worship at least once each Sunday, each one selecting for himself the place of attendance.

No student is permitted to leave Bethany during term time without the consent of the President, or, in case of his absence, of the Vice President.

Admission by Certificate.

Students who have prepared for college under teachers or principals of recognized standing, may be admitted to the Freshman Class on certificate from their teachers, without examination on the studies covered by their certificates. The certificate should state the work accomplished by the pupil and the time devoted to each study.

The certificate issued by the College Entrance Examination Board of the Middle States and Maryland will also be accepted. The Board will hold examinations in all the principal cities.

Admission from Other Colleges.

Students from other colleges where the curriculum is substantially similar to that pursued in this College, may be admitted, ad eundem, upon presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand an examination for that department.

No examinations are required for admission to the Normal and Preparatory Departments unless advanced standing is requested.

Examinations.

All students are required to take the examinations that come during the last week of each term, and those who make



AMERICAN LITERARY SOCIETY.



NEOTROPHIAN LITERARY SOCIETY.

65 per cent as an average grade for the term's work, including the examination, will be passed. The class work shall count for one-half and the examination for one-half in making up the grade. A second examination may be taken after sufficient interval to give the student time for needed preparation. Teachers will in no case depart from the schedule time of tests except by special vote of the Faculty. Students who do not take their examination at the scheduled time will be charged two dollars extra for each examination.

Extra Fees.

Chemical Laboratory	\$ 5 00	Per Term.
General Chemistry	2 00	" "
Surveying, Roads and Railroads.....	3 00	" "
Descriptive Geometry.....	2 00	" "
Each extra study above four	3 00	" "
Private Examinations for study not pursued in class	3 00	" "
Music student, for each literary study.....	3 00	" "
Library Fee.....	25	" "
Breakage Fee.....	25	" "
Breakage deposit (roomers in either Dormi- tory)	3 00	" "
Diploma in Literary Courses.....	10 00	" "
Diploma in Normal Course.....	5 00	" "
Diploma in Business Course.....	5 00	" "
Gymnasium Fee.....	50	" "

Post Graduate Course Leading to Master's Degree.

This course may be taken in absentia, providing the student visits Bethany for recitation or examination as often as six times during the college year. Nine books from this list, selected with the approval of the Faculty, must be prepared for examination. The tuition for this course, including examination, is \$25.00; Diploma, \$10.00. Part of this course may be taken in our Summer School. Other subjects may be substituted for part of the course, with the approval of the Faculty.

Post Graduates Studies.

The Place of Christ in Modern Theology—Fairbairn's. History of Philosophy—Weber. New Testament Theology—Stevens. The Philosophy of Religion—Ladd. The Philosophy of the Christian Religion—Fairbairn. The American Commonwealth—Brice. International Law—Lawrence. History of English

Thought—Stevens. Sociology—Hall & Vincent. Critique of Pure Reason—Kant. Lotze's Philosophical Works, (translated).—Ladd.

Matriculation Fee.

All students in all departments are required to pay a matriculation fee of \$3.00 per term, except in the case of students in the business department, where one matriculation fee covers the entire course. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the opening of each term. Students will not be enrolled in classes until they present matriculation cards.

Advantages Claimed for Bethany.

1. Healthfulness and beauty of location. There never has been an epidemic of any kind in Bethany. The beauty of landscape is unsurpassed.
2. Four full courses leading to Bachelors' Degrees permitting the widest range of electives possible.
3. A classical Ministerial Course so arranged that, without neglecting the student's classical training, special preparation, along the lines of practical utility, is given for his life work.
4. A shorter English Ministerial Course, arranged for those who cannot remain long enough in college to complete the Classical Ministerial.
5. A special Normal Course for the training of teachers, equal to the best in the land.
6. All students are given instruction in Bible History. A general knowledge of Biblical History is essential to the broadest culture.
7. A large and well selected library, with reading room supplied with the best current literature, free to all students.
8. Away from the detracting influences of city life. There are no saloons in Bethany. Bethany is an ideal place for the moral as well as the mental training of young people.
9. A thoroughly competent teacher of Physical Culture, who directs the physical development of the students, and has the general direction of the college athletics.
10. A conservatory of Music equal to the best. Prof. Moos and his assistants are worthy of unqualified commendation.
11. Special students may pursue any studies which they desire and for which they are fitted.

12. Thorough course in Bookkeeping, Shorthand, Typewriting and Telegraphy, equal to the best city college.
13. Historic surroundings. Bethany for all time to come will be a sacred place to multitudes. It is an inspiration to study amidst such historic associations.
14. Our Ladies' Hall, modern in every way, with a lady principal always in charge, is an ideal home for young ladies. Parents may rest assured that the best interests of their daughters are faithfully guarded.
15. Bethany has two daily mails, two telephone systems, telegraphic communications, four hacks each way every week day between Bethany and Wellsburg.
16. The moral and religious atmosphere is especially pure. Both a Young Men's and a Young Women's Christian Association are maintained.
17. Buildings thoroughly repaired and nicely furnished; an electric light plant and water works in successful operation.
18. All these advantages offered at a minimum of cost. No college in the country can reduce expenses lower than they are at Bethany.

Reduced Tuition.

Young men in any of the religious denominations who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at two-thirds of the regular rates of tuition. When scholarships are used by ministerial students the regular rate of tuition will be charged and a credit of \$30.00 per year will be given on each scholarship. No more than \$10.00 of this amount will be allowed each term.

All applicants for this privilege are required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well-known ministers of the gospel, certifying that they come under the foregoing conditions.

Young men who use tobacco are not given this reduction. It is presumed that those who have money for this appetite have money to pay full tuition rates. Each young man in accepting this reduced tuition must sign a certificate that it is his intention to preach the Gospel, and if at any time he should change his intentions and enter some secular calling, then he will repay the college the full amount of such reductions.

Children of regular ministers of the gospel, of all denominations, are admitted to all classes and privileges of the college upon the payment of the matriculation fee and two-thirds of the regular tuition.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes, without remuneration.

Phillips Loan Fund.

A few years ago the Hon. Thomas W. Phillips, of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars, to be loaned to students of Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. And from this fund loans may be obtained by ministerial students on complying with the conditions of the loan. Applications should be made to the President in writing. Personal or other approved security is required by those borrowing from the fund. No student is loaned more than one hundred dollars per year. The fund now amounts to more than \$10,000.

In considering applications for loans preference is given to students rooming in the Dormitory and to those seeking to reduce their expenses, by self-board, or special labor. This rule does not apply to married students who reside in the village.

During the past year thirty-one loans were made to deserving students from this fund.

Fees and Expenses.

Matriculation, per term, \$3.00; per year.....	\$ 3.00
Tuition, per term, not exceeding four full studies, \$12.00. Per year.....	36.00
Library fee and other fees per term, \$1.00. Per year	3 00
Room rent, \$7 to \$10 per term. Per year....	21 00 to \$ 25 00
Table board, \$2.10 per week. For 37 weeks..	77 70
Cost per year.....	146 70 to \$150 70

This does not include books and washing. Students for the ministry and children of ministers in all evangelical bodies, are allowed a reduction of one-third in tuition. This would make the above estimate \$44.90 per term, or \$134.70 for the college year. A number of students board themselves and they report the cost of room and board as low as \$1.50 per week. Young men may take their meals in Phillips Hall. The charge for meals is only \$2.10 per week. Most of the boarding houses in the village charge \$2.50 to \$2.75 per week for table board. Expenses at Bethany are as low as at any reputable college in this part of the country, and much lower than in most of them. It

is cheaper to come to Bethany and pay the small tuition required than to go to many schools where tuition is free. The difference is more than made up in fees and the cost of living.

The expenses are payable as follows: Tuition fees and room rent in advance; board at the end of each two weeks or a month.

The above estimate counts two students in a room.

Special Expense Proposition

Many persons desire to pay for the entire college year in advance. As will be seen above, the actual expense of board, tuition, fees, light, heat and room for the thirty-seven weeks of the session amounts to \$146.70. This gives a comfortable room but not the best. The best rooms cost \$4.00 per year additional, making the yearly expense for above mentioned items \$150.70. If paid in advance a discount will be made, making the cost \$136.00 for these items when the cheaper room is taken and \$140 when the best room is chosen. Students for the ministry or children of ministers are given a still further discount of \$12.00 per year from these figures, making the cost to such \$124.00 to \$128.00 per year when paid in advance. All rooms are well furnished and comfortable in every way. In case a student leaves college during the session, money paid for board, tuition and room will be refunded in proportion to the amount of time remaining. In computing the amount to be refunded, regular rates will be charged up to the time of the student's leaving. Under no circumstances will money be refunded for any of these items, to students who remain in college but desire to change their places of rooming and boarding. A breakage deposit of \$3.00 additional is required of all students rooming in the Dormitories. This is refunded at the end of the session if the furniture of the room is found unbroken.

Expenses at Phillips Hall.

Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board for \$2.60 to \$3.25 a week, depending upon the size and location of the room. This rate supposes that each room has two occupants. For those choosing to room alone there is an additional charge of 50 cents per week. Each is expected to bring sheets, pillow-cases, towels, napkins, napkin-ring, and lamp. A deposit of \$3.00 is required of each as guarantee for preservation of the room and furniture, which is refunded when the room is vacated, if everything is in proper condition.

Phillips Hall, the handsome gift of the Hon. Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies. The rooms have lately been newly furnished. The hall is heated throughout by steam and is supplied with electric light. The light is furnished free to students. One or two lamps with proper care will last the entire nine months of the session. Phillips Hall is situated on College Hill, only a few steps from the College building. It is undoubtedly the best equipped boarding hall for girls in the State. It is in every way an ideal home for young women.

Mrs. A. R. Bourne resides at Phillips Hall, and has its general oversight. She is the Dean of Women in the College, and devotes herself to the welfare of the young women. It is the constant endeavor of the management to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the young ladies are constantly kept in view. The aim is to inspire them with the highest ideals, and to promote their growth in character as well as in mind. Honor and truth are the main principles regarded in the government of the Hall, and sympathy and confidence, rather than rigid rules, are relied on to preserve the peace and order of the household. This confidence is rarely abused. Those who have begun to take life in earnest do not need much discipline.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the College Faculty.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Young ladies intending to enter the College and desiring rooms in Phillips Hall should write the President as soon as decision is reached. This will insure the reservation of rooms at the prices desired.

Norman A. Phillips Dormitory, for Young Men.

A modern, well furnished dormitory, containing forty rooms, offers superior accommodations for young men. The building has sewerage, bath, hot and cold water on each of the three floors. It is lighted by electricity and heated with steam. The rooms are large and well lighted, 16x16 feet in size, and furnished for two occupants. These are most delightful rooms and in many respects are the most desirable rooming places in Bethany. The cost of rooms, for each student, in the Dormitory, when paid in advance, is \$21 to \$25 for the college year. Rooms are not rented by the term. There will be no deviation from this rule. Young men who engage rooms for the year must keep them un-

less for some reason they leave the college. When any occupant, who has paid for a room for a year, is compelled to leave, a proportionate amount of the sum paid for room, is refunded. Each occupant is required to make a deposit of three dollars to cover breakage. This sum is refunded at the end of the session if the furniture of the room is found in proper condition. Young men will furnish their own sheets, pillow cases, bed spreads and towels, and will care for their rooms. When the rooms are cared for by the college, an additional charge of \$5.00 per year will be made for each occupant. Two students will occupy each room. Should any student choose to room alone, he may do so by paying the rate of one student and two-thirds. The price of the rooms vary according to location and size. All the rooms, however, are quite desirable. Students who room in the Dormitory may take their meals where they like or they may board themselves if they prefer to do so. Young men who room in the Dormitory will have preference over the young men who room in the village in securing meals at Phillips Hall, should the dining room at the Hall at any time be overcrowded. Prof and Mrs. F. T. McEvoy reside in the Dormitory and have a general supervision over those who room there. Special supervision will be given when parents request it. The college also reserves the right to give this special supervision to such young men as, in its judgment, may need it. Those who expect to room in the Dormitory should write and engage rooms as early as possible.

A breakage deposit of \$3.00 is required of each as a guarantee for the room and furniture. This is refunded when the room is vacated, if everything is in proper condition.

Special Arrangement for Boys in the Preparatory Department.

Experience has clearly demonstrated that, as a rule, boys under seventeen years of age should not be permitted to room in houses where there can be no oversight of their conduct. Unless special arrangements are made with the President boys under seventeen years of age must room at the Dormitory. One floor of the Dormitory will be given to the younger boys, and such others as the Faculty may recommend or parents or guardians may request. Study hours and a study room are maintained for these, and Prof. McEvoy, or some one designated by the President, will have personal oversight and reside constantly on this floor. By this arrangement parents may safely send very young boys to Bethany. Indeed, we are confident in promising parents most satisfactory results from these new arrangements. Very good boys, when away from home with all restraint removed, are often tempted to waste their time and to form habits detrimental to their best interests. We do not recommend rigid and painful discipline,

but rather that firm, though kind, directing of a boy's time, which is essential to his symmetrical and proper development. We confidently commend to parents and guardians the advantages secured by having their boys reside in our Young Men's Dormitory. The large study room is used during the evening and a competent superintendent and teacher is in charge. By this plan young boys are helped in their studies and given every incentive to proper effort. The boys will occupy this third floor and have this special supervision are charged an extra fee of \$10.00 for the year. We very strongly recommend parents to take advantage of this arrangement.

The College Book Store.

Arrangements have been perfected whereby the college will manage its own book store. By this plan we will be able to provide books for our students at a minimum cost. Students who desire to sell their old text books or trade them for other text books, will be accommodated in the college book store. New and second-hand books will be carried, so that by buying and reselling, the student can reduce the cost of books to a very nominal sum. This plan will amount to about the same thing as renting books by the term. We shall manage this sale of text books and give students the advantage of low prices. We guarantee that the cost of text books will be as low at Bethany College as anywhere in the country, and much lower than in most colleges and universities. The book store does a strictly cash business. No credit is given to any one. This rule is invariable.



A ROOM IN PHILLIPS HALL—YOUNG LADIES' HOME



A ROOM IN NORMAN A. PHILLIPS DORMITORY—FOR
YOUNG MEN

List of Graduates, June, 1906

Bachelor of Arts—Classical.

Lorne W. Barclay, Poplar Hill, Ontario, Canada; Anna Mary Kemp, Mansfield, Ohio; Ruth May Madden, Hebron, Ohio; John F. Rice, Shelby, Ohio; W. Garnett Winn, Richmond, Va.

Bachelor of Arts—Ministerial.

A. Homer Jordan, Huntington, W. Va.; Virginius L. King, Richmond, Va.; Charles R. Newton, New Comerstown, Ohio; Henry A. Procter, Liverpool, England; Homer E. Sala, Minerva, Ohio.

Bachelor of Letters.

Elizabeth Evelyn Carson, Charleroi, Pa.; Lesley Stone Graham, Allegheny, Pa.; Nuizot Suruda, Tokyo, Japan; Elsie Gregg Watkins, Pittsburg, Pa.

Bachelor of Science.

Herbert M. N. Wynne, Bethany, W. Va.; O. T. Whitacer, Chicago, Ill.

Bachelor of Pedagogy.

Georgie Estella Fair, Bethany, W. Va.; Nannie E. Miller, Barnesville, Ohio.

Bachelor of Music.

Nell Edwards, Connellsville, Pa.; Grace E. Howes, Sandyville, W. Va.; Edith Estella Justice, Bethany, W. Va.; Gertrude L. Phillips, Barnesville, Ohio.

Master of Arts.

John Neer Monroe, Wheeling, W. Va.; George Hubert Steed, Johnstown, Pa.; V. G. Hostetter, Lorain, Ohio.

English Ministerial Course.

A Carroll Shaw, Bethany, W. Va.; A. J. Welty, Dunkirk, Ohio.

Commercial Department.

W. H. Morgan, Gans, Pa.; Chas. E. Cooper, Peabody, W. Va.

Post-Graduates

MONROE, JOHN N.....	<i>Wheeling, W. Va.</i>
STEAD, G. H.....	<i>Johnstown, Pa.</i>
HOSTETTER, V. G.....	<i>Lorain, Ohio.</i>

Under-Graduates

ANDERSON, MARIE V.....	<i>Wheeling, W. Va.</i>
AMSPOKER, MARIE V.....	<i>Hanlin Station, Pa.</i>
ARMSTRONG, J. L.....	<i>Wellsburg, W. Va.</i>
ASH, LAURA.....	<i>Clarksburg, W. Va.</i>
ASH, RUFUS E.....	<i>Clarksburg, W. Va.</i>
BABER, FRED.....	<i>Junta, W. Va.</i>
BABER, POWHATAN.....	<i>Junta, W. Va.</i>
BACHELL, GARDA.....	<i>Bethany, W. Va.</i>
BAMFORD, M. H.....	<i>Donora, Pa.</i>
BARCLAY, L. W.....	<i>Poplar Hill, Canada.</i>
BEESON, J. E.....	<i>Alladia, Ohio.</i>
BENNETT, R. J.....	<i>Philadelphia, Pa.</i>
BIDDLE, IRENA MAY.....	<i>New Castle, Pa.</i>
BILLICK, MARGARET.....	<i>Dallas, W. Va.</i>
BINNEY, JOSEPH.....	<i>Langlroune's Creek, Australia.</i>
BISHOFF, EFFIE.....	<i>Rankin, Pa.</i>
BLOOD, EDDIE E.....	<i>Arcadia, Mich.</i>
BLOOD, HIRAM I.....	<i>Arcadia, Mich.</i>
BLOOD, LYMAN G.....	<i>Arcadia, Mich.</i>
BOWER, B. A.....	<i>Granville Centre, Pa.</i>
BRADY, GUY M.....	<i>Colliers, W. Va.</i>
BRIDEGUM, EMMA V.....	<i>Fairhope, Pa.</i>
BRUNS, WALTER W.....	<i>Sunman, Ind.</i>
BUCHANAN, CATHERINE C.....	<i>Holliday's Cove, W. Va.</i>
BURDINE, ORPHA A.....	<i>Ned, Pa.</i>
BURDINE, RUTH.....	<i>Ned, Pa.</i>
CADWELL, J. H. W.....	<i>Freedonia, N. Y.</i>
CARFER, FRANCIS O.....	<i>Parkersburg, W. Va.</i>
CARMEN, MARY.....	<i>Bethany, W. Va.</i>
CARMEN, MAYNE M.....	<i>Unionport, O.</i>
CARMEN, T. A.....	<i>Bethany, W. Va.</i>
CARSON, ELIZABETH E.....	<i>Speers, Pa.</i>
CARTER, L. F.....	<i>Cambridge, Ohio.</i>
CASEY, ED. G.....	<i>Toronto, Ohio.</i>
CAVENDER, FLORENCE.....	<i>Connellsville, Pa.</i>
CAVENDER, JO.....	<i>Connellsville, Pa.</i>
CHAPMAN, C. L.....	<i>Claysville, Pa.</i>

CISEL, NORA.....	<i>Allindale, Ill.</i>
CLEMENS, GWENDOLYN.....	<i>Wheeling, W. Va.</i>
CLUNK, ETHEL F.....	<i>Allegheny, Pa.</i>
COCHRAN, VERE.....	<i>Bond, Md.</i>
COMBS, FLORENCE.....	<i>Bethany, W. Va.</i>
CONN, GEO. L.....	<i>Gans, Pa.</i>
COOPER, C. E.....	<i>Peabody, W. Va.</i>
COTTOM, EVELYN E.....	<i>Connellsville, Pa.</i>
COX, DESSIE.....	<i>Loudenville, W. Va.</i>
CRAMBLET, DOROTHY.....	<i>Bethany, W. Va.</i>
CRAMBLET, H. W.....	<i>Bethany, W. Va.</i>
CRAMBLET, W. H.....	<i>Bethany, W. Va.</i>
CROUCH, ELIZABETH J.....	<i>Bethany, W. Va.</i>
CROUCH, GRIER.....	<i>Bethany, W. Va.</i>
CROUCH, J. W.....	<i>Bethany, W. Va.</i>
CROUCH, SARAH CLARA.....	<i>Bethany, W. Va.</i>
DAVIS, MARY.....	<i>Wellsburg, W. Va.</i>
DAYTON, ROSCOE.....	<i>New Martinsville, W. Va.</i>
DEWITT, RUTH.....	<i>Fayetteville, Ark.</i>
DICKEN, CARMEL.....	<i>Fostoria, O.</i>
DOLEY, ERNEST J.....	<i>Adelaide, S. Australia.</i>
DUNN, CLARK B.....	<i>New Philadelphia, O.</i>
DUNN, CHESTER V.....	<i>New Philadelphia, O.</i>
DUTY, E. N.....	<i>Pittsburg, Pa.</i>
ECTON, WM. H.....	<i>Peru, Ind.</i>
EDWARDS, MOODY.....	<i>Washington, D. C.</i>
EDWARDS, NELL.....	<i>Connellsville, Pa.</i>
EHLERS, EDWIN S.....	<i>Cincinnati, O.</i>
ELLIOTT, S. J.....	<i>New Martinsville, W. Va.</i>
ELLIS, GEO. H.....	<i>Butte, Mont.</i>
ELSON, O. D.....	<i>Wellsburg, W. Va.</i>
EVANS, CLARENCE T.....	<i>Wilkinsburg, Pa.</i>
FAIR, F. H.....	<i>Bethany, W. Va.</i>
FAIR, GEORGIA E.....	<i>Bethany, W. Va.</i>
FAIR, R. W.....	<i>Bethany, W. Va.</i>
FERGUSON, FRANCES.....	<i>Holliday's Cove, W. Va.</i>
FERGUSON, MAYNE.....	<i>Holliday's Cove, W. Va.</i>
FIELDS, A. L.....	<i>Pittsburg, Pa.</i>
FILSON, CHAS. N.....	<i>Salem, O.</i>
FINLEY, JOS. LEN.....	<i>Caldwell, O.</i>
FOGG, DANA T.....	<i>Uniontown, Pa.</i>
FOGG, EDMUND K.....	<i>Uniontown, Pa.</i>
FOWLER, CHAS. E.....	<i>Piedmont, O.</i>
FRETER, LOUISE M.....	<i>Martin's Ferry, Ohio.</i>
FURNELL, W. W.....	<i>Peabody, W. Va.</i>
GARNER, H. F.....	<i>New Martinsville, W. Va.</i>
GATTS, LIZZIE L.....	<i>Woodlands, W. Va.</i>

GIBSON, OLIVE.....	Bethany, W. Va.
GORDON, H. H.....	Bridgeport, O.
GRAHAM, L. S.....	Allegheny, Pa.
GRANGER, DANIEL D.....	Elyria, O.
GRAY, MARY A.....	Grafton, Pa.
GRIFFITH, EFFIE B.....	Claysville, Pa.
GIST, EVANGELINE.....	Wellsburg, W. Va.
GIST, J. FRED.....	Wellsburg, W. Va.
GUMP, MILDRED B.....	Fairmont, W. Va.
HALLAWAY, W. E.....	Ocean View, Del.
HANES, C. F.....	Central Station, W. Va.
HARBAUGH, IRA.....	Fairfield, Pa.
HARRIS, MYRA P.....	Dieterich, Ills.
HASSELVANDER, P. P.....	Richmond, Ala.
HAVERFIELD, CRAIG.....	Cadiz, O.
HAVERFIELD, JOHN.....	Cadiz, O.
HEDGES, CHAS. P.....	Mt. Sterling, Ky.
HEDDLESTON, J. O.....	Dawes, O.
HENDERSON, N. C.....	Ashland, Ky.
HENSEL, ETTA.....	Lisenring, Pa.
HIROKI, TAKIO.....	Tokyo, Japan.
HOOTMAN, U. E.....	Flushing, O.
HOWEARTH, OCTA J.....	Sample Run, Pa.
HOWES, GRACE.....	Sandyville, W. Va.
HUDSON, VIOLA MAVIS.....	Tacoma Park, D. C.
HUFFER, CHESTER G.....	Sebring, O.
HURT, GEO. W.....	Pounding Mill, Va.
HUTSLAR, C. F.....	Springfield, O.
IMHOFF, T. B.....	Meyersdale, Pa.
JARRETT, CHAS. N.....	Ash Grove, Pa.
JACKSON, T. A.....	Uniontown, Pa.
JENKINS, JAMES P.....	Carnegie, Pa.
JENNINGS, MAUDE.....	Connellsville, Pa.
JEROME, CLAUDIA VAUGHN.....	West Liberty, W. Va.
JOBES, E. C.....	Bethany, W. Va.
JOBES, E. S.....	Bethany, W. Va.
JOHNSON, BEN S.....	Cadiz, O.
JOHNSTON, MAUD M.....	Scio, O.
JONES, BESSIE.....	Independence, Pa.
JONES, FLOSSIE.....	Maxwell, O.
JONES, MARIE.....	Bethany, W. Va.
JORDAN, A. H.....	Huntington, W. Va.
JUSTICE, EDITH.....	Bethany, W. Va.
KEITH, KATHERINE.....	Bethany, W. Va.
KEMP, ANNA MARY.....	Mansfield, O.
KEOWN, ELBOURNE.....	Pittsburg, Pa.
KING, V. L.....	Newmans, Va.

KINKEAD, THOMAS.....	<i>Mt. Pleasant, W. Va.</i>
KLAIR, ALICE C.....	<i>Baltimore, Md.</i>
KLAIR, HIRAM G.....	<i>Havre-de-Grace, Md.</i>
KLEEBERGER, BERTHA M.....	<i>Columbus, O.</i>
LANE, HENRY O.....	<i>Bethany, W. Va.</i>
LEWIS, G. M.....	<i>Bethany, W. Va.</i>
LEWIS, JOHN L.....	<i>Stanford, Ky.</i>
LINDSAY, JOHN M.....	<i>Bethany, W. Va.</i>
LINVILLE, W. L.....	<i>West Alexander, Pa.</i>
LUKE, BESSE.....	<i>Bellaire, O.</i>
LUPTON, M. VIOLA.....	<i>Colerain, O.</i>
MADDEN, HARLAN E.....	<i>Hebron, O.</i>
MADDEN, MAY.....	<i>Hebron, O.</i>
MAIN, FRANK LE ROI.....	<i>Bethany, W. Va.</i>
MAIN, JOSEPH T.....	<i>Bethany, W. Va.</i>
MAIN, LEAH.....	<i>Bethany, W. Va.</i>
MALDOON, G. A.....	<i>West Alexander, Pa.</i>
MANLEY, R. G.....	<i>Pittsburg, Pa.</i>
MANSFIELD, GAIL.....	<i>Hendrysburg, O.</i>
MARSHALL, HELEN F.....	<i>Grafton, Pa.</i>
MASON, H. E.....	<i>Connellsville, Pa.</i>
MAYERS, L. H.....	<i>Millersburg, O.</i>
McADOO, DESSIE.....	<i>West Alexander, Pa.</i>
McCLARY, GEO. S.....	<i>Fredericksburg, Va.</i>
McEVOY, FRANK.....	<i>Bethany, W. Va.</i>
McCRACKEN, LOUISE.....	<i>Bethany, W. Va.</i>
McKEE, C. J.....	<i>Wheeling, W. Va.</i>
MEANOR, IDA M.....	<i>Claysville, Pa.</i>
MERCER, C. L.....	<i>Rudolph, O.</i>
MERCER, E. D.....	<i>Rudolph, O.</i>
MERCER, L. D.....	<i>Rudolph, O.</i>
METHENY, GRACE.....	<i>Holliday's Cove, W. Va.</i>
MILLER, F. R.....	<i>Bethany, W. Va.</i>
MILLER, NANNIE N.....	<i>Barnesville, O.</i>
MILLIGAN, CHAS. W.....	<i>Bethany, W. Va.</i>
MILLIGAN, MARGARETTA.....	<i>Bethany, W. Va.</i>
MITCHELL, CLARENCE.....	<i>Lima, O.</i>
MONTGOMERY, ROSA.....	<i>Unionport, O.</i>
MOORE, HARRY L.....	<i>Clarksburg, Ind.</i>
MOORE, THOMAS M.....	<i>Washington, Pa.</i>
MORGAN, W. H.....	<i>Gans, Pa.</i>
MORRIS, CHARLOTTE A.....	<i>Bethany, W. Va.</i>
MORROW, D. C.....	<i>Claysville, Pa.</i>
NEWTON, CHAS. R.....	<i>New Comerstown, O.</i>
NOFCIER, ALICE.....	<i>Chester, W. Va.</i>
NORTHROP, BESSIE.....	<i>Pittsburg, Pa.</i>
O'BANNON, ROBERTA.....	<i>Stanford, Ky.</i>

ORR, H. E.	Moundsville, W. Va.
ORRISON, CHAS.	Morristown, O.
ORRISON, EUNICE.	Morristown, O.
OSBORNE, BESSIE M.	Spokane, Wash.
OSBORNE, ERRETT R.	Spokane, Wash.
PAUNOFF, P.	Philippopolis, Bulgaria.
PARKER, CHAUNCEY.	Bowling Green, O.
PARRISH, GERTRUDE.	Worthington, W. Va.
PASCOE, JAS. D.	New Castle, Pa.
PATTISON, C. W.	Cleveland, O.
PEDDICORD, EMMA.	Shinnston, W. Va.
PHILLIPS, GERTRUDE.	Barnesville, O.
PICKLE, J. BLISS.	Hillsdale, N. B., Canada.
PITMAN, ALMA.	Bethany, W. Va.
POOLE, MABEL A.	Wellsburg, W. Va.
POTTER, WARREN T.	Wilkinsburg, Pa.
PRESTON, BRUCE.	Ashland, Ky.
PROCTER, HENRY A.	Liverpool, Eng.
PROTZMAN, HERBERT.	Gans, Pa.
QUICK, E. B.	Norwood, O.
RAFTER, FRANK N.	Lawton, Mich.
RICE, JOHN F.	Bethany, W. Va.
ROBERTS, SUE	Ionia, Mich.
RICE, MRS. JOHN F.	Bethany, W. Va.
ROHRER, GERTRUDE A.	Johnstown, Pa.
SALA, HOMER E.	Minerva, O.
SAUNDERS, A. G.	Adelaide, S. Australia.
SCHAFER, HERMAN.	Bridgeport, O.
SCHOLL, J. L.	Parkersburg, W. Va.
SCOTT, C. B. JR.	Bethany, W. Va.
SHAW, A. CARROLL.	Bethany, W. Va.
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STRAIN, PAUL R.	Wellsburg, W. Va.

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UNDERWOOD, BERLIN.....	<i>Wellsburg, W. Va.</i>
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ZIMMERMAN, T. D.....	<i>Bethany, W. Va.</i>
ZIMMERMAN, O. S.....	<i>Hurford, O.</i>

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BASKETBALL TEAM

BETHANY COLLEGE BULLETIN

VOLUME II JULY, 1907 No. 4

CATALOGUE AND ANNOUNCEMENTS

1907-08



PUBLISHED BY BETHANY COLLEGE, BETHANY, W. VA., JULY, 1907
ENTERED AS SECOND CLASS MAIL MATTER AT BETHANY POSTOFFICE

BETHANY COLLEGE BULLETIN

For Nineteen and Seven and Eight

Bethany College

FOUNDED IN EIGHTEEN AND
FORTY-ONE, AT BETHANY
WEST VIRGINIA



PUBLISHED BY BETHANY COLLEGE, AT BETHANY, WEST
VIRGINIA, JULY, NINETEEN HUNDRED
AND SEVEN

1907—College Calendar—1908

Fall Term, 1907.

Sept.	24—Fall Term begins, Matriculation Day..	Tuesday
Nov.	5—Anniversary of the American Literary Institute	Tuesday
Nov.	21—Anniversary of the Neotrophian Liter- ary Society.....	Tuesday
Dec.	19-21—Examinations	Thurs.-Sat.
Dec.	21—Christmas Recess begins 4 P. M.....	Saturday

Winter Term, 1908.

Jan.	7—Winter Term begins.....	Tuesday
Feb.	22—Joint Celebration of the Literary So- cieties	Friday
March	11—Anniversary of the Adelphian Literary Society	Tuesday
March	26-28—Examinations	Wed.-Sat.
March	28—Winter Term ends.....	Saturday

Spring Term, 1908.

March	31—Spring Term begins.....	Tuesday
June	4—Examinations	Thurs.-Sat.
June	7—Baccalaureate Sermon, 11 A. M.....	Sunday
June	7—Annual Address, 8 P. M.....	Sunday
June	8—Final Chapel Services, 10 A. M.....	Monday
June	8—Inter-Society Contest, 8 P. M.....	Monday
June	9—Field Day, 10 A. M.....	Tuesday
June	8-9—Annual Meeting Board of Trustees..	Tues.-Wed.
June	9—President's Reception, 7 P. M.....	Tuesday
June	10—Class Day.....	Wednesday
June	10—Exhibition of College of Music, 8 P. M.....	Wednesday
June	11—Annual Commencement.....	Thursday
June	11—Exhibition of Adelphian Literary So- ciety, 8 P. M.....	Thursday

Board of Trustees

Term Expires June, 1908.

J. W. MULHOLLAND	Philadelphia, Pa.
HON. WILLIAM H. GRAHAM	Allegheny, Pa.
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GEORGE M. JACOBS	Fairmont, W. Va.
THEODORE J. ALLEN	Charleroi, Pa.

Term Expires June, 1909.

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EARL W. OGLEBAY	Cleveland, O.
RUSSELL ERRETT	Cincinnati, O.

Term Expires June, 1910.

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J. E. CURTIS	Wellsburg, W. Va.
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A. C. PENDLETON, <i>Secretary.</i>	

Members of the Faculty

THOMAS E. CRAMBLET, A.M., LL.D., *President. Professor of Homiletics and Exegesis.*

Student Scio College, '79-'80; student Ohio State University, '80-'82; A. B. Mt. Union College, '85; Classical Graduate College of the Bible in Kentucky University, '87; A. M. Mt. Union College, '88. Pastor Mentor, Ohio, '87-'88; Pastor Salem, Ohio, '88-'91; Pastor First Christian Church, Omaha, Neb., '91-'96; Pastor East End Christian Church, Pittsburg, Pa., '96-'01; LL.D. Western University of Pennsylvania, '02. Traveled in Europe, Egypt and Holy Land, '01. President of Bethany College, 1901—

WILLIAM BROOKS TAYLOR, A. M., *Vice President and Dean of the College of the Bible, Professor of Biblical Literature and Doctrine.*

Student in Hon. W. G. McAtee's Select School, Brooksville, Ky., '81; National Normal University, Lebanon, O., '84-'85; Kentucky University and the College of the Bible, '87-'93; the University of Chicago, '94-'96; Sociological work, Chicago Commons, '96-'97. Graduated in Eng. Bible Course, '91; in Classical Bible and A. B. courses, '93. Completed the B.D. course, '95. Pastor Indian Creek and Ruddles Mills, Ky., Churches, '90-'93; North-side, Chicago, Church, '94-'00; Superintendent of Chicago City Missions, '00-'02; Pastor Ionia, Mich., '02-'05; Chairman Executive Committee of Chicago City Mission, '95-'00; member Illinois State Missionary Board, '95-'02; President Michigan Christian Missionary Society, '94-5; Bethany, '05—

A. C. PENDLETON, A.M., *Professor of German and French.*

'70 Graduate French and German Department Bethany, under Prof. C. L. Loos; '86, Student in Paris, France, where she received diploma for special work; '83, A.M. Bethany; '91, Graduate Student, Geneva, Switzerland; Editor of Paileron's "Le Monde on Pon s'ennuie," annotated for class use. Professor of German and French, Bethany, '84—

ALBERT C. WORKMAN, A.M., *Professor of Natural Science.*

Ph.B., Hiram College, '03; A.M. Hiram College, '05; Teacher in public schools of Ohio, '96-'97 and '98-'99; Student of Ohio University, '97-'98; Instructor in Manchester College, '99-'00; Principal of High School, Mantua, Ohio, '03-'04; Graduate student of Hiram College, '04-'05; Special student in Science, Ohio State University, '05-'06; Professor of Natural Science, Bethany College, '06—

E. W. McDIARMID, A.M., *Professor of Latin Language and Literature.*

A.B., Bethany, '95; A.M., Bethany, '96; A.M., Hiram College, '97; Professor of Latin, Fairfield College, Neb., '97-'98; Student University of Nebraska, '98-'99; Assistant Principal, Hazel Green Academy, Ky., '99-'00; Professor of Latin, Morehead Normal School, Ky., '00-'06; Student Harvard University, Summer Session of '05; Professor of Latin, Bethany, '06—

MRS. A. R. BOURNE, A.B. *Professor of English.*

Baptist Female College, Lexington, Mo.; State Normal School, Warrensburg, Mo., '79-'81; Principal School for Girls, Ashley, Mo., '81-'83; Professor, Christian College, Columbia, Mo., '85-'89; Student University of Mo., '88-'89; Professor Hamilton College, Lexington, Ky., '90-'94; Principal Madison Female Institute, Richmond, Ky., '94-'95; Traveled in Europe, '95; Student King's College, London, England, '95-'96; A.B., Bethany, '04; Student Oxford University, Professor of History in Kentucky University '96-'03; Bethany, '03—

R. H. WYNNE, A.M., *Professor of Hebrew and Economics, and Christian Doctrine.*

A.B., Bethany, '72; Tutor in Latin, Bethany, '72; Pastor, Virginia, '73-'79; Professor of Mathematics, Columbia College, Ky., '79-'81; Professor Norfolk College, Va., '82-'89; Student Chicago University, '93; Professor of Hebrew and History, Bethany, '91—

PHILIP JOHNSON, A. M., B. D., *Professor of the Mrs. Sarah B. Cochran Professorship of Philosophy, Greek Exegesis and Church History.*

A.B., Bethany, '95; A.M., Bethany, '96; President Tazewell College, Va., '96-'01; Professor of Latin, Bethany, '01-'04; Student Yale University Divinity School, '04-'05; B. D. Yale University, '05; Professor, Bethany, '05—

JEAN CORRODI MOOS, A.M., *Director of Department of Music and Instructor in Piano, Voice and Theory.*

'84-'88, Student College of Music, Zurich; '88-'90, Student Royal Conservatory of Music, Leipsic; '90-'92; Director of Music, Kidder Institute, Kidder, Mo.; '92-'94; Stephens College, Columbia, Mo.; '94, Ripon College, Ripon, Wis.; '95-'97, De Pau University, Greencastle, Ind.; '97—, Bethany College, '98—

I. F. NEFF, S.M., *Professor of Mathematics.*

B. Pe. Drake University, '00; S. B. Drake University, '02;

S. M., Drake University, '04; S. M. University of Chicago, '05; Teacher in public schools of Iowa, '93-'97; Instructor in Mathematics, Drake University, '00-'02; Professor of Mathematics, Drake University, '02-'04; Assistant in Trigonometry, University of Chicago, '04; Graduate student University of Chicago, Summer Sessions of '03 and '04 and year of '04-'05; Professor of Mathematics, Bethany College, '05.

MINNIE ADELE MARTIN, Mus.B., *Instructor in Voice*.

'98-'00, Student Conservatory of Eureka, Ill.; '00-'02, Student Chicago Auditorium Conservatory; '02-'03, Student Sherwood School of Music, Chicago; '03-'05, Instructor in Voice, Eureka College, Ill.; '05-'07, Instructor in Voice at Mansfield, O.; Instructor in Voice, Bethany, 1907.

F. T. McEVoy, A.M., *Professor of Shorthand, Typewriting and Book-keeping*.

'74-'75, Student Pine Flat Academy; '76-'79, Student State Normal School, Indiana, Pa., Student Hiram College, '79-'80; '86, Student Matthews Business College; taught in Public Schools of Pennsylvania ten years; '96-'97, Principal Duke Centre High School; '90-'94, Professor Normal Business College, Youngstown, Ohio; '95-'96, Principal Lockport, N. Y. Business College; '97-'98, Principal Little Falls Business College; '97-'98, Professor Shorthand and Book-keeping, Bethany, '02—A.M., Bethany College, '05—

MISS ELMA R. ELLIS, A.M., *Assistant Professor of Greek and History*.

Graduate of High School, Portsmouth, Ohio, '88; Student Milligan College, '88-'90; B. A. University of Tennessee, '95; Graduate Student University of Tennessee, '96-'97; Student at University of Nevada, '97-'98; M. A. University of Tennessee, '99; Professor at Holbrook Normal College, Knoxville, Tenn., '99-'00; Professor of Ancient and Modern Languages at Milligan College, '00-'01-'03-'04; Greek and German at Virginia Christian College, '04-'05; Bethany, '05—

MISS GENEVIVE KITTREDGE, *Professor of Art*.

Graduate Ann Arbor, Mich., High School, '98; Student Michigan University, '98-'99; Student Ann Arbor Art School, '99-'00; Student Pratt Institute, '01-'02; Professor of Art, Wilmington Conference Seminary, and Dover, Del., Public Schools, '02-'05—

WM. H. ROWLANDS, *Professor of Elocution and Oratory*.

MRS. ANNA R. BOURNE, *Dean of the Department of Women*.

F. T. McEVoy, *Principal Young Men's Dormitory*.

CHESTER V. DUNN, *Assistant in Mathematics*.

F. T. McEVoy, *Bursar*.

E. LEE PERRY, A.M., *Centennial Secretary*.

General Information

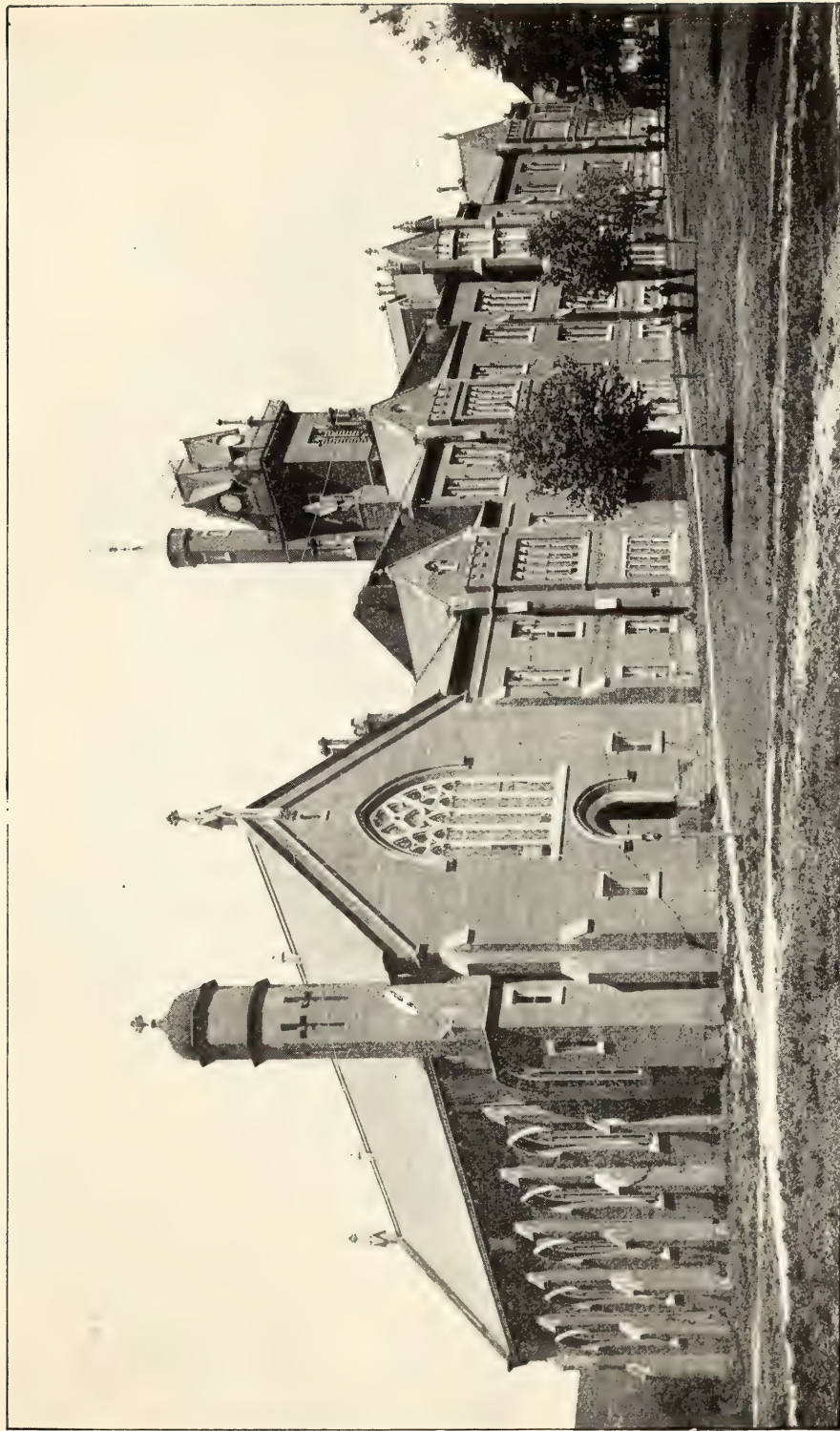
Bethany's History.

The charter for Bethany College was procured from the Legislature of Virginia in 1840, by John C. Campbell, of Wheeling. The establishment of an institution for the promotion of higher Christian education was for many years the cherished purpose and desire of Alexander Campbell, the illustrious founder. When he was fifty years old he published in "The Millennial Harbinger" the plan of the institution, which, a little later, he inaugurated at Bethany. The first session of the college began in 1841. Mr. Campbell insisted that, as the Bible is the basis of the highest and truest culture, it should form an integral part in college education. For a long time Bethany was the only college in America using the Bible as a text book. Until recent years the great majority of colleges and many theological seminaries had no place in their courses for the practical study of the Bible.

In the sixty-five years of her history more than eleven thousand young people have received training in the halls of "Old Bethany." More than one thousand of this number have graduated from the institution. Bethany is proud of her alumni. They are to be found in almost every State of the Union. They are to-day filling, with credit to themselves and their Alma Mater honorable and responsible places in all the learned professions. Glorious as has been the past, the friends of Bethany confidently look for greater things in the years to come. With a larger endowment than ever before; with the buildings in better condition than in a score of years; with hundreds of friends in all parts of the land, there should be, yea, there shall be, glorious years yet for this mother of great men, this mother of colleges, this cradle of one of the mightiest religious movements of modern times.

Grounds and Buildings.

The College owns seventy-five acres of land overlooking the beautiful Buffalo creek. A coal mine on the college land provides fuel for the heating of the buildings. Bethany Water Works supplies reservoirs on the hillside to the northeast of the college. From these, water is piped into the buildings. With pure water, wholesome food, healthful surroundings and comfortable buildings, one may claim for Bethany all the advantages of a present-day health resort. The main college



MAIN COLLEGE BUILDING.

building stands on an elevation in the center of an attractive campus. It is an imposing structure and is well adapted to the purpose for which it is used. To the south of the main building stands Phillips Hall, a modern and well equipped boarding hall, for young ladies. This building is heated with steam, lighted with electric lights, and has water and sewerage on each floor. It affords accommodations for sixty young ladies. To the north is Pendleton Heights, the beautiful home of the President. This building, recently repaired, is supplied with a hot-air furnace and electric lights. The Young Men's Dormitory stands at the south end of the main college buildings. It is a modern, three-story brick structure, with forty rooms. The building is supplied throughout with steam heat, electric lights, bath, sewerage and all modern conveniences. In all respects this is one of the most comfortable homes for young men to be found among our educational institutions. Directly west of the college tower stands the new gymnasium. This is a building 70 feet by 42 feet, and is wholly adequate to the needs of the student body.

New Library Building.

Mr. Andrew Carnegie has given to Bethany College, \$20,000 for a new library building. This building is now in process of erection and will be ready for occupancy by September 1st, 1907. The building is being constructed of brown pressed brick with stone trimmings and will present, when completed, a very handsome appearance. The library will be 95 feet long and 45 feet wide. There will also be in the back of the building an 18 feet circular extension, to form a part of the book or stack room. The first floor will be made into a large auditorium or banquet room. It will have connected with it a well equipped kitchen. The auditorium will have a seating capacity equal to our former "Commencement Hall." On the second floor, which will be entered on a level with the ground in front of Phillips Hall, there will be a stack room, large enough to hold fifty thousand volumes. There will be in front of this stack room a lobby 18x24 feet and on either side of this a reading room. These reading rooms will be 45x35 feet. The third floor, reached by stairs from a second lobby in front of the first, will be divided into four splendid lecture, or class rooms. The building is to be finished in oak throughout, and in all respects will be highly ornamental as well as serviceable. It is located about two hundred feet in front of Phillips Hall, and will be conspicuous from the pike and all the surrounding country.

Location.

The village of Bethany is situated in Brooke county, West Virginia, seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles south of Pittsburg. Hacks make three daily round trips between Bethany and Wellsburg. Students should plan to reach Wellsburg not later than 4 P. M., the time when the last hack leaves for Bethany. Carriages can be secured by those who arrive too late for the hack. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. It possesses a fascination that delights the student while here and remains with him a precious memory through life. There are no licensed saloons nearer than seven miles. The moral atmosphere is unusually healthful and stimulating. Situated near enough to Pittsburg, Wheeling, Steubenville and Wellsburg to derive the advantages which these cities afford, our students are at the same time removed from many of the temptations that come with city life.

Bethany is one of the most healthful locations in the country. Situated among the beautiful hills of the Pan Handle of West Virginia, with pure air, pure water and helpful surroundings of every kind, we are entirely free from fevers and epidemics. Many young people from the cities find in Bethany a most gratifying health resort. This is an item of no inconsiderable importance when selecting an educational institution for the full development of young people.

Phillips Hall—For Young Ladies.

The College is indebted to the generosity of Hon. Thomas W. Phillips, of New Castle, Pa., for this hall. It is a stately and commodious building, with all modern improvement, heated with steam, supplied with bath-rooms, warm and cold water on every floor, rooms newly carpeted and furnished with comfortable and substantial hardwood furniture, well-lighted, well ventilated, and altogether adapted to the needs and conveniences of young ladies. It has a capacity for sixty roomers and one hundred boarders. The hall is under the care of Mrs. Bourne, Dean of Women, and she is ably assisted by Mrs. Stockdale. It is their earnest desire and constant endeavor to make it a home indeed.

Norman A. Phillips Dormitory—For Young Men.

This is a modern well-equipped dormitory for young men. It has forty rooms, steam heat, electric lights, baths, sewerage

and is, in all respects a very comfortable home for young men. Prof. and Mrs. F. T. McEvoy reside in the Dormitory and are thoroughly committed to the interests of all who reside there. Students who room in the Dormitory may take their meals in the general dining room of Phillips Hall, or elsewhere in the village if they prefer. By special permission of the President students may board themselves in the Dormitory.

The Religious Life of the College.

Daily and weekly meetings for prayer and praise are held by the students. Evangelistic services are held in the church every year. It is a rare thing for a student who is not a Christian to be graduated. Ninety-eight per cent of the students are professed followers of the Christ. The College seeks to contribute to the piety of each and all. Seldom, if ever, does one lose faith while a student. Many are graduated as preachers who had no thought of preaching when they entered. Some give themselves to prayer and to the ministry of the Word who were not Christians when they began the course. It has been said that there is something in the air at Bethany which inclines men to preach. No particular pressure is brought to bear to this end. All the associations and influences of the place are favorable to the ministry. Bethany exalts the ministerial office. A ministerial student is held in at least equal honor with any other, while his intimate association with other students of the College, and his instruction in the same classes and studies with the rest, correct the tendency to clerical caste.

The Environment of Bethany College.

The influence of surroundings on education and character can scarcely be exaggerated. Every man is in some part the product of his early environment. The divine discipline of nations and of men makes much of circumstances. When the providence of God would educate the Hebrew race for its peculiar mission among the nations, the first step was to settle them in the most appropriate environment. Palestine, above any other country, afforded the surroundings necessary to Israel's education. The whole region conduced to convey and confirm those ideas of God and righteousness which made the essence of the old covenant. So John the Baptist was schooled for his great ministry in the wilderness; the apostle Paul was brought up at Jerusalem, and imbibed from those sacred surroundings, no less than from his great teacher, his knowledge of the law.

Bethany College has a great environment. The surrounding country is one of extraordinary natural beauty. Where can be found a fairer scene than that which opens to us as we stand on the steps or walk the corridor of the college building? Noble hills, which do not rush abruptly to their really mountainous height, but rise to it by gentle gradations which give them a rounded and finished aspect and besides makes them green pastures to their very summits through all the seasons; valleys, fair and fragrant, through which the shadowy waters of the "old Buffalo" wander riverward forever—but why try to describe in cold type that which only poet's or painter's power can portray? Who that has seen can ever forget this picturesque and perfect landscape? "The veriest clod that ever vegetated" could not contemplate these scenes continually without some elevation and enlargement of mind. Rarely does nature bestow on any one spot so many varied charms with so lavish hand.

Added to these natural attractions are the traditions and associations which linger about the place. The memory of those great souls who lived and labored at Bethany is kept green among us. Their ashes rest amid these fruitful and peaceful hills. Their ideals and aims still hover in the air. The very atmosphere of such a place is an education in itself.

The college is the mountain summit whence streams flow down upon all the fields of life. What is being thought and taught up there will presently appear as a practical force down on the level of character and conduct. If agnosticism takes possession of the mountain summits, religious faith and faithfulness cannot hold the plain. The atmosphere that is breathed in college is a powerful influence in shaping character; it may either vitalize it with spiritual health and strength, or infect it with poison that will long linger in the blood. The years of training in the school and college are a plastic formative period of life when it is largely moulded and rounded into form. Let our young people here be drawn into the service of religious faith and high ideals, and they will serve their day and generation as good soldiers of God; but let them absorb secular ideas of money-making and worldly success, and they will go the way of this world.

Education Day.

At our national convention, held in Detroit in 1903, the third Lord's day in January of each year was designated as Education Day. All pastors are urged to preach education sermons on that day, especially emphasizing the importance of patronizing our own colleges. Our people should not only

give to support our educational institutions; they should send their sons and daughters to them. Not education, but sound Christian education is the paramount need. We must depend upon our Christian colleges to give us leaders, grounded in the faith. The question of paramount importance today, is not the tariff, not finance—not expansion, not the Panama Canal, not even education, but Christian education. If the Church is to successfully cope with the spirit of ultra commercialism, so inimical to spiritual growth, if she is to overcome unbelief and scepticism, she must train her champions in an atmosphere free from the mephitic poison of infidelity and laden with the rich life-giving ozone of essential truth. The Church must depend upon the college, its true hand-maiden, to give this training. To neglect our colleges is to exhibit folly unworthy of an intelligent and faithful people. Education day ought to be one of the greatest anniversaries in our churches. Every pastor capable of seeing beyond his own church doors must readily recognize the claims of Education Day. If the day has not been observed in your church, it is not too late. Churches and individuals have the right to indicate the institutions to which their contributions shall go. Friends of Bethany may render valuable service by urging the observance of Education Day and having the offering credited to Bethany College.

Mrs. Sarah B. Cochran, Chair of Philosophy.

Mrs. Sarah B. Cochran, of Dawson, Pa., has generously contributed twenty-five thousand dollars for the endowment of a chair of Philosophy in Bethany College. By unanimous vote of the Board of Trustees this chair has been named the Mrs. Sarah B. Cochran Chair of Philosophy, as a memorial to the generous donor. Two or three other friends of the college have the endowment of chairs under consideration, and it is hoped that they may decide to establish here these permanent and honorable memorials.

The Highest Interests of the Individual and of the Church Demand the Christian College.

Every person seeking a college education and devoting several of the most important years of life to this high end has a right to the best possible education attainable. No one can afford to waste these precious years, or to spend them where the results will prove unsatisfactory. What, now, is the chief aim in all true higher education? Is it to make the mathematician, the linguist, the scientist? Rather to make the man; the man prepared for "complete living," the symmetrical man. Where and under

what influences can this end best be realized? Where shall one find the true standard of ideal manhood? To that question there is but one answer: God's ideal of a man is given us in Jesus of Nazareth. The nearer we approach to the matchless standard the nearer perfection shall we attain. Need we add that the institution of learning that pays homage to this lofty ideal, that enthrones this incomparable Teacher, and conducts its educational work under His supremacy and in accordance with the principles of His kingdom will do the noblest work, will produce the loftiest types of character. There is no more delusive teaching of modern time than that which holds a man to be educated whose best and noblest nature is left an uncultivated waste. As well claim that the brutal champions of the prize ring are educated because their muscles have been so trained that they can beat and pommel each other with fearful force. So may a man's mental nature be trained to no higher purpose and practically with no higher results. We want colleges that will produce not a prize fighter in physique, nor a Mephistopheles in intellect, nor a Lilliputian in faith and morals, but manly, Christian men.

And this thoroughly Christian type of a college alone will meet the ideal of the twentieth century. If a college under the auspices of the Church is not Christian through and through, and cannot present better products of character, better specimens of its work than schools that make no claim to Christianity, the reason for the existence of such a college has ceased. The one feature that most distinctly and positively should differentiate the Christian school from the secular school, the denominational college from the State college, is the decidedly religious character and life of the one as over against the secularity or religious indifference of the other. The moment this difference ceases to exist that moment the reason for the existence of the Christian school will justly be held in question.

It is becoming more evident each year that the Christian college is a necessity, a necessity to the individual, to the nation, a necessity to the Church. The supreme duty of the Church to-day is to strengthen her existing institutions of learning. Every interest of the Church requires this to be done. The millions of young people committed to the Church's care, her responsibility for the spiritual and largely for the higher intellectual culture of the population of this whole country, her growth and usefulness in the future, her great missionary and evangelistic enterprises require it. The most imperative demand of the Church to-day is for trained workers, for consecrated and cultured men and women.

TABULAR VIEW OF PREPARATORY STUDIES

No examination required to enter the first year in this department. Certificates from High Schools and County Boards of Examiners are given proper credit for Preparatory Studies

	JUNIOR PREPARATORY YEAR			MIDDLE PREPARATORY YEAR			SENIOR PREPARATORY YEAR		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
CLASSICAL.	Latin Lessons. Arithmetic. English Grammar. Physiography.	Latin Lessons. Arithmetic. English Grammar. U. S. History.	Caesar. Astronomy. Civil Government. Physiology.	Caesar and Composition. Algebra. Higher English. Greek.	Caesar and Composition Algebra. Higher English. General History. Greek.	Cicero and Composition. Algebra. General History. Greek.	Cicero and Composition. Geometry. Greek. Rhetoric.	Virgil. Rhetoric. Greek.	Virgil. Greek. Botany. Physics.
MINISTERIAL.	Latin Lessons. Arithmetic. English Grammar. Physiography.	Latin Lessons. Arithmetic. English Grammar. U. S. History.	Caesar. Civil Government. Astronomy. Physiology.	Caesar and Composition. Algebra. Higher English. Greek.	Caesar and Composition. Algebra. Higher English. General History. Greek.	Cicero and Composition. Algebra. General History. Greek.	Cicero and Composition. Geometry. Greek. Rhetoric.	Virgil. Geometry. Greek. Rhetoric.	Virgil. Greek. Botany. Physics.
SCIENTIFIC.	Latin Lessons. Arithmetic. English Grammar. Physiography.	Latin Lessons. Arithmetic. English Grammar. U. S. History.	Caesar. Physiology. Astronomy. Civil Government.	Caesar and Composition. Algebra. Higher English. German.	Caesar and Composition. Algebra. Higher English. General History. German.	Cicero and Composition. Algebra. General History. German.	Cicero and Composition. Geometry. German or French. Rhetoric.	Virgil. Geometry. German or French. Rhetoric.	Virgil. German or French. Botany. Physics.
PHILOSOPHICAL.	Latin Lessons. Arithmetic. English Grammar. Physiography.	Latin Lessons. Arithmetic. English Grammar. U. S. History.	Caesar. Civil Government. Astronomy. Physiology.	Caesar and Composition. Algebra. Higher English. German.	Caesar and Composition. Algebra. Higher English. General History. German.	Cicero and Composition. Algebra. General History. German.	Cicero and Composition. Geometry. German, French or Greek. Rhetoric.	Cicero and Composition. Geometry. German, French or Greek. Rhetoric.	Virgil. German, French or Greek. Botany. Physics.

Synoptical View of the Several Courses, Freshmen and Sophomore Years.

FRESHMAN YEAR.				SOPHOMORE YEAR.		
CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	PHILOSOPHICAL.	FALL.	WINTER.	SPRING.
Latin. Greek. Trigonometry. Rhetoric (Genung).	Rhetoric. O. T. Literature. Greek. Latin. Trigonometry.	Latin. French. Rhetoric. Trigonometry.	Latin. French. Rhetoric. Trigonometry.	Latin. French. Old English Literature. Chemistry.	Latin. French. English History. Chemistry.	Latin. French. Analytical Chemistry. American Literature.
Latin. Greek. College Algebra. Rhetoric (Genung).	Latin. Greek. O. T. Literature. Rhetoric (Genung).	Latin. French. College Algebra. Rhetoric (Genung)	Latin. French. O. T. Literature. Rhetoric (Genung).	Latin. French. Analytical Geometry. Chemistry.	Latin. French. Calculus. Chemistry.	Latin. French. Analytical Chemistry. American Literature.
Latin. Greek. Surveying. Bible History.	Latin. Greek. N. T. Literature. Botany.	Latin. French. Surveying. Bible History.	Latin. French. N. T. Literature. Botany.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Analytical Chemistry. American Literature.
Latin. Greek. Analytical Geometry. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. French. Analytical Geometry. Chemistry.	Latin. French. Old English Literature. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Analytical Chemistry. American Literature.
Latin. Greek. Calculus. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. French. Calculus. Chemistry.	Latin. French. English History. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Analytical Chemistry. American Literature.
Latin. Greek. Analytical Chemistry. American Literature.	Latin. Greek. Analytical Chemistry. American Literature.	Latin. French. Analytical Chemistry. American Literature.	Latin. French. Analytical Chemistry. American Literature.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Analytical Chemistry. American Literature.

Synoptical View of the Several Courses, Junior and Senior Years.

JUNIOR YEAR.				SENIOR YEAR.		
CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	PHILOSOPHICAL.	FALL.	WINTER.	SPRING.
Required— Greek. Physics. Mechanics. Electives— Latin. German. Old English Literature.	Required— Greek. Physics. Hebrew. Electives— Mechanics. Geology. Old English Literature.	Required— German. Physics. Mechanics. Electives— Latin. French. Old English Literature.	Latin. German. Physics. History of Philosophy.			
Required— Greek. Economics. Physics. Electives— Latin. German. New Test. Literature.	Greek. Economics. Hebrew. Hermeneutics.	German. Economics. Physics. New Test. Literature.	Latin. German. Economics. Physics. Electives— History of Philosophy. French.			
Physics. Greek. Zoology. Mathematical Astronomy.	Greek. Hermeneutics. Hebrew. Old and New T. Prophecy.	German. Physics. Zoology. Mathematical Astronomy.	Latin. German. Physics. Zoology.			
Required— Psychology. Geology. English Literature. Electives— Latin. Greek. Church History.	Hebrew. New Test. Greek. Church History. Psychology. Electives— History Christian Doctrine. Philosophy of Religion.	German. Psychology. Geology. English Literature.	German. Psychology. Geology. English Literature.			
Logic. Evidences of Christianity. New Test. Greek. Anglo Saxon.	Hebrew. Evidences of Christianity. Logic. New Test. Greek.	Logic. Evidences of Christianity. German. Anglo Saxon.	Logic. Evidences of Christianity. German. Anglo Saxon.			
Ethics. Scheme of Redemption. Tennyson and Browning. International Law.	Required— Ethics. Evidences of Christianity. Scheme of Redemption. Electives— Christology. Tennyson and Browning. Zoology—New Test. Greek.	Ethics. Evidences of Christianity. Tennyson and Browning. International Law.	Ethics. Evidences of Christianity. Tennyson and Browning. International Law.			

Four full studies are required each term. When electives are offered one must be chosen to make up the number.

Attendance for Session of 1906-7.

The attendance of students at Bethany has shown a most gratifying increase each year for five years. The total attendance for the past session was 279.

Shorter Bachelor of Literature Course.

Recognizing the fact that there are many young people who are unable to complete the full four years' college course, preceded by the three years of preparatory work, Bethany College offers the degree of Bachelor of Literature to those students who complete any one of the three year preparatory courses, and in addition thereto, three full years of college work, or 36 college credits, elected from the studies offered in the regular collegiate departments. It is understood that candidates for graduation in this department must have completed the entire work offered in English. The remaining credits may be elected at the desire of the student.

Phillips Loan Fund.

A few years ago the Hon. Thomas W. Phillips, of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars, to be loaned to students of Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. And from this fund loans may be obtained by ministerial students on complying with the conditions of the loan. Application should be made to the President in writing. Personal or other approved security is required by those borrowing from the fund. No student is loaned more than one hundred dollars per year. The fund now amounts to more than \$10,000.

In considering applications for loans preference is given to students rooming in the Dormitory and to those seeking to reduce their expenses, by self-board, or special labor. This rule does not apply to married students who reside in the village.

During the past year thirty-eight loans were made to deserving students from this fund.

Civil and Mining Engineering

A four years' course in Civil and Mining Engineering is offered. This requires forty-eight full credits, as outlined below. To enter this course, all of the studies of the preparatory year of the Scientific course are required, with the exception of the Latin, German and French. The degree of Civil Engineer is conferred upon those who satisfactorily complete this required work. This course has been planned with a view to laying a broad and substantial foundation for the general and technical knowledge needed by practitioners in civil engineering; so that graduates, guided by their theoretical education, and the practical employment they may get during the course, may find profitable employment in the line of the profession and develop into useful investigators and scientific constructors.

The work of the students is based upon an extended course on the Mechanics and Economics of Engineering. The object aimed at is to give as thorough a preparation as possible for the general purposes of the profession in the following subjects: The survey, location and construction of railroads, tramways, elevated railroads, tunnels and aqueducts; the design and construction of girder, truss and suspension bridges, of towers, roofs and arches of stone and iron; hydrographical and topographical surveys of rivers and harbors, coast and geodetic surveys; the determination of latitude and longitude and the location of true meridians; the projection of maps, the construction of working drawings, plans and specifications of various engineering structures; the design and construction of machines and determination of their efficiency; the tests and selection of metallurgical works; the surveys of water works, canals, levees, revetments and retaining walls; the construction of coke ovens and the design of coal and coke plants; the construction and superintendence of power and power plants; the economic theories of railroad location and construction, track work and the maintenance of way railroads; the design and construction of hydraulic motors, and a course of instruction in mining, especially adapted to the coal and ore mining peculiar to West Virginia, Pennsylvania and Ohio.

Tabular View of Course In Combined Civil and Mining Engineering

Combined Civil and Mining Engineering.

Freshman Year.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
German, Trigonometry Mechanical Drawing, English	German, College Algebra, Mechanical Drawing, English.	German, Surveying, Mechanical Drawing, English.

Sophomore Year.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
German, Analytical Geom., Chemistry, Descriptive Geom.	German, Calculus, Chemistry, Descriptive Geom.	German, Calculus, Chemistry, Descriptive Geom.

Junior Year.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Physics, R. R. Surveying, Mechanics, Chemistry.	Physics, Sph. Trig. & Astr., Hydraulics, Economics.	Physics, Astronomy, Hydraulics, Zoology.

Senior Year.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Municipal and Sani- tary Engineering. R. R. Construction, Thesis.	Road, Streets and Pavements, R. R. Economy, Thesis.	Topographical and Mine Surveying, Dams and Arches, Roofs and Bridges, Thesis.

Civil and Mining Engineering

I. *Descriptive Geometry*.—Orthographic projections in one quadrant; Elementary problems in shades and shadows; Isometric and oblique projections.

Recitations and drawing-room work.

Fall Term.

II. *Descriptive Geometry*.—Orthographic projections in the four quadrants; Problems of the point, line and plane; Tangencies and the development of single-curved surfaces.

Winter Term.

III. *Descriptive Geometry*.—Single-curved, double-curved and warped surfaces; Intersections, tangencies and development; Shades, shadows and perspective.

Spring Term.

IV. *Drawing*.—Projections, developments and intersections; Lettering.

Fall Term.

V. *Drawing*.—Conventional methods in detail drawing and map drawing; Special attention to execution and to practical lettering of working drawings.

Winter Term.

VI. *Drawing*.—Continuation of course V., Examples taken from actual engineering construction; Elementary problems in design of structures.

Spring Term.

VII. *Land Surveying*.—See course III. in Mathematics.

VIII. *Railroad Surveying*.—Reconnaissance; Preliminary and location methods, with the theory of curves and turnouts. Location of a line with preparation of profiles and maps. The computation of earthwork and estimate of cost.

Fall Term.

IX. *Topographical and Mine Surveying*.—The theory and use of the plane table and the use of the transit and stadia; Detailed field work in rough country, and the construction of topographic contour maps; Leveling and triangulation; Theory and practice of underground surveying.

Spring Term.

X. *Roads, Streets and Pavements*.—Theory of traction drainage, country roads, city streets and pavements; Material and devices used in practice; Inspection, reports and estimates.

Winter Term.

XI. *Hydraulics*.—Irrigation and water supply, rainfall and runoff, discharge of streams, evaporation, absorption and seepage; Drainage and sediment; Canals and reservoirs.

Winter Term.

XII. *Hydraulics*.—Hydrostatics; General hydrodynamics; Flow from orifices, veins, tubes and pipes, flow in conduits, canals and streams, measurement of water power; hydraulic motors; Sewerage and water supply systems; Disposal of sewage.

Spring Term.

XIII. *Mechanics*.—See Mathematics VII.

Fall Term.

XIV. *Railroad Construction and Maintenance*.—Tunnels, trestles and track work; Earthwork; Signalling; Graduation; Masonry, etc.

XV. *Railroad Economics*.—Economical location and operation; Limiting gradients and curvature; Compensation for curvature; rain resistance; Systems of signalling; General railroad organization.

Winter Term.

XVI. *Stereomeotomy*.—Problems in stone cutting, including plans for piers, culverts, and arches; Isometric drawings and linear perspective.

XVII. *Municipal and Sanitary Engineering*.—Water supply for municipalities; Sewerage systems and methods of sewer purification; House drainage.

Fall Term.

XVIII. *Dams and Arches*.—The theory and design of masonry, walls, dams and arches; Concrete steel beams and arches.

Spring Term.

XIX. *Roofs and Bridges*.—The theory and computation of stress in roof and bridge trusses under dead, live and wind loads; locomotive wheel loads on plate girders and bridge trusses.

XX. *Thesis*.—Throughout the year.

Department of Ministerial Education

FACULTY.

THOMAS E. CRAMBLET, A.M., LL.D., President, Professor of Exegesis and Hermeneutics.

WILLIAM BROOKS TAYLOR, A.M., Professor of Biblical Literature and Doctrine and Hermeneutics.

PHILIP JOHNSON, A.M., B.D., Professor of Philosophy, Church History and Greek Exegesis.

R. H. WYNNE, A.M., Professor of Hebrew and Economics. and Doctrine and Homiletics.

WM. H. ROLANDS, Elocution and Bible Reading.

Department of Biblical Literature and Doctrine

One great aim in the founding and perpetuation of Bethany College was and is that all students who enter her halls shall, at some time in their college course, receive instruction in the Word of God, the greatest of all classics. This is considered essential to good citizenship, the best civilization and highest culture.

1. All Students. During the Freshman year, students in all regular college courses are required to give recitations a week in Old and New Testament Literature. This course of study considers the Bible both in its unity as the record of a progressive Divine revelation; and also in its diversity, as made up of many widely different though vitally related books. The authorship, the time and place of writing, the purpose, the plan, the contents, and style of each of the several books are studied. These books are also regarded in their Biblical groupings as Historical, Poetical, Prophetical, Epistolary, etc. In other words an effort is made to give each student a mental picture of each author and his work. To many educated people the books of the greatest library are only so many names.

2. Ministerial Students. In this department there are four professors eminently fitted for their work, men of practical experience, men who have succeeded in an active ministry. An effort is made not only to teach the vital truths of the Word of God but how to apply them in a successful ministry. They seek for the latest and best results of modern scholarship without becoming the advocate of any theory or opinion of said scholarship. Facts not theories; truths, not opinion, should be the acquisition of every man who is to be a leader of men.



PENDLETON HEIGHTS, PRESIDENT'S RESIDENCE.



CARNEGIE LIBRARY BUILDING.

3. In addition to the work required in the Ministerial A. B. course, Bethany College presents a three years' course in Ministerial training leading to the degree of Bachelor of Biblical Literature. In addition to the work presented in the leading Bible Colleges this course includes a course in Christology and the history of the Disciples of Christ, both in the movement and doctrine; also a course in the Theory and Practice of the Ministry. Many young preachers leave college with no practical knowledge of the complex problems of the ministry, the meeting of which means the good of the congregation they serve and the success of their life work. This course does for the preacher what "The Theory and Practice of Teaching" does for the teacher.

I. HERMENEUTICS AND PAULINE EPISTLES. .

President Cramblet.

Winter Term.—Principles of interpretation.

Spring Term.—Pauline Epistles and Exegesis.

In this course the fundamental principles of interpreting the scriptures are carefully learned and exercises in application are required of each student. The Epistles of Paul in connection with his missionary journeys and the presentations of the various great doctrines of the apostle to the Gentiles are marked with care.

Text Books.—Lockhart's Principles of Interpretation and Life and Epistles of Paul. C. and H.

II. BIBLICAL LITERATURE AND HISTORY.

Professor Taylor.

I. OLD TESTAMENT HISTORY.

Fall Term.—Genesis to Exodus XX.

Winter Term.—Exodus XX to Joshua.

Spring Term.—Joshua to the division of kingdom.

In this course the account of Creation and Jehovah's providences in the history of the anti-deluvian and patriarchal ages and of His chosen people is traced with care. The laws of Moses are arranged systematically into the Moral, Ritualistic and Civil codes. The typeology of the ceremonial law is carefully pointed out and Jehovah's moral government is emphasized. Questions of authorship and the circumstances of time and place are carefully considered in the light of a conservative scholarship. No

one can thoroughly understand the New Covenant who does not know the Old.

2. HEBREW PROPHECY.

Fall Term.—Introduction to Hebrew Prophecy; Pre-Mosaic, Mosaic and the earlier Prophet to Isaiah XXXIX.

Winter Term.—Isaiah XL; the Book of Consolation to and including the prophets of the Captivity.

Spring Term.—From Haggai to the close of the Old Testament Canon; also the apocryphal literature and history to time of Christ and an outline course of Hebrew poetry.

After the division of the Kingdom under Rehoboam the king sank to a secondary place and the prophet came to the fore in the history of the chosen people. This course traces the historic setting and secures a picture of the times of each prophet from his own writings and other historic references. The purpose then is to ascertain why Jehovah sent that particular man to that people at that time with that message. The question of the authorship of the book of Consolation and other disputed passages are discussed in the light of the best and truest scholarship. Each prophet becomes a living reality to the student and not simply a name. The Messianic prophecies are pointed out. No man can thoroughly understand the ministry and teaching of Christ who does not know these prophecies and the history leading up to and including His times. The best and most approved archeology and ancient history are used as bearing on the life and destiny of God's people.

3. NEW TESTAMENT HISTORY.

Fall Term.—Gospel by Matthew memorized and critically studied.

Winter Term.—The fourth Gospel is memorized and interpreted and a harmony of Gospels is studied.

Spring Term.—Acts of Apostles and Apostolic Christianity.

In this year's work the student is required to memorize the gospels of Matthew and John and the incidents and teachings peculiar to Mark and Luke. This work is to familiarize the student with the very words of the Great Teacher and to present Jesus as the fulfillment of the Law and Prophets and the fullest revelation of God.

In the study of Acts the sermons and speeches of the apostolic ministers are carefully analyzed and memorized. The chronology of the apostolic history and time of the writing of the epistles are considered with care. The cases of conversions are presented in detail.

III. CHRISTIAN DOCTRINE AND EVIDENCES.

(1.) CHRISTOLOGY.

Professor Taylor.

Fall Term.—An analytical study of the Christologies of the Epistles.

Winter Term.—Christologies of the gospels.

Spring Term.—Constructive Christianity and a history of the Christo-centric teachings of the churches of Christ.

This course embodies all the advantages of a course in systematic theology without its faults. Jesus Christ is made the center of His religion. He is the expression of God's ideal of man and man's ideal of God. The relations of Christ to the world, the Father, the church and the individual Christian is placed in systematic form and arranged to provide preaching material. This course is concerned with two methods; one is expegetical, a proper conception of God as revealed in the history and consciousness of Jesus. The second is constructive and involves the explication of these truths to human life and conduct. The course closes with a history of the growth in the doctrine of the Restoration movement from a plea for Christian union to absolute personal loyalty to Christ. The course by Prof. Johnson is a history of the movement; this is a history of a Christocentric gospel.

(2.) SCHEME OF REDEMPTION.

Prof. Wynne.

Spring Term.—Milligan's Scheme of Redemption is studied. Robert Milligan was a former teacher in Bethany College and this course of study is concerned with the *history* of the plan of salvation more than Christology. "The Church of Christ," a recent book published by Funk & Wagnalls, is used in connection with this study.

IV. HOMILETICS.

Professor Taylor.

Fall Term.—Homiletics.

Winter Term.—Homiletics, presentation of sermon outlines and written sermons. Practicing.

In this course the student is required to study the best methods of sermon building; to present three sermon outlines each, of

a subject sermon, a text sermon and expository sermon. These are carefully criticized by the class. Each student must present a carefully written sermon. The members of the class are required to conduct the services, preach the sermons and deliver the exhortations in a regular church service either in the old historic Bethany church or at other places of worship in the community. The following day their work is reviewed by the class.

V. THEORY AND PRACTICE OF THE MINISTRY.

Professor Taylor.

Spring Term.—A careful study of methods. This is an attempt to give the young preacher the best and most successful methods of doing church work and the philosophy of its success. In ministerial education the practical has hitherto been neglected for the purely intellectual. The complexity of church life to-day, which is but a reflection of the life of the people, makes the minister not only a preacher but a kind of director of the church's activities. The best methods of conducting special services and funerals, of performing marriage ceremonies and the baptismal ordinance; of keeping up an interest in the prayer meeting, C. E. and Sunday School; of preparing for the Missionary offerings and starting Missions; of how to do pastoral work and protect one's character and reputation. These are a few of the things touched upon in this course. It aims to do for the preacher what is being done in every other professional or special training, give the student the advantage of the experience of the most successful men who have wrought.

Text Books.—Throughout this entire course the American Revised Bible is studied. The class lecture and note book method is used. Special research and investigation continues throughout the entire course.

Reference Books.—Biblical Geography, Lands of the Bible; Kirkpatrick on the Psalms and the Doctrine of the Prophets; George Adam Smith on The Minor Prophets; McCurdy's History Prophecy and the Monuments; W. R. Smith's The Prophets of Israel; H. A. Sayce on Preparation for the Christ; Encyclopedias and commentaries, and Brigg's Messianic Prophecies.

VI. HEBREW LANGUAGE AND LITERATURE.

Prof. Wynne.

I. Junior year.

Fall Term.—Harper's Elements of Hebrew.

Winter Term.—Harper's Elements and Manual.

Spring Term.—Harper's Elements and Manual.

2. Senior year.

Fall Term.—Rapid reading of Hebrew Bible.

Winter Term.—Critical study of select passages.

In this age of Biblical criticism the need of knowledge of Hebrew is more generally felt and recognized and here is a growing interest taken in the study of the language, until today it is becoming the popular language study of the schools of higher learning.

In the Junior year Genesis I-VIII. is read. The general principles of grammar; special attention to the form of words; the acquisition of a vocabulary; the translation of English into Hebrew is more generally felt and recognized and there is a grow-year's work.

A critical study of select passages from the historic, poetic and prophetic books of the Hebrew Bible are read. The principles of Hebrew poetry, syntax and review of grammar characterize the senior year's work. Elements and Manual are continued. The inductive method of study is used throughout. Recitations are daily.

Text Books.—Harper's Elements of Hebrew; Harper's Method and Manual; Harper's Hebrew Syntax; Gesenins' Grammar; Hebrew Bible Lexicon.

VII. HISTORY OF CHRISTIAN DOCTRINE.

Professor Johnson.

Spring Term.—Fisher's History of Christian Doctrine.

This course presents the origin of the great fundamental doctrines of the church and traces their development in the progress of outside influences such as those of gnosticism and Roman Legalism.

(IX.) NEW TESTAMENT GREEK EXEGESIS.

Professor Johnson.

Fall Term.—The entire gospel by Mark.

Winter Term.—The Logia sections of Matthew.

Spring Term.—Galatians or Romans.

The gospel of Mark is studied critically. Much attention is given to the historic setting of the narrative, also to the relation which the other synoptic gospels bear to Mark. A careful exegesis of the entire gospel is sought after in accordance with modern methods of interpretation.

During the winter term a study of the Logia sections of Matthew are studied to give the student the benefit of material not found in the other synoptics. In addition to this rapid reading is done in other portions of the New Testament to familiarize the student with the thought, style and spirit of the various writers.

In the spring term special emphasis is put on the exegesis of the Pauline classics and the influence of the Apostle Paul in the structure of the New Testament is critically studied. On alternate years one of these great epistles is studied as an example of the great doctrinal epistles.

X. CHURCH HISTORY.

Professor Johnson.

Fall Term.—The first volume of Newman's Church History is studied to the Reformation.

Winter Term.—Second volume of Newman's Church History beginning with the Reformation.

Spring Term.—The History of the Disciples.

This course begins not only with the teachings of Jesus and the Apostles but goes back to the ideas and thoughts which produced the age in which they lived and wrought. The first term's work extends to the dawn of the Reformation.

Beginning with the Reformation special attention is given during second term to the lives of the most conspicuous leaders of the Protestant movement, and about these the history is clustered. An effort is made to translate the student into the times and movements studied.

The study of the History of the Disciples of Christ is reserved until the problems of creeds, church governments, schisms and denominations have been worked over and over in general church history. Bethany is a singularly fitting place to study the origin and growth of the movement of the Restoration and to prepare students for an appreciation of the significance of the Centennial Convention.

XI. PHILOSOPHY (See Regular Course in Catalogue).

Professor Johnson.

First Year.

Fall Term.—Psychology.

Winer Term.—Logic.

Spring Term.—Ethics.

Reference Books, Frank Tilly's Ethics; Paulsen's Ethics.

SECOND YEAR.

Fall Term.—History of Philosophy.

Winter Term.—History of Philosophy.

Spring Term.—History of Christian Doctrine.

SOCIAL PHILOSOPHY.

Professor Wynne.

Fall Term.—Economics.

Winter Term.—Sociology.

Spring Term.—International Law.

Text Books.

In the History of Philosophy Weber's History of Philosophy is studied. The subject is presented so as to make an abstract subject simple and attractive. In the first term Greek Philosophy is emphasized and the subject is pursued up to the dawn of Modern Philosophy. In the winter term the history of the ideas which make the civilization we inherit is traced on down to the present.

XII. THE PHILOSOPHY OF RELIGION.

Professor Johnson.

This is a special course for advanced students. This course aims to give some acquaintance with the data which constitutes the material for philosophy of religion. As a back ground for the study of the subject proper it begins with a careful survey of the history of religions in general, and proceeds thence from the historical to the psychological and philosophical elements.

Text Books.—Ladd's Philosophy of Religion.

Reference Book.—Fairburn's Philosophy of Christian Religion; Menzie's History of Religion.

XIII. EVIDENCES OF CHRISTIANITY.

*Professor Johnson.**Fall Term.*—McGarvey's Evidences of Christianity.

Those lines of evidence which appeal especially to this scientific age are emphasized without rejecting the fundamental grounds of the miraculous and fulfillment of prophecy.

Reference Books.—Bruce's Apologetics, Fisher's Theism.

XIV. HISTORY OF CHRISTIAN DOCTRINE.

*Professor Johnson.**Spring Term.*—Fisher's History of Christian Doctrine.

This course presents the origin of the great fundamental doctrines of the church and traces their development in the progress of outside influences such as those of gnosticism and Roman Legalism. The history of the dogma of the old Catholic church, with the differences which produced the doctrines of the Eastern and Western churches is carefully given. The epoch making creeds of Christendom are studied in the circumstances of the occasion and time which produced them.

MINISTERIAL COURSES CLASSIFIED.

Freshman Year.—Old Testament History; Hebrew Language; Hebrew Prophecy; Homiletics and Theory and Practice of the Ministry; Scheme of Redemption.

Junior Year.—New Testament History; New Testament Greek; Hebrew Language; Church History; Hermeneutics and Pauline Epistles.

Senior Year.—Christology; History of Philosophy; History of Christian Doctrine; Philosophy of Religion; International Law.

This course is arranged as a special ministerial course for those who have secured the A.B. degree. The Ministerial A. B. graduate of Bethany College will have taken some of the above course.

DEGREES CONFERRED.

Any student having completed a regular A.B. course in Bethany or any other college of like standing may elect, with the consent of the faculty, one year's work from the Ministerial



OLD STUDY OF ALEXANDER CAMPBELL.

courses and for the same receive his A.M. degree in residence.

The student who completes the Classical A.B. and the entire three year's Ministerial course will receive the degree of Bachelor of Biblical Literature.

Credits in Ministerial Department.

Students in the ministerial department, who are candidates for the A.B. degree, may have fifteen credits from the ministerial department toward such degree. Any credits in this department in excess of this may be credited on Master's degree.

Shorter Courses

ENGLISH MINISTERIAL COURSE.—In addition to the credits of the preparatory department the graduates of the English Ministerial course must have completed in a satisfactory manner the following studies: Old Testament History, Hebrew Prophecy, New Testament History, Christology and History of the Restoration, Homiletics and Theory and Practice, Hemanautics and Pauline Epistles, Evidences of Christianity, Church History, Psychology and the entire English course.

Forty-eight credits are required to complete this course. Besides those credits prescribed the student may select his course from the regular college and ministerial courses. No degree will be conferred but a certificate of graduation in the English Ministerial course will be granted upon completing the required number of credits. This offers special advantage to those who are advanced in years or for other good and sufficient reasons have not the time or resources to take a longer course, and to those who are now preaching and desire a more special preparation.

Singing Evangelist Course

The demand is ever increasing for the services of men and women who are prepared to do acceptably work of a singing evangelist. In view of this need Bethany College presents the following course: Sight reading and chorus work, voice culture, Old Testament History, New Testament History, Theory and Practice, Evidences of Christianity and English, three terms. Certificate of graduation will be given.

Each year one of our most successful singing evangelists will hold an institute, presenting the practical work of such Christian service.

Department of Greek

Professor Ellis.

Text Books.

The First Greek Book, White; Greek Grammar, Goodwin; Handbook of New Testament, Greek, Green; Xenophon's Anabasis, White; Homer's Iliad, Seymour; Herodotus Books VI. and VII., Merriman; Plato's Apology and Crito, Kitchel; Xenophon's Memorabilia, Winans; Demosthenes on the Crown D'Boge; Aeschylus' Prometheus Bound, Rackham; Sophocles' Oedipus Tyrannus, Jebb; Odes of Pindar, Gildersleeve; Short Extracts from Lucian, Williams; New Testament, Westcott and Hort; Liddell and Scott's Greek, English Lexicon; Thayer's Greek, English Lexicon of the New Testament; History of Greece, Tyffe; Greek Literature, Jebb.

Purpose.

It is the primary intention of this department to afford the student a basis of classical Greek scholarship upon which he may receive recognition in any of the leading educational institutions of the country. In addition to this rather technical purpose, an effort will be made to have him acquire to as large a degree as possible the classical spirit. Greek is recognized as the most beautiful and refined of the classics. Its study is one of the most helpful means of acquiring the truest intellectual and aesthetic culture. The highest good arising from the study of such a language will be eagerly sought. Its beauties will be kept constantly before the class and no pains will be spared to make its study an inspiration to the student always to seek that which is refined and pure. Attention will also be given to this study as a means of cultivating the spirit of independent and original research. The student will be constantly encouraged to take such steps on new ground as will contribute a necessary element in the attainment of that degree of self-assurance which is essential to all true success.

For the accomplishment of this three-fold purpose the following courses of instruction have been prepared with great care, and the student will be required to be accurate and thorough in pursuing them:

Courses of Instruction

Senior Preparatory Year.

First Quarter—First Greek Book, Greek Grammar.
Second Quarter—First Greek Book, Greek Grammar.
Third Quarter—First Greek Book, Greek Grammar.

Freshman Year.

First Quarter—Anabasis, Books I. and II., Greek Syntax.
Second Quarter—Herodotus, Greek Syntax.
Third Quarter—Homer's Iliad, Greek Syntax.

Sophomore Year.

First Quarter—Lysias.
Second Quarter—Demosthenes' Philippics, I., II. and III.
Third Quarter—Plato's Apology and Crito.
Greek syntax continues throughout the course.

Junior Year.

First Quarter—Euripides.
Second Quarter—Sophocles.
Third Quarter—Aeschylus.

Senior Year.

First Quarter—Lucian.
Second Quarter—Thucydides.
Third Quarter—Homer's Odyssey. New Testament Greek may be substituted for the work of the Senior Year.

Department of Latin

Professor McDiarmid.

Students who do not complete in our institution the three years' preparatory work offered in Latin or who do not bring certificates from accredited high schools or other institutions showing that the work has been satisfactory done, must be examined before admission to the Freshman class, on four books of Caesar and two orations of Cicero or their equivalents. A fair knowledge of the forms of syntax and an ability to translate an easy paragraph based on one of the authors named, from English into Latin, will be necessary to pass the entrance examination. Some knowledge of Roman history will be found helpful. Instruction in the preparatory year is intended to meet these requirements. No examination is required to enter the first preparatory year.

Courses of Instruction

Junior Preparatory Year.

First Term—First Year Latin.
Second Term—First Year Latin.
Third Term—First Year Latin.

Middle Preparatory Year.

First Term—Caesar's Gallic War and Latin Prose Composition.
Second Term—Caesar's Gallic War and Latin Prose Composition.
Third Term—Cicero's Orations and Latin Prose Composition.

Senior Preparatory Year.

First Term—Cicero's Orations and Latin Prose Composition.
Second Term—Virgil's Aeneid.
Third Term—Virgil's Aeneid. Four Books of the Aeneid will be read and special attention will be given to mythology and Latin Prosody.

Freshman Year.

First Term—The De Senectute or De Amicitia of Cicero.
Second Term—Odes and Epodes of Horace with special attention to the meters of Horace.
Third Term—The Germania or the Agricola of Tacitus. A part of the time during the sophomore year will be given to the study of the History of Roman Literature and to the study of the development of the Roman Constitution.

Sophomore Year.

First Term—Satires and Epistles of Horace.
Second Term—Latin Selections.
Third Term—Captivi of Plautus and the Phormio of Terence with study of Roman comedy.

Junior Year.

Fall Term—Selected plays of Plautus and Terence.
Winter Term—Lucretius De Rerum Natura, Books I. and V.
Spring Term—The Topography and Monuments of Ancient Rome with papers and discussions.

Text Books.

Collar and Daniell's First Year Latin, Bennett's Latin Grammar, Kelsey's Caesar's Gallic War, Kelsey's Cicero's Orations, Bennett's Preparatory Latin Writer Parts I. and II., Bennett's Virgil's Aeneid, Shuckburgh's De Senectute and De Amicitia of Cicero, Smith's Odes and Epodes of Horace, Allen's Germania and Agricola of Tacitus, Greenough's Satires and Epistles of Horace, Roman Life in Latin Prose and Verse. Peck and Arrow-smith, Elmer's Plautus' Captivi, Elmer's Phormio of Terence Kelsey's Lucretius De Rerum Naturo, Platner's Topography and Monuments of Ancient Rome.

Department of Mental and Moral Science

Professor Johnson.

In this department during the first term of the year, a course of lectures will be given, designed to present in an elementary way the subject of Psychology. Much attention will be given to the history of the subject, and to the various methods of treatment, and also to the relation which it bears to the progress of philosophic thought.

Text Books—Davis' Elements of Psychology; James' Psychology; Ladd's Outline of Descriptive Psychology; Stout's Psychology.

In Logic both the inductive and the deductive methods are taught. Special drill work is given in the work of detecting fallacies and in pointing out the exact nature of the fallacy in each instance.

Text Books—Elements of Logic, Jevon's-Hill; Deductive and Inductive Logic, Hibben.

In Ethics much attention is given to the various existing theories concerning the supreme motive in human conduct. The history of the theories of conscience and of the highest good are followed with the view of giving the student an acquaintance with the subject and also of reaching a more rational basis as the ground of moral obligation.

Text Books—Thilly's Introduction to Ethics; Paulsen's Ethics.

International Law is taught during the third term of the Senior year. In the study of this timely subject, "Lawrence's Text Book on International Law" is used.

Department of History

Students entering the Freshman year are expected to have a knowledge of the History of the United States, and also some acquaintance with General History, both Ancient and Modern. For those who have not had instruction in these subjects provision has been made in the preparatory classes.

European and English History are required in the first two terms of the Sophomore year. Greek and Roman History are taught in connection with the Greek and Latin courses, and are in charge of the professors of these departments.

Senior Year.

For ministerial students, recitations five times a week, during the first and second terms of the Senior year, are given in Church History, giving special attention to the Apostolic and Reformation periods of church history, and supplemented by lectures on recent reformatory movements, especially the origin, principles and growth of the Disciples.

Text Book—Newman's Church History.

Reference Book—Fisher's Church History.

Department of English

Professor Bourne.

Junior Preparatory Year.

First Term—English Grammar (Metcalf). A thorough drill in determining the parts of speech and in diagraming is given.

Second Term—English Grammar (continued).

Middle Preparatory Year.

First Term—Study of Advanced Grammar (Reed and Kellogg's Higher Lesson in English). Reference will be made to all leading authors of Grammar.

Second Term—Advanced Grammar (continued). Assigned reading of standard work, Irving, Longfellow, Milton's school poems, Hawthorne, and others.

Senior Preparatory Year.

First Term—Rhetoric (Lockwood and Emerson).

Second Term—Rhetoric (completed). Assigned reading: De Quincy's Fight of Tartar Tribe, Merchant of Venice, Macauley's Essay on Milton, Selections from Addison, George Eliot, Copper, Irving, and others

College Course—First Year.

First Term—Rhetoric (Genung).

Second Term—Rhetoric (Genung).

Third Term—Advanced Composition. Practical Application of the principles and rules of Rhetoric.

Second Year.

First Term—History of English Literature (Pancoast).

Second Term—History of England (Terry).

Third Term—History of American Literature (Pancoast).
Critical Study of writing of representative authors.

Third Year.

First Term—Critical study of Standard English poems through periods of Wordsworth and Coleridge. (Pancoast's Standard English Poems.)

Second Term—Study of the Elizabethan Drama—Life and times of Shakespeare, and three of Shakespeare's plays (Hudson).

Third Term—Study of the Poems of Tennyson and Browning. Idylls of the King (Vlepieau). In Memoriam. Introduction to study of Browning (Carson).

Fourth Year.

First Term—Anglo Saxon Reader. Sweet.

Second Term—Selection from Anglo Saxon poems of Beowulf, Judith, Elene (Sweet).

Third Term—Chaucer's Canterbury Tales (Morris).

List of Books Needed for First Term.

Genung's Rhetoric, History of English Literature, Pancoast; Standard English Poems, Pancoast; Anglo-Saxon Reader, Sweet; Higher Lessons in English, Reed and Kellogg; Rhetoric, Lockwood and Emerson.

Department of Mathematics

Professor Neff.

Fall Term.

I. *Trigonometry*—Development of formulae; Solution of Equations; Theory and use of Logarithms; Practical Exercises and Problems; Introduction to Spherical Trigonometry.

Winter Term.

II. *College Algebra*—Theory of Quadratic Equations; In-

determinate Equations; Ratio and Proportion; The Progressions; the Binomial Theorem; Convergency and Divergency of Series; Theorem of Undetermined Coefficients; Summation of Series; Theory and Practice of Logarithms; Logarithmic and Exponential Series; Construction of Logarithmic Tables; Permutations and Combinations; Theory of Equations; Solution of Higher Equations.

Spring Term.

III. *Plane Surveying*—Theory and practice of land surveying; Magnetic Variations; Mapping the Survey; Calculating the Content; Retracing old Lines; Division of Lands; Establishment of Meridians; Care and use of Instruments; Field Practice and Recitation.

Fall Term.

IV. *Plane Analytical Geometry*—Cartesian and Coordinates; Properties of Conics, Circle, Parabola, Ellipse, and Hyperbola; Tangents and Normals; General Equations of the Second Degree.

Winter Term.

V. *Differential Calculus*—Differentiation of Algebraic and Transcendental Functions, Taylor's and Maclaurin's Theorem; Evaluation of Indeterminate Forms; Maxima and Minima; Functions of Two or More Variables; Analytical and Geometrical Applications.

Spring Term.

VI. *Integral Calculus*—Type Forms; General Methods of Transformation; Successive Integration, the Constant of Integration; Applications to Analytical Geometry Problems; Theory of Center of Gravity, and Moment of Inertia, Differential Equations.

Fall Term.

VII. *Analytical Mechanics*—Differential Equations of Motion; Treatment of Forces in Space; Free and Constrained Motion of a Particle and of Masses; Application to Practical Problems.

Winter Term.

VIII. *Special Trigonometry*—Development of Formulae; Practical Exercises and Problems; Application to Geodesy Navigation and Astronomy.

Spring Term.

IX. *Astronomy*—A study of the fundamental facts and principles of the subject, with application to practical problems.



PHILLIPS HALL. FOR YOUNG LADIES.



NORMAN A. PHILLIPS DORMITORY. FOR YOUNG MEN.

Fall Term.

X. (a). *Solid Analytical Geometry*—Geometry of three dimensions; Ellipsoids; Hyperboloids, Parabolids, Surfaces of Revolution.

(b) *Determinants*—Nature and properties of determinants. Laplace's and Cauchy's method of development.

Winter Term.

XI. *Theory of Equations*—General Properties; Relation between Roots and Coefficients; Transformations; Reciprocal and Binomial Equations; Cubics and Biquadatics; the Divided Function; Symmetric Functions; Limits of the Roots; Separation of the Roots; Solution of Numerical Equations; Complex Numbers and the Complex Variable.

Spring Term.

XII. *History of Mathematics*—Cajori's History of Mathematics will be used as a text in this course, together with other works on the subject.

XIII. *Modern Synthetic Geometry*—Fall term.

XIV. *Modern Analytic Geometry*—Winter term.

XV. *Differential Equations*—Spring term.

XVI. *Advanced Differential Calculus*—Fall term.

XVII. *Definite Integrals*—Winter term.

XVIII. *Elliptic Integrals*—Spring term.

XVIII. *Elliptic Integrals*—Spring term.

Department of French and German

Professor Pendleton.

Candidates for admission to these classes must possess an accurate knowledge of the elements of English Grammar, and those desiring to enter later in the courses must offer the work assigned for the preceding terms, or an equivalent. The aims of the instruction are good pronunciation, ready use of regular and irregular inflections, the acquisition of a useful vocabulary, and a knowledge of syntax.

Selections for reading are made with a view to acquainting the student, as far as time admits, with the masterpieces of French and German literature; and the political, social and literary characteristics of the author's time are therefore considered in the work. In every translation the idiomatic ac-

curacy of the English use is taken into account. Scientific readings are included, that the student may acquire the special vocabulary needed for scientific research.

Oral practice, composition and memorizing are begun early in the work and continued throughout.

Any special selection for reading named may be subject to change, as conditions may render expedient.

French—First Year.

First Term—Minimum French Grammar (Joynes) to page 54.

Second Term—Minimum Grammar continued to page 97; Preparatory French Reader (super).

Third Term—Minimum Grammar to page 137; Hawley's L'Abbe Constantine (Logie).

Second Year.

First Term—Minimum Grammar continued; Scientific French Reading (Bowen).

Second Term—Moliere's Le Misanthrope (Joynes).

Third Term—Pailleron's Le Monde ou l'on s'ennuie (Pendleton).

Third Year.

First Term—French Lyrics (Bowen); Victor Hugo's La Chute (Huss).

Second Term—Racine's Athalie (Joynes).

Third Term—Athalie continued; a study of the city of Paris, local literary and historic, conducted in French, and based on Une Semaine a Paris (Bacon).

German—First Year.

First Term—Joynes-Meissner's German Grammar to page 75.

Second Term—Joynes-Meissner's Grammar to page 119; Hillern's Hoher als die Kirche (Clary).

Third Term—Joynes-Meissner's Grammar to page 153; Lessing's Minna von Barnhelm (Primer).

Second Year.

First Term—Joynes-Meissner's Grammar to part 11; Mina von Barnhelm continued.

Second Term—Joynes-Meissner's Grammar continued from beginning of part 11 to page 265; Freitag's Die Journalisten (Toy).

Third Term—Joynes-Meissner's Grammar continued; Maria Stuart (Joynes); Scientific German Reading (Hodges).

Third Year.

First Term—Schiller's Maria Stuart (Joynes).

Second Term—Marlitt's Amtmanns Magd.

Third Term—Goethe's Faust, Part I. (Thomas).

Department of Natural Science

Professor Workman.

Required Courses.

Botany—Senior Preparatory Year—Spring Term.

Outlines of the morphology, physiology and ecology of the flowering plants; plant analysis and the preparation of an herbarium are embraced in this course. The instructor will direct the class in the analysis of ten or more plants, after which the students will be required to collect and analyze, accurately naming Order, Genus and Species, and scientifically arrange a collection of at least fifty specimens of the more common plants. The class may make excursions under the supervision of the instructor to the ravines near the College, which afford the best opportunities for the collection of specimens.

Text Books—Steven's Introduction to Botany, Gray's Manual or Gray's School and Field Book of Botany, will be used in the analysis of plants.

Chemistry—Sophomore Year.

The study of General Chemistry is pursued during the fall and winter terms of the Sophomore year; the non-metals are studied the first term and the metals the second.

Each student performs a selected list of experiments, under the direction of the instructor. A description of these is written carefully in a note book, the results are discussed in the class, the proper deductions are drawn and the corresponding chemical theories explained in the light of the student's own observation and reading. Frequent written reviews are given. The attempt is made to cultivate keenness of observation, neatness in manipulation, correctness in making inferences, and orderly, systematic methods of investigations.

One term's work in qualitative analysis is required of those who take the scientific and classical courses, though open to

any student prepared by having taken the course in General Chemistry. It consists of ten hours' laboratory work weekly during the spring term of the Sophomore year.

A fee of \$2.00 per term is charged each student in General Chemistry and a fee of \$5.00 per term is charged each student in Qualitative Analysis.

Text Books—Remsen's College Chemistry for General Chemistry and McPherson's Manual for Qualitative Analysis.

Physics—Junior Year.

The course in Physics occupies one term in Elementary Physics in the Senior Preparatory year, and three terms in the Junior year.

A thorough knowledge of Mathematics, at least so far as to include Trigonometry, is indispensable to the proper pursuit of the course in the Junior year.

Beginning with matter and motion, and their laws, the student is brought to the practical application of these laws in the different forms of matter, solids, liquids and gases, and to the philosophy of machinery. When these have been mastered, the different forms of energy, heat, light, sound and electricity are studied and discussed with special reference to their practical application in the recent discoveries and inventions in this science.

Text Books—Coleman's Elementary Physics and Watson's Advanced Physics.

Zoology—Junior Year—Spring Term.

Students are encouraged to observe animals in the laboratory and in their native haunts. Five or more forms of animal life are examined in the laboratory and the student is required to make a record of his observation. Other forms will be exhibited in the class room. These forms are presented as types of the branches of the animal kingdom. Equipped with a knowledge of them, the student is led to a comprehensive view of the classification of animals.

Text Book—Colton's Zoology, Descriptive and Practical.

Geology—Senior Year—Fall Term.

The plan pursued is, first, the study of the agencies now at work in producing structure, or Dynamical Geology; second, Structural Geology; last, Historical Geology. As an aid to this study, the college has a collection of mineral and geological specimens well suited for illustration.

Text Book—"Compend of Geology" by Lee Conte.

Advanced Physiology—Senior Year—Winter Term.

Some knowledge of Physics and Chemistry will be required for this course. Martin's Human Body, Advanced Course, will be used at a text book.

Electives.

The following elective courses are offered for the benefit of those students whose needs or tastes requires a full knowledge of the natural sciences. Any elective course may be withdrawn if the number of applicants is insufficient.

Organic Chemistry—Winter Term.

Text Book—Leffman and La Wall's Organic Chemistry.
Fee, \$5.00.

Zoology—Fall Term.

A continuation of the work of the spring term is offered in the fall term. Additional types will be studied in the laboratory and the classification of animals will be presented in greater detail.

Text Book—Colton's Zoology, Descriptive and Practical.

Department of Economics

Professor Wynne.

Instruction is given five times a week during the second term of the Junior year in Economics.

The study of Economics embraces the principles of Political Economy; its development, private and public. Under private Economics will be considered production, transfer, distribution and consumption of goods. Public Economics deals with the relations of the state and private enterprise, expenditures and revenues.

Text Books—Bullock's Introduction to the Study of Economics.

Department of Music

Professor Moos.

A liberal, all-embracing education having been the aim of Bethany College from its very inception, Music has for years been given its proper place in its curriculum. Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thoroughness generally found only in the larger art centers. Not a mere musical smatter-

ing, but a well-grounded knowledge and mastery of the art theoretical and practical, is the aim constantly kept in view. Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the Faculty.

Students in this Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage.

To educate teachers, who shall be masters of knowledge, and understand the correct and systematic training of those entrusted to their care.

To give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

Courses of Study.

Full courses are offered in Piano, Voice, Stringed Instruments and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed.

Piano.

All Piano students must attend classes in Theory.

Teachers' Certificates will be given to those completing two years Preparatory work, and four years of the collegiate course. Diplomas of Graduation and degree of Bachelor of Music will be awarded to those who have completed the preparatory year and the entire collegiate course, which latter embraces four years.

Voice Culture.

All Voice students must attend the classes in Theory.

Teachers' Certificates will be given to those completing the course of three years. Applicants for this certificate must be able to play accompaniments. Diplomas of Graduation and degree of Bachelor of Music will be given to those completing the course of four years and the course in Theory.

Violin.

All Violin students must attend classes in Theory.

Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of four years.

Harmony and Theory.

This course includes two years' study of Harmony and one year of Musical Form and History of Music. This course is obligatory for all who desire to receive a diploma in any of the other courses.

The work in Theory embraces two weekly recitations.

Expenses.

The tuition fees are as low as is compatible with high-class work.

Piano, Voice and Violin.

Preparatory, First and Second Collegiate year, per term..\$19 00
Third and Fourth Collegiate year, per term..... 25 00

All lessons are private, of thirty minutes' duration twice a week, and the duration of each term is three months.

Harmony, Musical Analysis and Musical History are taught in classes, meeting twice a week. The tuition for each branch is \$6.50 per term.

Pianos for practicing purposes can be rented at the college at the rate of \$2.00 for the term, one hour each day; two hours each day, \$4.00; etc.

Department of Elocution and Oratory

Mr. Rowlands.

The methods used in the School of Elocution and Oratory of Bethany College are those employed in the leading schools of elocution and oratory in America. The object of training is the harmonic development of body, mind and voice for practical working purposes in life, and for artistic, professional platform work. Special attention in pulpit oratory is given to ministerial students. Specific training for teachers is another prominent feature.

The constant aim of the Director is to impart such instruction as will best meet the individual needs of each pupil. The work, as pursued in the School of Elocution and Oratory, will be found a valuable adjunct to the instruction given in music and in the regular collegiate course. The work is divided into three years—Junior, Senior and Post Graduate.

In addition to the regular course for graduation and post

The course in bookkeeping comprises a thorough lucidation of the principles of double entry, and the development of these principles in the various departments of accounting.

In view of the fact that the study becomes more interesting and profitable as the basal principles are better understood the utmost effort is made to give the students in this department a clear and comprehensive knowledge of the essential elements of accounts at the outset.

The drill in the use of the day book, journal, cash book, ledger, trial balance, and balance sheet is thorough, aiming to make the student painstaking, exact and careful of detail. He is impressed with the importance of a well-written, neatly ruled and systematically arranged ledger, in order to exhibit most readily and clearly the condition and results of the business.

No one will ever regret having learned how to keep accounts and how to do business correctly. It greatly contributes to success in any vocation of life.

As instruction is personal, not in classes, a student can enter at any time. A good knowledge of the common English branches fits a person to enter profitably upon any of the courses.

Among the special privileges offered to regular students of this department, while pursuing a business, shorthand or typewriting course are: 1. Access to the gymnasium, literary societies, and library and reading room. 2. Free tuition for not longer than one term in any of the following common branches, provided the superintendent of the department requires the student to pursue them: English grammar, arithmetic, United States history and descriptive geography. For other literary studies the usual fee must be paid.

In addition, also, to the advanced business course, which embraces everything necessary in a business line, including ordinary banking, we give, when there is demand for it, a special extended banking course, representing the working of a metropolitan bank of the first order, gleaned from the best methods of the New York and Chicago banks.

Shorthand and Typewriting.

The age in which we live is one of progress. Shorthand writing is now recognized as an important element in the commercial world, and the young man or woman who has the necessary qualifications in this branch is sure of lucrative employment.

The Graham System.

The superiority of the Graham system over all of the methods which, it is claimed may be more quickly and easily learned lies in the fact that it can be pushed to any desired degree of



A ROOM IN PHILLIPS HALL.



NEOTROPHIAN LITERARY SOCIETY.

graduate work, the School of Elocution and Oratory offers an auxiliary or private course of instruction arranged in groups of ten lessons. In this course special attention will be given to practical training exercises in Physical Culture and Voice, and to the drilling of the students for appearances at the entertainments of the Literary Societies, Junior and Senior Orations, and for public platform work in general.

Persons desiring criticism of Reading, Reciting, Oratory, etc., may arrange for private instruction in single lessons.

Courses of Study.

The following subjects are required in regular course:

Other required courses included in course for graduation in the School of Elocution and Oratory:

English	6 Terms
Shakespeare	2 Terms
Physiology.	
Logic,	
Psychology,	

For each of these subjects the prescribed length of time in regular Collegiate Course.

Books Used in the Course in Elocution and Oratory.

Classics for Vocal Expression, Lessons in Vocal Expression, Imagination and Dramatic Instinct, The Province of Expression (Curry); The Delsarte System of Physical Culture (Georgen); Elocution and Action, Steps to Oratory (Southwick). MS. matter of the most eminent teachers in America.

Tuition Fees. ..

Tuition per term in Junior Class	\$10 00
Tuition per term in Senior Class	10 00
Tuition per term in Post Graduate work	12 00
Tuition for course of ten private lessons	5 00
Tuition for single private lessons	75

The Commercial Department

Professor McEvoy.

The Commercial Department of this institution is believed to afford the best possible facilities for acquiring proficiency in those branches of study that are adapted to prepare a person for a business career.

speed. The "short" systems, as they are called, meet the requirements of the amanuensis fairly, when speed is not important, but ambitious young men and women, as a rule, wish to learn a method that will enable them to aspire to the most responsible positions. It requires but little, if any more time, to learn a system by which a high rate of speed may be reached than it does one with which rapidity is out of the question, and the difference in results is certain to be very great. We teach the Graham System because we have faith in it.

Commercial Course—Book-keeping, Single and Double Entry.

Commercial Arithmetic.

Office Practice.

Business Penmanship.

Practical Grammar.

Business Correspondence.

Commercial Law.

Business Forms and Customs.

Rapid Calculating.

Spelling.

Actual Business Practice.

Shorthand Course—Theory and Practice of Shorthand.

Individual Instruction.—Typewriting, Dictation Drill. Punctuation. Correspondence. Speed Exercises. Penmanship. Spelling.

General Information—Rates of Tuition Payable in Advance.

Tuition is payable in advance and the rates are as follows: Bookkeeping, one term, three months, \$15.00; Shorthand and Typewriting, one term, three months, \$15.00; Bookkeeping, Shorthand and Typewriting, combined course, three months, \$25.00. The course in Bookkeeping or Shorthand may be completed in from three to six months.

Typewriting, with the use of machine one hour a day, \$4.00 per month. Business penmanship, one lesson per day, \$3.00 per month.

Books and Supplies.

Expenses for books and blanks—everything necessary, is as follows: Commercial course, including all text books, \$6.00. Shorthand course, supplies \$6.00, including text book on typewriting. If penmanship is taken in connection with shorthand \$1.50 additional is charged for stationary and a set of copies.

When to Enter.

The tuition rates are arranged by terms simply for convenience in classification and matriculation. Pupils may enter when most convenient to them. A large part of the instruction is individual, and it is easily arranged to classify new students whenever it suits to enter.

Diplomas and Certificates.

Those who complete the full course either in bookkeeping, shorthand or typewriting, and who satisfy the superintendent of the department of their proficiency, will be graduated and a diploma or certificate in testimony of their attainments will be granted, for which a charge of \$5.00 will be made.

Positions.

All business colleges to-day have more calls for competent help than they can fill. The question no longer is, "Can I get a position?" It is, "Are you ready, or getting ready, for the position that awaits you?" You have a bright future before you if you will grasp the opportunities. You will find this school equal to the best business schools of the large cities. You can prepare yourself here cheaper than you can in them. Our prices are within reach of all. Students are not guaranteed situations, but every reasonable effort will be made to secure them positions. We have superior facilities along this line, and can reasonably assure every competent graduate a position.

Correspondence Solicited.

We earnestly invite correspondence with reference to this department.

Department of Telegraphy

A thorough course in Telegraphy is offered. A competent teacher will have charge of this department and the work done will prepare young people to fill successfully positions in telegraph offices anywhere. The tuition is \$12.00 per term. This will entitle the student to the privileges of pursuing at the same time two studies in the common branches.

Department of Drawing and Painting

No education is complete in this progressive age without at least as much knowledge of drawing as would enable one to make a fair sketch, or a simple design. To be cultured one must have some knowledge of the great works of Art, and possess enough practical skill to appreciate them. Even to appreciate nature to the fullest Art study is indispensable.

The object of the Art course in Bethany College is to develop natural ability and inspire a love and study of Art. The course is thorough, leading to a certificate.

Honest work is required. Individual attention is given each pupil in class.

Charcoal, Oil, Crayon, Water Color, Pencil, Pastel, Indian Ink, China and Fabric Painting are taught.

ART COURSE—FIRST YEAR—CHARCOAL, PENCIL

Crayon.

1. Drawing in outline from geometric solids.
2. Drawing in outline from ornament cast.
3. Drawing in outline from still life groups.
4. Drawing in outline from details of human figure from cast.
5. Drawing in outline of natural foliage from plants.
6. Drawing and shading objects in charcoal and pencil.
7. Crayoning (from approved examples).

Second Year—Charcoal, Crayon, Water Color, Oil.

1. Drawing and shading from objects, completed.
2. Still life studies in oil and water color.
3. Sketching from nature.
4. Landscape from nature or approved example in color.
5. Crayoning.
6. Fruit, flower, animals and marine studies in color.
7. Composition and perspective.
8. Original design of studies from nature.

Third Year—Oil, Water Color, Pastel, Mineral.

1. Drawing heads from casts shaded.
2. Study of the human head.
3. Studies of different subjects from approved examples, or nature in any medium.
4. Simple work in china.
5. Elaborate work in china.

Fourth Year.

1. Decorative work in oils and water colors.
2. Fabric painting—tapestry, etc.
3. China painting continued.
4. Portraiture in oil, from life or approved example.
5. Art history.

Throughout the college year Art Exhibits of pupils' work will be given. A special course will be arranged for those desiring it.

Expenses.

Tuition for regular college year	\$37 50
Tuition per term	12 50
Tuition—private lessons, per lesson	1 00
Matriculation fee, per term	3 00

Payments in all cases to be made at beginning of each term.

All art materials to be paid for when received.

Normal and Sub-Preparatory Studies

Arithmetic, Grammar, United States History, Geography and Pedagogy will be offered every term. Physiology and Natural Philosophy in the fall and spring. Additional classes in elementary studies will be organized to meet the wishes and needs of the students. These arrangements have been made to meet the requirements of those who need preparatory studies. Students who can only attend college for a term or two with a view of preparing to teach in public schools will find here, every term, advantages for such preparation.

Normal Course

In response to many requests a normal course is now offered in Bethany College. The course covers a period of four years and equals the best normal schools in the country. Those who satisfactorily complete this course receive the degree of Bachelor of Pedagogy. Students preparing to teach will find it vastly to their advantage to make the necessary preparation in a college where the very best instructors are available and where association with maturer students is possible. The laws of West Virginia give the same advantages regarding certificates for teaching that are accorded graduates of the Stae University and the State Normal Schools.

NORMAL CURRICULUM.				
FALL TERM.	WINTER TERM.	SPRING TERM.	SENIOR YEAR.	MIDDLE YEAR.
English Grammar. United States History. Physiology. Arithmetic.	English Grammar. United States History. Descriptive Geography. Arithmetic.	Orthography—Penmanship. Civil Government. Geography. Arithmetic.	Latin—Caesar; Composition. American Literature. New Testament Literature. Mathematics—Algebra.	Latin—Caesar; Composition. American Literature. New Testament Literature. Mathematics—Algebra.
Latin—Lessons and Grammar. Rhetoric. Science—Physical Geography. Mathematics—Algebra.	Latin—Lessons and Grammar. Rhetoric. Old Testament Literature. Mathematics—Algebra.	Pedagogy—Methods. Latin—Cicero; Composition. English—English Literature. Mathematics—Trigonometry.	Pedagogy—Methods. Latin—Cicero; Composition. English—English Literature. Mathematics—Trigonometry.	Pedagogy—Methods. Latin—Cicero; Composition. English—English Literature. Mathematics—Trigonometry.
Pedagogy—Elements of Psychology. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Methods. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Lectures. Latin—Horace. History—General. Science—Chemistry.	Pedagogy—Lectures. Latin—Horace. History—General. Science—Chemistry.	Pedagogy—Lectures. Latin—Horace. History—General. Science—Chemistry.
Pedagogy—History of Education. Latin—Virgil; Composition. English—Shakespeare. Science—Physics.	Pedagogy—History of Education. Latin—Virgil. History—General. Science—Physics.			

For a shorter curriculum, omit Latin, the last year of Pedagogy and Trigonometry.

General Information

Special Students.

Many young people for various reasons are able to attend college for a few terms only. To such students Bethany offers the largest liberty in the selection of studies from all of the courses offered. Special students may enter without examination and may pursue any studies the general advancement of the student may make desirable. This opportunity makes it possible for preachers, and those educated in other schools and desiring to enter the classes in the Ministerial Department to obtain in the shortest possible time the desired preparation.

Senior and Junior Addresses.

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the Faculty. In addition to these, every Senior is required to deliver an address on Commencement Day, unless excused by the Faculty, in which case a thesis must be submitted. Copies of the aforesaid addresses and thesis must be submitted at least ten days prior to the date of the addresses.

Graduation.

Those who satisfactorily complete one of the curricula, and who meet all the other requirements for graduation, will have conferred upon them the degree corresponding to the curriculum completed.

To receive the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Letters, Bachelor of Philosophy, the candidate must have completed all the studies required (or their full equivalents) in the course leading to the desired degree, with an actual attendance in the college during at least the Senior year.

In order to obtain the degree of Master of Arts the candidate must first receive the degree of Bachelor of Arts, be thereafter in actual attendance in the college for one session, and complete, with an approved examination in each, twelve term studies, to be selected by him with the consent of the Faculty.

The honorary degree of Master in any one of the courses may be conferred on a Bachelor of three years' standing in that course, provided he has, during the interval, pursued studies relating to the degree and has maintained an exemplary character.

The fee for any diploma is ten dollars, except the Normal

and the Business, which is five dollars. No application for the degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

Credits Needed for Classification and Graduation.

A term's work in one study, satisfactorily taken, constitutes a credit.

The Bachelor's degree in any of the regular courses requires 30 preparatory and 48 collegiate credits—78 in all.

Bachelor of Pedagogy requires 48 credits.

The Bachelor of Letters degree requires 30 preparatory and 36 college credits—66 in all.

The Collegian.

During the college year the students publish a monthly journal entitled The Collegian, which may be used as an excellent means of developing literary talent. The Junior and Senior classes also issue annually a publication called The Kodak.

Religious Services.

The daily morning devotions are held in the college chapel at 8 o'clock.

Weekly meetings for prayer and song and exhortations are maintained by the students.

The Y. M. C. A., the Y. W. C. A. and Y. P. S. C. E. have each a large and active membership among the students and are doing good work. Many students have been enrolled in the Volunteer Band.

It is expected that all students will attend church on Sunday morning. There are two churches in the village of Bethany—the Christian and M. E. Both have pastors and students may attend either of these churches.

Missions.

A course of lectures on missions is given before the whole school. This course covers as fully as practical all the more important points in the Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing to work at home, and for those who are preparing to go abroad. The Missionary Association of the College holds stated meetings and hears reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions



A ROOM IN YOUNG MEN'S DORMITORY.



AMERICAN LITERARY SOCIETY.

connected with the mission work, and in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world.

In addition to this, a Volunteer Mission Study Class, taught by the Dean of Women, Mrs. A. R. Bourne, meets once each week. This class has been very enthusiastic and had an enrollment of fifty for the last session.

A flourishing Volunteer Mission Band of twenty members is a strong factor in developing the missionary spirit. College credit will be given for work done in missions.

College Credits to Music Students.

The Credit Allowed to College Students.—Studies in music may be substituted for college work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count one credit. No credits allowed for first year piano or violin. No more than three credits will be allowed. Claims for such credits must be accompanied by a certificate from the director, stating the work done. For particulars regarding the study of Theory, read statement under "Department of Music," elsewhere in this catalogue.

Credits in Other Departments.

One credit for preparatory work will be given for two terms in Bookkeeping, and two such credits for three terms of Bookkeeping, including Banking. One credit for preparatory work will be given for two terms in Stenography, and two such credits will be given for three terms in the same subject. In no case, however, will more than two credits be allowed from this department. This same rule will apply to the departments of Art and Elocution.

Student Preaching.

Ministerial students are frequently called to fill pulpits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the good they do for others, earn funds to meet their college expenses. During the past year the demand for students to supply pulpits was greater than the supply. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the Senior year preach oftener than alternate Sundays.

Library and Reading Room.

The college library is a most valuable adjunct. It has a nucleus of several thousand volumes. Additions are being made and more are greatly desired. The reading room is in connection with the library. There is a large and choice selection of periodicals on the tables. This includes the best daily and weekly papers and monthly magazines.

Friends of the college are invited to make gifts of books. The names of donors will be inscribed within them. Some friends have paid for valuable papers and had them sent regularly. We are very grateful to those who have kindly presented the college with books and papers.

Bethany College is a designated depository of United States public documents. Of these we have already a large number, and others are received as rapidly as they are ready for distribution. The most of these are useful, and many of the books, maps and pamphlets are very important and valuable.

The new library building, donated by Andrew Carnegie is completed, and is, in every respect, well adapted to the needs of the students. An effort is now being made to add five thousand new volumes to the library during the coming summer. Already several generous gifts are in hand for this purpose.

The New Gymnasium.

Three years ago a thoroughly modern gymnasium building was erected. This affords every advantage for physical culture. A competent physical director is employed, and regular classes are conducted. A fee of fifty cents per term is collected from all students for the maintenance of the gymnasium. No charge is made for instruction in Physical Culture.

Gymnasium and Athletics.

A student's success in college depends quite as much upon the health of his body as upon the integrity of his mind. There is no part of the mental training which the college students receive that is independent of the support of the body. The President of a leading University said, "To attain success in those indoor occupations which tax the brain and nervous system, extraordinary toughness of the body must accompany extraordinary mental effort." The student has need of strength of body because mental work is severely exacting and physically expensive. It is necessary therefore to keep the body in the best possible condition.

It is the privilege of the Department of Physical Education in Bethany College to assist the students to do this. Aside from the obedience to the ordinary laws of hygiene and dietetics there must be physical activity of one kind or another for the attainment of success. Exercise, either in or out of doors, is not the end, but the means to an end which is the preparation for "the completest living." The college authorities seek the welfare of the students. They wish to prepare them for the battles of life and they recognize the necessity of physical stamina.

The college gymnasium is complete in its equipment and offers every rational inducement to all students to make use of its privileges. The gymnasium is a new building 45 by 70 feet, and is provided with convenient lockers, baths, etc., as well as with the newest forms of apparatus. Upon the college campus, there are ample athletic grounds, well laid out for baseball, football, hand ball and other athletic games. There are also fine tennis courts, croquet grounds, etc. Hours are set apart for the use of the gymnasium by the young lady students and regular classes organized for the proper classification of the work. A careful examination of each student is made by the director of the gymnasium, and such exercises are prescribed as are best suited to his or her needs. Systematic exercise is required of all undergraduates, below the Junior year. The regular class work in the gymnasium consists of two periods of 45 minutes each week.

Cabinets and Museums.

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a fine Herbarium of native plants, with many rare ones from other parts of the world.

The Mineralogical and Geological Cabinet contains several thousands specimens of Minerals and Fossils from all parts of the world.

The Ethnological Cabinet, though not large, contains rare and valuable collections.

Literary Societies.

There are in connection with the college four societies devoted to the cultivation of literary composition and oratory—the Neotrophian, the American, the Adelpian and the Ossolian.

Every Literary student in the college must hold membership in one of these societies, and, unless excused by the president of the college, must appear at least once upon the program each

term, in essay, oration, debate, or declamation. Music students are expected to become members of the Music and Literary Club and secure the advantage that may be derived from the work done in the club.

Students' Lecture Association.

A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country. Interesting and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

Oratorical Association.

Bethany holds membership in two oratorical associations; the Interstate, including colleges of Western Pennsylvania, Eastern Ohio, and Bethany in West Virginia. The college is also a member of the State Intercollegiate Oratorical Association. The Oratorical Association within the college, with the approval of the Faculty, conducts its own contests for the selections of its representatives in these intercollegiate contests.

Regulations.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement:

Fees.—The matriculation and tuition fees must be paid invariably in advance. Before entering class, a student is required to show his matriculation card. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of the student's fee is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks.

A fee of 25 cents per term is required from each student, to constitute a damage fund, out of which the College property damaged by the students, when the author is unknown, is repaired. By this means the property is kept in good condition.

Number of Studies.—A student must have at least three daily studies, unless, upon the written request of parent or guardian, or for good cause, shown, the Faculty shall allow him a less number. No reduction is made to those who pursue less than four studies.

When a student obtains permission to pursue more than four studies he must pay \$3.00 per term for each additional study. No reduction will be made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Absence.—A student is not permitted to absent himself from any recitation or examination without a valid excuse, nor from the college without special leave from the President. Any student who fails to attend his classes regularly or to manifest an interest in his work is dismissed. The college is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

Members of the Senior Class are excused from the classes of the regular Senior year, from June 1st to the end of the term. This is done to give time for preparation of graduation addresses.

Reports.—At the end of each term (or oftener, if requested) a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Chapel Absences.—Students who are absent from Chapel at roll-call without valid excuse, shall be discounted one per cent in their grades for each absence, in each of their studies respectively for said month.

Conduct.—Young men are expected to conduct themselves as gentlemen. The college does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with the good order, good taste, or good morals. Should anyone act otherwise, the Faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

Special Examinations.—Where a student fails in his examination, he may have a second trial—by arranging with the pro-

fessor in charge and paying a fee of \$1.00. When a student is absent from an examination for any cause, he may have a special examination by paying a fee of \$2.00. For each special examination in a study not pursued in class a fee of \$3.00 is charged.

Students in attendance during the fall term must matriculate on the opening day of the next term, if they desire to continue their work. Fifty cents is charged for each day of delay in matriculating. This rule applies only to the opening of the winter and spring terms, and does not relate to students entering for their first term.

The laws of the college require from every student decorous, sober and upright conduct as long as he remains a member of the college, whether he be within the precincts or not. They strictly forbid drunkenness, gambling, dissoluteness, swearing, habits of expense, and the introduction of wine or other intoxicating drinks into town or college precincts. Smoking is not permitted by students upon the College grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the College require a proper observance of the Lord's Day. They forbid the use or possession of pistols or other weapons, and the introduction of them into the College precincts. Any violation of these Regulations may lead to dismissal or expulsion from the College.

Prohibition of Credit.—The Faculty wishes to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling, and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

General Regulations

Unless excused by the Faculty, all students of all departments are required to attend devotional exercises held each school day at 8 A. M.

No one less than fourteen years of age, except Junior Music pupils, will be received in any department except by special permission of the President.

A student may be dismissed at any time when in the judgment of the Faculty his conduct is detrimental to himself or to the College.

All students are expected to attend public worship at least once each Sunday, each one selecting for himself the place of attendance.

No student is permitted to leave Bethany during term time without the consent of the President, or, in case of his absence, of the Vice-President.

Admission by Certificate.

Students who have prepared for college under teachers or principals of recognized standing, may be admitted to the Freshman Class on certificate from their teachers, without examination on the studies covered by their certificates. The certificate should state the work accomplished by the pupil and the time devoted to each study.

The certificate issued by the College Entrance Examination Board of the Middle States and Maryland will also be accepted. The Board will hold examinations in all the principal cities.

Admission from Other Colleges.

Students from other colleges where the curriculum is substantially similar to that pursued in this College, may be admitted, ad eundem, upon presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand an examination for that department.

No examinations are required for admission to the Normal and Preparatory Departments unless advanced standing is requested.

Examinations.

All students are required to take the examinations that come during the last week of each term, and those who make 65 per cent as an average grade for the term's work, including the examination, will be passed. The class work shall count for one-

half and the examination for one-half in making up the grade. A second examination may be taken after sufficient interval to give the student time for needed preparation. Teachers will in no case depart from the schedule time of tests except by special vote of the Faculty. Students who do not take their examination at the scheduled time will be charged two dollars extra for each examination.

Extra Fees.

Chemical Laboratory	\$ 5 00	Per Term	
General Chemistry	2 00	"	"
Surveying, Roads and Railroads	3 00	"	"
Descriptive Geometry	2 00	"	"
Each extra study above four	3 00	"	"
Private Examination for study not pursued in class	3 00	"	"
Music student, for literary study	3 00	"	"
Library Fee	25	"	"
Breakage Fee	25	"	"
Breakage deposit (roomers in either Dormi- tory)	3 00	"	"
Diploma in Literary Courses	10 00	"	"
Diploma in Normal Course	10 00	"	"
Diploma in Business Course	5 00	"	"
Gymnasium Fee	50	"	"

Post Graduate Course Leading to Master's Degree.

This course may be taken in absentia, providing the student visits Bethany for recitation or examination as often as six times during the college year. Nine books from this list, selected with the approval of the Faculty, must be prepared for examination. The tuition for this course, including examination, is \$25.00; Diploma, \$10.00. Part of this course may be taken in our Summer School. Other subjects may be substituted for part of the course, with the approval of the Faculty.

Post Graduates Studies.

The Place of Christ in Modern Theology—Fairburn's. History of Philosophy—Weber. New Testament Theology—Stevens. The Philosophy of Religion—Ladd. The Philosophy of the Christian Religion—Fairburn. The American Commonwealth—Brice. International Law—Lawrence. History of English Thought—Stevens. Sociology—Hall & Vincent. Critique of Pure Reason—Kant. Lotze's Philosophical Works, (translated).—Ladd.



Y. M. C. A.

Matriculation Fee.

All students in all departments are required to pay a matriculation fee of \$3.00 per term, except in the case of students in the business department, where one matriculation fee covers the entire course. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the opening of each term. Students will not be enrolled in classes until they present matriculation cards.

Advantages Claimed for Bethany

1. Healthfulness and beauty of location. There never has been an epidemic of any kind in Bethany. The beauty of landscape is unsurpassed.
2. Four full courses leading to Bachelor's Degrees permitting the widest range of electives possible.
3. A classical Ministerial Course so arranged that, without neglecting the student's classical training, special preparation, along the lines of practical utility, is given for his life work.
4. A shorter English Ministerial Course, arranged for those who cannot remain long enough in college to complete the Classical Ministerial.
5. A special Normal Course for the training of teachers, equal to the best in the land.
6. All students are given instruction in Bible History. A general knowledge of Biblical History is essential to the broadest culture.
7. A large and well selected library, with reading room supplied with the best current literature, free to all students.
8. Away from the detracting influences of city life. There are no saloons in Bethany. Bethany is an ideal place for the moral as well as the mental training of young people.
9. A thoroughly competent teacher of Physical Culture, who directs the physical development of the students, and has the general direction of the college athletics.
11. A conservatory of Music equal to the best. Prof. Moos and his assistants are worthy of unqualified commendation.
11. Special students may pursue any studies which they desire and for which they are fitted.
12. Thorough course in Bookkeeping, Shorthand, Typewriting and Telegraphy, equal to the best city college.

13. Historic surroundings. Bethany for all time to come will be a sacred place to multitudes. It is an inspiration to study amidst such historic associations.
14. Our Ladies' Hall, modern in every way, with a lady principal always in charge, is an ideal home for young ladies. Parents may rest assured that the best interests of their daughters are faithfully guarded.
15. Bethany has two daily mails, two telephone systems, telegraphic communications, four hacks each way every week day between Bethany and Wellsburg.
16. The moral and religious atmosphere is especially pure. Both a Young Men's and a Young Woman's Christian Association are maintained.
17. Buildings thoroughly repaired and nicely furnished; an electric light plant and water works in successful operation.
18. All these advantages offered at a minimum of cost. No college in the country can reduce expenses lower than they are at Bethany.

Reduced Tuition

Young men in any of the religious denominations who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at two-thirds of the regular rates of tuition. When scholarships are used by ministerial students the regular rate of tuition will be charged and a credit of \$30.00 per year will be given on each scholarship. No more than \$10.00 of this amount will be allowed each term.

All applicants for this privilege are required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well-known ministers of the gospel, certifying that they come under the foregoing conditions.

Young men who use tobacco are not given this reduction. It is presumed that those who have money for their appetite have money to pay full tuition rates. Each young man in accepting this reduced tuition must sign a certificate that it is his intention to preach the Gospel, and if at any time he should change his intentions and enter some secular calling, then he will repay the college the full amount of such reductions.

Children of regular ministers of the gospel, of all denominations, are admitted to all classes and privileges of the college upon the payment of the matriculation fee and two-thirds of the regular tuition. Free tuition is given all children of missionaries.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes, without remuneration.

Fees and Expenses

Matriculation, per term, \$3.00; per year	\$ 3 00
Tuition, per term, not exceeding four full studies, \$12.00. Per year	36 00
Library fee and other fees per term, \$1.00. Per year	3 00
Room rent, \$7 to \$10 per term. Per year	21 00 to \$ 25 00
Table board, \$2.10 per week. For 37 weeks..	77 70
Cost per year	146 70 to \$150 70

This does not include books and washing. Students for the ministry and children of ministers in all evangelical bodies, are allowed a reduction of one-third in tuition. This would make the above estimate \$44.90 per term, or \$134.70 for the college year. A number of students board themselves and they report the cost of room and board as low as \$1.50 per week. Young men may take their meals in Phillips Hall. The charge for meals is only \$2.10 per week. Most of the boarding houses in the village charge \$2.50 and \$2.75 per week for table board. Expenses as Bethany are as low as at any reputable college in this part of the country, and much lower than in most of them. It is cheaper to come to Bethany and pay the small tuition required than to go to many schools where tuition is free. The difference is more than made up in fees and the cost of living.

The expenses are payable as follows: Tuition fees and room rent in advance; board at the end of each two weeks or a month.

The above estimate counts two students in a room.

Special Expense Proposition

Many persons desire to pay for the entire college year in advance. As will be seen above, the actual expense of board, tuition, fees, light, heat and room for the thirty-seven weeks of the session amounts to \$146.70. This gives a comfortable room but not the best. The best rooms costs \$4.00 per year additional, making the yearly expense for above mentioned items \$150.70. If paid in advance a discount will be made, making the cost \$136.00 for these items when the cheaper room is taken and \$140 when the best room is chosen. Students for the ministry or children of ministers are given a still further discount of \$12.00 per year

from these figures, making the cost to such \$124.00 to \$128.00 per year when paid in advance. All rooms are well furnished and comfortable in every way. In case a student leaves college during the session, money paid for board, tuition and room will be refunded in proportion to the amount of time remaining. In computing the amount to be refunded, regular rates will be charged up to the time of the student's leaving. Under no circumstances will money be refunded for any of these items, to students who remain in college but desire to change their places of rooming and boarding. A breakage deposit of \$3.00 additional is required of all students rooming in the Dormitory. This is refunded at the end of the session if the furniture of the room is found unbroken.

This proposition, if accepted by young ladies, rooming in Phillips Hall, includes only the lowest priced rooms. If better rooms are chosen the difference will be added to the \$140.00. Tuition in music or art, is not included in the special expense proposition.

Expenses at Phillips Hall.

Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board for \$2.60 to \$3.25 a week, depending upon the size and location of the room. This rate supposes that each room has two occupants. For those choosing to room alone the room rent will be double the price charged single student when room is occupied by two. Each is expected to bring sheets, pillow-cases, towels, napkins, napkin-ring, and lamp. A deposit of \$3.00 is required of each as guarantee for preservation of the room and furniture, which is refunded when the room is vacated, if everything is in proper condition.

Phillips Hall, the handsome gift of the Hon. Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted for the wants of young ladies. The rooms have lately been newly furnished. The hall is heated throughout by steam and is supplied with electric light. The light is furnished free to students. One or two lamps with proper care will last the entire nine months of the session. Phillips Hall is situated on College Hill, only a few steps from the College building. It is undoubtedly the best equipped boarding hall for girls in the State. It is in every way an ideal home for young ladies.

Mrs. A. R. Bourne resides at Phillips Hall, and has its general oversight. She is the Dean of Women in the College, and devotes herself to the welfare of the young women. It is the constant endeavor of the management to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the young ladies are constantly kept in view. The aim is to inspire them with the highest ideals, and to promote their growth in character as well as in mind. Honor

and truth are the main principles regarded in the government of the Hall, and sympathy and confidence, rather than rigid rules, are relied on to preserve the peace and order of the household. This confidence is rarely abused. Those who have begun to take life in earnest do not need much discipline.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the President.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Young ladies intending to enter the College and desiring rooms in Phillips should write the President as soon as decision is reached. This will insure the reservation of rooms at the prices desired.

Norman A. Phillips Dormitory, for Young Men.

A modern, well furnished dormitory, containing forty rooms, offers superior accommodations for young men. The building has sewerage, bath, hot and cold water on each of the three floors. It is lighted by electricity and heated with steam. The rooms are large and well lighted, 16x16 feet in size, and furnished for two occupants. These are most delightful rooms and in many respects are the most desirable rooming places in Bethany. The cost of rooms, for each student, in the Dormitory, when paid in advance, is \$21 to \$25 for the college year. Rooms are not rented by the term. There will be no deviation from this rule. Young men who engage rooms for the year must keep them unless for some reason they leave college. When any occupant, who has paid for a room for a year, is compelled to leave, a proportionate amount of the sum paid for room, is refunded. Each occupant is required to make a deposit of three dollars to cover breakage. This sum is refunded at the end of the session if the furniture of the room is found in proper condition. Young men will furnish their own sheets, pillow cases, bed spreads and towels, and will care for their rooms. When the rooms are cared for by the college, an additional charge of \$5.00 per year will be made for each occupant. Two students will occupy each room. Should any student choose to room alone, he may do so by paying double rate. The price of the rooms vary according to location and size. All the rooms, however, are quite desirable. Students who room in the Dormitory may take their meals where they like or they may board themselves if they prefer to do so. Young men who room in the Dormitory will have preference over the young men who room in the village in securing meals at Phillips Hall, should the dining room at the Hall at any time be overcrowded. Prof. and

Mrs. F. T. McEvoy reside in the Dormitory and have a general supervision over those who room there. Special supervision will be given when parents request it. The college also reserves the right to give this special supervision to such young men as, in its judgment, may need it. Those who expect to room in the Dormitory should write and engage rooms as early as possible.

A breakage deposit of \$3.00 is required of each as a guarantee for the room and furniture. This is refunded when the room is vacated, if everything is in proper condition.

Special Arrangement for Boys in the Preparatory Department.

Experience has clearly demonstrated that, as a rule, boys under seventeen years of age should not be permitted to room in houses where there can be no oversight of their conduct. Unless special arrangements are made with the President boys under seventeen years of age must room at the Dormitory. One floor is the Dormitory will be given to the younger boys, and such others as the Faculty may recommend or parents or guardians may request. Study hours and a study room are maintained for these, and Prof. McEvoy, or some one designated by the President, will have personal oversight and reside constantly on this floor. By this arrangement parents may safely send very young boys to Bethany. Indeed, we are confident in promising parents most satisfactory results from these new arrangements. Very good boys, when away from home with all restraint removed, are often tempted to waste their time and to form habits detrimental to their best interests. We do not recommend rigid and painful discipline, but rather that firm, though kind, directing of a boy's time, which is essential to his symmetrical and proper development. We confidently commend to parents and guardians the advantages secured by having their boys reside in our Young Men's Dormitory. The large study room is used during the evening and a competent superintendent and teacher is in charge. By this plan young boys are helped in their studies and given every incentive to proper effort. The boys who will occupy this third floor and have this special supervision are charged an extra fee of \$10.00 for the year. We very strongly recommend parents to take advantage of this arrangement.

The College Book Store.

Arrangements have been perfected whereby the college will manage its own book store. By this plan we will be able to provide books for our students at a minimum cost. Students who desire to sell their old text books or trade them for other text books, will be accommodated in the college book store. New and second-hand books will be carried, so that by buying and reselling, the student can reduce the cost of books to a very nominal

sum. This plan will amount to about the same thing as renting books by the term. We shall manage this sale of text books and give students the advantage of low prices. We guarantee that the cost of text books will be as low at Bethany College as anywhere in the country, and much lower than in most colleges and universities. The book store does a strictly cash business. No credit is given to any one. This rule is invariable.

Centennial Secretary.

E. Lee Perry, an honorable graduate of Bethany College, has been chosen to represent the interest of "the Mother of Colleges" in the field. His special mission is to *aid* in the raising of Bethany's endowment. Students, alumni and friends of the school should aid him by furnishing information which would aid in securing gifts for the college. She should have at least a half million of dollars by the Centennial. This would insure her continued usefulness forever. Great educational institutions depend not only on the history and glory of the past, but their efficiency and ability to meet the present and future needs.

Bethany's Centennial Aims.

Bethany being the beginning place of the Restoration movement should have the first place in the hearts of the Disciples of Christ in these Centennial days. The one hundredth anniversary of the Declaration and Address should see Bethany provided for and her future assured.

Bethany's Centennial Aims are modest and attainable; the completion of the interurban railway; the finishing and filling with good books of the Carnegie library; the endowment of the College with at least \$500,000; the enrollment of 600 students; the preservation of the historic church building, from which had sounded forth the word of life and the plea for Christian Union from the beginning; the rebuilding of the College chapel and halls destroyed by fire years ago and the erection of a memorial church building to the heroes of the cross whose lives have been connected with this our Jerusalem and Bethany. Our final aim is that at least fifty thousand people visit the home of the Restoration in 1909.

List of Graduates June 20, 1907

BACHELOR OF ARTS—CLASSICAL.

HAROLD WEAVER CRAMBLET.....	<i>Bethany, W. Va.</i>
CHARLES EARL FOWLER.....	<i>Piedmont, Ohio</i>
BEN SLEMMONS JOHNSON.....	<i>Cadiz, Ohio</i>
RAY GERALD MANLEY.....	<i>Scranton, Pa.</i>
WILBUR VERNON SHANLEY.....	<i>Charleroi, Pa.</i>
JEREMIAH EMERSON WEAVER.....	<i>New Philadelphia, Ohio</i>

BACHELOR OF ARTS—MINISTERIAL.

HENRY OLIVER LANE.....	<i>Gloucester, Mass.</i>
GEORGE ALVA MALDOON.....	<i>Potomac, W. Va.</i>
ERRETT BURGESS QUICK.....	<i>Morgantown, W. Va.</i>
JOHN WESLEY UNDERWOOD.....	<i>Bethany, W. Va.</i>

BACHELOR OF PHILOSOPHY.

EFFIE BISHOFF	<i>Braddock, Pa.</i>
CALLIE W. CURTIS.....	<i>West Liberty, W. Va.</i>
DAISY S. COOPER.....	<i>Charleroi, Pa.</i>
BERTHA MARION KLEEGER.....	<i>Columbus, Ohio</i>
EUNICE ORRISON	<i>Morristown, Ohio</i>
HELEN L. TINSLEY.....	<i>Bethany, W. Va.</i>
JOHN FINLEY JAMISON.....	<i>Port Clinton, Ohio</i>

MASTER OF ARTS.

LORN W. BARCLAY.....	<i>Poplar Hill, Ontario</i>
ROBERT F. STRICKLER.....	<i>Smithfield, Ohio</i>
ALBERT HOMER JORDAN.....	<i>Sistersville, W. Va.</i>
GEORGE A. MALDOON.....	<i>Potomac, W. Va.</i>
VIRGINIUS L. KING.....	<i>Ripley, Ohio</i>
WALTER M. MILLS.....	<i>Valparaiso, Ind.</i>
HERBERT WYNNE.....	<i>Bethany, W. Va.</i>

ENGLISH MINISTERIAL.

JOHN C. WADDELL.....	<i>Bethany, W. Va.</i>
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MASTER OF PHILOSOPHY.

KROMER COLUMBUS ICE.....	<i>Clarksburg, W. Va.</i>
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BACHELOR OF PEDAGOGY.

MISS MAUD JEFFERSON.....	<i>West Liberty, W. Va.</i>
MISS CARMEL DICKEN.....	<i>Fostoria, Ohio</i>
ARDENNE FLAVIUS HANES.....	<i>Central Station, W. Va.</i>
CLAUDIA JEROME.....	<i>West Liberty, W. Va.</i>

ANNA MARGUERITE WOLFE.....	<i>Cameron, W. Va.</i>
LAURA A. YOUNG.....	<i>West Liberty, W. Va.</i>

BACHELOR OF MUSIC.

FLORENCE CAVENDER	<i>Connellsville, Pa.</i>
MABEL POOLE.....	<i>Wellsburg, W. Va.</i>
MARIE ANDERSON.....	<i>Wellsburg, W. Va.</i>

MASTER OF MUSIC.

ANNA MARY KEMP.....	<i>Mansfield, Ohio</i>
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SHORTHAND AND BOOKKEEPING.

WILLIAM E. SURBLED.....	<i>St. Louis, Mo.</i>
HATTIE SHUMATE.....	<i>Ripley, W. Va.</i>
ANNA McDOWELL.....	<i>Ripley, W. Va.</i>

Post-Graduates

BARCLAY, LORNE W.....	<i>Poplar Hill, Ontario</i>
ICE, KROMER C.....	<i>Clarksburg, W. Va.</i>
JORDAN, ALBERT H.....	<i>Sistersville, W. Va.</i>
KELTCH, H. F.....	<i>Wadsworth, Ohio</i>
KING, VIRGINIUS L.....	<i>Ripley, Ohio</i>
LYON, T. L.....	<i>Transylvania, Ohio</i>
MALDOON, GEO. A.....	<i>Potomac, W. Va.</i>
MILLS, WALTER M.....	<i>Valparaiso, Ind.</i>
STRICKLER, R. F.....	<i>Smithfield, Ohio</i>
WYNNE, HERBERT.....	<i>Bethany, W. Va.</i>

Under-Graduates

ALCORN, W. GARNET.....	<i>Boonah, Queensland, Australia</i>
ALCORN, WILHELMINA ROSANA...	<i>Boonah, Queensland, Australia</i>
ALDRICH, CHARLES G.....	<i>Ada, Ohio.</i>
ALLEN, SADIE.....	<i>Bethany, W. Va.</i>
ANDERSON, MARIE.....	<i>Wellsburg, W. Va.</i>
ANDERSON, H. H.....	<i>Traverse City, Mich.</i>
ANKROM, INA M.....	<i>Kidwell, W. Va.</i>
ANKROM, JOHN N.....	<i>Kidwell, W. Va.</i>
ANGLE, A. C.....	<i>East Liverpool, Ohio</i>
ARDNEY, J. D.....	<i>Uniontown, Ohio</i>
BAGBY, ALVIN FLEET.....	<i>Tappahannock, Va.</i>
BACHELL, GARDA.....	<i>Bethany, W. Va.</i>
BAMBOROUGH, LYNN M.....	<i>Ionia, Mich.</i>
BARBER, ERNEST H.....	<i>Owingsville, Ky.</i>

BEESON, JOY.....	Arcadia, Ohio
BENNETT, R. J.....	Bethany, W. Va.
BISHOFF, EFFIE.....	Rankin, Pa.
BILLICK, MARGARET.....	Dallas, W. Va.
BINNEY, JOSEPH.....	Langhorne's Creek, S. Australia
BLOOD, EDDIE E.....	Arcadia, Mich.
BLOOD, LYMAN G.....	Arcadia, Mich.
BOOD, HIRAM I.....	Bethany, W. Va.
BLAIR, WALTER A.....	Alba, Pa.
BLAYNEY, A. PAUL.....	West Finley, Pa.
BOYD, DAVID T.....	Pittsburg, Pa.
BOWER, B. A., JR.....	Granville Center, Pa.
BRADFORD, GEO. L.....	Winchester, Ky.
BRINKMAN, FRED H.....	Wheeling, W. Va.
BRIDEGUM, EMMA V.....	Fairhope, Pa.
BRUNS, WALTER W.....	Sunman, Ind.
BURDINE, RUTH.....	Ned, Pa.
BURKE, HOWARD E.....	Leipsic, Ohio
CADWELL, HOYT W.....	Fredonia, N. Y.
CARFER, FRANCIS O.....	Parkersburg, W. Va.
CARMAN, FOREST A.....	Bethany, W. Va.
CARMAN, MARY.....	Bethany, W. Va.
CARPENTER, ANNA LEAH.....	Bays, Ohio
CASEY, ED. G.....	Toronto, Ohio
CAVENDER, FLORENCE M.....	Connellsville, Pa.
CARTER, L. F.....	Cambridge, Ohio
CHAPMAN, CAMPBELL L.....	Claysville, Pa.
CHAPMAN, J. H.....	Claysville, Pa.
CLUTTER, J. R.....	Utica, Ohio
COLBORN, MARY.....	Wheeling, W. Va.
COOK, OSCAR G.....	Howell, Mich.
COOK, R. THANE.....	Chesaning, Mich.
COOPER, J. BLISS.....	Columbus, Ohio
COOPER, DAISY S.....	Monongahela, Pa.
CORNETT, LOUIS C.....	New Martinsville, W. Va.
CORNETT, MARY GENTRY.....	New Martinsville, W. Va.
CORWIN, WM. F.....	Rushsylvania, Ohio
CORWIN, ETHEL MAE.....	Belle Vernon, Pa.
CORRELL, HARRY W.....	Pittsburg, Pa.
COTTON, W. J.....	Kilgore, Ky.
CRAMBLET, HAROLD.....	Bethany, W. Va.
CRAMBLET, WILBUR H.....	Bethany, W. Va.
CRAMBLET, MARY DOROTHY.....	Bethany, W. Va.
CROUCH, G. D.....	Bethany, W. Va.
CROUCH, SARAH C.....	Bethany, W. Va.
CROUCH, CULLIE.....	Bethany, W. Va.

CURTIS, CALLIE W.....	<i>West Liberty, W. Va.</i>
DAVIES, DAVID E.....	<i>Wellsburg, W. Va.</i>
DESKINS, HIRAM.....	<i>Williamstown, W. Va.</i>
DeVAUL, CHESTER A.....	<i>Laings, Ohio</i>
DeWITT, RUTH.....	<i>Fayetteville, Ark.</i>
DICKEN, CARMEL.....	<i>Fostoria, Ohio</i>
DOLEY, ERNEST J.....	<i>Adelaide, S. Australia</i>
DOWNING, WM. G.....	<i>Wheeling, W. Va.</i>
DUNN, CLARK B.....	<i>New Philadelphia, Ohio</i>
DUNN, C. V.....	<i>New Philadelphia, Ohio</i>
DUTY, E. N.....	<i>Pittsburg, Pa.</i>
EALES, STANLEY.....	<i>Carlisle, Ky.</i>
EDWARDS, MOODEY.....	<i>Washington, D. C.</i>
ELLIOTT, MARGARET A.....	<i>Wellsburg, W. Va.</i>
EMERY, ARTHUR G.....	<i>Elyria, Ohio</i>
EVANS, CLARENCE F.....	<i>Wilkinsburg, Pa.</i>
EVANS, E. ALLEN.....	<i>McKeesport, Pa.</i>
FAIR, GEORGIA E.....	<i>Bethany, W. Va.</i>
FERGUSON, GEO. S.....	<i>Pittsburg, Pa.</i>
FETTY, CATHERINE.....	<i>Hagans, W. Va.</i>
FICKES, PEARLE.....	<i>New Cumberland, W. Va.</i>
FIELD, ALFRED L.....	<i>Saltsburg, Pa.</i>
FITCH, DULCIE.....	<i>Warnock, Ohio</i>
FILSON, CHAS. N.....	<i>Salem, Ohio</i>
FINLEY, JOSEPH.....	<i>Whigville, Ohio</i>
FOWLER, CHARLES E.....	<i>Uhrichsville, Ohio</i>
GARNER, HAROLD F.....	<i>New Martinsville, W. Va.</i>
GATTS, ELIZABETH.....	<i>Woodland, W. Va.</i>
GLASSE, OLIVE.....	<i>New Cumberland, W. Va.</i>
GRAY, MARY.....	<i>Crafton, Pa.</i>
GRIFFETH, EFFIE.....	<i>Claysville, Pa.</i>
HAIR, CHARLES.....	<i>Claysville, Pa.</i>
HALL, EARL H.....	<i>Sebring, Ohio</i>
HOLLOWAY, W. E.....	<i>Ocean View, Del.</i>
HANES, A. F.....	<i>Central Station, W. Va.</i>
HANSEN, GRACE.....	<i>Bethany, W. Va.</i>
HANSEN, ALLEN O.....	<i>Bethany, W. Va.</i>
HARBAUGH, IRA P.....	<i>Fairfield, Pa.</i>
HARRIS, MYRA P.....	<i>Dieterich, Ill.</i>
HARRISON, MARK C.....	<i>Hills Grove, Pa.</i>
HAVERFIELD, CRAIG.....	<i>Cadiz, Ohio</i>
HAVERFIELD, JOHN.....	<i>Cadiz, Ohio</i>
HEDGES, CHAS. P.....	<i>Bethany, W. Va.</i>
HENSEL, ETTA.....	<i>Dunbar, Pa.</i>
HERZEL, EMMA L.....	<i>Buffalo, N. Y.</i>
HILL, LEE R.....	<i>Fairmont, W. Va.</i>

HIROKI, TAKEO.....	Tokyo, Japan
HOLAHAN, JOHN C.....	York, Pa.
HOOD, CHAS. H.....	Byesville, Ohio
HOOTMAN, U. E.....	Bethany, W. Va.
HOWEARTH, OCTA J.....	Bethany, W. Va.
HUDSON, VIOLA MAVIS WEBBER.....	Takoma Park, D. C.
HUFFER, ELMER V.....	Sebring, Ohio
HUFFER, CHESTER G.....	Sebring, Ohio
HURT, GEO. W.....	Pounding Mill, Va.
HUSTON, OLIVE.....	Ann Arbor, Mich.
HUTSLAR, CHAS. F.....	Bethany, W. Va.
ICE, HARRY L.....	Shreveport, La.
ICE, JOSEPH M.....	Mannington, W. Va.
IMHOFF, T. B.....	Bethany, W. Va.
JACKSON, THOMAS A.....	Uniontown, Pa.
JACKSON, JOHN U.....	Uniontown, Pa.
JAMES, ALBERT N.....	Pittsburg, Pa.
JAMESON, J. F.....	Port Clinton, Ohio
JARRETT, C. N.....	Ashgrove, Va.
JEFFERSON, MAUDE I.....	Moundsville, W. Va.
JEROME, CLAUDIA V.....	West Liberty, W. Va.
JOBES, ERRETT C.....	Bethany, W. Va.
JOBES, E. I.....	Bethany, W. Va.
JOHNSON, BERT R.....	Owensville, Ind.
JOHNSON, BEN S.....	Cadiz, Ohio
JOHNSON, LUCILE.....	Cadiz, Ohio
JOHNSTON, MAUDE M.....	Scio, Ohio
JONES, JOHN.....	Pittsburg, Pa.
JONES, PERRY A.....	Moultrie, Ohio
JONES, BESSIE.....	Independence, Pa.
JONES, MARIE.....	Bethany, W. Va.
JEROME, CLAUDIA.....	West Liberty, W. Va.
KLEEGERGER, BERTHA M.....	Columbus, Ohio
KNIGHT, CLARENCE L.....	Elwood, Ind.
KNIGHT, NELLIE.....	Elwood, Ind.
KOHNO, KAYATA.....	Osaka, Japan
LANE, HENRY O.....	Gloucester, Mass.
LEE, MAUD.....	Wadsworth, Ohio
LEONARD, ELLEN G.....	St. Clairsville, Ohio
LEWIS, JOHN L.....	Stanford, Ky.
LEWIS, MARY.....	Bethany, W. Va.
LEWIS, MARKLEY.....	Bethany, W. Va.
LINDSAY, J. M.....	Bethany, W. Va.
LINVILLE, ARCHIE W.....	West Alexander, Pa.
LONG, F. WAYNE.....	Hazel Green, Ky.
LOY, D. M.....	Glebe, W. Va.

LUPTON, MARTHA VIOLA.....	Colerain, Ohio
MADDEN, HARLAND E.....	Hebron, Ohio
MAIN, GERTRUDE LEAH.....	Bethany, W. Va.
MAIN, FRANK LEROI.....	Bethany, W. Va.
MAIN, JOSEPH.....	Bethany, W. Va.
MALDOON, GEO. A.....	West Alexander, Pa.
MANLEY, RAY G.....	Pittsburg, Pa.
MANSFIELD, GAIL.....	Hendrysburg, Ohio
MARSHALL, HELEN F.....	Crafton, Pa.
MARSHALL, HAROLD.....	East Liverpool, Ohio
MARTIN, J. WILL.....	Carlisle, Ky.
MAYERS, LAURENCE H.....	Millersburg, Ohio
MCALISTER, GEO. M.....	Mt. Sterling, Ky.
McBROOM, J. E.....	Bethany, W. Va.
McCLARY, GEO. S.....	Rapidan, Va.
McCARDLE, ALTA.....	Bethany, W. Va.
McDOWELL, ANNA.....	Beckley, W. Va.
McEVOY, FRANK.....	Bethany, W. Va.
McINTYRE, LYNNA.....	Wheeling, W. Va.
McLEOD, J. P.....	Walkerton, Ontario, Canada
McMULLEN, LULA.....	Tomah, Wis.
McMULLEN, JAY F.....	Addison, Pa.
McNEELY, J. G.....	Logan, W. Va.
McWILLIAMS, CURTIS.....	Lawrenceburg, Ky.
MEANOR, IDA.....	Claysville, Pa.
MERCER, MABEL JANE.....	Rudolph, Ohio
MERCER, C. L.....	Rudolph, Ohio
MERRYMAN, FRANK.....	St. Louis, Mo.
MILLER, F. R.....	Bethany, W. Va.
MILLER, GEO. H.....	Trafford City, Pa.
MILLER, MARY.....	Bethany, W. Va.
MOORE, THOMAS M.....	Cincinnati, Ohio
MORGAN, BROOKS F.....	Rinesville, W. Va.
MORLEY, GUILFORD S.....	St. Louis, Mo.
NAVE, JESSICA.....	Bethany, W. Va.
NOFCIER, ALICE.....	Chester, W. Va.
ORRISON, CHARLES.....	Morristown, Ohio
ORRISON, EUNICE.....	Morristown, Ohio
OSBORNE, ERRETT R.....	Spokane, Wash.
PAISLEY, MARY E.....	Bethany, W. Va.
PAOUNOFF, PAUL.....	Philippopolis, Bulgaria
PASCOE, JAMES D.....	New Castle, Pa.
PERRY, MARY E.....	Bethany, W. Va.
PICKLE, J. BLISS.....	Hillsdale, N. B., Canada
PITMAN, ALMA.....	Bethany, W. Va.
POOLE, MABEL A.....	Wellsburg, W. Va.

POTTER, WARREN T.	Pittsburg, Pa.
PRITTS, EDNA M.	Somerset, Pa.
PROTZMAN, HERBERT	Bethany, W. Va.
QUICK, ERRETT B.	Morgantown, W. Va.
RAMSEY, GOFF D.	West Union, W. Va.
RAMSEY, CARL J.	West Union, W. Va.
REMINGTON, DORA A.	Killbuck, Ohio
RIDDELL, JOHN	Holland, Mich.
RITENOUR, W. H.	Seven Fountains, Va.
ROBERTSON, WM. P.	Beckley, W. Va.
ROBERTSON, MYRTLE	Beckley, W. Va.
ROBINSON, LUCIAN D., JR.	Skyron, Va.
ROWLANDS, WM. H.	Plymouth, Pa.
SANNER, WALTER R.	Jumonville, Pa.
SACKET, MARY M.	Pittsburg, Pa.
SAUNDERS, A. G.	Brompton Park, S. Australia
SCHAFER, HERMAN A.	Bridgeport, Ohio
SCHMACHTENBERGER, J. W.	Minerva, Ohio
SCOTT, C. B. JR.	Bethany, W. Va.
SCOTT, EDNA	Bethany, W. Va.
SHANNON, W. V.	Charleroi, Pa.
SHUMATE, HATTIE	Beckley, W. Va.
SKIDMORE, A. A.	Peoria, Ohio
SLATER, FRED M.	West Alexander, Pa.
SLIFER, ROY P.	Boonsboro, Md.
SMAIL, CLARENCE M.	Loudonville, O.
SMAIL, L. MAY	Loudonville, O.
SMITH, SARAH ANNA	Wilmington, O.
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ZIMMERMAN, O. S.	<i>Hurford, O.</i>



Bethany College
Bulletin

VOLUME III

JULY, 1908

No. 4



**Catalogue and
Announcements
1908-09**

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July, 1908*

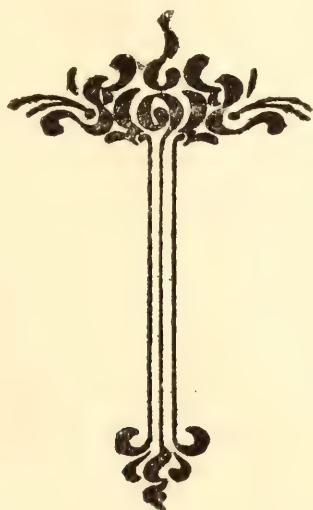
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Bethany College Bulletin

For NINETEEN and EIGHT and NINE

BETHANY COLLEGE

*FOUNDED in EIGHTEEN and FORTY-
ONE, at BETHANY, WEST VIRGINIA*



*Published by BETHANY COLLEGE, at BETHANY, WEST
VIRGINIA, JULY, NINETEEN HUNDRED and EIGHT*

1908—College Calendar—1909

Fall Term, 1908.

Sept.	22—Fall Term begins, Marticulation Day	Tuesday
Nov.	10—Anniversary of the American Literary Institute	Tuesday
Nov.	24—Anniversary of the Neotrophian Liter- ary Society	Tuesday
Dec.	21-23—Examinations	Mon.-Wed.
Dec.	23—Christmas Recess begins	Wednesday

Winter Term, 1909.

Jan.	5—Winter Term begins	Tuesday
Feb.	22—Joint Celebration of the Literary So- cieties	Friday
March	9—Anniversary of the Adelphian Literary Society	Tuesday
March	24-26—Examinations	Wed.-Sat.
March	26—Winter Term ends	Saturday

Spring Term, 1909.

March	29—Spring Term begins	Tuesday
June	4-7—Examinations	Sat.-Tues.
June	5—Baccalaureate Sermon, 11 A. M.	Sunday
June	5—Annual Address, 8 P. M.	Sunday
June	6—Final Chapel Services, 10 A. M.	Monday
June	6—Inter-Society Contest, 8 P. M.	Monday
June	7—Field Day, 10 A. M.	Tuesday
June	6-7—Annual Meeting Board of Trustees	Tues.-Wed.
June	7—President's Reception, 7 P. M.	Tuesday
June	8—Class Day	Wednesday
June	8—Exhibition of College of Music, 8 P. M.	Wednesday
June	9—Annual Commencement	Thursday
June	9—Exhibition of Adelphian Literary So- ciety, 8 P. M.	Thursday

Board of Trustees

Term Expires June, 1909.

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Term Expires June, 1910.

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Members of the Faculty

THOMAS E. CRAMBLET, A.M., LL.D., *President, Professor of Homiletics and Exegesis.*

Student Scio College, '97-'80; Student Ohio State University, '80-'82; A. B. Mt. Union College, '85; Classical Graduate College of the Bible in Kentucky University, '87; A. M. Mt. Union College, '88; Pastor Mentor, Ohio, '87-'88; Pastor Salem, Ohio, '88-'91; Pastor First Christian Church, Omaha, Neb., '91-'01; Pastor East End Christian Church, Pittsburg, Pa., '96-'01; LL.D. Western University of Pennsylvania, '02. Traveled in Europe, Egypt and Holy Land, '01. President of Bethany College, 1901—

WILLIAM BROOKS TAYLOR, A. M., *Vice President and Dean of the College of the Bible, Professor of Biblical Literature and Doctrine.*

Student in Hon. W. G. McAtee's Select School, Brooksville, Ky., '81; National Normal University, Lebanon, O., '84-'85; Kentucky University and the College of the Bible, '87-'93; the University of Chicago, '94-'96; Sociological work, Chicago Commons, '96-'97; Graduated in Eng. Bible Course, '91; in Classical Bible and A. B. Courses, '93. Completed the B.D. course, '95. Pastor Indian Creek and Ruddles Mills, Ky., Churches, '90-'93; North-side, Chicago, Church, '94-'00; Superintendent of Chicago City Missions, '00-'02; Pastor Iona, Mich., '02-'05; Chairman Executive Committee of Chicago City Mission, '95-'00; member Illinois State Missionary Board, '95-'02; President Michigan Christian Missionary Society, '94-5; Bethany, '05—

A. C. PENDLETON, A. M., *Professor Emeritus, German and French. Retired with allowance from Carnegie Foundation for Advancement of Teaching.*

'70, Graduate French and German Department Bethany, under Prof. C. L. Loos; '86, Student in Paris, France, where she received diploma for special work; '83, A.M., Bethany; '91, Graduate Student, Geneva, Switzerland; Editor of Paileron's "Le Monde on Pon s'ennuie," annotated for class use. Professor of German and French, Bethany, '84—

ALBERT C. WORKMAN, A.M., *Professor of Natural Science.*

Ph.B., Hiram College, '03; A.M., Hiram College, '05; Teacher in public schools of Ohio, '96-'97 and '98-'99; Student of Ohio University, '97-'98; Instructor in Manchester College, '99-'00; Principal of High School, Mantua, Ohio,

'03-'04; Graduate student of Hiram College, '04-'05; Special student in Science, Ohio State University, '05-'06; Professor of Natural Science, Bethany College, '06—

E. LEE PERRY, A.B., *Professor of Latin Language and Literature*, A.B., Bethany College, '93; Pastor Wampum, Pa., '93-'95; Altoona, Pa., '95-'96; Teacher in public schools of New York, '96-'00; Pastor Indiana, Pa., '01-'06; Field Secretary for Bethany College, '06-'07; Student Yale University, '08; Student Columbia University, Summer session of '08; Professor of Latin, Bethany, '08—

MRS. A. R. BOURNE, A.B., *Professor of English*.

Baptist Female College, Lexington, Mo.; State Normal School, Warrensburg, Mo., '79-'81; Principal School for Girls, Ashley, Mo., '81-'83; Professor, Christian College, Columbia, Mo., '85-'89; Student University of Mo., '88-'89; Professor Hamilton College, Lexington, Ky., '90-'94; Principal Madison Female Institute, Richmond, Ky., '94-'95; Traveled in Europe, '95; Student King's College, London, England, '95-'96; A.B., Bethany, '04; Student Oxford University, Professor of History in Kentucky University '96-'03; Bethany, '03—

R. H. WYNNE, A.M., *Professor Emeritus, Hebrew and Economics and Christian Doctrine. Retired with allowance from Carnegie Foundation for Advancement of Teaching*. A.B., Bethany, '72; Tutor in Latin, Bethany, '72; Pastor, Virginia, '73-'79; Professor of Mathematics, Columbia College, Ky., '79-'81; Professor Norfolk College, Va., '82-'89; Student Chicago University, '93; Professor of Hebrew and History, Bethany, '91—

PHILIP JOHNSON, A. M., B. D., *Professor of the Mrs. Sarah B. Cochran Professorship of Philosophy, Greek Exegesis and Church History*.

A.B., Bethany, '95; A.M., Bethany, '96; President Tazewell College, Va., '96-'01; Professor of Latin, Bethany, '01-'04; Student Yale University Divinity School, '04-'05; B. D., Yale University, '05; Professor, Bethany, '05—

JEAN CORRODI MOOS, A.M., *Director of Department of Music and Instructor in Piano, Voice and Theory*.

'84-'88, Student College of Music, Zurich; '88-'90. Student Royal Conservatory of Music, Leipsic, '90-'92; Director of Music, Kidder Institute, Kidder, Mo., '92-'94; Stephens College, Columbia, Mo., '94; Ripon College, Ripon, Wis.; '95-'97, De Pau University, Greencastle, Ind.; '97—, Bethany College, '98—

F. T. McEvoy, A.M., *Professor of Shorthand, Typewriting and Book-keeping.*

'74-'75, Student Pine Flat Academy; '76-'79, Student State Normal School, Indiana, Pa., Student Hiram College, '79-'80; '86, Student Matthews Business College; taught in Public Schools of Pennsylvania ten years; '96-'97, Principal Duke Center High School; '90-'94, Professor Normal Business College, Youngstown, Ohio; '95-'96, Principal Lockport, N. Y. Business College; '97-'98, Principal Little Falls Business College; '97-'98, Professor Shorthand and Book-keeping, Bethany, '02—A.M., Bethany College, '05—

P. T. HEDGES, B.S., A.M., *Professor of Mathematics.*

Student in Chillicothe Normal, Chillicothe, Mo., 1895-'99; Graduated in the Teachers' Scientific and Business courses; Principal Williamstown High School, Williamstown, Mo., '99-'02, also '04-'06; President Goein Academy, Goein, Mo., '02-'04; Student University of Missouri spring and summer '04, also '06-'08; Assistant in Mathematics, U. of M., '06-'08; B.S. degree, '07; A.M., '08, University of Missouri; Professor of Mathematics, Bethany, '08—

MRS. INA HEDGES, *Professor of Art.*

Student Williamstown High School, '99-'01; Teacher of Art and Literature, Goein Academy, '03-'04; Student University of Missouri, spring and summer, '04, also '06-'08; Completed the Art course in University of Missouri, '08; Professor of Art and Literature, Bethany, '08—

RAYMOND W. PENCE, *Professor of the Greek Language.*

A.B., Ohio State University, '05; A.M., Graduate School of the Ohio State University, '06; Asst. Principal Eaton High School, Eaton, Indiana, '06-'07; in charge Department of Latin, Washington State Normal School, Cheney, Wash., '07-'08; Professor of Greek, Bethany, '08—

EVA A. PULSE, B.S., B.O., *Professor of Elocution and Oratory.*

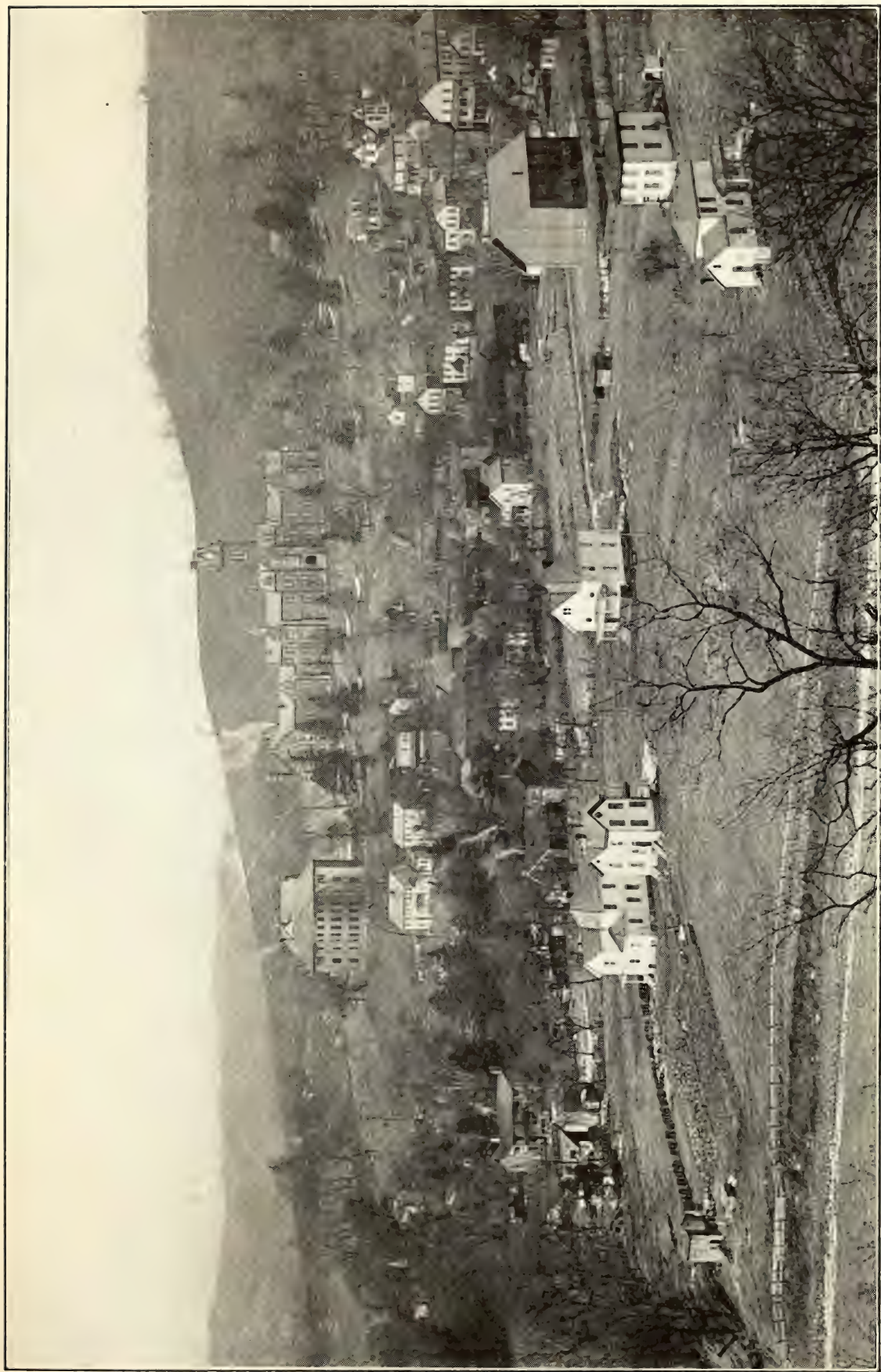
National Normal University B.S. 1896; *ibid.* B.O. '01; Graduate King's School of Oratory, '02; Post-graduate Student in Dr. Hudson Maknen's National School of Oratory, Philadelphia, '02-'03; High School Life Certificate State Board of Ohio, '04; '04-'08, Professor of Oratory, Md. Physical Culture, G. R. C. College, Henderson, Tenn; Professor of Oratory and Expression, Bethany, '08—

HELENA REGYPTIADES, *Professor of Voice.*

1900-01, Teacher American Seminary, Adana, Turkey; 1901-02, Teacher Smyrna Collegiate Institute, Smyrna, Turkey; 1902-06, Student and Assistant Teacher Royal Conservatory, Naples, Italy, under Signor Cesi and Signora Paganini; 1907-08, Private Teacher New York; Professor of Voice, Bethany, 1908—

G. K. STAUNTON, A.B., *Assistant Professor of Natural Science.*
A.B., Hiram College '05; Professor of Natural Science, Clarksburg College, Clarksburg, Mo., '06-'08; Assistant Professor of Natural Science Bethany '08—

F. T. McEVOY	-----	<i>Governor Norman A. Phillips Dormitory</i>
R. S. HEDGES	-----	<i>Governor Phillips Hall</i>
MRS. INA HEDGES	-----	<i>Matron Phillips Hall</i>
A. C. WORKMAN	-----	<i>Secretary of Faculty</i>
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E. LEE PERRY	-----	<i>Curator of Museum</i>
MRS. ANNA HAIR	-----	<i>Librarian</i>
PERRY JONES	-----	<i>Instructor in Preparatory School</i>
F. WAYNE LONG	-----	<i>Gymnasium Director</i>



BIRD'S EYE VIEW OF BETHANY.

General Information

Bethany's History.

The charter for Bethany College was procured from the Legislature of Virginia in 1840, by John C. Campbell, of Wheeling. The establishment of an institution for the promotion of higher Christian education was for many years the cherished purpose and desire of Alexander Campbell, the illustrious founder. When he was fifty years old he published in "The Millennial Harbinger" the plan of the institution, which, a little later, he inaugurated at Bethany. The first session of the college began in 1841. Mr. Campbell insisted that, as the Bible is the basis of the highest and truest culture, it should form an integral part in college education. For a long time Bethany was the only college in America using the Bible as a text book. Until recent years the great majority of colleges and many theological seminaries had no place in their courses for the practical study of the Bible.

In the sixty-seven years of her history more than eleven thousand young people have received training in the halls of "Old Bethany." More than one thousand of this number have graduated from the institution. Bethany is proud of her alumni. They are to be found in almost every State of the Union. They are to-day filling, with credit to themselves and their Alma Mater honorable and responsible places in all the learned professions. Glorious as has been the past, the friends of Bethany confidently look for greater things in the years to come. With a larger endowment than ever before; with the buildings in better condition than in a score of years; with hundreds of friends in all parts of the land, there should be, yea, there shall be, glorious years yet for this mother of great men, this mother of colleges, this cradle of one of the mightiest religious movements of modern time.

Grounds and Buildings.

The College owns seventy-five acres of land overlooking the beautiful Buffalo creek. A coal mine on the college land provides fuel for the heating of the buildings. Bethany Water Works supplies reservoirs on the hillside to the northeast of the college. From these, water is piped into the buildings. With pure water, wholesome food, healthful surroundings and comfortable buildings, one may claim for Bethany all the advantages of a present-day health resort. The main college building stands on an elevation in the center of an attractive campus. It is an im-

posing structure and is well adapted to the purpose for which it is used. To the south of the main building stands Phillips Hall, a modern and well equipped boarding hall, for young ladies. This building is heated with steam, lighted with electric lights, and has water and sewerage on each floor. It affords accommodations for sixty young ladies. To the north is Pendleton Heights, the beautiful home of the President. This building, recently repaired, is supplied with a hot-air furnace and electric lights. The Young Men's Dormitory stands at the south end of the main college buildings. It is a modern, three-story brick structure with forty rooms. The building is supplied throughout with steam heat, electric lights, bath, sewerage and all modern conveniences. In all respects this is one of the most comfortable homes for young men to be found among our educational institutions. Directly west of the college tower stands the new gymnasium. This is a building 70 feet by 42 feet, and is wholly adequate to the needs of the student body.

New Library Building.

During the past year the new Carnegie Library building, for which \$20,000 was generously donated by Andrew Carnegie, was completed and opened for the use of students. This elegant building, constructed of brown pressed brick, with Berea sandstone trimmings and finished in the interior with polished oak and yellow pine, adds much to the equipment of the college. The building is 95 feet in length and 62 feet in extreme width. On the first floor is a large assembly and banquet room. This floor is supplied with kitchen, range, etc. The second floor is given over to the library proper. It contains book or stock room, reading rooms and toilet rooms. The third floor has four beautiful rooms. One of these is occupied by the Adelpian Literary Society, another by the Christian Associations, a third room is used for mechanical drawing. The friends of the college are enthusiastic in their expressions of appreciation both of the usefulness and beauty of this library.

Location.

The village of Bethany is situated in Brooke county, West Virginia, seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles south of Pittsburg. Trolley cars leave Wellsburg for Bethany every hour from 6 A. M. until 11 P. M. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. It possesses a fascination that delights the student while here and remains with him a precious memory through life. There are no licensed saloons in Brooke county. The moral atmosphere is unusually healthful

and stimulating. Situated near enough to Pittsburg, Wheeling, Steubenville and Wellsburg to derive the advantages which these cities afford, our students are at the same time removed from many temptations that come with city life.

Bethany is one of the most healthful locations in the country. Situated among the beautiful hills of the Pan Handle of West Virginia, with pure air, pure water and helpful surroundings of every kind, we are entirely free from fevers and epidemics. Many young people from the cities find Bethany a most gratifying health resort. This is an item of no inconsiderable importance when selecting an educational institution for the full development of young people.

Phillips Hall—For Young Ladies.

The College is indebted to the generosity of Hon. Thomas W. Phillips, of New Castle, Pa., for this hall. It is a stately and commodious building, with all modern improvements, heated with steam, supplied with bath-rooms, warm and cold water on every floor, rooms newly carpeted and furnished with comfortable and substantial hardwood furniture, well-lighted, well ventilated, and altogether adapted to the needs and conveniences of young ladies. It has a capacity for sixty roomers and one hundred boarders. The hall is under the care of Prof. and Mrs. P. T. Hedges, who reside in this hall and have supervision of the building and all who reside therein. It is their earnest desire and constant endeavor to make Phillips Hall a pleasant and attractive home for young ladies.

During the past year this building, through the generosity of Mr. Phillips, has been equipped with first-class fire escapes. Fire extinguishers are kept on each floor of the building.

Mrs. Sarah B. Cochran, Chair of Philosophy.

Mrs. Sarah B. Cochran, of Dawson, Pa., has generously contributed twenty-five thousand dollars for the endowment of a chair of Philosophy in Bethany College. By unanimous vote of the Board of Trustees this chair has been named the Mrs. Sarah B. Cochran Chair of Philosophy, as a memorial to the generous donor. Two or three other friends of the college have the endowment of chairs under consideration, and it is hoped that they may decide to establish here these permanent and honorable memorials.

Phillips Loan Fund.

A few years ago the Hon. Thomas W. Phillips, of New Castle, Pa., generously donated to the trustees the sum of five

thousand dollars, to be loaned to students of Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. And from this fund loans may be obtained by ministerial students on complying with the conditions of the loan. Application should be made to the President in writing. Personal or other approved security is required by those borrowing from the fund. No student is loaned more than one hundred dollars per year. The fund now amounts to more than \$10,000.

In considering applications for loans preference is given to students rooming in the Dormitory and to those seeking to reduce their expenses, by self-board, or special labor. This rule does not apply to married students who reside in the village.

During the past year forty-two loans were made to deserving students from this fund.

Shorter Bachelor of Literature Course.

Recognizing the fact that there are many young people who are unable to complete the full four years' college course, preceded by the three years of preparatory work, Bethany College offers the degree of Bachelor of Literature to those students who complete any one of the three year preparatory courses, and in addition thereto, three full years of college work, or 36 college credits, elected from the studies offered in the regular collegiate departments. It is understood that candidates for graduation in this department must have completed the entire work offered in English. The remaining credits may be elected at the desire of the student.

Norman A. Phillips Dormitory—For Young Men.

This is a modern well equipped dormitory for young men. It has forty rooms, steam heat, electric lights, baths, sewerage and is, in all respects, a very comfortable home for young men. Prof. and Mrs. F. T. McEvoy reside in the Dormitory and are thoroughly committed to the interests of all who reside there. Students who room in the Dormitory may take their meals in the general dining room of Phillips Hall, or elsewhere in the village if they prefer. By special permission of the President students may board themselves in the Dormitory.

The Religious Life of the College.

It is the aim of the management to cultivate and develop the religious nature of the student; to create and maintain a religious

sentiment that shall be in harmony with the best thought of our Christian civilization.

The daily chapel services are held at eight o'clock each morning. Attendance is obligatory upon all students. The Bible is a recognized text book in the College and the constant aim is to surround the students with an atmosphere which is genuinely Christian without being sectarian. A Young Men's Christian Association and a Young Woman's Christian Association maintain regular religious meetings entirely in charge of the students.

Daily and weekly meetings for prayer and praise are held by the students. Evangelistic services are conducted in the churches of the village every year. It is a rare thing for a student who is not a Christian to be graduated. Ninety-eight per cent of the students are professed followers of the Christ. The College seeks to contribute to the piety of each and all. Seldom, if ever, does one lose faith while a student. Many are graduated as preachers who had no thought of preaching when they entered. Some give themselves to prayer and to the ministry of the Word who were not Christians when they began the course. It has been said that there is something in the air of Bethany which inclines men to preach. No particular pressure is brought to bear to this end. All the associations and influences of the place are favorable to the ministry. Bethany exalts the ministerial office. A ministerial student is held in at least equal honor with any other, while his intimate association with other students of the College, and his instruction in the same classes corrects the tendency to clerical caste.

The Environment of Bethany College.

The influence of surroundings on education and character can scarcely be exaggerated. Every man is in some part the product of his early environment. The divine discipline of nations and of men makes much of circumstances. When the providence of God would educate the Hebrew race for its peculiar mission among the nations, the first step was to settle them in the most appropriate environment. Palestine, above any other country, afforded the surroundings necessary to Israel's education. The whole region conduced to convey and confirm those ideas of God and righteousness which made the essence of the old covenant. So John the Baptist was schooled for his great ministry in the wilderness; the apostle Paul was brought up at Jerusalem, and imbibed from those sacred surroundings, no less than from his great teacher, his knowledge of the law. The sixty-seven successful years of Bethany College justifies the claim that in a peculiar manner the environment of Bethany is unsurpassed.

The surrounding country is one of extraordinary natural beauty. Where can be found a fairer scene than that which opens to us as we stand on the steps or walk the corridor of the college

building? Noble hills, which do not rush abruptly to their really mountainous height, but rise to it by gentle gradations which give them a rounded and finished aspect and besides makes them green pastures to their very summits through all the seasons; valleys, fair and fragrant, through which the shadowy waters of the "old Buffalo" wander riverward forever—but why try to describe in cold type that which only the poet's or painter's power can portray? Who that has seen can ever forget this picturesque and perfect landscape? "The veriest clod that ever vegetated" could not contemplate these scenes continually without some elevation and enlargement of mind. Rarely does nature bestow on any one spot so many varied charms with so lavish hand.

Added to these natural attractions are the traditions and associations which linger about the place. The memory of those great souls who lived and labored at Bethany is kept green among us. Their ideals and aims still hover in the air. The very atmosphere of such a place is an education in itself.

The college is the mountain summit whence streams flow down upon all the fields of life. What is being thought and taught up there will presently appear as a practical force down on the level of character and conduct. If agnosticism takes possession of the mountain summits, religious faith and faithfulness cannot hold the plain. The atmosphere that is breathed in college is a powerful influence in shaping character; it may either vitalize it with spiritual health and strength, or infect it with poison that will long linger in the blood. The years of training in the school and college are a plastic formative period of life when it is largely moulded and rounded into form. Let our young people here be drawn into the service of religious faith and high ideals, and they will serve their day and generation as good soldiers of God; but let them absorb secular ideas of money-making and worldly success, and they will go the way of this world.

The College Not Sectarian, but Broadly Christian.

Every person seeking a college education and devoting several of the most important years of life to this high end has a right to the best possible education attainable. No one can afford to waste these precious years, or to spend them where the results will prove unsatisfactory. What, now, is the chief aim in all true higher education? Is it to make the mathematician, the linguist, the scientist? Rather to make the man; the man prepared for "complete living," the symmetrical man. Where and under what influences can this end best be realized? Where shall one find the true standard of ideal manhood? To that question there is but one answer: God's ideal of a man is given us in Jesus of Nazareth. The nearer we approach to the matchless standard the nearer perfection shall we attain. Need we add that the in-

stitution of learning that pays homage to this lofty ideal, that enthrones this incomparable Teacher, and conducts its educational work under His supremacy and in accordance with the principles of His kingdom will do the noblest work, will produce the loftiest types of character. There is no more delusive teaching of modern time than that which holds a man to be educated whose best and noblest nature is left an uncultivated waste. As well claim that the brutal champions of the prize ring are educated because their muscles have been so trained that they can beat and pommel each other with fearful force. So may a man's mental nature be trained to no higher purpose and practically with no higher results. We want colleges that will produce not a prize fighter in physique, nor a Mephistopheles in intellect, nor a Lilliputian in faith and morals, but manly, Christian men.

And this thoroughly Christian type of a college alone will meet the ideal of the twentieth century. If a professedly Christian college is not Christian through and through, and cannot present better products of character, better specimens of its work than schools that are indifferent to Christianity, the reason for the existence of such a college has ceased. The one feature that most distinctly and positively should differentiate the Christian school from the secular school, the college with sympathetic church relations from the State college, is the decidedly religious character and life of the one as over against the secularity or religious indifference of the other. The moment this difference ceases to exist that moment the reason for the existence of the Christian school will justly be held in question.

It is becoming more evident each year that the Christian college is a necessity, a necessity to the individual, to the nation, a necessity to the Church. The supreme duty of the Church today is to strengthen the institutions of learning that are building Christian character. Every interest of the Church requires this. The millions of young people committed to the Church's care, her responsibility for the spiritual and largely for the higher intellectual culture of the population of this whole country, her growth and usefulness in the future, her great missionary and evangelistic enterprises require it. The most imperative demand of the Church and of our country today is for trained workers, for consecrated, cultured men and women.

The New Trolley Line to Bethany.

Bethany is located seven miles southeast of Wellsburg, the county seat of Brooke county, West Virginia. For sixty-seven years, or since the founding of the college, hacks and buggies have been the only means of transportation between these two places. For half a century men have dreamed of a railway or trolley line as a solution of Bethany's inaccessibility. At last this

dream has been realized. A splendid interurban line now operates cars every hour between Bethany and Wellsburg. The first cars leave each end of the line at 6 a. m., and the last cars leave each end of the line at 11 p. m. These cars are equipped to carry freight, trunks, etc. The fare is 20 cents one way or 35 cents for the round trip. At Wellsburg connections are made with the Pan Handle Traction lines for Wheeling, with the Tri-State Traction Company for Steubenville and other Ohio river points. The Pan Handle Railroad (Pennsylvania Lines) reaches Wellsburg. Across the Ohio river at Wellsburg is Brilliant, situated on the Wabash and Cleveland & Pittsburg Railroads and the Steubenville and Mingo Trolley line. Bethany is now accessible to these Ohio river cities by one of the most picturesque and in every way delightful trolley rides in the country.

Opportunities in West Virginia to Secure the Rhodes Scholarship.

Seven years ago Cecil Rhodes, the Diamond King of South Africa died, leaving a will, probably the most remarkable ever made. By its provisions every state and territory in the United States, as well as the provinces of Canada and Australia, may keep every year two students each in Oxford University. These students are given for their expenses \$1,500 each year. Each student chosen may remain in Oxford three years. West Virginia keeps two students continuously at Oxford, enjoying the benefits of this bequest. In view of the fact that there are but three or four colleges in West Virginia where students are eligible, it is evident that students in these institutions have increased opportunities to secure a Rhodes Scholarship. For two or three years only two candidates have presented themselves each year before the State committee for examination. So far every applicant who has qualified, with only one exception, has secured an appointment. The President of Bethany College is a member of the committee of three which conducts the examinations and makes the appointments for West Virginia. Here is a great prize open to Bethany students.

The Carnegie Foundation for the Advancement of Teaching.

Mr. Andrew Carnegie has given a fund of fifteen million dollars to a board of twenty-five college presidents, the interest of which is to be used in pensioning professors in certain colleges of the United States. The directors of the Foundation, after careful investigation and consideration, have awarded retiring allowances to two of Bethany's veteran teachers, Prof. R. H. Wyman and Prof. A. C. Pendleton. The resignations of these professors from active service have been accepted by our Board of Trustees and they have been elected professors emeritus for life. These faithful friends of the College will reside in our midst and we are sure

will do much to enhance the interests of the College and all connected with it, both students and professors.

Special Students.

Many young people for various reasons are able to attend college for a few terms only. To such students Bethany offers the largest liberty in the selection of studies from all of the courses offered. Special students may enter without examination and may pursue any studies the general advancement of the student may make desirable. This opportunity makes it possible for preachers, and those educated in other schools and desiring to enter the classes in the Ministerial Department to obtain, in the shortest possible time, the desired preparation.

Senior and Junior Addresses.

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the Faculty. In addition to these, every Senior is required to deliver an address on Commencement Day, unless excused by the Faculty, in which case a thesis must be submitted. Copies of the aforesaid addresses and theses must be submitted at least ten days prior to the date of the addresses. Graduates in Civil Engineering and the Normal courses will be required to give only two orations. They may be delivered either in the Junior or Senior years.

Graduation.

Those who satisfactorily complete one of the curricula, and who meet all the other requirements for graduation, will have conferred upon them the degree corresponding to the curriculum completed.

To receive the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Letters, Bachelor of Philosophy, the candidate must have completed all the studies required (or their full equivalents) in the course leading to the desired degree, with an actual attendance in the college during at least the Senior year.

In order to obtain the degree of Master of Arts the candidate must first receive the degree of Bachelor of Arts, be thereafter in actual attendance in the college for one session, and complete, with an approved examination in each, twelve term studies, to be selected by him with the consent of the Faculty.

The honorary degree of Master in any one of the courses may be conferred on a Bachelor of three years' standing in that course, provided he has, during the interval, pursued studies relating to the degree and has maintained an exemplary character.

The fee for any diploma is ten dollars, except the Normal, and the Business, which is five dollars. No application for the

degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

Credits Needed for Classification and Graduation.

A term's work in one study, satisfactorily taken, constitutes a credit.

A Bachelor's degree in any of the regular courses requires 37 preparatory and 48 collegiate credits—85 in all.

Bachelor of Pedagogy requires 48 credits.

The Bachelor of Letters degree requires 36 preparatory and 36 college credits—72 in all.

English Ministerial requires 48 credits.

The Collegian.

During the college year the students publish a monthly journal entitled *The Collegian*, which may be used as an excellent means of developing literary talent. The Junior and Senior classes also issue annually a publication called *The Kodak*.

Religious Services.

The daily morning devotions are held in the college chapel at 8 o'clock. Attendance upon these devotions is required of all students unless excused by the president.

Weekly meetings for prayer and song and exhortations are maintained by the students.

The Y. M. C. A., the Y. W. C. A. and Y. P. S. C. E. have each a large and active membership among the students and are doing good work. A large, well-lighted room in the new Library building has been set aside for the use of the Christian associations.

It is expected that all students will attend church on Sunday morning. There are two churches in the village of Bethany—the Christian and M. E. Both have pastors and students may attend either of these churches.

Missions.

A course of lectures on missions is given before the whole school. This course covers as fully as practical all the more important points in the Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing to work at home, and for those who are preparing to go abroad. The Missionary Association of the College holds stated meetings and hears reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the mission work, and in general, to cultivate an

intelligent personal interest in the great enterprise of evangelizing the world.

In addition to this, a Volunteer Mission Study Class, taught by Mrs. A. R. Bourne, meets once each week. This class has been very enthusiastic. The enrollment for the last season was about fifty.

A flourishing Volunteer Mission Band of twenty-five members is a strong factor in developing the missionary spirit. College credit will be given for work done in the study of missions.

College Credits to Music Students.

The Credit Allowed to College Students.—Studies in Music may be substituted for college work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count one credit. No credits allowed for first year piano or violin. No more than three credits will be allowed. Claims for such credits must be accompanied by a certificate from the director, stating the work done. For particulars regarding the study of Theory, read statement under "Department of Music," elsewhere in this catalogue. In all cases where this credit is allowed these music studies must be pursued in Bethany College.

Credits in Other Departments.

One credit for preparatory work will be given for two terms in Bookkeeping, and two such credits for three terms of Bookkeeping, including Banking. One credit for preparatory work will be given for two terms in Stenography, and two such credits will be given for three terms in the same subject. In no case, however, will more than two credits be allowed from this department. This same rule will apply to the departments of Art and Elocution. This provision for credits applies only when the work is done in Bethany College.

Student Preaching.

Ministerial students are frequently called to fill pulpits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the good they do for others, earn funds to meet their college expenses. During the past year the demand for students to supply pulpits was greater than the supply. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the Senior year preach oftener than alternate Sundays.

Library and Reading Room.

The college library is a most valuable adjunct. It has a

nucleus of several thousand volumes. Additions are being made and more are greatly desired. The reading rooms are in connection with the library. There is a large and choice selection of periodicals on the tables. This includes the best daily and weekly papers and monthly magazines.

Friends of the college are invited to make gifts of books. The names of donors will be inscribed within them. Some friends have paid for valuable papers and had them sent regularly. We are very grateful to those who have kindly presented the college with books and papers.

Bethany College is a designated depository of United States public documents. Of these we have already a large number, and others are received as rapidly as they are ready for distribution. The most of these are useful, and many of the books, maps and pamphlets are very important and valuable.

The new library building, donated by Andrew Carnegie, is in every respect well adapted to the needs of the students. An effort is now being made to add five thousand new volumes to the library during the coming summer. Already several generous gifts are in hand for this purpose.

The New Gymnasium.

Bethany offers the advantages of a thoroughly modern gymnasium building. This affords every advantage for physical culture. A competent physical director is employed, and regular classes are conducted. A fee of fifty cents per term is collected from all students for the maintenance of the gymnasium. No charge is made for instruction in Physical Culture.

Gymnasium and Athletics.

A student's success in college depends quite as much upon the health of his body as upon the integrity of his mind. There is no part of the mental training which the college students receive that is independent of the support of the body. The President of a leading University said, "To attain success in those indoor occupations which tax the brain and nervous system, extraordinary toughness of the body must accompany extraordinary mental effort." The student has need of strength of body because mental work is severely exacting and physically expensive. It is necessary, therefore, to keep the body in the best possible condition.

It is the privilege of the Department of Physical Education in Bethany College to assist the students to do this. Aside from the obedience to the ordinary laws of hygiene and dietetics there must be physical activity of one kind or another for the attainment of success. Exercise, either in or out of doors, is not the end, but the means to an end which is the preparation for "the

completest living." The college authorities seek the welfare of the students. They wish to prepare them for the battles of life and they recognize the necessity of physical stamina.

The college gymnasium is complete in its equipments and offers every rational inducement to all students to make use of its privileges. The gymnasium is a new building 45 by 70 feet, and is provided with convenient lockers, baths, etc., as well as with the newest forms of apparatus. Upon the college campus, there are ample athletic grounds, well laid out for baseball, football, hand ball and other athletic games. There are also fine tennis courts, croquet grounds, etc. Hours are set apart for the use of the gymnasium by the young lady students and regular classes organized for the proper classification of the work. A careful examination of each student is made by the director of the gymnasium, and such exercises are prescribed as are best suited to his or her needs. Systematic exercise is required of all undergraduates below the Junior year. The regular class work in the gymnasium consists of two periods of 45 minutes each week.

Cabinets and Museums.

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a fine Herbarium of native plants, with many rare ones from other parts of the world.

The Mineralogical and Geological Cabinet contains several thousands specimens of Minerals and Fossils from all parts of the world.

The Ethnological Cabinet, though not large, contains rare and valuable collections.

Literary Societies.

There are in connection with the college three societies devoted to the cultivation of literary composition and oratory—the Neotrophian, the American and the Adelpian.

Every Literary student in the college must hold membership in one of these societies, and, unless excused by the president of the college, must appear at least once upon the program each term, in essay, oration, debate, or declamation. Music students are expected to become members of the Music and Literary Club and secure the advantage that may be derived from the work done in the club.

Students' Lecture Association.

A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country. Interesting

and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

Oratorical Association.

Bethany holds membership in two oratorical associations; the Interstate, including colleges of Western Pennsylvania, Eastern Ohio, and Bethany in West Virginia. The college is also a member of the State Intercollegiate Oratorical Association. The Oratorical Association within the college, with the approval of the Faculty, conducts its own contests for the selections of its representatives in these intercollegiate contests.

Regulations.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement:

Fees.—The matriculation and tuition fees must be paid invariably in advance. Before entering class, a student is required to show his matriculation card. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of a student's fee is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks.

A fee of 25 cents per term is required from each student, to constitute a damage fund, out of which the College property, damaged by the students, when the author is unknown, is repaired. By this means the property is kept in good condition.

Number of Studies.—A student must have at least three daily studies, unless, upon the written request of parent or guardian, or for good cause, shown, the Faculty shall allow him a less number. No reduction is made to those who pursue less than four studies.

No literary society, club, association, or any other meeting or organization of students may be formed, called or attended without consent of the President or Faculty.

Attendance on all college exercises is strictly required. It is assumed that the business of a student is to be in his place at required times, and to be prepared with his work. Strict account will be required of students for absence or for inferior grade of work. When a student's absences, however few in number, interfere with the satisfactory performance of his work, he will be called before the president of the college to give explanation and receive warning. Upon his recommendation any student may be called before the Faculty and shall be liable to suspension.

Unless excused by the Faculty, all students of all departments are required to attend devotional exercises held each school day at 8 A. M.

No one less than fourteen years of age, except Junior Music pupils, will be received in any department except by special permission of the President.

A student may be dismissed at any time when in the judgment of the Faculty his conduct is detrimental to himself or to the College.

All students are expected to attend public worship at least once each Sunday, each one selecting for himself the place of attendance.

No student is permitted to leave Bethany during term time without the consent of the President, or in case of his absence, of the Vice-President.

Admission by Certificate.

Students who have prepared for college under teachers or principals of recognized standing, may be admitted to the Freshman Class on certificate from their teachers, without examination on the studies covered by their certificates. The certificates should state the work accomplished by the pupil and the time devoted to each study.

The certificate issued by the College Entrance Examination Board of the Middle States and Maryland will also be accepted. The Board will hold examinations in all the principal cities.

Admission from Other Colleges.

Students from other colleges where the curriculum is substantially similar to that pursued in this College, may be admitted, *ad eundem*, upon presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand examination for that department.

No examinations are required for admission to the Normal and Preparatory Departments unless advanced standing is requested.

Examinations.

All students are required to take the examinations that come during the last week of each term, and those who make 65 per cent as an average grade for the term's work, including the examination, will be passed. The class work shall count for one-half and the examination for one-half in making up the grade. A second examination may be taken after sufficient interval to give the student time for needed preparation. Teachers will in no case

depart from the schedule of time of tests except by special vote of the Faculty. Students who do not take their examination at the scheduled time will be charged two dollars extra for each examination.

Discipline.

It is the aim to have the discipline of the College firm, reasonable and Christian, appealing to the purest motives and best sentiments of the student. No rules for conduct are made save those believed to be dictated by wisdom. In all matters pertaining to personal conduct, the Faculty believes in the American principle of self-government, and confidently relies upon the manly and womanly student for support. When any student cannot be controlled by the application of such principles, or when he becomes so indifferent to his opportunity as to fail to accomplish the object for which he is sent to college, his parent or guardian will be informed of the fact and requested to withdraw him from the College. Every effort will be made to stimulate the student to honest, conscientious work, but valuable time will not be wasted in fruitless attempts of a reformatory character.

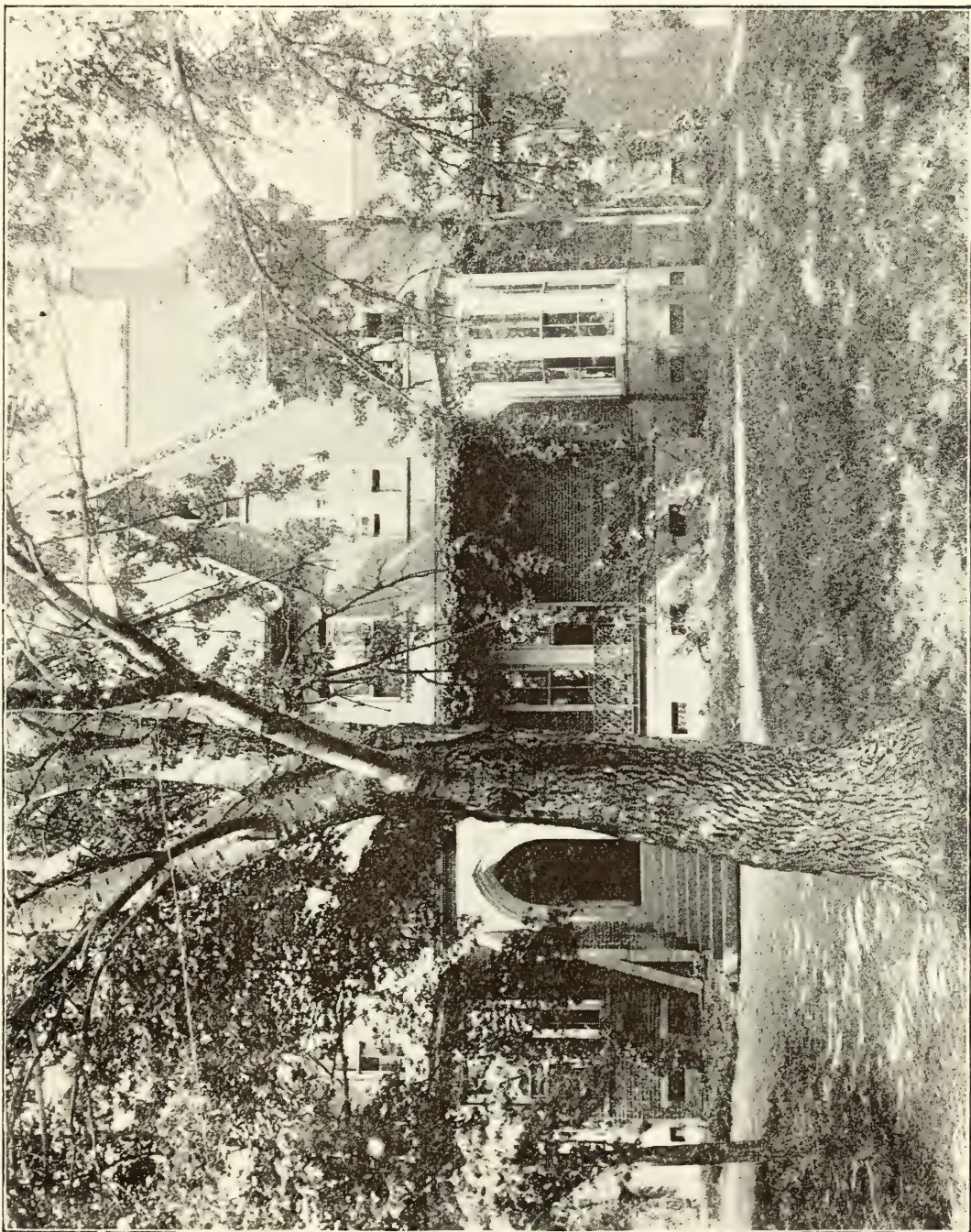
Bethany is free from saloons, wicked resorts and other evil influences all too common in some other college towns, and there are no boarding houses in which liquors of any kind are kept or served.

It is assumed that each young man and each young woman who comes here intends to observe proper decorum, and to be industrious. Those who are otherwise disposed are not desired; or, should they come, and persist in irregular conduct, or in shiftless work, they need not complain if their relations to the College are promptly severed. We frankly state that this is not a reform school, but a school to help those who are earnestly and conscientiously striving after the best quality of scholarship and character.

Absence.—A student is not permitted to absent himself from any recitation or examination without a valid excuse, nor from the College without special leave from the President. Any student who fails to attend his classes regularly or to manifest an interest in his work is dismissed. The college is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

Members of the Senior Class are excused from the classes of the regular Senior year, from June 1st to the end of the term. This is done to give time for preparation of graduation addresses.

Reports.—At the end of each term (or oftener, if requested) a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to commu-



PENDLETON HEIGHTS; PRESIDENT'S RESIDENCE.

icate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Chapel Absences.—Students who are absent from Chapel at roll-call without valid excuse, shall be discounted one per cent in their grades for each absence, in each of their studies respectively for said month.

Conduct.—Young men are expected to conduct themselves as gentlemen. The College does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste, or good morals. Should anyone act otherwise, the Faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

Special Examinations.—Where a student fails in his examination, he may have a second trial—by arranging with the professor in charge and paying a fee of \$1.00. When a student is absent from an examination for any cause, he may have a special examination by paying a fee of \$2.00. For each special examination in a study not pursued in class a fee of \$3.00 is charged.

No credit will be given for studies pursued under direction of a tutor, until the fee of \$3.00 for each study is paid to the Bursar. This rule also applies when the tutor is a professor in the College, and does the tutoring outside of his regular work in the College. Tutoring done by others than College professors requires in all cases that the student shall take his examination under the professor in charge of the department to which the study belongs.

Credits in College Departments for Work Done in Literary Societies.

Recognizing the fact that many students do work in the literary societies which is invaluable to them; such work requiring much mental effort, Bethany College offers for this work, credits towards graduation in the regular college courses. These credits are allowed for two reasons. First, it seems only just to properly credit faithful work, which, in every way, seems to develop and prepare for life's usefulness, and second, it is believed that this

recognition must stimulate the student to take advantage of the opportunities offered for development, by the literary societies. Credits are allowed on the following conditions. Each student may make one credit each session. To obtain this credit the student must be a member of some one society in the College, and must present to the Faculty a certificate properly signed by the president and secretary of such literary society, setting forth that he has attended during the session at least twenty regular meetings of the society; and that he has satisfactorily delivered at least two original orations, and two declamations, that he has prepared and taken part regularly in at least two debates, and that he has prepared and read before the society two original essays. It is understood that all of this work must be done in one college session. No partial credits for this work will be carried from one session to another either by the society or by the Faculty.

When a student obtains permission to pursue more than four studies he must pay \$3.00 per term for each additional study. No reduction will be made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Students in attendance during the fall term must matriculate on the opening day of the next term, if they desire to continue their work. Fifty cents is charged for each day of delay in matriculating. This rule applies only to the opening of the winter and spring terms, and does not relate to students entering for their first term.

The laws of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within the precincts or not. They strictly forbid drunkenness, gambling, dissoluteness, swearing, habits of expense, and the introduction of wine or other intoxicating drinks into town or college precincts. Smoking is not permitted by students upon the College grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the College require a proper observance of the Lord's Day. They forbid the use or possession of pistols or other weapons, and the introduction of them into the College precincts. Any violation of these Regulations may lead to dismissal or expulsion from the College.

Prohibition of Credit.—The Faculty wishes to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling, and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

Extra Fees.

Chemical Laboratory -----	\$ 5 00	Per	Term
General Chemistry -----	2 00	"	"
Surveying, Roads and Railroads-----	3 00	"	"
Descriptive Geometry -----	2 00	"	"
Each extra study above four-----	3 00	"	"
Private Examination for study not pursued in class -----	3 00	"	"
Music student, for literary study-----	3 00	"	"
Library Fee, per term-----	25	"	"
Breakage Fee, per term-----	25	"	"
Breakage deposit (roomers in either Dormi- tory) -----	3 00	"	"
Diploma in Literary Courses-----	10 00	"	"
Diploma in Normal Course-----	10 00	"	"
Diploma in Business Course-----	5 00	"	"
Gymnasium Fee, per term-----	50	"	"

Post Graduate Course Leading to Master's Degree.

This course may be taken in absentia, providing the student visits Bethany for recitation or examination as often as six times during the college year. Nine books from this list, selected with the approval of the Faculty, must be prepared for examination. The tuition for this course, including examination, is \$25.00; Diploma, \$10.00. Part of this course may be taken in our Summer School. Other subjects may be substituted for part of the course, with the approval of the Faculty.

Post Graduates Studies.

The Place of Christ in Modern Theology—Fairburn's. History of Philosophy—Weber. New Testament Theology—Stevens. The Philosophy of Religion—Ladd. The Philosophy of the Christian Religion—Fairburn. The American Commonwealth—Brice. International Law—Lawrence. History of English Thought—Stevens. Sociology—Hall & Vincent. Critique of Pure Reason—Kant. Lotze's Philosophical Works, (translated).—Ladd.

Matriculation Fee.

All students in all departments are required to pay a matriculation fee of \$3.00 per term, except in the case of students in the business department, where one matriculation fee covers the entire course. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the opening of each term. Students will not be enrolled in classes until they present matriculation cards.

Advantages Claimed for Bethany.

1. Healthfulness and beauty of location. There never has been an epidemic of any kind in Bethany. The beauty of landscape is unsurpassed.
2. Four full courses leading to Bachelor's Degrees permitting the widest range of electives possible.
3. A classical Ministerial Course so arranged that, without neglecting the student's classical training, special preparation, along the lines of practical utility, is given for his life work.
4. A shorter English Ministerial Course, arranged for those who cannot remain long enough in college to complete the Classical Ministerial.
5. A special Normal Course for the training of teachers, equal to the best in the land.
6. All students are given instruction in Bible History. A general knowledge of Biblical History is essential to the broadest culture.
7. A large and well selected library, with reading room supplied with the best current literature, free to all students.
8. Away from the detracting influences of city life. There are no saloons in Bethany. Bethany is an ideal place for the moral as well as the mental training of young people.
9. A thoroughly competent teacher of Physical Culture, who directs the physical development of the students, and has the general direction of the college athletics.
10. A Conservatory of Music equal to the best. Prof. Moos and his assistants are worthy of unqualified commendation.
11. Special students may pursue any studies which they desire and for which they are fitted.
12. Thorough course in Bookkeeping, Shorthand, Typewriting Telegraphy, equal to the best city college.
13. Historic surroundings. Bethany for all time to come will be a sacred place to multitudes. It is an inspiration to study amidst such historic associations.
14. Our Ladies' Hall, modern in every way, with a lady principal always in charge, is an ideal home for young ladies. Parents may rest assured that the best interests of their daughters are faithfully guarded.
15. Bethany has several daily mails, two telephone systems, telegraphic communications, trolley cars every hour between Bethany and Wellsburg.
16. The moral and religious atmosphere is especially pure. Both a Young Men's and a Young Woman's Christian Association are maintained.

17. Buildings thoroughly repaired and nicely furnished; an electric light plant and water works in successful operation.
18. All these advantages offered at a minimum of cost. No college in the country can reduce expenses lower than they are at Bethany.

Reduced Tuition.

Young men in any of the religious denominations who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at two-thirds of the regular rates of tuition. When scholarships are used by ministerial students the regular rate of tuition will be charged and a credit of \$30.00 per year will be given on each scholarship. No more than \$10.00 of this amount will be allowed each term.

All applicants for this privilege are required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well-known ministers of the gospel, certifying that they come under the foregoing conditions.

Young men who use tobacco are not given this reduction. It is presumed that those who have money for this useless habit have money to pay full tuition rates. Each young man in accepting this reduced tuition must sign a certificate that it is his intention to preach the Gospel, and if at any time he should change his intentions and enter some other secular calling, then he will repay the College the full amount of such reductions.

Children of regular ministers of the gospel, of all denominations, are admitted to all classes and privileges of the College upon the payment of the matriculation fee and two-thirds of the regular tuition. Free tuition is given all children of missionaries.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes, without remuneration.

Fees and Expenses.

Matriculation, per term, \$3.00; per year-----	\$ 9 00
Tuition, per term, not exceeding four full studies, \$12.00. Per year-----	36 00
Library fee and other fees per term, \$1.00. Per year -----	3 00
Room rent, \$7 to \$10 per term. Per year-----	21 00 to \$ 25 00
Table board, \$2.10 per week. For 37 weeks--	77 70
Cost per year-----	\$146 70 to \$150 70

This does not include books and washing. Students for the ministry and children of ministers in all evangelical bodies, are allowed a reduction of one-third in tuition. This would make the above estimate \$44.90 per term, or \$134.70 for the college year. A

number of students board themselves and they report the cost of room and board as low as \$1.50 per week. Young men may take their meals in Phillips Hall. The charge for meals is only \$2.10 per week. Most of the boarding houses in the village charge \$2.50 and \$2.75 per week for table board. Expenses at Bethany are as low as at any reputable college in this part of the country, and much lower than in most of them. It is cheaper to come to Bethany and pay the small tuition required than to go to many schools where tuition is free. The difference is more than made up in fees and the cost of living.

The expenses are payable as follows: Tuition fees and room rent in advance; board at the end of each two weeks or a month.

The above estimate counts two students in a room. In Phillips if higher priced room is chosen this additional cost must be added to above estimate.

Special Expense Proposition.

Many persons desire to pay for the entire college year in advance. As will be seen above, the actual expense of board, tuition, fees, light, heat and room for the thirty-seven weeks of the session amounts to \$146.70. This gives a comfortable room but not the best. The best rooms cost \$4.00 per year additional in Young Men's Dormitory, and four to eighteen dollars additional in Young Ladies' Hall, making the yearly expense for above mentioned items \$150.70 to \$154.70. If paid in advance a discount will be made, making the cost \$136.00 for these items when the cheaper room rent is taken and \$140 to \$144 when the best room is chosen. Students for the ministry or children of ministers are given a still further discount or \$12.00 per year from these figures, making the cost to such \$124.00 to \$132.00 per year when paid in advance. All rooms are well furnished and comfortable in every way. In case a student leaves college during the session, money paid for board, tuition and room will be refunded in proportion to the amount of time remaining. In computing the amount to be refunded, regular rates will be charged up to the time of the student's leaving. Under no circumstances will money be refunded for any of these items, to students who remain in college but desire to change their place of rooming and boarding. A breakage deposit of \$3.00 additional is required of all students rooming in the Dormitory. This is refunded at the end of the session if the furniture in the room is found unbroken.

This proposition, if accepted by young ladies, rooming in Phillips Hall, includes only the lowest priced rooms. If better rooms are chosen the difference will be added to the \$140.00. Tuition in music or art, is not included in the special expense proposition.

Expenses at Phillips Hall.

Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board for \$2.60 to \$3.25 a week, depending upon the size and location of the room. This rate supposes that each room has two occupants. For those choosing to room alone the room rent will be double the price charged single students when room is occupied by two. Each is expected to bring comforts, blankets, sheets, pillow cases, towels, napkins, napkin-ring, and lamp. A deposit of \$3.00 is required of each as a guarantee for preservation of the room and furniture, which is refunded when the room is vacated, if everything is in proper condition.

Phillips Hall, the handsome gift of the Hon. Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted for the wants of young ladies. The rooms have lately been newly furnished. The hall is heated throughout by steam and is supplied with electric light. The electric light is furnished free to students. One or two lamps with proper care will last the entire nine months of the session. Phillips Hall is situated on College Hill, only a few steps from the College building. It is undoubtedly the best equipped boarding hall for girls in the State. It is in every way an ideal home for young ladies.

Prof. and Mrs. P. T. Hedges reside at Phillips Hall, and have its general oversight. It is the constant endeavor of the management to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the young ladies are constantly kept in view. The aim is to inspire them with the highest ideals, and to promote their growth in character as well as in mind. Honor and truth are the main principles regarded in the government of the Hall, and sympathy and confidence, rather than rigid rules, are relied on to preserve the peace and order of the household. This confidence is rarely abused. Those who have begun to take life in earnest do not need much discipline.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the President.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Young ladies intending to enter the College and desiring rooms in Phillips Hall should write the President as soon as a decision is reached. This will insure the reservation of rooms at the prices desired.

Norman A. Phillips Dormitory, for Young Men.

A modern, well furnished dormitory, containing forty rooms,

offers superior accommodations for young men. The building has sewerage, bath, hot and cold water on each of the three floors. It is lighted by electricity and heated with steam. The rooms are large and well lighted, 16x16 feet in size, and furnished for two occupants. These are most delightful rooms and in many respects are the most desirable rooming places in Bethany. The cost of rooms, for each student, in the Dormitory, when paid in advance, is \$21 to \$25 for the college year. Rooms are not rented by the term. There will be no deviation from this rule. Young men who engage rooms for the year must keep them unless for some reason they leave college. When any occupant, who has paid for a room for a year, is compelled to leave, a proportionate amount of the sum paid for room, is refunded. Each occupant is required to make a deposit of three dollars to cover breakage. This sum is refunded at the end of the session if the furniture of the room is found in proper condition. Young men will furnish their own sheets, pillow cases, bed spreads, blankets, and towels, and will care for their rooms. When the rooms are cared for by the college, an additional charge of \$5.00 per year will be made for each occupant. Two students will occupy each room. Should any student choose to room alone, he may do so by paying double rate. The price of the rooms vary according to location and size. All the rooms, however, are quite desirable. Students who room in the Dormitory may take their meals where they like or they may board themselves if they prefer to do so. Young men who room in the Dormitory will have preference over the young men who room in the village in securing meals at Phillips Hall, should the dining room at the Hall at any time be overcrowded. Prof. and Mrs. F. T. McEvoy reside in the Dormitory and have a general supervision over those who room there. Special supervision will be given when parents request it. The college also reserves the right to give this special supervision to such young men as, in its judgment, may need it. Those who expect to room in the Dormitory should write and engage rooms as early as possible.

A breakage deposit of \$3.00 is required of each as a guarantee for the room and furniture. This is refunded when the room is vacated, if everything is in proper condition.

Special Arrangement for Boys in the Preparatory Department.

Experience has clearly demonstrated that, as a rule, boys under seventeen years of age should not be permitted to room in houses where there can be no oversight of their conduct. Unless special arrangements are made with the President boys under seventeen years of age must room at the Dormitory. One floor of the Dormitory will be given to the younger boys, and such others as the Faculty may recommend or parents or guardians

may request. Study hours and a study room are maintained for these, and Prof. McEvoy, or some one designated by the President, will have personal oversight and reside constantly on this floor. By this arrangements parents may safely send very young boys to Bethany. Indeed, we are confident in promising parents most satisfactory results from these new arrangements. Very good boys, when away from home with all restraint removed, are often tempted to waste their time and to form habits detrimental to their best interests. We do not recommend rigid and painful discipline, but rather that firm, though kind, directing of a boy's time, which is essential to his symmetrical and proper development. We confidently commend to parents and guardians the advantages secured by having their boys reside in our Young Men's Dormitory. The large study room is used during the evening and a competent superintendent and teacher is in charge. By this plan young boys are helped in their studies and given every incentive to proper effort. The boys who will occupy this third floor and have this special supervision are charged an extra fee of \$10.00 for the year. We very strongly recommend parents to take advantage of this arrangement.

The College Book Store.

Arrangements have been perfected whereby a book store is maintained in the College. By this plan we are able to provide books for our students at a minimum cost. Students who desire to sell their old text books or trade them for the other text books, will be accommodated in the College book store. New and second-hand books will be carried, so that by buying and reselling, the student can reduce the cost of books to a very nominal sum. This plan will amount to about the same thing as renting books by the term. We shall manage the sale of text books and give students the advantage of low prices. We guarantee that the cost of text books will be as low at Bethany College as anywhere in the country, and much lower than in most colleges and universities. The book store does a strictly cash business. No credit is given to any one. This rule is invariable.

Centennial Secretary.

Dr. W. T. Moore, an honored graduate of Bethany College, has been chosen to represent the interest of the Centennial Endowment in the field. His special mission is to *aid* in the raising of Bethany's endowment. Students, alumni and friends of the school should aid him by furnishing information which would aid in securing gifts for the College. She should have at least a half million dollars by the Centennial. This would insure her continued usefulness forever. Great educational institutions depend not only on the history and glory of the past, but their efficiency and ability to meet the present and future needs.

Bethany Preparatory School

Thomas E. Cramblet, A.M., LL.D., President.

A. C. Workman, A.M., Principal.

General Statement.

Bethany Preparatory School is the preparatory department of Bethany College. It aims to give adequate preparation for entrance to the Freshman Class of this or any other college. To such as do not look forward to a college course it affords the opportunity of securing a superior secondary education as the foundation for life's work. In case a student does not wish to complete a regular curriculum of the Academy, he may select freely such courses as by previous training he is prepared to pursue. A student expecting later to enter the College should decide as early as possible what College curriculum he intends to follow, and then confine himself to the corresponding Academic curriculum.

While the common English branches do not form a regular part of the work of the Academy, instruction in them can be secured in connection with the Normal Department where such classes are regularly maintained each term.

Ample facilities are at hand for the successful and pleasurable prosecution of Academic work. The College library with more than eight thousand volumes and its reading room where upwards of a hundred of the best periodicals are received regularly; the Gymnasium; the Museum, containing rich illustrative material for the sciences; are all accessible to students of the Academy.

The curriculums in the Preparatory School lead respectively to their corresponding curriculums in the College of Liberal Arts. A detailed statement of work required may be found in the several presentations of the work offered in the various departments of the College. For the convenience of the student a tabulated statement of the work required for graduating in the Preparatory School is herewith presented.

Tabular View of Preparatory Studies

No examination required to enter the first year in this department. Certificates from High Schools and County Boards of Examiners are given proper credit for Preparatory Studies

	JUNIOR PREPARATION YEAR			MIDDLE PRAPARATORY YEAR			SENIOR PREPARATORY YEAR		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
PHILOSOPHICAL.	Latin Lessons. Arithmetic. English Grammar. Physiography.	Latin Lessons. Arithmetic. English Grammar. U. S. History.	Caesar. Civil Government. Astronomy. Physiology.	Caesar and Composition. Algebra. Higher English. German.	Caesar and Composition. Algebra. Higher English. General History. German.	Cicero and Composition. Algebra. General History. German.	Cicero and Composition. Geometry. German, French or Greek. Rhetoric.	Cicero and Composition. Geometry. German, French or Greek. Rhetoric.	Virgil. German, French or Greek. Botany. Physics.
SCIENTIFIC.	Latin Lessons. Arithmetic. English Grammar. Physiography.	Latin Lessons. Arithmetic. English Grammar. U. S. History.	Caesar. Physiology. Astronomy. Civil Government.	Caesar and Composition. Algebra. Higher English. German.	Caesar and Composition. Algebra. Higher English. General History. German.	Cicero and Composition. Algebra. History. German.	Cicero and Composition. Geometry. German or French. Rhetoric.	Virgil. Geometry. German or French. Rhetoric.	Virgil. German or French. Botany. Physics.
MINISTERIAL.	Latin Lessons. Arithmetic. English Grammar. Physiography.	Latin Lessons. Arithmetic. English Grammar. U. S. History.	Caesar. Civil Government. Astronomy. Physiology.	Caesar and Composition. Algebra. Higher English. Greek.	Caesar and Composition. Algebra. Higher English. General History. Greek.	Cicero and Composition. Algebra. History. Greek.	Cicero and Composition. Geometry. Greek. Rhetoric.	Virgil. Geometry. Greek. Rhetoric.	Virgil. Greek. Botany. Physics.
CLASSICAL.	Latin Lessons. Arithmetic. English Grammar. Physiography.	Latin Lessons. Arithmetic. English Grammar. U. S. History.	Caesar. Astronomy. Civil Government. Physiology.	Caesar and Composition. Algebra. Higher English. Greek.	Caesar and Composition. Algebra. Higher English. General History. Greek.	Cicero and Composition. Algebra. History. Greek.	Cicero and Composition. Geometry. Greek. Rhetoric.	Virgil. Geometry. Rhetoric. Greek.	Virgil. Greek. Botany. Physics.

Department of Ministerial Education

Faculty.

THOMAS E. CRAMBLET, A.M., LL.D., President, Professor of Exegesis and Hermeneutics.

WILLIAM BROOKS TAYLOR, A.M., Professor of Biblical Literature and Doctrine and Hermeneutics.

PHILIP JOHNSON, A.M., B.D., Professor of Philosophy, Church History and Greek Exegesis.

R. H. WYNNE, A.M., Professor of Hebrew and Economics and Doctrine and Homiletics.

EVA A. PULSE, Elocution and Bible Reading.

Department of Biblical Literature

One great aim in the founding and perpetuation of Bethany College was and is that all students who enter her halls shall, at some time in their college course, receive instruction in the Word of God, the greatest of all classics. This is considered essential to good citizenship, the best civilization and highest culture.

1. *All Students.* During the Freshman year, students in all regular College courses are required to give recitations a week in Old and New Testament Literature. This course of study considers the Bible both in its unity as the record of a progressive Divine revelation; and also in its diversity, as made up of many widely different though vitally related books. The authorship, the time and place of writing, the purpose, the plan, the contents, and style of each of the several books are studied. These books are also regarded in their Biblical groupings as Historical, Poetical, Prophetical, Epistolary, etc. In other words, an effort is made to give each student a mental picture of each author and his work. To many educated people the books of the greatest library are only so many names.

2. *Ministerial Students.* In this department there are four professors eminently fitted for their work, men of practical experience, men who have succeeded in an active ministry. An effort is made not only to teach the vital truths of the Word of God but how to apply them in a successful ministry. They seek for the latest and best results of modern scholarship without be-

coming the advocate of any theory or opinion of said scholarship. Facts not theories; truths, not opinion, should be the acquisition of every man who is to be a leader of men.

3. In addition to the work required in the Ministerial A. B. course, Bethany College presents a three years' course in Ministerial training leading to the degree of Bachelor of Biblical Literature. In addition to the work presented in the leading Bible Colleges this course includes a course in Christology and the history of the Disciples of Christ, both in the movement and doctrine; also a course in the Theory and Practice of the Ministry. Many young preachers leave college with no practical knowledge of the complex problems of the ministry, the meeting of which means the good of the congregation they serve and the success of their life work. This course does for the preacher what "The Theory and Practice of Teaching" does for the teacher.

I. HERMANEUTICS AND PAULINE EPISTLES.

President Cramblet.

Winter Term.—Principles of interpretation.

Spring Term.—Pauline Epistles and Exegesis.

In this course the fundamental principles of interpreting the scriptures are carefully learned, and exercises in application are required of each student. The Epistles of Paul in connection with his missionary journeys and the presentations of the various great doctrines of the apostle to the Gentiles are marked with care.

Text Books.—Lockhart's Principles of Interpretation and Life and Epistles of Paul. C. and H.

II. BIBLICAL LITERATURE AND HISTORY.

Professor Taylor.

I. OLD TESTAMENT HISTORY.

Fall Term.—Genesis to Exodus XX.

Winter Term.—Exodus XX to Joshua.

Spring Term.—Joshua to the division of kingdom.

In this course the account of Creation and Jehovah's providences in the history of the anti-deluvian and patriarchal ages and of His chosen people is traced with care. The laws of Moses are arranged systematically into the Moral, Ritualistic and Civil codes. The typeology of the ceremonial law is carefully pointed out and Jehovah's moral government is emphasized. Questions of authorship and the circumstances of time and place are care-

fully considered in the light of a conservative scholarship. No one can thoroughly understand the New Covenant who does not know the Old.

2. HEBREW PROPHECY.

Fall Term.—Introduction to Hebrew Prophecy; Pre-Mosaic, Mosaic and the earlier Prophet to Isaiah XXXIX.

Winter Term.—Isaiah XL; the Book of Consolation to and including the prophets of the Captivity.

Spring Term.—From Haggai to the close of the Old Testament Canon; also the apocryphal literature and history to time of Christ and an outline course of Hebrew poetry.

After the division of the Kingdom under Rehoboam the king sank to a secondary place and the prophet came to the fore in the history of the chosen people. This course traces the historic setting and secures a picture of the times of each prophet from his own writings and other historic references. The purpose then is to ascertain why Jehovah sent that particular man to that people at that time with that message. The question of the authorship of the Book of Consolation and other disputed passages are discussed in the light of the best and truest scholarship. Each prophet becomes a living reality to the student and not simply a name. The Messianic prophecies are pointed out. No man can thoroughly understand the ministry and teaching of Christ who does not know these prophecies and the history leading up to and including His times. The best and most approved archeology and ancient history are used as bearing on the life and destiny of God's people.

3. NEW TESTAMENT HISTORY.

Fall Term.—Gospel by Matthew memorized and critically studied.

Winter Term.—The fourth Gospel is memorized and interpreted and a harmony of Gospels is studied.

Spring Term.—Acts of Apostles and Apostolic Christianity.

In this year's work the student is required to memorize the gospels of Matthew and John and the incidents and teachings peculiar to Mark and Luke. This work is to familiarize the student with the very words of the Great Teacher and to present Jesus as the fulfillment of the Law and Prophets and the fullest revelation of God.

In the study of Acts the sermons and speeches of the apostolic ministers are carefully analyzed and memorized. The chronology of the apostolic history and time of the writing of the epis-

ties are considered with care. The cases of conversions are presented in detail.

III. CHRISTIAN DOCTRINE AND EVIDENCES.

(1.) CHRISTOLOGY.

Professor Taylor.

Fall Term.—An analytical study of the Christologies of the Epistles.

Winter Term.—Christologies of the gospels.

Spring Term.—Constructive Christianity and a history of the Christo-centric teachings of the churches of Christ.

This course embodies all the advantages of a course in systematic theology without its faults. Jesus Christ is made the center of His religion. He is the expression of God's ideal of man and man's ideal of God. The relations of Christ to the world, the Father, the church and the individual Christian is placed in systematic form and arranged to provide preaching material. This course is concerned with two methods; one is expegetical, a proper conception of God as revealed in the history and consciousness of Jesus. The second is constructive and involves the application of these truths to human life and conduct. The course closes with a history of the growth in the doctrine of the Restoration movement from a plea for Christian union to absolute personal loyalty to Christ. The course by Prof. Johnson is a history of the movement; this is a history of a Christo-centric gospel.

(2.) SCHEME OF REDEMPTION.

Prof. Johnson.

Spring Term.—Milligan's Scheme of Redemption is studied. Robert Milligan was a former teacher in Bethany College and this course of study is concerned with the *history* of the plan of salvation more than Christology. "The Church of Christ," a recent book published by Funk & Wagnalls, is used in connection with this study.

IV. HOMILETICS.

Professor Taylor.

Fall Term.—Homiletics.

Winter Term.—Homiletics, presentation of sermon outlines and written sermons. Practicing.

In this course the student is required to study the best methods of sermon building; to present three sermon outlines each, of a subject sermon, a text sermon and a expository sermon. These are carefully criticised by the class. Each student must present a

carefully written sermon. The members of the class are required to conduct the services, preach the sermons and deliver the exhortations in a regular church service either in the old historic Bethany church or at other places of worship in the community. The following day their work is reviewed by the class.

V. THEORY AND PRACTICE OF THE MINISTRY.

Professor Taylor.

Spring Term.—A careful study of methods. This is an attempt to give the young preacher the best and most successful methods of doing church work and the philosophy of its success. In ministerial education the practical has hitherto been neglected for the purely intellectual. The complexity of church life to-day, which is but a reflection of the life of the people, makes the minister not only a preacher but a kind of director of the church's activities. The best methods of conducting special services and funerals, of performing marriage ceremonies and the baptismal ordinance; of keeping up an interest in the prayer meeting, C. E. and Sunday School; of preparing for the Missionary offerings and starting Missions; of how to do pastoral work and protect one's character and reputation. These are a few of the things touched upon in this course. It aims to do for the preacher what is being done in every other professional or special training, give the student the advantage of the experience of the most successful men who have wrought.

Text Books.—Throughout this entire course the American Revised Bible is studied. The class lecture and note book method is used. Special research and investigation continues throughout the entire course.

Reference Books.—Biblical Geography, Lands of the Bible; Kirkpatrick on the Psalms and the Doctrine of the Prophets; George Adam Smith on The Minor Prophets; McCurdy's History Prophecy and the Monuments; W. R. Smith's The Prophets of Israel; H. A. Sayce on Preparation for the Christ; Encyclopedies and commentaries, and Brigg's Messianic Prophecies.

VI. HEBREW LANGUAGE AND LITERATURE.

Prof. Wynne.

I. JUNIOR YEAR.

Fall Term.—Harper's Elements of Hebrew.

Winter Term.—Harper's Elements and Manual.

Spring Term.—Harper's Elements and Manual.



CARNEGIE LIBRARY.



PHILLIPS HALL. HOUSE FOR YOUNG WOMEN.

2. SENIOR YEAR.

Fall Term.—Rapid reading of Hebrew Bible.

Winter Term.—Critical study of select passages.

In this age of Biblical criticism the need of knowledge of Hebrew is more generally felt and recognized and here is a growing interest taken in the study of the language, until to-day it is becoming the popular language study of the schools of higher learning.

In the Junior year Genesis I-VIII is read. The general principles of grammar; special attention to the form of words; the acquisition of a vocabulary; the translation of English into Hebrew is more generally felt and recognized and there is a growing interest in the year's work.

A critical study of select passages from the historic, poetic and prophetic books of the Hebrew Bible are read. The principles of Hebrew poetry, syntax and review of grammar characterize the senior year's work. Elements and Manual are continued. The inductive method of study is used throughout. Recitations are daily.

Text Books.—Harper's Elements of Hebrew; Harper's Method and Manual; Harper's Hebrew Syntax; Gesenins' Grammar; Hebrew Bible Lexicon.

VII. HISTORY OF CHRISTIAN DOCTRINE.

Professor Johnson.

Spring Term.—Fisher's History of Christian Doctrine.

This course presents the origin of the great fundamental doctrines of the church and traces their development in the progress of outside influences such as those of gnosticism and Roman Legalism.

IX. NEW TESTAMENT GREEK EXEGESIS.

Professor Johnson.

Fall Term.—The entire gospel by Mark.

Winter Term.—The Logia sections of Matthew.

Spring Term.—Galatians or Romans.

The gospel of Mark is studied critically. Much attention is given to the historic setting of the narrative, also to the relation which the other synoptic gospels bear to Mark. A careful exegesis of the entire gospel is sought after in accordance with modern methods of interpretation.

During the winter term a study of the Logia sections of Matthew are studied to give the student the benefit of material not found in the other synoptics. In addition to this rapid reading is done in other portions of the New Testament to familiarize the student with the thought, style and spirit of the various writers.

In the spring term special emphasis is put on the exegesis of the Pauline classics and the influence of the Apostle Paul in the structure of the New Testament is critically studied. On alternate years one of these great epistles is studied as an example of the great doctrinal epistles.

X. CHURCH HISTORY.

Professor Johnson.

Fall Term.—The first volume of Newman's Church History is studied to the Reformation.

Winter Term.—The second volume of Newman's Church History is studied to the Reformation.

Spring Term.—The History of the Disciples.

This course begins not only with the teachings of Jesus and the Apostles but goes back to the ideas and thoughts which produced the age in which they lived and wrought. The first term's work extends to the dawn of the Reformation.

Beginning with the Reformation special attention is given during second term to the lives of the most conspicuous leaders of the Protestant movement, and about these the history is clustered. An effort is made to translate the student into the times and movements studied.

The study of the History of the Disciples of Christ is reserved until the problems of creeds, church governments, schisms and denominations have been worked over and over in general church history. Bethany is a singularly fitting place to study the origin and growth of the movement of the Restoration and to prepare students for an appreciation of the significance of the Centennial Convention.

XI. PHILOSOPHY (See Regular Course in Catalogue).

Professor Johnson.

First Year.

Fall Term.—Psychology.

Winter Term.—Logic.

Spring Term.—Ethics.

Reference Books, Frank Tilly's Ethics; Paulsen's Ethics.

SECOND YEAR.

Fall Term.—History of Philosophy.

Winter Term.—History of Philosophy.

Spring Term.—History of Christian Doctrine.

SOCIAL PHILOSOPHY.

Professor Workman.

Fall Term.—Economics.

Winter Term.—Sociology.

Spring Term.—International Law.

Text Books.

In the History of Philosophy Weber's History of Philosophy is studied. The subject is presented so as to make an abstract subject simple and attractive. In the first term Greek Philosophy is emphasized and the subject is pursued up to the dawn of Modern Philosophy. In the winter term the history of the ideas which make the civilization we inherit is traced on down to the present.

XII. THE PHILOSOPHY OF RELIGION.

Professor Johnson.

This is a special course for advanced students. This course aims to give some acquaintance with the data which constitutes the material for philosophy of religion. As a back ground for the study of the subject proper it begins with a careful survey of the history of religions in general, and proceeds thence from the historical to the psychological and philosophical elements.

Texts Books.—Ladd's Philosophy of Religion.

Reference Book.—Fairburn's Philosophy of Christian Religion; Menzie's History of Religion.

XIII. EVIDENCES OF CHRISTIANITY.

Professor Johnson.

Fall Term.—McGarvey's Evidences of Christianity.

Those lines of evidence which appeal especially to this scientific age are emphasized without rejecting the fundamental grounds of the miraculous and fulfillment of prophecy.

References Books.—Bruce's Apologetics, Fisher's Theism.

XIV. HISTORY OF CHRISTIAN DOCTRINE.

Professor Johnson.

Spring Term.—Fisher's History of Christian Doctrine.

This course presents the origin of the great fundamental doctrines of the church and traces their development in the progress of outside influences such as those of gnosticism and Roman Legalism. The history of the dogma of the Old Catholic church, with the differences which produced the doctrines of the Eastern and Western churches is carefully given. The epoch making creeds of Christendom are studied in the circumstances of the occasion and time which produced them.

MINISTERIAL COURSES CLASSIFIED.

Freshman Year.—Old Testament History; Hebrew Language; Hebrew Prophecy; Homiletics and Theory and Practice of the Ministry; Scheme of Redemption.

Junior Year.—New Testament History; New Testament Greek; Hebrew Language; Church History; Hermeneutics and Pauline Epistles.

Senior Year.—Christology; History of Philosophy; History of Christian Doctrine; Philosophy of Religion; International Law.

This course is arranged as a special ministerial course for those who have secured the A.B. degree. The ministerial A.B. graduate of Bethany College will have taken some of the above course.

DEGREES CONFERRED.

Any student having completed a regular A.B. course in Bethany or any other college of like standing may elect, with the consent of the faculty, one year's work from the Ministerial courses and for the same receive his A.M. degree in residence.

The student who completes the Classical A.B. and the entire three years' Ministerial course will receive the degree of Bachelor of Biblical Literature.

Credits in Ministerial Department.

Students in the ministerial department, who are candidates for the A.B. degree, may have fifteen credits from the ministerial department toward such degree. Any credits in this department in excess of this may be credited on the Master's degree.

Shorter Courses

ENGLISH MINISTERIAL COURSE.—In addition to the credits of the preparatory department the graduates of the English Ministerial course must have completed in a satisfactory manner the following studies: Old Testament History, Hebrew Prophecy, New Testament History, Christology and History of the Restoration, Homiletics and Theory and Practice, Hemanautics and Pauline Epistles, Evidences of Christianity, Church History, Psychology and the entire English course.

Forty-eight credits are required to complete this course. Besides those credits prescribed the student may select his course from the regular college and ministerial courses. No degree will be conferred but a certificate of graduation in the English Ministerial course will be granted upon completing the required number of credits. This offers special advantages to those who are advanced in years or for other good and sufficient reasons have not the time or resources to take a longer course, and to those who are now preaching and desire a more special preparation.

Singing Evangelist Course

The demand is ever increasing for the services of men and women who are prepared to do acceptably work of a singing evangelist. In view of this need Bethany College presents the following course: Sight reading and chorus work, voice culture, Old Testament History, New Testament History, Theory and Practice, Evidences of Christianity and English, three terms. Certificate of graduation will be given.

Each year one of our most successful singing evangelists will hold an institute, presenting the practical work of such Christian service.

Department of Greek

Professor Pence.

Text Books.

The First Greek Book, White; Greek Grammar, Goodwin; Handbook of New Testament, Greek, Green; Xenophon's Anabasis, White; Homer's Iliad, Seymour; Herodotus Books VI. and

VII., Merriman; Plato's *Apology* and *Crito*, Kitchel; Xenophon's *Memorabilia*, Winans; Demosthenes on the Crown, D'Boge; Aeschylus' *Prometheus Bound*, Rackham; Sophocles' *Oedipus Tyrannus*, Jebb; Odes of Pindar, Gildersleeve; Short Extracts from Lucian, Williams; New Testament, Wescott and Hort; Liddell and Scott's *Greek, English Lexicon*; Thayer's *Greek, English Lexicon of the New Testament*; History of Greece, Tyffe; Greek Literature, Jebb.

Purpose.

It is the primary intention of this department to afford the student a basis of classical Greek scholarship upon which he may receive recognition in any of the leading educational institutions of the country. In addition to this rather technical purpose, an effort will be made to have him acquire to as large a degree as possible the classical spirit. Greek is recognized as the most beautiful and refined of the classics. Its study is one of the most helpful means of acquiring the truest intellectual and aesthetic culture. The highest good arising from the study of such a language will be eagerly sought. Its beauties will be kept constantly before the class and no pains will be spared to make its study an inspiration to the student always to seek that which is refined and pure. Attention will also be given to this study as a means of cultivating the spirit of independent and original research. The student will be constantly encouraged to take such steps on new ground as will contribute a necessary element in the attainment of that degree of self-assurance which is essential to all true success.

For the accomplishment of this three-fold purpose the following courses of instruction have been prepared with great care, and the student will be required to be accurate and thorough in pursuing them:

Courses of Instruction

Middle Preparatory Year.

First Quarter—First Greek Book, Greek Grammar.

Second Quarter—First Greek Book, Greek Grammar.

Third Quarter—First Greek Book, Greek Grammar.

Senior Preparatory Year.

First Quarter—Anabasis, Books I. and II., Greek Syntax.

Second Quarter—Herodotus, Greek Syntax.

Third Quarter—Homer's *Iliad*, Greek Syntax.

Freshman Year.

First Quarter—Lysias.

Second Quarter—Demosthenes' Philippics, I., II. and III.

Third Quarter—Plato's Apology and Crito.

Greek syntax continues throughout the course.

Sophomore Year.

First Quarter—Euripides.

Second Quarter—Sophocles.

Third Quarter—Aeschylus.

Junior Year.

First Quarter—Lucian.

Second Quarter—Thucydides.

Third Quarter—Homer's Odyssey. New Testament Greek may be substituted for the work of the Senior Year.

Department of Latin

Professor Perry.

Students who do not complete in our institution the three years' preparatory work offered in Latin or who do not bring certificates from accredited high schools, or other institutions showing that the work has been satisfactorily done, must be examined before admission to the Freshman class, on four books of Caesar and two orations of Cicero or their equivalents. A fair knowledge of the forms of syntax and an ability to translate an easy paragraph based on one of the authors named, from English into Latin, will be necessary to pass the entrance examination. Some knowledge of Roman history will be found helpful. Instruction in the preparatory year is intended to meet these requirements. No examination is required to enter the first preparatory year.

Courses of Instruction

Junior Preparatory Year.

First Term—First Year Latin.

Second Term—First Year Latin.

Third Term—First Year Latin.

Middle Preparatory Year.

First Term—Caesar's Gallic War and Latin Prose Composition.

Second Term—Caesar's Gallic War and Latin Prose Composition.

Third Term—Cicero's Orations and Latin Prose Composition.

Senior Preparatory Year.

First Term—Cicero's Orations and Latin Prose Composition.

Second Term—Virgil's Aeneid.

Third Term—Virgil's Aeneid. Four books of the Aeneid will be read and special attention will be given to mythology and Latin Prosody.

Freshman Year.

First Term—The De Senecute or De Amicitia of Cicero.

Second Term—Odes and Epodes of Horace with special attention to the meters of Horace.

Third Term—The Germania or the Agricola of Tacitus. A part of the time during the sophomore year will be given to the study of the History of Roman Literature and to the study of the development of the Roman Constitution.

Sophomore Year.

First Term—Satires and Epistles of Horace.

Second Term—Latin Selections.

Third Term—Captivi of Plautus and the Phormio of Terence with study of Roman comedy.

Junior Year.

Fall Term—Selected plays of Plautus and Terence.

Winter Term—Lucretius' De Rerum Natura, Books I. and V.

Spring Term—The Topography and Monuments of Ancient Rome with papers and discussions.

Text Books.

Collar and Daniell's First Year Latin, Bennett's Latin Grammar, Kelsey's Caesar's Gallic War, Kelsey's Cicero's Orations, Bennett's Preparatory Latin Writer Parts I. and II., Bennett's Virgil's Aeneid, Shuckburgh's De Senecute and De Amicitia of Cicero, Smith's Odes and Epodes of Horace, Allen's Germania and Agricola of Tacitus, Greenough's Satires and Epistles of Horace, Roman Life in Latin Prose and Verse, by Peck and

Arrowsmith, Elmer's Captivi of Plautus, Elmer's Phormio of Terence, Kelsey's Lucretius' De Rerum Natura, Platner's Topography and Monuments of Ancient Rome.

Department of Mental and Moral Science

Professor Johnson.

In this department during the first term of the year, a course of lectures will be given, designed to present in an elementary way the subject of Psychology. Much attention will be given to the history of the subject, and to the various methods of treatment, and also to the relation which it bears to the progress of philosophic thought.

Text Books—Davis' Elements of Psychology; James' Psychology; Ladd's Outline of Descriptive Psychology; Stout's Psychology.

In Logic both the inductive and the deductive methods are taught. Special drill work is given in the work of detecting fallacies and in pointing out the exact nature of the fallacy in each instance.

Text Books—Elements of Logic, Jevon's-Hill; Deductive and Inductive Logic, Hibben.

In Ethics much attention is given to the various existing theories concerning the supreme motive in human conduct. The history of the theories of conscience and of the highest good are followed with the view of giving the student an acquaintance with the subject and also of reaching a more rational basis as the ground of moral obligation.

Text Books—Thilly's Introduction to Ethics; Paulsen's Ethics.

International Law is taught during the third term of the Senior year. In the study of this timely subject "Lawrence's Text Book on International Law" is used.

Department of History

Students entering the Freshman year are expected to have a knowledge of the History of the United States, and also some acquaintance with General History, both Ancient and Modern. For those who have not had instruction in these subjects provision has been made in the preparatory classes.

European and English History are required in the first two terms of the Sophomore year. Greek and Roman History are taught in connection with the Greek and Latin courses, and are in charge of the professors of these departments.

Senior Year.

For ministerial students, recitations five times a week, during the first and second terms of the Senior year, are given in Church History, giving special attention to the Apostolic and Reformation periods of church history, and supplemented by lectures on recent reformatory movements, especially the origin, principles and growth of the Disciples.

Text Book—Newman's Church History.

Reference Book—Fisher's Church History.

Department of English

Professor Bourne.

Junior Preparatory Year.

First Term—English Grammar (Metcalf). A thorough drill in determining the parts of speech and in diagraming is given.

Second Term.—English Grammar (continued).

Middle Preparatory Year.

First Term—Study of Advanced Grammar (Reed and Kellogg's Higher Lesson in English). Reference will be made to all leading authors of Grammar.

Second Term—Advanced Grammar (continued). Assigned reading of standard work, Irving, Longfellow, Milton's school poems, Hawthorne, and others.

Senior Preparatory Year.

First Term—Rhetoric (Lockwood and Emerson).

Second Term—Rhetoric (completed). Assigned reading: De Quincey's Flight of Tartar Tribe, Merchant of Venice, Macauley's Essay on Milton, Selections from Addison, George Eliot, Cooper, Irving and others.

College Course—First Year.

First Term—Rhetoric (Genung).

Second Term—Rhetoric (Genung).

Third Term—Advanced Composition. Practical Application of the principles and rules of Rhetoric.

Second Year.

First Term—History of English Literature (Pancoast).

Second Term—History of England (Terry).

Third Term—History of American Literature. (Pancoast).

Critical Study of writing of representative authors.

Third Year.

First Term—Critical study of Standard English poems through periods of Wordsworth and Coleridge. (Pancoast's Standard English Poems).

Second Term—Study of the Elizabethian Drama—Life and times of Shakespeare, and three of Shakespeare's plays. (Hudson).

Third Term—Study of the poems of Tennyson and Browning. Idylls of the King (Vlepueau). In Memoriam. Introduction to study of Browning (Carson).

Fourth Year.

First Term—Anglo Saxon Reader. Sweet.

Second Term—Selection from Anglo Saxon poems of Beowulf, Judith, Elene (Sweet).

Third Term—Chaucer's Canterbury Tales (Morris).

List of Books Needed for First Term.

Genung's Rhetoric, History of English Literature, Pancoast; Standard English Poems, Pancoast; Anglo Saxon Reader, Sweet; Higher Lessons in English, Reed and Kellogg; Rhetoric, Lockwood and Emerson.

Department of Mathematics

Professor Hedges.

Fall Term.

I. *Trigonometry*—Development of formulae; Solution of Equations; Theory and use of Logarithms; Practical Exercises and Problems; Introduction to Spherical Trigonometry.

Winter Term.

II. *College Algebra*—Theory of Quadratic Equations; Indeterminate Equations; Ratio and Proportion; The Progressions; the Binomial Theorem; Convergency and Divergency of Series; Theorem of Undetermined Coefficients; Summation of Series; Theory and Practice of Logarithms; Logarithmic and Exponential Series; Construction of Logarithmic Tables; Permutations

and Combinations; Theory of Equations; Solution of Higher Equations.

Spring Term.

III. *Plane Surveying*—Theory and practice of land surveying; Magnetic Variations; Mapping the Survey; Calculating the Content; Retracing Old Lines; Division of Lands; Establishment of Meridians; Care and use of Instruments; Field Practice and Recitation.

Fall Term.

IV. *Plane Analytical Geometry*—Cartesian and Coordinates; Properties of Conics, Circle, Parabola, Ellipse, and Hyperbola; Tangents and Normals; General Equations of the Second Degree.

Winter Term.

V. *Differential Calculus*—Differentiation of Algebraic and Transcendental Functions, Taylor's and Maclaurin's Theorem; Evaluation of Indeterminate Forms; Maxima and Minima; Functions of Two or More Variables; Analytical and Geometrical Applications.

Spring Term.

VI. *Integral Calculus*—Type Forms; General Methods of Transformation; Successive Integration, the Constant of Integration; Applications to Analytical Geometry Problems; Theory of Center of Gravity, and Moment of Inertia, Differential Equations.

Fall Term.

VII. *Analytical Mechanics*—Differential Equations of Motion; Treatment of Forces in Space; Free and Constrained Motion of a Particle and of Masses; Application to Practical Problems.

Winter Term.

VIII. *Special Trigonometry*—Development of Formulae; Practical Exercises and Problems; Application to Goodesy Navigation and Astronomy.

Spring Term.

IX. *Astronomy*—A study of the fundamental facts and principles of the subject, with application to practical problems.

Fall Term.

X. (a). *Solid Analytical Geometry*—Geometry of three

dimensions; Ellipsoids; Hyperboloids, Parabolids, Surface of Revolution.

- (b) *Determinants*—Nature and properties of determinants. Laplace's and Cauchy's method of development.

Winter Term.

XI. *Theory of Equations*—General Properties Relation between Roots and Coefficients; Transformations; Reciprocal and Binomial Equations; Cubics and Biquadatics; the Divided Function; Symmetric Functions; Limits of the Roots; Separation of the Roots; Solution of Numerical Equations; Complex Numbers and the Complex Variable.

Spring Term.

XII. *History of Mathematics*—Cajori's History of Mathematics will be used as a text in this course, together with other works on the subject.

XIII. *Modern Synthetic Geometry*—Fall term.

XIV. *Modern Analytic Geometry*—Winter term.

XV. *Differential Equations*—Spring term.

XVI. *Advanced Differential Calculus*—Fall term.

XVII. *Definite Integrals*—Winter term.

XVIII. *Elliptic Integrals*—Spring term.

XVIII. *Elliptic Integrals*—Spring term.

Department of French and German

Candidates for admission to these classes must possess an accurate knowledge of the elements of English Grammar, and those desiring to enter later in the courses must offer the work assigned for the preceding terms, or an equivalent. The aims of the instruction are good pronunciation, ready use of regular and irregular inflections, the acquisition of a useful vocabulary, and a knowledge of syntax.

Selections for reading are made with a view to acquainting the student, as far as time admits, with the masterpieces of French and German literature; the political, social and literary characteristics of the author's time are therefore considered in the work. In every translation the idiomatic accuracy of the English used is taken into account. Scientific readings are in-

cluded, that the student may acquire the special vocabulary needed for scientific research.

Oral practice, composition and memorizing are begun early in the work and continued throughout.

Any special selection for reading named may be subject to change, as conditions may render expedient.

French—First Year.

First Term—Minimum French Grammar (Joynes) to page 54.

Second Term—Minimum Grammar continued to page 97; Preparatory French Reader (super).

Third Term—Minimum Grammar to page 137; Halevy's L'Abbe Constantin (Logie).

Second Year.

First Term—Minimum Grammar continued; Scientific French Reading (Bowen).

Second Term—Moliere's Le Misanthrope (Joynes).

Third Term—Pailleron's Le Monde ou l'on s'ennuie (Pendleton).

Third Year.

First Term—French Lyrics (Bowen); Victor Hugo's La Chute (Huss).

Second Term—Racine's Athalie (Joynes).

Third Term—Athalie continued; a study of the city of Paris, local, literary and historic, conducted in French, and based on Une Semaine a Paris (Bacon).

German—First Year.

First Term—Joynes-Meissner's German Grammar to page 75.

Second Term—Joynes-Meissner's Grammar to page 119; Hillern's Hoher als die Kirche (Clary).

Third Term—Joynes-Meissner's Grammar to page 153; Lessing's Minna von Barnhelm (Primer).

Second Year.

First Term—Joynes-Meissner's Grammar to part II; Mina von Barnhelm continued.

Second Term—Joynes-Meissner's Grammar continued from beginning of part II to page 265; Freitag's Die Journalisten (Toy).

Third Term—Joynes-Meissner's Grammar continued; Maria Stuart (Joynes); Scientific German Reading (Hodges).

Third Year.

First Term—Schiller's Maria Stuart (Joynes).

Second Term—Marlitt's Amtman's Magd.

Third Term—Goethe's Faust, Part I. (Thomas).

Department of Natural Science

Professor Workman.

Required Courses.

Botany—Senior Preparatory Year—Spring Term.

Outlines of the morphology, physiology and ecology of the flowering plants; plant analysis and the preparation of an herbarium are embraced in this course. The instructor will direct the class in the analysis of ten or more plants, after which the students will be required to collect and analyze, accurately naming Order, Genus and Species, and scientifically arrange a collection of at least fifty specimens of the more common plants. The class may make excursions under the supervision of the instructor to the ravines near the College, which afford the best opportunities for the collection of specimens.

Text Books—Steven's Introduction to Botany, Gray's Manual or Gray's School and Field Book of Botany, will be used in the analysis of plants.

Chemistry—Sophomore Year.

The study of General Chemistry is pursued during the fall and winter terms of the Sophomore year; the non-metals are studied the first term and the metals the second.

Each student performs a selected list of experiments, under the direction of the instructor. A description of these is written carefully in a note book, the results are discussed in the class, the proper deductions are drawn and the corresponding chemical theories explained in the light of the student's own observation and reading. Frequent written reviews are given. The attempt is made to cultivate keenness of observation, neatness in manipulation, correctness in making inferences, and orderly, systematic methods of investigations.

One term's work in qualitative analysis is required of those who take the scientific and classical courses, though open to any student prepared by having taken the course in General Chemistry. It consists of ten hours' laboratory work weekly during the spring term of the Sophomore year.

A fee of \$2.00 per term is charged each student in General Chemistry and a fee of \$5.00 per term is charged each student in Qualitative Analysis.

Text Books—Remsen's College Chemistry for General Chemistry and McPherson's Manual for Qualitative Analysis.

Physics—Junior Year.

The course in Physics occupies one term in Elementary Physics in the Senior Preparatory year, and three terms in the Junior year.

A thorough knowledge of Mathematics, at least so far as to include Trigonometry, is indispensable to the proper pursuit of the course in the Junior year.

Beginning with matter and motion, and their laws, the student is brought to the practical application of these laws in the different forms of matter, solids, liquids and gases, and to the philosophy of machinery. When these have been mastered, the different forms of energy, heat, light, sound and electricity are studied and discussed with special reference to their practical application in the recent discoveries and inventions in this science.

Text Books—Coleman's Elementary Physics and Watson's Advanced Physics.

Zoology—Junior Year—Spring Term.

Students are encouraged to observe animals in the laboratory and in their native haunts. Five or more forms of animal life are examined in the laboratory and the student is required to make a record of his observation. Other forms will be exhibited in the class room. These forms are presented as types of the branches of the animal kingdom. Equipped with a knowledge of them, the student is led to a comprehensive view of the classification of animals.

Text Book—Colton's Zoology, Descriptive and Practical.

Geology—Senior Year—Fall Term.

The plan pursued is, first, the study of the agencies now at work in producing structure, or Dynamical Geology; second, Structural Geology; last, Historical Geology. As an aid to this study the college has a collection of mineral and geological specimens well suited for illustration.

Text Book—"Compend of Geology" by Lee Conte.

Advanced Physiology—Senior Year—Winter Term.

Some knowledge of Physics and Chemistry will be required for this course. Martin's Human Body, Advanced Course, will be used as a text book.



PHILLIPS HALL; FOR YOUNG MEN.



A ROOM IN YOUNG MEN'S DORMITORY.

Electives.

The following elective courses are offered for the benefit of those students whose needs or tastes requires a full knowledge of the natural sciences. Any elective course may be withdrawn if the number of applicants is insufficient.

Organic Chemistry—Winter Term.

Text Book—Leffman and La Wall's Organic Chemistry.
Fee, \$5.00.

Zoology—Fall Term.

A continuation of the work of the spring term is offered in the fall term. Additional types will be studied in the laboratory and the classification of animals will be presented in greater detail.

Text Book—Colton's Zoology, Descriptive and Practical.

Department of Economics

Professor Workman.

Instruction is given five times a week during the second term of the Junior year in Economics.

The study of Economics embraces the principles of Political Economy; its development, private and public. Under private Economics will be considered production, transfer, distribution and consumption of goods. Public Economics deals with the relation of the state and private enterprise, expenditures and revenues.

Text Books—Bullock's Introduction to the Study of Economics.

Department of Music

Professor Moos.

A liberal, all-embracing education having been the aim of Bethany College from its very inception, Music has for years been given its proper place in its curriculum. Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thoroughness generally found only in the large art centers. Not a mere musical smattering, but a well-grounded knowledge and mastery of the art theoretical and practical, is the aim constantly kept in view.

Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the Faculty.

Students in the Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage.

To educate teachers, who shall be masters of knowledge, and understand the correct and systematic training of those entrusted to their care.

To give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

Courses of Study.

Full courses are offered in Piano, Voice, Stringed Instruments and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed.

Piano.

All Piano students must attend classes in Theory.

Teachers' Certificates will be given to those completing two years' Preparatory work, and four years of the collegiate course. Diplomas of Graduation and degree of Bachelor of Music will be awarded to those who have completed the preparatory year and the entire collegiate course, which latter embraces four years.

Voice Culture.

All Voice students must attend the classes in Theory.

Teachers' Certificates will be given to those completing the course of three years. Applicants for this certificate must be able to play accompaniments. Diplomas of Graduation and degree of Bachelor of Music will be given to those completing the course of four years and the course in Theory.

Violin.

All Violin students must attend classes in Theory.

Diploma of Graduation and degree of Bachelor of Music will be given to those completing the course of four years.

Harmony and Theory.

This course includes two years' study of Harmony and one year of Musical Form and History of Music. This course is obligatory for all who desire to receive a diploma in any of the other courses.

The work in Theory embraces two weekly recitations.

Expenses.

The tuition fees are as low as is compatible with high-class work.

Piano, Voice and Violin.

Preparatory, First and Second Collegiate year, per term--\$19 00
Third and Fourth Collegiate year, per term----- 25 00

All lessons are private, of thirty minutes' duration twice a week, and the duration of each term is three months.

Harmony, Musical Analysis and Musical History are taught in classes, meeting twice a week. The tuition for each branch is \$6.50 per term.

Pianos for practicing purposes can be rented at the college at the rate of \$2.00 for the term, one hour each day; two hours each day, \$4.00, etc.

Department of Elocution and Oratory

Professor Pulse.

The methods used in the School of Elocution and Oratory of Bethany College are those employed in the leading schools of elocution and oratory in America. The object of training is the harmonic development of body, mind and voice for practical working purposes in life, and for artistic, professional platform work. Special attention in pulpit oratory is given to ministerial students. Specific training for teachers is another prominent feature.

The constant aim of the Director is to impart such instruction as will best meet the individual needs of each pupil. The work, as pursued in the School of Elocution and Oratory, will be found

a valuable adjunct to the instruction given in music and in the regular collegiate course. The work is divided into three years—Junior, Senior and Post Graduate.

In addition to the regular course for graduation and post graduate work, the School of Elocution and Oratory offers an auxiliary or private course of instruction arranged in groups of ten lessons. In this course special attention will be given to practical training exercises in Physical Culture and Voice, and to the drilling of students for appearance at the entertainments of the Literary Societies, Junior and Senior Orations, and for public platform work in general.

Persons desiring criticism of Reading, Reciting, Oratory, etc., may arrange for private instruction in single lessons.

Courses of Study.

The following subjects are required in regular course:

Other required courses included in course for graduation in the School of Elocution and Oratory:

English	6 Terms
Shakespeare	2 Terms
Physiology,	
Logic,	
Psychology,	

For each of these subjects the prescribed length of time in regular Collegiate Course.

Books Used in the Course in Elocution and Oratory.

Classics for Vocal Expression, Lessons in Vocal Expression, Imagination and Dramatic Instinct, The Province of Expression (Curry); The Delsarte System of Physical Culture (Georgen); Elocution and Action, Steps to Oratory (Southwick). MS. matter of the most eminent teachers in America.

Tuition Fees.

Tuition per term in Junior Class	\$10 00
Tuition per term in Senior Class	10 00
Tuition per term in Post Graduate Work	12 00
Tuition for course of ten private lessons	5 00
Tuition for single private lessons	75

The Commercial Department

Professor McEvoy.

The Commercial Department of this institution is believed to afford the best possible facilities for acquiring proficiency in those branches of study that are adapted to prepare a person for a business career.

The course in bookkeeping comprises a thorough lucidation of the principles of double entry, and the development of these principles in the various departments of accounting.

In view of the fact that the study becomes more interesting and profitable as the basal principals are better understood the utmost effort is made to give the students in this department a clear and comprehensive knowledge of the essential elements of accounts at the outset.

The drill in the use of the day book, journal, cash book, ledger, trial balance, and balance sheet is thorough, aiming to make the student painstaking, exact and careful of detail. He is impressed with the importance of a well-written, neatly ruled and systematically arranged ledger, in order to exhibit most readily and clearly the condition and results of the business.

No one will ever regret having learned how to keep accounts and how to do business correctly. It greatly contributes to success in any vocation of life.

As instruction is personal, not in classes, a student can enter at any time. A good knowledge of the common English branches fits a person to enter profitably upon any of the courses.

Among the special privileges offered to regular students of this department, while pursuing a business, shorthand or typewriting course are: 1. Access to the gymnasium, literary societies and library and reading room. 2. Free tuition for not longer than one term in any of the following common branches, provided the superintendent of the department requires the student to pursue them: English grammar, arithmetic, United States history and descriptive geography. For other literary studies the usual fee must be paid.

In addition, also, to the advanced business course, which embraces everything necessary in a business line, including ordinary banking, we give, when there is demand for it, a special extended banking course, representing the working of a metropolitan bank of the first order, gleaned from the best methods of the New York and Chicago banks.

Shorthand and Typewriting.

The age in which we live is one of progress. Shorthand writing is now recognized as an important element in the com-

mercial world, and the young man or woman who has the necessary qualifications in this branch is sure of lucrative employment.

The Graham System.

The superiority of the Graham system over all of the methods which, it is claimed may be more quickly and easily learned, lies in the fact that it can be pushed to any desired degree of speed. The "short" systems, as they are called, meet the requirements of the amanuensis fairly, when speed is not important, but ambitious young men and women, as a rule, wish to learn a method that will enable them to aspire to the most responsible positions. It requires but little, if any more time, to learn a system by which a high rate of speed may be reached than it does one with which rapidity is out of the question, and the difference in results is certain to be very great. We teach the Graham system because we have faith in it.

Commercial Course—Book-keeping, Single and Double Entry.

Commercial Arithmetic.

Office Practice.

Business Penmanship.

Practical Grammar.

Business Correspondence.

Commercial Law.

Business Forms and Customs.

Rapid Calculating.

Spelling.

Actual Business Practice.

Shorthand Course—Theory and Practice of Shorthand.

Individual Instruction.—Typewriting, Dictation Drill. Punctuation. Correspondence. Speed Exercises. Penmanship. Spelling.

General Information—Rates of Tuition Payable in Advance.

Tuition is payable in advance and the rates are as follows: Bookkeeping, one term, three months, \$15.00; Shorthand and Typewriting, one term, three months, \$15.00; Bookkeeping, Shorthand and Typewriting, combined course, three months, \$25.00. The course in Bookkeeping or Shorthand may be completed in from three to six months.

Typewriting, with the use of machine one hour a day, \$4.00 per month. Business penmanship, one lesson per day, \$3.00 per month.

Books and Supplies.

Expenses for books and blanks—everything necessary, is as follows: Commercial course, including all text books, \$6.00. Shorthand course supplies, \$6.00, including text book on typewriting. If penmanship is taken in connection with shorthand \$1.50 additional is charged for stationery and a set of copies.

When to Enter.

The tuition rates are arranged by terms simply for convenience in classification and matriculation. Pupils may enter when most convenient to them. A large part of the instruction is individual, and it is easily arranged to classify new students whenever it suits to enter.

Diplomas and Certificates.

Those who complete the full course either in bookkeeping, shorthand or typewriting, and who satisfy the superintendent of the department of their proficiency, will be graduated and a diploma or certificate in testimony of their attainments will be granted, for which a charge of \$5.00 will be made.

Positions.

All business colleges to-day have more calls for competent help than they can fill. The question no longer is "Can I get a position?" It is, "Are you ready, or getting ready, for the position that awaits you?" You have a bright future before you if you will grasp the opportunities. You will find this school equal to the best business schools of the large cities. You can prepare yourself here cheaper than you can in them. Our prices are within the reach of all. Students are not guaranteed situations, but every reasonable effort will be made to secure them positions. We have superior facilities along this line, and can reasonably assure every competent graduate a position.

Correspondence Solicited.

We earnestly invite correspondence with reference to this department.

Studies for Missionaries

Bethany College has representatives in many foreign lands. Bethany missionaries may be found in all the great mission fields. Here is nurtured the missionary spirit. The Student Volunteer Band during the past year was larger than ever before. Since a large number of the students of the College each year volunteer for the foreign field it has been decided to offer to these students every opportunity to prepare for their life work. With this object in view the College now offers a year of mission studies. This class in the Study of Missions will recite five times each week, and a full College credit will be given each term to those students who satisfactorily complete the prescribed studies. The course of study is as follows:

Fall Term.—An Introduction to the Study of Missions. This study is divided into six periods. (1) From the Apostolic Age to the Christianization of the Roman Empire, First to Fourth Century. (2) From the Christianization of the Roman Empire to the Establishment of the Christian Empire of the West, Fourth to Ninth Century. (3) From the Establishment of the Christian Empire of the West to the Crusading Church, Ninth to Twelfth Century. (4) From the Crusading Church to the Reformation, Twelfth to Sixteenth Century. (5) From the Reformation to the Foundation of Early European Societies for the Propagation of the Gospel, Sixteenth to Eighteenth Century. (6) From the Foundation of the Early European Societies for the Propagation of the Gospel to the Beginning of the Nineteenth Century.

One third of this term will be devoted to a study of Missions and Social Progress. In this study is given a brief summary of six forms of progressive social work now being carried forward in missionary lands by the Christian Church to-day. Their impress on the non-Christian world will be noted. Dr. Anna Robertson Brown Lindsay's work entitled "Gloria Christi and A. McLean's Missionary Tours," will be used as reference books.

The remaining month of this term will be given to an Outline Study of Japan, its history, its people and its territory. Modern Christian Missions in Japan will be given a comprehensive review. Reference book William Elliott Griffi's "Dux Christus, An Outline Study of Japan."

Winter Term.—The work of this term will be devoted to Outline Studies of Africa, India, China and the Island World of the Pacific.

Spring Term.—This term will be devoted to a Study of Comparative Religions. Grant's Religions of the World will be used as a text book. This work will be supplemented by lectures delivered by returned missionaries or missionary secretaries.

Department of Drawing and Painting

Prof. Ina Hedges.

No education is complete in this progressive age without at least as much knowledge of drawing as would enable one to make a fair sketch, or a simple design. To be cultured one must have some knowledge of the great works of Art, and possess enough practical skill to appreciate them. Even to appreciate nature to the fullest, Art study is indispensable.

The object of the Art course in Bethany College is to develop natural ability and to inspire a love and study of Art. The course is thorough, leading to a certificate.

Honest work is required. Individual attention is given each pupil in class.

Charcoal, Oil, Crayon, Water Color, Pencil, Pastel, Indian Ink, China and Fabric Painting are taught.

Art Course—First Year—Charcoal, Pencil, Crayon.

1. Drawing in outline from geometric solids.
2. Drawing in outline from ornament cast.
3. Drawing in outline from still life groups.
4. Drawing in outline from details of human figure from cast.
5. Drawing in outline of natural foliage from plants.
6. Drawing and shading objects in charcoal and pencil.
7. Crayoning (from approved examples.)

Second Year—Charcoal, Crayon, Water Color, Oil.

1. Drawing and shading from objects, completed.
2. Still life studies in oil and water color.
3. Sketching from nature.
4. Landscape from nature or approved example in color.
5. Crayoning.
6. Fruit, flower, animals and marine studies in color.
7. Composition and perspective.
8. Original design of studies from nature.

Third Year—Oil, Water Color, Pastel, Mineral.

1. Drawing heads from casts shaded.
2. Study of the human head.
3. Studies of different subjects from approved examples, or nature in any medium.
4. Simple work in china.
5. Elaborate work in china.

Fourth Year.

1. Decorative work in oils and water colors.
2. Fabric painting—tapestry, etc.
3. China painting continued.
4. Portraiture in oil, from life or approved example.
5. Art history.

Throughout the college year Art Exhibits of pupils' work will be given. A special course will be arranged for those desiring it.

Expenses.

Tuition for regular college year-----	\$37 50
Tuition per term-----	12 50
Tuition—private lessons, per lesson-----	1 00
Matriculation fee, per term-----	3 00

Payments in all cases to be made at beginning of each term.

All art materials to be paid for when received.

Normal and Sub-Preparatory Studies

Arithmetic, Grammar, United States History, Geography and Pedagogy will be offered every term. Physiology and Natural Philosophy in the fall and spring. Additional classes in elementary studies will be organized to meet the wishes and needs of the students. These arrangements have been made to meet the requirements of those who need preparatory studies. Students who can only attend college for a term or two with a view of preparing to teach in public schools will find here, every term, advantages for such preparation.

Normal Course

In response to many requests a normal course is now offered in Bethany College. This course covers a period of four years and equals the best normal schools in the country. Those who satisfactorily complete this course receive the degree of Bachelor of Pedagogy. Students preparing to teach will find it vastly to their advantage to make the necessary preparation in a college where the very best instructors are available and where association with maturer students is possible.

NORMAL CURRICULUM

FALL TERM.	WINTER TERM.	SPRING TERM.	PREPARATORY YEAR.	JUNIOR YEAR.	MIDDLE YEAR.	SENIOR YEAR.
English Grammar. United States History. Physiology. Arithmetic.	English Grammar. United States History. Descriptive Geography. Arithmetic.		Orthography—Penmanship. Civil Government. Geography. Arithmetic.	Latin—Caesar; Composition. American Literature. Mathematics—Algebra.	Pedagogy—Methods. Latin—Cicero; Composition. English—English Literature. Mathematics—Trigonometry.	Pedagogy—Lectures. Latin—Horace. History—General. Science—Chemistry.
Latin—Lessons and Grammar. Rhetoric. Science—Physical Geography. Mathematics—Algebra.	Latin—Lessons and Grammar. Rhetoric. Old Testament Literature. Mathematics—Algebra.				Pedagogy—Methods. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.	Pedagogy—Educational Psychology. Latin—Virgil. History—General. Science—Physics.
Pedagogy—Elements of Psychology. Latin—Caesar; Composition. English—English Literature. Mathematics—Geometry.						Pedagogy—History of Education. Latin—Virgil; Composition. English—Shakespeare. Science—Physics.

For a shorter curriculum, omit Latin, the last year of Pedagogy and Trigonometry.

Synoptical View of the Several Courses, Freshman and Sophomore Years

FRESHMAN YEAR.				SOPHOMORE YEAR.		
CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	PHILOSOPHICAL.	FALL.	WINTER.	SPRING.
Latin. Greek. Trigonometry. Rhetoric (Genung).	Rhetoric. O. T. Literature. Greek. Latin. Trigonometry.	Latin. French. Rhetoric. Trigonometry.	Latin. French. Rhetoric. Trigonometry.	Latin. French. Old English Literature. Chemistry.	Latin. French. English History. Chemistry.	Latin. French. Analytical Chemistry. American Literature.
Latin. Greek. College Algebra. Rhetoric (Genung).	Latin. Greek. O. T. Literature. Rhetoric (Genung).	Latin. French. College Algebra. Rhetoric (Genung)	Latin. French. O. T. Literature. Rhetoric (Genung).	Latin. French. Analytical Geometry. Chemistry.	Latin. French. Calculus. Chemistry.	Latin. French. Analytical Chemistry. American Literature.
Latin. Greek. Surveying. Bible History.	Latin. Greek. N. T. Literature. Botany.	Latin. French. Surveying. Bible History.	Latin. French. N. T. Literature. Botany.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Analytical Chemistry. American Literature.
Latin. Greek. Analytical Geometry. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. French. Analytical Geometry. Chemistry.	Latin. French. Old English Literature. Chemistry.	Latin. Greek. Calculus. Chemistry.	Latin. Greek. Homiletics. Chemistry.	Latin. Greek. Analytical Chemistry. American Literature.

Synoptical View of the Several Courses, Junior and Senior Years.

JUNIOR YEAR.			SENIOR YEAR.			
CLASSICAL.	MINISTERIAL.	SCIENTIFIC.	PHILOSOPHICAL.	FALL.	WINTER.	SPRING.
Required— Greek. Physics. Mechanics. Electives— Latin. German. Old English Literature.	Required— Greek. Physics. Hebrew. Electives— Mechanics. Geology. Old English Literature.	Required— German. Physics. Mechanics. Electives— Latin. French. Old English Literature.	Latin. German. Physics. History of Philosophy.			
Required— Greek. Economics. Hebrew. Hermeneutics.	Greek. Economics. Hebrew. Hermeneutics.	German. Economics. Physics. New Test. Literature.	Latin. German. Economics. Physics. Electives— History of Philosophy. French.			
Physics. Greek. Zoology. Mathematical Astronomy.	Greek. Hermeneutics. Hebrew. Old and New T. Prophecy.	German. Physics. Zoology. Mathematical Astronomy.	Latin. German. Physics. Zoology.			
Required— Psychology. Geology. English Literature. Electives— Latin. Greek. Church History.	Hebrew. New Test. Greek. Church History. Psychology. Electives— History Christian Doctrine. Philosophy of Religion.	German. Psychology. Geology. English Literature.	German. Psychology. Geology. English Literature.			
Logic. Evidences of Christianity. New Test. Greek. Anglo-Saxon.	Hebrew. Evidences of Christianity. Logic. New Test. Greek.	Logic. Evidences of Christianity. German. Anglo-Saxon.	Logic. Evidences of Christianity. German. Anglo-Saxon.			
Ethics. Scheme of Redemption. Tennyson and Browning. International Law.	Required— Ethics. Evidences of Christianity. Scheme of Redemption. Electives— Christology. Tennyson and Browning. Zoology—New Test. Greek.	Ethics. Evidences of Christianity. Tennyson and Browning. International Law.	Ethics. Evidences of Christianity. Tennyson and Browning. International Law.			

Four full studies are required each term. When electives are offered one must be chosen to make up the number.

Four full studies are required each term. When electives are offered one must be chosen to make up the number.

List of Graduates, June 11, 1908

BACHELOR OF ARTS.

Charles Preston Hedges	Mt. Sterling, Ky
Mary Eola Smith	Claysville, Pa.
John Jeffrey Smith	Claysville, Pa.
Warren Thomas Potter	Pittsburg, Pa.
Arch. M. Grimes	Concord, Ky.
W. Kirk Woolery	Bethany, W. Va.
Campbell Leamon Chapman	Claysville, Pa.

BACHELOR OF ARTS—MINISTERIAL.

Fletcher Wayne Long	Hazel Green, Ky.
Eugene Norman Duty	Pittsburg, Pa.
Charles Ney Filson	Salem, Ohio
George A. Vaiden	Norfolk, Va.
George Strather McClary	Rapidan, Va.
Clarence Morey Smail	Perrysville, Ohio
Hiram I. Blood	Bethany, W. Va.
Ernest John Doley	Adelaide, South Australia

BACHELOR OF PHILOSOPHY.

Teresa Catherine Fetty	Hagans, W. Va.
Lorenzo Dow Mercer	Rudolph, Ohio

BACHELOR OF SCIENCE.

Wayne Emerson Booher	Washington, Pa.
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BACHELOR OF LITERATURE.

Howard Wayne Dight	Mars, Pa.
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MASTER OF ARTS.

John L. McClarty	St. Thomas, Ontario
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BACHELOR OF MOSIC.

Mary Frances Granger	Somerset, Pa.
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SHORTHAND AND BOOKKEEPING.

John N. Ankrom	Kidwell, W. Va.
Pearle Allen	Bethany, W. Va.
Mary Granger	Somerset, Pa.
Anna McDowell	Beckley, W. Va.
Lyman Guess	West Alexander, Pa.

HONORARY LL.D.

Col. Samuel Harden Church	Pittsburg, Pa.
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HONORARY MASTER OF ARTS.

Erasmus Wilson	Pittsburg, Pa.
Thomas Penn Ullum	Antioch, Ohio
Allen Wilson	Indianapolis, Ind.
Frank C. Button	Morehead, Ky.
Allen T. Gordon	Niles, Ohio

Under-Graduates

Mary B. Adams	Bethany, W. Va.
Harry S. Aitken	Banksville, Pa.
W. Garnet Alcorn	Boonah, Australia.
W. Rosana Alcorn	Boonah, Australia.
Pearl Allen	Bethany, W. Va.
J. Austin Allum	West Alexander, Pa.
Hervey H. Anderson	Bethany, W. Va.
Nellie Anderson	Bethany, W. Va.
John N. Ankrom	Kidwell, W. Va.
P. M. Baber	Junta, W. Va.
Garda Bachell	Bethany, W. Va.
Chas. B. Bailey	Mansfield, O.
Alex. S. Baillie	Steubenville, O.
Lynn M. Bamborough	Ionia, Mich.
M. G. Barclay	Poplar Hill, Ont., Canada.
R. J. Bennett	Bethany, W. Va.
Roland Bevan	Caldwell, O.
Geo. G. Billick	Bethany, W. Va.
Walter A. Blair	Alba, Pa.
Hiram I. Blood	Bethany, W. Va.
James A. Bowman	Connellsville, Pa.
B. A. Bower, Jr.	Granville Center, Pa.
W. E. Booher	Washington, Pa.
Geo. L. Bradford	Winchester, Ky.
Lillian Bradley	Connellsville, Pa.
Emma V. Bridegum	Fairhope, Pa.
Nannie E. Bristol	Washington, Pa.
Walter W. Bruns	Sunman, Ind.
H. E. Burke	Leipsic, O.
Hoyt W. Cadwell	Fredonia, N. Y.
Francis O. Carfer	Chester, W. Va.
Anna L. Carpenter	Bays, O.
Bess Carpenter	Bays, O.
Jas. F. Carter	Duffield, Va.
L. F. Carter	Cambridge, O.
Ed G. Casey	Toronto, O.
C. L. Chapman	Claysville, Pa.
J. H. Chapman	Claysville, Pa.
Ethyl M. Charnock	Wellsburg, W. Va.
Boyd Clark	Boyd's Mills, Pa.
Louis C. Cornett	New Martinsville, W. Va.
Mary Gentry Cornett	New Martinsville, W. Va.
Wm. F. Corwin	Rushsylvania, O.
Ethyl Mae Corwin	Belle Vernon, Pa.

W. J. Cotton	Kilgore, Ky.
Dorothy Cramblet	Bethany, W. Va.
Wilbur H. Cramblet	Bethany, W. Va.
Harold W. Cramblet	Bethany, W. Va.
Loa Crawford	Bethany, W. Va.
Fay E. Crawford	Bethany, W. Va.
G. D. Crouch	Bethany, W. Va.
Sarah C. Crouch	Bethany, W. Va.
Cullie Crouch	Bethany, W. Va.
Callie E. Curtis	Athens, W. Va.
Mary Cunningham	Pittsburgh, Pa.
S. V. Dabney	Paducah, Ky.
David E. Davies	Wellsburg, W. Va.
Hiram F. Deskins	Williamson, W. Va.
Howard W. Dight	Mars, Pa.
Ernest J. Doley	Adalaide, S. Australia.
Paul C. Duke	Duke Center, Pa.
C. B. Dunn	New Philadelphia, O.
C. V. Dunn	New Philadelphia, O.
Eugene N. Duty	Pittsburgh, Pa.
Moody Edwards	Dayton, O.
Margaret A. Elliott	Wellsburg, W. Va.
Otto D. Elson	Wellsburg, W. Va.
E. A. Evans	McKeesport, Pa.
Bird Farr	Martin's Ferry, O.
Georgia E. Fair	Bethany, W. Va.
Excell E. Fair	Bethany, W. Va.
Catherine Fetty	Hagans, W. Va.
Chas. N. Filson	Salem, O.
Joseph Finley	Whigville, O.
Dulcie E. Fitch	Warnock, O.
Henry C. Fitch	Warnock, O.
Clarence Fryman	New Cumberland, W. Va.
Harold F. Garner	New Martinsville, W. Va.
Chas E. Geis	Willoughby, O.
Evangeline Gist	Wellsburg, W. Va.
Edythe Glasse	New Cumberland, W. Va.
J. Ronald Glenn	Bethany, W. Va.
Lily Glenn	Stoneville, N. C.
Clarence Gorrell	Kidwell, W. Va.
Max Grable	Steubenville, O.
Mary Granger	Somerset, Pa.
Mary Gray	Crafton, Pa.
Effie Griffith	Claysville, Pa.
Arch M. Grimes	Concord, Ky.
Lynn Guess	West Alexander, Pa.



BETHANY COLLEGE BAND

Herbert E. Guthrie	Huntington, W. Va.
Chas. A. Hair	Bethany, W. Va.
F. G. Hall	Newark, O.
Veda Hastings	Tappan, O.
Mark Hall, Jr.	New Castle, Pa.
C. A. Hanna	Shelby, O.
Grace Hansen	Bethany, W. Va.
Allen O. Hansen	Bethany, W. Va.
Ira P. Harbaugh	Fairfield, Pa.
Myra P. Harris	Dietrich, Ill.
John Haverfield	Cadiz, O.
Chas. P. Hedges	Bethany, W. Va.
W. J. Henceroth	Pleasant Valley, W. Va.
B. W. Henley	Norfolk, Va.
Emma L. Herzel	Buffalo, N. Y.
Geo. C. Hettler	Altoona, Pa.
Lee R. Hill	Fairmont, W. Va.
Victor Hough	Wellsburg, W. Va.
Byron Hough	Wellsburg, W. Va.
Glenn L. Holmes	Buchanan, Mich.
Chas. H. Hood	Byesville, O.
W. E. Hootman	Loudonville, O.
Mary Hopkins	Montgomery, W. Va.
Dollye B. Houston	Moundsville, W. Va.
Robert Hueston, Jr.	Hazelwood, Pa.
C. G. Huffer	Bethany, W. Va.
E. V. Huffer	Bethany, W. Va.
Dale C. Hughes	Shelby, O.
Geo. W. Hurt	Pounding Mill, Va.
Chas. F. Hutslar	Bethany, W. Va.
Harry L. Ice	Shreveport, La.
J. M. Ice	Mannington, W. Va.
T. B. Imhoff	Myersdale, Pa.
John N. Jackson	Uniontown, Pa.
C. N. Jarrett	Ashgrove, Va.
Maude E. Jefferson	Athens, W. Va.
Bert R. Johnson	Owensville, Ind.
Norman F. Johnson	Orvis, Pa.
Maud M. Johnston	Scio, O.
Perry A. Jones	Moultrie, O.
Bessie Jones	West Alexander, Pa.
Margaret M. Justice	Pittsburgh, Pa.
J. O. Kemp	Wellsburg, W. Va.
Bertha M. Kleeberger	Columbus, O.
C. L. Knight	Bethany, W. Va.
Nellie Knight	Bethany, W. Va.
Charlotte Lauer	Tiltonville, O.

Maude A. Lee	Seville, O.
Mary Lewis	Bethany, W. Va.
Markley Lewis	Bethany, W. Va.
Willard L. Linville	West Alexander, Pa.
Ruth Lloyd	Library, Pa.
F. Wayne Long	Hazel Green Ky.
Francis M. Longdon	Beechview, Pa.
M. Viola Lupton	Bethany, W. Va.
Orville T. Lytle	Parkersburg, W. Va.
Letha R. Madden	Hebron, O.
J. E. Maddux	Washington C. H., O.
Helen F. Marshall	Crafton, Pa.
Harold Marshall	East Liverpool, O.
S. Matsuda	Osaka, Japan.
Eugene B. Maxwell	West Union, W. Va.
L. H. Mayers	Millersburg, O.
Effie McCombs	Wheeling, W. Va.
Ruth McCammon	West Liberty, W. Va.
Alta McArdle	Bethany, W. Va.
Geo. S. McClary	Rapidan, Va.
Anna McDowell	Beckley, W. Va.
Helen B. McElree	Washington, Pa.
Frank N. McEvoy	Bethany, W. Va.
W. H. McLain	Vanderbilt, Pa.
John L. McLarty	St. Thomas, Ont., Canada.
James P. McLeod	Walkerton, Ont., Canada.
J. F. McMullen	Addison, Pa.
J. Curtis McWilliams	Lawrenceburg, Ky.
Carrie Meyer	Bellaire, O.
Edith Zoe Mercer	Rudolph, O.
Mabel Jane Mercer	Rudolph, O.
L. D. Mercer	Rudolph, O.
Inez Mercer	Rudolph, O.
Frank J. Merryman	St. Louis, Mo.
Anna F. Milhoan	Liverpool, W. Va.
Ralph W. Miller	Mansfield, O.
F. Roy Miller	Bethany, W. Va.
Geo. H. Miller	Trafford City, Pa.
Earl M. Milsted	Washington, Pa.
Cypress K. Mitchell	Fitzroy, Vict., Australia.
Guilford S. Morley	St. Louis, Mo.
Arthur Morrow	West Alexander, Pa.
Geo. C. Neil	Chicago, Ill.
Carrie Nicholls	Wellsburg, W. Va.
Alice Nofcier	Chester, W. Va.
Lelia Nuzum	New Lexington, O.
Geo. J. Owens	Pittsburgh, Pa.

Mary Paisley	Bethany, W. Va.
Frank Leroy Paisley	Montgomery, W. Va.
Daisy Paul	Washington, Pa.
Mary Perry	Bethany, W. Va.
Alice Perkins	Belmont, O.
C. M. Petrie	Bellevue, Pa.
Mary Pettycord	Tiltonville, O.
J. Bliss Pickle	Hillsdale, Canada.
Alma Pitman	Bethany, W. Va.
Chas. Poston	Covington, Ky.
Warren T. Potter	Pittsburgh, Pa.
Edward F. Prichard	Paris, Ky.
Edna Pritts	Somerset, Pa.
Clinton Pryor	Wheeling, W. Va.
Carl J. Ramsey	West Union, W. Va.
Goff D. Ramsey	West Union, W. Va.
Dora Remington	Killbuck, O.
John T. Riddell	Bethany, W. Va.
Howard S. Richardson	Cleveland, O.
W. H. Ritenour	McKees Rocks, Pa.
Alma C. Robertson	Klee, O.
Nora A. Robertson	Klee, O.
T. E. Roberts	Moundsville, W. Va.
L. D. Robinson, Jr.	Skyron, Va.
John P. Rodger	Hooversville, Pa.
Chas. S. Robson	Connellsville, Pa.
W. H. Rowlands	Bethany, W. Va.
Mrs. W. H. Rowlands	Bethany, W. Va.
A. G. Saunders	Strathalbyn, S. Australia.
Carl E. Schofield	Kenton, O.
Ferd F. Schultz	Bethany, W. Va.
Rachel Schultz	Bethany, W. Va.
Elsie Schultz	Bethany, W. Va.
Elliott E. Scott	Sinks Grove, W. Va.
Eleanore Scott	Bethany, W. Va.
C. B. Scott, Jr.	Bethany, W. Va.
Zona Scott	Bethany, W. Va.
W. A. Shannon	Charleroi, Pa.
A. S. Shannon	Charleroi, Pa.
Della L. Sheridan	Meigs, O.
Emma Shrontz	Washington, Pa.
Ione Josephine Shull	Romney, W. Va.
Hattie Shumate	Beckley, W. Va.
A. A. Skidmore	Peoria, O.
Roy Slifer	Boonsboro, Md.
Clarence M. Smail	Perrysville, O.
L. May Smail	Perrysville, O.

Jessie A. Smith	Wilmington, O.
Sarah Anna Smith	Wilmington, O.
Herbert Smith	Kent, England.
Jesse Guy Smith	Crawfordsville, Ind.
Theodore N. Smith	Ashtabula, O.
John J. Smith	Claysville, Pa.
M. Eola Smith	Claysville, Pa.
A. H. Smith	Charleston, W. Va.
Alice C. Stevenson	Columbus, O.
Ada M. Strickler	Smithfield, O.
John A. Tate	Gordonsville, Va.
Frances Tomkies	Hinton, W. Va.
Frank H. Tomkies	Hinton, W. Va.
Edward A. Uhl	Millersburg, O.
Hazel Umbenhower	Cambridge, O.
Lee Umbenhower	Cambridge, O.
Berlin Underwood	Wellsburg, W. Va.
Thurman Underwood	Wellsburg, W. Va.
Geo. A. Vaiden, Jr.	Norfolk, Va.
Elizabeth Wadder	West Liberty, W. Va.
Hess F. Willard	Carnegie, Pa.
Florence Wolfe	Follansbee, W. Va.
Frances E. Wolfe	Follansbee, W. Va.
Anna M. Wolfe	Follansbee, W. Va.
Ross E. Wood	Ravenswood, W. Va.
W. Kirk Woolery	Bethany, W. Va.
Chas. Wylie	Wellsville, O.
Worth B. Yancey	Lexington, Ky.
Cornelia E. Yinger	Pittsburgh, Pa.
Catherine E. Yinger	Pittsburgh, Pa.
J. W. Yoho	Bethany, W. Va.
A. F. Young	Moundsville, W. Va.
T. D. Zimmerman	Bethany, W. Va.

Graduates of Bethany College

CLASS—JULY 4, 1844.

Robert T. Bryan, Ky	Deceased
John A. Dearborn, Ky	Kansas City, Mo.
J. S. Fall, Ky	Deceased
William Ferrell, Va	Deceased
J. C. Stone, Ky	Leavenworth, Kan.

CLASS—JULY 4, 1845.

William Baxter, Pa	Deceased
J. W. Brown, Tenn	Deceased
Andrew Campbell, Tenn	Deceased
Hiram Christopher, Ky	Deceased
John O. Ewing, Tenn	Deceased
T. C. McKeever, Pa	Deceased
Walter C. Whitaker, Ky	Deceased
William W. Whitaker, Ky	Deceased
John A. Williams, Ky	Deceased
James A. Young	Deceased

CLASS—JULY 4, 1846.

Elijah C. Bryan, Ky	Deceased
Daniel B. Bryan, Ky	
J. W. C. Bryant, O	Clifton Forge, Va.
Elias J. Earle, S. C	Deceased
Richard Lemmon, Md	Deceased
C. L. Loos, O	Lexington, Ky.
W. M. McKenney, Va	Deceased
T. J. Mellish, Pa	Deceased
Henry S. Pearce, Md	Deceased
Daniel Runyon, Ky	Deceased
Thomas J. Singleton, Ky	
Thomas J. Smith, Ky	
J. R. Stratonstall, Ill	
C. F. Ulrich, Va	Deceased
Benjamin P. Wheeler, Ind	Deceased
Richard W. Webb, Ky	

CLASS—JULY 3, 1847.

Thomas N. Arnold, Ky	Frankfort, Ky.
A. R. Benton, N. Y	Irvinton, Ind.
R. D. Boykin, Ala	Deceased
Robert Graham, Pa	Deceased
J. D. Harris, Ky	Richmond, Ky.
E. L. Lashbrook, Ky	Deceased
John Bryson, Pa	Deceased

J. N. Carpenter, Va	Deceased
J. W. Earle, S. C	Deceased
J. H. Pendleton, Va	Deceased
John Poston, Ky	Deceased
Thomas W. Whitaker, Va	Deceased
B. F. Williams, Ky	Lexington, Ky.

CLASS—JULY 4, 1848.

John H. Armstrong, Va	Deceased
John A. Black, Ky	Deceased
Samuel T. Boykin, Ala	
C. A. Caroland, N. B.	
Henry W. Fowlkes, Va	Deceased
John Lindsay, Ill	Deceased
Hardin B. Littlepage, Va	Deceased
Alexander Proctor, Mo	Deceased
Thomas L. Ricks, Ala	Deceased
B. R. Sulgrove, Ind	Deceased
J. T. Whitelaw, Tenn	Deceased
Evan D. Williams, Ky	Deceased

CLASS—JULY 4, 1849.

Charles Carleton, N. Y	Deceased
Andrew Chapman, Pa	Kansas City, Mo.
T. D. Gore, Mo	Adelaide, S. Aus.
M. E. Lard, Mo	Deceased
J. E. Neville, Ill	Lexington, Ky.
J. D. Pickett, Ky	Deceased
Colby A. Smith, Ky	Deceased

CLASS—JULY 4, 1850.

Randolph Ballinger, Ky	Deceased
Joseph Bledsoe, Mo	Sherman, Tex.
A. C. Bryant, O	Deceased
J. W. Butler, Ill	Abingdon, Ill.
J. W. Carter, Va	Deceased
Samuel Dougherty, Mo	
Henry Henderson, Scotland	
James McCariher, Pa	Moundsville, W. Va.
J. W. McGarvey, Mo	Lexington, Ky.
Thomas Munnell, Va	
W. W. Smith, Tenn	Deceased

CLASS—JULY 4, 1851.

Kirkland Baxter, Pa	
E. T. Bush, Tenn	
Edgar Crews, Mo	Deceased
J. M. Ewing, Mo	Fulton, Mo.

Amaziah Hull, Pa	-----
J. F. Lauck, Va	-----Deceased
George Lemmon, Md	-----
J. J. Louthan, Mo	-----Canton, Mo.
N. W. Miller, Mo	-----
John C. New, Ind	-----Indianapolis, Ind.
George Plattenburg, Va	-----Deceased
Thomas M. Redd, Ky	-----Deceased
B. D. T. Standeford, Ky	-----Deceased
A. G. Thomas, Ga	-----Atlanta, Ga.

CLASS—JULY 4, 1852.

Joseph Baldwin, Pa	-----Austin, Texas
Moses Bennett, Ky	-----
Alexander Campbell, Va	-----Deceased
A. W. Campbell, Va	-----Deceased
Augustus Campbell, Va	-----Deceased
T. F. Campbell, La	-----Deceased
J. W. Clanton, Miss	-----
S. W. Coleman, Ky	-----Deceased
S. G. Earle, S. C	-----Deceased
J. W. Ewing, Tenn	-----Deceased
R. Faurot, Ia	-----Deceased
W. P. Hudgens, Va	-----Marshal, Texas
J. T. T. Hundley, Va	-----Norfolk, Va.
Joseph T. Johnson, Mo	-----
J. B. McLure, Va	-----Moundsville, W. Va.
A. E. Myers, Tenn	-----Deceased
T. M. Neal, La	-----Deceased
J. C. Palmer, Va	-----Deceased
F. H. Risley, O	-----Deceased
W. C. Rodgers, Ky	-----Deceased
J. R. Tait, O	-----Baltimore, Md.
E. S. Tener, Ireland	-----Ireland
J. M. Watson, Mo	-----
R. H. Whitaker, Va	-----Deceased

CLASS—JULY 3, 1853.

R. H. Bennett, Miss	-----Deceased
W. W. Bond, Tenn	-----Deceased
Hanson Boring, Va	-----Madisonville, Ky.
J. R. Challan, O	-----Jacksonville, Fla.
W. S. Giltner, Ky	-----Covington, Ky.
E. A. Guess, O	-----
T. J. Harbert, Tenn	-----Deceased
R. L. Henley, Va	-----
T. H. Jones, Va	-----Deceased

W. D. Moffit, Ill	_____
R. H. Prewitt, Ky	_____Deceased
C. B. Ross, Tenn	_____Deceased
J. P. Smith, Ky	_____Deceased
W. B. Smith, Ky	_____Richmond, Ky.
W. B. Wynee, Va	_____Grove, Va.

CLASS—JULY 4, 1854.

O. A. Burgess, Ill	_____Deceased
W. P. Craig, N. C	_____
John T. Dye, Ky	_____Indianapolis, Ind.
Alexander Ellett, Va	_____
R. Y. Gross, Mo	_____
John Harnitt, Pa	_____
J. M. Henley, Va	_____Deceased
J. S. Lamar, Ga	_____Deceased
J. H. Lane, Ky	_____
J. H. McKay, Ky	_____Deceased
J. J. Perry, Va	_____
W. C. Piper, Ky	_____
J. F. Rowe, O	_____Deceased
John Shackelford, Ky	_____
George B. Sherman, Vt	_____
W. M. Thrasher, Ind	_____Deceased
R. V. Wall, Miss	_____Deceased

CLASS—JULY 4, 1855.

F. W. Allen, Mo	_____Independence, Md.
W. E. Armstrong, Ky	_____Deceased
S. S. Bassett, Mo	_____Paris, Mo.
W. S. Billups, Va	_____Matthews C. H., Va.
W. C. Brown, N. C	_____
I. N. Carmen, O	_____
J. B. Davis, Ky	_____
J. W. Davis, Ky	_____Paris, Ky.
Ezra Harnitt, Pa	_____
J. W. Horner, D. C	_____
Joseph King, O	_____Deceased
W. H. Lillard, Ky	_____Knoxville, Tenn.
R. M. Messick, Ky	_____Salem, Oregon
C. L. Randolph, Ala	_____
W. H. Robinson, Mo	_____
J. C. C. Thornton, Mo	_____Deceased
J. M. Walton, Tenn	_____Crewe, Ala.
R. L. Ware, Va	_____Dunsville, Va.

CLASS—JULY 4, 1856.

B. H. Allen, Mo	_____Deceased
George Anderson, Ind	_____Deceased

James Atkins, Ga	Deceased
J. M. Barnes, Ala	Montgomery, Ala.
W. C. Boone, Mo	New York City
J. A. Brooks, Ky	Deceased
J. H. Bryan, Ky	Lexington, Ky.
J. M. Childs, Tenn	
J. B. Dow, Va	
I. L. Elliott, Tenn	Deceased
W. A. Hall, Tenn	Galatin, Tenn.
J. C. Howell, Mo	Deceased
J. H. Hundley, Ala	
B. W. Johnson, Ill	Deceased
A. M. Lay, Mo	Deceased
S. McBride, O	Deceased
J. A. Meng, Mo	Deceased
J. Pollock, Va	Wheeling, W. Va.
L. Pryon, Ga	Deceased
J. T. Riley, Mo	
W. E. Rogers, Ky	St. Paul, Minn.
L. L. Rowland, Ore	Salem, Oregon
W. S. Russell, Mo	Deceased
J. B. Searce, Ky	Chillicothe, O.
R. W. Selden, Va	
R. F. Turner, Va	Deceased
J. H. Underwood, Ill	

CLASS—JULY 4, 1857.

E. B. Challenger, Va	Deceased
J. W. Crockett, Ky	Deceased
L. A. Cutler, Va	Louisa, Va.
William Dew, Va	
R. S. Dulin, Ky	Deceased
J. M. Dunning, Mo	
H. C. Durett, Ky	Deceased
D. L. Irvin, Mo	
George A. James, O	Deceased
N. M. Laws, Ill	
P. Lucas, Mo	Washington, D. C.
M. W. Miller, Mo	
J. W. Mosby, Mo	
F. H. Pendleton, Va	Deceased
A. Elliott, Mo	
I. B. Grubb, Ky	Lexington, Ky.
W. T. Haley, Ore	Monmouth, Oregon
B. F. Harvey, Mo	Deceased
T. W. H. Hedden, Ky	
E. H. Irvine, Mo	

C. W. Sewell, Tenn	-----
E. R. Sims, Va	-----
A. M. Summers, Mo	-----
I. D. Stone, Ky	-----Deceased
P. H. Taylor, Ky	-----
G. W. Turner, Mo	-----Richmond, Va.

CLASS—JULY 2, 1858.

T. V. Berry, Va	-----Deceased
J. G. Bramham, Va	-----
C. F. Coleman, Va	-----Deceased
A. F. Dabney, Va	-----
H. S. Earle, Ill	-----Irvington, Ind.
J. W. Goss, Va	-----
A. S. Hale, Pa	-----Deceased
H. H. Haley, Mo	-----Deceased
Jephthah Hobbs, Ill	-----Eureka, Ill.
S. C. Humphrey, Ill	-----
J. M. Larue, Ky	-----
J. C. Miller, Ind	-----Deceased
C. C. Moore, Ky	-----Cincinnati, O.
W. T. Moore, Ky	-----Columbia, Mo.
M. T. Moye, N. C	-----
H. Pangbury, O	-----Deceased
N. P. Peeler, Mo	-----Deceased
G. W. Riley, Ky	-----
J. J. Rogers, Ky	-----Deceased
R. A. Spurr, Ky	-----Deceased
J. Z. Taylor, Pa	-----Deceased
H. Turner, Ky	-----Deceased
T. H. Wynne, Va	-----Deceased
D. T. Yates, Miss	-----

CLASS—JULY 4, 1859.

R. H. Alfred, S. C	-----Dayton, Va.
J. R. B. Best, Ky	-----Allendale, Ky.
M. M. Burke, Miss	-----Columbus, Miss.
T. H. Collins, Miss	-----
C. F. Crenshaw, Ga	-----
N. R. Dale, Ky	-----New Albany, Ind.
A. L. Darnell, Ky	-----Sherman, Texas
William Dudley Davis, Va	-----
W. S. Frank, Ky	-----
Phillip Galley, Pa	-----
D. M. Granfield, Mo	-----Deceased
W. S. Hawkins, Tenn	-----Deceased
J. Helm, Ky	-----
J. W. Hopper, Ky	-----

C. W. Hubbard, Va	
William Hunt, O	<i>Deceased</i>
J. H. Johnson, Ky	
R. H. Johnson, Ill	
J. S. Larue, Ky	
O. L. Matthews, Va	<i>Deceased</i>
M. B. McKeever, Pa	
R. H. Miller, La	<i>Deceased</i>
Robert Moffit, Ill	<i>Deceased</i>
D. F. Patterson, Pa	<i>Pittsburg, Pa.</i>
Peter Perrine, Pa	
J. Davis Reid, Ky	<i>Mt. Sterling, Ky.</i>
Warren T. Rogers, Ky	<i>Deceased</i>
B. H. Smith, Mo	<i>Deceased</i>
A. W. Thomson, Ky	<i>Deceased</i>
Matthew Turney, Ky	
Hiram Warinner, Mo	<i>Memphis, Tenn.</i>
George W. Watts, Mo	

CLASS—JULY 4, 1860.

R. O. Baker, Va	
T. V. Bryant, Mo	<i>Independence, Mo.</i>
G. S. Bryant, Mo	<i>Independence, Mo.</i>
W. C. Fenley, Ky	
A. E. Higgason, Va	<i>Independence, Mo.</i>
J. A. Holton, Ky	
W. B. Hough, Va	
J. C. Johnson, Va	
J. W. Lucas, Ky	
Walter Overton, Ky	<i>Deceased</i>
F. H. Overton, Ky	<i>Deceased</i>
R. L. Parrish, Va	<i>Covington, Va.</i>
E. T. Porter, Ky	
H. D. Ring, Mo	<i>Deceased</i>
J. H. Rogers, Mo	<i>Deceased</i>
C. Shackelford, Ky	
A. H. Shropshire, Ky	<i>Deceased</i>
Eugene Tarr, Va	<i>Wellsburg, W. Va.</i>
W. T. Thurmond, Mo	<i>Millwood, Mo.</i>
J. W. Tompkins, Ky	
C. M. B. Thurmond, Mo	
C. L. Woolfolk, Va	<i>Deceased</i>

CLASS—JULY 4, 1861.

E. C. Anderson, Va	
E. Frazier, Ky	
R. A. Hester, Ky	<i>Lafayette, Ky.</i>

J. J. Perrine, Ky-----
 N. F. Smith, Ky-----

CLASS—JULY 4, 1862.

W. O. Clough, Va-----Deceased
 Thomas T. Holton, Ky-----Deland, Ill.
 J. L. Hunt, O-----New York City
 T. W. Mulhern, Va-----
 R. J. Weatherly, Miss-----Deceased

CLASS—JULY 4, 1863.

J. R. Darnell, Va-----
 L. R. Gault, Ky-----Paris, Ky.
 H. T. F. Linn, Mo-----Deceased
 W. H. Nave, Mo-----Deceased

CLASS—JULY 2, 1864.

J. H. Carter, Va-----
 A. L. Carvajal, Mexico-----
 S. S. Moore, Ky-----Yarnallton, Ky.
 D. P. Newcomer, Md-----Beaver Creek, Md.
 J. D. Riley, Ky-----
 Austin Taylor, Ky-----

CLASS—JULY 4, 1865.

J. L. Pinkerton, Ky-----
 J. R. Player, Tenn-----Deceased
 W. C. Dawson, Mo-----Deceased
 Jabez Hall, W. Va-----Irvington, Ill.
 William Hukill, Jr., W. Va-----

CLASS—JUNE 28, 1866.

John M. Bass, Tenn-----Nashville, Tenn.
 M. R. Freshwater, W. Va-----
 W. B. Higby, O-----Deceased
 J. B. Johnson, Ill-----Deceased
 E. Lowry, W. Va-----Gibson City, Ill.
 John O. Lea, Tenn-----Nashville, Tenn.
 H. Price, Mo-----Shell City, Mo.
 J. S. Ross, O-----Oneida, O.
 M. L. Streater, Pa-----Cleveland, O.
 W. D. Swain, O-----Portland, Oregon
 Robert Wason, Md-----
 J. T. Wilkerson, Ky-----
 D. Wilson, W. Va-----Wheeling, W. Va.

CLASS—JUNE 20, 1867.

James Lane Allen, W. Va-----Chicago, Ill.
 R. L. Armistead, Tenn-----Clarksville, Tenn.

J. F. Berry, Wis	_____
L. S. Brown, Pa	_____
F. Houston, Mo	Sedalia, Mo.
A. Jones, W. Va	Deceased
H. McDiarmid, Canada	Deceased
W. R. Moore, Ky	Yarnallton, Ky.

CLASS—JUNE 18, 1868.

B. L. Coleman, Ky	Lexington, Kv.
R. Courtney, O	_____
J. W. Crenshaw, Va	_____
George Crow, W. Va	Jackson C. H., W. Va.
J. L. Darsie, Pa	Hiram, O.
George Darsie, Pa	Frankfort, Ky.
J. H. Dodd, W. Va	Deceased
B. F. Ferguson, Mo	Houstonia, Mo.
William O. Foley, Ind	Pt. Marion, Pa.
B. T. Jones, O	Cleveland, O.
William P. Neale, W. Va	Pt. Pleasant, W. Va.
George P. Nelson, Ky	Winchester, Ky.
George T. Oliver, Pa	Pittsburg, Pa.
S. C. Robinson, O	Deceased
William H. Schell, Pa	Washington, D. C.
J. M. Streator, Pa	Ft. Worth, Texas

CLASS—JUNE 17, 1869.

Frank W. Allen, W. Va	Columbus, Mo.
William P. Aylesworth, Ill	Bethany, Neb.
L. Bacon, Mo	Kansas City, Mo.
T. B. Bird, O	Millersburg, O.
W. S. Bullard, Va	_____
J. B. Crenshaw, Va	Deceased
B. S. Dean, Wis	Hiram, O.
G. T. Douglass, W. Va	Deceased
O. Goodrich, O	Deceased
A. T. Gunnell, Mo	Colorado Springs, Col.
J. A. Harding, Ky	Bowling Green, Ky.
C. L. Loos, Jr., W. Va	Dayton, O.
W. K. McAllister, Tenn	Nashville, Tenn.
J. I. Nelson, Mo	Deceased
C. E. Shriver, Pa	_____
J. A. Williams, O	Deceased
R. C. Wilson, W. Va	Deceased

CLASS—JUNE 16, 1870.

I. G. Anderson, Va	Richmond, Va.
W. S. Atkinson, O	Deceased
W. C. Gans, O	Youngstown, O.

John G. Hawley, Mich	Deceased
B. H. Hayden, Mich	Bowmansville, Ont.
H. W. List, W. Va	Deceased
W. C. Lyne, Va	Pittsburg, Pa.
F. H. Merger, Tenn	
H. N. Mertz, O	
B. W. Peterson, W. Va	Wheeling, W. Va.
W. H. Spencer, Ky	
R. W. Thomas, Texas	
G. N. Tillman, Tenn	Louisburg, Tenn.
A. B. Wells, Ky	Washington, D. C.

CLASS—JUNE 15, 1871.

B. T. Blanpied, O	Columbus, O.
D. W. Clendennin, Can	
E. L. Crenshaw, W. Va	Richmond, Va.
G. C. Curtis, W. Va	Wellsburg, W. Va.
W. B. Dillard, Va	
G. Y. Ellis, O	
W. S. Errett, O	Carbondale, Ill.
G. M. Kemp, O	Deceased
R. H. Marling, Tenn	
A. M. Merriman, Mich	Deceased
L. K. Murton, Canada	Oshawa, Ont.
F. D. Power, Va	Washington, D. C.
J. R. Reese, Mich	Bangor, Mich.
J. C. Roseborough, Miss	
A. C. Smith, Ga	Atlanta, Ga.
E. G. Smith, W. Va	Kent, O.
R. T. Walker, Va	Cedar Keys, Fla.

CLASS—JUNE 20, 1872.

E. D. Barclay, Conn	Deceased
James Burrier, O	
C. W. Franzheim, W. Va	Wheeling, W. Va.
L. S. Gibson, W. Va	Deceased
I. A. Harvey, Pa	Lock Haven, Pa.
C. T. Henley, Va	
Charles Knight, Ky	Hopkinsville, Ky.
F. W. Oglebay, W. Va	Kansas City, Mo.
D. S. Sowers, Pa	Kansas City, Mo.
D. D. Voorhes, O	Deceased
R. H. Wynne, Va	Bethany, W. Va.

CLASS—JUNE 19, 1873.

J. N. Adams, Tenn	
Alcinous Baker, O	Lowellville, O.
J. A. Beattie, O	Bethany, Neb.

W. C. Buchanan, W. Va.	Deceased
J. Beauchamp Clark, Ky.	Washington, D. C.
W. K. Curtis, W. Va.	Midland, Texas
J. D. Davis, Pa.	
J. E. Dunn, Va.	Dunnsville, Va.
M. T. Gallagher, O.	Martel, O.
R. S. Groves, O.	Deceased
Fred. Hoffman, O.	Deceased
J. W. Huey, Tenn.	
S. A. Lacock, Pa.	Cannonsburg, Pa.
H. S. Lobingier, Pa.	Columbus, O.
G. W. McCoard, Pa.	Columbus, O.
J. F. Merryman, Mo.	St. Louis, Mo.
F. P. McNell, W. Va.	Wheeling, W. Va.
Charles Mills, Pa.	Deceased
J. A. Moninger, Pa.	Kansas City, Mo.
J. H. Nessler, N. Y.	Deceased
G. W. Ralston, Pa.	
E. D. Shreve, O.	
L. H. Stine, Ill.	Lawrenceville, Ill.
F. P. St. Clair, W. Va.	Deceased
W. S. Garvey, Ky.	Ft. Myers, Fla.

CLASS—JUNE 18, 1874.

C. P. Garvey, Ky.	Cincinnati, O.
D. M. Harris, O.	Chanute, Kan.
Alexander Kuhn, W. Va.	Deceased
A. McLean, P. E. I.	Cincinnati, O.
N. McLeod, P. E. I.	Deceased
J. D. Maxwell, O.	Mt. Gilead, O.
M. J. Maxwell, O.	McComb, O.
A. J. Moye, N. C.	Farmville, N. C.
S. C. Rockwell, Pa.	
J. H. Sallee, Ky.	Maysville, Ky.
George T. Smith, Ind.	Winfield, Kan.
W. B. Thomson, O.	Deceased
Rogers Williams, Pa.	Pittsburg, Pa.

CLASS—JUNE 18, 1875.

D. S. Borland, O.	Citra, Fla.
C. T. Carlton, Texas.	Bonham, Texas
M. M. Cochran, Pa.	Uniontown, Pa.
W. A. Davidson, Pa.	Deceased
J. T. Gano, Ky.	
E. J. Gantz, N. Y.	Milwaukee, Wis.
T. B. Knowles, Nova Scotia.	Cleveland, O.
J. A. Myers, W. Va.	Deceased
I. J. Spencer, O.	Lexington, Ky.

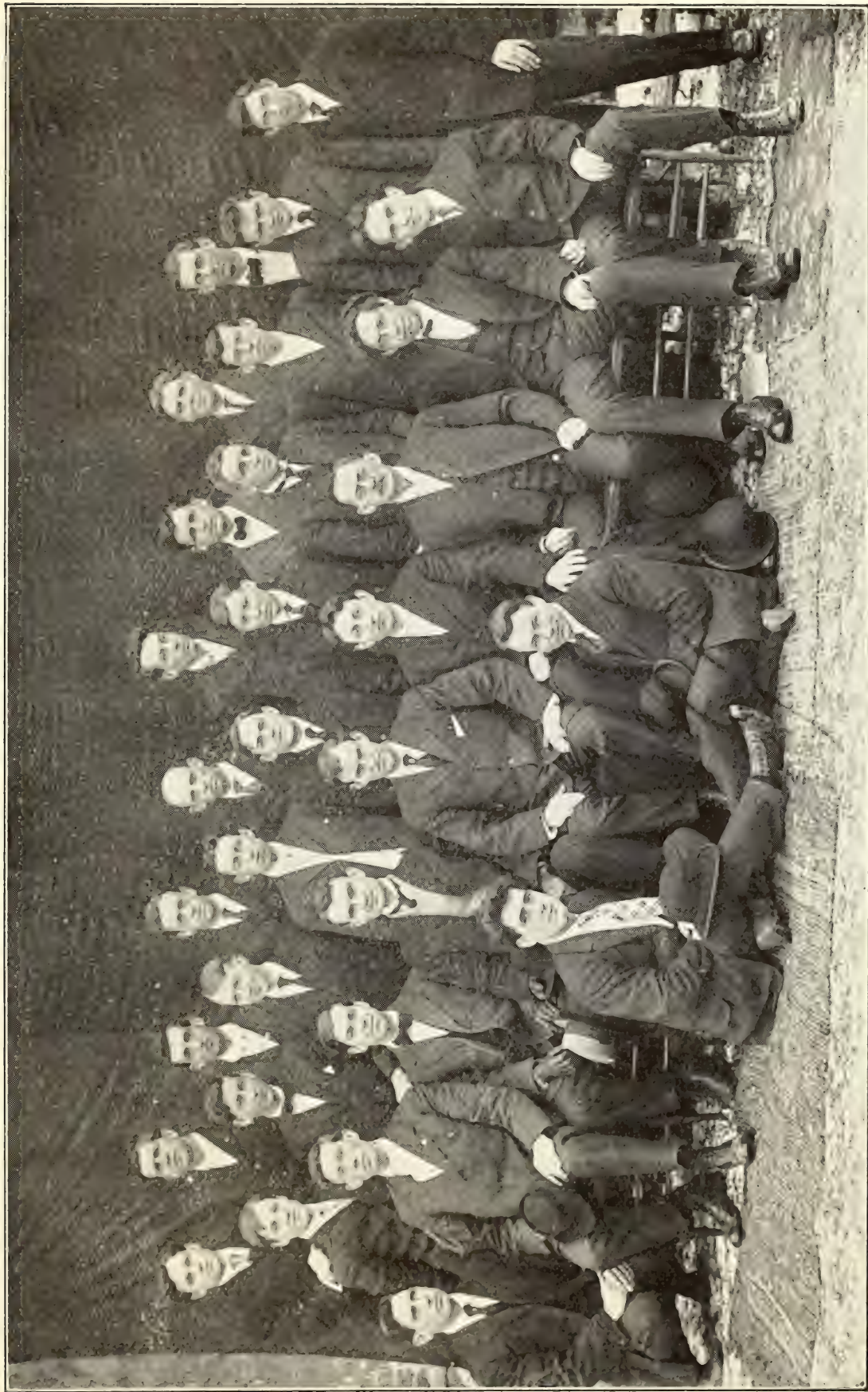
J. M. Tribble, Va	Deceased
W. A. Watkins, Pa	Deceased
L. W. Welsh, Md	Kansas City, Mo.
E. T. Williams, O	Shanghai, China
A. B. Williams, O	Mt. Vernon, O.
J. J. Williams, Ky	Harrodsburg, Ky.
J. T. Wilson, Va	Deceased
E. V. Zollars, O	Enid, Oklahoma

CLASS—JUNE 15, 1876.

G. W. Burns, O	
A. F. Erb, N. Y	Clarence, N. Y.
N. C. Criswell, W. Va	Moundsville, W. Va.
T. C. Gabler, Pa	Pittsburg, Pa
C. W. Gano, Texas	Dallas, Texas
B. C. Hageman, Ky	Lexington, Ky.
F. C. McMillin, O	Cleveland, O.
G. W. McCord, W. Va	Wellsburg, W. Va.
C. S. Morrison, O	West Point, Va.
E. C. Myers, W. Va	Wheeling, W. Va.
W. F. Parker, Mo	Deceased
F. W. Pattie, Texas	Deceased
J. S. Rogers, W. Va	Bethany, W. Va.
W. M. Richardson, W. Va	Cleveland, O.
Charles Shields, Pa	Allegheny, Pa.
E. F. Taylor, Ind	
F. S. Trimble, Md	
W. H. Woodlery, Ky	Deceased
G. L. Wharton, Ill	Deceased
W. B. Young, Ala	Fayetteville, Ark.
R. P. Young, La	

CLASS—JUNE 21, 1877.

T. V. Barclay, Ky	
S. W. Brown, O	Indianapolis, Ind.
T. H. Capp, Australia	Plattsburg, Mo.
E. W. Dallas, O	
M. J. Hartley, O	Xenia, O.
C. P. Hendershot, O	Cleveland, O.
E. B. Hook, Ga	Augusta, Ga.
Alexander Holt, Mo	Italy, Texas
C. P. Kemper, W. Va	Vicksburg, Miss.
J. R. Lamar, Ga	Augusta, Ga.
P. J. Lamar, Ga	Deceased
Harry McFarland, Pa	Pittsburg, Pa.
A. J. Mercer, O	Fairfield, Neb.
W. H. Scott, O	Marshalltown, Iowa
E. G. Sebree, Jr., Ky	Elkton, Ky.



YOUNG MEN'S CHRISTIAN ASSOCIATION.

R. T. Walker, Texas	_____
G. E. Walk, Tenn	_____
G. S. Walton, La	Austin, Texas
W. G. Walton, La	Talinboh, La.
S. A. Walton, Ky	Deceased

CLASS—JUNE 20, 1878.

John Ambler, Ia	_____
C. L. Brown, W. Va	Ravenswood, W. Va.
George Byrne, W. Va	Charleston, W. Va.
W. N. Curtis, W. Va	_____
Garrol Ghent, O	_____
S. D. Goff, Ky	Winchester, Ky.
M. J. Goodwin, Ky	_____
H. W. Grigsby, Pa	_____
W. H. Hayden, O	Deceased
O. S. Marshall, W. Va	New Cumberland, W. Va.
D. A. Quick, W. Va	_____
C. L. Sallee, Ky	Maysville, Ky.
J. H. Shinn, Ark	_____
G. W. Shinn, Ark	_____
Alonzo Skidmore, O	East Liberty, O.
B. L. Smith, Ind	Cleveland, O.
J. W. Tate, Mo	Deceased
D. O. Thomas, Wales	Minneapolis, Minn.
N. P. Van Meter, Ky	_____
C. T. Vinson, Ky	Huntington, W. Va.

CLASS—JUNE 19, 1879.

A. G. Bauer, O	_____
D. W. Dougherty, O	Deceased
C. H. Garvey, Ky	Cincinnati, O.
J. W. Gist, W. Va	Independence, Pa.
C. W. Harvey, Md	Harrisburg, Pa.
W. S. Hoye, Va	Beaver Creek, Md.
Asbury Hull, Ga	Aquita, Ga.
C. A. Kleeberger, O	Columbus, O.
S. P. Lazear, W. Va	West Liberty, W. Va.
O. A. Lyon, O	Akron, O.
Levi Marshall, O	Hannibal, Mo.
W. C. Meaux, Ky	_____
C. D. Painter, Ky	Alliance, O.
P. M. Pritchard, O	Omaha, Neb.
T. C. Robinson, Ky	_____
W. Rist, Col	_____
W. W. Stephenson, Ky	_____
R. W. Stephenson, P. E. I	Charlottetown, P. E. I.
L. A. Thomas, Jr., Ky	Augusta, Ga.

M. J. I. Thomson, O	Deceased
W. C. Wade, Va	Welsh, W. Va.
C. P. Winbigler, O	Ashland, O.
J. F. Winn, Ky	

CLASS—JUNE 17, 1880.

B. O. Aylesworth, Ill	Ft. Collins, Col.
J. D. Crow, Ky	Hartford, Ky.
E. P. Couch, Tenn	
A. S. Dabney, Ky	Union City, Tenn.
Ida C. Darsie, Pa	
A. T. Fox, Pa	
T. L. Fowler, Canada	St. Thomas, Ont.
A. B. Griffith, Pa	Cleveland, O.
James Hammond, O	Wheeling, W. Va.
J. W. Jenkins, Mich	
J. W. McGarvey, Jr., Ky	Richmond, Ky.
W. H. McKinley, Ky	Louisville, Ky.
D. C. McKay, P. E. I	Deceased
H. H. Nesslage, N. Y	Madison, Ind.
C. W. Norris, Ky	Lexington, Ky.
W. S. Priest, O	Atchison, Kan.
F. T. Smith, O	Chattanooga, Tenn.
J. R. Stevenson, Ia	Deceased
S. L. Van Meter, Ky	Lexington, Ky.

CLASS—JUNE 17, 1881.

E. W. Matthews, O	Cambridge, Mass.
Curran Palmer, W. Va	Wellsburg, W. Va.
C. J. Tanner, O	Detroit, Mich.
J. C. Ulrich, W. Va	Denver, Col.

CLASS—JUNE 15, 1882.

J. L. Atkins, Ga	Washington, D. C.
Mary C. Campbell, W. Va	Lexington, Ky.
J. A. Cox, W. Va	Wheeling, W. Va.
Jennie Darsie, Pa	Chautauqua, N. Y.
S. L. Darsie, W. Va	Hiram, O.
W. G. Garvey, Ky	Seattle, Wash.
A. M. Harvout, O	Cincinnati, O.
L. B. Merz, O	Deceased
H. K. Pendleton, W. Va	Atlanta, Ga.
W. S. St. Clair, W. Va	Deceased
W. S. Wells, Mo	Platt City, Mo.

CLASS—JUNE 22, 1883.

D. E. Andrews, O	
F. V. Brown, N. Y	Deceased

J. H. Grayson, Va.	Catlettsburg, Ky.
Irene T. Myers, W. Va.	Lexington, Ky.
C. M. Oliphant, O.	Warren, O.
S. M. Rogers, W. Va.	Worcester, Mass.
A. C. Stickley, Va.	Woodstock, Va.
Stewart Taylor, Mo.	Kansas City, Mo.

CLASS—JUNE 20, 1884.

A. G. Baker, O.	
C. G. Brelor, N. Y.	Chicago, Ills.
A. J. Colborn, Jr., Pa.	Scranton, Pa.
T. J. Davis, Va.	Cincinnati, O.
G. T. Halbert, Ky.	Minneapolis, Minn.
R. H. Lillard, Ky.	Lawrenceburg, Ky.
W. H. Mooney, O.	Deceased
Emma G. Newcomer, Pa.	Pt. Marion, Pa.
W. S. Payne, Ky.	
P. Y. Pendleton, Pa.	Chattanooga, Tenn.
F. L. Phillips, Va.	
E. M. Smith, Va.	Centralia, Mo.
G. K. Smith, Mo.	Deceased
F. B. Walker, Ind.	
H. C. Wells, Mo.	Platte City, Mo.
J. F. Witmer, N. Y.	Buffalo, N. Y.
L. C. Woolery, Ky.	Deceased
Addie M. Gale, Tenn.	Memphis, Tenn.

CLASS JUNE 18, 1885.

F. P. Arthur, N. Y.	Grand Rapids, Mich.
M. G. Baxter, O.	Deceased
F. S. Brown, N. Y.	Akron, N. Y.
A. D. Dowling, O.	Deceased
F. M. Dowling, O.	Pasadena, Cal.
D. S. Gay, Ky.	Winchester, Ky.
J. H. Mertz, O.	Deceased
W. L. McElroy, O.	Deceased
Flora Price, O.	Kenton, O.
Gussie Price, O.	Chicago, Ill.
G. W. Smith, Mo.	Deceased
Cyrus Ulrich, O.	
Laura Westlake, O.	Youngstown, O.
J. B. Wilson, W. Va.	Wheeling, W. Va.
W. H. Wolf, O.	West Wheeling, O.

CLASS JUNE 17, 1886.

S. M. Cooper, O.	Cincinnati, O.
A. W. Meyers, O.	Deceased
G. W. Muckley, O.	Kansas City, Mo.

W. J. McLure, O	Dayton, O.
W. C. Payne, Ind	Lawrence, Kan.
R. M. Rosser, Ga	Deceased
Oscar Schmiedel, W. Va	Bellevue, Neb.
A. L. White, O	Wheeling, W. Va.
H. L. Willett, Mich	Chicago, Ill.
Lassie Williamson, Idaho	Dillon, Mont.
J. R. Wilson, W. Va	Wheeling, W. Va.

CLASS—JUNE 16, 1887.

E. E. Curry, O	Sullivan, Ill.
T. A. Jones, Ky	
S. T. Martin, O	Chicago, Ill.
J. C. Reid, Ky	Mt. Sterling, Ky.
Virginti R. Shriver, W. Va	Shreve, O.
J. F. Woolery, Ky	Omaha, Neb.

CLASS—JUNE 21, 1888.

M. L. Bartlett, O	Deceased
R. M. Campben, W. Va	Lancaster, Ky.
J. W. Gorrell, W. Va	Bellaire, O.
G. M. Guy, Kan	South Bend, Ind.
J. M. Hervey, O	Sheridan, Pa.
F. S. Israel, O	Stockton, Cal.
Sherman Kirk, O	Des Moines, Iowa
C. F. McCoy, O	
A. B. Phillips, O	Deceased
J. E. Pounds, O	Hiram, O.
H. H. Rumble, Mo	Norfolk, Va.
H. Rose White, O	Des Moines, Iowa
J. L. White, Ky	Mt. Sterling, Ky

CLASS—JUNE 20, 1889.

W. L. Addy, Pa	Deceased Pittsburg, Pa.
A. S. Bell, W. Va	Wheeling, W. Va.
E. R. Black, Canada	New Castle, Ind.
L. J. Cameron, O	" Cleveland, O.
Anna L. Cox, W. Va	" Wheeling, W. Va.
T. S. Freeman, N. S	Deceased
J. A. Hopkins, O	" Rockville, Md.
Daisey E. Lewis, W. Va	Allegheny, Pa.
Nellie C. Mendel, W. Va	Wheeling, W. Va.
A. C. Phillips, Pa	Scottdale, Pa.
J. H. Strickling, W. Va	Middlebourne, W. Va.
H. W. Talmage, Pa	" Pittsburg, Pa.
W. R. Warren, Mo	Sarasota, Fla.
A. J. P. Wilson, W. Va	Wheeling, W. Va.

CLASS—JUNE 19, 1890.

W. P. Bentley, O	Berkeley, Cal.
Emily M. Camp, O	Marion, O.
Bessie Chapline, W. Va	Cleveland, O.
R. A. Cutler, Va	Deceased
B. S. Ferrall, O	Buffalo, N. Y.
Alfred Harris, W. Va	Weston, W. Va.
R. S. Israel, O	Morristown, O.
E. O. Lovett, O	Princeton, N. J.
C. E. Lowry, Ill	Gibson City, Ill.
Belle M. McDiarmid, O	Cincinnati, O.
S. S. McGill, O	Kinsley, Kas.
L. I. Mercer, O	Edinburg, Ind.
Melancthon Moore, O	Garnett, Kan.
E. S. Muckley, O	Honolulu, H. I.
Zinnia Oram	Wellsburg, W. Va.
J. B. Smith, O	Monessen, Pa.
A. H. Taylor, W. Va	Deceased
G. S. Warnock, O	Caraopolis, Pa.
W. B. White, Ky	Mt. Sterling, Ky.

CLASS—JUNE 18, 1891.

G. O. Black, Canada	Hamilton, O.
E. J. Butler, N. Y	Eagle Mills, N. Y.
Evangeline Fox, O	Los Angeles, Cal.
E. W. Gordon, Pa	Bethany, W. Va.
W. A. Harp, Ind	Springfield, O.
D. E. V. Hedgepeth, Ind	
H. W. Hoover, Canada	
B. A. Jenkins, Mo	Lexington, Ky.
Beatrice M. Kelly, O	Steubenville, O.
C. M. Kreidler, Md	Milwaukee, Wis.
J. T. McGavran, O	Damoh, C. P., India
J. R. McWane, Va	Graham, Va.
W. G. Oram, W. Va	Brooklyn, N. Y.
W. F. Shrontz, Pa	Orange, Ind.
Daisy M. Wells, W. Va	Wellsburg, W. Va.
W. J. Wright, Pa	Cincinnati, O.

CLASS—JUNE, 1892.

I. N. Aldrich, Ind	
H. F. Blackwell, Mo	Lexington, Mo.
M. E. Chatley, O	Columbus, O.
E. S. Clark, Ky	Falmouth, Ky.
George Darsie, Ky	Akron, O.
C. B. Gans, Pa	Des Moines, Iowa
H. B. Gans, Pa	Uniontown, Pa.

Barnes Gillespie, Va	Tazwell, Va.
W. T. Groom, Ky	Bellefontaine, O.
W. H. Hanna, Pa	Lavay, Luzon, P. I.
C. W. Jopson, Cal	Nicolaus, Cal.
Emma Lyon, Pa	Nankin, China
J. H. Miller, O	Ada, O.
L. Etta Reynolds	
Oren E. Scott, W. Va	St. Louis, Mo.
R. G. Scott, W. Va	St. Louis, Mo.
Mary Shupe, O	Hiram, O.
W. W. Winbling, O	Sabina, O.

CLASS—1893.

Richard Bagby, Va	Scranton, Pa.
E. K. Cameron, O	Mt. Vernon, O.
A. L. Chapman	Seattle, Wash.
M. E. Childs	Seattle, Wash.
T. H. Collins, Ky	Colyer, Ky.
J. H. Craig	Logansport, Ind.
C. V. Critchfield, O	Hillsboro, O.
M. V. Danford, O	Shadyside, O.
Meriam E. Dimond, W. Va	
W. G. Dodd	Paducah, Ky.
Grace Fox, O	Wellsville, O.
J. T. T. Hundley, Va	Norfolk, Va.
C. E. Israel, O	Newark, N. Y.
B. L. Kershner, Md	Philippine Islands
G. D. Lovett, O	Cleveland, O.
E. L. Perry, N. Y	Bethany, W. Va.
C. H. Plattenburg, Mo	
W. C. Prewitt, Ky	Niagara Falls, N. Y.
J. R. Robertson, Mo	Long Lane, Mo.
Anna Shupe, O	Hiram, O.
K. S. Woolery, Ky	Mannington, W. Va.

CLASS—1894.

H. W. Allen, Mo	
J. C. Anderson, W. Va	
W. H. Billingsley, Pa	Deceased
Ina Bowman, O	East Liverpool, O.
W. H. Brandenburg, O	La Grange, Ind.
Harry Buckley	Louisville, Ky.
F. A. Chapman, W. Va	Wellsburg, W. Va.
Allen B. Creighton, O	Minerva, O.
W. D. Cunningham, Pa	Tokio, Japan
Charles Darsie, Ky	Uhrichsville, O.
Bessie B. Ferrar, Va	Pendra Road, India

Grace Fortier, W. Va	-----
B. T. Hickman, Mo	-----Kansas City, Mo.
W. R. Jennett, N. C	-----Bloomington, Ill.
G. C. Johnson, O	-----Ord, Neb.
C. E. Jones, Pa	-----Pleasant Unity, Pa.
Grace McGrew, Pa	-----Allegheny, Pa.
Louise J. Meyer, W. Va	-----Wheeling, W. Va.
Mamie K. Mendel, W. Va	-----New Philadelphia, Pa.
Minnie Miller, O	-----Martinsburg, O.
Zwinglius Moore, O	-----Princeton, Mo.
H. M. Prewitt, Ky	-----
R. M. Patton, Pa	-----Deceased
C. W. Pritchard, Pa	-----Lisbon, O.
W. E. Reeves, Kan	-----Leon, Kan.
M. M. Scott, W. Va	-----St. Louis, Mo.
H. L. Townsend, Ind	-----Angola, Ind.
Harry Vodry, O	-----East Liverpool, O.
J. E. W. Wayman, W. Va	-----Chicago, Ill.
Earl Wilfley	-----Crawfordsville, Ind.
Allen Wilson	-----Indianapolis, Ind.
Mrs. Anna Woolery, O	-----Bethany, W. Va.

CLASS—1895.

Margaret Appleton O	-----Dayton, O.
A. M. Cameron, O	-----Chicago, Ill.
Argyle Campbell, W. Va	-----Chicago, Ill.
W. C. Chapman, Mo	-----Higginsville, Mo.
Burns Darsie, Pa	-----Uniontown, Pa.
Clyde Darsie, Ky	-----Peoria, Ill.
T. J. Forner, O	-----Pittsburg, Pa.
W. L. Gans, Pa	-----Uniontown, Pa.
Pearl A. Groves, O	-----Columbus, O.
Margarete Jobes, Pa	-----Wheeling, W. Va.
Philip Johnson, Va	-----Bethany, W. Va.
Ira W. Kimmell, Pa	-----Deceased
T. S. Lewis, Pa	-----Washington, Pa.
M. B. Madden, Kan	-----Sendai, Japan
E. W. McDiarmid, W. Va	-----Beckley, W. Va.
Ada J. Morris, O	-----Bethany, W. Va.
J. C. Morris, O	-----Shelby, O.
L. O. Newcomer, Pa	-----Mt. Vernon, O.
F. B. Sapp, W. Va	-----Aberdeen, S. D.
Bessie D. Taylor, W. Va	-----Chicago, Ill.
W. D. Turner, W. Va	-----Cleveland, O.
H. O. Williams, O	-----Columbus, O.

CLASS—1896.

R. J. Bamber, Ill	Versailles, Ky.
J. A. Canby, W. Va	Ann Arbor, Mich.
E. E. Crawford, Canada	Cincinnati, O.
Gertrude Frew, W. Va	Pleasant Unity, Pa.
G. W. Gilmore, Pa	Meyersdale, Pa.
C. A. Groom, Ky	Cincinnati, O.
E. C. Harris, O	Le Moyne, Pa.
E. H. Hart, O	Williamson, W. Va.
J. D. Hull, O	Kendellville, Ind.
R. C. Lutton, Pa	Turtle Creek, Pa.
W. T. McConnell, Ill	Holdenville, Ind. Ter.
J. E. Merryman, Mo	St. Louis, Mo.
R. H. Merryman, Mo	St. Louis, Mo.
C. F. Mortimer, Ill	Springfield, Ill.
T. G. Picton, Pa	Chico, Cal.
H. C. Saum, Va	India
J. F. Stewart, Ind	Piqua, O.
J. W. Stewart, W. Va	Rogersville, Pa.
J. J. White, O	Richmond, Ind.
A. F. Willett, Mich	Deceased
L. G. Willett, Mich	Deceased
J. F. Williams, W. Va	Chicago, Ill.

CLASS—1897.

C. E. Baldrige, Ky	St. Louis, Mo.
J. J. Barclay, Ala	Bethany, W. Va.
B. Brown, O	Knoxville, Pa.
E. N. Clopper, Ky	Philippine Islands
Sarah E. Dimond, W. Va	Deceased
Harry G. Hill, Ind	Indianapolis, Ind.
V. G. Hostetter, O	Lorain, O.
F. B. Huffman, Mich	Cleveland, O.
A. E. Ice, Kan	Lawrence, Kan.
W. B. Mansell, O	Columbus, O.
Ethel McDiarmid, W. Va	Beckley, W. Va.
Norman McDiarmid, W. Va	Dayton, O.
C. M. Preston, Tenn	Chattanooga, Tenn.
John P. Sala, O	Elyria, O.
Goldie Scott, W. Va	Washington, D. C.
Zona Scott, W. Va	Bethany, W. Va.
Ola Scott, W. Va	Beaver, Pa.
G. B. Stewart, Ind	Dayton, O.
J. R. Tolar, Jr., N. Y	Brooklyn, N. Y.
J. M. Tribble, W. Va	Ann Arbor, Mich.
C. M. Watson, Pa	New Haven, Conn.
H. A. Watson, O	Chicago, Ill.

L. L. Weiker, O-----Deceased
 Edmund Wynne, W. Va-----Wilksburg, Pa.

CLASS—1898.

H. W. Aacom, Ind-----Bedford, Ind.
 J. T. Barclay, Ala-----Denver, Colo.
 Z. E. Bates, Kan-----Leavenworth, Kan.
 D. R. Bebout-----Effingham, Ill.
 F. M. Biddle, O-----Wellsburg, W. Va.
 A. C. Chapman, Pa-----New Martinsville, W. Va.
 Herbert Moninger, Pa-----Steubenville, O.
 H. N. Miller, Pa-----Columbus, O.
 A. W. Place, O-----Tokio, Japan
 M. E. Stickley, Va-----Woodstock, Va.
 O. G. White, O-----Bethany, W. Va.
 Bessie Lauck, W. Va-----East Liverpool, O.

CLASS—1899.

Mary E. Charnock, W. Va-----Morgantown, W. Va.
 Myra Carroll, Pa-----Monessen, Pa.
 W. L. Fisher, Mo-----Oxford, Eng.
 Harietta P. Morris, O-----Shelby, O.
 Frank N. Otsuku, Japan-----Chicago, Ill.
 Lillian A. Roberts, W. Va-----Moundsville, W. Va.
 Carrie B. Matthews, W. Va-----Wellsburg, W. Va.
 W. P. S. Murry, P. E. I-----Outville, O.
 T. B. M. Sommerville, W. Va-----Edgington, W. Va.
 Ida H. Taylor, W. Va-----New Cumberland, W. Va.
 T. J. White, O-----North Baltimore, O.

CLASS—1900.

J. L. Deming,-----Loudenville, O.
 P. B. Cochran, Pa-----Uniontown, Pa.
 F. M. Gordon, O-----Knoxville, Pa.
 Drusilla V. Johnson, O-----Morgantown, W. Va.
 W. M. Long, Pa-----Clarksburg, W. Va.
 J. E. Martin, Ind-----Washington, D. C.
 G. M. Mason, Va-----Norfolk, Va.
 F. L. Shottlemeyer, Md-----Beaver Creek, Md.
 Grace F. Cooper, Pa-----Cincinnati, O.
 M. Louise Colburn, Pa-----Norfolk, Va.
 Anna E. Swaney, Pa-----Pittsburg, Pa.
 Virginia V. Vogel, Pa-----Somerset, Pa.

CLASS—1901.

C. C. Cowgill, Md-----
 W. H. Fields, Pa-----Wheeling, W. Va.
 G. K. Lewis, Pa-----Washington, Pa.

V. H. Miller, Md	-----
C. E. Smith, Pa	----- <i>Altoona, Pa.</i>
R. F. Strickler, O	----- <i>Lowell, O.</i>
J. J. Taylor, Ky	----- <i>North Vernon, Ind.</i>
Louisa C. Tibbs, O	----- <i>Harrison, O.</i>
G. A. Waddle, O	----- <i>Cleveland, O.</i>
Earl Y. Wills, Iowa	----- <i>Keokuk, Iowa</i>
Anna B. Woolery, W. Va	----- <i>Shepherdstown, W. Va.</i>

CLASS—1902.

Harry Bowman, O	----- <i>New Castle, Pa.</i>
W. H. Erskine, Pa	----- <i>Alaita, Japan</i>
F. J. Kent, O	----- <i>Washington, D. C.</i>
John Marshall, W. Va	----- <i>Parkersburg, W. Va.</i>
Daisy F. Cooper, Pa	----- <i>Charleroi, Pa.</i>
G. B. Evans, Neb	----- <i>Cuyohoga Falls, O.</i>
J. F. Green, Mich	----- <i>Grand Rapids, Mich.</i>
Evelyne A. Mulholland, W. Va	----- <i>Wellsburg, W. Va.</i>
W. H. Oldham, O	----- <i>Sebring, O.</i>
J. F. Shrontz, Pa	----- <i>Charleroi, Pa.</i>
Ethel M. Streator, Ala	----- <i>Philippine Islands.</i>
Mrs. C. E. Smith, W. Va	----- <i>Monessen, Pa.</i>
L. N. D. Wells, O	----- <i>East Orange, N. J.</i>

CLASS—JUNE 20, 1903.

William Hugh Erskine	----- <i>Alala, Japan</i>
George B. Evans	----- <i>Cuyohoga Falls, O.</i>
Elsie E. Gordon	----- <i>India</i>
A. M. Growden	----- <i>Findlay, O.</i>
Rose Lee Ozer	----- <i>India</i>
Ethel Willis Streator	----- <i>Philippine Islands</i>
L. N. D. Wells	----- <i>East Orange, N. J.</i>
Frank Downey Barger	----- <i>Wheeling, W. Va.</i>
Margaret V. Curtis	----- <i>Cameron, W. Va.</i>
Allen Thomas Gordon	----- <i>Niles, O.</i>
J. L. McLarty	----- <i>Blenheim, Ont.</i>
Louise I. Meyer	----- <i>Wheeling, W. Va.</i>
Ray Oakley Miller	----- <i>Ft. Wayne, Ind.</i>
Willis E. Pierce	----- <i>Cameron, W. Va.</i>
Odessa K. Scott	----- <i>Bethany, W. Va.</i>
Emma Boyd Streator	----- <i>Washington, Pa.</i>
Hugh Wayt	----- <i>Barnesville, O.</i>
Julia E. White	----- <i>La Mira, O.</i>
Anna B. Woolery	----- <i>Bethany, W. Va.</i>

CLASS—JUNE 21, 1904.

Bachelor of Arts.

Anna Ruth Bourne, Ky	----- <i>Lexington, Ky.</i>
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William Sweeney Stucky, Ky	Lexington, Ky.
Richard Terry Kersey, Mo	Springfield, Mo.
Mary Virginia Hagerman, Ky	Lexington, Ky.
George Washington Watson, Pa	Holbrook, Pa.

Bachelor of Arts—Ministerial.

Charles Edward Geis, O	Uhrichsville, O.
Cyrus McNeely Yocum, O	Steubenville, O.
William Howard Thompson, Pa	Sandy Lake, Pa.
Francis Marion Pitman, W. Va.	Wileyville, W. Va.
John Franklin Ryan, O	Howard, O.
Joseph Frank Hay, Kan	Nortonville, Kan.

Bachelor of Science.

James Ellis Harvey, Pa	Flemington, Pa.
C. C. Wellbourne, Cal	Los Angeles, Cal.

Bachelor of Letters.

Virginia Stewart, O	Washington C. H., O.
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Bachelor of Music.

Emily Roberts, Pa	Carnegie, Pa.
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Bachelor of Pedagogy.

Ardow Bliss Carter, O	Ashtabula, O.
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Master of Arts.

Ray Okey Miller, Pa	Dravoesburg, Pa.
William Hugh Erskine, Pa	Pittsburg, Pa.
Dr. Benjamin E. Helprin, N. Y.	New York
William Dowler Turner, W. Va.	Bethany, W. Va.
W. J. Wright, W. Va.	New Brighton, W. Va.

Master of Music.

Bertha Sprague, W. Va.	Bethany, W. Va.
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Art.

Miss Jennie Irwin, Pa	Big Run, Pa.
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Elocution.

Edna Scott, W. Va.	Bethany, W. Va.
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Business Department.

Clyde E. Martin, W. Va.	Bethany, W. Va.
John A. Smith, O	Akron, O.
George A. Smith, O	Akron, O.
D. L. Stoneking, W. Va.	Sistersville, W. Va.
Elva Scott, O	Morristown, O.

Master of Arts—Honorary.

John P. Sala, O-----Elyria, O.
 Emma M. Camp, O-----Marion, O.

Doctor of Philosophy.

James C. Keith, W. Va-----Bethany, W. Va.

CLASS—JUNE 22, 1905.

Bachelor of Arts—Classical.

Harvey Foreman Brown, O-----Toronto, O.
 Emerson Garfield Hess, Pa-----Uniontown, Pa.
 John Monroe, W. Va-----Wheeling, W. Va.
 Ethel Pearle Saylor, O-----Rudolph, O.
 Sherman Sylvester Williams, Pa-----Howard, Pa.
 Richard Henry Wyne, Jr., W. Va-----Bethany, W. Va.

Bachelor of Arts—Ministerial.

Howard Garfield Connelly, Md-----Baltimore, Md.
 Gerald H. Culbertson, Ga-----Atlanta, Ga.
 Matthew S. Decker, Mich-----Jenison, Mich.
 Henry F. Keltch, O-----Dayton, O.
 George Hubert Steed, Va-----Norfolk, Va.

Bachelor of Science.

William B. Hendershot, W. Va-----Parkersburg, W. Va.

Bachelor of Letters.

Katherine Valpa Scott, W. Va-----Bethany, W. Va.
 Sarah Murial Scott, Pa-----Charleroi, Pa.

Master of Arts.

W. H. Oldham, Pa-----Ebensburg, Pa.
 F. M. Pitman, O-----East Liverpool, O.

Bachelor of Music.

Anna Mary Kemp, O-----Mansfield, O.
 Katherine Elizabeth Miller, O-----Barnesville, O.

Bachelor of Pedagogy.

Jennie McGown, W. Va-----Wheeling, W. Va.
 Arthur H. Smith, Iowa-----Mt. Pleasant, Iowa
 Earl A. Stickle, O-----Newark, O.

Commercial Department.

Gladys Cochran, Md-----Bond, Md.
 Effie Cooper, W. Va-----Ella, W. Va.
 Albert Edward Dunham, O-----Paulding, O.
 Ellsworth Johnson, O-----Flushing, O.



Elbert Johnson, W. Va	Bethany, W. Va.
Bertha Ellen Lewis, Pa	Braddock, Pa.
Gail Mansfield, O	Hendrysburg, O.
A. M. Gates, O	Byesville, O.

Elocution.

Mayme Hoffman, O	Circleville, O.
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Master of Arts—Honorary.

John G. Slayter, O	Akron, O.
Evangeline Fox, Cal	Los Angeles, Cal.
G. G. Cole, N. C	Wilson, N. C.
F. T. McEvoy, W. Va	Bethany, W. Va.
John G. Slaytor, O	Akron, O.

Master of Science—Honorary.

Cornelius Beatty, Md	Baltimore, Md.
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Doctor of Laws—Honorary.

Chancellor W. J. Holland, Pa	Pittsburg, Pa.
Prof. George P. Coler, Mich	Ann Arbor, Mich.

CLASS—JUNE 19, 1906.

Bachelor of Arts—Classical.

Lorne W. Barclay, Canada	Poplar Hill, Ont., Can.
Anna Mary Kemp, O	Mansfield, O.
Ruth May Madden, O	Hebron, O.
John F. Rice, O	Shelby, O.
W. Garnett Winn, Va	Richmond, Va.

Bachelor of Arts—Ministerial.

A. Homer Jordan, W. Va	Huntington, W. Va.
Virginius L. King, Va	Richmond, Va.
Charles R. Newton, O	New Comerstown, O.
Henry A. Proctor, England	Liverpool, Eng.
Homer E. Sala, O	Minerva, O.

Bachelor of Letters.

Elizabeth Evelyn Carson, Pa	Charleroi, Pa.
Lesley Stone Graham, Pa	Allegheny, Pa.
Nuizot Suruda, Japan	Tokyo, Japan
Elsie Gregg Watkins, Pa	Pittsburg, Pa.

Bachelor of Science.

Herbert M. N. Wynne, W. Va	Bethany, W. Va.
O. T. Whitacer, Ill	Chicago, Ill.

Bachelor of Pedagogy.

Georgie Estella Fair, W. Va.-----Bethany, W. Va.
 Nannie E. Miller, O.-----Barnesville, O.

Bachelor of Music.

Nell Edwards, Pa.-----Connellsville, Pa.
 Grace E. Howes, W. Va.-----Sandyville, W. Va.
 Edith Estelle Justice, W. Va.-----Bethany, W. Va.
 Gertrude L. Phillips, O.-----Barnesville, O.

Master of Arts.

John Neer Monroe, W. Va.-----Wheeling, W. Va.
 George Hubert Steed, Pa.-----Johnstown, Pa.
 V. G. Hostetter, O.-----Lorain, O.

English Ministerial Course.

A. Carroll Shaw, W. Va.-----Bethany, W. Va.
 A. J. Welty, O.-----Dunkirk, O.

Commercial Department.

W. H. Morgan, Pa.-----Gans, Pa.
 Chas. E. Cooper, W. Va.-----Peabody, W. Va.

List of Graduates June 20, 1907

BACHELOR OF ARTS—CLASSICAL.

Harold Weaver Cramblet.-----Bethany, W. Va.
 Charles Earl Fowler.-----Piedmont, Ohio.
 Ben Slemmons Johnson.-----Cadiz, Ohio.
 Ray Gerald Manley.-----Scranton, Pa.
 Wilbur Vernon Shanley.-----Charleroi, Pa.
 Jeremiah Emerson Weaver.-----New Philadelphia, Ohio.

BACHELOR OF ARTS—MINISTERIAL.

Henry Oliver Lane.-----Gloucester, Mass.
 George Alva Maldoon.-----Potomac, W. Va.
 Errett Burgess Quick.-----Morgantown, W. Va.
 John Wesley Underwood.-----Bethany, W. Va.

BACHELOR OF PHILOSOPHY.

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 Callie W. Curtis.-----West Liberty, W. Va.
 Daisy S. Cooper.-----Charleroi, Pa.
 Bertha Marion Kleeberger.-----Columbus, Ohio.
 Eunice Orrison.-----Morristown, Ohio.
 Helen L. Tinsley.-----Bethany, W. Va.
 John Finley Jamison.-----Port Clinton, Ohio.

MASTER OF ARTS.

Lorn W. Barclay	Poplar Hill, Ontario.
Robert F. Strickler	Smithfield, Ohio.
Albert Homer Jordan	Sistersville, W. Va.
George A. Maldoon	Potomac, W. Va.
Virginus L. King	Ripley, Ohio.
Walter M. Mills	Valparaiso, Ind.
Herbert Wynne	Bethany, W. Va.

ENGLISH MINISTERIAL.

John C. Waddell	Bethany, W. Va.
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MASTER OF PHILOSOPHY.

Kromer Columbus Ice	Clarksburg, W. Va.
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BACHELOR OF PEDAGOGY.

Miss Maud Jefferson	West Liberty, W. Va.
Miss Carmel Dicken	Fostoria, Ohio.
Ardenne Flavius Hanes	Central Station, W. Va.
Claudia Jerome	West Liberty, W. Va.
Anna Marguerite Wolfe	Cameron, W. Va.
Laura A. Young	West Liberty, W. Va.

BACHELOR OF MUSIC.

Florence Cavender	Connellsville, Pa.
Mabel Poole	Wellsburg, W. Va.
Marie Anderson	Wellsburg, W. Va.

MASTER OF MUSIC.

Anna Mary Kemp	Mansfield, Ohio.
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SHORTHAND AND BOOKKEEPING.

William E. Surbled	St. Louis, Mo.
Hattie Shumate	Ripley, W. Va.
Anna McDowell	Ripley, W. Va.

Post-Graduates

Lorne W. Barclay	Poplar Hill, Ontario.
Kromer C. Ice	Clarksburg, W. Va.
Albert H. Jordan	Sistersville, W. Va.
H. F. Keltch	Wadsworth, Ohio.
Virginus L. King	Ripley, Ohio.
T. L. Lyon	Transylvania, Ohio.
Geo. A. Maldoon	Potomac, W. Va.
Walter M. Mills	Valparaiso, Ind.
R. F. Strickler	Smithfield, Ohio.
Herbert Wynne	Bethany, W. Va.

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